

ورقة عمل مهارات اللغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج السعودية

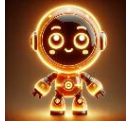
موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-03 14:50:56

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

الدرس الخامس الوحدة الرابعة ورقة عمل Reading

1

الدرس الخامس الوحدة الرابعة فهم المقروء Reading

2

الدرس الرابع الوحدة الرابعة ورقة عمل Conversation

3

الدرس الرابع الوحدة الرابعة فهم المقروء Conversation

4

الدرس الثالث الوحدة الرابعة فهم المقروء pronunciation listening

5

SUPER

GOAL 1

SUPER GOAL 1

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1-5	42

الأول متوسط

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1–5	42
Term 2	Unit	6	Is There a View?	48
	Unit	7	Where Do You Live?	56
	Unit	8	What Are You Doing?	64
	Unit	9	What Do You Do?	72
	Unit	10	What's School Like?	80
	Unit	11	What Time Do You Get Up?	88
		EXPANSION Units 6–11	96	
Term 3	Unit	12	What Can You Do There?	108
	Unit	13	What Are You Going to Wear There?	116
	Unit	14	Let's Celebrate	124
	Unit	15	Then and Now	132
	Unit	16	What Did You Do Last Week?	140
			EXPANSION Units 12–16	148

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



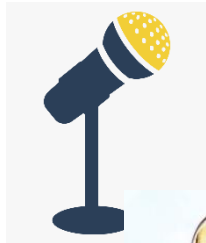
**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



4 Around the World

VOCABULARY



SG1 U4
Page 156

Nouns

address	language
area code	nationality
avenue	people
bus	street
capital	telephone number
cell number	tourist
country	viewer
email	world
home	

Nouns—Countries

Australia	Mexico
Brazil	Oman
Canada	Russia
China	Spain
Egypt	Syria
England	Turkey
France	United States
Jordan	Venezuela
Kingdom of Saudi Arabia	

Adjectives—Nationality

American	Mexican
Australian	Omani
Brazilian	Russian
Canadian	Saudi
Chinese	Spanish
Egyptian	Syrian
English	Turkish
French	Venezuelan
Jordanian	

Verbs

believe
say

Adjectives

hot
official

Prepositions

around	in
from	on

EXPRESSIONS

Idioms

on business
on vacation

Ask for information

Where are you from?

Real Talk

Excuse me.
How about you?

كلمات تكتب في
دفتر اللغة الإنجليزية
كلمات من كل ٤ أعمدة فقط

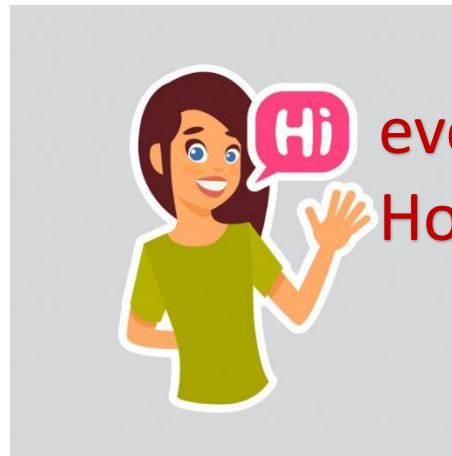
4 Around the World



Today: Tuesday

Date:
22 -3-1444 H

18th October \ 2022



everyone,
How is everything going?

9 Writing

11 Form, Meaning and Function

Pages 32 and 33



4 Around the World

9 Writing 

11 Form, Meaning and Function 



Learning Objectives



Pages 32 and 33



Complete the chart with personal information



Use CAN/ WILL to make request



Use CAN/ WILL to make offers

الأهداف التي سيكتسبها الطالب في الدرس

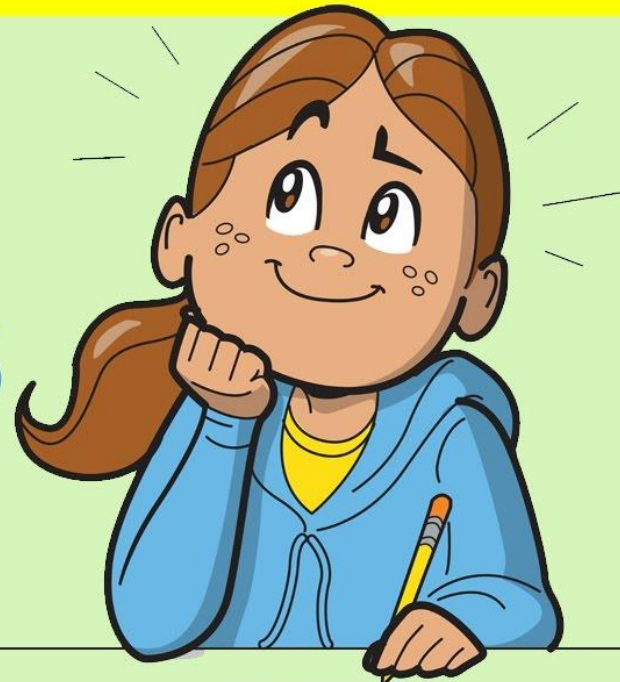
At the end of this session, the students will be able to associate given information to questions ☐

At the end of this session, the students will be able to use CAN/ WILL to make request ☐

At the end of this session, the students will be able to use CAN/ WILL to make offers ☐

4 Around the World

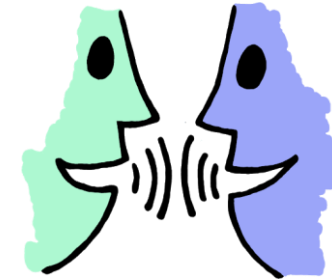
Writing Skills





A. Read the information in the **Writing Corner** with your teacher. Then, work with a partner to ask and answer the questions with the information given.

Take turns asking and answering the questions.



1. What is your name?
2. What is your home address?
3. What is your telephone number?
4. What is your cell phone number?
5. What is your email address?

My name is _____ (your name) _____.

My address is 25674 Pine Street.

My telephone number is (321) 867-4950.

My cell phone number is 797-300-4953.

My email address is a.friend@mail.sa.

9 Writing



رابط الدرس الرقمي



www.iien.edu.sa



SG1 U4
Page 32

الجامعة

Write your addresses on your note. Make sure they use **capital letters** for the street name

Read the example aloud as a class. Write two or three phone numbers on your notebook. read them aloud.

Read aloud the example email addresses. Write two or three more email addresses on your notebook. Some email addresses have an underscore in the name.

Writing Corner



1. Street names begin with a capital letter.

His address is 194 **T**ower **R**oad.

()

2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say *zero* or *oh*.

(555) 920-1433

Say: five, five, five, nine, two, oh, one, four, three, three.

3. Email addresses usually don't have capital letters. After the name, we say *at* and write the symbol @. After the server we say *dot* and write a period.

myname@server.com

Say: my name at server dot com.

b.smith@mail.ca

Say: B dot Smith at mail dot C A.

- B.** Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information

Name: My name is Khalid

Address: My address is 85 Al Saman Street

Telephone: My telephone number is 0114685632

Cell phone: My cell phone is 050473303

Email: My email is abdjafer202@gmail.com



9 Writing



SG1 U4
Page 32

Complete the information form in your books. Then prepare two more information forms in your notebooks.

Take turns asking for your classmates' information.

ask for **verification** of the information.

to prove that something exists or is true

= proving or checking that something is true or correct

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

When the forms are completed, exchange forms to verify each other's information is written correctly.

Student Information

Name: _____

Address: _____

Telephone: _____

Cell phone: _____

Email: _____



9 Writing



SG1 U4
Page 32

- C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

Write your name, home address, telephone number, cell phone number, and email address on a piece of paper and give it to me.

compile

= to collect information from different places and arrange it in a book, report, or list:



Compile the information into a **directory**. Review the directory before making copies or posting it. Is it **OK** to distribute your personal information beforehand.





***Write a paragraph about your Country. Give your opinion about it.
Use the answers to the questions below :**

1. Which country are you from?
2. What is its capital city?
3. Where do you live?
4. Are you proud of your country? Why?



I am from Saudi Arabia. Riyadh is the capital city. I live in Jeddah. I am proud to be Saudi and I love my country. Because it is the most beautiful country in the world.

9 Writing



***Write a paragraph about your Country. Give your opinion about it.
Use the answers to the questions below :**

- 1-What is the capital city of your country?
- 2-What is the official language?
3. What are the main cities in your country?
- 4.Why do you like your country



My country is Saudi Arabia. The capital city is Riyadh. The official language is Arabic. Makkah, Madinah, Jeddah and Dammam are the main cities. The places of interest are The Holy Mosques and The Historical cities. I am proud to be a Saudi citizen because people there are friendly and generous.

10 Project

الجامعي

SG1 U4
Page 31

In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

Saudi Arabia

The capital is
Riyadh.

The population is
31.700.000.

The language
spoken is Arabic.

The main cities are
Makkah
Madina
Jeddah
Dammam.



The places of interest
are:
The Holy Mosques
The historical cities
The Edge of the World.



Dear Saudi Arabia,

Thank you for making us feel safe and secure. Thank you for acting quick in taking precautions to fight this virus. Thank you for putting us humans before the economy. Thank you for your abundance. I am proud of you and forever grateful.





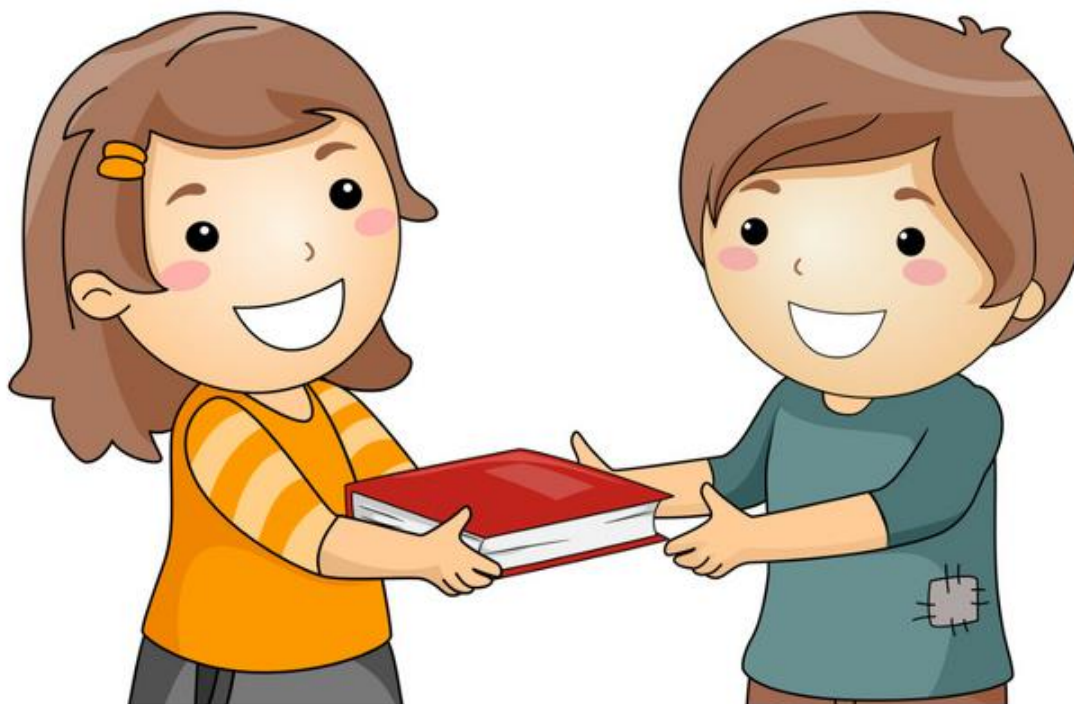
Modal Verbs: Requests

can

SG1 U4
Page 33

Making an informal request:

Can I borrow your book?





Use **can** and **will** for less formal requests.

Can I borrow
your eraser?

base form

Sure.



Request

**Can I open
the window,
please?**



offer

I will open the window.

11 Form, Meaning and Function



Requests and Offers: *Can / Will*

Requests and Offers: **Can / Will**

Use *can* or *will* for requests.

Request

Agree

Refuse

Will you help me?

Sure.

Sorry. I'm busy.

Will you be my partner?

Of course.

Sorry. I can't.

Can you open the window?

OK.

Can you give me a pencil?

No problem.

Requests

Read the first part of the chart. read the requests and read the agreements and refusals.

these requests are **questions**. In questions, the modal verbs **Can** and **Will** come before the subject.

Can you (please) pass the salt?

Can I see your book?
Sure.

Will you share your book with me?

• **Can you** help me lift this box?

11 Form, Meaning and Function



Requests and Offers: Can / Will

Offers

Look at the next part of the chart. Read the offers and read the acceptances and refusals.

😊 it is considered polite to say No, thank you or the less formal No, thanks when refusing an offer. Another possibility is No, that's all right/OK.

Use *can* or *will* for offers.

Offer

I **can** help you.

I **will** be your partner.

I **will** open the window.

I **can** give you a pencil.

Accept

Thank you.

All right.

OK.

Thanks.

Refuse

No thanks.

No, that's all right.

No, that's OK.

Be polite. Say *please*, *thank you*, and *you're welcome*.



11 Form, Meaning and Function



VOLUNTEER

role-play the conversation in the picture.



What does the teacher say when the boy opens the window?

Thank you.

Then what does the boy say?

You're welcome.



11 Form, Meaning and Function



Read the example and read the polite requests.

The example is **imperative** and the **polite request** is a **question**.

What other word in the request is polite? (please)

Where else can **please** go in the sentence? (Before the verb: Can you please help me?)

A. Write polite requests with **can** and **will**.

Help me.

💡 Can you help me, please? / Will you help me, please?

1. Give me your email address.

Can/Will you please give me your email address?

2. Write your telephone number.

Can/Will you write your telephone number, please?

3. Tell me the country code for Saudi Arabia.

Can/Will you please tell me the country code for Saudi Arabia?

4. Spell your name.

Can/Will you spell your name, please?

5. Repeat that.

Can/Will you repeat that, please?

Can/Will you please repeat that?

Can/Will you close the door, please?

Can/Will you please be my partner?

Can/Will you open your books, please?

11 Form, Meaning and Function



Make requests and offers. respond differently each time.

Use polite expressions such as please, thank you, you're welcome.



- B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

request

A: Can you open the window?
B: Of course.

offers

A: I will open the window.
B: Thank you.

Accepting	Refusing / Declining
• Yes, please • Thank you • I'd like it very much • Thank you, I would... • That would be very nice • I'm pleased to do that • With pleasure, thank you. • Thanks, I would. • That would be awesome	• No, thanks • Not for me, thanks • No, I really won't thank you • I'd like to, but I have... • I can't, thanks anyway • It would be a great pleasure to... But I have... • No, I really won't, thank you. • Thank you, but I'm on a diet. • That's very kind. Unfortunately, I'd like to, but...

<https://www.liveworksheets.com/rb26065he>

10/10

ASKING FOR PERMISSION / MAKING REQUESTS
Aşağıdaki resimlogları ile isimleri eşleştiriniz.

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

A: may I go to the toilet?
B: Yes, you may.

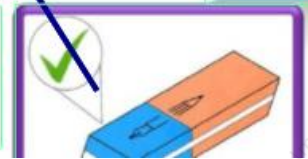
A: may I use your ruler?
B: Of course.

A: Can I take your eraser?
B: Yes, you can.

A: may turn on the lights?
B: Sure.

A: may I go out, mom?
B: Of course but first
finish your homework.

A: Can I take photographs, sir?
B: Sorry, you may not.

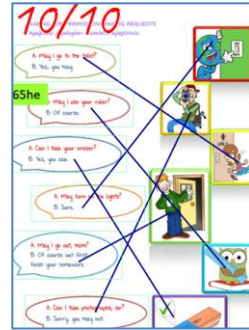


4 Around the World

LIVEWORKSHEETS

Live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

4

Around the World

نوع السؤال: اختيارات من متعدد

:Which of the following sentences express offer

?Can you spell your name, please ☐

.I can give you a hand ☐ 🙌

.I will buy you coffee ☐ 🙌

?Will you turn the TV off, please ☐

واجب المنصة

● للتذكير

4 Around the World

Workbook

Page 202\H

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



4

Around the World

العلامة (*) تعني أن الحقول مطلوبة

المقرر *

Super Goal - الصف الأول المتوسط - الفصل الدراسي الأول -

Around the World

Writing + Project+Form, Meaning and Function

SG1 U4 Writing T1 1444

اسم النشاط *

انشطة

تصنيف النشاط *

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

.Complete Workbook Page 202 Exercise H and upload the photo of the completed activity

الوصف

رقم الصفحة

202

رقم السؤال في الكتاب

202

طريقة تسليم النشاط *

ملف ☐ كتابة ☒

نطاق النشاط *

خاص بي فقط ☒ متاح لجميع معلمي المدرسة ☐

إلغاء

حفظ



homework



Homework



Assign page **202**
for practice with
writing personal
information,
including
completing
forms. **H**

Workbook



4

Around the World



Complete the form with your information.

Answers will vary, but should follow the model of Exercise G.

School Information Form

Name: Manar

Nationality: Saudi

Address—city, state (if appropriate), country:

abhur alshamalya, Jeddah, K.S.A

Age: 16

Email address: Mnar123@hotmail.com

Phone number: 0563178450

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: صواب أم خطأ

?To make a request we say: - Can you open the window

☐ صواب

☐ خطأ



Practice Makes Perfect

اختر الإجابة المناسبة عن طريق تحديد الرقم من القائمة (أ) مع ما يناسبة من القائمة (ب) ؟

:Match questions to the related information

(ب)

1 - It's a.friend@mail.sa

2 - It's 25674 Pine Street

3 - It is (321) 876 -4950

?What is your telephone number

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

?What's your email address

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

?What's your home address

اختر رقم الاجابة الصحيحة من القائمة ب

THE END!





***Write a paragraph about your Country. Give your opinion about it. Use the answers to the questions below :**

1. What is your country? What country were you born in?
2. What is your nationality?
3. What is the capital city of Saudi Arabia?
4. What are the main cities in Saudi Arabia?
5. What language is spoken in your country?
6. Why do you like your country?



My country is Saudi Arabia. My nationality is Saudi. The capital city is Riyadh. The main cities are Makkah, Medina, Jeddah and Riyadh. Arabic is the spoken language. I am proud to be Saudi and I love my country. Because my country is the most beautiful country in the world. Because it is safe, and it is a country of courage and integrity

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

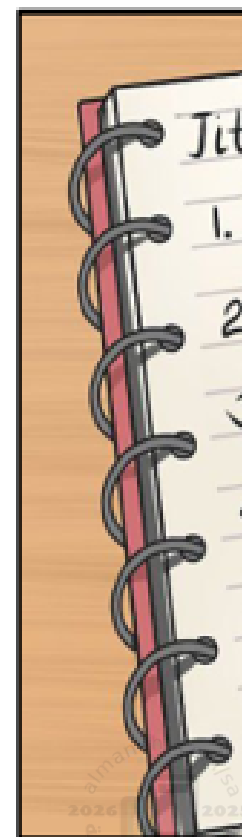
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

How to Improve Your Writing Skills

1. Brush up on the basic principles of writing, grammar and spelling.
2. Write like it's your job and practice regularly.
3. Read more so you develop an eye for what effective writing looks like.
4. Find a partner. Ask them to read your writing and provide feedback.
5. Join a workshop, meetup, or take a writing night class.
6. Take the time to analyze writing you admire.
7. Imitate writers you admire.
8. Outline your writing.
9. Edit your writing.
10. Accept that first drafts are often bad and revise.
11. Find an editor who demonstrates patience.
12. Eliminate unnecessary words from your writing.
13. Review your earlier work and see how you've grown.
14. Don't be afraid to say what you mean in what you write.
15. Make sure you do adequate research on your topic.
16. Don't delay writing. Get it done now.



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