

Super Goal 1



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:16:27 2026-10-02

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الخامس الوحدة الثالثة تدريب Reading 3

1

الدرس الخامس الوحدة الثالثة تدريب Reading 2

2

الدرس الخامس الوحدة الثالثة ت ورقة عمل Reading

3

الدرس الخامس الوحدة الثالثة تدريب Reading

4

الدرس الرابع الوحدة الثالثة تدريب Conversation

5

SUPER

GOAL 1

SUPER GOAL 1

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
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	Unit	5	Families, Families	34
			EXPANSION Units 1-5	42

الأول متوسط

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	Unit	2	What Day Is Today?	10
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ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

Covid 19



😊 wash hands constantly.

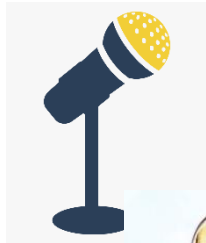




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





اليوم الوطني
السعودي ٩١

دارنا هي عمارنا



ربنا
اجعل
هذا البلد
آمنا





3 What's That?

VOCABULARY

Nouns

airplane	fossil	painting	telephone
bicycle / bike	gift shop	pencil	television
calculator	guide	photograph	tote bag
camera	headphones	poster	toy
car	key	radio	typewriter
diamond	key chain	reproduction	washing machine
dinosaur	lamp	sculpture	watch
egg	meteor	skeleton	
fish	museum	souvenir	

Verbs

buy
check out
follow
touch

Adjectives

enormous
famous
nice

Pronouns

this / that
these / those

كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل ٤ أعمدة فقط

amanahj.com/5a
2025
موقع المناهج السعيد

3 What's That?



Today: Monday

Date:

7-3-1445 H

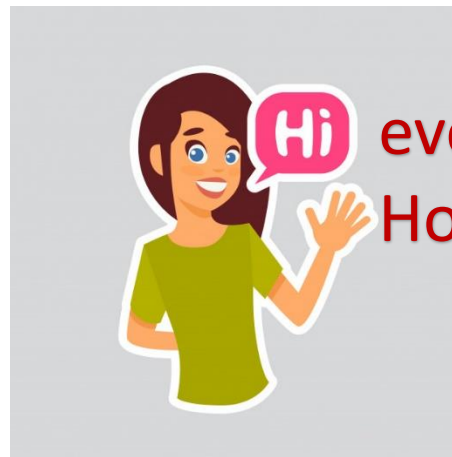
3rd October\ 2023



9 Writing 

11 Form, Meaning and Function 

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Page 24 & 25



everyone,
How is everything going?



3 What's That?



Learning Objectives ♥



use adjectives to describe museum



read to find specific information



use the definite article



Write a paragraph about a museum

9 Writing

11 Form, Meaning and Function

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الأهداف التي سيكتسبها الطالب في الدرس

.At the end of this session, the students will be able to use adjectives to describe museum 

At the end of this session, the students will be able to read to find specific information ☒

At the end of this session, the students will be able to use the definite article ☒

9 Writing



A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: *old, new, modern, big, small, nice, strange, or interesting.*

Museum: Abdul Raouf Khalil	
Object	Description
paintings	I like the modern paintings at the National Gallery. They are beautiful.
coins	pre-Islamic history,
Sculptures	a work of art that is produced by carving or shaping stone, wood, clay

**Abdul Raouf Khalil
Museum**



an old castle. a strong castle

It includes several large buildings: a mosque, the front of the citadel, the house of Saudi Arabian Heritage, the House of Islamic Heritage, the House of the International Heritage, and the Public Heritage Exhibition.



9 Writing

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a or **an** is used to introduce something or someone for **the first time**.

الجامع

The is used when mentioning the thing or person for **the second time**.

For example:

This is **a** classroom.

The classroom is big.

That is **an** eraser.

The eraser is pink.

Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.
The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.
The dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.
The museum has many fossils.
4. Use the definite article *the* to talk about plural nouns for the second time.
The fossils are about 200 million years old.

9 Writing

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Writing Corner

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4. Use the definite article *the* to talk about plural nouns for the second time.
The fossils are about 200 million years old.

plural nouns and articles

the article **a** or **an** is **not** used with **plural nouns** because it means “one.”
The is used when mentioning the things or people for the second time.

For example:

These are books. **The** books are new.

Those are desks. **The** desks are old.

Unit:3

Monday 15\2\1443H
22nd September \2021

Writing

What's That

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Anticipation guide

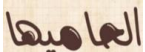


Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Hameed is a forest guide.		
		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

<https://www.liveworksheets.com/1-ff2132763rl>

T. Noureyah Alghamdi 

crater



meteorite



Participation guide**Writing**

© Can Stock Photo

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Hameed is a forest guide.		
		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

<https://www.liveworksheets.com/1-ff2132763rl>

T. Noureyah Alghamdi العامرية



meteorite



9 Writing



read parts of the model paragraph aloud

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الجاميها

- B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.



Objects: meteorite, dinosaur skeletons

Words to describe objects: interesting, from a crater in the desert, big, strange, isn't a fish, from the sea, enormous, of an elephant, about 12 million years old

Instructions: Follow me; Please, don't touch it; Please, don't take photographs.

crater



meteorite



9 Writing



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الجامعة

You are going to be a museum guide.

You will write a paragraph about **your favorite objects in a museum** using your notes from the chart in exercise **A**.

Describe one of your favorite objects in the museum.

- C.** Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in **A** and ideas from this unit. Describe the objects and give instructions to the visitors.

Write their paragraphs using the text in exercise **B** as a model.

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture and civilization of the country. It was an exciting experience.

Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↵



I used **finger** spaces.

My cat is little.



I can write at least **3** sentences.

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E**.

B



M



E



Capitalization



ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

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Page 24

الجامع

I when it is
about you.

I like apples.



First letter in a
sentence:

Where is my bike?



Days, Months and
holidays:

March

Titles of
people:

Dr. Jones



Languages:

Spanish
English



Names of
People:

Jane



Titles:

The Times

Itsy Bitsy Spider



Names of places:

Central
Park



Names of cities and countries

Abha

Saudi Arabia



Punctuation Marks

PUNCTUATION MARKS

Full Stop



Shows the end of a sentence

Question Mark



Shows that a question is being asked

Comma



Joins two or more ideas in a sentence or separates items in a series

Exclamation Mark



Shows strong emphasis or strong emotion

Quotation Marks



Show that words have been directly quoted

Colon



Introduces the information that comes after it

Semi Colon

Connects two complete sentences that are related



Apostrophe

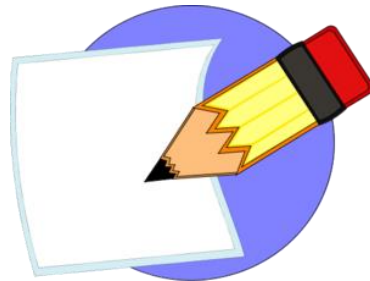
Used to show possession or for contraction of word.



Writing Process

العامية

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1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



ABCDEF
GHIJKL
MNOPQR
STUVW
XYZ

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



Neureyah Alghamdi

العامية

5



Publishing

- 1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing

9 Writing



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الجامعة



journalist questions



I visited the
National
Museum .

In London

coins

Because I know
the history of
that country.



What is the
name of the
museum?



Where is it?



What do you see
there?

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.



Why do you
like this
museum?

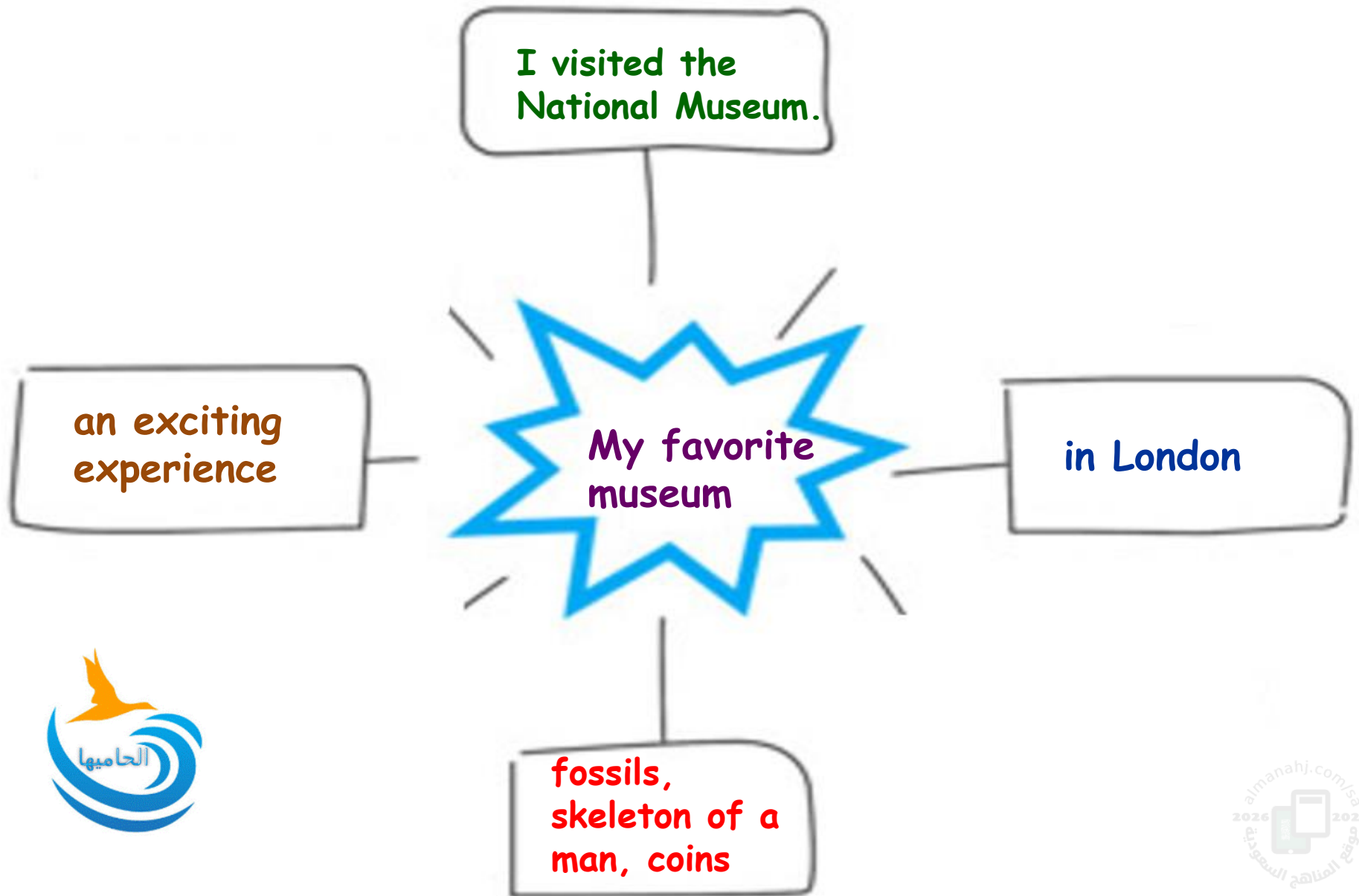
Opinion



"A visit to a museum is a search for beauty, truth, and meaning in our lives.
Go to museums as often as you can."

- Maira Kalman





9 Writing



5



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الجامعة



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. الجامعة
7. Organize your ideas.



the National
Museum



My favorite museum



I ♥ like it.
exciting
experience
reasons

fossils, an enormous
dinosaur, skeleton
of a man, coins



9 Writing



5



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الجامعة

2



Drafting



- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.

الجامعة



my friend's
name
her age

Your Best Friend



I ♥ like my
friend
reasons

look like
tall -brown
eyes - long hair



During the
summer holiday I
visited the
National Museum
in London. I saw
fossils and a
meteor.

9 Writing



5



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الجامعة



Revising

Arms

1. Add:
2. Remove:
3. Move:
4. Substitute:



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.



Editing

4

1. Edit and check your writing.
2. Reviewing and correcting



Capitalization



Usage(grammar)



Punctuation



Spelling

Spelling

الجاميها

Noureyah Alghamdi

During the summer holiday i visited the National Museum in London. I sees fossils, an enormous dinosaur, skileton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.



**PLEASE
CORRECT
MISTAKES**

9 Writing



5



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العامية



Publishing



1.type your writing

or copy it neatly onto new paper

2. 😊 Sharing final writing with others.

I ♥ Publishing



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

9 Writing

Write a paragraph about **your favorite museum**. Give your opinion about it.
Use the answers to the questions below:

- 1- What is the name of the museum?
- 2- Where is it?
3. What do you see there?
4. Why do you like this museum?



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

9 Writing



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الجاميها

*"If you don't know history, then you don't know anything.
You are a leaf that doesn't know it is part of a tree."
- Michael Crichton*

*"A visit to a museum is a search for beauty, truth, and meaning
in our lives. Go to museums as often as you can."
- Maira Kalman*



تفسير قوله تعالى (فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ)

(فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ) الآية ٩٢ من سورة يونس

هذه الآية من سورة يونس جاءت في معرض الحديث عن موقف من مواقف الطاغية فرعون تجاه نبي الله موسى عليه السلام ومن آمن معه من بني إسرائيل ، وذلك حين سار موسى عليه السلام بالمؤمنين في هجرتهم إلى الأرض المباركة ، فلحقه فرعون وجنوده ليردوهم ويفتنوهم ، وفي طريق الهجرة الطويل اعترضهم البحر جميعا ، فأكرم الله نبيه موسى ومن معه من المؤمنين بأن جعل البحر لهم يابسا يمشون فوقه ، فعبروه أمام أعين أعدائهم ، وهم ينظرون!!

فما كان من عدو الله فرعون إلا أن استخفه الطغيان ، وأهوى به الطيش والحمق ، فركب البحر خلف موسى ومن معه ، ليكون هلاكه ومن معه بالغرق في نفس البحر الذي جاوزه موسى ومن معه من المؤمنين !!

فلما أحاط الموت بالطاغية من كل مكان ، وتقادفته لجج البحر وأمواجه ، وأيقن أن الغرق مصيره لا محالة ، قال : (قَالَ آمَنْتُ أَنَّهُ لَا إِلَهَ إِلَّا الَّذِي آمَنْتُ بِهِ بَنُو إِسْرَائِيلَ وَأَنَا مِنَ الْمُسْلِمِينَ) ، وهيئات هيهات ، قد فات وقت التوبة ، ومضى زمان الإنابة والإيمان حين حل الموت ، وذهب عن الخبيث كل قوة وحيلة !!

ولا شك أن موت هذا الطاغية المسرف في الطغيان في مثل هذا الموقف العظيم من أعظم الآيات التي تبين عاقبة العناد والظلم والاستكبار ، لذلك أراد الله سبحانه وتعالى أن يثبت هذه الآية ويؤكدها ، ويرفع عنها أي شك أو لبس أو إشاعات ، فقضى أن تظهر جثة فرعون هامة باردة على الشاطئ ، يراها قومه ومن كان يعبد ، فيكون ذلك أبلغ في إقامة العظة والعبرة عليهم . قال الله تعالى : (فَأَلْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ لِتَكُونَ لِمَنْ خَلَفَكَ آيَةً ، وَإِنَّ كَثِيرًا مِّنَ النَّاسِ عَنْ آيَاتِنَا لَغَافِلُونَ)

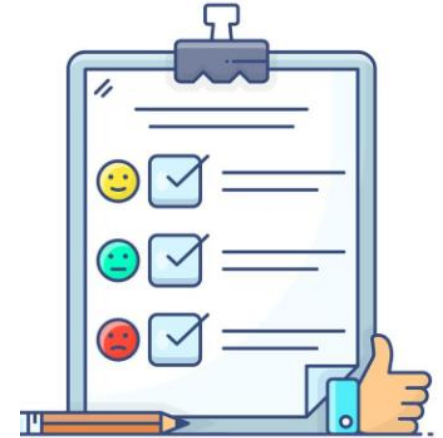


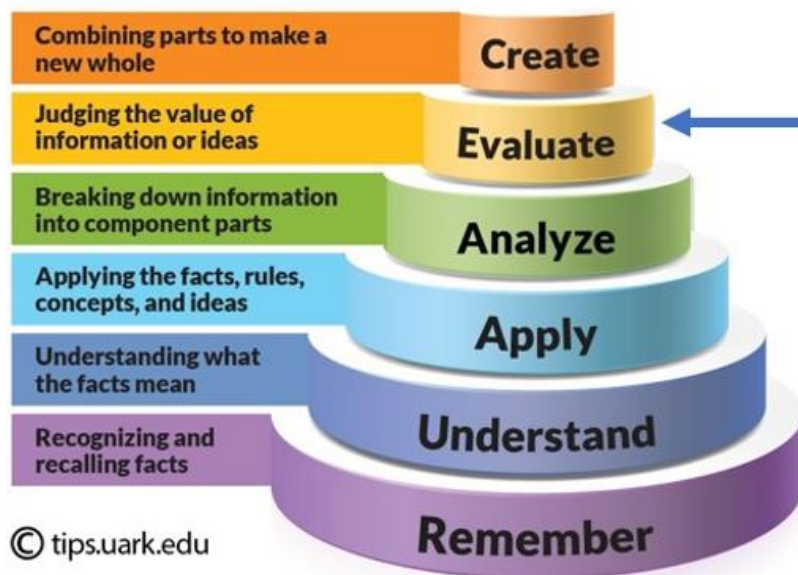
Evaluate and assess the Writing Skills

RUBRIC

Evaluate and assess the Writing Skills

Power Looking at How I write		
Ideas	Yes 😊	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹
I used grammar correctly		
Spelling	Yes 😊	No ☹
I used correct spelling		
Capitalization	Yes 😊	No ☹
I used correct capitalization		
Punctuation	Yes 😊	No ☹
I used correct punctuation		





9 Writing

Monday 26-2-1445
Monday 11 September 2023

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الجاهل

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills

RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes ☺	No ☹
Spelling		
I used correct spelling	Yes ☺	No ☹
Capitalization		
I used correct capitalization	Yes ☺	No ☹
Punctuation		
I used correct punctuation	Yes ☺	No ☹





11 Form, Meaning and Function



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The Definite Article: *the*

The definite article *the* comes before singular and plural nouns.

the student

the students

The refers to specific objects or people, but it is not used when referring to plural nouns in general.

Examples to show when **the** article is used and omitted.

For example:

(**the** is omitted because the sentence refers to any/all students and books in general)

The books we have are in English.

(specific books in our class) Museums have objects.

(general) **The** objects in **the** National Museum are interesting.

(specific objects in a specific museum)

11 Form, Meaning and Function



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Use *the* for specific objects or people that were introduced before or that are known.
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.
Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use *the* for objects that are one of a kind.

the Earth

the sun

the moon

the stars

the sky

the sea



The refers to specific objects or people, but it is not used when referring to plural nouns in general.

Examples to show when **the** article is used and omitted.

For example:

(**the** is omitted because the sentence refers to any/all students and books in general)

The books we have are in English.

(specific books in our class) Museums have objects.

(general) **The** objects in **the** National Museum are interesting.

(specific objects in a specific museum)

11 Form, Meaning and Function



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Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea

the Amazon

the Eiffel Tower

the National Museum

the Arabian Desert

the Alps

the United States

the Pacific Ocean

more examples of the names of rivers, seas, deserts, mountain ranges, and monuments.

The Nile River

The Amazon River

The Mississippi River

Arabian Sea

Pacific Ocean

Mediterranean Sea

The Great Victoria Desert

The Sahara Desert

The Rub al Khali desert

The Himalayas Mountains

The Sarawat Mountains

The Alps Mountains.

11 Form, Meaning and Function



SG1 U3
Page 25

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home, school, work, business, and vacation* when used for their purpose.

Fahd is my brother.

He is in Dubai on business.

Let's play tennis after lunch.

What day is it today?

What time do you eat breakfast?

What do you do on weekdays?

Where do you go after school?

11 Form, Meaning and Function



SG1 U3
Page 25

Draw a line in the blank if the article is not necessary.

work individually to complete the exercise.



A. Write the definite article **the** where necessary.

- _____ Riyadh is **the** capital of _____ Saudi Arabia.
- Look in **the** sky! You can see **the** moon and **the** stars.
- What is **the** population of **the** United States?
- the** Pyramids are in _____ Egypt. **the** Nile is in _____ Egypt, too.
- _____ Spanish is **the** official language of _____ Mexico.

- Riyadh is the capital of Saudi Arabia.
- Look in the sky! You can see the moon and the stars.
- What is the population of the United States?
- The Pyramids are in Egypt. The Nile is in Egypt, too.
- Spanish is the official language of Mexico.

11 Form, Meaning and Function



SG1 U3
Page 25

B. Write the article *a*, *an*, or *the* where necessary.



1. That is an airplane. The airplane is in The sky.
2. We play Ø football in The park on Ø Saturdays.
3. This is Ø my father. He is at Ø work. He is a teacher.
4. The exhibits at The National Museum are very interesting.
5. Look at The picture on The page 22. the people are at a/the museum.

1. That is a airplane. The airplane is in the sky.
2. We play football in the park on Saturdays.
3. This is my father. He is at work. He is a teacher.
4. The exhibits at the National Museum are very interesting.
5. Look at the picture on page 22. The people are at a/the museum.

10/10 a/an, the

1. I have got a dog. The dog is black.



2. The sun is yellow.



3. This is an apple. The apple is red.



4. The sky is blue.



5. The sea is great.

6. This is a schoolbag. The schoolbag is purple.

7. I can see a koala.



8. There is an owl in my garden. The owl is fat.

9. A kangaroo is an animal. It is a tall animal.



10. Captain Cook has got a ship. The ship is big.

3 What's That?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

10/10 /an, the

1. I have got dog dog is black. 
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<https://www.liveworksheets.com/sq1696804oy>



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



3 What's That?



نوع السؤال: إختيار من متعدد

From the text in page 24, Hameed is telling us about a meteor. It's from a ... carter in the



- sea ☐
- desert ☒
- space ☐

واجب المنصة
للتذكير

3 What's That?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الانشطة
على المنصة

Workbook
page 198\ H



يكتفى بصورة واحدة لحل ورقة العمل فقط 😊

activity



3 What's That?

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الصف الأول المتوسط - الفصل الدراسي الأول - Super Goal

?What's That

Writing +Project+ Form, Meaning and Function

SG1 U3 Writing T1 1444

اسم النشاط *

أنشطة

تصنيف النشاط *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 198 Exercise H and upload the photo of the completed activity

الوصف

198

رقم الصفحة

198

رقم السؤال في الكتاب



☒ ملف ☐ كتابة

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

إلغاء

حفظ

homework



Homework



Assign page
198 for
writing
practice.

Workbook



Weddings – Birthdays – new baby born – Eid celebration– wish -

Eid Al-Adha
Eid al-Fitr

H WRITING

Buy some gifts for your family and friends. Make a list. Use **a** or **an**.

	Gift List	For...?
	Gift a toy	For...? Maha
	an airplane model and a T shirt	My brother
	a gold Necklace bracelet an outwear	My mother My sister My new born baby



Outerwear is clothing worn outdoors, or clothing designed to be worn outside

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: اختيارات من متعدد

:The dinosaur skeleton is

modern ☐

enormous ☒

old ☐

nice ☐



نوع السؤال: اختيارات من متعدد

The ' can be used with'

moon ☒

Jake's car ☐

Red Sea ☐

Alps ☐

stars ☐

Tabuk ☐

**Practice
Makes
Perfect**

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote