

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-16 13:33:29

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

1

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقواعد استخدام المصدر Gerund بعد أفعال التفضيل

2

الدرس السابع الوحدة 12 شرح وتمارين لقواعد المصدر والمسند ضمن وحدة الأنشطة والأماكن

3

الدرس 6 الوحدة 12 ورقة عمل تطبيقية لقواعد الكتابة التركيز على استخدام الحروف الكبيرة

4

الدرس السادس الوحدة 12 عرض تقديمي لوحدة الكتابة والمشروع في مقرر اللغة

5

Super Goal 1

Revision

U12 \ What Can You Do There?

Name: _____

Grade 7- 1st Intermediate Class: _____

Verb	To - V1 (to the base form of the verb)
hate - love - like - prefer	hate - love - like - prefer
can't stand	hope
dislike	want
enjoy	would like
feel like	would love
recommend	
spend time	
suggest	

can + V

can't + V

Grammar (from 1 to 20)

Choose the correct answers

1. Can you me move the bookcase please?

- a. helped b. helps c. help d. helping

2. The boy can't because his leg is broken.

- a. run b. running c. to run d. runs

3. Mom, can I the football match on TV?

- a. to watch b. watched c. watches d. watch

4. A baby can't a car?

- a. drove b. drive c. drives d. to drive

5. Can they write e-mails?

- a. No, it can't. b. No, he can't. c. No, they can't. d. No, I can't.

6. Can your brother draw pictures?

- a. No, he can't. b. No, he isn't. c. No, he wasn't d. No, he hasn't.

7. I like chocolate.

- a. eats b. eat c. ate d. to eat

8. I don't like up early.

- a. got b. gets c. getting d. get

9. We like our grandmother on Sundays

- a. visit b. visited c. to visit/visiting d. visits

10. My father hates a tie to work.

- a. to wear/wearing b. wears c. wear d. wore

11. I might want some money soon.

- a. borrowing b. to borrow/borrowing c. to borrow d. borrows

12. My little brother dislikes his hair brushed.

- a. have b. having c. to have/having d. to have

13. I don't want -- yet.

- a. leaving b. to leave\leaving c. to leave d. leave

14. He enjoys a bath in the evening.

- a. having b. to have c. have d. to have\having

15. I would like to the party with you.

- a. to come\coming b. to come c. come d. coming

16. I really can't stand for the bus.

- a. wait b. to wait\waiting c. waiting d. to wait

17. I usually spend time television.

- a. watching b. watch c. to watch\watching d. to watch

18. I enjoy picture postcards.

- a. to write\writing b. to write c. writes d. writing

☺ Does she clean her room? (cleans - clean - cleaned - cleaning)

19. Choose the correct structure:			
a	The boy can run.	c	The boy can running.
b	The boy can ran.	d	The boy can runs.
20. Choose the correct structure:			
a	I want to learning a new language.	b	I wants to learn a new language.
c	I want learn a new language.	d	I want to learn a new language.

☺ Do as shown between brackets:

- I **want** (go) home. [Correct the verb]
... I **want to go** home.
- She **can** speak English. [Make Yes\No question]
Can she speak English?
- He **can** ride a horse. [Change into negative form]
He **can't** ride a horse.



Vocabulary					
Pairing Questions					
1	we didn't dive and <u>snorkel</u> last time.	E	A	to spend a lot of time in a place	
2	I'm at the <u>hotel</u> .	F	B	a shop where books are sold.	
3	Tom likes <u>hiking</u> in the woods.	D	C	a place where you can go to exercise	
4	Visit our online <u>bookstore</u> .	B	D	to go for a long walk- to walk a long distance	
5	I used to <u>hang out</u> in supermarkets.	A	E	swimming with a diving mask	
6	I went to the <u>gym</u> .	C	F	a building where people stay	
7	The <u>ocean</u> is really big.	H	G	go under the surface of the sea or a lake	
8	I want to <u>dive</u> into the river.	G	H	a very large area of sea \ the sea	
9	I like to <u>climb</u> mountains.	J	I	to travel on the water\to move over the sea	
10	We <u>sail</u> for Maldives on Monday.	I	J	to go up\ move towards the top of something	
11	I asked the <u>bank</u> for a loan.	L	K	to catch fish from a river, sea or lake	
			L	a building where people can keep their money	

restaurant = a place where you can eat a meal

hike = to walk a long distance \ He **sailed** across the ocean.

Snorkel = to swim while breathing with a snorkel

? "What is a "resort

- .A place where many people go for study ☐
- .A place where many people go for work ☐
- .A place where many people go to rest and have fun ☐

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية



Vocabulary (from 21 to 27)

Choose the correct words

21. I enjoy working out in the

- | | | | |
|-------------|------------|---------------|---------|
| a. hospital | b. airport | c. gym | d. bank |
|-------------|------------|---------------|---------|

22. We stayed at a by the lake.

- | | | | |
|-----------------|----------------|-----------|--------------|
| a. hotel | b. supermarket | c. museum | d. bookstore |
|-----------------|----------------|-----------|--------------|

23. This doesn't handle medical books.

- | | | | |
|---------------|---------------------|---------|----------------|
| a. restaurant | b. bookstore | c. park | d. bus station |
|---------------|---------------------|---------|----------------|

24. The ship sailed across the

- | | | | |
|---------|----------------|---------|-----------------|
| a. bank | b. bus station | c. mall | d. ocean |
|---------|----------------|---------|-----------------|

25. Monkeys trees.

- | | | | |
|---------|---------|-----------------|---------|
| a. dive | b. fish | c. climb | d. sail |
|---------|---------|-----------------|---------|

26. I like to in the river.

- | | | | |
|----------------|---------|---------|----------|
| a. fish | b. ride | c. shop | d. sleep |
|----------------|---------|---------|----------|

27. Tom put his money in the

- | | | | |
|----------|---------|----------------|--------|
| a. beach | b. park | c. bank | d. gym |
|----------|---------|----------------|--------|



الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Spelling \ Orthography (from 28 to 32)

Choose the correct letters

28. Let's ____ly a kite.

- | | | | |
|---------------|--------|--------|--------|
| a. (f) | b. (v) | c. (p) | d. (m) |
|---------------|--------|--------|--------|

29. The children want to ice - sk____te.

- | | | | |
|--------|---------------|--------|--------|
| a. (u) | b. (a) | c. (o) | d. (i) |
|--------|---------------|--------|--------|

30. D____aw a straight line across the top of the page.

- | | | | |
|--------|--------|--------|---------------|
| a. (q) | b. (z) | c. (t) | d. (r) |
|--------|--------|--------|---------------|

Spelling - 2 missing letters

31. I play gol__ and tenn__s near the beach.

- | | | | |
|-----------------|----------|----------|----------|
| a. (f-i) | b. (b-u) | c. (s-a) | d. (k-e) |
|-----------------|----------|----------|----------|

32. She b____ys many books from the books____ore every month.

- | | | | |
|----------|----------|-----------------|----------|
| a. (i-j) | b. (e-p) | c. (u-t) | d. (a-l) |
|----------|----------|-----------------|----------|

We stay the whole summer at a **beach resort**.

I have a **match** to play.

Many paintings hang in art **museums**.

I like to **ride** horses.

I rode on the **bike**.

My **airport** shuttle bus leaves at six o'clock.

The food at the **restaurant** was good and the waiters were polite.

SG1-Revision U12-Read the following text then answer the questions:

Amal is in Egypt, and she is having a great time. Cairo is a very interesting city. There are lots of things to see and do. Yesterday she went on a boat ride down the Nile. It's a wonderful way to explore the city. It was a hot day, but it was a great experience for her. She went out for dinner with her family at an Egyptian restaurant. She loves Egyptian food, it's delicious! Tomorrow she is going to visit the Pyramids. She is also going to ride on camels.

Comprehension (33- 37)			
Choose the correct answers			
33. (her) in line (4) refers to			
a. Amal	b. family	c. camel	d. food
34. The antonym (≠) of boring is.....			
a. tiring	b. surprising	c. interesting	d. worrying
35. The synonym (=) of tasty is.....			
a. spicy	b. sweet	c. salty	d. delicious
36. Tomorrow she is going to visit the			
a. Pyramids	b. Palace	c. Clock Tower	d. Great Wall
37. The main idea of the text is			
a. Amal's trip to Egypt	b. The zoo	c. The Nile River	d. The restaurant

Choose (True) or (False) (1-2)		True √ - False x
1	The city was cold.	F
2	She is going to ride on camels.	T



Guide words: beach - visit - interesting - souvenirs - fun - vacation - tomorrow - beautiful

SG1 - U12 \ Composition

*Write a paragraph about **Your Favorite Activity**. Give your opinion about it. Use the questions to guide you:


1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do?
5. Why don't you like this activity?

My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. I like to surf with my two friends, Kevin and Josh. I don't like to clean my room. Because it never stays clean.

*****♣♦♥*****

*****♣♦♥*****

⊕ *Write **a postcard** to a friend tell her what you can do and what you are planning to do, during your stay at a resort in Saudi Arabia.

POSTCARD	
<p>Dear Mona</p> <p>My family and I are having a fantastic winter vacation in Al Ahsa ! There are so many activities to do. You can see the old castles, in Uqair which was the only port of the kingdom in the past. It is a nice place for outdoor fun and sea sports.</p> <p>Today we are visiting the beach to swim and have fun there.</p> <p>Tomorrow we are going to the Roman Theater and take some photos.</p> <p>You can enjoy walking and you can also buy great souvenirs. You can see the beautiful sunset with birds flying around.</p> <p>See you soon,</p> <p>Sara</p>	 <p>Sara Alghamdi</p> <p>Saudi Arabia</p> <p>55432 Star Street</p> <p>Jeddah</p>

SG1 -U12\Composition

*Write a paragraph about **Your Favorite Activity**. Give your opinion about it. Use the questions to guide you:



9 Writing

*Write a paragraph about **Favorite Activity**.

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?

SG1 U12
Page 114

العامية

My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. Surfing is fun. I like to surf with my two friends, Lana and Sara. I don't like to clean my room. Because it never stays clean.

EXAMPLES

Reading is my favorite activity Reading increases my knowledge.

Swimming is my favorite activity. Because it's a full body workout. It's a fun activity all the family can do together.

Riding a horse is fun and Riding a horse.


9 Writing

*Write a paragraph about **Favorite Activity**.

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?

SG1 U12
Page 114

العامية



My favorite activity is reading. I read in my bedroom. I like to read every day. I like to read with my sister, Lana. Reading increase my knowledge. I don't like to ride a horse. Because it is more difficult and dangerous.

EXAMPLES

Reading is my favorite activity Reading increases my knowledge.

Swimming is my favorite activity. Because it's a full body workout. It's a fun activity all the family can do together.

Riding a horse is fun and Riding a horse.

V+ing	To +V (to+ the base form of the verb)
hate - love - like - prefer	hate - love - like - prefer
can't stand dislike enjoy feel like recommend spend time suggest	hope want would like would love

What is a **Gerund**?

Remember!

to + the base form

__ing
gerund

to + V
Infinitives

V+ing	To +V (to+ the base form of the verb)
hate - love - like - prefer	hate - love - like - prefer
can't stand dislike enjoy feel like recommend spend time suggest	hope want would like would love

Noureyah Alghamdi

What is a **Gerund**?

Remember!

to + the base form

__ing
gerund

Infinitives **to + V**

A verb in gerund: **Verb + ing**

A verb in infinitive: **To + Verb**

Looking
Eating
Playing
Coming
Lying

To look
To eat
To play
To come
To lie

Noureyah Alghamdi

Check your work!

Writing Checklist

<input checked="" type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
👉	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		



التصحيح الإلكتروني

تنويه هام

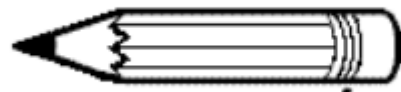
الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الإجابة المعتمدة ورقة التظليل 😊

ABCD	ABCD
1 (A) (B) (C) (D)	11 (A) (B) (C) (D)
2 (A) (B) (C) (D)	12 (A) (B) (C) (D)
3 (A) (B) (C) (D)	13 (A) (B) (C) (D)
4 (A) (B) (C) (D)	14 (A) (B) (C) (D)
5 (A) (B) (C) (D)	15 (A) (B) (C) (D)
6 (A) (B) (C) (D)	16 (A) (B) (C) (D)
7 (A) (B) (C) (D)	17 (A) (B) (C) (D)
8 (A) (B) (C) (D)	18 (A) (B) (C) (D)
9 (A) (B) (C) (D)	19 (A) (B) (C) (D)
10 (A) (B) (C) (D)	20 (A) (B) (C) (D)

Please Use
a Pencil



ANSWERS				
1.	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)
2.	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)
3.	<input type="radio"/> (A)	<input type="radio"/> (B)	<input checked="" type="radio"/>	<input type="radio"/> (D)
4.	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input checked="" type="radio"/> (D)
5.	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)
6.	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)



	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HOW TO FILL E-MARKING SHEET

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choices

- | | | | | |
|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |
| 9 | (A) | (B) | (C) | (D) |
| 10 | (A) | (B) | (C) | (D) |
| 11 | (A) | (B) | (C) | (D) |
| 12 | (A) | (B) | (C) | (D) |
| 13 | (A) | (B) | (C) | (D) |
| 14 | (A) | (B) | (C) | (D) |
| 15 | (A) | (B) | (C) | (D) |
| 16 | (A) | (B) | (C) | (D) |
| 17 | (A) | (B) | (C) | (D) |
| 18 | (A) | (B) | (C) | (D) |
| 19 | (A) | (B) | (C) | (D) |
| 20 | (A) | (B) | (C) | (D) |
| 21 | (A) | (B) | (C) | (D) |
| 22 | (A) | (B) | (C) | (D) |
| 23 | (A) | (B) | (C) | (D) |
| 24 | (A) | (B) | (C) | (D) |
| 25 | (A) | (B) | (C) | (D) |
| 26 | (A) | (B) | (C) | (D) |
| 27 | (A) | (B) | (C) | (D) |
| 28 | (A) | (B) | (C) | (D) |
| 29 | (A) | (B) | (C) | (D) |
| 30 | (A) | (B) | (C) | (D) |
| 31 | (A) | (B) | (C) | (D) |
| 32 | (A) | (B) | (C) | (D) |
| 33 | (A) | (B) | (C) | (D) |
| 34 | (A) | (B) | (C) | (D) |
| 35 | (A) | (B) | (C) | (D) |
| 36 | (A) | (B) | (C) | (D) |
| 37 | (A) | (B) | (C) | (D) |
| 38 | (A) | (B) | (C) | (D) |
| 39 | (A) | (B) | (C) | (D) |
| 40 | (A) | (B) | (C) | (D) |

- | | | |
|----|-----|-----|
| 1 | (T) | (F) |
| 2 | (T) | (F) |
| 3 | (T) | (F) |
| 4 | (T) | (F) |
| 5 | (T) | (F) |
| 6 | (T) | (F) |
| 7 | (T) | (F) |
| 8 | (T) | (F) |
| 9 | (T) | (F) |
| 10 | (T) | (F) |
| 11 | (T) | (F) |
| 12 | (T) | (F) |
| 13 | (T) | (F) |
| 14 | (T) | (F) |
| 15 | (T) | (F) |
| 16 | (T) | (F) |
| 17 | (T) | (F) |
| 18 | (T) | (F) |
| 19 | (T) | (F) |
| 20 | (T) | (F) |

True/False

Match

- | | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 2 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 3 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 4 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 5 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 6 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 7 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 8 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 9 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |
| 10 | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) | (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

غائب عشر

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا
خاص بالمعلمة فقط

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

اسم الطالبة

التوقيع

A4-5



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1
1. Good Morning
2. Morning Prayer
3. Morning School
4. Morning School
5. Morning School
6. Morning School
7. Morning School
8. Morning School
9. Morning School
10. Morning School
11. Morning School
12. Morning School
13. Morning School
14. Morning School
15. Morning School
16. Morning School
17. Morning School
18. Morning School
19. Morning School
20. Morning School
21. Morning School
22. Morning School
23. Morning School
24. Morning School
25. Morning School
26. Morning School
27. Morning School
28. Morning School
29. Morning School
30. Morning School
31. Morning School
32. Morning School
33. Morning School
34. Morning School
35. Morning School
36. Morning School
37. Morning School
38. Morning School
39. Morning School
40. Morning School
41. Morning School
42. Morning School
43. Morning School
44. Morning School
45. Morning School
46. Morning School
47. Morning School
48. Morning School
49. Morning School
50. Morning School
51. Morning School
52. Morning School
53. Morning School
54. Morning School
55. Morning School
56. Morning School
57. Morning School
58. Morning School
59. Morning School
60. Morning School
61. Morning School
62. Morning School
63. Morning School
64. Morning School
65. Morning School
66. Morning School
67. Morning School
68. Morning School
69. Morning School
70. Morning School
71. Morning School
72. Morning School
73. Morning School
74. Morning School
75. Morning School
76. Morning School
77. Morning School
78. Morning School
79. Morning School
80. Morning School
81. Morning School
82. Morning School
83. Morning School
84. Morning School
85. Morning School
86. Morning School
87. Morning School
88. Morning School
89. Morning School
90. Morning School
91. Morning School
92. Morning School
93. Morning School
94. Morning School
95. Morning School
96. Morning School
97. Morning School
98. Morning School
99. Morning School
100. Morning School

GOAL 2
1. Good Morning
2. Morning Prayer
3. Morning School
4. Morning School
5. Morning School
6. Morning School
7. Morning School
8. Morning School
9. Morning School
10. Morning School
11. Morning School
12. Morning School
13. Morning School
14. Morning School
15. Morning School
16. Morning School
17. Morning School
18. Morning School
19. Morning School
20. Morning School
21. Morning School
22. Morning School
23. Morning School
24. Morning School
25. Morning School
26. Morning School
27. Morning School
28. Morning School
29. Morning School
30. Morning School
31. Morning School
32. Morning School
33. Morning School
34. Morning School
35. Morning School
36. Morning School
37. Morning School
38. Morning School
39. Morning School
40. Morning School
41. Morning School
42. Morning School
43. Morning School
44. Morning School
45. Morning School
46. Morning School
47. Morning School
48. Morning School
49. Morning School
50. Morning School
51. Morning School
52. Morning School
53. Morning School
54. Morning School
55. Morning School
56. Morning School
57. Morning School
58. Morning School
59. Morning School
60. Morning School
61. Morning School
62. Morning School
63. Morning School
64. Morning School
65. Morning School
66. Morning School
67. Morning School
68. Morning School
69. Morning School
70. Morning School
71. Morning School
72. Morning School
73. Morning School
74. Morning School
75. Morning School
76. Morning School
77. Morning School
78. Morning School
79. Morning School
80. Morning School
81. Morning School
82. Morning School
83. Morning School
84. Morning School
85. Morning School
86. Morning School
87. Morning School
88. Morning School
89. Morning School
90. Morning School
91. Morning School
92. Morning School
93. Morning School
94. Morning School
95. Morning School
96. Morning School
97. Morning School
98. Morning School
99. Morning School
100. Morning School

GOAL 3
1. Good Morning
2. Morning Prayer
3. Morning School
4. Morning School
5. Morning School
6. Morning School
7. Morning School
8. Morning School
9. Morning School
10. Morning School
11. Morning School
12. Morning School
13. Morning School
14. Morning School
15. Morning School
16. Morning School
17. Morning School
18. Morning School
19. Morning School
20. Morning School
21. Morning School
22. Morning School
23. Morning School
24. Morning School
25. Morning School
26. Morning School
27. Morning School
28. Morning School
29. Morning School
30. Morning School
31. Morning School
32. Morning School
33. Morning School
34. Morning School
35. Morning School
36. Morning School
37. Morning School
38. Morning School
39. Morning School
40. Morning School
41. Morning School
42. Morning School
43. Morning School
44. Morning School
45. Morning School
46. Morning School
47. Morning School
48. Morning School
49. Morning School
50. Morning School
51. Morning School
52. Morning School
53. Morning School
54. Morning School
55. Morning School
56. Morning School
57. Morning School
58. Morning School
59. Morning School
60. Morning School
61. Morning School
62. Morning School
63. Morning School
64. Morning School
65. Morning School
66. Morning School
67. Morning School
68. Morning School
69. Morning School
70. Morning School
71. Morning School
72. Morning School
73. Morning School
74. Morning School
75. Morning School
76. Morning School
77. Morning School
78. Morning School
79. Morning School
80. Morning School
81. Morning School
82. Morning School
83. Morning School
84. Morning School
85. Morning School
86. Morning School
87. Morning School
88. Morning School
89. Morning School
90. Morning School
91. Morning School
92. Morning School
93. Morning School
94. Morning School
95. Morning School
96. Morning School
97. Morning School
98. Morning School
99. Morning School
100. Morning School

VISION رؤية
2030
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه
لا أحلل من ينسب جهدي وتعبى ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع
وقف خيرى لوالدي رحمه الله والحاميه
أختكم نوريه صالح الحاميه الغامدي