

الدرس الرابع الوحدة العاشرة عرض تقديمي تعليمي متكامل لمهارات النطق والمحادثة powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 22:39:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 4 الوحدة العاشرة 10 ورقة عمل محادثة واختبار فهم Worksheet

1

الدرس الثالث الوحدة العاشرة عرض تقديمي تعليمي لمهارات الاستماع والنطق powerpoint

2

الدرس الثاني الوحدة العاشرة عرض تقديمي تعليمي شامل لقواعد المضارع البسيط وتمارين الاستماع powerpoint

3

الدرس 2 الوحدة 10 ورقة عمل تفاعلية لقواعد زمن المضارع البسيط Worksheet

4

الدرس 1 الوحدة 10 ورقة عمل تطبيقية لمهارة وصف المظهر الخارجي Worksheet

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
Unit 4	Around the World	26
Unit 5	Families, Families	34
EXPANSION Units 1-5		42

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
Unit 13	What Are You Going to Wear There?	116
Unit 14	Let's Celebrate	124
Unit 15	Then and Now	132
Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

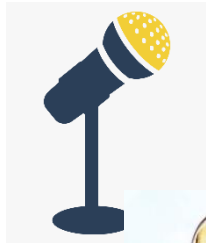




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية

الله IS
WATCHING YOU

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



النشيد الوطني السعودي

سارعي للمجد والعلواء
وارفعني الخفاق أخضر
رددي الله أكبر
موطني قد عشت نحر المسلمين

مجدي لخالق السماء
يحمل النور المسطر
يا موطني
عاش المليك للعلم والوطن

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

10 What's School Like?



Unit Goals



Vocabulary

School subjects
Adjectives to
describe people



Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes



Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*



Listening

Listen for specific details
about people



Pronunciation

Third person singular
verb ending *-es*



Reading

School Clubs



Writing

Write a description of
a person you know



Project

Make an advertisement
for a school club



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin



Ask about people's appearance

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Skills	17. Emotional Skills	18. Health Skills	19. Environmental Skills	20. Global Skills

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

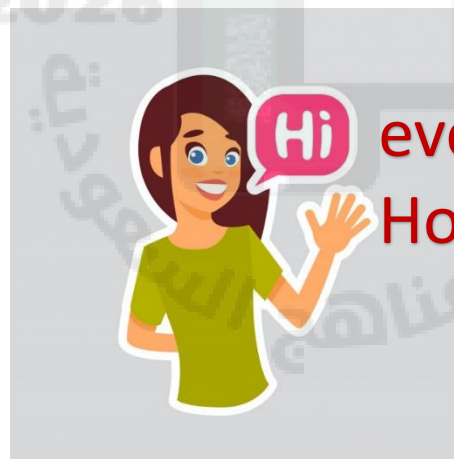
10 What's School Like?



Today: Tuesday

Date:
27-6-1444 H

January 24th \ 2023



5 Pronunciation 

6 Conversation 

7 About You 

SG1 U10
Page 83 and 84

WEEK 8

8 Reading 

10 Project 

10 What's School Like?



SG1 U10
Page 83 and 84

Learning Objectives



Produce the -es sound at verb endings



Perform a conversation



Answer questions from a conversation



الأهداف التي سيكتسبها الطالب في الدرس

5 Pronunciation

6 Conversation

7 About You

Perform a conversation ☐

Answer questions from a conversation ☐

Compare different classmates answers ☐

Produce the -es sound at verb endings ☐



Writing Skill

Rearrange the sentences to form a meaningful paragraph about Your Dream Job:



This is the reason why I want to be a doctor. 1

When I grow up, I hope to be a doctor in a hospital. 2

To help sick people and save their lives. 3

Practice

Practice

Practice

Writing Skill

Rearrange the sentences to form a meaningful paragraph about Your Dream Job:



When I grow up, I hope to be a doctor in a hospital. 1 ✓

To help sick people and save their lives. 2 ✓

This is the reason why I want to be a doctor. 3 ✓

5 Pronunciation

SG1 U10
Page 83

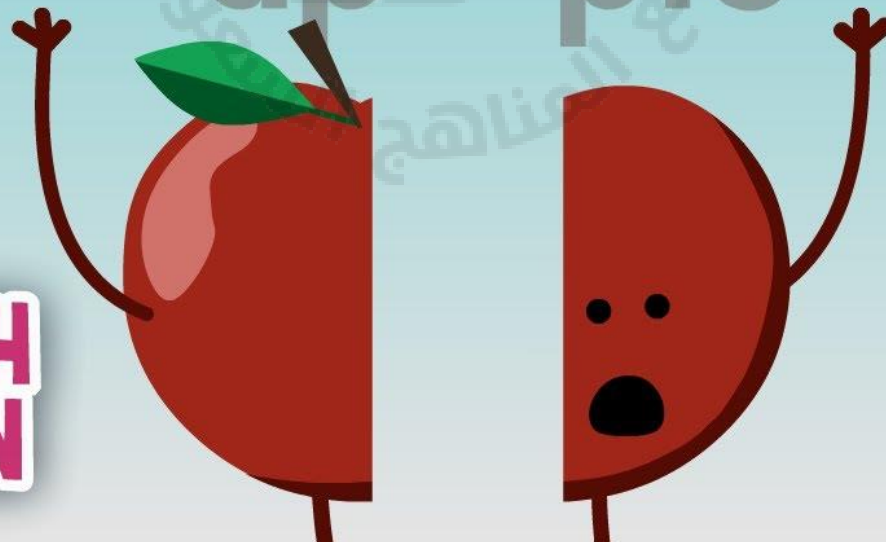
العامية

Syllable: Syllables are words or parts of words in which a vowel sound is heard.

SYLLABLES!

ap • ple

SCRATCH
GARDEN



5 Pronunciation



CD1, T11



SG1 U10
Page 83

Listen to the **-es** endings of the words. Then practice. الجاميها

How many syllables are there in
speaks?
(one)

teach, tea-ches.

adding **-es**

adds another syllable.

Mr. Robinson **teaches** geography.
Kerry **watches** TV every night.

The description **matches** the photo.
Fred **uses** the library all the time.

Choose the correct answer:



Hashim

Character map



Faris

Unit:10

SG1

Conversation

Page 84

1443H

2022

T.Noureyah Alghamdi

العامية

Hashim prefers.....

History

Art

Hashim likesteacher.

English

Arabic

Faris's

favorite subject is

Geography

science

Theis his favorite teacher .

science

math

Friday 11-6-1443

14 January \2022



Choose the correct answer:



Hashim

Character map



Faris

Hashim prefers.....

History

Art

Hashim likesteacher.

English

Arabic

Unit:10

SG1

Conversation 1

Page 84

1443H

2022

T.Noureyah Alghamdi

الغامدي

Faris's

favorite subject is

Geography

science

Theis his favorite teacher .

science

math

Friday 11-6-1443

14 January \2022





Hashim: What's your favorite subject?

Faris: I like science. I think it's **cool**.
I love the experiments.

Hashim: I prefer history. It's fascinating. What are your teachers like this year?

Faris: They are all good, but the math teacher is my favorite. He explains things clearly and also makes math fun! How about you?

Hashim: I like Mr. Huston, the English teacher.



Your Ending

What does Hashim say about Mr. Huston?

- ① His classes are interesting.
He organizes great activities.
- ② He speaks English in class. I learn a lot.
- ③ He doesn't give a lot of homework.

1. What are the students in the pictures doing?
(playing football, hanging out, doing an experiment)
2. Do you do any of these activities at school or after school?

Are any of your teachers **strict**?
What does a **strict** teacher do?
☺ give lots of homework,
☺ not let students talk in class,
☺ another word similar to fascinating = (interesting)
Explain that **fascinating** means **very interesting**.



Hashim: What's your favorite subject?

Faris: I like science. I think it's **cool**.
I love the experiments.

Hashim: I prefer history. It's fascinating. What are your teachers like this year?

Faris: They are all good, but the math teacher is my favorite. He explains things clearly and also makes math fun! How about you?

Hashim: I like Mr. Huston, the English teacher.



Your Ending

What does Hashim say about Mr. Huston?

- ① His classes are interesting. He organizes great activities.
- ② He speaks English in class. I learn a lot.
- ③ He doesn't give a lot of homework.



Real Talk

cool = great

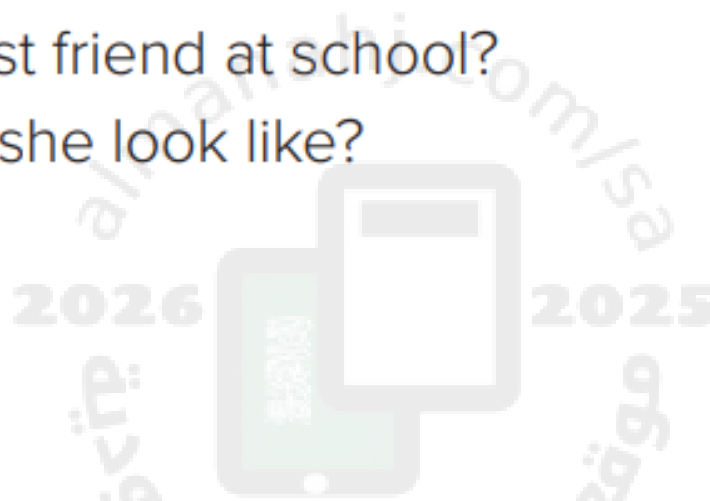
About the Conversation

1. What's Faris's favorite subject? Why?
2. Does Hashim like history? Why?
3. Does Faris like the math teacher? Why?
4. Who is Hashim's favorite teacher?

1. Faris's favorite subject is science. Faris loves the experiments.
2. Yes, he does. He thinks it's fascinating.
3. Yes, he does. Because he explains things clearly and also makes math fun.
4. His favorite teacher is Mr. Huston, the English teacher.

7 About You

1. Do you have lots of homework?
2. What's your school schedule like?
3. Who's your best friend at school?
4. What does he/she look like?



1. Sometimes.
2. My school has 5 days. My school starts at 7:30 am
I have subject like math, Arabic, PE, science and computer science.
3. Sara is my favorite friend.
4. She is thin and has brown hair.

Your Turn

Work in a group. Ask your classmates about their favorite subjects. Compare your answers with other groups.

A: What's your favorite subject?

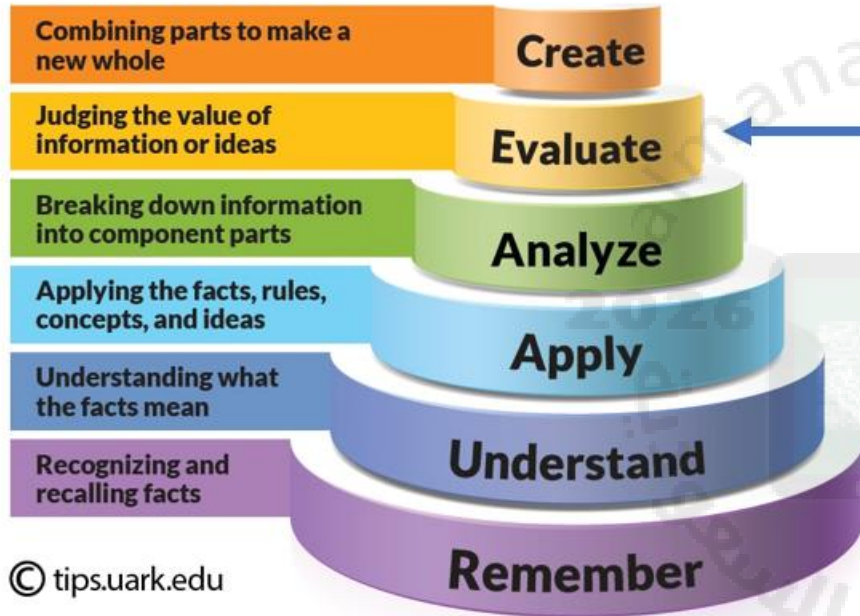
B: Science

A: Why?

B: I think
it is interesting.

Name	Subject	Why?
Wafa	science	fun loves the experiments.
Rana	math	interesting
Hala	art	easy

Friday 30-2-1445
Friday 15 September 2023



© tips.uark.edu



Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

HOMEWORK

SCHOOL PLATFORM



HOMEWORK



Platform

Conversation
p.84

نوع السؤال: إختيار من متعدد

:Cool' in this conversation means'

low temperature ☐

very cold ☐

great ☒

واجب المنصة

● للتذكير

10 What's School Like?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

10 What's School Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct answer:

10/10

Character map

Unit:10

SG1

Page 84

1443H

2022

الامتحان

Friday 11-6-1443

14 January\2022

https://www.liveworksheets.com/1-og2249656ko

LIVEWORKSHEETS

Hashim prefers.....

History

Art

Hashim likesteacher.

English

Arabic

Faris's favorite subject is

Geography

science

Theis his favorite teacher .

science

math

يكتفى بصورة واحدة لتمرين واحد فقط 😊





ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

Item	Score
1. Goal 1	10
2. Goal 2	10
3. Goal 3	10
4. Goal 4	10
5. Goal 5	10
6. Goal 6	10
7. Goal 7	10
8. Goal 8	10
9. Goal 9	10
10. Goal 10	10

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي



أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



:Favorite subject means the subject you

prefer ☐

hate ☐

find difficult to study ☐

?Read the conversation in page 14 then answer: What is Faris's favorite subject

Science ☐

Arabic ☐

History ☐

?Read the conversation in page 14 then answer: Why doesn't Faris like the math teacher

.He is very strict ☐

.He talks too much ☐

.He gives a lot of tests ☐

.He makes them write a lot ☐

?Read the conversation in page 14 then answer: What is Faris's favorite subject

Science ☐

Arabic ☐

History ☐

.Read the conversation in page 14 then answer: Jim's favorite teacher is English teacher

○ صواب

○ خطأ

? 'How many syllables are there in the word 'speaks

one ☐

two ☐

three ☐

:Choose the verbs with two syllables

Crashes ☐

Like ☐

Matches ☐

Squeezes ☐

Walk ☐

Syllable

RULES

SG1 U10

Page 83

الجاميها

There is
one
vowel
sound
per syllable



split after

ck or **x**

boxes

nickel

split
between
compound
words

birdhouse

split



doubled
letters

summer

split

VCCV
patterns



sister

after








prefixes
and
suffixes

are
syllables

7 Syllable Types

SG1 U10
Page 83

الجاميها

1	Closed 	A syllable in which a single vowel is followed by a consonant. The vowel is usually short.	$\checkmark c$	cat rab/bit nap/kin
2	Open 	A syllable ending with a single vowel. The vowel is usually long.	\bar{v}	ti/ger ba/by pa/per
3	Magic e 	A syllable with the long vowel-consonant-silent e pattern.	$\bar{v}c\bar{e}$	bake pine bone
4	Vowel Team 	A syllable containing two letters that together make one vowel sound.	$\bar{v}.v$	team float seed
5	r-controlled 	A syllable in which the vowel(s) is followed by the single letter r. The vowel sound is "controlled" by the r.	$v r$	car bird fort
6	Diphthong 	A syllable containing two vowels in which a new vowel sound is formed by the combination of both vowel sounds.	(vv)	boil cloud look
7	Consonant -le 	An unaccented final syllable containing a consonant and -le.	$\bar{a} cle$	bub/ble sta/ple cir/cle

Rules for Counting Syllables

SG1 U10
Page 83

الجاميها

- 1 One Vowel Sound** *per syllable*
- 2 Split at double consonants** but|ter bat|tle
- 3 Split at compound words** mail|box dog|house
- 4 Split at vccv**
(vowel consonant consonant vowel) el|bow doc|tor
- 5 Split at c-le**
(consonant followed by le) tur|tle cra|dle
- 6 Split prefix or suffix** pre|view kind|ness

Syllable rules

SG1 U10
Page 83

الجاميعة

split between

compound
words

birdhouse



split

doubled
letters

summer



split off

consonant
-le

purple

handle

split

VCCV

patterns

sister

after

prefixes
and
suffixes

are syllables

There is

one
vowel
sound

per syllable



Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote