

مراجعة وتمارين تقوية لرفع مستوى التدريسي ورفع نواتج التعلم الوحدة العاشرة غير محلولة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 23:16:17

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقديرات اذكريات وبنوك اامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس السابع الوحدة العاشرة عرض تقديمي للصيغة والمعنى والوظيفة النحوية في الوحدة العاشرة: مكتفات وصفات منتهية بـ ed و ing

1

الدرس 6 الوحدة 10 تمارين تطبيقية لوصف المظهر الخارجي للأشخاص Worksheet

2

الدرس 6 الوحدة 10 ورقة عمل تفاعلية لمهارات الوصف والمطابقة Worksheet

3

الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint

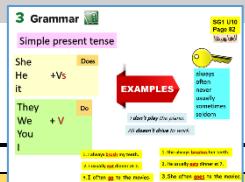
4

الدرس 5 الوحدة 10 ورقة عمل لقياس التوقعات قبل وبعد قراءة نص الأندية المدرسية Worksheet

5

Super Goal 1

Name: _____



Revision

U10 \ What's School Like?

Grade 7th - 1st Intermediate Class: _____

Grammar

Choose the correct answers

1. **She**delicious cookies.

a. make	b. makes	c. to make	d. making
---------	----------	------------	-----------

2. **Sophia** ----- English very well.

a. speaking	b. to speak	c. speak	d. speaks
-------------	-------------	----------	-----------

3. **We** usually dinner at seven.

a. ate	b. eating	c. eat	d. eats
--------	-----------	--------	---------

4. **They** often to the movies.

a. go	b. going	c. went	d. goes
-------	----------	---------	---------

5. **He** sometimes football.

a. played	b. plays	c. playing	d. play
-----------	----------	------------	---------

6. **I** rarely my bike.

a. rides	b. to ride	c. riding	d. ride
----------	------------	-----------	---------

7. **He** never red meat.

a. eating	b. ate	c. eats	d. eat
-----------	--------	---------	--------

8. **I** never before five a.m.

a. waking up	b. wake up	c. woke up	d. wakes up
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9. **Do** play the piano?

a. you	b. she	c. he	d. it
--------	--------	-------	-------

10. **Does** work at a hospital?

a. they	b. we	c. she	d. I
---------	-------	--------	------

11. **Does** she pizza?

a. liked	b. likes	c. to like	d. like
----------	----------	------------	---------

12. **Do** they spicy food?

a. eats	b. eat	c. eating	d. ate
---------	--------	-----------	--------

13. **Do** you like chicken?

a. yes, I do.	b. yes, I did.	c. yes, I will.	d. yes, I am.
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14. **Does** she want some coffee?

a. yes, she did.	b. yes, she will.	c. yes, she does.	d. yes, she is.
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15. **Does** it want some water?

a. No, it doesn't.	b. No, it won't.	c. No, it didn't.	d. No, it isn't.
--------------------	------------------	-------------------	------------------

16. I've always wanted

a. fast car	b. an fast car	c. a fast car	d. a fast cars
-------------	----------------	---------------	----------------

17. She's worked really hard and now she's got in the City.

a. a high job	b. an high job	c. high job	d. a high jobs
---------------	----------------	-------------	----------------

18. She's on to lose weight.

a. strict diet	b. a strict diets	c. an strict diet	d. a strict diet
----------------	-------------------	-------------------	------------------

19. He's

a. a only child	b. an only child	c. an only children	d. only child
-----------------	------------------	---------------------	---------------

20. He wrote his name on

a. an blank paper	b. blank paper	c. a blank paper	d. a blank papers
-------------------	----------------	------------------	-------------------

21. You'll need to cut that meat.

a. a sharp knives	b. a sharp knife	c. an sharp knife	d. sharp knife
-------------------	------------------	-------------------	----------------

22. The cakes delicious.			
a. are	b. am	c. be	d. is
23. Skydiving exciting			
a. be	b. is	c. are	d. am
24. I am very _____ about the holidays!			
a. excited	b. exciting	c. ☺	d. ☺
25. The documentary was _____, I really liked it.			
a. interested	b. interesting		

My job is so _____! I love it! [amazing - amazed]

I was so _____ when I saw that huge spider. [scary - scaring - scared]

This book is very _____. [boring - bored]

Choose the correct structure:

a	Do he take Spanish?	c	Does we take Spanish?
b	Does he takes Spanish?	d	Does he take Spanish?

Choose the correct structure:

a	She always have salad for lunch.	b	She always had salad for lunch.
c	She always has salad for lunch.	d	They always has salad for lunch.

Do as shown between brackets:

1. I play tennis every weekends. [Change into **negative**]

.....

2. She speaks English. [Make **Yes/No** question]

.....

3. He is short. [make adjective stronger - use **quite**]

.....

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography			
Choose the correct letters			
26. He is an acti__e boy.			
a. (f)	b. (v)	c. (m)	d. (k)
27. My mother is str__ct about manners.			
a. (e)	b. (o)	c. (u)	d. (i)
28. They went on an e__pedition to the Antarctic.			
a. (z)	b. (s)	c. (x)	d. (j)
29. I prefer __oetry to novels.			
a. (p)	b. (b)	c. (q)	d. (g)
Spelling - 2 letters missing			
30. Archaeol__gy helps us to understand the hi__tory.			
a. (e-r)	b. (i-p)	c. (o-s)	d. (a-s)
31. Poe__ry is a literary art form that uses rhythm.			
a. (q-g)	b. (v-k)	c. (s-p)	d. (t-r)

Vocabulary			
Pairing Questions			
1 This novel is <u>boring</u> .		A	The antonym of easy
2 He <u>wears</u> glasses.		B	study of material remains such as buildings and rocks
3 I <u>excavate</u> around the mine.		C	The antonym of interesting
4 This work is <u>difficult</u> .		D	The synonym of intelligent
5 The <u>archaeologists</u> found a house built around 300 BC		E	to have something on your body
6 You look <u>smart</u> .		F	to dig or to make a hole in the ground
7 I found a <u>challenging</u> job.		G	difficult, to test your ability
		H	an organized journey for a particular purpose

expedition = an organized journey for a particular purpose

e.g. The scientists will go on an **expedition** to the South Pole.

Vocabulary			
Choose the correct words			
32. They a large hole.			
a. ran	b. excavated	c. wore	d. brushed
34. Thestudent get good grades and go off to college.			
a. boring	b. sleepy	c. fascinating	d. careless
34. A map helps us study			
a. art	b. math	c. health	d. geography
35. Mrs. Jones is teaching computer			
a. science	b. geography	c. math	d. PE
36. They organized an to Everest.			
a. expedition	b. club	c. drama	d. subject

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Read the following text then answer the questions:

Last month Ali was in Malaysia, and he wanted to try Malaysian food. The hotel receptionist told him about a popular restaurant near the Melaka River. He decided to go on foot and explore the city. He soon got tired and took the bus from a nearby bus station. There was a lot of traffic, so he got off and decided to take a taxi. When the taxi stopped, he couldn't see the restaurant. He didn't know what to do. 'Do you need help?' a man asked him. He was so happy! The man could speak English very well! He asked him for directions to the restaurant and he said, 'Oh, you're on the wrong side of the river. It's on the other side.' So, Ali took the ferry. He finally arrived at the restaurant, guess what! It was closed.

Comprehension			
Choose the correct answers			
37. (He) in line (7) refers to	a. the receptionist	b. Ali	c. the man
38. The antonym (≠) of <u>sad</u> is.....			
a. nice	b. brave	c. happy	d. tall
93. The synonym (=) of <u>famous</u> is.....			
a. kind	b. short	c. lazy	d. popular
40. Ali took the to the other side of the river.			
a. ferry	b. car	c. horse	d. bus
41. The main idea of the text is			
a. Ali's car	b. Ali's hotel	c. Ali's restaurant	d. Ali's trip to Malaysia

Choose (True) or (False)		True ✓	False x
1	There was a lot of traffic.		
2	The man gave Ali the wrong directions		

SG1- Unit10 \ Composition

*Write a paragraph about **Your best friend**. Give your opinion about it. Use the answers to the questions below to guide you: (a description of your best friend)

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)

My best friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny.

9 Writing

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العاميها

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise A and complete it with information about the person. Write a description of the person.

*Write a paragraph about **Your best friend**. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)



A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

Check your work!

Writing Checklist



	Writing Checklist	Smile	Neutral	Unhappy
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
	You used capital letters. <input type="checkbox"/>
	You used full stops. <input type="checkbox"/>
	You used finger spaces. <input type="checkbox"/>
	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

	<input type="radio"/> Ideas	0	1
	<input type="radio"/> Structures	0	1
	<input type="radio"/> Spelling	0	1



النهاية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly		
Spelling		
I used correct spelling		
Capitalization		
I used correct capitalization		
Punctuation		
I used correct punctuation		

3 Grammar



SG1 U10
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العاميـا

Simple present tense

She Does

He +V_S

it

They Do

We + V

You

I

EXAMPLES

I don't play the piano.

Ali doesn't drive to work.



always
often
never
usually
sometimes
seldom

1. I always brush my teeth.

2. I usually eat dinner at 7.

3. I often go to the movies.

1. She always brushes her teeth.

2. He usually eats dinner at 7.

3. She often goes to the movies.

3 Grammar



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العاميـا

Is this the same or different in your language?

be
is are am

My brother has blue eyes. My friend's hair is long.

Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard.

History is **interesting**.

adjective **noun**

Be careful here . It's **a busy** road.

He wrote his name on **a blank** paper.

He's an **only** child.

I've always wanted a **fast** car.

be adjective

Skydiving **is exciting**

The cakes **are delicious**.

The story **is interesting**.

11 Form, Meaning and Function

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Page 87

العربية

Intensifiers

adverb = (adv)

adjective = (adj)

We use adverbs like *very*, *quite*, *really*, *pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall.

Ali is an **extremely** active student.

Science is **pretty** interesting.

Science is a **really** interesting subject.

Faisal is **quite** short.

Faisal is **quite** an intelligent student.

Note: When there is a singular noun, *quite* goes before the article.

(syntax)

The grammatical arrangement of words in a sentence:

adverb adjective noun

The test is quite difficult.

The test is quite difficult.

It is quite _____.

It is quite a **difficult** test.

The lesson is quite interesting.

The lesson is quite interesting.

It is _____.

It is quite an **interesting** lesson

That boy is quite tall.

That boy is quite tall.

He is _____.

He is quite a **tall** boy.



11 Form, Meaning and Function

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العربية

Adjectives Ending in -ED and -ING

Verb	Adjectives Ending in -ING	Adjectives Ending in -ED
• Amaze	• Amazing ing	• Amazed
• Amuse	• Amusing	• Amused
• Annoy	• Annoying	• Annoyed
• Bore	• Boring	• Bored
• Challenge	• Challenging	• Challenged



ed = describe how a person feels or reacts.

ing = describe what causes a feeling or reactions.

-ED and -ING Adjectives

SG1 U10
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amazed	»	amazing
amused	»	amusing
bored	»	boring
comforted	»	comforting
confused	»	confusing
frightened	»	frightening
frustrated	»	frustrating
relaxed	»	relaxing
satisfied	»	satisfying

 I feel

I am bored because the movie is boring.



-ed to describe how people **feel**



-ing to describe the **things, situation place and person**

That makes us feel that way





التصحيح الكترونى

تنوية عام

الرجاء عدم تسجيل اجاباتان مختلفتان لأى فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

Name			
Date		Class:	

	A	B	C	D		A	B	C	D
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16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please Use
a Pencil

ANSWERS			
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15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	A B C D	A B C D

Subject/Paper:

HOW TO FILL E-MARKING SHEET

A B C D	A B C D	A B C D	A B C D	A B C D
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5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 13 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	6 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 14 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	26 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 34 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	49 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 57 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 15 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	8 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 16 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	27 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 35 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	50 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 58 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
28 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 36 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	29 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 37 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	30 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 38 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	51 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 59 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
31 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 39 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	A B C D	A B C D	A B C D	

A B C D	A B C D	A B C D	A B C D	A B C D
1 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 9 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	2 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 10 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	24 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 32 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	47 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 55 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
3 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 11 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	4 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 12 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	25 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 33 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	48 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 56 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
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31 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 39 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	A B C D	A B C D	A B C D	

Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

True/False

Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

Objective

0 .25 .5 .75 1 2 3 4 5 6 7



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمة الله والhamiya
ولوالدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



VISION 2030
وزارة التعليم



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحل من ينسب جهدي وتبني ووقتي ووقت ابني الصغار
في تحضير الابوربوينت وشروحه واوراق العمل وتسارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيري لوالدي رحمة الله والhamiya
اختكم نوريه صالح الحاميها الغامدي