

## مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-16 13:30:10

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقواعد استخدام المصدر Gerund بعد أفعال التفضيل

1

الدرس السابع الوحدة 12 شرح وتمارين لقواعد المصدر والمسند ضمن وحدة الأنشطة والأماكن

2

الدرس 6 الوحدة 12 ورقة عمل تطبيقية لقواعد الكتابة التركيز على استخدام الحروف الكبيرة

3

الدرس السادس الوحدة 12 عرض تقديمي لوحدة الكتابة والمشروع في مقرر اللغة

4

الدرس الخامس الوحدة 12 مهارات القراءة والاستيعاب أماكن للزيارة في المملكة العربية السعودية

5

## Super Goal 1

## Revision

## U12 \ What Can You Do There?

Name: \_\_\_\_\_

Grade 7- 1<sup>st</sup> Intermediate Class: \_\_\_\_\_

| Verb                        | To - V1 (to - the base form of the verb) |
|-----------------------------|------------------------------------------|
| hate - love - like - prefer | hate - love - like - prefer              |
| can't stand                 | hope                                     |
| dislike                     | want                                     |
| enjoy                       | would like                               |
| feel like                   | would love                               |
| recommend                   |                                          |
| spend time                  |                                          |
| suggest                     |                                          |

can + V

can't + V

### Grammar (from 1 to 20)

### Choose the correct answers

1. Can you ..... me move the bookcase please?

- a. helped      b. helps      c. help      d. helping

2. The boy can't ..... because his leg is broken.

- a. run      b. running      c. to run      d. runs

3. Mom, can I ..... the football match on TV?

- a. to watch      b. watched      c. watches      d. watch

4. A baby can't ..... a car?

- a. drove      b. drive      c. drives      d. to drive

5. Can they write e-mails?

- a. No, it can't.      b. No, he can't.      c. No, they can't.      d. No, I can't.

6. Can your brother draw pictures?

- a. No, he can't.      b. No, he isn't.      c. No, he wasn't      d. No, he hasn't.

7. I like ..... chocolate.

- a. eats      b. eat      c. ate      d. to eat

8. I don't like ..... up early.

- a. got      b. gets      c. getting      d. get

9. We like ..... our grandmother on Sundays

- a. visit      b. visited      c. to visit/visiting      d. visits

10. My father hates ..... a tie to work.

- a. to wear/wearing      b. wears      c. wear      d. wore

11. I might want ..... some money soon.

- a. borrowing      b. to borrow/borrowing      c. to borrow      d. borrows

12. My little brother dislikes ..... his hair brushed.

- a. have      b. having      c. to have/having      d. to have

13. I don't want ..... -- yet.

- a. leaving      b. to leave\leaving      c. to leave      d. leave

14. He enjoys ..... a bath in the evening.

- a. having      b. to have      c. have      d. to have\having

15. I would like ..... to the party with you.

- a. to come\coming      b. to come      c. come      d. coming

16. I really can't stand ..... for the bus.

- a. wait      b. to wait\waiting      c. waiting      d. to wait

17. I usually spend time ..... television.

- a. watching      b. watch      c. to watch\watching      d. to watch

18. I enjoy ..... picture postcards.

- a. to write\writing      b. to write      c. writes      d. writing

☺ Does she clean her room? (cleans - clean - cleaned - cleaning)

|                                   |                                    |   |                                  |
|-----------------------------------|------------------------------------|---|----------------------------------|
| 19. Choose the correct structure: |                                    |   |                                  |
| a                                 | The boy can run.                   | c | The boy can running.             |
| b                                 | The boy can ran.                   | d | The boy can runs.                |
| 20. Choose the correct structure: |                                    |   |                                  |
| a                                 | I want to learning a new language. | b | I wants to learn a new language. |
| c                                 | I want learn a new language.       | d | I want to learn a new language.  |

☺ Do as shown between brackets:

- I **want** (go) home. [Correct the verb]  
.....
- She **can** speak English. [Make Yes\No question]  
.....
- He **can** ride a horse. [Change into negative form]  
.....



| Vocabulary        |                                              |   |                                                |
|-------------------|----------------------------------------------|---|------------------------------------------------|
| Pairing Questions |                                              |   |                                                |
| 1                 | we didn't dive and <u>snorkel</u> last time. | A | to spend a lot of time in a place              |
| 2                 | I'm at the <u>hotel</u> .                    | B | a shop where books are sold.                   |
| 3                 | Tom likes <u>hiking</u> in the woods.        | C | a place where you can go to exercise           |
| 4                 | Visit our online <u>bookstore</u> .          | D | to go for a long walk- to walk a long distance |
| 5                 | I used to <u>hang out</u> in supermarkets.   | E | swimming with a diving mask                    |
| 6                 | I went to the <u>gym</u> .                   | F | a building where people stay                   |
| 7                 | The <u>ocean</u> is really big.              | G | go under the surface of the sea or a lake      |
| 8                 | I want to <u>dive</u> into the river.        | H | a very large area of sea \ the sea             |
| 9                 | I like to <u>climb</u> mountains.            | I | to travel on the water\to move over the sea    |
| 10                | We <u>sail</u> for Maldives on Monday.       | J | to go up\ move towards the top of something    |
| 11                | I asked the <u>bank</u> for a loan.          | K | to catch fish from a river, sea or lake        |
|                   |                                              | L | a building where people can keep their money   |

**restaurant** = a place where you can eat a meal

**hike**= to walk a long distance \ He sailed across the ocean.

**Snorkel**=to swim while breathing with a snorkel

\_\_\_\_\_ ?"What is a "resort

.A place where many people go for study ☐

.A place where many people go for work ☐

.A place where many people go to rest and have fun ☐

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية



## Vocabulary (from 21 to 27)

### Choose the correct words

21. I enjoy working out in the .....

- |             |            |        |         |
|-------------|------------|--------|---------|
| a. hospital | b. airport | c. gym | d. bank |
|-------------|------------|--------|---------|

22. We stayed at a ..... by the lake.

- |          |                |           |              |
|----------|----------------|-----------|--------------|
| a. hotel | b. supermarket | c. museum | d. bookstore |
|----------|----------------|-----------|--------------|

23. This ..... doesn't handle medical books.

- |               |              |         |                |
|---------------|--------------|---------|----------------|
| a. restaurant | b. bookstore | c. park | d. bus station |
|---------------|--------------|---------|----------------|

24. The ship sailed across the .....

- |         |                |         |          |
|---------|----------------|---------|----------|
| a. bank | b. bus station | c. mall | d. ocean |
|---------|----------------|---------|----------|

25. Monkeys ..... trees.

- |         |         |          |         |
|---------|---------|----------|---------|
| a. dive | b. fish | c. climb | d. sail |
|---------|---------|----------|---------|

26. I like to ..... in the river.

- |         |         |         |          |
|---------|---------|---------|----------|
| a. fish | b. ride | c. shop | d. sleep |
|---------|---------|---------|----------|

27. Tom put his money in the .....

- |          |         |         |        |
|----------|---------|---------|--------|
| a. beach | b. park | c. bank | d. gym |
|----------|---------|---------|--------|



الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

## Spelling \ Orthography (from 28 to 32)

### Choose the correct letters

28. Let's \_\_\_\_ly a kite.

- |        |        |        |        |
|--------|--------|--------|--------|
| a. (f) | b. (v) | c. (p) | d. (m) |
|--------|--------|--------|--------|

29. The children want to ice - sk\_\_\_\_te.

- |        |        |        |        |
|--------|--------|--------|--------|
| a. (u) | b. (a) | c. (o) | d. (i) |
|--------|--------|--------|--------|

30. D\_\_\_\_aw a straight line across the top of the page.

- |        |        |        |        |
|--------|--------|--------|--------|
| a. (q) | b. (z) | c. (t) | d. (r) |
|--------|--------|--------|--------|

### Spelling - 2 missing letters

31. I play gol\_\_\_\_ and tenn\_\_\_\_s near the beach.

- |          |          |          |          |
|----------|----------|----------|----------|
| a. (f-i) | b. (b-u) | c. (s-a) | d. (k-e) |
|----------|----------|----------|----------|

32. She b\_\_\_\_ys many books from the books\_\_\_\_ore every month.

- |          |          |          |          |
|----------|----------|----------|----------|
| a. (i-j) | b. (e-p) | c. (u-t) | d. (a-l) |
|----------|----------|----------|----------|

We stay the whole summer at a **beach resort**.

I have a **match** to play.

Many paintings hang in art **museums**.

I like to **ride** horses.

I rode on the **bike**.

My **airport** shuttle bus leaves at six o'clock.

The food at the **restaurant** was good and the waiters were polite.

### SG1-Revision U12-Read the following text then answer the questions:

Amal is in Egypt, and she is having a great time. Cairo is a very interesting city. There are lots of things to see and do. Yesterday she went on a boat ride down the Nile. It's a wonderful way to explore the city. It was a hot day, but it was a great experience for her. She went out for dinner with her family at an Egyptian restaurant. She loves Egyptian food, it's delicious! Tomorrow she is going to visit the Pyramids. She is also going to ride on camels.

| Comprehension (33- 37)                        |               |                   |                   |
|-----------------------------------------------|---------------|-------------------|-------------------|
| Choose the correct answers                    |               |                   |                   |
| 33. (her) in line (4) refers to ....          |               |                   |                   |
| a. Amal                                       | b. family     | c. camel          | d. food           |
| 34. The antonym (≠) of <b>boring</b> is.....  |               |                   |                   |
| a. tiring                                     | b. surprising | c. interesting    | d. worrying       |
| 35. The synonym (=) of tasty is.....          |               |                   |                   |
| a. spicy                                      | b. sweet      | c. salty          | d. delicious      |
| 36. Tomorrow she is going to visit the .....  |               |                   |                   |
| a. Pyramids                                   | b. Palace     | c. Clock Tower    | d. Great Wall     |
| 37. The <b>main idea</b> of the text is ..... |               |                   |                   |
| a. Amal's trip to Egypt                       | b. The zoo    | c. The Nile River | d. The restaurant |

| Choose (True) or (False) (1-2) |                                 | True √ - False x |
|--------------------------------|---------------------------------|------------------|
| 1                              | The city was cold.              |                  |
| 2                              | She is going to ride on camels. |                  |



**Guide words:** beach - visit - interesting - souvenirs - fun - vacation - tomorrow - beautiful

### SG1 - U12 \ Composition

\*Write a paragraph about **Your Favorite Activity**. Give your opinion about it. Use the questions to guide you:

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do?
5. Why don't you like this activity?

**My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. I like to surf with my two friends, Kevin and Josh. I don't like to clean my room. Because it never stays clean.**

\*\*\*\*\*♣♦♥\*\*\*\*\*

\*\*\*\*\*♣♦♥\*\*\*\*\*

⊕ \*Write **a postcard** to a friend tell her what you can do and what you are planning to do, during your stay at a resort in Saudi Arabia.

| POSTCARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Dear Mona</p> <p>My family and I are having a fantastic winter vacation in Al Ahsa ! There are so many activities to do. You can see the old castles, in Uqair which was the only port of the kingdom in the past. It is a nice place for outdoor fun and sea sports.</p> <p>Today we are visiting the beach to swim and have fun there.</p> <p>Tomorrow we are going to the Roman Theater and take some photos.</p> <p>You can enjoy walking and you can also buy great souvenirs. You can see the beautiful sunset with birds flying around.</p> <p>See you soon,</p> <p>Sara</p> |  <p>Sara Alghamdi</p> <p>Saudi Arabia</p> <p>55432 Star Street</p> <p>Jeddah</p> |

## SG1 -U12\Composition

\*Write a paragraph about **Your Favorite Activity**. Give your opinion about it. Use the questions to guide you:

### 9 Writing

\*Write a paragraph about **Favorite Activity**.

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?

SG1 U12  
Page 114

العامية




My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. Surfing is fun. I like to surf with my two friends, Lana and Sara. I don't like to clean my room. Because it never stays clean.

**EXAMPLES**

**Reading** is my favorite activity Reading increases my knowledge.

**Swimming** is my favorite activity. Because it's a full body workout. It's a fun activity all the family can do together.

**Riding a horse** is fun and Riding a horse.

### 9 Writing

\*Write a paragraph about **Favorite Activity**.

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?

SG1 U12  
Page 114

العامية



My favorite activity is reading. I read in my bedroom. I like to read every day. I like to read with my sister, Lana. Reading increase my knowledge. I don't like to ride a horse. Because it is more difficult and dangerous.

**EXAMPLES**

**Reading** is my favorite activity Reading increases my knowledge.

**Swimming** is my favorite activity. Because it's a full body workout. It's a fun activity all the family can do together.

**Riding a horse** is fun and Riding a horse.

| V+ing                                                                              | To +V (to+ the base form of the verb)    |
|------------------------------------------------------------------------------------|------------------------------------------|
| hate - love - like - prefer                                                        | hate - love - like - prefer              |
| can't stand<br>dislike<br>enjoy<br>feel like<br>recommend<br>spend time<br>suggest | hope<br>want<br>would like<br>would love |

What is a **Gerund**?

**Remember!**

**to + the base form**

**\_\_ing**  
**gerund**

**to + V**  
**Infinitives**

| V+ing                                                                              | To +V (to+ the base form of the verb)    |
|------------------------------------------------------------------------------------|------------------------------------------|
| hate - love - like - prefer                                                        | hate - love - like - prefer              |
| can't stand<br>dislike<br>enjoy<br>feel like<br>recommend<br>spend time<br>suggest | hope<br>want<br>would like<br>would love |

Noureyah Alghamdi

What is a **Gerund**?

**Remember!**

**to + the base form**

**\_\_ing**  
**gerund**

**Infinitives** **to + V**

A verb in gerund: **Verb + ing**

A verb in infinitive: **To + Verb**

Looking  
Eating  
Playing  
Coming  
Lying

To look  
To eat  
To play  
To come  
To lie

Noureyah Alghamdi

Check your work!

## Writing Checklist

|                                     |       |
|-------------------------------------|-------|
| <input checked="" type="checkbox"/> | _____ |
| <input type="checkbox"/>            | _____ |
| <input type="checkbox"/>            | _____ |



| Writing Checklist |                                                                          | 😊 | 😐 | 😞 |
|-------------------|--------------------------------------------------------------------------|---|---|---|
| 1                 | I use full stops to mark the end of sentences and longer pauses.         |   |   |   |
| 2                 | I start sentences with capital letters.                                  |   |   |   |
| 3                 | I keep my tall letters tall and my letters sitting on the line.          |   |   |   |
| 4                 | I use a selection of words other than 'and' to join sentences.           |   |   |   |
| 5                 | I use question marks to indicate when a question has been asked.         |   |   |   |
| 6                 | I use paragraphs to split up sections of similar ideas.                  |   |   |   |
| 7                 | I can be daring and use words I haven't used before                      |   |   |   |
| 8                 | I describe the feelings of characters in detail.                         |   |   |   |
| 9                 | I check my work for mistakes like missed punctuation and silly spellings |   |   |   |
| 10                | I start my sentences in different ways instead of repeating myself.      |   |   |   |
| 11                | I use neat handwriting                                                   |   |   |   |
| 12                | I use finger spaces between my words                                     |   |   |   |

| Prep Writing Goals |                                                    |
|--------------------|----------------------------------------------------|
| A                  | You used capital letters. <input type="checkbox"/> |
| ●                  | You used full stops. <input type="checkbox"/>      |
| 👉                  | You used finger spaces. <input type="checkbox"/>   |
| 👁️                 | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

|   |              |   |   |   |
|---|--------------|---|---|---|
| 5 | ○ Ideas      | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling   | 0 | 1 |   |



العامية Evaluate and assess the Writing Skills

# RUBRIC

|                                             |       |       |
|---------------------------------------------|-------|-------|
| Power Looking at How I write                |       |       |
| Ideas                                       | Yes 😊 | No ☹️ |
| I wrote the ideas that related to the topic |       |       |
| I wrote my opinion                          |       |       |
|                                             |       |       |
| Structure (grammar)                         | Yes 😊 | No ☹️ |
| I used grammar correctly                    |       |       |
|                                             |       |       |
| Spelling                                    | Yes 😊 | No ☹️ |
| I used correct spelling                     |       |       |
|                                             |       |       |
| Capitalization                              | Yes 😊 | No ☹️ |
| I used correct capitalization               |       |       |
|                                             |       |       |
| Punctuation                                 | Yes 😊 | No ☹️ |
| I used correct punctuation                  |       |       |



# التصحيح الإلكتروني

تنويه هام

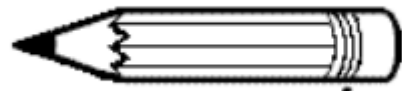
الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الإجابة المعتمدة ورقة التظليل 😊

| ABCD               | ABCD               |
|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) |

Please Use  
a Pencil



| ANSWERS |                                  |                                  |                                  |                       | A B C D |                       |                       |                       |                       | A B C D |                       |                       |                       |                       |
|---------|----------------------------------|----------------------------------|----------------------------------|-----------------------|---------|-----------------------|-----------------------|-----------------------|-----------------------|---------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.      | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | 1       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.      | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | 2       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.      | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | 3       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.      | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | 4       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.      | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | 5       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6.      | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | 6       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|         |                                  |                                  |                                  |                       | 7       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|         |                                  |                                  |                                  |                       | 8       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|         |                                  |                                  |                                  |                       | 9       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|         |                                  |                                  |                                  |                       | 10      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## HOW TO FILL E-MARKING SHEET

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     |                       |    |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     |                       |    |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |                                            |
|--------------------------------------------|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

اختباري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

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6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

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9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

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هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا  
خاص بالمعلمة فقط

سم الطالب

التوقيع



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ساند الحاميه للمعلمين والمعلمات  
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لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

| GOAL 1           | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
|------------------|------------------|---------------|---------------|---------------|-------------|
| 1. Understanding | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
| 2. Applying      | 2. Applying      | 3. Analyzing  | 4. Evaluating | 5. Creating   |             |
| 3. Analyzing     | 3. Analyzing     | 4. Evaluating | 5. Creating   |               |             |
| 4. Evaluating    | 4. Evaluating    | 5. Creating   |               |               |             |
| 5. Creating      | 5. Creating      |               |               |               |             |

الأول متوسط

| GOAL 2           | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
|------------------|------------------|---------------|---------------|---------------|-------------|
| 1. Understanding | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
| 2. Applying      | 2. Applying      | 3. Analyzing  | 4. Evaluating | 5. Creating   |             |
| 3. Analyzing     | 3. Analyzing     | 4. Evaluating | 5. Creating   |               |             |
| 4. Evaluating    | 4. Evaluating    | 5. Creating   |               |               |             |
| 5. Creating      | 5. Creating      |               |               |               |             |

الثاني متوسط

| GOAL 3           | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
|------------------|------------------|---------------|---------------|---------------|-------------|
| 1. Understanding | 1. Understanding | 2. Applying   | 3. Analyzing  | 4. Evaluating | 5. Creating |
| 2. Applying      | 2. Applying      | 3. Analyzing  | 4. Evaluating | 5. Creating   |             |
| 3. Analyzing     | 3. Analyzing     | 4. Evaluating | 5. Creating   |               |             |
| 4. Evaluating    | 4. Evaluating    | 5. Creating   |               |               |             |
| 5. Creating      | 5. Creating      |               |               |               |             |

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحل من ينسب جهدي وتعبى ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي