

مراجعة الوحدة الثالثة عشرة (13 Unit) من كتاب Goal Super 1



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-31 18:51:38

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

تقييم الوحدة الثانية عشر نموذج تدريبي أنشطة ترفيهية محادثة قراءة مع نموذج الإجابة 2025-2026م

1

تقييم الوحدة الحادية عشر نموذج تدريبي محادثات يومية قواعد قراءة مع نموذج الإجابة 2025-2026م

2

تقييم الوحدة العاشرة نموذج تدريبي مفردات وصفية قراءة كتابة مع نماذج الإجابة 2025-2026م

3

مراجعة الوحدة التاسعة مع نموذج الحل

4

مراجعة الوحدة العاشرة مع نموذج الإجابة

5

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

Super Goal 1

Revision

U13 \ What Are You Going To Wear There?

ونحضير البوربوينت لنفسه تاسيا كم من جهد ووقت تم بذلة عليها

Name: _____

Grade 7- 1st Intermediate Class: _____

Grammar (from 1 to 12)			
Choose the correct answers			
1. They going to eat their lunch.			
a. be	b. are	c. is	d. am
2. I going to wear blue shoes tonight.			
a. is	b. be	c. am	d. are
3. you going to cook dinner?			
a. Are	b. Am	c. Is	d. Be
4. Sara going to share her biscuits.			
a. am not	b. is not	c. are not	d. be not
5. They the house next week.			
a. is leaving	b. leaves	c. leave	d. are going to leave
6. Jack home tomorrow .			
a. walks	b. walk	c. is going to walk	d. walking
7. I am going to my hands.			
a. washed	b. wash	c. washes	d. washing
8. I to cinema next week.			
a. am going to go	b. be going to go	c. are going to go	d. is going to go
9. The rabbit is going to the carrot.			
a. ate	b. eat	c. eating	d. eats
10. They are going to football.			
a. plays	b. playing	c. play	d. played

11. Choose the correct structure:			
a	She travels next month.	c	She am going to travel next month.
b	She is going to travel next month.	d	She is going to traveling next month.
12. Choose the correct structure:			
a	I is going to be sick.	b	I am going to been sick.
c	They am going to be sick.	d	I am going to be sick.

😊 Do as shown between brackets:

- Where (be) you going to study? [Correct the verb]
Where are you going to study?
- We (see) a film next Saturday. [Correct the verb]
We are going to see a film next Saturday.

Vocabulary (1-9)

Pairing Questions

1	Her dress was casual .	F	A	fashion in clothing
2	You were wearing my sneakers .	C	B	pieces of clothing which cover your foot
3	The weather became warm.	D	C	sport shoes
4	He wears Chinese style clothes.	A	D	the condition of the atmosphere in one area
5	Your socks don't match.	B	E	a flow of water over the edge of a cliff.
6	I live near a waterfall .	E	F	the antonym of formal
7	I need help.	J	G	to have clothing on your body
8	Tom always wears a hat.	G	H	any type of vehicle that you can travel in
9	Bicycles are a cheap means of transportation .	H	I	jacket and trousers
10	I like light colors	K	J	to want something very much
			K	the opposite of dark

attraction = something that makes people want to go to a place or do a thing

something that people can go to for interest or enjoyment

weather = the conditions in the air above the earth such as wind or rain.

Waterfall=water flows over a steep drop

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

We use public **transportation**.

suit = a jacket and trousers

Vocabulary (from 13 to 19)

Choose the correct words

13. Tom doesn't wear a ring .			
a. graduation	b. wedding	c. transportation	d. attraction
14. ceremony for the high school will be next month.			
a. Attraction	b. Transportation	c. Graduation	d. Wedding
15. Tracksuits and belong at the gym.			
a. sneakers	b. raincoat	c. abaya	d. tie
16. These kept her hands warm.			
a. sandals	b. gloves	c. sweaters	d. socks
17. This and this blouse go together well.			
a. shomagh	b. dress	c. thobe	d. skirt
18. The color of leaves is in summer.			
a. red	b. beige	c. green	d. purple
19. He took his shoes andoff.			
a. socks	b. coats	c. scarf	d. suit
20. The train is a safe means of			
a. graduation	b. transportation	c. attraction	d. wedding

21. Students are celebrating their party.

a. tea

b. wedding

c. **graduation**

d. birthday

Put this **scarf** around your neck.

Spelling \ Orthography (from 20 to 26)

Choose the correct letters

20. They took lots of pictures at their son's gr__ duation.

a. (e)

b. **(a)**

c. (i)

d. (o)

21. Pi__k roses are beautiful.

a. (s)

b. (r)

c. (m)

d. **(n)**

22. I'm wearing an __range T-shirt.

a. **(o)**

b. (i)

c. (e)

d. (a)

23. He's got a great sense of s__yle

a. (v)

b. (k)

c. **(t)**

d. (m)

24. The collar of his sh__rt was dirty.

a. (u)

b. **(i)**

c. (o)

d. (a)

Spelling - 2 missing letters

25. I will get __arried, and my w__dding will be next week.

a. (t-u)

b. (v-a)

c. (j-i)

d. **(m-e)**

26. They will wear green dr__sses in their graduation party.

a. **(e-d)**

b. (o-k)

c. (a-g)

d. (i-x)

Don't forget your **jacket**.

Tom adjusted his **tie**.

Ali took off his **shoes**.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

SG1 - U13 \Composition

*Write a paragraph about **Your Favorite Piece of Clothes.** Give your opinion about it. Use the answers to the questions below:

1. What is your favorite piece of clothes?
2. Who helps you choose your clothes?
3. How often do you buy clothes?
4. What do you prefer in store or online shopping? Why?

a model

9 Writing

SG1 U13
Page 122

1. What is your favorite piece of clothes?
2. Who helps you choose your clothes?
3. How often do you buy clothes?
4. What do you prefer in **store** or **online** shopping? Why?



الجاميها



My favorite Piece of Clothes

My favorite piece of clothes is shirt. My mom usually helps me when buying my clothes. I often buy clothes once a month. I prefer online shopping it is easier and cheaper.



SG1 - U13 \Composition

*Write a paragraph about **Your favorite clothes.** Give your opinion about it. Use the answers to the questions below:

- 1- What kind of clothes do you usually wear?
- 2- Where do you usually buy clothes?
3. What's your favorite piece of clothing?
4. What do you do with clothes that you no longer wear? Why?

I usually wear a skirt and a blouse. I buy clothes from online stores like Amazon. Sometimes I buy them from Red Sea mall. My favorite items of clothing are T-shirt and trousers. I donate the clothes that I no longer need to help people in need.

I like comfortable clothes. I don't like formal clothes and I don't have anything that is striped or spotted. I like baggy trousers and shirts. Because it is very hot in summer. I wear skirt and blouse which are very cool. I buy my clothes from different shops. Sometimes they are expensive. I don't worry about fashion, but I try to wear clothes that look good

a model



writing

SG1 U13
Page 122

My favorite clothes

I like comfortable clothes. I don't like formal clothes and I don't have anything that is striped or spotted. I like baggy trousers and shirts. Because it is very hot in summer. I wear skirt and blouse which are very cool. I buy my clothes from different shops. Sometimes they are expensive. I don't worry about fashion, but I try to wear clothes that look good on me. I donate the clothes that I no longer need.

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

9 Writing

SG1 U13
Page 122

العامية

- 1- What kind of clothes do you usually wear?
- 2- Where do you usually buy clothes?
3. What's your favorite piece of clothing?
4. What do you do with clothes that you no longer wear? Why?



My favorite clothes

I usually wear a skirt and a blouse. I buy clothes from online stores like Amazon. Sometimes I buy them from Red Sea mall. My favorite items of clothing are T-shirt and trousers. I donate the clothes that I no longer need to help people in need.



Check your work!

Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
👉	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

5	○ Ideas	0	1	2
5	○ Structures	0	1	2
5	○ Spelling	0	1	



Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No ☹️
I used grammar correctly		
Spelling	Yes 😊	No ☹️
I used correct spelling		
Capitalization	Yes 😊	No ☹️
I used correct capitalization		
Punctuation	Yes 😊	No ☹️
I used correct punctuation		

3 Grammar

SG1 U13
Page 118

العامية



What
are
you
going to
do
Tomorrow?
FUTURE

FUTURE

next week
next month
next Sunday
tomorrow
On vacation
soon

be
is
are
am

She
He
It

They
We
You

+ going to + V

نوريه الغامدي
العامية
Noureyah Alghamdi

11 Form, Meaning and Function

رابطه الدرس الرقمي



SG1 U15
Page 123

العامية

The Future with the Present Progressive

We often use the present progressive for definite arrangements in the future. It is also correct to use *be + going to*, but English speakers usually use the present progressive when the arrangements are certain. Compare:

What are you doing ? (now)	What are you doing tomorrow? (future)
	What are you going to do tomorrow? (future)
He is wearing a suit. (now)	He is wearing a suit to the graduation. (future)
	He is going to wear a suit to the graduation. (future)

Note: When we use the present progressive to show the future, it is necessary to use time expressions such as: *tonight, tomorrow, next week, on Thursday*, etc.

I'm standing in front of the room. I'm speaking English.





التصحيح الإلكتروني

تنويه هام

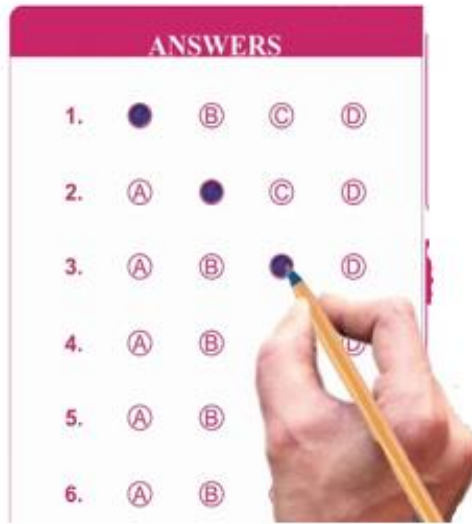
الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الإجابة المعتمدة ورقة التظليل 😊

- | | | | |
|----|---------|----|---------|
| 1 | A B C D | 11 | A B C D |
| 2 | A B C D | 12 | A B C D |
| 3 | A B C D | 13 | A B C D |
| 4 | A B C D | 14 | A B C D |
| 5 | A B C D | 15 | A B C D |
| 6 | A B C D | 16 | A B C D |
| 7 | A B C D | 17 | A B C D |
| 8 | A B C D | 18 | A B C D |
| 9 | A B C D | 19 | A B C D |
| 10 | A B C D | 20 | A B C D |

Please Use
a Pencil



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Subject/Paper: **HOW TO FILL E-MARKING SHEET**

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6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Choices

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|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

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|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9 | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

Match

- | | | | | | | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح
ورقة
تظليل
مادة اللغة الإنجليزية

يجب
تتبع تسلسل ارقام الفقرات



80

عشر

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطاء

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا
خاص بالمعلمة فقط

اسم الطالبة

التوقيع



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ساند الحاميه للمعلمين والمعلمات
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وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالتى الغالية اطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Local Network	2. Knowledge
2. Working & Study	3. Work Habit
3. Work Habit	4. Innovation Skill
4. Action Skill	5. Quality System
5. Quality System	6. Quality System

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Working & Study	2. Knowledge
2. Working & Study	3. Work Habit
3. Working & Study	4. Innovation Skill
4. Working & Study	5. Quality System
5. Working & Study	6. Quality System

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Working & Study	2. Knowledge
2. Working & Study	3. Work Habit
3. Working & Study	4. Innovation Skill
4. Working & Study	5. Quality System
5. Working & Study	6. Quality System

الثالث متوسط

رؤية
2030
وزارة التعليم



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحلل من ينسب جهدي وتحبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوينت وشرائحه ووراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي