

الدرس السابع الوحدة التاسعة أداة تقييم ذاتي لكتابة الطالب حول وظيفة الأحلام powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 20:30:13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوره الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

ورقة عمل الدرس 6 الوحدة 9 أداة تقييم ذاتي لكتابة الطالب حول وظيفة الأحلام Worksheet

1

الدرس السادس الوحدة التاسعة عرض تعليمي لتطوير مهارة الكتابة وتنفيذ المشاريع حول الوظائف المستقبلية
powerpoint

2

الدرس 5 الوحدة 9 نشاط قراءة تفاعلي باستخدام دليل التوقعات وتحليل النص Worksheet

3

الدرس الخامس الوحدة التاسعة عرض تعليمي لتنمية مهارات القراءة النقدية ومناقشة الطموحات المهنية
powerpoint

4

ورقة عمل الدرس 4 الوحدة 9 نشاط تفاعلي لمراجعة نطق نهايات الأفعال وتحليل محادثة Worksheet

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
Unit 4	Around the World	26
Unit 5	Families, Families	34
EXPANSION Units 1-5		42

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
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الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
Unit 13	What Are You Going to Wear There?	116
Unit 14	Let's Celebrate	124
Unit 15	Then and Now	132
Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

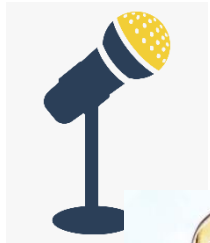




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



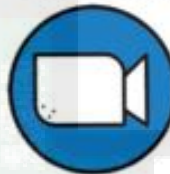
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

**Stay away from these
sins**



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

9 What Do You Do?



Unit Goals



Vocabulary

Jobs
Job activities



Functions

Ask and answer
questions
about jobs
Describe
job activities
Ask and answer with
why / because



Grammar

Simple Present
Tense—affirmative,
third person
endings
Questions
with *What*
Conjunctions:
So / Because



Listening

Listen for specific details
about jobs



Pronunciation

Third person singular
verb endings /s/
and /z/



Reading

Follow Your Dream



Writing

Write about your
dream job



Project

Make a list of good
and bad jobs



9

What Do You Do?

VOCABULARY

Nouns

advertising
airline
architecture
art and design
clinic
future
gadget
job
newspaper

Nouns—Occupations/jobs

bus driver
cameraman
carpenter
chef
doctor
flight attendant
lawyer
mechanic
reporter
salesperson
teacher
waiter
website designer

Verbs

cook
cut
design
drive
make
meet
sell
travel

Adjectives

interested (in)
professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية





ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

9 What Do You Do?

SG U9
Page 78

9 Writing 
10 Project 

11 Form, Meaning and Function 



Today: Monday

Date:

14-6-1443 H

January 17th \ 2021



everyone,
How is everything going?

9 What Do You Do?

11 Form, Meaning and Function



SG U9
Page 79

Learning Objectives



Compare a list of good and bad jobs with classroom members



Use personal notes to write about their dream job



Use Why to ask for reason



Complete sentences with so or because



Write some questions to match the answers.

WARM UP!



SG U9
Page 79

.Choose the reasons which make any job a good job



Artist



Surgeon



Nurse



Mechanic



Bodyguard



Reporter



Doctor



Farmer

Good salary ☒

Long time shifts ☐

Comfortable environment ☐

Good vacation days ☐

Too much stress ☐

11 Form, Meaning and Function



AND

SIMILAR IDEAS

He's a plumber, **and** she is a teacher.

BUT

CONTRAST

I studied a lot, **but** I failed the exam.

SO

RESULT

It was cold, **so** I turned on the heating.

BECAUSE

REASON

I turned on the heating **because** it was cold.



11 Form, Meaning and Function

Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with why.

Why is he taking a nap?

Because he's tired.

Why do you want to stay home?

Because it's cold and rainy.

Because / So

The conjunction *because* tells a reason—it tells why.

The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.

He's tired, **so** he's taking a nap.





11 Form, Meaning and Function

He is a good student because he studies a lot.

(result) ← (reason)

He studies a lot, so he is a good student.

(reason) → (result)

Bring an umbrella because it's raining.

My uncle is a baker, so he gets up early.

I like science because it is an interesting subject.

Omar loves football, so he plays on a team.

11 Form, Meaning and Function



رابط الدرس الرقمي



www.ien.edu.sa

SG U9
Page 79

WHY?

Why / Because

We use the question word *why* to ask for a reason.

We use the conjunction *because* to answer questions with *why*.

Why is he taking a nap?

Because he's tired.

Why do you want to stay home?

Because it's cold and rainy.

WHY?





Because / So

The conjunction *because* tells a reason—it tells why.
The conjunction *so* tells a consequence or a result

He's taking a nap **because** he's tired.
He's tired, **so** he's taking a nap.



1. We left the windows open **because** it was warm.
2. They took him to hospital **because** he was sick.
3. She doesn't go to school **because** she's sick.
4. Kate was happy **because** she won the competition.
5. She has a lot of money **so** she can buy that expensive house.
6. The weather is hot **so** the children are swimming.
7. He's hungry **so** he gets some food.

11 Form, Meaning and Function

SG U9
Page 79

So and Because



He was lazy**so**..... he did not study well.

The teacher asked him to go out**because**.....
he misbehaved in the class.



<https://www.englishgrammar.org/because-and-so/>

A. Write questions to match the answers. Use a job from the box.

Who designs houses? (an architect)

architect chef doctor flight attendant mechanic teacher



Why does he want to be an architect?

1. **Why does he want to be a mechanic?** _____
2. **Why do you want to be a flight attendant?** _____
3. **Why does she want to be a teacher?** _____
4. **Why does he want to be a chef?** _____
5. **Why do you want to be a doctor?** _____

Because he likes to design houses.

Because he's interested in cars.

Because I like to travel and meet people.

Because she likes to work with children.

Because he likes to cook.

Because I want to help sick people.

B. Complete the sentences with **so** or **because**.

1. He's interested in computers, **so** he wants to design software.
2. We're studying **because** we have a test in history tomorrow.
3. He wants to be a carpenter **because** he likes to build houses.
4. He wants to be a lawyer, **so** he's studying law at university.
5. She wants to be a nurse **because** she wants to help sick people.
6. The car has a problem, **so** the mechanic is checking it out.
7. The children aren't going to school today **because** it's Saturday.
8. I like my neighborhood **because** it's quiet and the people are friendly.



11 Form, Meaning and Function



SG U9
Page 79

C. Interview four classmates. Ask what job they want to do in the future and the reason why. Fill in the chart. Then tell the class about your classmates.

💡 Badria wants to be a teacher because she likes to work with children.
Badria likes to work with children, so she wants to be a teacher.

Name	Job	Reason
Sara	doctor	to help people
Rana	designer	creative, artistic, sensitive

10/10

BECAUSE
(HOMEWORK)

SG U9
Page 79

11 Form, Meaning and Function



<https://www.liveworksheets.com/cq1788722kf>

A. Choose the best answer.

a. and b. but c. so d. because

2. He was poor, _____ he was happy.

a. and b. but c. so d. because

3. I passed the quizz _____ I studied hard.

a. and b. but c. so d. because

4. I was late for work _____ I had a car accident.

a. and b. but c. so d. because

5. He feels sick _____ he's going to the hospital.

a. and b. but c. so d. because

6. She wants to buy a new car _____ she doesn't have money.

a. and b. but c. so d. because

. Choose the best answer.

1. My daughter is intelligent _____ beautiful.

a. and b. but c. so d. because

. He was poor, _____ he was happy.

a. and b. but c. so d. because

3. I passed the quizz _____ I studied hard.

a. and b. but c. so d. because

4. I was late for work _____ I had a car accident.

a. and b. but c. so d. because

5. He feels sick _____ he's going to the hospital.

a. and b. but c. so d. because

i. She wants to buy a new car _____ she doesn't have money.

a. and b. but c. so d. because

r. Today is my mom's birthday _____ I bought her a birthday.

a. and b. but c. so d. because



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

2026

2025

:The word "grow up" means

become smart ☐

become young ☐

become an adult ☒

واجب المنصة

للتذكير ●

9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 What Do You Do?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

10/10
BUT, BECAUSE, SO (HOMESCHOOL)

BECAUSE, SO (HOMESCHOOL)

Choose the best answer:

1. My daughter is intelligent beautiful.
a. and b. but c. so d. because

A. Choose the best answer.

2. He was poor. he was happy.
a. and b. but c. so d. because

3. I passed the quiz. I studied hard.
a. and b. but c. so d. because

4. I was late for work. I had a car accident.
a. and b. but c. so d. because

5. He feels sick. he's going to the hospital.
a. and b. but c. so d. because

6. She wants to buy a new car. she doesn't have money.
a. and b. but c. so d. because

7. Today is my mom's birthday. I bought her a birthday.
a. and b. but c. so d. because

<https://www.liveworksheets.com/cq1788722kf>

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





ساند الحامية للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحامية

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نورية صالح الغامدي

Alhamiya Support for
teachers and students
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Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading Comprehension	2. Reading Fluency	3. Reading Accuracy	4. Reading Speed	5. Reading Comprehension	6. Reading Fluency	7. Reading Accuracy	8. Reading Speed	9. Reading Comprehension	10. Reading Fluency	11. Reading Accuracy	12. Reading Speed	13. Reading Comprehension	14. Reading Fluency	15. Reading Accuracy	16. Reading Speed	17. Reading Comprehension	18. Reading Fluency	19. Reading Accuracy	20. Reading Speed

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading Comprehension	2. Reading Fluency	3. Reading Accuracy	4. Reading Speed	5. Reading Comprehension	6. Reading Fluency	7. Reading Accuracy	8. Reading Speed	9. Reading Comprehension	10. Reading Fluency	11. Reading Accuracy	12. Reading Speed	13. Reading Comprehension	14. Reading Fluency	15. Reading Accuracy	16. Reading Speed	17. Reading Comprehension	18. Reading Fluency	19. Reading Accuracy	20. Reading Speed

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading Comprehension	2. Reading Fluency	3. Reading Accuracy	4. Reading Speed	5. Reading Comprehension	6. Reading Fluency	7. Reading Accuracy	8. Reading Speed	9. Reading Comprehension	10. Reading Fluency	11. Reading Accuracy	12. Reading Speed	13. Reading Comprehension	14. Reading Fluency	15. Reading Accuracy	16. Reading Speed	17. Reading Comprehension	18. Reading Fluency	19. Reading Accuracy	20. Reading Speed

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحامية

اختكم نورية صالح الغامدي

Irregular Verbs

Page 180

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote