

الدرس السابع الوحدة 12 عرض تقديمي لقواعد وأحوال الكيفية سيكون الأمر ممتعاً



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

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الملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة انجليزية في الفصل الثاني

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إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12	2
مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة	3
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U12

ثاني متوسط

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

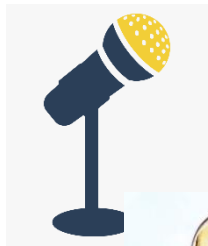




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة

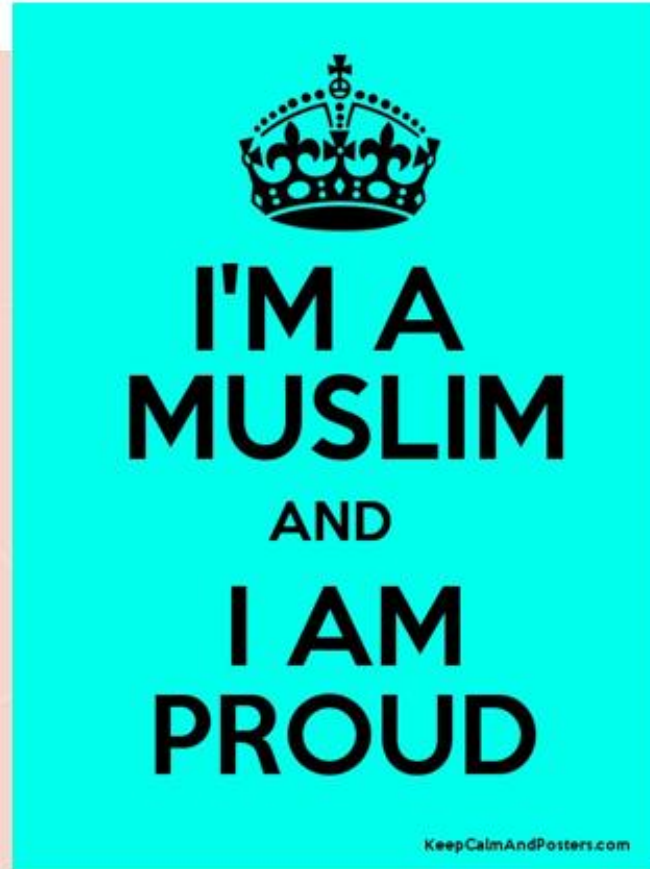




اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

art gallery	jungle	tomb
coral reef	marine life	trail
cuisine	mosquito	trekking
culture	oasis	variety
ecosystem	resort	view
ecotourism	safari	village
habitat	scuba diving	wildlife
herd	theme park	

Verbs

carve
experience
explore
hike

Adjectives

adventurous	exotic
allergic	inexpensive
ancient	magnificent
awesome	peaceful
coastal	quiet
ecological	thrilling
ethnic	unique

EXPRESSIONS

Idiom

come face to face (with)
come into contact (with)

Real Talk

Actually
off the beaten track

U12

Unit Goals



Vocabulary

Vacation activities
Travel destinations
Clothes and
travel items



Functions

Ask about and
describe vacations
Plan a vacation



Grammar

Future with *Be Going To*:
affirmative, negative,
yes/no questions,
short answers
Information Questions
Position of Adjectives
Adverbs of Manner



Listening

Listen to vacation
plans for specific
information



Pronunciation

/æ/ and /ɒ/



Reading

The Stones of Al-Ula



Writing

Write an email
describing a place
you know or would
like to visit



Project

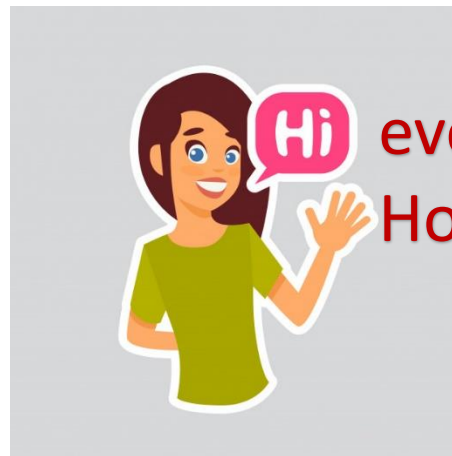
Present a picnic plan



Today: Wednesday

Date:
19-7-1442 H

March 3rd \ 2021



everyone,
How is everything going?





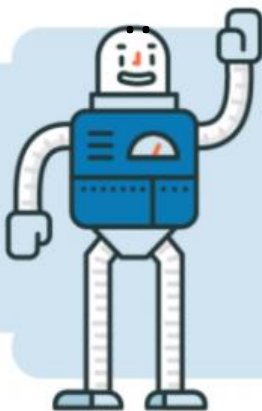
Learning Objectives



Use adverbs of manner.



Adjectives describe nouns.



Blue robot



Shiny robot



Fancy robot



Athletic robot



Happy robot

11 Form, Meaning and Function



رابط الدرس الرقمي



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العامية

How does he drive? How is he reading the map?

Adverbs of Manner

Adverbs of manner are formed by adding **-ly** to an adjective. They express how something is done.

Adverbs of manner usually go after the main verb or after the object of the main verb.

adverb (ly)

1 He drives **slowly**.

He is reading the map **carefully**.

Adjectives that end in **-l**, double the **l**: careful → carefully

adverb (lly)

Adjectives that end in consonant **-y**, change **y** to **i**: easy → easily

adverb (ily)



Note: Some adjectives and adverbs have the same form:

4 He's a **fast** driver. He drives **fast**.

We ate a **late** dinner. We ate dinner **late**.

He's a **hard** worker. He works **hard**.

The mountain is **high**. They climbed **high**.

adverb ☺ = ☺

Note: The adverb form of **good** is **well** and the comparative form is **better**.

5 He's a **good** player. He plays **well**.

He plays **better** than he did last year.

adverb ☹ ☺

adverb of manner

1	formed by (ly)	slow = slow ly
2	adj ends in (l) = (lly)	careful = careful ly
3	adj ends in (y) = ily)	easy = eas ily
4	adj and adv (same form)	fast = fast
5	irregular adj	good = well



11 Form, Meaning and Function



الجامعيها

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A. Rewrite the sentences. Use adverbs of manner.

How does Adel drive?

💡 Adel is a careful driver.

Adel drives carefully.

1. Hameed has a loud laugh.
2. We always eat an early dinner.
3. Fadwa and Amal are slow readers.
4. Saeed is a good tennis player.
5. Sabah is a quiet speaker.
6. Is Khalid a hard worker?
7. Majid and Ali are fast runners.
8. Learning English is easy for him.
9. Is my writing better now?
10. He jumped over the high wall.

1. Hameed laughs loudly.
2. We always eat dinner early.
3. Fadwa and Amal read slowly.
4. Saeed plays tennis well.
5. Sabah speaks quietly
6. Does Khalid work hard?
7. Majid and Ali run fast.
8. He learns English easily.
9. Do I write better now?
10. He jumped high over the wall.

11 Form, Meaning and Function



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الجامعي

B. Complete the conversation. Use adverb forms of the adjectives in parentheses. Then practice the conversation with a partner.

A: How was your vacation in Norway?

B: It didn't start well (1. good) because my flight left late (2. late). The plane shook wildly (3. wild), so I was happy when it landed safely (4. safe) at the airport.

A: Wasn't it cold there?

B: Yes, but I dressed warmly (5. warm).

A: So, did you go skiing?

B: Of course! I took lessons on the first day. I learned quickly (6. quick) and easily (7. easy). Then, I spent the week skiing fast (8. fast) down the hills.

A: What did you do in the evenings?

B: I sat comfortable (9. comfortable) by the fire and watched the snow fall peacefully (10. peaceful) outside.



PRACTICE
MAKES
PERFECT

11 Form, Meaning and Function



الجامعة

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Activity 1. WRITE THE ADVERB.

- | | |
|-------------|--|
| 1. Warm | <input type="text" value="warmly"/> |
| 2. Slow | <input type="text" value="slowly"/> |
| 3. Late | <input type="text" value="late"/> |
| 4. Good | <input type="text" value="well"/> |
| 5. Sudden | <input type="text" value="suddenly"/> |
| 6. Angry | <input type="text" value="angrily"/> |
| 7. Bad | <input type="text" value="badly"/> |
| 8. Happy | <input type="text" value="happily"/> |
| 9. Honest | <input type="text" value="honestly"/> |
| 10. Serious | <input type="text" value="seriously"/> |

Adverbs are formed
by adding < -ly >
to the adjective

Kind -kindly

There are some
irregular adverbs

Good- Well

Some don't change

Fast- Fast

Hard- hard

11 Form, Meaning and Function



PRACTICE
MAKES
PERFECT

Activity 2. COMPLETE WITH THE CORRECT ADVERB.

1. Luisa is playing with the teddy bear **happily** (happy)
2. The boy behaves **seriously** (serious)
3. You defend me **bravely** (brave)
4. George protects his house **honestly** (honest)
5. Sheila is nervous and can't talk **calmly** (clear)
6. My mom talks to our neighbour **calmy** (calm)
7. Do you answer the questions **correctly**? (correct)
8. Virginia solves the problem **easily** (easy)
9. He asks me to wait **patiently** (patient)
10. I play the piano **terribly** (terrible)

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11 Form, Meaning and Function



10/10 ADVERBS OF MANNER

Activity 1. WRITE THE ADVERB.

- | | |
|-------------|--|
| 1. Warm | <input type="text" value="warmly"/> |
| 2. Slow | <input type="text" value="slowly"/> |
| 3. Late | <input type="text" value="late"/> |
| 4. Good | <input type="text" value="well"/> |
| 5. Sudden | <input type="text" value="suddenly"/> |
| 6. Angry | <input type="text" value="angrily"/> |
| 7. Bad | <input type="text" value="badly"/> |
| 8. Happy | <input type="text" value="happily"/> |
| 9. Honest | <input type="text" value="honestly"/> |
| 10. Serious | <input type="text" value="seriously"/> |

Adverbs are formed
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Fast - Fast

Hard - hard



Activity 2. COMPLETE WITH THE CORRECT ADVERB.

- Luisa is playing with the teddy bear (happy)
- The boy behaves (serious)
- You defend me (brave)
- George protects his house (honest)
- Sheila is nervous and can't talk (clear)
- My mom talks to our neighbour (calm)
- Do you answer the questions ? (correct)
- Virginia solves the problem (easy)
- He asks me to wait (patient)
- I play the piano (terrible)

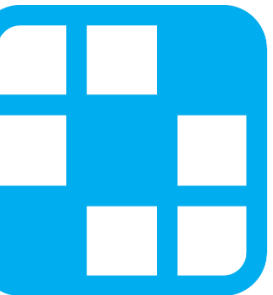
<https://www.liveworksheets.com/hd1634928ib>

Word Wall

Word Wall

ink saving Eco

<https://wordwall.net/ar/resource/11209021>

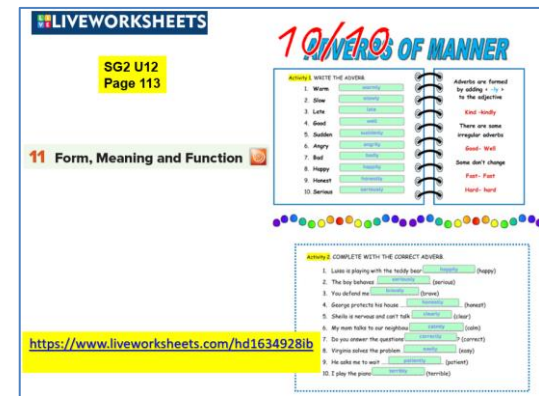


Wordwall

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Forming adverbs from adjectives

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الجامعة

In most cases, an adverb is formed by adding **-ly** to an adjective

They express how something is done

Adjective	Adverb	adverb (ly)
cheap	cheaply	
quick	quickly	
slow	slowly	

Forming adverbs from adjectives

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الجامعي

If the adjective ends in **-y**, replace the **y** with **i** and add **-ly**

Adjective	Adverb
easy	easily
angry	angrily
happy	happily
lucky	luckily

crazy

crazily

happy

happily

Adjective	Adverb	Example
fast	fast	The man drives very <u>fast</u> (quickly).
good	well	You speak English very <u>well</u> .

Forming adverbs from adjectives

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الجامعيها

Some adverbs have the same form as the adjective:
early, fast, hard, high, late, near, straight, & wrong

Examples

- It is a **fast** car.
- He drives very **fast**.
- This is a **hard** exercise.
- He works **hard**.
- We saw many **high** buildings.
- The bird flew **high** in the sky.

Well is the adverb that corresponds to the adjective *good*.

Examples

- He is a **good** student.
- He studies **well**.
- She is a **good** pianist.
- She plays the piano **well**.
- They are **good** swimmers.
- They swim **well**.

Forming adverbs from adjectives

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العامية

E.g. Quick - Quickly

For adjectives that end in **-l** or **-e**, we simply add **-ly**:

special + ly	= specially
terminal + ly	= terminally
literal + ly	= literally
nice + ly	= nicely
polite + ly	= politely

E.g. careful - carefully

He is a careful driver.

In the following examples,
the **adjectives** are red and the **adverbs** are blue

- He's a **beautiful** singer. - He sings **beautifully**.
- She's a very **quick** runner. - She can run very **quickly**.
- He's a **careless** writer. - He writes **carelessly**.
- She's a **good** worker. - She works **well**.

To form **adverbs**, we can often add **-ly** to adjectives.

☺ With adjectives that already end in **-y**, we change the **y** to **i**.

For example, the adverb form of *happy* is *happily*.

When the adjective ends in double consonant **-e**, we drop the **e**.

For example, the adverb form of *possible* is *possibly*.

However, when **-ly** is added to adjectives that end in **-l**, we double the **l**.

For example, the adverb form of *cheerful* is *cheerfully*.

☺ Look at the following adverbs and call out the adjectives: *quickly* (quick); *slowly* (slow); *correctly* (correct); *safely* (safe); *quietly* (quiet).

☺ Look at the following adjectives and call out the adverbs: *dangerous* (dangerously); *easy* (easily); *bad* (badly); *nice* (nicely); *beautiful* (beautifully).

** ☺ **Point out that *fast*, *hard*, *late/early*, and *high/low* can be used as **both adjectives and adverbs**. For example:

This is a fast horse. / He runs fast.

This is a hard test. / He studies hard.

He has an early flight. / The flight left late.

She gets high marks. / The plane flew low.

Language Builder

Explain that adverbs such as *hard* and *hardly*, *late* and *lately*, *high* and *highly* have different meanings. *Hard* means using a lot of effort or energy; *hardly* means almost not. For example: ***It's so dark that I can hardly see.*** *Late* means not on time; *lately* means recently. For example: ***He's been very busy lately.*** *High* means at a large distance above the ground; *highly* means very, or to a great degree. For example: ***He's a highly successful businessman.***

Forming adverbs from adjectives



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If the adjective ends in *-able*, *-ible*, or *-le*, replace the *-e* with *-y*.

Adjective	Adverb
probable	probably
terrible	terribly
gentle	gently

If the adjective ends in *-ic*, add *-ally*. Exception: public -> publicly

Adjective	Adverb
basic	basically
tragic	tragically
economic	economically

There are of course some exceptions:

true	truly
whole	wholly
due	duly
full	fully

Adverbs ending in -LE

For adjectives that end in a **consonant + le** we remove the **-e** and add **-y**:

terrible	terribly
horrible	horribly
noble	nobly
idle	idly

Adjectives that end in /y

There are some adjectives that do actually end in /y, as you can see in the examples below:

What a **lovely** sweater! Ha, that's a **likely** story. He's quite a **silly** man.

That was a **lively** party! Her mistake proved rather **costly**.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote