

## الدرس الخامس الوحدة التاسعة عرض تعليمي لتنمية مهارات القراءة النقدية ومناقشة الطموحات المهنية powerpoint



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:13:57 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوره الغامدي

### التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

ورقة عمل الدرس 4 الوحدة 9 نشاط تفاعلي لمراجعة نطق نهايات الأفعال وتحليل محادثة

1

الدرس الرابع الوحدة التاسعة عرض تعليمي لتحسين النطق وتطوير مهارات المحادثة حول المهن powerpoint

2

ورقة عمل درس 3 الوحدة 9 استماع مركب مع دليل التوقعات والمناقشة Worksheet

3

الدرس الثالث الوحدة التاسعة عرض تعليمي تفاعلي لمهارات الاستماع والنطق powerpoint

4

ورقة عمل لقواعد اللغة والاستماع الدرس الثاني الوحدة التاسعة Worksheet

5

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
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الأول متوسط



Term 1

Unit 1	Good Morning!	2
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Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
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الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
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Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



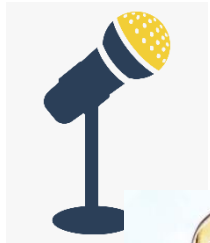




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**



**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**





في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية

it's time

To LEARN

ENGLISH





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# 9 What Do You Do?

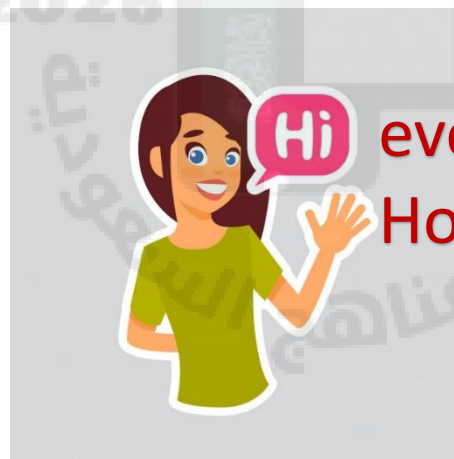


Today: Sunday

Date:

13-6-1442 H

January 16<sup>th</sup> \ 2022



everyone,  
How is everything going?

8 Reading

10 Project

SG1 U9  
Pages 77 and 78



# 9 What Do You Do?

8 Reading 

10 Project 

SG1 U9  
Pages 77 and 78



## Learning Objectives



Make discussion about the text



Answer questions related to the reading text



Read about dream job



Make a list of good and bad jobs.



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

- A Time that is a waste of playing they feel.
- B Playing is a time they that feel waste of.
- C That they feel playing is waste of time.
- D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?





Rearrange the words to make a meaningful sentence:

? / whose / is / house / this.

A Whose is this house?

B Whose this house is?

C Whose house is this?

D This house is whose?

Correct Answer

# 8 Reading

رابط الدرس الرقمي



www.iem.edu.sa

## Before Reading

What do you think Omar Hamdan wants to be?

a football player.



العامية

SG1 U9  
Page 77



### BEFORE READING


1. WHAT IS THE BOOK GOING TO BE ABOUT?
2. WHAT MIGHT HAPPEN?
3. WHAT INFORMATION DO YOU GET FROM THE COVER?
4. WHAT DO YOU ALREADY KNOW ABOUT THE TOPIC?

### Skim

Look for important information *without* reading the whole text

- ☆ preview text features
- ☆ read the first sentence of each paragraph and last paragraph
- ☆ who, what, when, where, why, how

### scan

Answer "right there" 

- ☆ find a key word or number in the question
- ☆ move your eyes quickly across the text until you find the key word or number
- ☆ look for the answer around the key word

READING STRATEGIES



# COMPREHENSION

I understand  
what I read.



# Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

# During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

# After Reading

What is my opinion of \_\_\_\_\_?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

**BEFORE, DURING AND AFTER READING QUESTIONS**

BEFORE	DURING	AFTER







## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.



**K**

**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

**What I learned**

After reading or listening record what students say they have learned.  
Note any W questions that were answered.

**READING STRATEGY** Using prior knowledge**8 Reading****SG1 U9**  
**Page 77**

What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجاميها





الجاميها

	What do I already know about this topic?
	What have I read that is similar?
	Do I recognise the author's name?
	What type of text is this?
	What sort of vocabulary would I expect to find in this text?
	What do the pictures tell me about the text?



# K.W.L. Chart



Topic: \_\_\_\_\_

<p><b>K</b> What I Already Know</p>	<p><b>W</b> What I Want to Know</p>	<p><b>L</b> What I Have Learned</p>
<p>😊 mmm</p>	<p>😊 What are mm</p> <p>2026 2025</p> <p>رؤية VISION 2030 وزارة التعليم حبران</p>	<p>😊 mm</p> <p>😊 mm</p>

S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

JOB

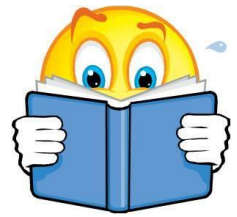


العامية



# Unit:9

Sunday 3 \5\1444H  
27<sup>th</sup> November 2022




Reading

What Do You Do?

SG1 page 77



What is the words job?

paragraph	line	word	Part of speech	meaning
1	6	striker	noun	a player in football whose main job is to score goals
2	2	professional 	adjective	showing that someone has been well trained and is good at their work

# Unit:9

Friday 11\6\1443H  
14<sup>th</sup> of January \2022

Reading

What Do You Do?

SG1 page 77



## Anticipation guide

**Reading**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Omar wants to be a professional basketball player.		
		Omer lives in Tabuk.		
		Next summer he is going to Al Watani Football School.		
		Omar loves football.		

CLICK HERE

<https://www.liveworksheets.com/1-am2249530bx>

T. Noureyah Alghamdi

العامية



**Anticipation guide****Reading**

Before Reading		Statement	After Reading	
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		Omar wants to be a professional basketball player.		
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		Next summer he is going to Al Watani Football School.		
		Omar loves football.		

[CLICK HERE](#)
<https://www.liveworksheets.com/1-am2249530bx>

T. Noureyah Alghamdi العامرية





# 8 Reading



SG1 U9  
Page 77



# LOOK!

Find the **main ideas**

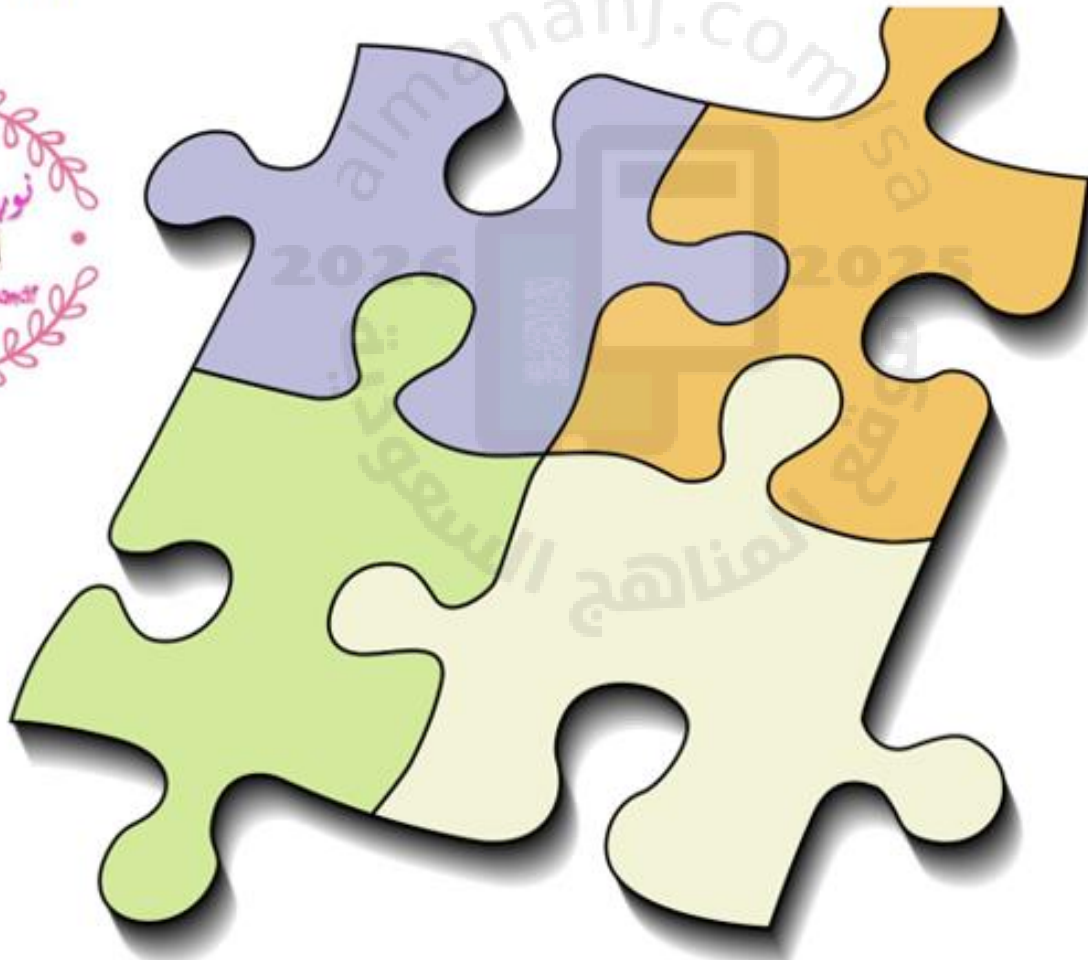


The main **idea**  
for each **paragraph**





Jigsaw reading is **an organization technique** that breaks up longer texts into smaller chunks of text (one-two paragraphs) that students work together in groups to become experts on.





# Reading is **THINKING!**

## **Predict:**

Use clues to infer what may happen.

## **Connect:**

Use what I know to understand the text better.

## **Infer:**

Use Clues and what I know to make sense of my reading.

## **Question:**

Ask questions while reading.

## **Visualize:**

Create mental images of what I am reading.

## **Summarize:**

Determine which ideas are most important.



# 8 Reading



CD1, T7

Follow Your

## *Dream*

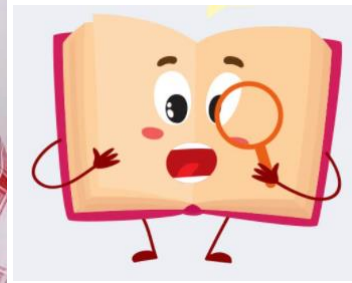
SG1 U9  
Page 77

الجاميعة

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

Omar wants to be a professional football player. The coach thinks he has potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

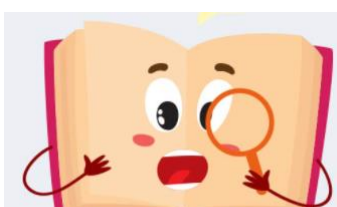
Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.



start scanning



# 8 Reading



SG1 U9  
Page 77

الجاميعة



CD1, T7

Follow Your

*Dream*

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

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Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

antecedent

The **book** fell and Carla  
picked **it** up.

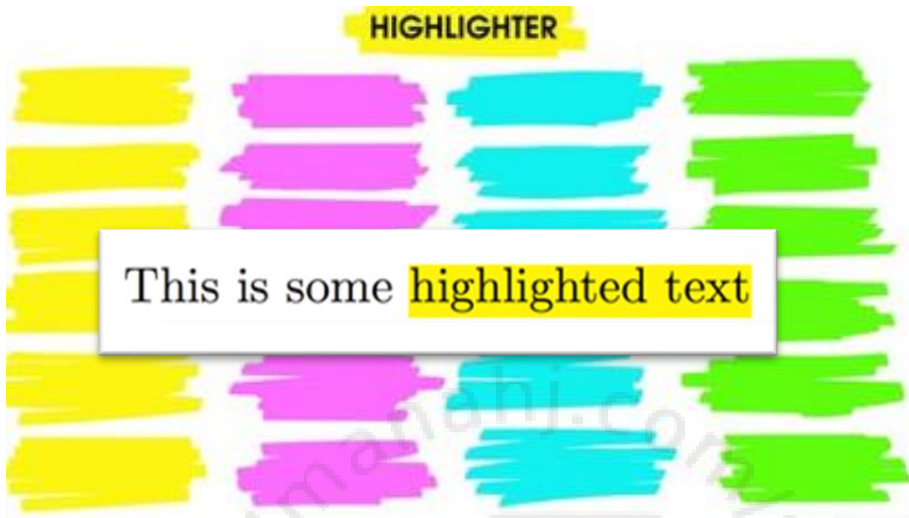
pronoun

**Pronoun Reference**

start scanning







VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

العامية



نوره الغامدي  
العامية  
Nourah Alghamdi



**Feedback**  
Evaluative information derived from a response or reaction to a part of a process or product. A company uses customer feedback to improve a product, perform



## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.



It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**





## After Reading

1. Where does Omar live?
2. Who does he play for?
3. What kind of player is he?
4. What does he want to be?
5. Where is he going in the summer?
6. What do Omar's parents think of his plans?

## Answer

1. Omar lives in Tabuk, Saudi Arabia.
2. He plays football for his school.
3. He's a good player. / He's a striker.
4. He wants to be a professional football player.
5. He is going to a football school.
6. His parents support him, but they want him to go to a university.



# 8 Reading



CD1, T7

Follow Your

## Dream

SG1 U9  
Page 77

الهامية

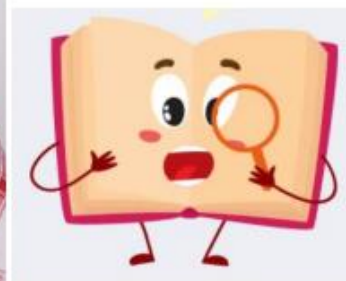
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He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

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Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.



1

2

3

4

5

6

# 8 Reading

## Discussion

SG1 U9  
Page 77

الهامية

Do you agree or disagree with Omar's parents? Is a professional football player a good job? Is it easy to become a professional football player?

### Agreement



- I agree with you/ him
- I am at one with him on that point.
- I am of the same opinion.
- I am with you.

I agree with them..

Because he can travel around the world and get paid . Practice 2-3 per week. He can develop his talent overseas. He can visit various places in Europe and even more!

### Disagreement



- I completely disagree...
- I don't think so....
- I don't really agree with that idea...
- I don't agree with you.
- I find that very difficult to accept....
- I am of a different opinion because ...

I don't agree with them.

Because working everyday for about 5hrs a day and train just with one team.

In football, all it is passion, courage, hard work and competition. I enjoy so much with this sport, it teach me all day, and learn new things in every season that I play.



### **Agree**

I agree with you.

I think you are right.



### **Disagree**

I'm afraid I can't really agree.

I am sorry, I disagree with that.



What do you think are good and bad jobs? Make a list and compare in a group. As a group, decide on the best and worst jobs.

**GOOD  
JOBS**



**BAD  
JOBS**



Writer



Computer programmer



Artist



Dog trainer



# HOMELWORK

SCHOOL PLATFORM



## Platform



# HOMELWORK



نوع السؤال: إختيار من متعدد

2026

2025

?Where does Omar live

واجب المنصة

● للتذكير

Tabuk ●

Riyadh ○

Makkah ○

# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Unit:9  
10/10  
Friday 11/6/1443H  
14th of January 2022  
SG1 page 77  
Anticipation guide Reading

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Omar wants to be a professional basketball player.		
		Omar lives in Tabuk.		
		Next summer he is going to Al Watani Football School.		
		Omar loves football.		

<https://www.liveworksheets.com/1-am2249530bx>  
T. Noureyah Alghamdi



# activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 What Do You Do?

## 9 What Do You Do?

### Workbook

Page 224 \ E

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



9 What Do You Do?

homework

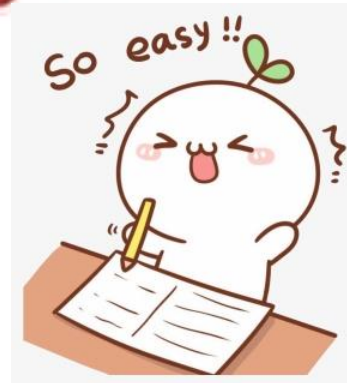


# Homework



Assign page  
**224** for  
practice  
reading  
Ex **E**

Workbook





**E READING****Career Day**

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!



Answer **yes** or **no**.

1. **yes** Mark is a student.
2. **yes** Mark doesn't know what he wants to do.
3. **no** Career Day is in the morning.
4. **no** Mr. Redford is a chef.
5. **no** A successful designer is coming to the school.



ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





## Teaching Tip

Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.



## Additional Activity

What do I do? Tell students that you are thinking of a job and they have to guess what it is. They ask *yes/no* questions, such as: ***Do you work in a restaurant? Do you design houses?*** If students can't guess after 10 questions, tell them the job. Continue with a student thinking of a job.



## Project: Job Collage

Have students work in groups to create a job collage. A collage is a collection of pictures arranged artistically to make one picture or piece of art. Bring old magazines to class to cut up for pictures. Each group presents their collage to the class and says something about the jobs they included.





In October 2014, Martin Ødegaard of Norway became the youngest player to ever play in a UEFA European Championship qualifying match at the age of 15. In January 2015, at the age of 16, he signed with Real Madrid in Spain to play for their reserve team, Real Madrid Castilla.

# Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote