

## إجابة مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة العاشرة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23:19:18 2026-01-14

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

|                                                                                                                           |   |
|---------------------------------------------------------------------------------------------------------------------------|---|
| مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة العاشرة غير محلولة                                        | 1 |
| الدرس السابع الوحدة العاشرة عرض تقديمي للصيغة والمعنى والوظيفة النحوية في الوحدة العاشرة: مكثفات وصفات منتهية بـ ed و ing | 2 |
| الدرس 6 الوحدة 10 تمارين تطبيقية لوصف المظهر الخارجي للأشخاص Worksheet                                                    | 3 |
| الدرس 6 الوحدة 10 ورقة عمل تفاعلية لمهارات الوصف والمطابقة Worksheet                                                      | 4 |
| الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint                                                | 5 |

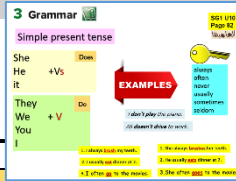
Super Goal 1

Revision

U10 \ What's School Like?

Name: \_\_\_\_\_

Grade 7<sup>th</sup> - 1<sup>st</sup> Intermediate Class: \_\_\_\_\_



### Grammar

#### Choose the correct answers

- She** .....delicious cookies.  
a. make      b. **makes**      c. to make      d. making
- Sophia** ----- English very well.  
a. speaking      b. to speak      c. speak      d. **speaks**
- We usually** ..... dinner at seven.  
a. ate      b. eating      c. **eat**      d. eats
- They often** ..... to the movies.  
a. **go**      b. going      c. went      d. goes
- He sometimes** ..... football.  
a. played      b. **plays**      c. playing      d. play
- I rarely** ..... my bike.  
a. rides      b. to ride      c. riding      d. **ride**
- He never** ..... red meat.  
a. eating      b. ate      c. **eats**      d. eat
- I never** ..... before five a.m.  
a. waking up      b. **wake up**      c. woke up      d. wakes up
- Do** ..... play the piano?  
a. **you**      b. she      c. he      d. it
- Does** ..... work at a hospital?  
a. they      b. we      c. **she**      d. I
- Does** she ..... pizza?  
a. liked      b. likes      c. to like      d. **like**
- Do** they ..... spicy food?  
a. eats      b. **eat**      c. eating      d. ate
- Do** you like chicken?  
a. **yes, I do.**      b. yes, I did.      c. yes, I will.      d. yes, I am.
- Does** she want some coffee?  
a. yes, she did.      b. yes, she will.      c. **yes, she does.**      d. yes, she is.
- Does** it want some water?  
a. **No, it doesn't.**      b. No, it won't.      c. No, it didn't.      d. No, it isn't.
- I've always wanted .....  
a. fast car      b. an fast car      c. **a fast car**      d. a fast cars
- She's worked really hard and now she's got ..... in the City.  
a. **a high job**      b. an high job      c. high job      d. a high jobs
- She's on ..... to lose weight.  
a. strict diet      b. a strict diets      c. an strict diet      d. **a strict diet**
- He's .....  
a. a only child      b. **an only child**      c. an only children      d. only child
- He wrote his name on .....  
a. an blank paper      b. blank paper      c. **a blank paper**      d. a blank papers
- You'll need ..... to cut that meat.  
a. a sharp knives      b. **a sharp knife**      c. an sharp knife      d. sharp knife

|                                                   |                       |        |       |
|---------------------------------------------------|-----------------------|--------|-------|
| 22. The <b>cakes</b> ..... delicious.             |                       |        |       |
| a. <b>are</b>                                     | b. am                 | c. be  | d. is |
| 23. <b>Skydiving</b> ..... exciting               |                       |        |       |
| a. be                                             | b. <b>is</b>          | c. are | d. am |
| 24. I am very ..... about the holidays!           |                       |        |       |
| a. <b>excited</b>                                 | b. exciting           | c. ☺   | d. ☺  |
| 25. The documentary was ....., I really liked it. |                       |        |       |
| a. interested                                     | b. <b>interesting</b> |        |       |

My job is so .....! I love it! [**amazing** - amazed]

I was so ..... when I saw that huge spider. [scary - scaring - **scared**]

This book is very ..... [**boring** - bored]

|                               |                                        |   |                                  |
|-------------------------------|----------------------------------------|---|----------------------------------|
| Choose the correct structure: |                                        |   |                                  |
| a                             | Do he take Spanish?                    | c | Does we take Spanish?            |
| b                             | Does he takes Spanish?                 | d | <b>Does he take Spanish?</b>     |
| Choose the correct structure: |                                        |   |                                  |
| a                             | She always have salad for lunch.       | b | She always had salad for lunch.  |
| c                             | <b>She always has salad for lunch.</b> | d | They always has salad for lunch. |

Do as shown between brackets:

1. I play tennis every weekends. [Change into **negative**]

**I do not play tennis every weekends**

2. She speaks English. [Make **Yes/No** question]

**Does she speak English?**

3. He is short. [make adjective stronger - use quite ]

**He is quite short.**

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

| Spelling \ Orthography                                |          |          |          |
|-------------------------------------------------------|----------|----------|----------|
| Choose the correct letters                            |          |          |          |
| 26. He is an acti__e boy.                             |          |          |          |
| a. (f)                                                | b. (v)   | c. (m)   | d. (k)   |
| 27. My mother is str__ct about manners.               |          |          |          |
| a. (e)                                                | b. (o)   | c. (u)   | d. (i)   |
| 28. They went on an e__pedition to the Antarctic.     |          |          |          |
| a. (z)                                                | b. (s)   | c. (x)   | d. (j)   |
| 29. I prefer __oetry to novels.                       |          |          |          |
| a. (p)                                                | b. (b)   | c. (q)   | d. (g)   |
| Spelling - 2 letters missing                          |          |          |          |
| 30. Archaeol__gy helps us to understand the hi__tory. |          |          |          |
| a. (e-r)                                              | b. (i-p) | c. (o-s) | d. (a-s) |
| 31. Poe__ry is a literary art form that uses rhythm.  |          |          |          |
| a. (q-g)                                              | b. (v-k) | c. (s-p) | d. (t-r) |

| Vocabulary        |                                                             |          |   |                                                       |
|-------------------|-------------------------------------------------------------|----------|---|-------------------------------------------------------|
| Pairing Questions |                                                             |          |   |                                                       |
| 1                 | This novel is <b>boring</b> .                               | <b>C</b> | A | The antonym of easy                                   |
| 2                 | He <b>wears</b> glasses.                                    | <b>E</b> | B | study of material remains such as buildings and rocks |
| 3                 | I <b>excavate</b> around the mine.                          | <b>F</b> | C | The antonym of interesting                            |
| 4                 | This work is <b>difficult</b> .                             | <b>A</b> | D | The synonym of intelligent                            |
| 5                 | The <b>archaeologists</b> found a house built around 300 BC | <b>B</b> | E | to have something on your body                        |
| 6                 | You look <b>smart</b> .                                     | <b>D</b> | F | to dig or to make a hole in the ground                |
| 7                 | I found a <b>challenging</b> job.                           | <b>G</b> | G | difficult, to test your ability                       |
|                   |                                                             |          | H | an organized journey for a particular purpose         |

expedition = an organized journey for a particular purpose

e.g. The scientists will go on an **expedition** to the South Pole.

| Vocabulary                                                  |                     |                       |                     |
|-------------------------------------------------------------|---------------------|-----------------------|---------------------|
| Choose the correct words                                    |                     |                       |                     |
| 32. They ..... a large hole.                                |                     |                       |                     |
| a. ran                                                      | b. <b>excavated</b> | c. wore               | d. brushed          |
| 34. The .....student get good grades and go off to college. |                     |                       |                     |
| a. boring                                                   | b. sleepy           | c. <b>fascinating</b> | d. careless         |
| 34. A map helps us study .....                              |                     |                       |                     |
| a. art                                                      | b. math             | c. health             | d. <b>geography</b> |
| 35. Mrs. Jones is teaching computer .....                   |                     |                       |                     |
| a. <b>science</b>                                           | b. geography        | c. math               | d. PE               |
| 36. They organized an ..... to Everest.                     |                     |                       |                     |
| a. <b>expedition</b>                                        | b. club             | c. drama              | d. subject          |

Read the following text then answer the questions:

Last month Ali was in Malaysia, and he wanted to try Malaysian food. The hotel receptionist told him about a popular restaurant near the Melaka River. He decided to go on foot and explore the city. He soon got tired and took the bus from a nearby bus station. There was a lot of traffic, so he got off and decided to take a taxi. When the taxi stopped, he couldn't see the restaurant. He didn't know what to do. 'Do you need help?' a man asked him. He was so happy! The man could speak English very well! He asked him for directions to the restaurant and he said, 'Oh, you're on the wrong side of the river. It's on the other side.' So, Ali took the ferry. He finally arrived at the restaurant, guess what! It was closed.

| Comprehension                                          |                |                     |                           |
|--------------------------------------------------------|----------------|---------------------|---------------------------|
| Choose the correct answers                             |                |                     |                           |
| 37. (He) in line (7) refers to .....                   |                |                     |                           |
| a. the receptionist                                    | b. Ali         | c. the man          | d. Malaysia               |
| 38. The antonym (≠) of <b>sad</b> is.....              |                |                     |                           |
| a. nice                                                | b. brave       | c. happy            | d. tall                   |
| 93. The synonym (=) of <b>famous</b> is.....           |                |                     |                           |
| a. kind                                                | b. short       | c. lazy             | d. popular                |
| 40. Ali took the ..... to the other side of the river. |                |                     |                           |
| a. ferry                                               | b. car         | c. horse            | d. bus                    |
| 41. The main idea of the text is .....                 |                |                     |                           |
| a. Ali's car                                           | b. Ali's hotel | c. Ali's restaurant | d. Ali's trip to Malaysia |

| Choose (True) or (False) |                                       | True ✓ | False x |
|--------------------------|---------------------------------------|--------|---------|
| 1                        | There was a lot of traffic.           | T      |         |
| 2                        | The man gave Ali the wrong directions |        | F       |

## SG1- Unit10 \ Composition

**\*Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below to guide you: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)

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My best friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny.

### 9 Writing

**D.** Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Write a description of the person.

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**\*Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What **does** she like? (favorite subject -interests)

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### A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

## Check your work!

### Writing Checklist



| Writing Checklist |                                                                          | 😊 | 😐 | 😞 |
|-------------------|--------------------------------------------------------------------------|---|---|---|
| 1                 | I use full stops to mark the end of sentences and longer pauses.         |   |   |   |
| 2                 | I start sentences with capital letters.                                  |   |   |   |
| 3                 | I keep my tall letters tall and my letters sitting on the line.          |   |   |   |
| 4                 | I use a selection of words other than 'and' to join sentences.           |   |   |   |
| 5                 | I use question marks to indicate when a question has been asked.         |   |   |   |
| 6                 | I use paragraphs to split up sections of similar ideas.                  |   |   |   |
| 7                 | I can be daring and use words I haven't used before                      |   |   |   |
| 8                 | I describe the feelings of characters in detail.                         |   |   |   |
| 9                 | I check my work for mistakes like missed punctuation and silly spellings |   |   |   |
| 10                | I start my sentences in different ways instead of repeating myself.      |   |   |   |
| 11                | I use neat handwriting                                                   |   |   |   |
| 12                | I use finger spaces between my words                                     |   |   |   |

| Prep Writing Goals |                                                    |
|--------------------|----------------------------------------------------|
| A                  | You used capital letters. <input type="checkbox"/> |
| ●                  | You used full stops. <input type="checkbox"/>      |
| ✍                  | You used finger spaces. <input type="checkbox"/>   |
| 👁                  | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- |   |              |   |   |   |
|---|--------------|---|---|---|
| 5 | ○ Ideas      | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling   | 0 | 1 |   |



العامية Evaluate and assess the Writing Skills

# RUBRIC

|                                             |       |       |
|---------------------------------------------|-------|-------|
| Power Looking at How I write                |       |       |
| Ideas                                       | Yes 😊 | No ☹️ |
| I wrote the ideas that related to the topic |       |       |
| I wrote my opinion                          |       |       |
|                                             |       |       |
| Structure (grammar)                         | Yes 😊 | No ☹️ |
| I used grammar correctly                    |       |       |
|                                             |       |       |
| Spelling                                    | Yes 😊 | No ☹️ |
| I used correct spelling                     |       |       |
|                                             |       |       |
| Capitalization                              | Yes 😊 | No ☹️ |
| I used correct capitalization               |       |       |
|                                             |       |       |
| Punctuation                                 | Yes 😊 | No ☹️ |
| I used correct punctuation                  |       |       |

### 3 Grammar

SG1 U10  
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العامية

#### Simple present tense

She Does  
He +Vs  
it

They Do  
We + V  
You  
I

#### EXAMPLES

*I don't play the piano.*

*Ali doesn't drive to work.*



always  
often  
never  
usually  
sometimes  
seldom

1. I always **brush** my teeth.

2. I usually **eat** dinner at 7.

3. I often **go** to the movies.

1. She always **brushes** her teeth.

2. He usually **eats** dinner at 7.

3. She often **goes** to the movies.

### 3 Grammar

SG1 U10  
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العامية

Is this the same or different in your language?

**be**  
↓ ↓ ↓  
is are am

My brother has blue eyes. My friend's hair is long.

#### Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard.

History is **interesting**.

adjective **noun**

Be careful here . It's **a busy** road.

He wrote his name on **a blank** paper.

He's an **only** child.

I've always wanted a **fast** car.

**be** adjective

Skydiving **is exciting**

The cakes **are** delicious.

The story **is interesting**.

# 11 Form, Meaning and Function

SG1 U10  
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العامية

## Intensifiers

**adverb = (adv)**      **adjective = (adj)**

We use adverbs like *very, quite, really, pretty, and extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall.

Science is **pretty** interesting.

Faisal is **quite** short.

Ali is an **extremely** active student.

Science is **a really** interesting subject.

Faisal is **quite an** intelligent student.

**Note:** When there is a singular noun, *quite* goes before the article.

(syntax)

The grammatical arrangement of words in a sentence:

adverb

adjective

noun

The test is quite **difficult**.

It is quite \_\_\_\_\_.

The lesson is quite **interesting**.

It is \_\_\_\_\_.

That boy is quite **tall**.

He is \_\_\_\_\_.

The test is quite difficult.

It is quite a **difficult** test.

The lesson is quite interesting.

It is quite an **interesting** lesson

That boy is quite tall.

He is quite a **tall** boy.

# 11 Form, Meaning and Function

SG1 U10  
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العامية

## Adjectives Ending in -ED and -ING

| Verb                                                                                                                   | Adjectives Ending in -ING                                                                                                                    | Adjectives Ending in -ED                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Amaze</li> <li>Amuse</li> <li>Annoy</li> <li>Bore</li> <li>Challenge</li> </ul> | <ul style="list-style-type: none"> <li>Amazing <b>ing</b></li> <li>Amusing</li> <li>Annoying</li> <li>Boring</li> <li>Challenging</li> </ul> | <ul style="list-style-type: none"> <li>Amazed</li> <li>Amused</li> <li>Annoyed</li> <li>Bored</li> <li>Challenged</li> </ul> |



**ed** = describe how a person feels or reacts.

**ing** = describe what causes a feeling or reactions.

# -ED and -ING Adjectives

SG1 U10  
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لحاميها

|            |   |             |
|------------|---|-------------|
| amazed     | » | amazing     |
| amused     | » | amusing     |
| bored      | » | boring      |
| comforted  | » | comforting  |
| confused   | » | confusing   |
| frightened | » | frightening |
| frustrated | » | frustrating |
| relaxed    | » | relaxing    |
| satisfied  | » | satisfying  |



**-ed** to describe how people **feel**



I am bored because the movie is boring.



**-ing** to describe the **things, situation place and person**  
That makes us feel that way





# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الاجابة المعتمدة ورقة التظليل 😊

|      |  |        |  |
|------|--|--------|--|
| Name |  |        |  |
| Date |  | Class: |  |

- | A  | B                     | C                     | D                     | A                     | B  | C                     | D                     |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please Use  
a Pencil

**ANSWERS**

|    |                                  |                                  |                                  |                       |
|----|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| 1. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 2. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 3. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 5. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 6. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |

|    | A                     | B                     | C                     | D                     |
|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|    | A                     | B                     | C                     | D                     |
|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## HOW TO FILL E-MARKING SHEET

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     |                       |    |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     | A                     | B  | C                     | D                     |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |                                            |
|--------------------------------------------|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

| SCENARIO |              | GOAL 1 | GOAL 2 | GOAL 3 | GOAL 4 | GOAL 5 | GOAL 6 | GOAL 7 | GOAL 8 | GOAL 9 | GOAL 10 | GOAL 11 | GOAL 12 | GOAL 13 | GOAL 14 | GOAL 15 | GOAL 16 | GOAL 17 | GOAL 18 | GOAL 19 | GOAL 20 | GOAL 21 | GOAL 22 | GOAL 23 | GOAL 24 | GOAL 25 | GOAL 26 | GOAL 27 | GOAL 28 | GOAL 29 | GOAL 30 |    |    |    |    |
|----------|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----|----|----|----|
| 1        | Goal Setting | 1      | 1      | 1      | 1      | 1      | 1      | 1      | 1      | 1      | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       | 1       |    |    |    |    |
| 2        | Goal Setting | 2      | 2      | 2      | 2      | 2      | 2      | 2      | 2      | 2      | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2       | 2  |    |    |    |
| 3        | Goal Setting | 3      | 3      | 3      | 3      | 3      | 3      | 3      | 3      | 3      | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3  |    |    |    |
| 4        | Goal Setting | 4      | 4      | 4      | 4      | 4      | 4      | 4      | 4      | 4      | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4       | 4  |    |    |    |
| 5        | Goal Setting | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5       | 5  |    |    |    |
| 6        | Goal Setting | 6      | 6      | 6      | 6      | 6      | 6      | 6      | 6      | 6      | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6       | 6  |    |    |    |
| 7        | Goal Setting | 7      | 7      | 7      | 7      | 7      | 7      | 7      | 7      | 7      | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7       | 7  |    |    |    |
| 8        | Goal Setting | 8      | 8      | 8      | 8      | 8      | 8      | 8      | 8      | 8      | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8       | 8  | 8  |    |    |
| 9        | Goal Setting | 9      | 9      | 9      | 9      | 9      | 9      | 9      | 9      | 9      | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9       | 9  | 9  |    |    |
| 10       | Goal Setting | 10     | 10     | 10     | 10     | 10     | 10     | 10     | 10     | 10     | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10      | 10 | 10 | 10 |    |
| 11       | Goal Setting | 11     | 11     | 11     | 11     | 11     | 11     | 11     | 11     | 11     | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11      | 11 | 11 | 11 |    |
| 12       | Goal Setting | 12     | 12     | 12     | 12     | 12     | 12     | 12     | 12     | 12     | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12      | 12 | 12 | 12 |    |
| 13       | Goal Setting | 13     | 13     | 13     | 13     | 13     | 13     | 13     | 13     | 13     | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13      | 13 | 13 | 13 |    |
| 14       | Goal Setting | 14     | 14     | 14     | 14     | 14     | 14     | 14     | 14     | 14     | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14      | 14 | 14 | 14 |    |
| 15       | Goal Setting | 15     | 15     | 15     | 15     | 15     | 15     | 15     | 15     | 15     | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15      | 15 | 15 | 15 |    |
| 16       | Goal Setting | 16     | 16     | 16     | 16     | 16     | 16     | 16     | 16     | 16     | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16      | 16 | 16 | 16 |    |
| 17       | Goal Setting | 17     | 17     | 17     | 17     | 17     | 17     | 17     | 17     | 17     | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17      | 17 | 17 | 17 |    |
| 18       | Goal Setting | 18     | 18     | 18     | 18     | 18     | 18     | 18     | 18     | 18     | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18      | 18 | 18 | 18 | 18 |
| 19       | Goal Setting | 19     | 19     | 19     | 19     | 19     | 19     | 19     | 19     | 19     | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19      | 19 | 19 | 19 | 19 |
| 20       | Goal Setting | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20     | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20      | 20 | 20 | 20 | 20 |
| 21       | Goal Setting | 21     | 21     | 21     | 21     | 21     | 21     | 21     | 21     | 21     | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21      | 21 | 21 | 21 | 21 |
| 22       | Goal Setting | 22     | 22     | 22     | 22     | 22     | 22     | 22     | 22     | 22     | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22      | 22 | 22 | 22 | 22 |
| 23       | Goal Setting | 23     | 23     | 23     | 23     | 23     | 23     | 23     | 23     | 23     | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23      | 23 | 23 | 23 | 23 |
| 24       | Goal Setting | 24     | 24     | 24     | 24     | 24     | 24     | 24     | 24     | 24     | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24      | 24 | 24 | 24 | 24 |
| 25       | Goal Setting | 25     | 25     | 25     | 25     | 25     | 25     | 25     | 25     | 25     | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25      | 25 | 25 | 25 | 25 |
| 26       | Goal Setting | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26      | 26 | 26 | 26 | 26 |
| 27       | Goal Setting | 27     | 27     | 27     | 27     | 27     | 27     | 27     | 27     | 27     | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27      | 27 | 27 | 27 | 27 |
| 28       | Goal Setting | 28     | 28     | 28     | 28     | 28     | 28     | 28     | 28     | 28     | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28      | 28 | 28 | 28 | 28 |
| 29       | Goal Setting | 29     | 29     | 29     | 29     | 29     | 29     | 29     | 29     | 29     | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29      | 29 | 29 | 29 | 29 |
| 30       | Goal Setting | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30      | 30 | 30 | 30 | 30 |

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| <b>GOAL 3</b>       |  | 1. Goal Setting<br>2. Goal Setting<br>3. Goal Setting<br>4. Goal Setting<br>5. Goal Setting<br>6. Goal Setting<br>7. Goal Setting<br>8. Goal Setting<br>9. Goal Setting<br>10. Goal Setting<br>11. Goal Setting<br>12. Goal Setting<br>13. Goal Setting<br>14. Goal Setting<br>15. Goal Setting<br>16. Goal Setting<br>17. Goal Setting<br>18. Goal Setting<br>19. Goal Setting<br>20. Goal Setting<br>21. Goal Setting<br>22. Goal Setting<br>23. Goal Setting<br>24. Goal Setting<br>25. Goal Setting<br>26. Goal Setting<br>27. Goal Setting<br>28. Goal Setting<br>29. Goal Setting<br>30. Goal Setting |
| <b>الهدف الثالث</b> |  | 1. Goal Setting<br>2. Goal Setting<br>3. Goal Setting<br>4. Goal Setting<br>5. Goal Setting<br>6. Goal Setting<br>7. Goal Setting<br>8. Goal Setting<br>9. Goal Setting<br>10. Goal Setting<br>11. Goal Setting<br>12. Goal Setting<br>13. Goal Setting<br>14. Goal Setting<br>15. Goal Setting<br>16. Goal Setting<br>17. Goal Setting<br>18. Goal Setting<br>19. Goal Setting<br>20. Goal Setting<br>21. Goal Setting<br>22. Goal Setting<br>23. Goal Setting<br>24. Goal Setting<br>25. Goal Setting<br>26. Goal Setting<br>27. Goal Setting<br>28. Goal Setting<br>29. Goal Setting<br>30. Goal Setting |

رؤية  
2030  
وزارة التعليم



لا أحلل من ينسب أفعالي لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبتي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيرى لوالدي رحمه الله والحاميه  
اختكم نوريه صالح الحاميه الغامدي