

الدرس الثاني الوحدة العاشرة عرض تدريسي شامل لقواعد المضارع البسيط وتمرينات الاستماع powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 22:15:09

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوره الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



التربيـة الاسلامـية



المـواد على تـلـغرـام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 2 الوحدة 10 ورقة عمل تفاعلية لقواعد زمن المضارع البسيط Worksheet

1

الدرس 1 الوحدة 10 ورقة عمل تطبيقية لمهارة وصف المظهر الخارجي Worksheet

2

الدرس 1 الوحدة 10 ورقة عمل نشاط قراءة استباقي powerpoint

3

الدرس الأول الوحدة العاشرة عرض تدريسي شامل لقواعد الفصول الافتراضية powerpoint

4

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة التاسعة

5

SUPER

GOA 2025

1

SUPER GOAL 1

Term 2	Unit	Topic	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Topic	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
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	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني





☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



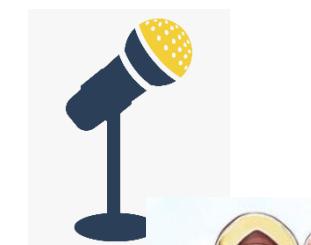
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



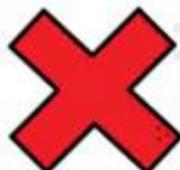
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins



نوره الخامس
العاشر
Kareemah Alghamid





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English

10 What's School Like?



Unit Goals

Vocabulary

School subjects
Adjectives to
describe people

Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes

Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*

Listening

Listen for specific details
about people

Pronunciation

Third person singular
verb ending *-es*

Reading

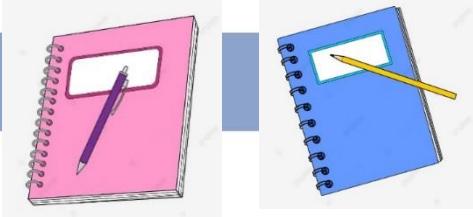
School Clubs

Writing

Write a description of
a person you know

Project

Make an advertisement
for a school club



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin

**Ask about people's appearance**

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

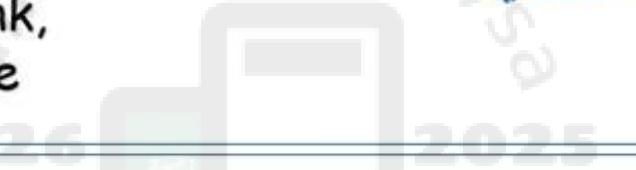
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

10 What's School Like?

3 Grammar



4 Listening

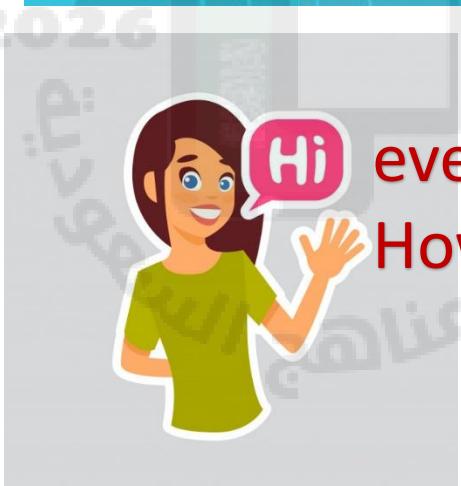


Today: Monday

Date:

1 -7-1444 H

January 23rd \ 2023



SG1 U10
Page 82 and 83

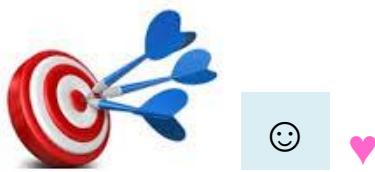
WEEK 8

10 What's School Like?

3 Grammar



4 Listening



Learning Objectives



Use simple present for statements and questions



Use adjectives



Connect each person to his description



الأهداف التي سينتسبها الطالب في الدرس

Use simple present for statements and questions

Use adjectives

Connect each person to his description

Produce the -es sound at verb endings

3 Grammar



SG1 U10
Page 82

العاميـها

Simple present tense

She

Does

He

+Vs

it

They

Do

We

+ V

You

I

EXAMPLES

I don't play the piano.

Ali doesn't drive to work.

1. I always **brush** my teeth.

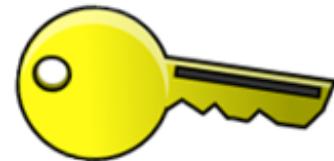
2. I usually **eat** dinner at 7.

3. I often **go** to the movies.

1. She always **brushes** her teeth.

2. He usually **eats** dinner at 7.

3. She often **goes** to the movies.



always
often
never
usually
sometimes
seldom

3 Grammar



These forms are the same as the forms for the verb *have*. The only difference is that *have* is an irregular verb with the third person singular form *has*.

My friend Nada speaks English.

Simple Present Tense:

Affirmative (+)

I	V
You	have
He	V + s
She	has
We	V
They	have

Negative (-)

I	don't
You	haven't
He	doesn't
She	
We	don't
They	haven't

Questions (?)

Do	you
	we
	they
Does	he
	she

V.....?

have ...?

3 Grammar



Simple Present Tense: Statements and Questions

Affirmative (+)

I	speak
You	
He	speak s
She	
We	speak
They	

English.

Negative (-)

I	don't
You	
He	doesn't
She	
We	don't
They	

speak English.

Questions (?)

Do	you
	we
	they

speak English.

Short Answers (+)

I	
we	do.
they	
he	
she	does.

FYI

Some verbs that end in *y* change to *-ies*: study – **studies**

Verbs that end in *ch* and *sh*, add *-es*: teach – **teaches**, brush – **brushes**

Short Answers (-)

I	
we	don't.
they	

he	
she	doesn't.

3 Grammar



Is this the same or different in your language?

be
is are am

SG1 U10
Page 82

العاميّة

My brother has blue eyes. My friend's hair is long.

Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard.

History is **interesting**.

adjective noun

Be careful here . It's **a busy** road.

He wrote his name on **a blank** paper.

He's an **only** child.

I've always wanted a **fast** car.

be adjective

Skydiving **is exciting**

The cakes **are delicious**.

The story **is interesting**.

A. Answer the questions about Ahmed's schedule.



1. Does Ahmed take Spanish?
2. Does he have French on Sunday?
3. Does Mr. Dobbs teach history?
4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science?
5. What subject does Ahmed have last on Tuesday?
6. What subject does he have three times a week?
7. What subjects does he have every day?
8. What does Mr. Al-Halawi teach?

1. No, he doesn't. He takes French.
2. Yes, he does.
3. No, he doesn't. He teaches math.
4. Yes, they do.
5. He has science last on Tuesday.
6. He has French three times a week.
7. He has English, math, and science every day.
8. He teaches history.

		Sunday	Monday	Tuesday	Wednesday	Thursday
First Period	English Mr. Smith	✓	✓	✓	✓	✓
Second Period	History Mr. Al-Halawi		✓		✓	
Third Period	Math Mr. Dobbs	✓	✓	✓	✓	✓
Fourth Period	French Mr. Morris	✓		✓		✓
Fifth Period	Science Mr. Fat'hi, Mr. Al-Jahawi	✓	✓	✓	✓	✓

A. Answer the questions about Ahmed's schedule.

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Second Period	History Mr. Al-Halawi		✓		✓	
Third Period	Math Mr. Dobbs	✓	✓	✓	✓	✓
Fourth Period	French Mr. Morris	✓		✓		✓
Fifth Period	Science Mr. Fat'hi, Mr. Al-Jahawi	✓	✓	✓	✓	✓

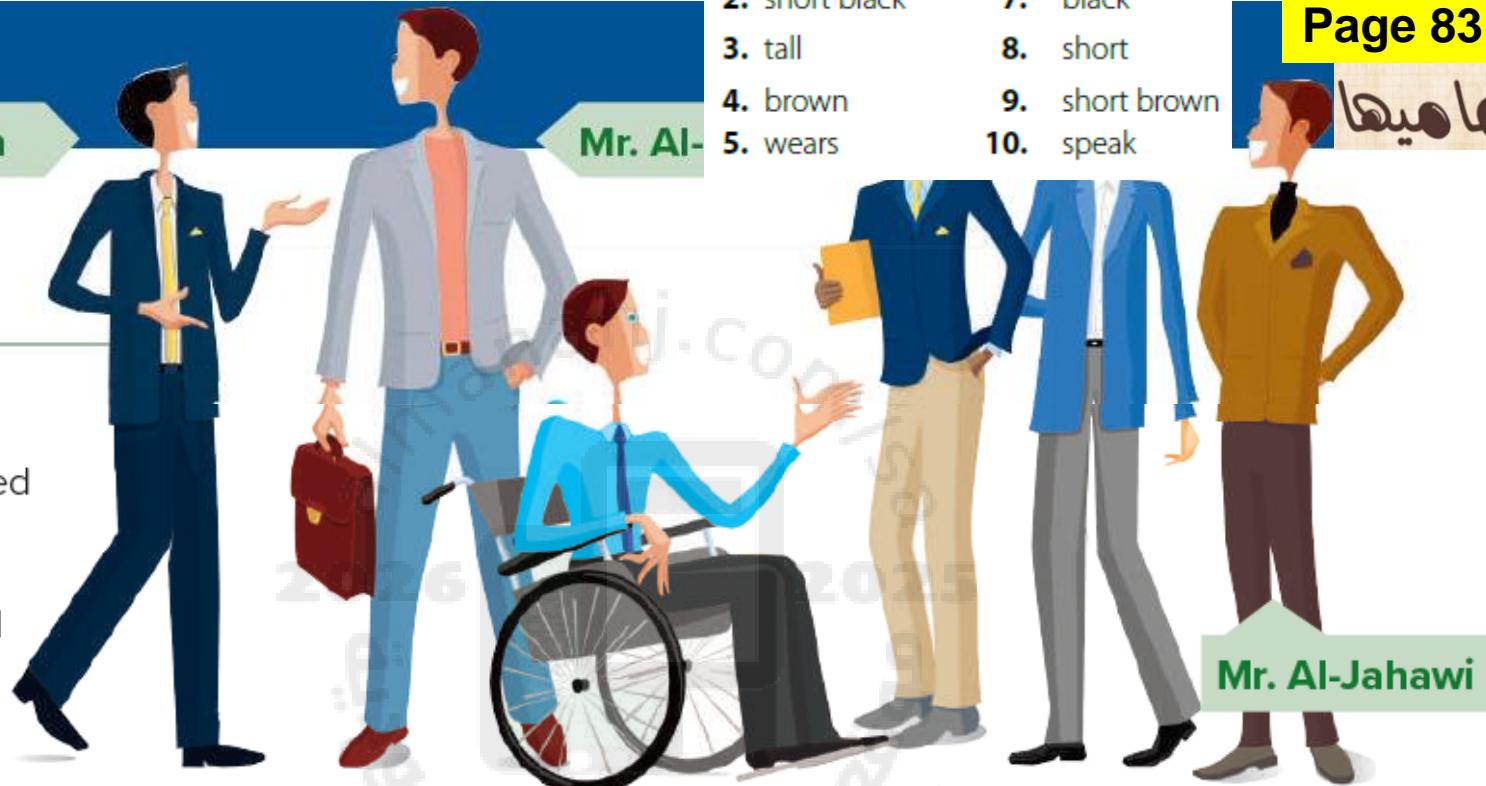
العامي

Mr. Smith

Mr. Al-

1. teaches
2. short black
3. tall
4. brown
5. wears
6. teach
7. black
8. short
9. short brown
10. speak

B. Look at the picture. Ahmed is writing about his schedule and his teachers. Complete his description.



I have classes from Sunday to Thursday, and I have six teachers. Mr. Smith

(1) **teaches** English. He has (2) **short black** hair and blue eyes. He gives a lot of homework. Mr. Al-Halawi is the history teacher. He's (3) **tall**, and he has (4) **brown** hair. Mr. Dobbs teaches math. He always (5) **wears** a jacket and tie, and he's a very good teacher. Mr. Fat'hi and Mr. Al-Jahawi (6) **teach** science. Mr. Fat'hi has short (7) **black** hair. Mr. Al-Jahawi is short, and he has (8) **short** brown hair. They are very strict. French is my favorite subject, and Mr. Morris is our teacher. He has (9) **short brown** hair and blue eyes, and he's a lot of fun. We (10) **speak** French in class, and I send emails to my friends in Canada in French.

4 Listening



CD1, T10



العاميّة

SG1 U10
Page 83

You are meeting two visitors at the airport. You don't know what they look like.
Listen to the descriptions. Answer **yes** or **no**.

Ted

1. no Ted has black hair.
2. no Ted has long hair.
3. yes Ted is tall.
4. yes Ted is carrying a laptop.

1. Does Ted have black hair? (no)
2. Is his hair long? (no)



Seth

1. no Seth has brown hair.
2. yes Seth wears glasses.
3. no Seth is short.
4. yes Seth always carries a camera.

4 Listening



CD1, T10



Audioscript

Ted: I'm Ted. I have short brown hair and brown eyes. I think I'm tall. Oh, I always carry my laptop with me on my trips. I like to play games. I'm about the same age as you. You can't miss me.

Seth: I'm Seth. I have blond hair and blue eyes. And you know I wear glasses. I'm not very tall, but I'm not short. I'm medium height. I'm fifteen years old, but I look about eighteen, I think. I always carry a digital camera with me on trips. I take a lot of photos. You'll recognize me easily.



بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراeات
على المنصة



<https://www.liveworksheets.com/vv410422jo>



PRESENT

SIMPLE

TENSE



Click on the correct word

1. Susan **drinks** / **drink** tea in the morning.
2. My sister **doesn't** / **don't** play tennis.
3. Lora and Peter **goes** / **go** swimming every Saturday.
4. **Do** / **Does** you like sausages?
5. What **does** / **do** you like?
6. Where **does** / **do** Annie and Lora live?
They **live** / **lives** in London.
7. The rabbits **likes** / **like** carrots.
8. My cat **like** / **likes** fish.
9. It **sleeps** / **sleep** in the kennel.



OUR WEEKEND

My parents **don't** / **doesn't** work at the weekends. We often **go** / **goes** on a picnic on Saturday.
I **plays** / **play** hide-and-seek with my sister.
My mother **draw** / **draws** pictures and my father **read** / **reads** a book. Our dog **like** / **likes** running.



HOMEWORK



Platform

SCHOOL PLATFORM



نوع السؤال: اختيار من متعدد

2026

2025

Choose the correct verb form to complete the sentence: Mr. Smith English

واجب المنصة
للذكير

- teach
- teaches
- teacher

10 What's School Like?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرايات
على المنصة

LIVEWORKSHEETS

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرايات
على المنصة

<https://www.liveworksheets.com/vv410422jo>

PRESENT SIMPLE TENSE

Click on the correct word

1. Susan **drinks** / drink tea in the morning.
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They **live** / lives in London.
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9. It **seeps** / sleep in the kennel.

OUR WEEKEND

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activity

10 What's School Like?



يكتفى بصورة واحدة لتمرين واحد فقط

10 What's School Like?

Workbook

Page 226 \ C and D

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



10 What's School Like?

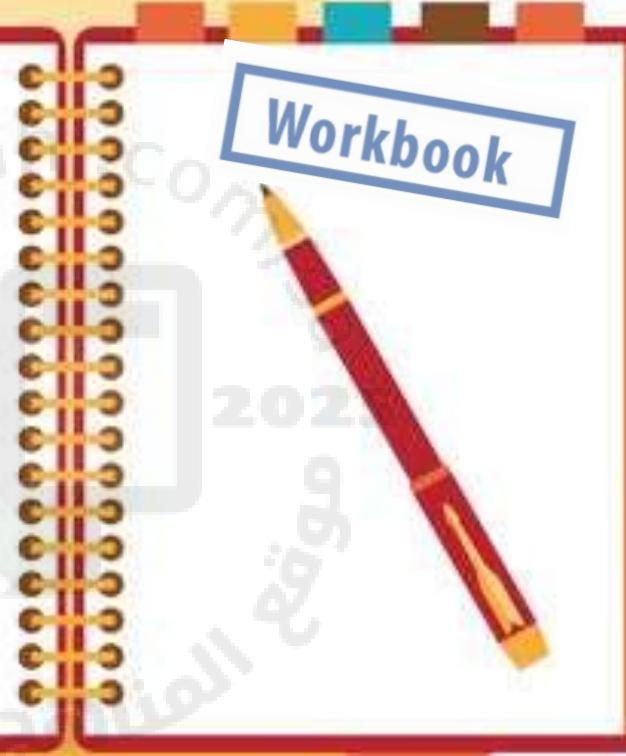
المقرر *	Super Goal	المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني -
اسم النشاط*	WHAT'S SCHOOL LIKE	
تصنيف النشاط*	Grammar	
مستوى التصنيف*	منهجي <input checked="" type="radio"/> غير منهجي <input type="radio"/>	SG1_U10_Grammar_Listening_T2_1444
مصدر النشاط*	كتاب الطالب <input type="radio"/> نشاط خارجي أو من ملف <input checked="" type="radio"/> كتاب النشاط	آخر <input type="radio"/> workbook <input checked="" type="radio"/>
الوصف	Complete Workbook Page 226 Exercise c and upload the photo of the .completed activity	
رقم الصفحة*	226	
رقم السؤال في الكتاب*	226	
طريقة تسلیم النشاط*	ملف <input type="radio"/> كتابة <input checked="" type="radio"/> خارج النظام	
نطاق النشاط*	خاص بي فقط <input type="radio"/> متاح لجميع معلمي المدرسة <input checked="" type="radio"/>	



Homework



Assign page
226 and
227 for
Grammar
Ex **C,D,E** and **F**



10 What's School Like?



C

Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

 1

Ted: What does Matt look like?

3

Ted: Does he play any sports?

5

Ted: Isn't Tom in our English class? What does he look like?

7

Ted: What's he like?

4

Ahmed: No, he doesn't. He's in the science club. But his brother, Tom, plays football.

8

Ahmed: He's smart and very nice. And he's good at English.

2

Ahmed: He's tall. He has short black hair. And he has brown eyes.

6

Ahmed: Yes, he is. He's tall, too. And he has curly black hair.

D

Write the words in the correct order to make sentences.

 doesn't / speak / he / English

He doesn't speak English

1. study / you / do / French

Do you study French?

2. Mr. Lee / science / teach / does

Does Mr. Lee teach science?

3. long / hair / has / blond / she

She has long blond hair.

4. has / red / a / Faisal / backpack

Faisal has a red backpack.

5. black / has / Imad / hair / short

Imad has short black hair.

6. laptop / new / has / Omar / a

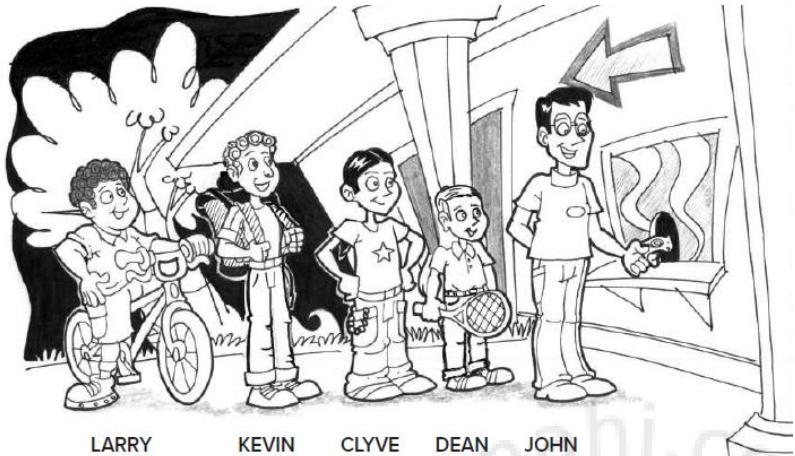
Omar has a new DVD player.

7. don't / chemistry / take / you

Don't you take chemistry?

D

1. Do you study French?
2. Does Mr. Lee teach science?
3. She has long blond hair.
4. Faisal has a red backpack.
5. Imad has short black hair.
6. Omar has a new DVD player.
7. Don't you take chemistry?



LARRY

KEVIN

CLYVE

DEAN JOHN

E

Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

Dean

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

John

1. John **is tall.**

He wears glasses. He has short black hair

2. Dean **is short.**

He has short blond hair. He plays tennis

3. Clyve **has short black hair.**

He isn't very tall.

4. Kevin **is tall.**

He has curly hair. He has backpack.

5. Larry **has short curly hair.**

He has a bike.





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Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: ترتيب الأفعال

: Rearrange the following words to make a sentence

2026

2025

is 

Sara 

shy 

.Ben has black hair - 1



Amanda has short brown hair and - 2
2026 2025
.wears glasses



.Badr has blond hair and blue eyes - 3



:Rearrange the following words to form a short answer question in the present simple

Fred 

French 

speak 

Does 

? 

?Which of these sentences describe Ted



- . Ted has black hair
- . Ted has long hair
- . Ted is tall
- . Ted is carrying a laptop



Teaching Tip

When you ask a student to help model an exercise, it's a good idea to choose one of the more able students. The model will be clearer and it avoids embarrassing a student who is not able to model the activity correctly.



Additional Activity

Say several third person singular verbs at random. Mix words that have one syllable and two syllables. Students raise one finger if they hear a word with one syllable, and two fingers for words with two syllables.

fun facts

In most U.S. states attending school is compulsory to age 17. But, it is also possible for parents to homeschool their children, or teach them at home. In 2011, over 2 million children were homeschooled in the U.S., which accounted for about 3.8 percent of the school-age population.

Language Builder

Point out the use of the articles *a/an* in most phrases with singular nouns. For example: *History is an interesting subject*. Tell students that they do not use *a/an* with the word *hair* when it refers to the *hair* on one's head. For example: *He has red hair* (NOT a **red hair**).

Explain that color words come after other words such as *short, big, new*, etc. For example: *She has short red hair. He has big blue eyes. He's wearing a new black coat*.

Irregular Verbs

Page 180

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote