

# الدرس السابع الوحدة التاسعة أداة تقييم ذاتي لكتابه الطالب حول وظيفة الأحلام powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14-01-2026 20:30:13

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة  
لغة إنجليزية:

إعداد: نوره الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

ورقة عمل الدرس 6 الوحدة 9 أداة تقييم ذاتي لكتابه الطالب حول وظيفة الأحلام Worksheet

1

الدرس السادس الوحدة التاسعة عرض تعليمي لتطوير مهارة الكتابة وتنفيذ المشاريع حول الوظائف المستقبلية  
powerpoint

2

الدرس 5 الوحدة 9 نشاط قراءة تفاعلي باستخدام دليل التوقعات وتحليل النص Worksheet

3

الدرس الخامس الوحدة التاسعة عرض تعليمي لتنمية مهارات القراءة النقدية ومناقشة الطموحات المهنية  
powerpoint

4

ورقة عمل الدرس 4 الوحدة 9 نشاط تفاعلي لمراجعة نطق نهايات الأفعال وتحليل محادثة Worksheet

5

# SUPER

# GOALS

1



# SUPER GOAL 1

Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Lesson	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	Unit	Lesson	Page
	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني





☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



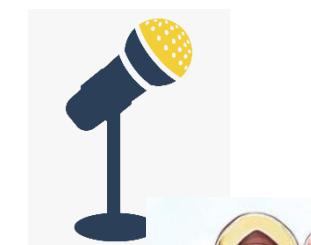
**Covid 19**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins





**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

English

# 9 What Do You Do?



## Unit Goals



### Vocabulary

Jobs  
Job activities



### Functions

Ask and answer  
questions  
about jobs  
Describe  
job activities  
Ask and answer with  
*why/because*



### Grammar

Simple Present  
Tense—affirmative,  
third person  
endings  
Questions  
with *What*  
Conjunctions:  
*So/Because*



### Listening

Listen for specific details  
about jobs



### Pronunciation

Third person singular  
verb endings /s/  
and /z/



### Reading

Follow Your Dream



### Writing

Write about your  
dream job



### Project

Make a list of good  
and bad jobs



9

## What Do You Do?

### VOCABULARY

#### Nouns

advertising  
airline  
architecture  
art and design  
clinic

future  
gadget  
job  
newspaper

#### Nouns—Occupations/jobs

bus driver  
cameraman  
carpenter  
chef  
doctor  
flight attendant  
lawyer

#### Verbs

cook  
cut  
design  
drive  
make  
meet  
sell  
travel

#### Adjectives

interested (in)  
professional

### EXPRESSIONS

#### Idiom

I'm good with ...

#### Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# 9 What Do You Do?



Today: Monday

Date:

14-6-1443 H

January 17<sup>th</sup> \ 2021



SG U9  
Page 78

9 Writing  
10 Project



11 Form, Meaning and Function



WEEK

6

# 9 What Do You Do?

## 11 Form, Meaning and Function



### Learning Objectives



Compare a list of good and bad jobs with classroom members



Use personal notes to write about their dream job



Use Why to ask for reason



Complete sentences with so or because



Write some questions to match the answers.

SG U9  
Page 79

# WARM UP!



SG U9  
Page 79

Choose the reasons which make any job a good job



Artist



Surgeon



Nurse



Mechanic



Bodyguard



Reporter



Doctor



Farmer

Good salary

Long time shifts

Comfortable environment

Good vacation days

Too much stress



## 11 Form, Meaning and Function



AND

SIMILAR IDEAS

He's a plumber, **and** she is a teacher.

BUT

CONTRAST

I studied a lot, **but** I failed the exam.

SO

RESULT

It was cold, **so** I turned on the heating.

BECAUSE

REASON

I turned on the heating **because** it was cold.



# 11 Form, Meaning and Function

## Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with why.

**Why** is he taking a nap?

**Because** he's tired.

**Why** do you want to stay home?

**Because** it's cold and rainy.

## Because / So

The conjunction *because* tells a reason—it tells why.

The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.





## 11 Form, Meaning and Function

*He is a good student because he studies a lot.*

(result) ← (reason)

*He studies a lot, so he is a good student.*

(reason) → (result)

*Bring an umbrella because it's raining.*

*My uncle is a baker, so he gets up early.*

*I like science because it is an interesting subject.*

*Omar loves football, so he plays on a team.*



WHY?

## Why / Because

We use the question word **why** to ask for a reason.

We use the conjunction **because** to answer questions with **why**.

**Why** is he taking a nap?

**Because** he's tired.

**Why** do you want to stay home?

**Because** it's cold and rainy.

WHY?





## Because / So

The conjunction *because* tells a reason—it tells why.

The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.



1. We left the windows open **because** it was warm.
2. They took him to hospital **because** he was sick.
3. She doesn't go to school **because** she's sick.
4. Kate was happy **because** she won the competition.
5. She has a lot of money **so** she can buy that expensive house.
6. The weather is hot **so** the children are swimming.
7. He's hungry **so** he gets some food.



# So and Because



He was lazy ..... **so**..... he did not study well.

The teacher asked him to go out ..... **because**.....  
he misbehaved in the class.



**A.** Write questions to match the answers. Use a job from the box.

**SG U9**  
**Page 79**

**Who designs houses? (an architect)**

architect chef doctor flight attendant mechanic teacher



Why does he want to be an architect?

- 1. Why does he want to be a mechanic?**
- 2. Why do you want to be a flight attendant?**
- 3. Why does she want to be a teacher?**
- 4. Why does he want to be a chef?**
- 5. Why do you want to be a doctor?**

Because he likes to design houses.

Because he's interested in cars.

Because I like to travel and meet people.

Because she likes to work with children.

Because he likes to cook.

Because I want to help sick people.

**B.** Complete the sentences with **so** or **because**.

1. He's interested in computers, so he wants to design software.
2. We're studying **because** we have a test in history tomorrow.
3. He wants to be a carpenter **because** he likes to build houses.
4. He wants to be a lawyer, so he's studying law at university.
5. She wants to be a nurse **because** she wants to help sick people.
6. The car has a problem, so the mechanic is checking it out.
7. The children aren't going to school today **because** it's Saturday.
8. I like my neighborhood **because** it's quiet and the people are friendly.





C. Interview four classmates. Ask what job they want to do in the future and the reason why. Fill in the chart. Then tell the class about your classmates.

 Badria wants to be a teacher because she likes to work with children.  
Badria likes to work with children, so she wants to be a teacher.

Name	Job	Reason
Sara	doctor	to help people
Rana	designer	creative, artistic, sensitive

## 11 Form, Meaning and Function

<https://www.liveworksheets.com/cq1788722kf>

A. Choose the best answer.



1. a. and b. but c. so d. because

2. He was poor, \_\_\_\_\_ he was happy.

a. and b. but c. so d. because

3. I passed the quizz \_\_\_\_\_ I studied hard.

a. and b. but c. so d. because

4. I was late for work \_\_\_\_\_ I had a car accident.

a. and b. but c. so d. because

5. He feels sick \_\_\_\_\_ he's going to the hospital.

a. and b. but c. so d. because

6. She wants to buy a new car \_\_\_\_\_ she doesn't have money.

a. and b. but c. so d. because

. Choose the best answer.

1. My daughter is intelligent \_\_\_\_\_ beautiful.

a. and b. but c. so d. because

2. He was poor, \_\_\_\_\_ he was happy.

a. and b. but c. so d. because

3. I passed the quizz \_\_\_\_\_ I studied hard.

a. and b. but c. so d. because

4. I was late for work \_\_\_\_\_ I had a car accident.

a. and b. but c. so d. because

5. He feels sick \_\_\_\_\_ he's going to the hospital.

a. and b. but c. so d. because

6. She wants to buy a new car \_\_\_\_\_ she doesn't have money.

a. and b. but c. so d. because

7. Today is my mom's birthday \_\_\_\_\_ I bought her a birthday.

a. and b. but c. so d. because

# HOMEWORK



# Platform

SCHOOL PLATFORM



**نوع السؤال:** اختيار من متعدد

2026

2025



:The word "grow up" means

- become smart
- become young
- become an adult

## واجب المنصة

## للذكير

# 9 What Do You Do?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثرااءات  
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\



يكتفى بصورة واحدة لتمرين واحد فقط

LIVEWORKSHEETS 10/10 AND BUT BECAUSE SO (HOMEWORK)

<https://www.liveworksheets.com/cq1788722kf>

Choose the best answer:

A. Choose the best answer.

1. My daughter is intelligent \_\_\_\_\_ beautiful.  
a. and b. but c. so d. because

2. He was poor, \_\_\_\_\_ he was happy.  
a. and b. but c. so d. because

3. I passed the quizz, \_\_\_\_\_ I studied hard.  
a. and b. but c. so d. because

4. I was late for work, \_\_\_\_\_ I had a car accident.  
a. and b. but c. so d. because

5. He feels sick, \_\_\_\_\_ he's going to the hospital.  
a. and b. but c. so d. because

6. She wants to buy a new car, \_\_\_\_\_ she doesn't have money.  
a. and b. but c. so d. because

7. Today is my mom's birthday, \_\_\_\_\_ I bought her a birthday.  
a. and b. but c. so d. because



# 9 What Do You Do?

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





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## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

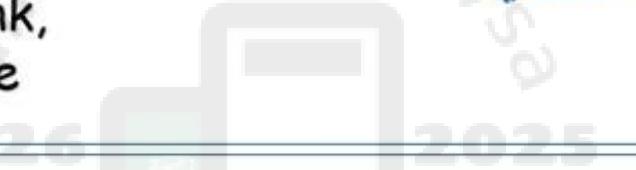
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# Irregular Verbs

Page 180

Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote