

## الدرس السابع الوحدة التاسعة عرض تقديمي لوحدة لنتنـه powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 12:40:01

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 7 الوحدة 9 ورقة عمل تفاعلية لتطبيق قواعد الالتزام والمنع Worksheet

1

الدرس السادس الوحدة التاسعة تطوير مهارات الكتابة وإجراء مشروع مسح حول الأعذار الشائعة powerpoint

2

الدرس 6 الوحدة 9 ورقة عمل تفاعلية لقياس فهم الطالب لاستخدام الضمائر والكتابة Worksheet

3

الدرس 6 الوحدة 9 استماره تقييم مهارات الكتابة

4

الدرس 6 الوحدة 9 أوراق عمل أخطاء شائعة في استخدام الأحرف الكبيرة وطريقة تصحيحها Worksheet

5



وزارة التعليم  
Ministry of Education  
2022 - 1444

SUPER

GOAL 2026 2025

U9

ثاني متوسط

# book contents

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SUPER

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3	Who's Who	18	
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ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



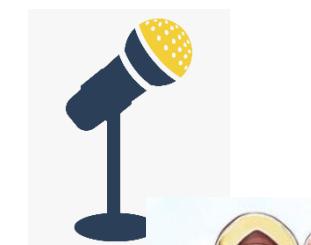
**Covid 19**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



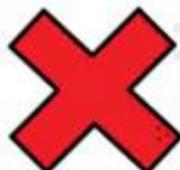
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



# 9 Let's Go Out



## Unit Goals

### Vocabulary

Free-time activities  
Activities with *go*  
Chores

### Functions

Talk about free-time activities and chores  
Make suggestions  
Express obligation  
Make excuses

### Grammar

*Should, Why*  
*don't/doesn't, and*  
*Let's* for Suggestions  
*Go + Verb + -ing*  
*Have to/Had to* and  
*Don't/Didn't have to*  
*Must/Mustn't* for  
Obligation and  
Prohibition

### Listening

Listen to phone conversations for excuses

### Pronunciation

*have + to*

### Reading

Someone Has to Do It!

### Writing

Write about how parents and teenagers feel about homework

### Project

Take a survey on common excuses



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins



غرس قيم

Instilling values





## VOCABULARY

### Nouns

chore  
free-time activity  
obligation

### Verbs—Activities

go bowling  
go for a drive  
go for a ride  
go out for dinner  
go shopping  
go swimming  
hang out

### Verbs—Chores

babysit  
clean your room  
do the laundry  
dust  
iron the clothes  
mow the lawn  
take care of  
take out the garbage  
wash the dishes

## EXPRESSIONS

### Making suggestions

Let's...  
What should we do?  
Why don't...?

### Expressing obligation

I have to...

### Real Talk

come on  
let down

it's time

To LEARN

English



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ساند الحاميها للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمة الله والhamiya  
ولوالدي الغالية أطلا الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي



لا أحل من ينسب أفعالي لنفسه أو ينشرها باسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابني الصغار  
في تحضير البورنويت وشرائحه او وراق العمل وتسارين المراجعة  
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وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

# 9 Let's Go Out



Today: Monday

Date:

19-6-1442 H

February 1<sup>st</sup> \ 2021



11 Form, Meaning and Function



SG2 U9  
Page 81



# 9 Let's Go Out

## 11 Form, Meaning and Function



SG2 U9  
Page 81



### Learning Objectives



Use "Have to/Had to and Don't/Didn't have to" for obligation and prohibition



Practice Must/Mustn't for obligation and prohibition



# 11 Form, Meaning and Function



**Must / Mustn't**

+ V

**must + V**

The form of the modal verb *must* is the same for all subjects. It is followed by the base form of the main verb without *to*.

We use *must* to express obligation and necessity.

We **must** follow the rules.

He **must** stop at the traffic lights.

We use *mustn't* to express that something is forbidden or not allowed.

You **mustn't** talk during the test.

They **mustn't** park on the sidewalk.

***must* is a modal auxiliary.**

**The form is the same for all persons (I, you, he, she, it, we, they).**

**After the modal, we use the main verb in its base form (without *to*).**

***Must* expresses obligation, or something that is necessary and very important to do.**

**There is no choice.**

***Must not* (or *mustn't*) means that something is prohibited; it is not allowed. There is no choice.**



# 11 Form, Meaning and Function



## Have To / Don't Have To + V

The form of *have to* changes to agree with the subject. It can also be used in the past tense as *had to*. It is followed by the base form of the main verb.

We use *have to* to express obligation and necessity.

past

They **have to** wear uniforms at school. She **has to** do her chores

I had to clean my room.

**Do** we **have to** be there early?

**Does** he have to go now?

Did you **have to** work late?

We use *don't have to* to say there is NO obligation; it isn't necessary. The past form is *didn't have to*.

You **don't have to** iron the socks.

He **didn't have to** work yesterday.

the form of **have to** changes with the subject.

For example: *I have to study tonight. He has to study tonight.*

have to + V  
has to + V  
Don't have to + V



It also has a past form: *had to*.

After **have to**, we use the main verb in its base form.

a **Have to** expresses obligation, or something that is necessary and very important to do. There is no choice.

*Don't have to* means that something is not necessary; there is no obligation to do it. There is a choice.

Do you **have to** **go** to school?  
Does she **have to** **go** to school on Friday?

**A.** Complete the sentences with ***has to***, ***must***, or ***mustn't***.

1. Omar ***must / has to*** do his chores.
2. He ***mustn't*** hang out with his friends now.
3. He ***must / has to*** clean up the kitchen.
4. He ***must / has to*** wash the dishes.
5. He ***must / has to*** clean the floor.
6. He ***must / has to*** take out the garbage.
7. He ***mustn't*** talk on the phone now.
8. He ***mustn't*** be lazy and irresponsible.



1. <b>must / has to</b>	5. <b>must / has to</b>
2. <b>mustn't</b>	6. <b>must / has to</b>
3. <b>must / has to</b>	7. <b>mustn't</b>
4. <b>must / has to</b>	8. <b>mustn't</b>

Use a form of **have to** if the sentence is in the past tense or if the meaning expresses a lack of obligation.

SG2 U9  
Page 81

**B.** Complete the sentences with the correct form of ***must*** or ***have to***.

1. Look how long the grass is! We really **must / has to** mow the lawn.
2. Noura **must / has to** finish her assignment because it is due tomorrow.
3. We **didn't have to** go to school **yesterday**. It was Saturday.
4. You **mustn't** cross the street when the light is red.
5. I **had to** babysit, so I **didn't** hang out with my friends **yesterday**.
6. What time **do** we **have to** leave for the airport? Our flight's at 10 a.m.
7. Children **must / have to** eat a healthy breakfast every morning.
8. Mother **doesn't / have to** cook tonight because we're going out for dinner.
9. How long **didn't** you **have to** wait for the bus this morning?
10. We **mustn't** forget to take our camera with us on vacation.

**6.What time ***must*** we leave airport?**



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وقف خيري لوالدي رحمة الله والhamiya

اختكم نوريه صالح الحاميها الغامدي

# MUST OR MUSTN'T

10/10

Fill in the gaps using MUST or MUSTN'T:

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثارةات  
على المنصة

			
You <b>mu</b> <input checked="" type="checkbox"/> raise your hand to speak.	You <b>mt</b> <input checked="" type="checkbox"/> study hard if you want to pass your exams.	You <b>mus</b> <input checked="" type="checkbox"/> sleep in class.	You <b>mus</b> <input checked="" type="checkbox"/> arrive late to school.
			
You <b>mus</b> <input checked="" type="checkbox"/> listen to the teacher.	You <b>u</b> <input checked="" type="checkbox"/> bring your books to school every day.	You <b>mustn'</b> <input checked="" type="checkbox"/> play in class.	You <b>mu</b> <input checked="" type="checkbox"/> finish your exercises on time.
			
You <b>must</b> <input checked="" type="checkbox"/> bully your classmates.	You <b>mus</b> <input checked="" type="checkbox"/> forget your homework.	You <b>mustn'</b> <input checked="" type="checkbox"/> shout at the teacher or your classmates.	You <b>must</b> <input checked="" type="checkbox"/> use your mobile in class.
			
You <b>ml</b> <input checked="" type="checkbox"/> ask the teacher if you don't understand.	You <b>must</b> <input checked="" type="checkbox"/> eat in the classroom.	You <b>mustn'</b> <input checked="" type="checkbox"/> cheat in your exams.	You <b>in</b> <input checked="" type="checkbox"/> pay attention to the teacher.

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

## HAVE TO/ DON'T HAVE TO

Reminder!  
(Recuerda)

10/10

Positive

Negative

- I **have** to...
- You **have** to...
- She **has** to...
- He **has** to...
- It **has** to...
- We **have** to...
- You **have** to...
- They **have** to...

- I **don't have** to...
- You **don't have** to...
- She **doesn't have** to...
- He **doesn't have** to...
- It **doesn't have** to...
- We **don't have** to...
- You **don't have** to...
- They **don't have** to...

1. Now... complete the sentences with the right word, in negative (✗) or positive (✓).

Ahora... Completa las oraciones con la palabra correcta, en negativa o positiva.

2. When you have finished, translate the sentences on your notebook.

Cuando hayas terminado, traduce las oraciones en tu libreta.

✓ I **have** to do homework today.

✓ She **has** to phone her sister.

✗ We **don't have** go to the shopping centre.

✓ You **have** to do sport.

✗ He **doesn't** to wear school uniform at home.

✓ They **have** to help at home.

✗ You **don't have** go out.

✗ I **don't have** go to the bed too late.

✗ She **doesn't** go to the school.

✓ We **have** to stay home.

✓ He **has** phone his grandmother.

✗ They **don't have** buy unnecessary things.

<https://www.liveworksheets.com/im334073bp>

9

# Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

## live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط

# activity



9 Let's Go Out

LIVEWORKSHEETS

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

**MUST OR MUSTN'T**  
10/10

Match the following MUST or MUSTN'T.

You <input checked="" type="checkbox"/> raise your hand to speak.	You <input checked="" type="checkbox"/> study hard if you want to pass the exam.	You <input checked="" type="checkbox"/> sleep well in class.	You <input checked="" type="checkbox"/> arrive late to school.
You <input checked="" type="checkbox"/> bring your flag to the teacher.	You <input checked="" type="checkbox"/> bring your books to school every day.	You <input checked="" type="checkbox"/> play with your friends in class.	You <input checked="" type="checkbox"/> finish your exercises on time.
You <input checked="" type="checkbox"/> talk to your classmates.	You <input checked="" type="checkbox"/> forget your homework.	You <input checked="" type="checkbox"/> shout at the teacher when you don't understand.	You <input checked="" type="checkbox"/> use your mobile in class.
You <input checked="" type="checkbox"/> ask the teacher if you don't understand.	You <input checked="" type="checkbox"/> eat in the classroom.	You <input checked="" type="checkbox"/> cheat in your exams.	You <input checked="" type="checkbox"/> pay attention to the teacher.

<https://www.liveworksheets.com/lo2137pn>

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

# HOMEWORK



# Platform

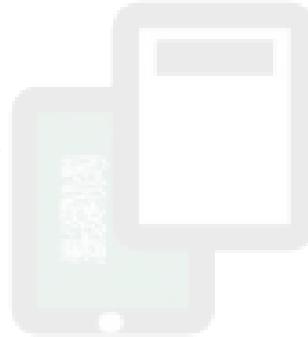
SCHOOL PLATFORM



2026

2025

المنصة  
ال-educated



## واجب المنصة

للذكري





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ساند الحاميها للمعلمين والمعلمات  
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اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



## Language Builder

In American English, *have/has to* is used more often than *must* to express obligation or necessity. For example: *We have to follow the rules.*

## Language Builder

Past obligation can be expressed with *had to*. For example: *She had to do her chores*. The past form of *must*, however, expresses past probability when we feel certain that something was true in the past. For example: *He must have forgotten about the meeting*. (I believe this is true because he is not here.)

# Irregular Verbs

Page 180

Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote