

الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج السعودية ↔ الصف الثاني المتوسط ↔ لغة إنجليزية ↔ الفصل الثاني ↔ عروض بوربوينت ↔ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج إنجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة إنجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الثاني المتوسط



الرياضيات



اللغة الإنجليزية



اللغة العربية



ال التربية الإسلامية



المواد على تلغرام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الثاني المتوسط والمادة لغة إنجليزية في الفصل الثاني

تحليل ألعاب وموارد مراجعة الوحدة الثانية عشر لكتاب سوبر جول 2

1

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12

2

مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة

3

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقاعدة أحوال الكيفية Manner of Adverbs

4

الدرس السابع الوحدة 12 عرض تدريسي لقواعد وأحوال الكيفية سيكون الأمر ممتعًا

5

U12
ثانی متوسط

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ثاني متوسط



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



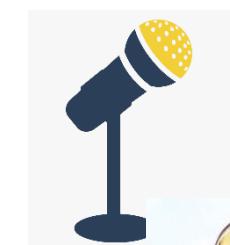
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

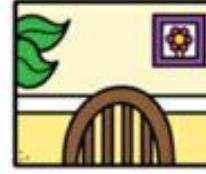
Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلوة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه أن رجلاً سأله النبي صلى الله عليه وسلم: أي الأعمال أفضل؟ قال: الصلاة لوقتها.

الصلوة



حديث صحيح أخرجه أبو داود

العايدها





فكرة



الأسباب الجالبة لرحمه الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرَحَّمُونَ

(الأعراف: 204)



ALBETAQA.SITE

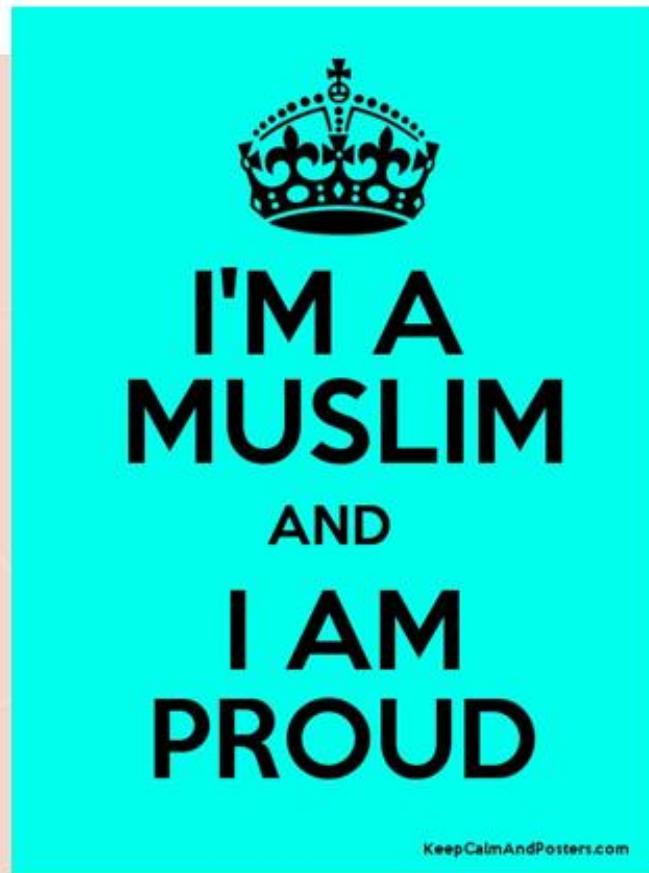




اللَّهُ نُورُ السَّمَاوَاتِ وَالْأَرْضِ

مكررة من سورة النور

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

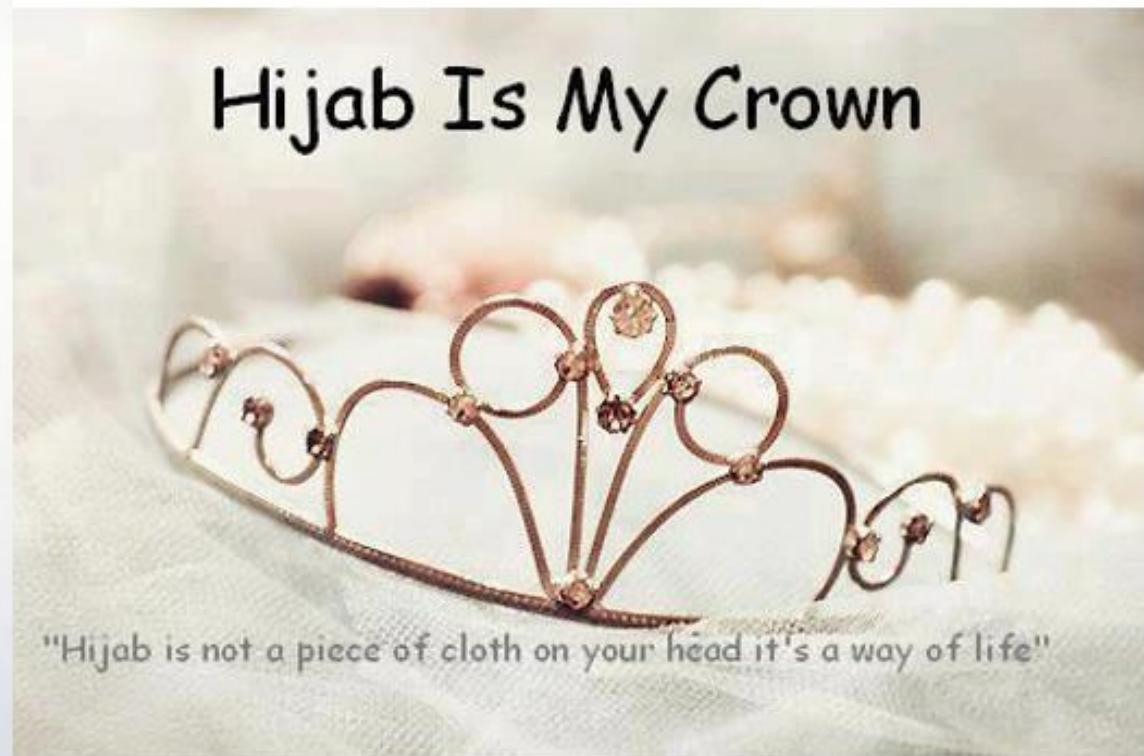


رَضِيَتْ بِاللَّهِ رَبَّاً وَبِالْإِسْلَامِ دِيَنَا وَبِمُحَمَّدٍ نَبِيًّاً . (ثلاث مرات)





Hijab is my CROWN



الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

art gallery	jungle	tomb
coral reef	marine life	trail
cuisine	mosquito	trekking
culture	oasis	variety
ecosystem	resort	view
ecotourism	safari	village
habitat	scuba diving	wildlife
herd	theme park	

Verbs

carve
experience
explore
hike

Adjectives

adventurous	exotic
allergic	inexpensive
ancient	magnificent
awesome	peaceful
coastal	quiet
ecological	thrilling
ethnic	unique

EXPRESSIONS

Idiom

come face to face (with)
come into contact (with)

Real Talk

Actually
off the beaten track

U12



Unit Goals



Vocabulary

Vacation activities
Travel destinations
Clothes and travel items



Functions

Ask about and describe vacations
Plan a vacation



Grammar

Future with *Be Going To*:
affirmative, negative,
yes/no questions,
short answers
Information Questions
Position of Adjectives
Adverbs of Manner



Listening

Listen to vacation plans for specific information



Pronunciation

/æ/ and /ɒ/



Reading

The Stones of Al-Ula



Writing

Write an email
describing a place
you know or would
like to visit



Project

Present a picnic plan

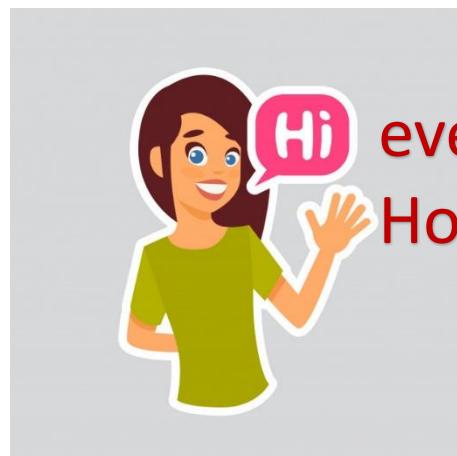


Today: Wednesday

Date:

19-7-1442 H

March 3rd \ 2021



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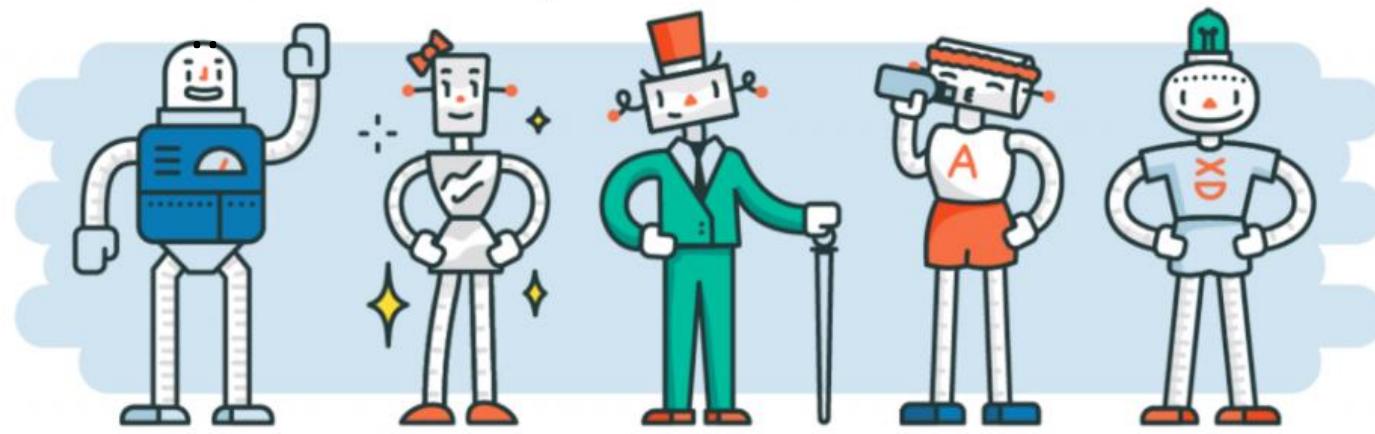
Learning Objectives



Use adverbs of manner.



Adjectives describe nouns.



Blue robot

Shiny robot

Fancy robot

Athletic robot

Happy robot

11 Form, Meaning and Function



How does he drive? How is he reading the map?

Adverbs of Manner

Adverbs of manner are formed **by adding -ly** to an adjective. They express how something is done.

Adverbs of manner usually go after the main verb or after the object of the main verb.

adverb (ly)

1 He drives **slowly**.

He is reading the map **carefully**.

Adjectives that **end in -l, double the l: careful** → **carefully adverb (lly)**

Adjectives that **end in consonant -y, change y to i: easy** → **easily adverb (ily)**



Note: Some adjectives and adverbs have the same form:

4 He's a **fast** driver. He drives **fast**. We ate a **late** dinner. We ate dinner **late**.

He's a **hard** worker. He works **hard**. The mountain is **high**. They climbed **high**.

adverb ☺ = ☺

Note: The adverb form of **good** is **well** and the comparative form is **better**.

5 He's a **good** player. He plays **well**. He plays **better** than he did last year.

adverb ☺ ☺

adverb of manner

1	formed by (ly)	slow = slowly
2	adj ends in (l) = (lly)	careful = carefully
3	adj ends in (y) = ily	easy = easily
4	adj and adv (same form)	fast = fast
5	irregular adj	good = well



11 Form, Meaning and Function



A. Rewrite the sentences. Use adverbs of manner.

How does Adel drive?

- 💡 Adel is a careful driver.
- 1. Hameed has a loud laugh.
- 2. We always eat an early dinner.
- 3. Fadwa and Amal are slow readers.
- 4. Saeed is a good tennis player.
- 5. Sabah is a quiet speaker.
- 6. Is Khalid a hard worker?
- 7. Majid and Ali are fast runners.
- 8. Learning English is easy for him.
- 9. Is my writing better now?
- 10. He jumped over the high wall.

Adel drives carefully.

1. Hameed laughs loudly.
2. We always eat dinner early.
3. Fadwa and Amal read slowly.
4. Saeed plays tennis well.
5. Sabah speaks quietly
6. Does Khalid work hard?
7. Majid and Ali run fast.
8. He learns English easily.
9. Do I write better now?
10. He jumped high over the wall.

B. Complete the conversation. Use adverb forms of the adjectives in parentheses. Then practice the conversation with a partner.

A: How was your vacation in Norway?

B: It didn't start well (1. good) because my flight left late (2. late). The plane shook wildly (3. wild), so I was happy when it landed safely (4. safe) at the airport.

A: Wasn't it cold there?

B: Yes, but I dressed **warmly** (5. warm).

A: So, did you go skiing?

B: Of course! I took lessons on the first day. I learned **quickly** (6. quick) and **easily** (7. easy). Then, I spent the week skiing **fast** (8. fast) down the hills.

A: What did you do in the evenings?

B: I sat **comfortable** (9. comfortable) by the fire and watched the snow fall **peacefully** (10. peaceful) outside.



PRACTICE
MAKES
PERFECT

11 Form, Meaning and Function



العاميـا

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Activity 1. WRITE THE ADVERB.

1. Warm

warmly

2. Slow

slowly

3. Late

late

4. Good

well

5. Sudden

suddenly

6. Angry

angrily

7. Bad

badly

8. Happy

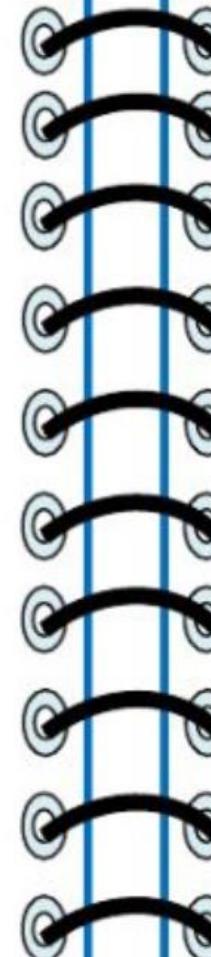
happily

9. Honest

honestly

10. Serious

seriously



Adverbs are formed
by adding < -ly >
to the adjective

Kind -kindly

There are some
irregular adverbs

Good- Well

Some don't change

Fast- Fast

Hard- hard

11 Form, Meaning and Function



Activity 2. COMPLETE WITH THE CORRECT ADVERB.

1. Luisa is playing with the teddy bear **happily** (happy)
2. The boy behaves **seriously**. (serious)
3. You defend me **bravely** (brave)
4. George protects his house **honestly** ... (honest)
5. Sheila is nervous and can't talk **calmly** (clear)
6. My mom talks to our neighbour **calmly** (calm)
7. Do you answer the questions **correctly**? (correct)
8. Virginia solves the problem **easily**. (easy)
9. He asks me to wait **patiently** ... (patient)
10. I play the piano **terribly** (terrible)

10/10 OF MANNER

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11 Form, Meaning and Function



Activity 1. WRITE THE ADVERB.

1. Warm
2. Slow
3. Late
4. Good
5. Sudden
6. Angry
7. Bad
8. Happy
9. Honest
10. Serious



Adverbs are formed
by adding < -ly >
to the adjective

Kind -kindly

There are some
irregular adverbs

Good- Well

Some don't change

Fast- Fast

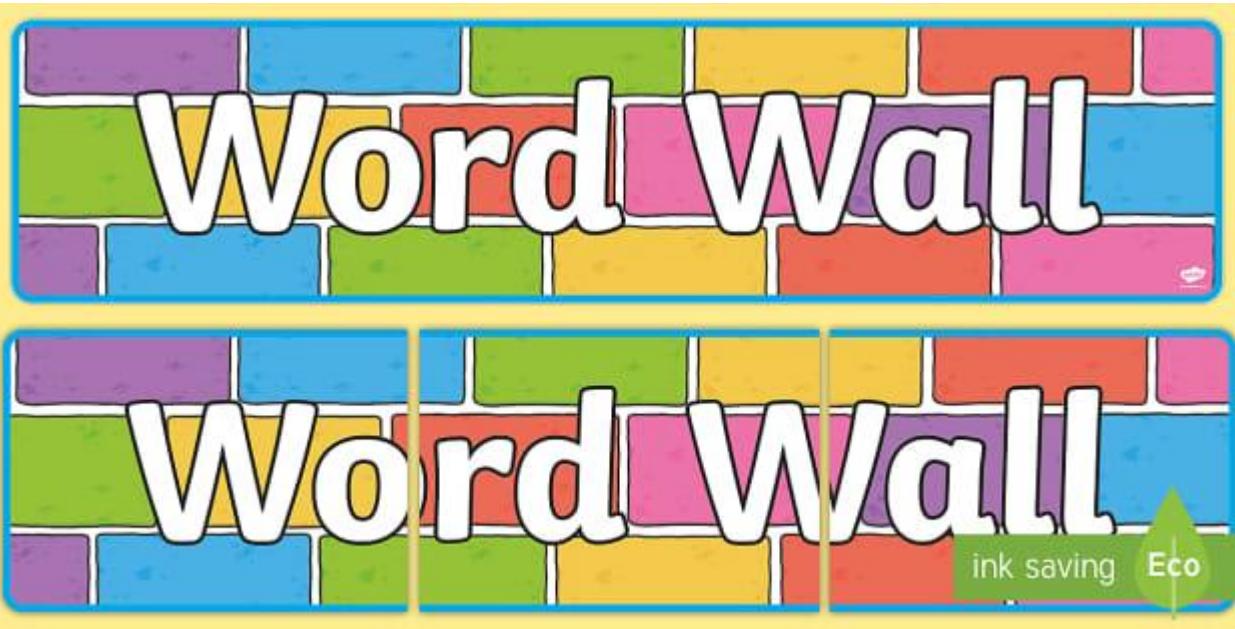
Hard- hard



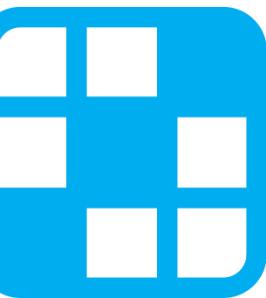
Activity 2. COMPLETE WITH THE CORRECT ADVERB.

1. Luisa is playing with the teddy bear (happy)
2. The boy behaves (serious)
3. You defend me (brave)
4. George protects his house (honest)
5. Sheila is nervous and can't talk (clear)
6. My mom talks to our neighbour (calm)
7. Do you answer the questions ? (correct)
8. Virginia solves the problem (easy)
9. He asks me to wait (patient)
10. I play the piano (terrible)

<https://www.liveworksheets.com/hd1634928ib>



<https://wordwall.net/ar/resource/11209021>



Wordwall

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

LIVEWORKSHEETS

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11 Form, Meaning and Function

10/10 ADVERBS OF MANNER

Activity 1: Match the adverb with its meaning.

1. Warm	slowly
2. Slow	loudly
3. Late	loudly
4. Quiet	quietly
5. Gentle	angrily
6. Angry	angrily
7. Bad	badly
8. Happy	happily
9. However	however
10. Kind	kindly

Activity 2: Complete with the correct adverb.

1. Luis is playing with the teddy bear (happily)
2. The boy behaved (terribly)
3. You defeated me (easily)
4. I am (angrily)
5. Shelly is nervous and can't talk (shyly)
6. My mom talks to our neighbor (softly)
7. Do you answer the question (correctly)
8. Virginia solves the problem (easily)
9. He failed to wait (patiently)
10. I play the piano (terribly)

<https://www.liveworksheets.com/hd1634928b>



يكتفى بصورة واحدة لتمرين واحد فقط



بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراeات
على المنصة

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



واجب المنصة

للذكير

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Forming adverbs from adjectives

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العاميّة

In most cases, an adverb is formed by adding *-ly* to an adjective

They express how something is done

Adjective	Adverb	adverb (ly)
cheap	cheaply	
quick	quickly	
slow	slowly	

Forming adverbs from adjectives

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العاميـا

If the adjective ends in **-y**, replace the **y** with **i** and add **-ly**

Adjective	Adverb
easy	easily
angry	angrily
happy	happily
lucky	luckily

crazy	crazily
happy	happily

Adjective	Adverb	Example
fast	fast	The man drives very <u>fast</u> (quickly).
good	well	You speak English very <u>well</u> .

العزمي

Some adverbs have the same form as the adjective:
early, fast, hard, high, late, near, straight, & wrong

Examples

- It is a **fast** car.
- He drives very **fast**.
- This is a **hard** exercise.
- He works **hard**.
- We saw many **high** buildings.
- The bird flew **high** in the sky.

Well is the adverb that corresponds to the adjective *good*.

Examples

- He is a **good** student.
- He studies **well**.
- She is a **good** pianist.
- She plays the piano **well**.
- They are **good** swimmers.
- They swim **well**.

Forming adverbs from adjectives

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العامية Page 113

E.g. Quick - **Quickly**

For adjectives that end in **-l** or **-e**, we simply add **-ly**:

E.g. **careful** - **carefully**

special + ly = specially

terminal + ly = terminally

literal + ly = literally

nice + ly = nicely

polite + ly = politely

He is a **careful** driver.

In the following examples, the **adjectives** are red and the **adverbs** are blue

- He's a **beautiful** singer. - He sings **beautifully**.
- She's a very **quick** runner. - She can run very **quickly**.
- He's a **careless** writer. - He writes **carelessly**.
- She's a **good** worker. - She works **well**.

To form **adverbs**, we can often add **-ly** to adjectives.

☺ With adjectives that already end in **-y**, we change the **y** to **i**.

For example, the adverb form of *happy* is *happily*.

When the adjective ends in double consonant **-e**, we drop the **e**.

For example, the adverb form of *possible* is *possibly*.

However, when **-ly** is added to adjectives that end in **-l**, we double the **l**.

For example, the adverb form of *cheerful* is *cheerfully*.

☺ Look at the following adverbs and call out the adjectives: *quickly* (quick); *slowly* (slow); *correctly* (correct); *safely* (safe); *quietly* (quiet).

☺ Look at the following adjectives and call out the adverbs: *dangerous* (dangerously); *easy* (easily); *bad* (badly); *nice* (nicely); *beautiful* (beautifully).

** ☺ **Point out that *fast*, *hard*, *late/early*, and *high/low* can be used as **both adjectives and adverbs**. For example:

This is a fast horse. / He runs fast.

This is a hard test. / He studies hard.

He has an early flight. / The flight left late.

She gets high marks. / The plane flew low.

Language Builder

Explain that adverbs such as *hard* and *hardly*, *late* and *lately*, *high* and *highly* have different meanings. *Hard* means using a lot of effort or energy; *hardly* means almost not. For example: ***It's so dark that I can hardly see.*** *Late* means not on time; *lately* means recently. For example: ***He's been very busy lately.*** *High* means at a large distance above the ground; *highly* means very, or to a great degree. For example: ***He's a highly successful businessman.***

Forming adverbs from adjectives

العاميّة

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If the adjective ends in *-able*, *-ible*, or *-le*, replace the *-e* with *-y*.

Adjective	Adverb
probable	probably
terrible	terribly
gentle	gently

If the adjective ends in *-ic*, add *-ally*. Exception: *public* -> *publicly*

Adjective	Adverb
basic	basically
tragic	tragically
economic	economically

There are of course some exceptions:

true	truly
whole	wholly
due	duly
full	fully

Adverbs ending in -LE

For adjectives that end in a **consonant + le** we remove the **-e** and add **-y**:

terrible	terribly
horrible	horribly
noble	nobly
idle	idly

Adjectives that end in *ly*

There are some adjectives that do actually end in *ly*, as you can see in the examples below:

What a **lovely** sweater! Ha, that's a **likely** story. He's quite a **silly** man.

That was a **lively** party! Her mistake proved rather **costly**.

Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote