حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة15

تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ⇦ المناهج السعودية ⇦ الصف الأول المتوسط ⇦ لغة انجليزية ⇦ الفصل الثاني ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 17-05-2026 22:11:44

المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط

صفحة المناهج السعودية على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

1	مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة15
2	الدرس السابع الوحدة 15 ورقة عمل تفاعلية لدرس الصيغة والمعنى والوظيفة
3	الدرس السابع الوحدة 15 الصيغة والمعنى والوظيفة لدرس Now and Then
4	الدرس السادس الوحدة 15 مهارات الكتابة والمشروع في درس Now and Then
5	الدرس الخامس الوحدة 15 درس القراءة عن المشاهير والتسلسل الزمني في Now and Then

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبة

☺ لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

Super Goal 1 Revision U15 \ Then and Now

Name: _____ Grade 7- 1st Intermediate Class: _____

Grammar (1 – 13)			
Choose the correct answers			
1. We ……. at school last Saturday.			
a. are	b. be	c. were	d. was
2. Tina …….. at home yesterday.			
a. was	b. is	c. be	d. are
3. You …… very busy last Friday.			
a. be	b. are	c. was	d. were
4. She ……. in South Africa last month.			
a. were	b. was	c. is	d. be
5. Yesterday, Our neighbor's kids …… really naughty.			
a. be	b. was	c. were	d. are
6. Not all my friends …… at my birthday party last week.			
a. were	b. was	c. be	d. are
7. …… a bank near my house.			
a. There was	b. There were	c. There are	d. There be
8. …….. ten children in the park.			
a. There be	b. There is	c. There was	d. There were
9. ……many pencils on the desk.			
a. There are	b. There were	c. There is	d. There be
10…… a huge crocodile in the river.			
a. There be	b. There were	c. There was	d. There are
11. ……any bottles of milk in the fridge.			
a. There wasn't	b. There weren't	c. There isn't	
12. …… she sleepy last class?			
a. Be	b. Is	c. Were	d. Was
13. …… they at work yesterday?			
a. Are	b. Were	c. Is	d. Was

Choose the correct structure:			
a	They was famous.	c	She were famous.
b	She was famous.	d	You was famous.
Choose the correct structure:			
a	There was an old castles.	b	There was an old castle.
c	There were an old castle.	d	There was a old castle.

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☺Do as shown between brackets:

1. There (be) a shopping mall. [Correct the verb]
   There **was** a shopping mall.
2. The bus was late. [Write the negative form] [Change into negative]
   The bus was**n't** late.

Spelling \ Orthography (14 - 19)			
Choose the correct letters			
14. Our stri__er got into a good position to shoot , but then missed his kick.			
a. (q)	b. (k)	c. (t)	d. (l)
15. His victory in the tourn__ment earned him $50 000			
a. (i)	b. (o)	c. (u)	d. (a)
16. There were many c__lebrities at the party.			
a. (o)	b. (i)	c. (e)	d. (u)
17. I sat on the balc__ny sunning myself.			
a. (o)	b. (e)	c. (i)	d. (a)
Spelling – 2 missing letters			
18. The three skyscr__pers are beauty__ul.			
a. (e-z)	b. (i-s)	c. (a-f)	d. (o-p)
19. The story of the footb__ll striker is g__eat.			
a. (i-g)	b. (u-z)	c. (e-l)	d. (a-r)

☺ لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

Vocabulary (1- 11)				
Pairing Questions				
1	South African **striker** failed to score.	J	A	someone who is famous
2	He stood at the **balcony**.	F	B	a person who is in charge of a worker.
3	I bought that from a street **vendor**.	I	C	a person who is walking in a town or city
4	The old man gave the child **shelter**.	E	D	a sports competition
5	He became a national **celebrity**.	A	E	a building giving protection from bad weather
6	A **skyscraper** is rising near our school.	K	F	a platform on the outside of a building.
7	He was working as a **management consultant**.	H	G	the antonym of boring
8	My **boss** made me work overtime.	B	H	someone whose job is to advise companies
9	**Pedestrian** accidents are down by 5%.	C	I	someone who sells things in the street
10	Twenty teams entered the **tournament**.	D	J	a player who attacks and scores goals.
11	Cooking is **interesting**.	G	K	a very tall building in a city.
			L	a very small distance from one side to the other

vendor= someone who is selling something

vendor =someone who sells things such as newspapers, cigarettes, or food from a small stall or cart.

narrow = a very small distance from one side to the other

management consultant = someone whose job is to give advice to companies about the best way of managing and improving their businesses

A **tournament** is a sports competition in which players who win a match continue to play further matches in the competition until just one person or team is left.

consultant = a person who gives expert advice to a person

someone who advises people on a particular subject:

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

☺ لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

Vocabulary (20 - 27)			
Choose the correct words			
20. The actress lived a life of …….			
a. celebrity	b. businessman	c. striker	d. consultant
21. The 24-year-old …… scored 35 goals.			
a. consultant	b. businessman	c. striker	d. celebrity
22. We won the football ……			
a. pedestrian	b. vendor	c. management	d. tournament
23. The …… signal had turned to green.			
a. businessman	b. pedestrian	c. celebrity	d. striker
24. He bought a copy from a newspaper ……..			
a. celebrity	b. pedestrian	c. vendor	d. boss
25. Tom's ……. demands a lot of work			
a. boss	b. vendor	c. celebrity	d. pedestrian
26. We took …… from the rain in a cave.			
a. story	b. tournament	c. skyscraper	d. shelter
27. The …… is in the center of the city.			
a. story	b. tournament	c. skyscraper	d. shelter

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SG1 – U15\Composition

***Write a paragraph about a Celebrity. Give your opinion about it. Use the answers to the questions below:**

1.What is a celebrity?
2.Who is your favorite celebrity?
3.Why do we follow celebrities?
4.Why do you like to be a famous \ celebrity?

_____

_____

_____

_____

a model

9 Writing

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العاميها

A Celebrity

A celebrity is a person who is well known or famous and gets lots of public attention. I have never met a real famous person in my life. But my favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. I don't follow celebrities on social media but sometimes I like to read their thoughts, stories and memories on their Instagram accounts. This makes me feel that I am participating and taking part in their glory, and this gives me a good feeling. They have a huge influence on people, if they can be good role models and famous that would be awesome.

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9 Writing

العاهيها

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1. What is a celebrity?
2. What are the good and bad points of being a celebrity?
3. What celebrities do you follow on social media?
4. Which celebrity do you most admire and why ?

A celebrity is a person who is well known or famous and gets lots of public attention. Celebrities get special treatment wherever they go, and they are rich. Celebrities are recognized everywhere they go. Celebrities have no privacy and have many fake friends. I don't follow many celebrities on social media. Because most of them use their accounts only to promote their new products. I follow those, who show their live and side projects in some interesting way. I like to read their thoughts, stories, memories, not boasting. My favorite celebrity is **Mohammed bin Salman bin Abdulaziz Al Saud**. Because he is spreading the culture of tolerance that Islam calls for.

3. ☺I follow those who upload some interesting and useful stuff.

He makes changes that made the Kingdom a great place.

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Check your work!

Writing Checklist

	Writing Checklist	☺	😐	☹
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join senesces.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

A	You used capital letters.	☐
●	You used full stops.	☐
	You used finger spaces.	☐
	Your writing makes sense.	☐

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph was Scored For

5 / 5

○ Ideas	0	1	2
○ Structures	0	1	2
○ Spelling	0	1	

العامية Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		

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SG1 U15
Page 134

العاميها

Verb to be

is — was

are — were

am — was

She
He + was
It
I

They
We + were
you

1.She was late for work.

2.You were very good.

3.I was tired this morning.

SG1 U15
Page 139

العاميها

I	was	at home.
You	were	very hungry.
He	was	happy.
She		
It		
We	were	
You		
They		

There	*was*	*an* *orange in the bowl.*
There	*were*	*three* *oranges in the bowl.*

3 Grammar

*SS study the chart for a minute.

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SG1 U15
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Simple Past Tense: *be*

FYI
wasn't = was + not
weren't = were + not

Affirmative (+)

I He She It	**was**	famous.
We You They	**were**	

Negative (–)

I He She It	**wasn't**	famous.
We You They	**weren't**	

Questions (?)

Was	I he she it	famous?
Were	we you they	

Short Answers (+)

Yes,	I he she it	**was.**
	we you they	**were.**

Short Answers (–)

No,	I he she it	**wasn't.**
	we you they	**weren't.**

There	***was***	*an* *orange in the bowl.*
There	***were***	*three* *oranges in the bowl.*

التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج الأسئلة عن ورقة التظليل

☺ الاجابة المعتمدة ورقة التظليل ☺

Name	
Date	Class:

	A	B	C	D		A	B	C	D
1	A	B	C	D	11	A	B	C	D
2	A	B	C	D	12	A	B	C	D
3	A	B	C	D	13	A	B	C	D
4	A	B	C	D	14	A	B	C	D
5	A	B	C	D	15	A	B	C	D
6	A	B	C	D	16	A	B	C	D
7	A	B	C	D	17	A	B	C	D
8	A	B	C	D	18	A	B	C	D
9	A	B	C	D	19	A	B	C	D
10	A	B	C	D	20	A	B	C	D

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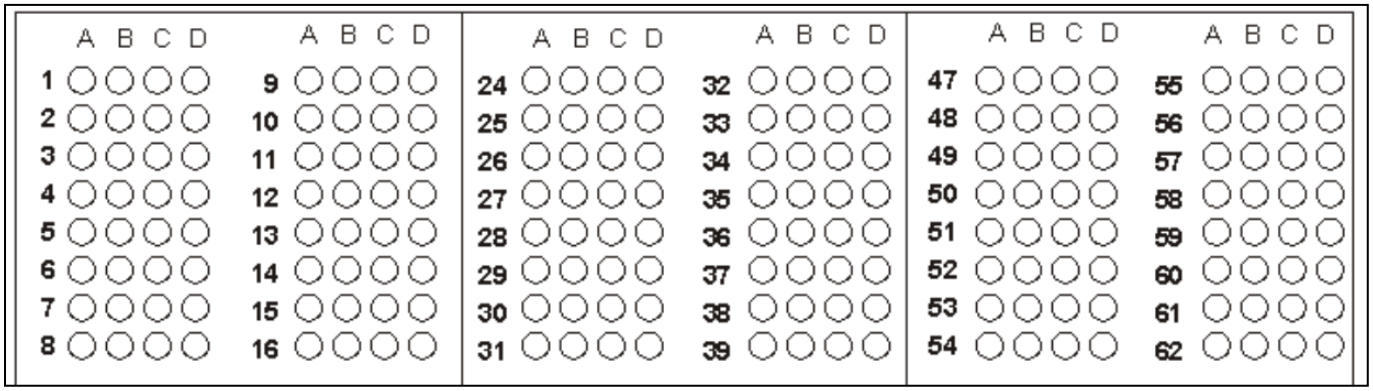

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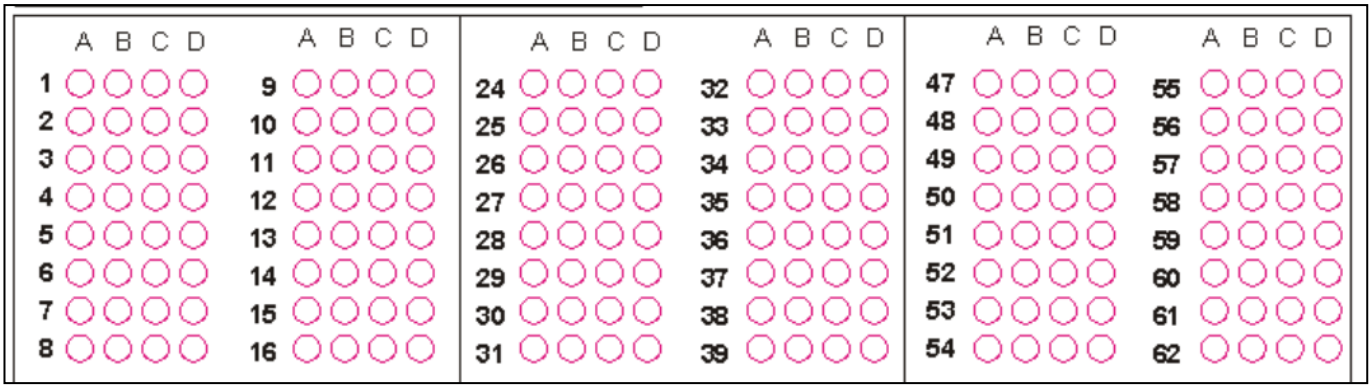

Choices

| | | |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات

ساند الحاميها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميها
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نوريه صالح الغامدي

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لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمة

لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله و الحاميها

أختكم نوريه صالح الحاميها الغامدي