

# مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المنهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20-01-2026 02:42:02

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقديرات امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12	1
مراجعة وتمارين تقوية لرفع مستوى التدريسي الوحدة 12 غير محلولة	2
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Super Goal 1

Verb	To V
hate - love - like - prefer	(to- the base form of the verb hate - love - like - prefer
can't stand	hope
dislike	want
enjoy	would like
feel like	would love
recommend	
spend time	
suggest	

Revision

U12 \ What Can You Do There?

Name: \_\_\_\_\_

Grade 7- 1<sup>st</sup> Intermediate Class: \_\_\_\_\_

can + V

can't + V

Grammar (from 1 to 20)

Choose the correct answers

1. **Can** you ..... me move the bookcase please?

a. helped      b. helps      c. help      d. helping

2. The boy **can't** ..... because his leg is broken.

a. run      b. running      c. to run      d. runs

3. Mom, **can** I ..... the football match on TV?

a. to watch      b. watched      c. watches      d. watch

4. A baby **can't** ..... a car?

a. drove      b. drive      c. drives      d. to drive

5. **Can** **they** write e-mails?

a. No, it can't.      b. No, he can't.      c. No, they can't.      d. No, I can't.

6. **Can** **your brother** draw pictures?

a. No, he can't.      b. No, he isn't.      c. No, he wasn't      d. No, he hasn't.

7. I **like** ..... chocolate.

a. eats      b. eat      c. ate      d. to eat

8. I don't **like** ..... up early.

a. got      b. gets      c. getting      d. get

9. We **like** ..... our grandmother on Sundays

a. visit      b. visited      c. to visit/visiting      d. visits

10. My father **hates** ..... a tie to work.

a. to wear/wearing      b. wears      c. wear      d. wore

11. I might **want** ..... some money soon.

a. borrowing      b. to borrow/borrowing      c. to borrow      d. borrows

12. My little brother **dislikes** ..... his hair brushed.

a. have      b. having      c. to have/having      d. to have

13. I don't **want** ..... -- yet.

a. leaving      b. to leave\leaving      c. to leave      d. leave

14. He **enjoys** ..... a bath in the evening.

a. having      b. to have      c. have      d. to have\having

15. I **would like** ..... to the party with you.

a. to come\coming      b. to come      c. come      d. coming

16. I really **can't stand** ..... for the bus.

a. wait      b. to wait\waiting      c. waiting      d. to wait

17. I usually **spend time** ..... television.

a. watching      b. watch      c. to watch\watching      d. to watch

18. I **enjoy** ..... picture postcards.

a. to write\writing      b. to write      c. writes      d. writing

☺ Does she clean her room? (cleans - clean - cleaned - cleaning)

19. Choose the correct structure:

a	The boy can run.	c	The boy can running.
b	The boy can ran.	d	The boy can runs.

20. Choose the correct structure:

a	I want to learning a new language.	b	I wants to learn a new language.
c	I want learn a new language.	d	I want to learn a new language.

☺ Do as shown between brackets:

1. I want (go) home. [Correct the verb]

.....

2. She can speak English. [Make Yes\No question]

.....

3. He can ride a horse. [Change into negative form]

.....



## Vocabulary

### Pairing Questions

1	we didn't dive and <u>snorkel</u> last time.	A	to spend a lot of time in a place
2	I'm at the <u>hotel</u> .	B	a shop where books are sold.
3	Tom likes <u>hiking</u> in the woods.	C	a place where you can go to exercise
4	Visit our online <u>bookstore</u> .	D	to go for a long walk- to walk a long distance
5	I used to <u>hang out</u> in supermarkets.	E	swimming with a diving mask
6	I went to the <u>gym</u> .	F	a building where people stay
7	The <u>ocean</u> is really big.	G	go under the surface of the sea or a lake
8	I want to <u>dive</u> into the river.	H	a very large area of sea \ the sea
9	I like to <u>climb</u> mountains.	I	to travel on the water\to move over the sea
10	We <u>sail</u> for Maldives on Monday.	J	to go up\ move towards the top of something
11	I asked the <u>bank</u> for a loan.	K	to catch fish from a river, sea or lake
		L	a building where people can keep their money

**restaurant** = a place where you can eat a meal

**hike** = to walk a long distance \ He sailed across the ocean.

? "What is a "resort

**Snorkel** = to swim while breathing with a snorkel

.A place where many people go for study ○

.A place where many people go for work ○

.A place where many people go to rest and have fun ○

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعة للتدريب ولزيادة الفهم ومعالجة مستوى التدريسي والصعوبات في مادة اللغة الإنجليزية



## Vocabulary (from 21 to 27)

Choose the correct words

21. I enjoy working out in the .....

a. hospital	b. airport	c. gym	d. bank
-------------	------------	--------	---------

22. We stayed at a ..... by the lake.

a. hotel	b. supermarket	c. museum	d. bookstore
----------	----------------	-----------	--------------

23. This ..... doesn't handle medical books.

a. restaurant	b. bookstore	c. park	d. bus station
---------------	--------------	---------	----------------

24. The ship sailed across the .....

a. bank	b. bus station	c. mall	d. ocean
---------	----------------	---------	----------

25. Monkeys ..... trees.

a. dive	b. fish	c. climb	d. sail
---------	---------	----------	---------

26. I like to ..... in the river.

a. fish	b. ride	c. shop	d. sleep
---------	---------	---------	----------

27. Tom put his money in the .....

a. beach	b. park	c. bank	d. gym
----------	---------	---------	--------



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## Spelling \ Orthography (from 28 to 32)

Choose the correct letters

28. Let's ly a kite.

a. (f)	b. (v)	c. (p)	d. (m)
--------	--------	--------	--------

29. The children want to ice - skte.

a. (u)	b. (a)	c. (o)	d. (i)
--------	--------	--------	--------

30. Daw a straight line across the top of the page.

a. (q)	b. (z)	c. (t)	d. (r)
--------	--------	--------	--------

### Spelling - 2 missing letters

31. I play gol  and tenn s near the beach.

a. (f-i)	b. (b-u)	c. (s-a)	d. (k-e)
----------	----------	----------	----------

32. She b ys many books from the books ore every month.

a. (i-j)	b. (e-p)	c. (u-t)	d. (a-l)
----------	----------	----------	----------

We stay the whole summer at a beach resort.

I have a match to play.

Many paintings hang in art museums.

I like to ride horses.

I rode on the bike.

My airport shuttle bus leaves at six o'clock.

The food at the restaurant was good and the waiters were polite.

**SG1-Revision U12-Read the following text then answer the questions:**

Amal is in Egypt, and she is having a great time. Cairo is a very interesting city. There are lots of things to see and do. Yesterday she went on a boat ride down the Nile. It's a wonderful way to explore the city. It was a hot day, but it was a great experience for her. She went out for dinner with her family at an Egyptian restaurant. She loves Egyptian food, it's delicious! Tomorrow she is going to visit the Pyramids. She is also going to ride on camels.

Comprehension (33- 37)			
Choose the correct answers			
33. (her) in line (4) refers to .....			
a. Amal	b. family	c. camel	d. food
34. The antonym (≠) of <u>boring</u> is.....			
a. tiring	b. surprising	c. interesting	d. worrying
35. The synonym (=) of tasty is.....			
a. spicy	b. sweet	c. salty	d. delicious
36. Tomorrow she is going to visit the .....			
a. Pyramids	b. Palace	c. Clock Tower	d. Great Wall
37. The main idea of the text is .....			
a. Amal's trip to Egypt	b. The zoo	c. The Nile River	d. The restaurant

Choose (True) or (False) (1-2)		True ✓ - False ✗
1	The city was cold.	
2	She is going to ride on camels.	



Guide words: beach - visit - interesting - souvenirs - fun - vacation - tomorrow - beautiful

## SG1-U12\Composition

\*Write a paragraph about Your Favorite Activity. Give your opinion about it. Use the questions to guide you:

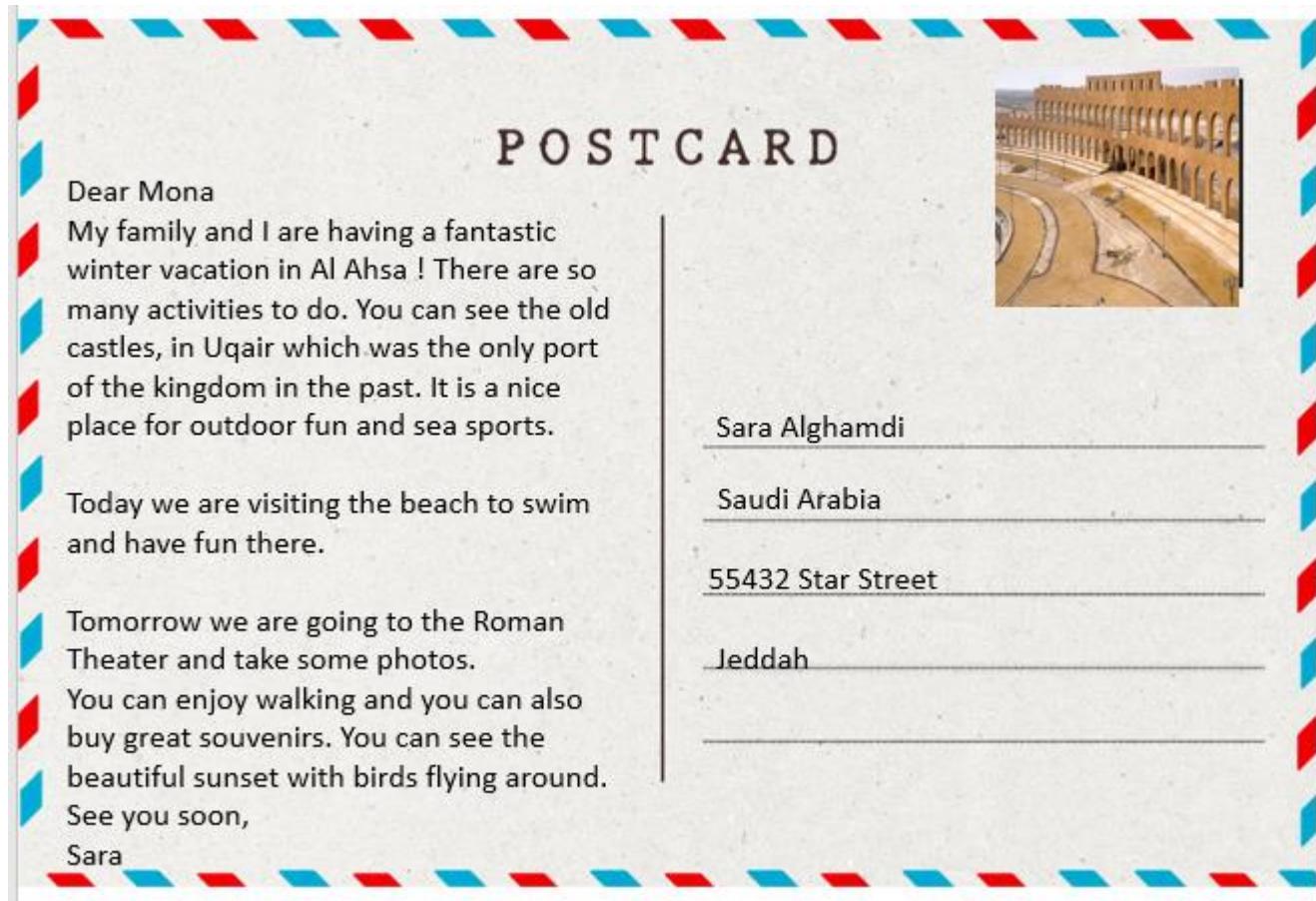
1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do?
5. Why don't you like this activity?

My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. I like to surf with my two friends, Kevin and Josh. I don't like to clean my room. Because it never stays clean.

\*\*\*\*\*♣♦♥\*\*\*\*\*

\*\*\*\*\*♣♦♥\*\*\*\*\*

❸ \*Write a postcard to a friend tell her what you can do and what you are planning to do, during your stay at a resort in Saudi Arabia.



\*Write a paragraph about **Your Favorite Activity**. Give your opinion about it. Use the questions to guide you:

### 9 Writing



\*Write a paragraph about **Favorite Activity**.

SG1 U12  
Page 114

العما مينا

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?



My favorite activity is surfing. I surf at the beach near my house. I like to surf every day. Surfing is fun. I like to surf with my two friends, Lana and Sara. I don't like to clean my room. Because it never stays clean.

EXAMPLES

Reading is my favorite activity Reading increases my knowledge.

Swimming is my favorite activity. Because it's a full body workout.

It's a fun activity all the family can do together.

Riding a horse is fun and Riding a horse.

### 9 Writing



\*Write a paragraph about **Favorite Activity**.

SG1 U12  
Page 114

العما مينا

1. What is your favorite activity?
2. Where and when do you do it?
3. Who do you do it with?
4. What don't you like to do? why?



My favorite activity is reading. I read in my bedroom. I like to read every day. I like to read with my sister, Lana. Reading increase my knowledge. I don't like to ride a horse. Because it is more difficult and dangerous.

EXAMPLES

Reading is my favorite activity Reading increases my knowledge.

Swimming is my favorite activity. Because it's a full body workout.

It's a fun activity all the family can do together.

Riding a horse is fun and Riding a horse.

V+ing	To +V (to+ the base form of the verb)
hate - love - like - prefer	hate - love - like - prefer
can't stand dislike enjoy feel like recommend spend time suggest	hope want would like would love

What is a

## Gerund

ing  
gerund



to + the base form



to + V

Infinitives

V+ing	To +V (to+ the base form of the verb)
hate - love - like - prefer	hate - love - like - prefer
can't stand dislike enjoy feel like recommend spend time suggest	hope want would like would love

Noureyah Alghamdi

What is a

## Gerund

ing  
gerund



to + the base form

Infinitives

to + V

A verb in gerund:

A verb in infinitive:

Verb + **ing**

**To** + Verb

Looking

Eating

Playing

Coming

Lying



Noureyah Alghamdi

**To** look

**To** eat

**To** play

**To** come

**To** lie

## Check your work!

### Writing Checklist



Writing Checklist		Smile	Neutral	Unsmile
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and 'to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals

<b>A</b>	You used capital letters.	<input type="checkbox"/>
●	You used full stops.	<input type="checkbox"/>
	You used finger spaces.	<input type="checkbox"/>
	Your writing makes sense.	<input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

### This Paragraph Was Scored For

<b>5</b>	o Ideas	0	1	2
<b>5</b>	o Structures	0	1	2
<b>5</b>	o Spelling	0	1	



النماذج

Evaluate and assess the Writing Skills

# RUBRIC

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes ☺	No ☹
Spelling		
I used correct spelling	Yes ☺	No ☹
Capitalization		
I used correct capitalization	Yes ☺	No ☹
Punctuation		
I used correct punctuation	Yes ☺	No ☹



# التصحيح الکترونى

تنبيه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأى فقرة فى نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل ☺

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Please Use  
a Pencil

ANSWERS			
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Subject/Paper:

# HOW TO FILL E-MARKING SHEET

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5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	13 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	28 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	36 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	51 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	14 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	29 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	37 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	52 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	15 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	30 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	38 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	53 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
8 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	16 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	31 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	39 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	54 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
55 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	56 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	57 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	58 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	59 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
60 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	61 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	62 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		

### Choices

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

1	T	F	5	T	F	9	T	F	13	T	F	17	T	F
2	T	F	6	T	F	10	T	F	14	T	F	18	T	F
3	T	F	7	T	F	11	T	F	15	T	F	19	T	F
4	T	F	8	T	F	12	T	F	16	T	F	20	T	F

True/False

### Match

1	A	B	C	D	E	F	G	H	I	J
2	A	B	C	D	E	F	G	H	I	J
3	A	B	C	D	E	F	G	H	I	J
4	A	B	C	D	E	F	G	H	I	J
5	A	B	C	D	E	F	G	H	I	J
6	A	B	C	D	E	F	G	H	I	J
7	A	B	C	D	E	F	G	H	I	J
8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J

### Objective

0 .25 .5 .75 1 2 3 4 5 6 7

## شرح ورقة تظليل

## مادة اللغة الإنجليزية

يجب تتبع تسلسل ارقام الفقرات

