

الدرس الثاني الوحدة العاشرة عرض تقديمي تعليمي شامل لقواعد المضارع البسيط وتمرينات الاستماع powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:15:09 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوره الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 2 الوحدة 10 ورقة عمل تفاعلية لقواعد زمن المضارع البسيط Worksheet

1

الدرس 1 الوحدة 10 ورقة عمل تطبيقية لمهارة وصف المظهر الخارجي Worksheet

2

الدرس 1 الوحدة 10 ورقة عمل نشاط قراءة استباقي powerpoint

3

الدرس الأول الوحدة العاشرة عرض تقديمي تعليمي يشمل قواعد الفصول الافتراضية powerpoint

4

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة التاسعة

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
Unit 4	Around the World	26
Unit 5	Families, Families	34
EXPANSION Units 1-5		42

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
Unit 13	What Are You Going to Wear There?	116
Unit 14	Let's Celebrate	124
Unit 15	Then and Now	132
Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

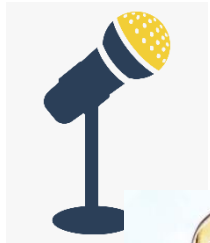




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



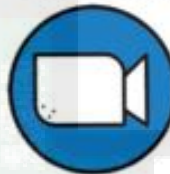
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

10 What's School Like?



Unit Goals



Vocabulary

School subjects
Adjectives to
describe people



Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes



Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*



Listening

Listen for specific details
about people



Pronunciation

Third person singular
verb ending *-es*



Reading

School Clubs



Writing

Write a description of
a person you know



Project

Make an advertisement
for a school club



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin



Ask about people's appearance

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

10 What's School Like?

3 Grammar 
4 Listening 

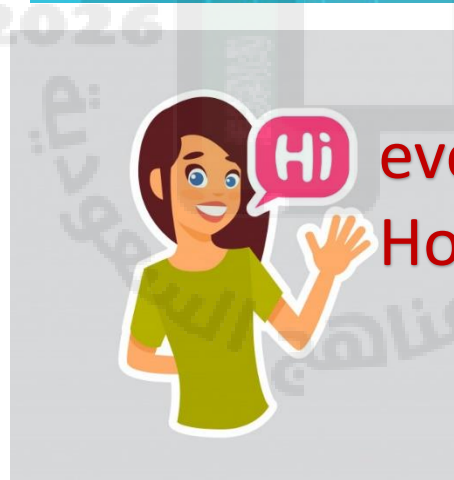


Today: Monday

Date:

1 -7-1444 H

January 23rd \ 2023



WEEK 8

everyone,
How is everything going?

SG1 U10
Page 82 and 83

10 What's School Like?

3 Grammar 
4 Listening 

SG2 U2
Page 12 and 13



Learning Objectives



Use simple present for statements and questions



Use adjectives



Connect each person to his description



الأهداف التي سيكتسبها الطالب في الدرس

Use simple present for statements and questions ☐

Use adjectives ☐

Connect each person to his description ☐

Produce the -es sound at verb endings ☐

3 Grammar

SG1 U10
Page 82

العامية

Simple present tense

She

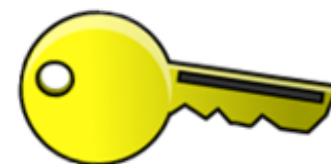
Does

He

+Vs

it

EXAMPLES



always
often
never
usually
sometimes
seldom

They

Do

We

+ V

You

I

I don't play the piano.

Ali doesn't drive to work.

1. I always brush my teeth.

2. I usually eat dinner at 7.

3. I often go to the movies.

1. She always brushes her teeth.

2. He usually eats dinner at 7.

3. She often goes to the movies.

3 Grammar

These forms are the same as the forms for the verb *have*. The only difference is that *have* is an irregular verb with the third person singular form *has*.

My friend Nada speaks English.

Simple Present Tense:

Affirmative (+)

I	V
You	have
He	V + s
She	has
We	V
They	have

Negative (-)

I	don't
You	haven't
He	doesn't
She	
We	don't
They	haven't

Questions (?)

Do	you we they
Does	he she

V.....?
have ...?

3 Grammar



رابط الدرس الرقمي



www.iem.edu.sa

SG1 U10
Page 82

العامية

Simple Present Tense: Statements and Questions

Affirmative (+)

I	spea k	English.
You		
He	spea ks	
She		
We	spea k	
They		

Negative (–)

I	don't	speak English.
You		
He	doesn't	
She		
We	don't	
They		

Questions (?)

Do	you we they	spea k English.	Yes,
Does	he she		

Short Answers (+)

I	do.
we	
they	
he	does.
she	

Short Answers (–)

No,	I	don't.
	we	
	they	
	he	doesn't.
	she	

FYI

Some verbs that end in *y* change to *-ies*: study – studie**s**

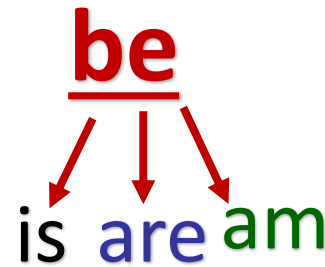
Verbs that end in *ch* and *sh*, add *-es*: teach – teache**s**, brush – brushe**s**

3 Grammar

SG1 U10
Page 82

الجاميها

Is this the same or different in your language?



My brother has blue eyes. My friend's hair is long.

Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard.

History is **interesting**.

adjective noun

Be careful here . It's a busy road.

He wrote his name on a blank paper.

He's an only child.

I've always wanted a fast car.

be adjective

Skydiving is exciting

The cakes are delicious.

The story is interesting.

A. Answer the questions about Ahmed's schedule.

العامية

1. Does Ahmed take Spanish?
2. Does he have French on Sunday?
3. Does Mr. Dobbs teach history?
4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science?
5. What subject does Ahmed have last on Tuesday?
6. What subject does he have three times a week?
7. What subjects does he have every day?
8. What does Mr. Al-Halawi teach?

1. No, he doesn't. He takes French.
2. Yes, he does.
3. No, he doesn't. He teaches math.
4. Yes, they do.
5. He has science last on Tuesday.
6. He has French three times a week.
7. He has English, math, and science every day.
8. He teaches history.

		Sunday	Monday	Tuesday	Wednesday	Thursday
First Period	English Mr. Smith	✓	✓	✓	✓	✓
Second Period	History Mr. Al-Halawi		✓		✓	
Third Period	Math Mr. Dobbs	✓	✓	✓	✓	✓
Fourth Period	French Mr. Morris	✓		✓		✓
Fifth Period	Science Mr. Fat'hi, Mr. Al-Jahawi	✓	✓	✓	✓	✓

A. Answer the questions about Ahmed's schedule.

الجاميها

1. Does Ahmed take Spanish?
2. Does he have French on Sunday?
3. Does Mr. Dobbs teach history?
4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science?
5. What subject does Ahmed have last on Tuesday?
6. What subject does he have three times a week?
7. What subjects does he have every day?
8. What does Mr. Al-Halawi teach?

		Sunday	Monday	Tuesday	Wednesday	Thursday
First Period	English Mr. Smith	✓	✓	✓	✓	✓
Second Period	History Mr. Al-Halawi		✓		✓	
Third Period	Math Mr. Dobbs	✓	✓	✓	✓	✓
Fourth Period	French Mr. Morris	✓		✓		✓
Fifth Period	Science Mr. Fat'hi, Mr. Al-Jahawi	✓	✓	✓	✓	✓

1. No, he doesn't. He takes French.
2. Yes, he does.
3. No, he doesn't. He teaches math.
4. Yes, they do.
5. He has science last on Tuesday.
6. He has French three times a week.
7. He has English, math, and science every day.
8. He teaches history.

1. teaches
2. short black
3. tall
4. brown
5. wears
6. teach
7. black
8. short
9. short brown
10. speak

B. Look at the picture. Ahmed is writing about his schedule and his teachers. Complete his description.

I have classes from Sunday to Thursday, and I have six teachers. Mr. Smith (1) teaches English. He has (2) short black hair and blue eyes. He gives a lot of homework. Mr. Al-Halawi is the history teacher. He's (3) tall, and he has (4) brown hair. Mr. Dobbs teaches math. He always (5) wears a jacket and tie, and he's a very good teacher. Mr. Fat'hi and Mr. Al-Jahawi (6) teach science. Mr. Fat'hi has short (7) black hair. Mr. Al-Jahawi is short, and he has (8) short brown hair. They are very strict. French is my favorite subject, and Mr. Morris is our teacher. He has (9) short brown hair and blue eyes, and he's a lot of fun. We (10) speak French in class, and I send emails to my friends in Canada in French.



4 Listening



CD1, T10



الجامعي

SG1 U10
Page 83

You are meeting two visitors at the airport. You don't know what they look like.
Listen to the descriptions. Answer **yes** or **no**.

Ted

1. no Ted has black hair.
2. no Ted has long hair.
3. yes Ted is tall.
4. yes Ted is carrying a laptop.

1. Does Ted have black hair? (no)
2. Is his hair long? (no)



Seth

1. no Seth has brown hair.
2. yes Seth wears glasses.
3. no Seth is short.
4. yes Seth always carries a camera.

4 Listening



CD1, T10

SG1 U10

Page 83

الجامعي



Audioscript

Ted: I'm Ted. I have short brown hair and brown eyes. I think I'm tall. Oh, I always carry my laptop with me on my trips. I like to play games. I'm about the same age as you. You can't miss me.

Seth: I'm Seth. I have blond hair and blue eyes. And you know I wear glasses. I'm not very tall, but I'm not short. I'm medium height. I'm fifteen years old, but I look about eighteen, I think. I always carry a digital camera with me on trips. I take a lot of photos. You'll recognize me easily.



بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



<https://www.liveworksheets.com/vv410422jo>



PRESENT

SIMPLE

TENSE

Click on the correct word

1. Susan **drinks** / **drink** tea in the morning.
2. My sister **doesn't** / **don't** play tennis.
3. Lora and Peter **goes** / **go** swimming every Saturday.
4. **Do** / **Does** you like sausages?
5. What **does** / **do** you like?
6. Where **does** / **do** Annie and Lora live?
They **live** / **lives** in London.
7. The rabbits **likes** / **like** carrots.
8. My cat **like** / **likes** fish.
9. It **sleeps** / **sleep** in the kennel.



OUR WEEKEND

My parents **don't** / **doesn't** work at the weekends. We often **go** / **goes** on a picnic on Saturday.
I **plays** / **play** hide-and-seek with my sister.
My mother **draw** / **draws** pictures and my father **read** / **reads** a book. Our dog **like** / **likes** running.



HOMEWORK

SCHOOL PLATFORM



Platform



HOMEWORK



نوع السؤال: إختيار من متعدد

Choose the correct verb form to complete the sentence: Mr. Smith
..... English

واجب المنصة

● للتذكير

teach ☐

teaches ☒

teacher ☐

10 What's School Like?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

PRESENT SIMPLE TENSE

Click on the correct word

1. Susan ~~drinks~~ / drink tea in the morning.
2. My sister ~~doesn't~~ / don't play tennis.
3. Lora and Peter ~~goes~~ / go swimming every Saturday.
4. ~~Do~~ / Does you like sausages?
5. What does / ~~do~~ you like?
6. Where does / ~~do~~ Annie and Lora live?
They ~~live~~ / lives in London.
7. The rabbits ~~likes~~ / like carrots.
8. My cat ~~like~~ / likes fish.
9. It ~~sleeps~~ / sleep in the kennel.

OUR WEEKEND

My parents ~~don't~~ / doesn't work at the weekends. We often ~~go~~ / goes on a picnic on Saturday.
I ~~plays~~ / play hide-and-seek with my sister.
My mother ~~draw~~ / draws pictures and my father ~~read~~ / reads a book. Our dog ~~like~~ / likes running.

<https://www.liveworksheets.com/vv410422jo>



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



10 What's School Like?

10 What's School Like?

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 226 \ C and D



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



10 What's School Like?

المقرّر *

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

WHAT'S SCHOOL LIKE

Grammar

SG1 U10 Grammar Listening T2 1444

أخرى

workbook

منهجي ☒ غير منهجي ☐

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط ☐

Complete Workbook Page 226 Exercise c and upload the photo of the completed activity

226

226

ملف ☒ كتابة ☐ خارج النظام ☐

خاص بي فقط ☒ متاح لجميع معلمي المدرسة ☐



اسم النشاط *

تصنيف النشاط *

أخرى

مستوى التصنيف *

مصدر النشاط *

الوصف

رقم الصفحة *

رقم السؤال في الكتاب *

طريقة تسليم النشاط *

نطاق النشاط *

homework



Homework



Assign page
226 and
227 for
Grammar
Ex C,D,E and F

Workbook




10 What's School Like?



C

Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

-  1 **Ted:** What does Matt look like?
- 3 **Ted:** Does he play any sports?
- 5 **Ted:** Isn't Tom in our English class? What does he look like?
- 7 **Ted:** What's he like?
- 4 **Ahmed:** No, he doesn't. He's in the science club. But his brother, Tom, plays football.
- 8 **Ahmed:** He's smart and very nice. And he's good at English.
- 2 **Ahmed:** He's tall. He has short black hair. And he has brown eyes.
- 6 **Ahmed:** Yes, he is. He's tall, too. And he has curly black hair.

D Write the words in the correct order to make sentences.

! doesn't / speak / he / English

He doesn't speak English.

1. study / you / do / French

Do you study French?

2. Mr. Lee / science / teach / does

Does Mr. Lee teach science?

3. long / hair / has / blond / she

She has long blond hair.

4. has / red / a / Faisal / backpack

Faisal has a red backpack.

5. black / has / Imad / hair / short

Imad has short black hair.

6. laptop / new / has / Omar / a

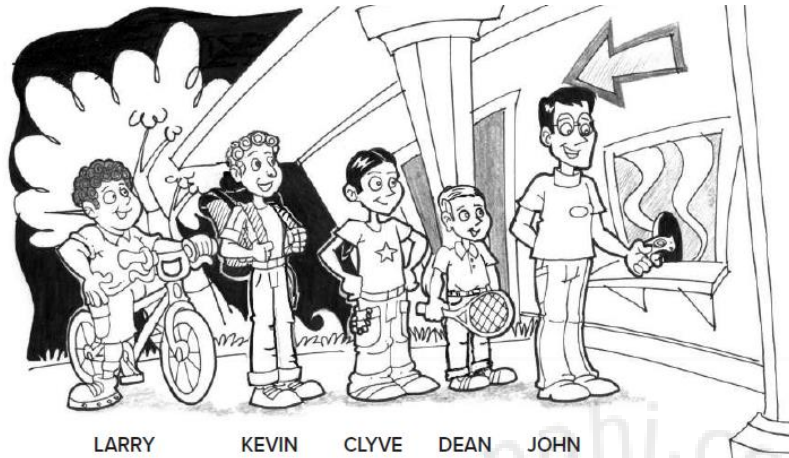
Omar has a new DVD player.

7. don't / chemistry / take / you

Don't you take chemistry?

D

1. Do you study French?
2. Does Mr. Lee teach science?
3. She has long blond hair.
4. Faisal has a red backpack.
5. Imad has short black hair.
6. Omar has a new DVD player.
7. Don't you take chemistry?



LARRY

KEVIN

CLYVE

DEAN

JOHN

E Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

Dean

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

John

1. John _____ **is tall.**
_____ **He wears glasses. He has short black hair** _____
2. Dean _____ **is short.**
_____ **He has short blond hair. He plays tennis** _____
3. Clyde _____ **has short black hair.**
_____ **He isn't very tall.** _____
4. Kevin _____ **is tall.**
_____ **He has curly hair. He has backpack.** _____
5. Larry _____ **has short curly hair.**
_____ **He has a bike.** _____





ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self Management	16. Social Responsibility	17. Global Awareness	18. Digital Literacy	19. Environmental Awareness	20. Health and Well-being

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: ترتيب الأتي

:Rearrange the following words to make a sentence

2026	2025	is
		Sara
		shy

.Ben has black hair - 1



Amanda has short brown hair and - 2
.wears glasses



.Badr has black hair and blue eyes - 3



:Rearrange the following words to form a short answer question in the present simple

Fred 

French 

speak 

Does 

? 

?Which of these sentences describe Ted



.Ted has black hair ☐

.Ted has long hair ☐

.Ted is tall ☐

.Ted is carrying a laptop ☐



Teaching Tip

When you ask a student to help model an exercise, it's a good idea to choose one of the more able students. The model will be clearer and it avoids embarrassing a student who is not able to model the activity correctly.



Additional Activity

Say several third person singular verbs at random. Mix words that have one syllable and two syllables. Students raise one finger if they hear a word with one syllable, and two fingers for words with two syllables.



In most U.S. states attending school is compulsory to age 17. But, it is also possible for parents to homeschool their children, or teach them at home. In 2011, over 2 million children were homeschooled in the U.S., which accounted for about 3.8 percent of the school-age population.

Language Builder

Point out the use of the articles *a/an* in most phrases with singular nouns. For example: *History is an interesting subject*. Tell students that they do not use *a/an* with the word *hair* when it refers to the *hair* on one's head. For example: *He has red hair* (NOT a **red hair**).

Explain that color words come after other words such as *short, big, new*, etc. For example: *She has short red hair. He has big blue eyes. He's wearing a new black coat*.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote