

الدرس الأول الوحدة 15 Now and Then درس القواعد والاستماع



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-17 20:53:03

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة للوحدة الرابعة عشر حول الاحتفالات والعادات

1

مراجعة للوحدة الرابعة عشر حول الاحتفالات والعادات غير محلول

2

إجابة مراجعة للوحدة الثالثة عشر حول الملابس والأزمنة المستقبلية

3

مراجعة للوحدة الثالثة عشر حول الملابس والأزمنة المستقبلية غير محلول

4

اختبار الفترة الثانية مع الحلول 1447هـ

5

SUPER

GOAL 1

U:15

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 3	Unit 12	What Can You Do There?	108
	Unit 13	What Are You Going to Wear There?	116
	Unit 14	Let's Celebrate	124
	Unit 15	Then and Now	132
	Unit 16	What Did You Do Last Week?	140
	EXPANSION Units 12-16		148

الأول متوسط



Term 1	Unit 1	Good Morning!	2
	Unit 2	What Day Is Today?	10
	Unit 3	What's That?	18
	Unit 4	Around the World	26
	Unit 5	Families, Families	34
	EXPANSION Units 1-5		42
Term 2	Unit 6	Is There a View?	48
	Unit 7	Where Do You Live?	56
	Unit 8	What Are You Doing?	64
	Unit 9	What Do You Do?	72
	Unit 10	What's School Like?	80
	Unit 11	What Time Do You Get Up?	88
	EXPANSION Units 6-11		96
Term 3	Unit 12	What Can You Do There?	108
	Unit 13	What Are You Going to Wear There?	116
	Unit 14	Let's Celebrate	124
	Unit 15	Then and Now	132
	Unit 16	What Did You Do Last Week?	140
	EXPANSION Units 12-16		148

الترم الثالث



ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19

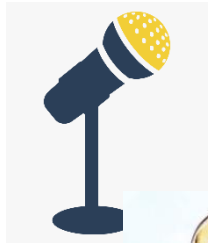




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Naureyah Alghamdi

العامية



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة

15 Then and Now

Unit Goals

-  **Vocabulary**
Life events, places
-  **Functions**
Talk about the past
Describe places and people in the past
-  **Grammar**
Simple Past Tense:
be—affirmative,
negative, questions,
short answers
To be born
There was/There were
-  **Listening**
Listen for specific details from a biography
-  **Pronunciation**
Was and were
-  **Reading**
A Real Giant
-  **Writing**
Write about a celebrity
-  **Project**
Write an interview with a famous person

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

area	pedestrian
balcony	population
boss	shelter
businessman	skyscraper
celebrity	story
football striker	tournament
member	vendor
management	
consultant	

Phrases with verbs

be in good condition
be in ruins
hold a record
score a goal

Verb

protect

Adjectives

attractive
modern
narrow
successful

Adjectives for opinions

awesome
bad
beautiful
boring
crowded
great
interesting
OK
terrible
uncomfortable

EXPRESSIONS

Ask for information

Where were you born?

Time expression

from time to time

Real Talk

How are things?
You're kidding!



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

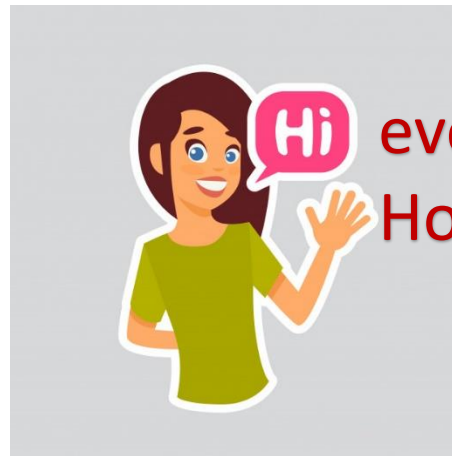
15 Then and Now



Today: Tuesday

Date:
9 -10-1443 H

May 10th \ 2022



everyone,
How is everything going?

3 Grammar

4 Listening

SG1 U15
Pages 134 and 135

Week

7 Then and Now

3 Grammar 

4 Listening 



Learning Objectives



Use simple past of Be in sentences and questions



Use the verb Born



Describe the life of a famous person depending on audio material



Listen to the description of the then complete the information.

SG1 U15

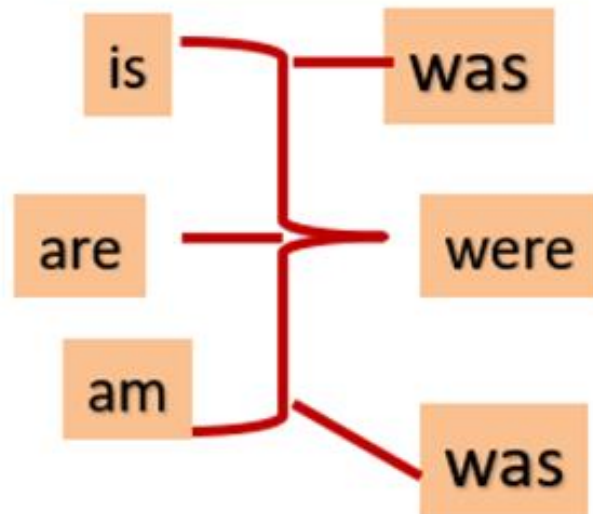
Pages 134 and 135



She
He + was
It
I

They
We + were
you

Verb to **be**



1. She **was** late for work.

2. You **were** very good.

3. I **was** tired this morning.

Was



I I was excited.
I wasn't excited.

He He was at school.

She She wasn't at school.

It It was a beautiful night.
It wasn't a beautiful night.

Were

You You were brilliant!
You weren't brilliant!

We We were late.
We weren't late.

They They were buying shoes.
They were so cute.

3 Grammar

SG1 U15
Page 134

العامية

QUESTIONS

WAS

he
your brother
she
her sister
it

at home?
alone?
happy?
at school?
warm?

WAS

YES

Yes, he was.
Yes, he was.
Yes, she was.
Yes, she was.
Yes, it was.

NO

No, he wasn't.
No, he wasn't.
No, she wasn't.
No, she wasn't.
No, it wasn't.

WERE

you
they
your friends
we

at home?
alone?
happy?
at school?
warm?

WERE

Yes, I was.
Yes, they were.
Yes, they were.
Yes, we were.

No, I wasn't.
No, they weren't.
No, they weren't.
No, we weren't.

WAS WERE - FORM

test-english.com

SG1 U15
Page 134

POSITIVE	I	}	was
	He		
	She		
	It	}	were
	You		
	We		
	They		

NEGATIVE	I	}	was not wasn't
	He		
	She		
	It	}	were not weren't
	You		
	We		
	They		

QUESTION	Was	{	I	}	?
			He		
			She		
			It		
	Were	{	You		
			We		
			They		

SHORT ANSWER	Yes,	I	}	was
		He		
		She		
		It	}	were
		You		
		We		
		They		

No,	I	}	was not wasn't
	He		
	She		
	It	}	were not weren't
	You		
	We		
	They		

! NEGATIVE

✗ He didn't was.

✓ He wasn't.

! QUESTION

✗ Did she was?

✓ Was she?



3 Grammar



*SS study the chart for a minute.

She
He + was
It
I

They
We + were
you

FYI

wasn't = was + not
weren't = were + not

Simple Past Tense: be

Affirmative (+)

I		
He	was	
She		
It		famous.
We		
You	were	
They		

Negative (-)

I		
He	wasn't	
She		
It		famous.
We		
You	weren't	
They		

Questions (?)

Was	I he she it	famous?
Were	we you they	

Short Answers (+)

	I he she it	was.
Yes,	we you they	were.

Short Answers (-)

	I he she it	wasn't.
No,	we you they	weren't.



Where were you born?

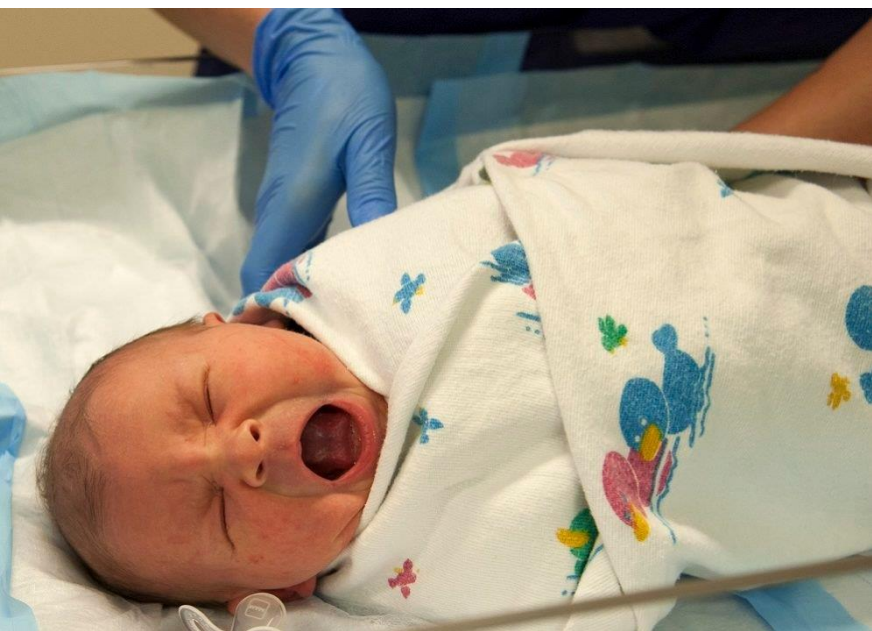
To be born

Q: Where **were you born?**

A: I **was born** in Oman.

Q: Where **was he/she born?**

A: He/She **was born** in Kuwait.



A. Complete the conversations. Use **was/wasn't** or **were/weren't**.

1. A: was your father born in the States?
B: No, he wasn't. He was born in Europe.
A: Where in Europe was he born?
B: He was born in Poland.
2. A: What was your father's first job?
B: He and his brother were waiters.
A: How old were they?
B: They weren't very old—17 and 15.
3. A: How was the graduation party?
B: It was great.
A: Who was there?
B: All our friends were there.
4. A: What was Oscar like?
B: He was very smart.
A: were his grades good?
B: No, they weren't.
5. A: Were you late for school?
B: Yes, I was.
A: Why?
B: The bus was late.
6. A: was the hotel comfortable?
B: Yes, it was OK.
A: What was the weather like?
B: It was terrible.

B. Work with a partner. Imagine you went on vacation to these places. Ask and answer about your vacation. Use the adjectives in the box.

A: How was your vacation?

B: It was great. OR It was boring.

A: That's good! OR That's too bad!

Positive (+)

great

OK

interesting

awesome

beautiful

Negative (-)

bad

terrible

boring

uncomfortable

crowded

Sugar Loaf in Rio de Janeiro
Brazil

3



Pyramids in Teotihuacan
Mexico

2



Great Wall
China

1



That's too bad. It means that you are sorry about something. 4

A: How was your vacation in China?

B: It was ____.

A: That's good.

Coliseum in Rome
Italy



العامية

Positive (+)

great
OK
interesting
awesome
beautiful

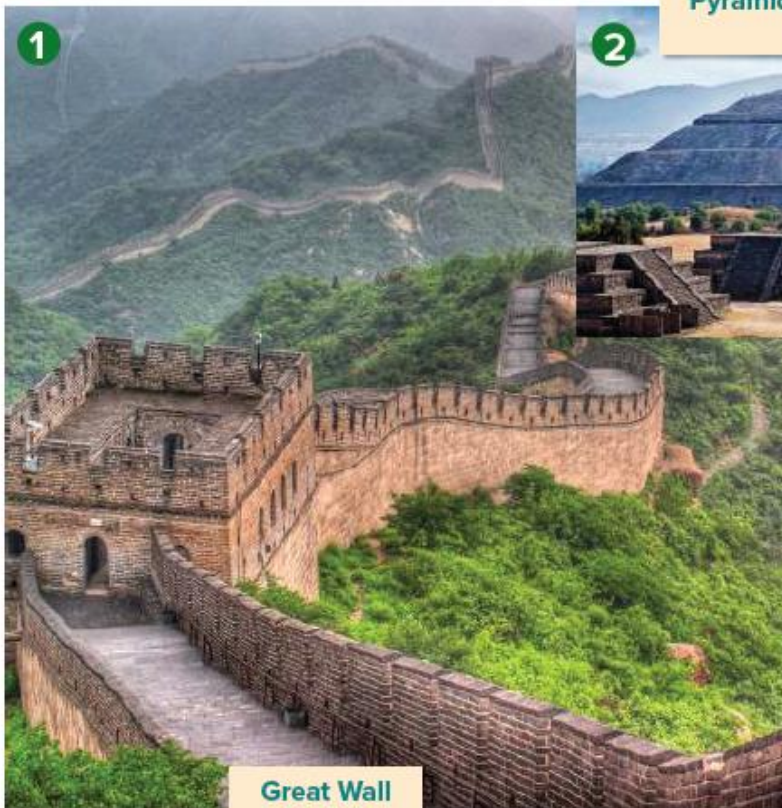
Negative (-)

bad
terrible
boring
uncomfortable
crowded

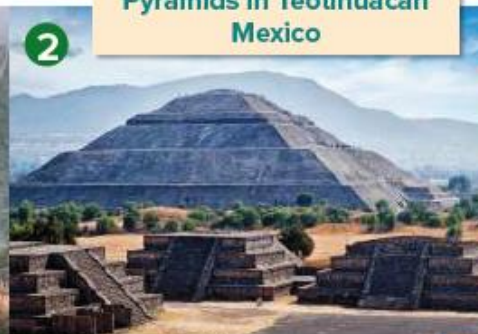
A: How was your vacation?

B: It was great. OR It was boring.

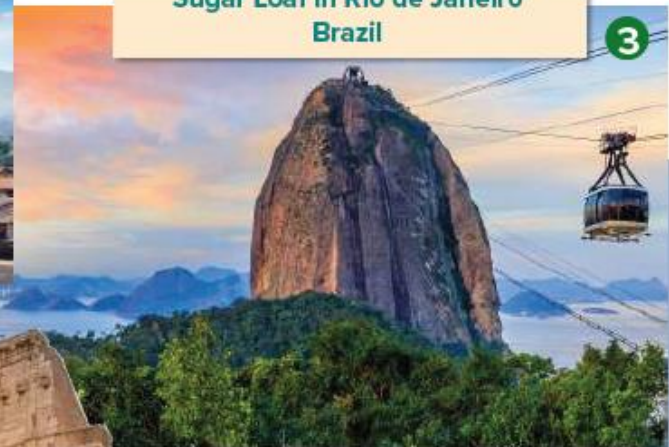
A: That's good! OR That's too bad!



Great Wall
China



Pyramids in Teotihuacan
Mexico



Sugar Loaf in Rio de Janeiro
Brazil



Coliseum in Rome
Italy

4 Listening



CD1, T42



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Page 134

العامية

Listen to the description of the life of Majed Ahmed Abdullah.
Complete the information.

1. Nickname	Arabian Pele
2. Schools	Al-Jazaeria Elementary School, Al-Motawasta Al-Thania High School
3. Football experience before Al-Nasser	goalkeeper for his school and neighborhood team, formed a team with his friends when he was in high school
4. National records	two
5. National Team	Under 17 National Team in 1977, Senior National Team in 1978 for 16 years



4 Listening

Audioscript

SG1 U15
Page 134

العامية



Majed Ahmed Abdullah, nicknamed Arabian Pelé, is the best football striker in the history of Saudi Arabia. He was born in Jeddah on November 1, 1959. His father was a football manager, so Majed grew up in a home where football was the main topic of interest.

As a young student at Al-Jazaeria Elementary School he used to watch the older kids play football all the time, learning as much as possible. A couple of years later, he started playing for his school and neighborhood team as a goalkeeper. Then, one day, when the team striker was absent, Majed replaced him and led his team to a surprising 3-1 victory. That was the beginning of his career as a young footballer.

Majed was a student at the Al-Motawasta Al-Thania High School, when he and his friends formed a team that participated in a tournament and won. Soon after, Majed joined the Al-Nasser football club, and played for youth teams from 1975 to 1977.

He joined the Under 17 National Team of Saudi Arabia in 1977, and went on to score 7 goals in 3 matches in the Tabriz Championship. He became a member of the Senior National Team in 1978, and participated in all the major games for 16 years. The total number of goals that Majed scored during his career reaches the record number of 549 goals.

Majed won Premier League trophies for his team and titles such as, Top Scorer, Arabian Player of the Century, and more. He holds two national records.



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates the current position in the list.

Item	Progress
1. [] 1. []	100%
2. [] 2. []	100%
3. [] 3. []	100%
4. [] 4. []	100%
5. [] 5. []	100%
6. [] 6. []	100%
7. [] 7. []	100%
8. [] 8. []	100%
9. [] 9. []	100%
10. [] 10. []	100%
11. [] 11. []	100%
12. [] 12. []	100%
13. [] 13. []	100%
14. [] 14. []	100%
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21. [] 21. []	100%
22. [] 22. []	100%
23. [] 23. []	100%
24. [] 24. []	100%
25. [] 25. []	100%
26. [] 26. []	100%
27. [] 27. []	100%
28. [] 28. []	100%
29. [] 29. []	100%
30. [] 30. []	100%

الهدف الثالث



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نورِبه صالح الحامِنيها الغامِدي
وقف خيرِ ي لوالدي رحمهُ الله و الحامِنيها

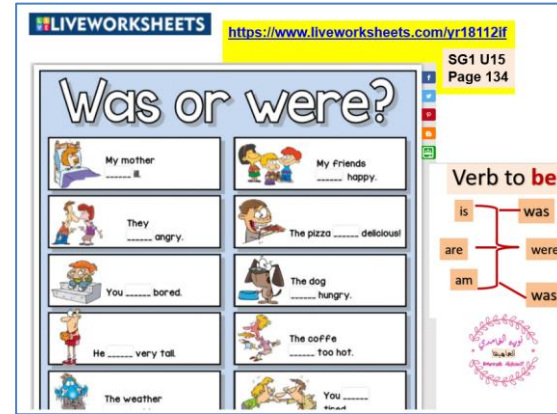
15 Then and Now

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



15 Then and Now

Was or were?



My mother
_____ ill.



My friends
_____ happy.



They
_____ angry.



The pizza _____ delicious!



You _____ bored.



The dog
_____ hungry.



He _____ very tall.



The coffee
_____ too hot.



The weather



You _____
tired

Verb to be

is

was

are

were

am

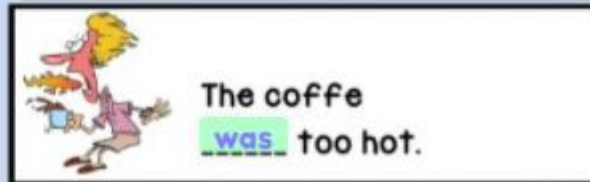
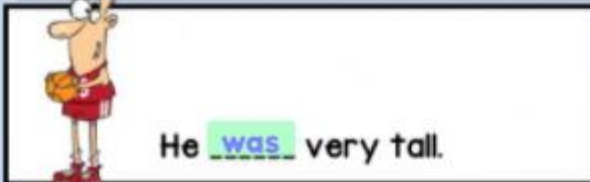
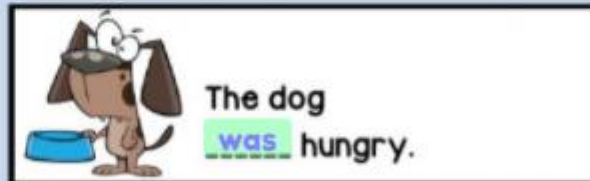
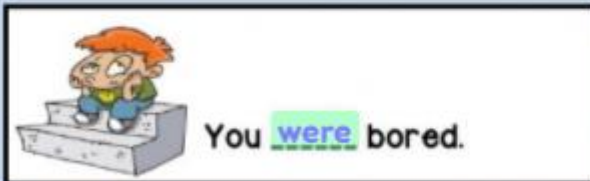
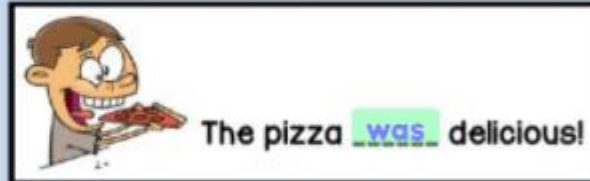
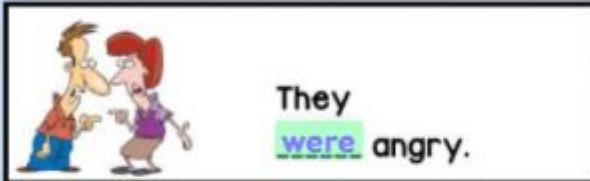
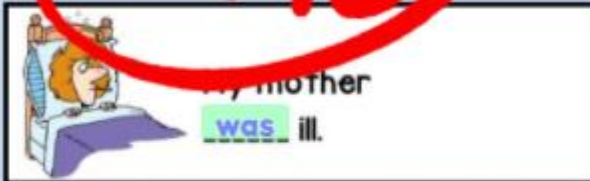
was



Noureyah Alghamdi



Was or were?



HOMEWORK

SCHOOL PLATFORM



HOMEWORK



Platform

نوع السؤال: إختيار من متعدد

.Choose the suitable 'be' form to complete the sentence: The doctor.....nice to us

is ☐

was ☒

am ☐

واجب المنصة

● للتذكير

15 Then and Now

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 250 \ C+D



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

15 Then and Now



المقرر *

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثالث - Super Goal

Then and Now

Grammar - Listening- Pronunciation

SG2 U7 Grammar T3

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Work Book Page 116 Exercise C and upload the photo of the completed activity

الوصف



116

رقم الصفحة

116

رقم السؤال في الكتاب

ملف ☐ كتابة ☒

طريقة تسليم النشاط *

خاص بي فقط ☐ متاح لجميع معلمي المدرسة ☒

نطاق النشاط *

homework



Homework



Assign page
250 for
practice read
and draw.
Ex **C** and **D**

Workbook

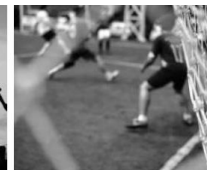


15 Then and Now



C

Complete the sentences.

Adnan was always a smart student.Now he is a scientist.

2. Abdullah and Ashraf **were** always good at sports. Now they **are** famous football players.

1. Adel **was** always on the phone.Today he **is** a successful reporter.3. Badr and Khalid **weren't** good students.But today they **are** good doctors!

1. **A:** Where were you born?

B: I was born in Riyadh.

2. **A:** Where was your brother born?

B: He was born in UAE.

3. **A:** Where were your cousins born?

B: They were born in Canada.

4. **A:** Where were your grandfathers born?

B: They was born in Oman, but they
were raised in Saudi Arabia.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Practice Makes Perfect

نوع السؤال: إختيار من متعدد

.Choose the correct form of verb: Tom was _____ in Paris

birth ☐

born ☐

bear ☐



نوع السؤال: إختيار من متعدد

?Where she born

were ☐

does ☐

was ☒



نوع السؤال: صواب أم خطأ

.Majed Ahmed Abdullah was a famous player in the Saudi National Team

صواب ☐

خطأ ☐



Teaching Tip

Before students listen, help them to identify key words to listen for. These will help them locate the information they need.



Additional Activity

Play a game with *was* and *were*. Ask a volunteer to leave the classroom for a few minutes. While the student is outside, make some changes in the room. For example, move your chair or desk. When the student returns, he or she has to find the changes and say what changed. For example: ***The desk was in the corner. Now it's in front of the window.***

Language Builder

Explain that *be born* is also used in questions with *When*.
For example: *When were you born?* People usually answer with the year of birth. *I was born in 1992.* Or, *I was born on September 15, 1992.*

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote