

الدرس الخامس الوحدة العاشرة عرض تدريسي تعليمي لمهارات القراءة والتطبيق العملي powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 22:44:51

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة إنجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



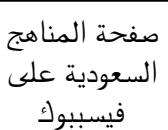
اللغة العربية



التربيـة الاسلامـية



المـواد على تـلـغرـام



صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس الرابع الوحدة العاشرة عرض تدريسي تعليمي متكامل لمهارات النطق والمحادثة powerpoint

1

الدرس 4 الوحدة العاشرة 10 ورقة عمل محادثة واختبار فهم Worksheet

2

الدرس الثالث الوحدة العاشرة عرض تدريسي تعليمي لمهارات الاستماع والنطق powerpoint

3

الدرس الثاني الوحدة العاشرة عرض تدريسي تعليمي شامل لقواعد المضارع البسيط وتمرينات الاستماع powerpoint

4

الدرس 2 الوحدة 10 ورقة عمل تفاعلية لقواعد زمن المضارع البسيط Worksheet

5

SUPER

GOA 2026

1

SUPER GOAL 1

Term 2	Unit	Topic	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Topic	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



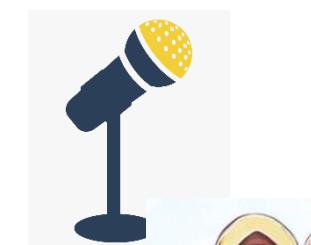
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًا بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins



نوره الخامس
العاشر
Kareemah Alghamid





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English

10 What's School Like?



Unit Goals

Vocabulary

School subjects
Adjectives to
describe people

Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes

Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*

Listening

Listen for specific details
about people

Pronunciation

Third person singular
verb ending *-es*

Reading

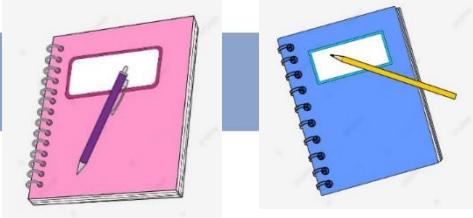
School Clubs

Writing

Write a description of
a person you know

Project

Make an advertisement
for a school club



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin

**Ask about people's appearance**

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

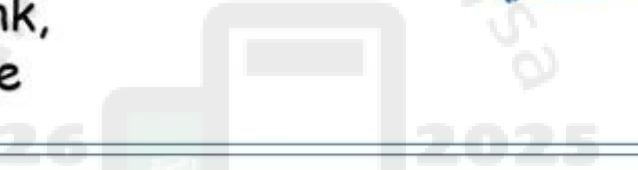
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

10 What's School Like?

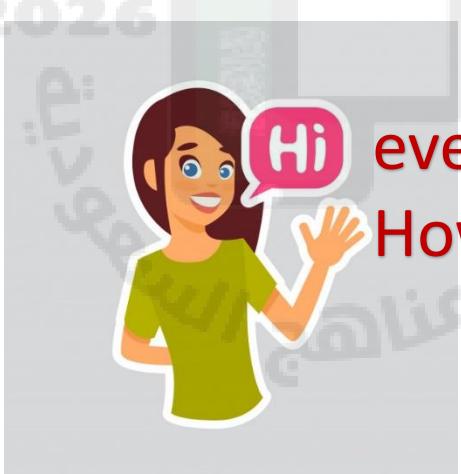


Today: Wednesday

Date:

3 -7-1444 H

January 25th \ 2023



8 Reading



10 Project



SG1 U10
Pages 85 and 86

WEEK 8

Hi everyone,
How is everything going?

10 What's School Like?



Learning Objectives



Read about school clubs



Relate activities to clubs



Define school clubs



Make an advertisement for a school.

8 Reading



10 Project



SG1 U10
Pages 85 and 86

2025

999

الأهداف التي ستركز بها الطالب في الدرس

Complete a chart about physical appearance

Match questions to answers

Rewrite personal information from a text

Design an advertisement for a school club

8 Reading



What clubs will you read about?

رابط الدرس الالكتروني



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الجامعة

1

What is the goal of a school club?

Students make friends with other students that share the same interests.

A club helps students explore their interests, learn to work with others—and just have fun.

School Clubs



2

Come
and
check
it out!

Visit one
of the
clubs and
spend an
afternoon
doing
what you
like most.

the clubs listed in
the reading.

The Science Club: Students organize their own experiments. Club members are students who say: “I’m sort of like a scientist too,” and “Science is cool.” Do you feel the same?

Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.

Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.

3

8 Reading



Before Reading

What clubs does your school have?



health and sports club



Mawhiba club



TALENT CLUB

computer club



2025

999

Arabic language club



رابط الدرس الرقمي



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SG1 U10
Page 85

العاميها

comprehension

I understand
what I read.





Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

After Reading

What is my opinion of _____?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

8 Reading



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Page 85



BEFORE, DURING AND AFTER READING QUESTIONS

BEFORE	DURING	AFTER





Activating Prior Knowledge



I can use what I already know to help me understand something new. I can think about what is going to happen based on what I already know and what I have read.

K**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

W**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

L**What I learned**

After reading or listening record what students say they have learned.

Note any W questions that were answered.

STRATEGY



READING STRATEGY Using prior knowledge

8 Reading



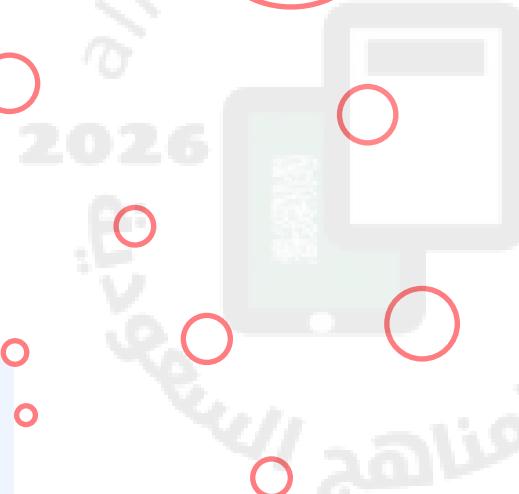
What do I already know about this topic?

Have I seen this topic on Television or in a movie?

Have I read about this topic in a book

Does the topic remind me of any experiences I have had?

What would I like to learn about this topic?



العام الجديد

8 Reading



What do I already know about this topic?



What have I read that is similar?



Do I recognise the author's name?



What type of text is this?



What sort of vocabulary would I expect to find in this text?



What do the pictures tell me about the text?



العامية

8 Reading

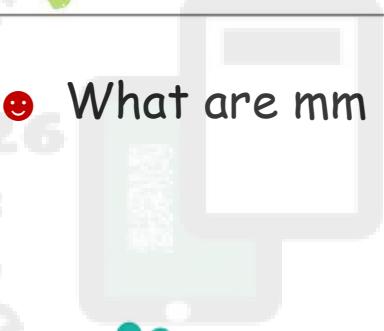


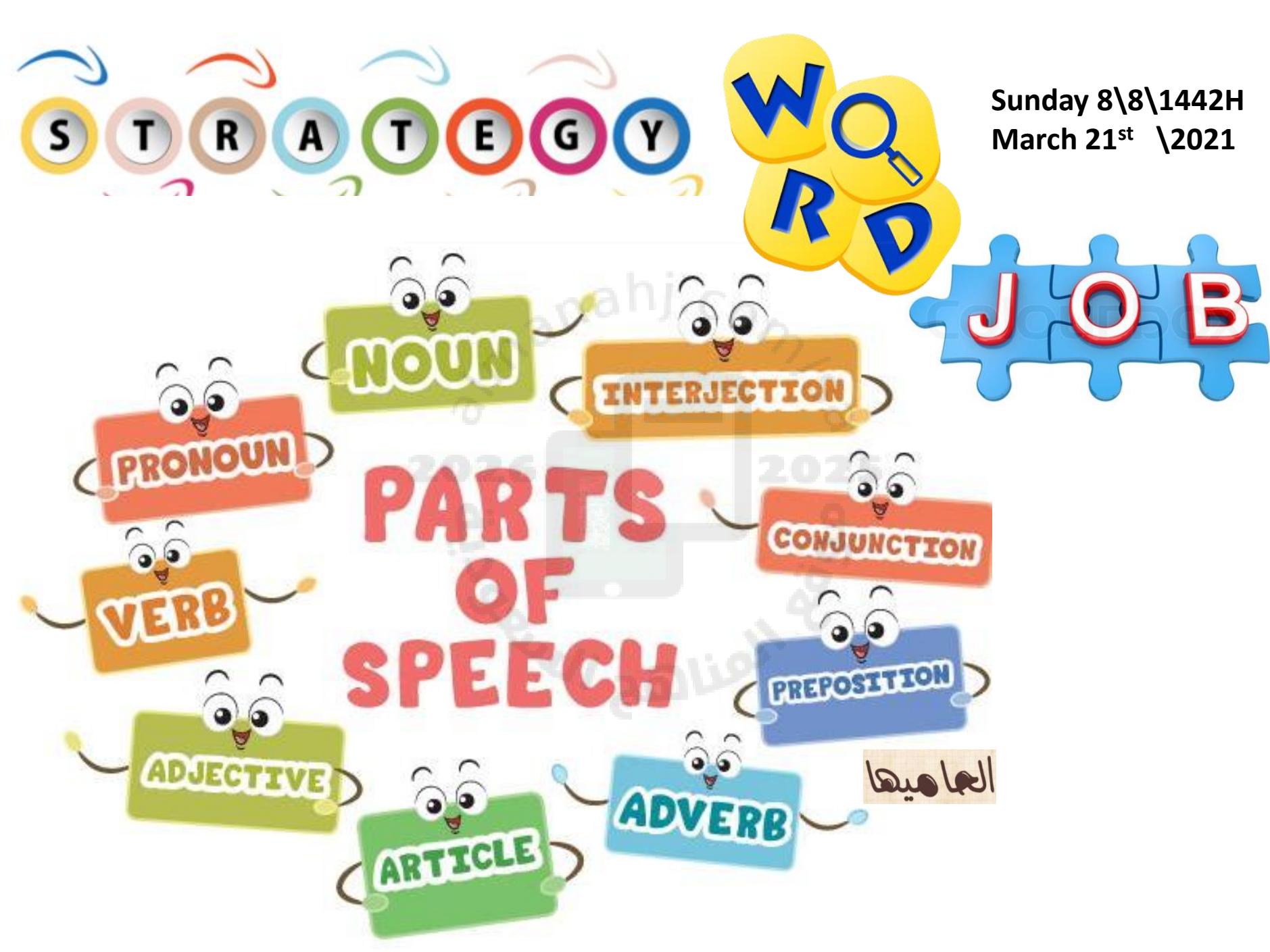
SG1 U10
Page 85

K.W.L. Chart

Topic: _____



K What I Already Know	W What I Want to Know	L What I Have Learned
☺ mmm	☺ What are mm  VISION 2030 رؤية ٢٠٣٠ وزارة التعليم جبران	☺ mm ☺ mm



Sunday 8\8\1442H
March 21st \2021

Unit:10

Reading



What's School Like?



What is the words job?

Sunday 3 \5\1444H
27th November 2022

SG1 page 85



paragraph	line	word	Part of speech	meaning
1	3	club	noun	a place for an activity or sport
3	1 - 3			
3	4	expedition	noun	trip
		excavate	verb	to dig

excavate
علم الآثار

noun

study of the material remains of past human life and activities

8 Reading

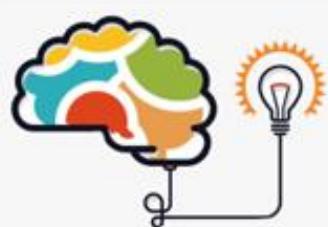


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Take a **closer** look!

LOOK!

Find the **main ideas**



The **main idea**
for each paragraph



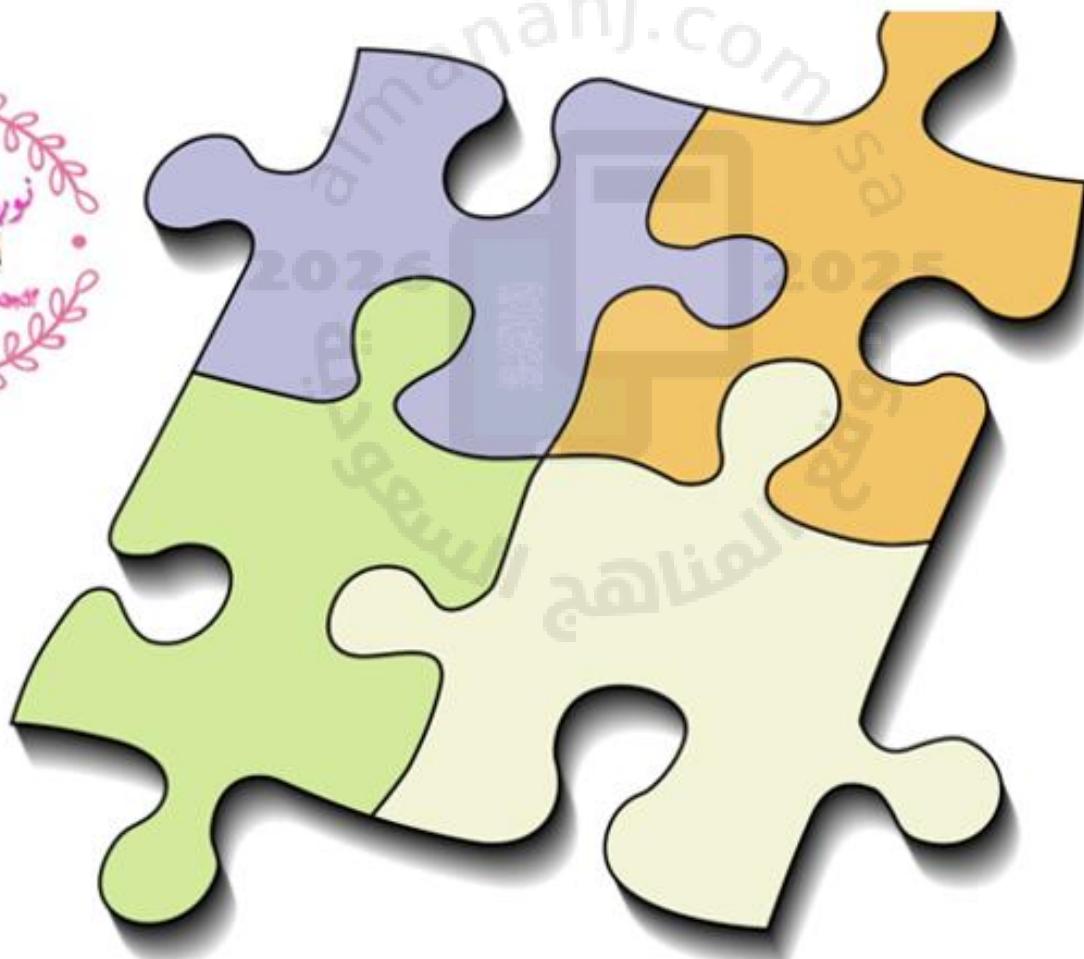
Jigsaw Reading

8 Reading



Jigsaw reading is an organization technique that breaks up longer texts into smaller chunks of text (one-two paragraphs) that students work together in groups to become experts on.

نوره الغامدي
العاشر
Noureyah Alghamdi



Reading

What's School Like?

SG1 page 85



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Students use lots of computer programs in archaeology club.		
		Students get on stage and act in drama club.		
		Students can do experiments in the science club.		
		Students recite traditional and modern poetry in poetry club.		

<https://www.liveworksheets.com/1-ho2249668bz>

T. Noureyah Alghamdi



Unit:10

Review

What's in the box?

10/10

SG1 page 85



Anticipation guide

Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Students use lots of computer programs in archaeology club.		
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<https://www.liveworksheets.com/1-ho2249668bz>

T. Noureyah Alghamdi

8 Reading



CD1, T13

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Page 85

العايمها

School Clubs



CD1, T13



Students make friends with other students that share the same interests.

A club helps students explore their interests, learn to work with others—and just have fun.



Come and check it out!

Visit one of the clubs and spend an afternoon doing what you like most.

[The Science Club](#): Students organize their own experiments. Club members are students who say: “I’m sort of like a scientist too,” and “Science is cool.” Do you feel the same?

[Archaeology Club](#): Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

[Poetry Club](#): Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

[Computer Club](#): Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

[Drama Club](#): Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.

[Football Club](#): Members practice and compete for the school team. They also help with the organization of football games with other school teams.

8 Reading



CD1, T13

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Page 85

العايمها

School Clubs



CD1, T13

رابط الدرس الرقمي



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Come
and
check
it out!

Visit one
of the
clubs and
spend an
afternoon
doing
what you
like most.

What is the goal of a school club?

Students make friends with other students that share the same interests.

antecedent

The **book** fell and Carla
picked **it** up.

pronoun



The Science Club: Students who say: "I'm sort of like

Pronoun Reference

Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.

Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.

members are students
feel the same?





1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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2. Read through the text thoroughly.

It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

Answer the question using prior knowledge and inferences.

After Reading

Write the club in which students do each of the activities.

- 1. word processing **computer club**
- 2. acting **drama club**
- 3. visit archaeological sites **archaeology club**
- 4. present poetry **Poetry club**
- 5. play for the school team **football club**
- 6. use chemicals **science club**



8 Reading



School Clubs



1

What is the goal of a school club?

Students make friends with other students that share the same interests.

A club helps students explore their interests, learn to work with others—and just have fun.



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Page 85

العا
ميهـا

2

Come and check it out!

Visit one of the clubs and spend an afternoon doing what you like most.

3

The Science Club: Students organize their own experiments. Club members are students who say: "I'm sort of like a scientist too," and "Science is cool." Do you feel the same?

Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act. Play for

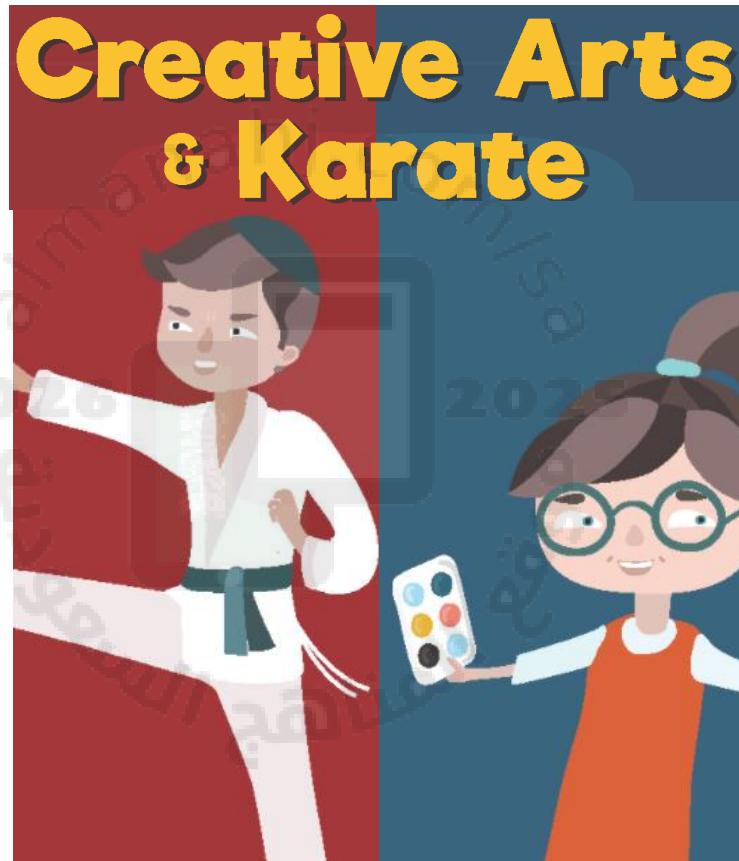
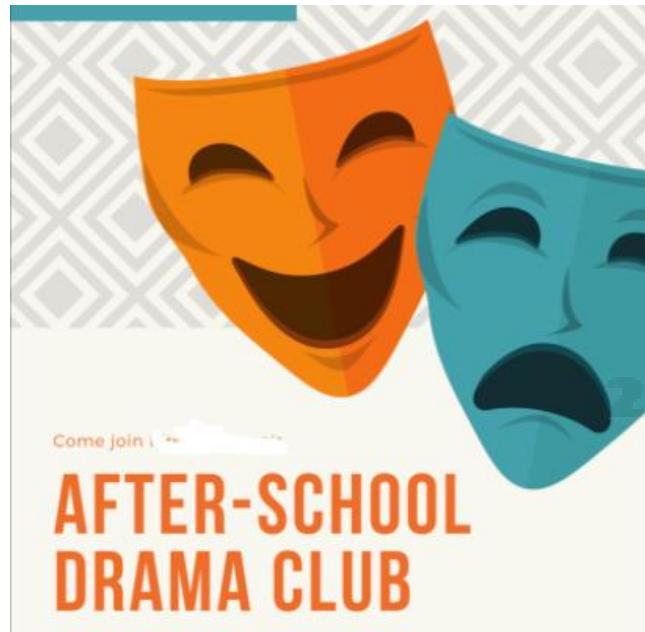
Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.

10 Project



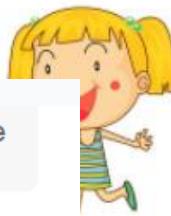
SG1 U10
Page 86

In a group, make an advertisement for a school club. Present it to the class.



HOMEWORK

SCHOOL PLATFORM



.Match each physical appearance to the suitable adjective

(ا)

Eyes/ Hair

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

(ب)

Brown/ blond - 1

160c.m/ athlete - 2

Friendly - 3

Height/ Build

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

Character

واجب المنصة

للذكير

10 What's School Like?



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

10/10

Unit:10
Reading: What's School Like?
Anticipation guide

SG1 page 85

Friday 11/6/1443H
14th of January 2022

Reading

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Students use lots of computer programs in archaeology club.		
		Students get on stage and act in drama club.		
		Students can do experiments in the science club.		
		Students recite traditional and modern poetry in poetry club.		

<https://www.liveworksheets.com/1-ho2249668bz>

T. Noureyah Alghamdi

LIVWORKSHEETS



10 What's School Like?



يكتفى بصورة واحدة لتمرين واحد فقط

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

10 What's School Like?

Workbook

Page 228 \ G



10 What's School Like?

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



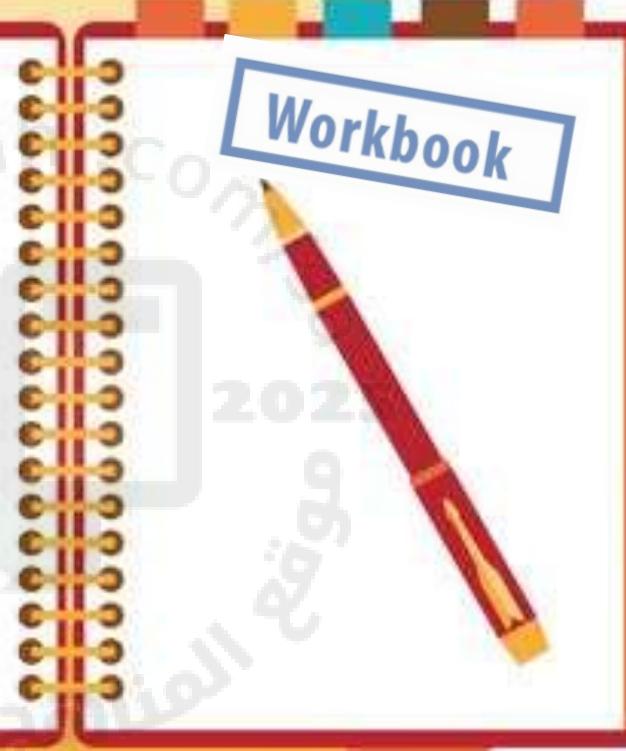
▼	Super Goal	المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني -	المقرر *
▼	WHAT'S SCHOOL LIKE		
▼	Reading		اسم النشاط *
	SG1 U10 Reading T2 1444		تصنيف النشاط *
▼	أخرى		آخر
	workbook		مستوى التصنيف *
	<input checked="" type="radio"/> منهجي <input type="radio"/> غير منهجي		مصدر النشاط *
	<input checked="" type="radio"/> كتاب الطالب <input type="radio"/> نشاط خارجي أو من ملف		الوصف
	Complete Workbook Page 228 Exercise G and upload the photo of the .completed activity	228	رقم الصفحة *
		228	رقم السؤال في الكتاب *
	<input checked="" type="radio"/> ملف <input type="radio"/> كتابة <input type="radio"/> خارج النظام		طريقة تسلیم النشاط *
	<input checked="" type="radio"/> خاص بي فقط <input type="radio"/> متاح لجميع معلمي المدرسة		نطاق النشاط *



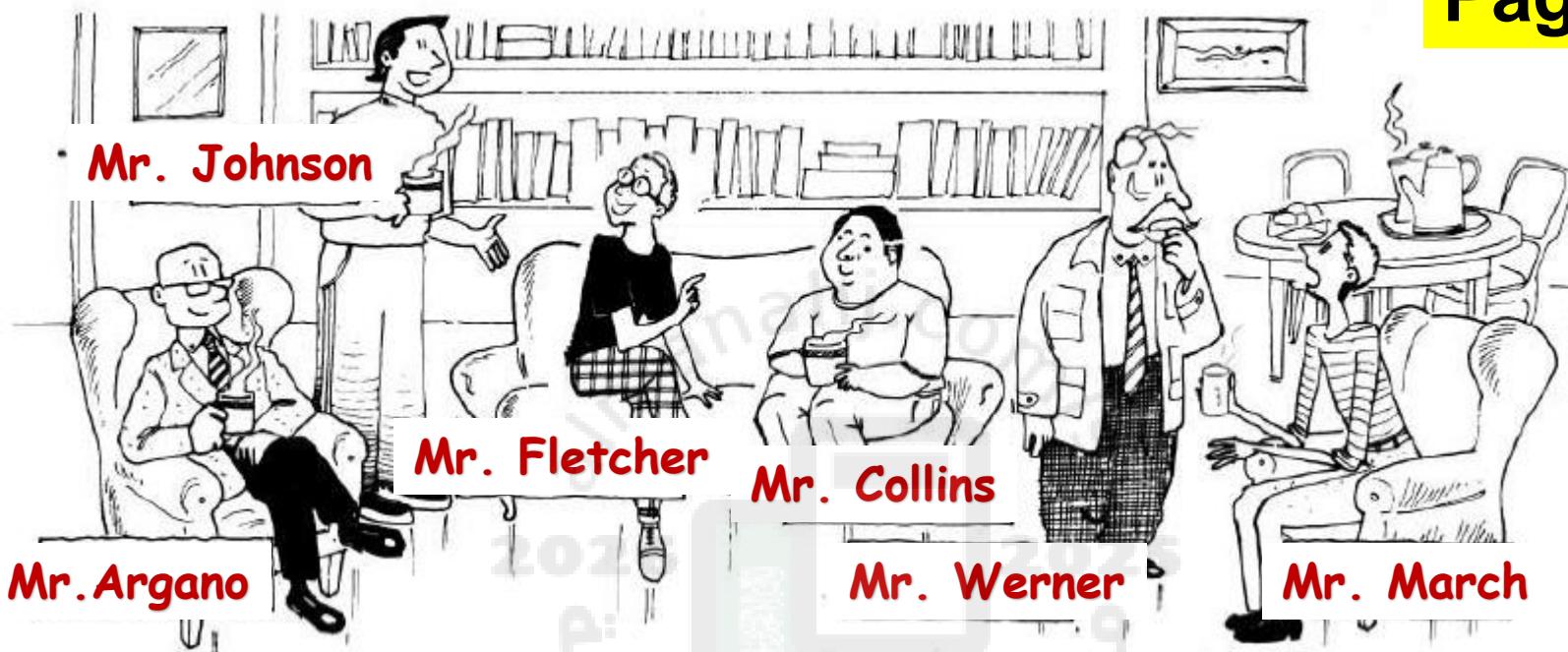
Homework



Assign page
228 for
Reading
Ex G



Read the text. Write the name in the box next to each person in the teacher's room.



Mr. Argano

Mr. Fletcher

Mr. Collins

Mr. Werner

Mr. March

Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. March is tall and thin. He has short blond hair, and he teaches language classes.



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمه الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



(١)

Eyes/ Hair

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Height/ Build

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

Character

اختر رقم الاجابة الصحيحة من القائمة ب

(ب)

160c.m/ athlete - 1

Brown/ blond - 2

Friendly - 3



عنوان

نوع ا

درجة

objective

نوع السؤ

درجة الص

answer

نوع السؤ

درجة الص

science

نوع السؤ

درجة الص

(ب)

.He's a lot of fun - 1

.He wears glasses - 2

.He's interested in technology - 3

?What does he look like

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

?What is he like

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

?What does he like

اختر رقم الاجابة الصحيحة من القائمة ب

إضافة

إضافة

إضافة

.Match each question to the correct answer

(ا)

?What does he look like

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

(ب)

.He wears glasses - 1

.He's a lot of fun - 2

.He's interested in technology - 3

?What is he like

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

?What does he like

لم يعد السؤال موجود في منصة

نوع السؤال: اختيار من متعدد

.Which of the following school clubs involves sports activities

Poetry Club

Computer Club

Football Club

Teaching Tip

Look for ways to have more “student-talk” in the class and less “teacher-talk.” For example, when possible, have students read directions and ask questions. Have students respond to other students’ questions, rather than you.

Additional Activity

Play the coffee pot game. Students think of an activity verb, such as *read, eat, watch, walk*, etc. The other students try to guess the verb. They ask *yes/no* questions using the word “coffee pot” in place of the verb. For example, they can ask:

Do you coffee pot in the morning? Are you coffee potting now? When a student wants to guess the verb, he or she says:
Is the verb _____?

Project: A Survey

Have students do a survey about after-school activities. They can talk to classmates and also to family and friends outside class.

The survey might include these questions: ***What after-school activities do you do? Are after-school activities a good idea? Why?***

Students bring their information to class and work in groups to prepare a report to present to the class.

fun
facts

One of the most popular after-school clubs in many schools is chess. Studies have shown that chess is not only fun, but also helps improve students' reading and math scores and problem solving skills.

Irregular Verbs

Page 180

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote