

مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 15



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:09:19 2026-05-17

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السابع الوحدة 15 ورقة عمل تفاعلية لدرس الصيغة والمعنى والوظيفة

1

الدرس السابع الوحدة 15 الصيغة والمعنى والوظيفة لدرس Now and Then

2

الدرس السادس الوحدة 15 مهارات الكتابة والمشروع في درس Now and Then

3

الدرس الخامس الوحدة 15 درس القراءة عن المشاهير والتسلسل الزمني في Now and Then

4

الدرس الخامس الوحدة 15 ورقة عمل حية للنطق والمحادثة في درس Now and Then

5



الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصحة
 لا أبيع من ينسب تمارين وتدريبات المرحلة المتوسطة

Super Goal 1

Name: _____

Revision

U15 \ Then and Now

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها
 Grade 7- 1st Intermediate Class: _____

Grammar (1 - 13)

Choose the correct answers

1. **We** at school **last** Saturday.

- | | | | |
|--------|-------|---------|--------|
| a. are | b. be | c. were | d. was |
|--------|-------|---------|--------|

2. Tina at home **yesterday**.

- | | | | |
|--------|-------|-------|--------|
| a. was | b. is | c. be | d. are |
|--------|-------|-------|--------|

3. **You** very busy **last** Friday.

- | | | | |
|-------|--------|--------|---------|
| a. be | b. are | c. was | d. were |
|-------|--------|--------|---------|

4. **She** in South Africa **last** month.

- | | | | |
|---------|--------|-------|-------|
| a. were | b. was | c. is | d. be |
|---------|--------|-------|-------|

5. **Yesterday**, Our neighbor's **kids** really naughty.

- | | | | |
|-------|--------|---------|--------|
| a. be | b. was | c. were | d. are |
|-------|--------|---------|--------|

6. Not all my **friends** at my birthday party **last** week.

- | | | | |
|---------|--------|-------|--------|
| a. were | b. was | c. be | d. are |
|---------|--------|-------|--------|

7. **a bank** near my house.

- | | | | |
|--------------|---------------|--------------|-------------|
| a. There was | b. There were | c. There are | d. There be |
|--------------|---------------|--------------|-------------|

8. **ten children** in the park.

- | | | | |
|-------------|-------------|--------------|---------------|
| a. There be | b. There is | c. There was | d. There were |
|-------------|-------------|--------------|---------------|

9. **many pencils** on the desk.

- | | | | |
|--------------|---------------|-------------|-------------|
| a. There are | b. There were | c. There is | d. There be |
|--------------|---------------|-------------|-------------|

10. **a huge crocodile** in the river.

- | | | | |
|-------------|---------------|--------------|--------------|
| a. There be | b. There were | c. There was | d. There are |
|-------------|---------------|--------------|--------------|

11. **any bottles** of milk in the fridge.

- | | | | |
|-----------------|------------------|----------------|--|
| a. There wasn't | b. There weren't | c. There isn't | |
|-----------------|------------------|----------------|--|

12. **she** sleepy **last** class?

- | | | | |
|-------|-------|---------|--------|
| a. Be | b. Is | c. Were | d. Was |
|-------|-------|---------|--------|

13. **they** at work **yesterday**?

- | | | | |
|--------|---------|-------|--------|
| a. Are | b. Were | c. Is | d. Was |
|--------|---------|-------|--------|

Choose the correct structure:

- | | | | |
|---|------------------|---|------------------|
| a | They was famous. | c | She were famous. |
| b | She was famous. | d | You was famous. |

Choose the correct structure:

- | | | | |
|---|---------------------------|---|--------------------------|
| a | There was an old castles. | b | There was an old castle. |
| c | There were an old castle. | d | There was a old castle. |

😊 Do as shown between brackets:

1. There (be) a shopping mall. [Correct the verb]
.....
2. The bus was late. [Write the negative form] [Change into negative]
.....

Spelling \ Orthography (14 - 19)			
Choose the correct letters			
14. Our stri__er got into a good position to shoot , but then missed his kick.			
a. (q)	b. (k)	c. (t)	d. (l)
15. His victory in the tourn__ment earned him \$50 000			
a. (i)	b. (o)	c. (u)	d. (a)
16. There were many c__elebrities at the party.			
a. (o)	b. (i)	c. (e)	d. (u)
17. I sat on the balc__ny sunning myself.			
a. (o)	b. (e)	c. (i)	d. (a)
Spelling - 2 missing letters			
18. The three skyscr__pers are beauty__ul.			
a. (e-z)	b. (i-s)	c. (a-f)	d. (o-p)
19. The story of the footb__ll striker is g__eat.			
a. (i-g)	b. (u-z)	c. (e-l)	d. (a-r)

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

Vocabulary (1- 11)					
Pairing Questions					
1	South African striker failed to score.		A	someone who is famous	
2	He stood at the balcony .		B	a person who is in charge of a worker.	
3	I bought that from a street vendor .		C	a person who is walking in a town or city	
4	The old man gave the child shelter .		D	a sports competition	
5	He became a national celebrity .		E	a building giving protection from bad weather	
6	A skyscraper is rising near our school.		F	a platform on the outside of a building.	
7	He was working as a management consultant .		G	the antonym of boring	
8	My boss made me work overtime.		H	someone whose job is to advise companies	
9	Pedestrian accidents are down by 5%.		I	someone who sells things in the street	
10	Twenty teams entered the tournament .		J	a player who attacks and scores goals.	
11	Cooking is interesting .		K	a very tall building in a city.	
			L	a very small distance from one side to the other	

vendor= someone who is selling something

vendor = someone who sells things such as newspapers, cigarettes, or food from a small stall or cart.

narrow = a very small distance from one side to the other

management consultant = someone whose job is to give advice to companies about the best way of managing and improving their businesses

A **tournament** is a sports competition in which players who win a match continue to play further matches in the competition until just one person or team is left.

consultant = a person who gives expert advice to a person

someone who advises people on a particular subject:

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجع للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة
وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

Vocabulary (20 - 27)			
Choose the correct words			
20. The actress lived a life of			
a. celebrity	b. businessman	c. striker	d. consultant
21. The 24-year-old scored 35 goals.			
a. consultant	b. businessman	c. striker	d. celebrity
22. We won the football			
a. pedestrian	b. vendor	c. management	d. tournament
23. The signal had turned to green.			
a. businessman	b. pedestrian	c. celebrity	d. striker
24. He bought a copy from a newspaper			
a. celebrity	b. pedestrian	c. vendor	d. boss
25. Tom's demands a lot of work			
a. boss	b. vendor	c. celebrity	d. pedestrian
26. We took from the rain in a cave.			
a. story	b. tournament	c. skyscraper	d. shelter
27. The is in the center of the city.			
a. story	b. tournament	c. skyscraper	d. shelter

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجع للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

SG1 - U15\Composition

*Write a paragraph about a Celebrity. Give your opinion about it. Use the answers to the questions below:

- 1.What is a celebrity?
- 2.Who is your favorite celebrity?
- 3.Why do we follow celebrities?
- 4.Why do you like to be a famous \ celebrity?

a model

9 Writing

A Celebrity



SG1 Unit 15
Page 138

العامية

A celebrity is a person who is well known or famous and gets lots of public attention. I have never met a real famous person in my life. But my favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. I don't follow celebrities on social media but sometimes I like to read their thoughts, stories and memories on their Instagram accounts. This makes me feel that I am participating and taking part in their glory, and this gives me a good feeling. They have a huge influence on people, if they can be good role models and famous that would be awesome.



9 Writing

العامية

SG1 Unit 15
Page 138

1. What is a celebrity?
2. What are the good and bad points of being a celebrity?
3. What celebrities do you follow on social media?
4. Which celebrity do you most admire and why ?



A celebrity is a person who is well known or famous and gets lots of public attention. Celebrities get special treatment wherever they go, and they are rich. Celebrities are recognized everywhere they go. Celebrities have no privacy and have many fake friends. I don't follow many celebrities on social media. Because most of them use their accounts only to promote their new products. I follow those, who show their live and side projects in some interesting way. I like to read their thoughts, stories, memories, not boasting. My favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. Because he is spreading the culture of tolerance that Islam calls for.



3. 😊 I follow those who upload some interesting and useful stuff.



He makes changes that made the Kingdom a great place.

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وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. ☐
●	You used full stops. ☐
✎	You used finger spaces. ☐
👁	Your writing makes sense. ☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|---|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |



العامية Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها



She
He + **was**
It
I

They
We + **were**
you

العامية SG1 U15
Page 134

Verb to **be**

is

are

am

}

was

were

was

1. She **was** late for work.

2. You **were** very good.

3. I **was** tired this morning.



I	was	at home. very hungry. happy.
You	were	
He	was	
She		
It		
We	were	
You		
They		

SG1 U15
Page 139

العامية

There	was	an	orange in the bowl.
There	were	three	oranges in the bowl.

3 Grammar

*SS study the chart for a minute.



SG1 U15
Page 134

Simple Past Tense: *be*

Affirmative (+)

I		
He	was	
She		
It		famous.
We		
You	were	
They		

Negative (-)

I		
He	wasn't	
She		
It		famous.
We		
You	weren't	
They		

FYI wasn't = was + not
weren't = were + not

Questions (?)

Was	I he she it	famous?
Were	we you they	

Short Answers (+)

Yes,	I he she it	was.
	we you they	were.

Short Answers (-)

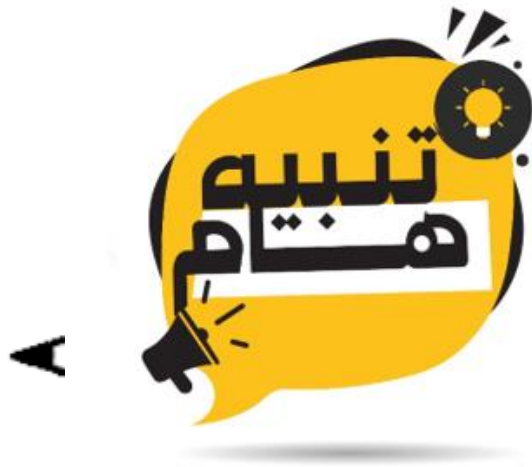
No,	I he she it	wasn't.
	we you they	weren't.

There was

an  orange in the bowl.

There were

three    oranges in the bowl.



التصحيح الإلكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

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10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

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15 (A) (B) (C) (D)

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19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

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A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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2	☐	☐	☐	☐	10	☐	☐	☐	☐	25	☐	☐	☐	☐	33	☐	☐	☐	☐	48	☐	☐	☐	☐	56	☐	☐	☐	☐
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5	☐	☐	☐	☐	13	☐	☐	☐	☐	28	☐	☐	☐	☐	36	☐	☐	☐	☐	51	☐	☐	☐	☐	59	☐	☐	☐	☐
6	☐	☐	☐	☐	14	☐	☐	☐	☐	29	☐	☐	☐	☐	37	☐	☐	☐	☐	52	☐	☐	☐	☐	60	☐	☐	☐	☐
7	☐	☐	☐	☐	15	☐	☐	☐	☐	30	☐	☐	☐	☐	38	☐	☐	☐	☐	53	☐	☐	☐	☐	61	☐	☐	☐	☐
8	☐	☐	☐	☐	16	☐	☐	☐	☐	31	☐	☐	☐	☐	39	☐	☐	☐	☐	54	☐	☐	☐	☐	62	☐	☐	☐	☐

Subject/Paper: _____

HOW TO FILL E-MARKING SHEET

Date: _____

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D		
1	☐	☐	☐	☐	9	☐	☐	☐	☐	24	☐	☐	☐	☐	32	☐	☐	☐	☐	47	☐	☐	☐	☐	55	☐	☐	☐	☐
2	☐	☐	☐	☐	10	☐	☐	☐	☐	25	☐	☐	☐	☐	33	☐	☐	☐	☐	48	☐	☐	☐	☐	56	☐	☐	☐	☐
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Choices

- | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | ☐ A | ☐ B | ☐ C | ☐ D |
| 2 | ☐ A | ☐ B | ☐ C | ☐ D |
| 3 | ☐ A | ☐ B | ☐ C | ☐ D |
| 4 | ☐ A | ☐ B | ☐ C | ☐ D |
| 5 | ☐ A | ☐ B | ☐ C | ☐ D |
| 6 | ☐ A | ☐ B | ☐ C | ☐ D |
| 7 | ☐ A | ☐ B | ☐ C | ☐ D |
| 8 | ☐ A | ☐ B | ☐ C | ☐ D |
| 9 | ☐ A | ☐ B | ☐ C | ☐ D |
| 10 | ☐ A | ☐ B | ☐ C | ☐ D |
| 11 | ☐ A | ☐ B | ☐ C | ☐ D |
| 12 | ☐ A | ☐ B | ☐ C | ☐ D |
| 13 | ☐ A | ☐ B | ☐ C | ☐ D |
| 14 | ☐ A | ☐ B | ☐ C | ☐ D |
| 15 | ☐ A | ☐ B | ☐ C | ☐ D |
| 16 | ☐ A | ☐ B | ☐ C | ☐ D |
| 17 | ☐ A | ☐ B | ☐ C | ☐ D |
| 18 | ☐ A | ☐ B | ☐ C | ☐ D |
| 19 | ☐ A | ☐ B | ☐ C | ☐ D |
| 20 | ☐ A | ☐ B | ☐ C | ☐ D |
| 21 | ☐ A | ☐ B | ☐ C | ☐ D |
| 22 | ☐ A | ☐ B | ☐ C | ☐ D |
| 23 | ☐ A | ☐ B | ☐ C | ☐ D |
| 24 | ☐ A | ☐ B | ☐ C | ☐ D |
| 25 | ☐ A | ☐ B | ☐ C | ☐ D |
| 26 | ☐ A | ☐ B | ☐ C | ☐ D |
| 27 | ☐ A | ☐ B | ☐ C | ☐ D |
| 28 | ☐ A | ☐ B | ☐ C | ☐ D |
| 29 | ☐ A | ☐ B | ☐ C | ☐ D |
| 30 | ☐ A | ☐ B | ☐ C | ☐ D |
| 31 | ☐ A | ☐ B | ☐ C | ☐ D |
| 32 | ☐ A | ☐ B | ☐ C | ☐ D |
| 33 | ☐ A | ☐ B | ☐ C | ☐ D |
| 34 | ☐ A | ☐ B | ☐ C | ☐ D |
| 35 | ☐ A | ☐ B | ☐ C | ☐ D |
| 36 | ☐ A | ☐ B | ☐ C | ☐ D |
| 37 | ☐ A | ☐ B | ☐ C | ☐ D |
| 38 | ☐ A | ☐ B | ☐ C | ☐ D |
| 39 | ☐ A | ☐ B | ☐ C | ☐ D |
| 40 | ☐ A | ☐ B | ☐ C | ☐ D |

- | | | |
|----|-------------------------|-------------------------|
| 1 | ☐ T | ☐ F |
| 2 | ☐ T | ☐ F |
| 3 | ☐ T | ☐ F |
| 4 | ☐ T | ☐ F |
| 5 | ☐ T | ☐ F |
| 6 | ☐ T | ☐ F |
| 7 | ☐ T | ☐ F |
| 8 | ☐ T | ☐ F |
| 9 | ☐ T | ☐ F |
| 10 | ☐ T | ☐ F |
| 11 | ☐ T | ☐ F |
| 12 | ☐ T | ☐ F |
| 13 | ☐ T | ☐ F |
| 14 | ☐ T | ☐ F |
| 15 | ☐ T | ☐ F |
| 16 | ☐ T | ☐ F |
| 17 | ☐ T | ☐ F |
| 18 | ☐ T | ☐ F |
| 19 | ☐ T | ☐ F |
| 20 | ☐ T | ☐ F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 2 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 3 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 4 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 5 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 6 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 7 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 8 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 9 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |
| 10 | ☐ A | ☐ B | ☐ C | ☐ D | ☐ E | ☐ F | ☐ G | ☐ H | ☐ I | ☐ J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

غالب غش

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1 - (T) (F) 2 - (T) (F) 3 - (T) (F) 4 - (T) (F) 5 - (T) (F) 6 - (T) (F) 7 - (T) (F) 8 - (T) (F) 9 - (T) (F) 10 - (T) (F) 11 - (T) (F) 12 - (T) (F) 13 - (T) (F) 14 - (T) (F) 15 - (T) (F)

مزاوجة Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا
خاص بالمعلمة فقط

سم الطلبة

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A4-5



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لوالدی رحمہ اللہ والھامیة
ولوالدتی الغالیة أطل اللہ فی عمرھا
اختکم المعلمة :
نوریہ صالح الغامدی

GOAL 1	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Knowledge	1.1. Recall	1.2. Understand	1.3. Apply	1.4. Analyze	1.5. Evaluate	1.6. Create
2. Understanding	2.1. Recall	2.2. Understand	2.3. Apply	2.4. Analyze	2.5. Evaluate	2.6. Create
3. Application	3.1. Recall	3.2. Understand	3.3. Apply	3.4. Analyze	3.5. Evaluate	3.6. Create
4. Analysis	4.1. Recall	4.2. Understand	4.3. Apply	4.4. Analyze	4.5. Evaluate	4.6. Create
5. Evaluation	5.1. Recall	5.2. Understand	5.3. Apply	5.4. Analyze	5.5. Evaluate	5.6. Create
6. Creation	6.1. Recall	6.2. Understand	6.3. Apply	6.4. Analyze	6.5. Evaluate	6.6. Create

GOAL 2	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Knowledge	1.1. Recall	1.2. Understand	1.3. Apply	1.4. Analyze	1.5. Evaluate	1.6. Create
2. Understanding	2.1. Recall	2.2. Understand	2.3. Apply	2.4. Analyze	2.5. Evaluate	2.6. Create
3. Application	3.1. Recall	3.2. Understand	3.3. Apply	3.4. Analyze	3.5. Evaluate	3.6. Create
4. Analysis	4.1. Recall	4.2. Understand	4.3. Apply	4.4. Analyze	4.5. Evaluate	4.6. Create
5. Evaluation	5.1. Recall	5.2. Understand	5.3. Apply	5.4. Analyze	5.5. Evaluate	5.6. Create
6. Creation	6.1. Recall	6.2. Understand	6.3. Apply	6.4. Analyze	6.5. Evaluate	6.6. Create

GOAL 3	1. Knowledge	2. Understanding	3. Application	4. Analysis	5. Evaluation	6. Creation
1. Knowledge	1.1. Recall	1.2. Understand	1.3. Apply	1.4. Analyze	1.5. Evaluate	1.6. Create
2. Understanding	2.1. Recall	2.2. Understand	2.3. Apply	2.4. Analyze	2.5. Evaluate	2.6. Create
3. Application	3.1. Recall	3.2. Understand	3.3. Apply	3.4. Analyze	3.5. Evaluate	3.6. Create
4. Analysis	4.1. Recall	4.2. Understand	4.3. Apply	4.4. Analyze	4.5. Evaluate	4.6. Create
5. Evaluation	5.1. Recall	5.2. Understand	5.3. Apply	5.4. Analyze	5.5. Evaluate	5.6. Create
6. Creation	6.1. Recall	6.2. Understand	6.3. Apply	6.4. Analyze	6.5. Evaluate	6.6. Create



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسماء
لا أحلل من ينسب جهدي وتعبه ووقتي ووقت ابنائي الصغار
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والخطط العلاجية وغيرها لنفسه
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