

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة العاشرة غير محلولة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23:16:17 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة العاشرة عرض تقديمي للصيغة والمعنى والوظيفة النحوية في الوحدة العاشرة: مكثفات وصفات منتهية بـ ed و ing

1

الدرس 6 الوحدة 10 تمارين تطبيقية لوصف المظهر الخارجي للأشخاص Worksheet

2

الدرس 6 الوحدة 10 ورقة عمل تفاعلية لمهارات الوصف والمطابقة Worksheet

3

الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint

4

الدرس 5 الوحدة 10 ورقة عمل لقياس التوقعات قبل وبعد قراءة نص الأندية المدرسية Worksheet

5

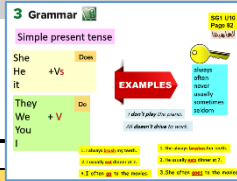
Super Goal 1

Revision

U10 \ What's School Like?

Name: _____

Grade 7th - 1st Intermediate Class: _____



Grammar

Choose the correct answers

1. Shedelicious cookies.	a. make	b. makes	c. to make	d. making
2. Sophia ----- English very well.	a. speaking	b. to speak	c. speak	d. speaks
3. We <u>usually</u> dinner at seven.	a. ate	b. eating	c. eat	d. eats
4. They <u>often</u> to the movies.	a. go	b. going	c. went	d. goes
5. He <u>sometimes</u> football.	a. played	b. plays	c. playing	d. play
6. I <u>rarely</u> my bike.	a. rides	b. to ride	c. riding	d. ride
7. He <u>never</u> red meat.	a. eating	b. ate	c. eats	d. eat
8. I <u>never</u> before five a.m.	a. waking up	b. wake up	c. woke up	d. wakes up
9. Do play the piano?	a. you	b. she	c. he	d. it
10. Does work at a hospital?	a. they	b. we	c. she	d. I
11. Does she pizza?	a. liked	b. likes	c. to like	d. like
12. Do they spicy food?	a. eats	b. eat	c. eating	d. ate
13. Do you like chicken?	a. yes, I do.	b. yes, I did.	c. yes, I will.	d. yes, I am.
14. Does she want some coffee?	a. yes, she did.	b. yes, she will.	c. yes, she does.	d. yes, she is.
15. Does it want some water?	a. No, it doesn't.	b. No, it won't.	c. No, it didn't.	d. No, it isn't.
16. I've always wanted	a. fast car	b. an fast car	c. a fast car	d. a fast cars
17. She's worked really hard and now she's got in the City.	a. a high job	b. an high job	c. high job	d. a high jobs
18. She's on to lose weight.	a. strict diet	b. a strict diets	c. an strict diet	d. a strict diet
19. He's	a. a only child	b. an only child	c. an only children	d. only child
20. He wrote his name on	a. an blank paper	b. blank paper	c. a blank paper	d. a blank papers
21. You'll need to cut that meat.	a. a sharp knives	b. a sharp knife	c. an sharp knife	d. sharp knife

22. The cakes delicious.			
a. are	b. am	c. be	d. is
23. Skydiving exciting			
a. be	b. is	c. are	d. am
24. I am very about the holidays!			
a. excited	b. exciting	c. ☺	d. ☺
25. The documentary was, I really liked it.			
a. interested	b. interesting		

My job is so! I love it! [**amazing** - amazed]

I was so when I saw that huge spider. [scary - scaring - **scared**]

This book is very [**boring** - bored]

Choose the correct structure:			
a	Do he take Spanish?	c	Does we take Spanish?
b	Does he takes Spanish?	d	Does he take Spanish?
Choose the correct structure:			
a	She always have salad for lunch.	b	She always had salad for lunch.
c	She always has salad for lunch.	d	They always has salad for lunch.

Do as shown between brackets:

1. I play tennis every weekends. [Change into **negative**]

.....

2. She speaks English. [Make **Yes/No** question]

.....

3. He is short. [make adjective stronger - use quite]

.....

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography			
Choose the correct letters			
26. He is an acti__e boy.			
a. (f)	b. (v)	c. (m)	d. (k)
27. My mother is str__ct about manners.			
a. (e)	b. (o)	c. (u)	d. (i)
28. They went on an e__pedition to the Antarctic.			
a. (z)	b. (s)	c. (x)	d. (j)
29. I prefer __oetry to novels.			
a. (p)	b. (b)	c. (q)	d. (g)
Spelling - 2 letters missing			
30. Archaeol__gy helps us to understand the hi__tory.			
a. (e-r)	b. (i-p)	c. (o-s)	d. (a-s)
31. Poe__ry is a literary art form that uses rhythm.			
a. (q-g)	b. (v-k)	c. (s-p)	d. (t-r)

Vocabulary				
Pairing Questions				
1	This novel is boring .		A	The antonym of easy
2	He wears glasses.		B	study of material remains such as buildings and rocks
3	I excavate around the mine.		C	The antonym of interesting
4	This work is difficult .		D	The synonym of intelligent
5	The archaeologists found a house built around 300 BC		E	to have something on your body
6	You look smart .		F	to dig or to make a hole in the ground
7	I found a challenging job.		G	difficult, to test your ability
			H	an organized journey for a particular purpose

expedition = an organized journey for a particular purpose

e.g. The scientists will go on an **expedition** to the South Pole.

Vocabulary			
Choose the correct words			
32. They a large hole.			
a. ran	b. excavated	c. wore	d. brushed
34. Thestudent get good grades and go off to college.			
a. boring	b. sleepy	c. fascinating	d. careless
34. A map helps us study			
a. art	b. math	c. health	d. geography
35. Mrs. Jones is teaching computer			
a. science	b. geography	c. math	d. PE
36. They organized an to Everest.			
a. expedition	b. club	c. drama	d. subject

Read the following text then answer the questions:

Last month Ali was in Malaysia, and he wanted to try Malaysian food. The hotel receptionist told him about a popular restaurant near the Melaka River. He decided to go on foot and explore the city. He soon got tired and took the bus from a nearby bus station. There was a lot of traffic, so he got off and decided to take a taxi. When the taxi stopped, he couldn't see the restaurant. He didn't know what to do. 'Do you need help?' a man asked him. He was so happy! The man could speak English very well! He asked him for directions to the restaurant and he said, 'Oh, you're on the wrong side of the river. It's on the other side.' So, Ali took the ferry. He finally arrived at the restaurant, guess what! It was closed.

Comprehension			
Choose the correct answers			
37. (He) in line (7) refers to			
a. the receptionist	b. Ali	c. the man	d. Malaysia
38. The antonym (≠) of sad is.....			
a. nice	b. brave	c. happy	d. tall
93. The synonym (=) of famous is.....			
a. kind	b. short	c. lazy	d. popular
40. Ali took the to the other side of the river.			
a. ferry	b. car	c. horse	d. bus
41. The main idea of the text is			
a. Ali's car	b. Ali's hotel	c. Ali's restaurant	d. Ali's trip to Malaysia

Choose (True) or (False)		True ✓	False x
1	There was a lot of traffic.		
2	The man gave Ali the wrong directions		

SG1- Unit10 \ Composition

***Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below to guide you: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)

My best friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny.

9 Writing

SG1 U10
Page 86

- D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise A and complete it with information about the person. Write a description of the person.

***Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)



A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

Check your work!

Writing Checklist

<input checked="" type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



Writing Checklist				
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
✍	You used finger spaces. <input type="checkbox"/>
👁	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|---|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		

3 Grammar

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العامية

Simple present tense

She Does
He +Vs
it

They Do
We + V
You
I

EXAMPLES

I don't play the piano.

Ali doesn't drive to work.



always
often
never
usually
sometimes
seldom

1. I always **brush** my teeth.

2. I usually **eat** dinner at 7.

3. I often **go** to the movies.

1. She always **brushes** her teeth.

2. He usually **eats** dinner at 7.

3. She often **goes** to the movies.

3 Grammar

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العامية

Is this the same or different in your language?

be
↓
is are am

My brother has blue eyes. My friend's hair is long.

Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard.

History is **interesting**.

adjective **noun**

Be careful here . It's **a busy** road.

He wrote his name on **a blank** paper.

He's an **only** child.

I've always wanted a **fast** car.

be adjective

Skydiving **is exciting**

The cakes **are** delicious.

The story **is interesting**.

11 Form, Meaning and Function

SG1 U10
Page 87

العامية

Intensifiers

adverb = (adv) **adjective = (adj)**

We use adverbs like *very, quite, really, pretty, and extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall.

Science is **pretty** interesting.

Faisal is **quite** short.

Ali is an **extremely** active student.

Science is **a really** interesting subject.

Faisal is **quite an** intelligent student.

Note: When there is a singular noun, *quite* goes before the article.

(syntax)

The grammatical arrangement of words in a sentence:

adverb

adjective

noun

The test is quite **difficult**.

It is quite _____.

The lesson is quite **interesting**.

It is _____.

That boy is quite **tall**.

He is _____.

The test is quite difficult.

It is quite a **difficult** test.

The lesson is quite interesting.

It is quite an **interesting** lesson

That boy is quite tall.

He is quite a **tall** boy.

11 Form, Meaning and Function

SG1 U10
Page 87

العامية

Adjectives Ending in -ED and -ING

Verb	Adjectives Ending in -ING	Adjectives Ending in -ED
<ul style="list-style-type: none"> Amaze Amuse Annoy Bore Challenge 	<ul style="list-style-type: none"> Amazing ing Amusing Annoying Boring Challenging 	<ul style="list-style-type: none"> Amazed Amused Annoyed Bored Challenged



ed = describe how a person feels or reacts.

ing = describe what causes a feeling or reactions.

-ED and -ING Adjectives

SG1 U10
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لحاميها

amazed	»	amazing
amused	»	amusing
bored	»	boring
comforted	»	comforting
confused	»	confusing
frightened	»	frightening
frustrated	»	frustrating
relaxed	»	relaxing
satisfied	»	satisfying



-ed to describe how people **feel**



I am bored because the movie is boring.



-ing to describe the **things, situation place and person**
That makes us feel that way





التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

Name			
Date		Class:	

- | A | B | C | D | A | B | C | D | | |
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| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please Use
a Pencil

ANSWERS				
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	A	B	C	D
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	A	B	C	D
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نورية صالح الغامدي

GOAL 1	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting
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GOAL 2	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting
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GOAL 3	1. Goal Setting	2. Goal Setting	3. Goal Setting	4. Goal Setting	5. Goal Setting	6. Goal Setting	7. Goal Setting	8. Goal Setting	9. Goal Setting	10. Goal Setting	11. Goal Setting	12. Goal Setting	13. Goal Setting	14. Goal Setting	15. Goal Setting	16. Goal Setting	17. Goal Setting	18. Goal Setting	19. Goal Setting	20. Goal Setting	21. Goal Setting	22. Goal Setting	23. Goal Setting	24. Goal Setting	25. Goal Setting	26. Goal Setting	27. Goal Setting	28. Goal Setting	29. Goal Setting	30. Goal Setting
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رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
اختكم نورية صالح الحاميه الغامدي