

الوحدة التاسعة مستويات مهارة الكتابة موضوع التعبير



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-15 12:58:31

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الوحدة التاسعة ورقة عمل مهارة القراءة	1
إجابة مراجعة وتمارين تقوية لرفع مستوى التدني للوحدة التاسعة لنتنزه	2
مراجعة وتمارين تقوية لرفع مستوى التدني للوحدة التاسعة لنتنزه غير محلول	3
الدرس السابع الوحدة التاسعة عرض تقديمي لوحدة لنتنزه powerpoint	4
الدرس 7 الوحدة 9 ورقة عمل تفاعلية لتطبيق قواعد الالتزام والمنع Worksheet	5



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL

2

2026

2025

U9

ثاني متوسط

book contents

CONTENTS



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
EXPANSION Units 6-11			98

Term 1	Unit 1	Are You Here on Vacation?	2
	Unit 2	What Are They Making?	10
	Unit 3	Who's Who	18
	Unit 4	Favorite Pastimes	26
	Unit 5	Is There Any Ice Cream?	34
EXPANSION Units 1-5			42
Term 2	Unit 6	What Was It Like?	50
	Unit 7	What Happened?	58
	Unit 8	What's Wrong?	66
	Unit 9	Let's Go Out	74
	Unit 10	It's a Bargain!	82
	Unit 11	There's No Comparison	90
EXPANSION Units 6-11			98
Term 3	Unit 12	It's Going to Be Fun!	106
	Unit 13	What's the Weather Like?	114
	Unit 14	Could You Do Me a Favor?	122
	Unit 15	Today's News	130
	Unit 16	Have You Ever...?	138
EXPANSION Units 12-16			146



ثاني متوسط

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



Covid 19

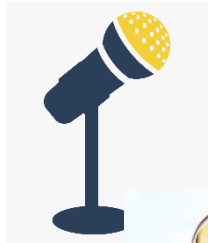
I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





في كل مكان
الله  يراني
لأن الله بصير

Naureyah Alghamdi


الله IS
WATCHING YOU

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

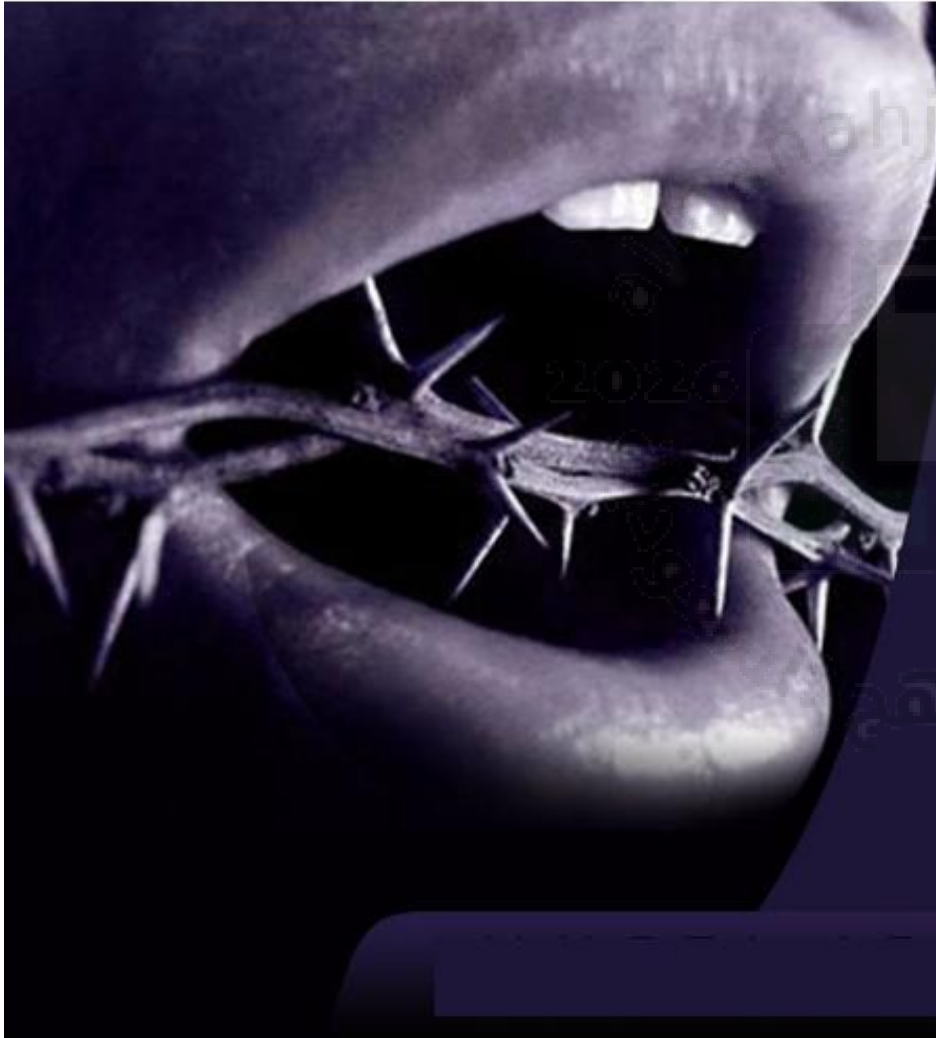
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



**Stay away from these
sins**



9 Let's Go Out

Unit Goals

Vocabulary

Free-time activities
Activities with *go*
Chores

Functions

Talk about free-time activities and chores
Make suggestions
Express obligation
Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to / Had to and
Don't / Didn't have to
Must / Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

chore
free-time activity
obligation

Verbs—Activities

go bowling
go for a drive
go for a ride
go out for dinner
go shopping
go swimming
hang out

Verbs—Chores

babysit
clean your room
do the laundry
dust
iron the clothes
mow the lawn
take care of
take out the garbage
wash the dishes

EXPRESSIONS

Making suggestions

Let's ...
What should we do?
Why don't ...?

Expressing obligation

I have to ...

Real Talk

come on
let down

it's time

To LEARN

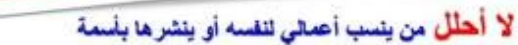
ENGLISH



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي


 رؤية 2030
 وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

[illegible]

لا أحل من ينسب جهدي وتعبتي ووقتي ووقت ابناتي الصغار
في تحضير البوربونيت وشرائحه واوراق العمل وتمارين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم لنوريه صالح الحاميه الغامدي
وقف خيرى لوالدي رحمه الله و الحاميه

9 Let's Go Out

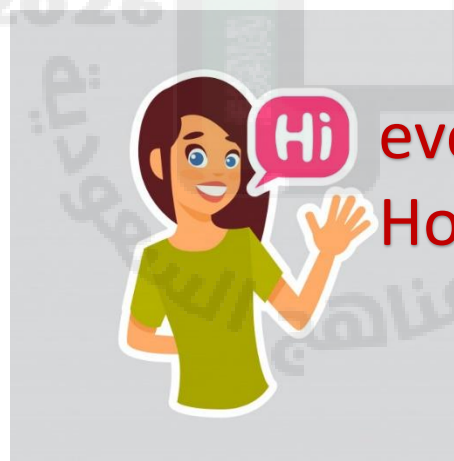


Today: Sunday

Date:

18 -6 -1442 H

January 31st \ 2020



everyone,
How is everything going?

9 Writing 
10 Project 

SG2 U8
Page 80



9 Let's Go Out

9 Writing 

10 Project 



Learning Objectives

SG2 U9
Page 80



Use pronouns and possessive adjectives to link sentences in writing



Take a survey on common excuses



Write about how parents and teenagers feel about homework



look for the boldfaced pronouns and adjectives.

Read the sentences around the word to determine what or who the word in bold refers to.

(/t) in the title. What (/t) refers to. ✨ chores, the word chores is plural and (/t) is singular.

What's a synonym for chores? (housework)

A. Look back at the **Reading** on page 7. What do the bold-faced pronouns or possessive adjectives refer to?

- | | | |
|------------------------|--------------------------------|---------------------------------------|
| 1. It (in the title) | <u>housework</u> | |
| 2. their (paragraph 1) | <u>teens'</u> | |
| 3. their (paragraph 2) | <u>parents'</u> | |
| 4. This (paragraph 2) | <u>a major problem</u> | |
| | <u>(when to do the chores)</u> | |
| 5. them (paragraph 3) | <u>chores</u> | |
| | | 6. she (paragraph 4) <u>daughter</u> |
| | | 7. He (paragraph 4) <u>a parent</u> |
| | | 8. them (paragraph 4) <u>teens</u> |
| | | 9. his (paragraph 5) <u>son's</u> |
| | | 10. her (paragraph 5) <u>mother's</u> |

8 Reading

Someone Has to Do It!

SG2 U9
Page 79

العامية

Review

have to tell their teenage children to do their chores. Parents think their kids are irresponsible. On the other hand, teens feel **their** parents are always nagging and complaining.

A major problem is that parents think that teens need to do the chores on **their** schedule, while the teens think, "Why do I have to do it now, when I can do it later?" **This** usually leads to unnecessary conflict between teens and their parents.

The general questions parents usually ask about chores are the following: Should teens have them? Should teens and parents agree on a list of chores together? Should teens have freedom to decide when to do **them**?

One mother says, "My daughter and I make a list of chores each week. That way **she** can organize her time for schoolwork, housework, and free time, too." Another parent only gives his son pocket money

house. **He** says, "No chores, no money. It makes teens responsible for earning their money, rather than just simply giving **them** an allowance." Some teenagers complain, "My friends don't have to do chores, so why should I?"

Normally parents expect their teenage sons and daughters to help around the house. But parents and teens have to agree on the kind of chores and when the teens have to do them. One mom's son wants to do his chores *after* he goes out with **his** friends, but then he's usually too tired. Another mother only lets **her** daughter see her friends *after* she finishes all the housework. But housework never ends! So what's the solution?

Teens and parents have to reach a compromise. There has to be common sense on both sides, don't you think?



9 Writing

رابط الدرس الرقمي



www.ien.edu.sa

SG2 U9
Page 80

Using pronouns and possessive adjectives to link sentences.

The pronouns and possessive adjective replace the underlined word.

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when **their** parents expect **them** to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

Example in 2 without pronouns:

One mother lets the mother's daughter see the daughter's friends after the daughter finishes the housework. This is too repetitive.

repetitive



In the example it is important to first mention *the mother* and *the daughter* before using pronouns. If the sentence started with *She*, the reader would not know who the person was.



www.ien.edu.sa

العامية

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link ideas in sentences.

Most teenagers don't want to do chores when **their** parents expect **them** to.

2. Pronouns help avoid repeating the same word or words.

One mother lets **her** daughter see **her** friends after **she** finishes the housework.

3. Demonstrative pronouns like *this* and *that* can refer to one word or a whole idea.

Some teenagers refuse to do their chores. **This** can often lead to conflict.

in 3 without the demonstrative:

Some teenagers refuse to do their chores. The fact that some teenagers refuse to do their chores can often lead to conflict.

This is repetitive.

This is a demonstrative pronoun and what it refers to.
(the fact that some teenagers refuse to do their chores)

repetitive



Writing

Let's Go Out

SG2 U9 page 80



Anticipation guide



Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		(This and That)are demonstrative pronouns .		
		Pronouns and possessive adjectives connect words.		
		Pronouns help to link sentences.		
		Tools help scientists make better observations. <u>They</u> help scientists see and measure things. (They) refers to tools.		

<https://www.liveworksheets.com/pl3265652yx>

STRATEGY

© Can Stock Photo

Anticipation guide

Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	(This and That)are demonstrative pronouns .	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Pronouns and possessive adjectives connect words.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Pronouns help to link sentences.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Tools help scientists make better observations. <u>They</u> help scientists see and measure things. (<u>They</u>) refers to tools.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/pl3265652yx>

T. Noureyah Alghamdi العامرية

9 Writing



B. Complete the paragraph with suitable pronouns or possessive adjectives.

Parents often complain that (1) **their** teenage children spend too much time on the Internet. (2) **They** think that (3) **their** children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that (4) **their** parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with (5) **their** friends. (6) **They** also use (7) **it** to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest (8) **them** and to learn more about the world in general.

1. their

2. They

3. their

4. their

5. their

6. They

7. it

8. them



9 Writing



رابط الدرس الرقمي



www.ien.edu.sa

SG2 U9
Page 80

الجاميعة



- C. Write about how parents and teenagers feel about homework. Remember to use pronouns and possessive adjectives to link sentences.

How parents and teenagers feel about homework.

Parents

- Worry when their children put homework off until the last minute.
- Parents get tired of trying to get their daughter to write down her homework **assignments** every day.



BORING

Teenagers



INTERESTING

- *Some teenagers prefer to do homework straight after school whereas others prefer to relax a bit first.
- *Homework is Boring

Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

SG2 U9
Page 80

الجاميعة

I when it is
about you.



I like apples.

First letter in a
sentence:

Where is my bike?

Titles of
people:

Dr. Jones



Languages:



Spanish
English

Days, Months and
holidays:



March

Names of
People:

Jane



Titles:



The Times

Itsy Bitsy Spider

Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia

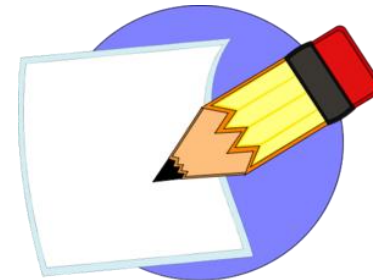


Writing Process

العامية

SG2 U9

Page 80



1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling

Spelling

العامية

Nooreyah Alghamdi

5



Publishing

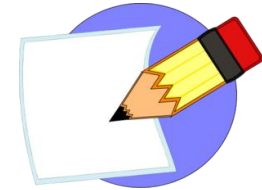


- 1.type your writing or copy it neatly onto new paper
2. © Sharing final writing with others.



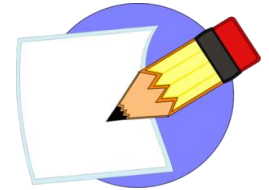


1. How do you feel about doing homework?
2. When do you do your homework?
3. What do your parents complain to you about?
4. What kind of homework do you like most? Why?



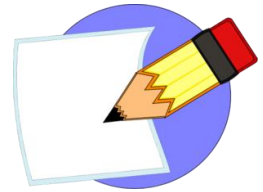
How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I like homework when I understand what it's about. I can do anything if I try. The homework helps me to understand the lesson. My parents often complain that I spend too much time on the Internet. They think that I should do my homework. For me, the Internet is a way to research for school assignments. I like Math homework because it is fun and make my learning better.



How Parents and Teenagers feel about Homework

I usually do my homework for all subjects at five p.m. I usually finish it quickly, especially when I understand it. My parents think that I spend too much time on the Internet, but the Internet is a way to do my school assignments. I like Math homework because it is fun and make my learning better.

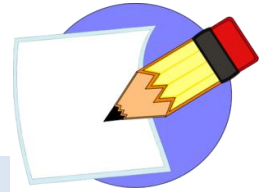


How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



الحاميه

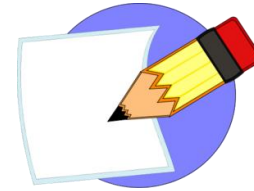


1. Who thinks homework is important for learning and building responsibility?
2. When do teenagers feel they should have more free time?
3. Why can homework cause arguments between parents and teenagers?
4. How can parents and teens do homework easier for everyone?



How Parents and Teenagers feel about Homework

Parents and teenagers often feel differently about homework. Parents think homework is important because it helps kids learn and do well in school. They believe it teaches responsibility and good habits. However, teenagers often feel that homework takes too much of their free time and can be boring or stressful. Sometimes, they think they already work hard in school and should have more time to relax or play. These different feelings can cause arguments, but when parents and teens talk and agree on a homework routine, things can get better for everyone. Some people even enjoy homework because it helps them learn new things..



INTERMEDIATE

الهامية

How Parents and Teenagers feel about Homework

1-Who thinks homework is important for learning and building responsibility?

Parents.

2-When do teenagers feel they should have more free time?

After working hard in school.

3-Why can homework cause arguments between parents and teenagers?

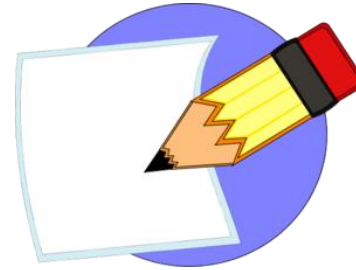
Because parents and teens feel differently about the value and amount of homework.

4-How can parents and teens do homework easier for everyone?

By talking and agreeing on a homework routine.



9 Writing



SG2 U9
Page 80

العامية

How Parents and Teenagers feel about Homework

1-Who thinks homework helps kids learn?
Parents.

2-When do teens want more free time?
After school.

3-Why can homework cause arguments?
Different opinions about it.

4-How can homework become easier?
By agreeing on a routine.

BEGINNER



What kind of homework do you like most? Why
I like Math homework.

Because I can understand what I am learning at school.

**Changes in our homework will
make our learning better.**

**We're doing it because research
shows that we get better grades...**

**This means I can relax
more at home and...**

**also get better at my
times tables.**



10 Project



رابط الدرس الرقمي



www.ien.edu.sa

SG2 U9
Page 80

الجاميعة

list all the excuses you can think of for the four situations

Work in a group. Find out from your classmates the most common excuses for:

1. being late to school
2. arriving home late
3. not doing their chores
4. not doing their homework

- My alarm didn't go off.
- I got stuck in traffic.
- The weather was terrible.

CAR BROKE DOWN

RAN OUT OF GAS

FLAT TIRE

**"You know I don't do it good
and you just have to do it over**



I Was So Sick!

I Don't Remember Getting any Homework

My Computer Crashed

I was Absent When the Homework was Assigned

I JUST did that yesterday.

Do I have to do that again today?

I forgot. Sorry.

I meant to do it later.



سائد حاميتها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله وحاميتها
ولو الدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION رؤية
2030
وزارة التعليم

GOAL 1

الأول متوسط

لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار في تحضير البوربوينت وشرائه ووراق العمل وتمارين المراجعة والخطط العلاجية وغيرها لنفسه هي للنفع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله ووالدتي

GOAL 2

الثاني متوسط

لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار في تحضير البوربوينت وشرائه ووراق العمل وتمارين المراجعة والخطط العلاجية وغيرها لنفسه هي للنفع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله ووالدتي

GOAL 3

الثالث متوسط

لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار في تحضير البوربوينت وشرائه ووراق العمل وتمارين المراجعة والخطط العلاجية وغيرها لنفسه هي للنفع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله ووالدتي

11 Writing



SG3 U11
Page 122

**CAPITAL LETTER**

Rewrite each sentence with the correct capital letter.

1. my classmate is from venezuela

My classmate is from Venezuela.

2. the children can play the piano on saturday

3. this is my brother, roberto.

4. we don't go to school in january

5. my mom's name is dolores

6. peru is located in south america.

11 Writing



SG3 U11
Page 122

10/10 CAPITALIZE

Write the Sentences with the Capital Letters.

1. january is a great month.

January is a great month.

2. Dad and i will go to a soccer game.

Dad and I will go to a soccer game.

3. My mom was born in may.

My mom was born in May.

4. I love christmas!

I love Christmas!

5. On friday I am going to play with Sara.

On Friday I am going to play with Sara.



9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 Let's Go Out

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

9 Let's Go Out

Workbook

Page 224\ G and H

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity

9 Let's Go Out

homework



Homework



Assign page
224 for
practice
writing.
Ex **G** and **H**

Workbook




9

Let's Go Out





 I have to go to school.

1. I have to play football.
2. I have to do my homework.
3. I have to do my homework.
4. I have to go swimming.
5. I have to wash the dishes

Write about your morning before school. What do you have to do?

I have to...

I have to do a lot of things in the morning before school. I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to finish my homework!



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION رؤية 2030
وزارة التعليم

الأول متوسط

الثاني متوسط

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربوينت وشرائحه وأوراق العمل وتأمين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمه الله والحاميه
اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

Demonstrative adjectives (*this, that, these, those*) can be used as pronouns when they refer to known things or people, especially if they are visible. For example, you hold up a book and say: ***This is mine.*** Demonstrative pronouns can also refer to an entire phrase. For example: ***John can't see very well. This is because he isn't wearing his glasses.*** *This* refers to the fact that John can't see very well.

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.

How Parents and Teenagers Feel About Homework

Parents often complain that their teenage children spend too much time on the Internet. They think that their children should do other activities such as reading books, playing a sport, or doing homework. On the other hand, teenagers feel that their parents don't realize the importance of the Internet. For many teenagers, the Internet is a way to socialize and stay in touch with their friends. They also use it to do research for school assignments. Besides that, teenagers surf the Internet to learn about things that interest them and to learn more about the world in general.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote