

مفردات وقواعد الوحدة الثامنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-17 17:03:44

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

مفردات وقواعد الوحدة الثامنة	1
تبسيط قواعد اللغة للصفين الخامس والسادس	2
تدريبات على مفردات وقواعد الوحدة الثامنة الملابس الدروس 1 و2	3
ورقة مراجعة للصفين الخامس والسادس عن الوحدة الثامنة الملابس	4
إجابة مراجعة الوحدة السابعة Trips قواعد ومفردات	5

SUPER

GOAL 1

U:15

SUPER GOAL 1



وزارة التعليم
Ministry of Education

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الأول متوسط



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الترم الثالث



ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

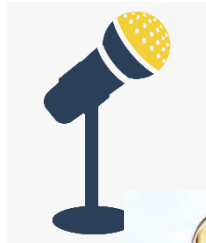




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



أثر الغياب على التحصيل الدراسي



١.

تراجع المستوى الدراسي عند الطالب : بسبب عدم قدرته على حضور الحصص الدراسية ، وبالتالي عدم حصوله على المعلومات ، والنقاط الرئيسية المتعلقة بالدروس

٢.

تصبح نسبة رسوب الطالب في الامتحانات عالية جداً : إذ لا يمتلك أية معلومة ، أو فكرة حول طبيعة المادة الدراسية المطلوبة في الامتحان .

٣.

يصبح الطالب غير قادر على الاستمرار في مجاراة زملائه في دروس المنهج الدراسي ، ويصبح بحاجة للحصول على حصص دراسية إضافية

٤.

تعهد الطالب على الإهمال وعدم احترام المواعيد وعدم تقدير المسؤولية

**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

ENGLISH



Naureyah Alghamdi



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (وَمَا رَبُّكَ بِظَالِمٍ لِلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

اعمل ما شئت

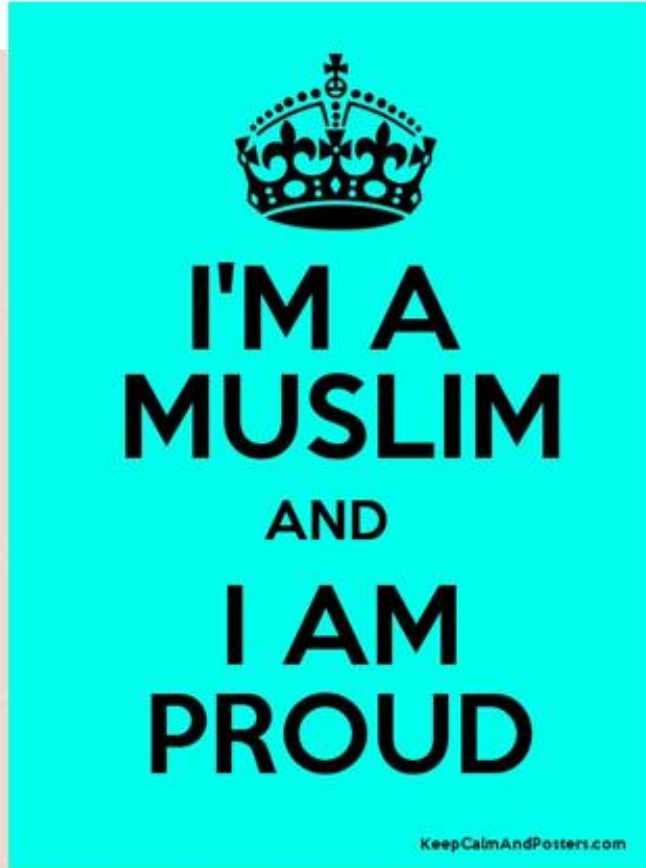


سُورَةُ الْفُودِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ
يُظْلَمُ لِلْعَبِيدِ ٤٦

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.

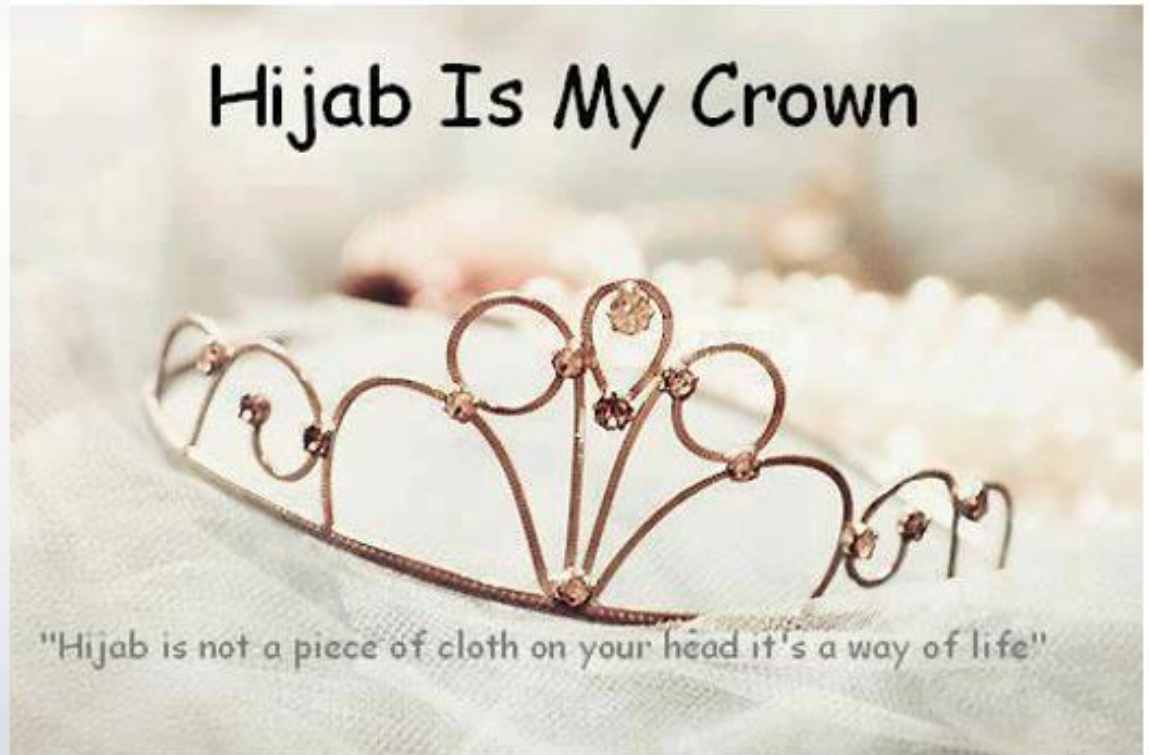


رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



15 Then and Now

Unit Goals

-  **Vocabulary**
Life events, places
-  **Functions**
Talk about the past
Describe places and people in the past
-  **Grammar**
Simple Past Tense:
be—affirmative,
negative, questions,
short answers
To be born
There was/There were
-  **Listening**
Listen for specific details from a biography
-  **Pronunciation**
Was and were
-  **Reading**
A Real Giant
-  **Writing**
Write about a celebrity
-  **Project**
Write an interview with a famous person

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

area	pedestrian
balcony	population
boss	shelter
businessman	skyscraper
celebrity	story
football striker	tournament
member	vendor
management	
consultant	

Phrases with verbs

be in good condition
be in ruins
hold a record
score a goal

Verb

protect

Adjectives

attractive
modern
narrow
successful

Adjectives for opinions

awesome
bad
beautiful
boring
crowded
great
interesting
OK
terrible
uncomfortable

EXPRESSIONS

Ask for information

Where were you born?

Time expression

from time to time

Real Talk

How are things?
You're kidding!



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates the current position in the list.

Item	Progress
1. [] 1. []	100%
2. [] 2. []	100%
3. [] 3. []	100%
4. [] 4. []	100%
5. [] 5. []	100%
6. [] 6. []	100%
7. [] 7. []	100%
8. [] 8. []	100%
9. [] 9. []	100%
10. [] 10. []	100%
11. [] 11. []	100%
12. [] 12. []	100%
13. [] 13. []	100%
14. [] 14. []	100%
15. [] 15. []	100%
16. [] 16. []	100%
17. [] 17. []	100%
18. [] 18. []	100%
19. [] 19. []	100%
20. [] 20. []	100%
21. [] 21. []	100%
22. [] 22. []	100%
23. [] 23. []	100%
24. [] 24. []	100%
25. [] 25. []	100%
26. [] 26. []	100%
27. [] 27. []	100%
28. [] 28. []	100%
29. [] 29. []	100%
30. [] 30. []	100%

الهدف الثالث



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نوربه صالح الحاميه الغامدي
ولف خيرى لوالدي رحمه الله و الحاميه

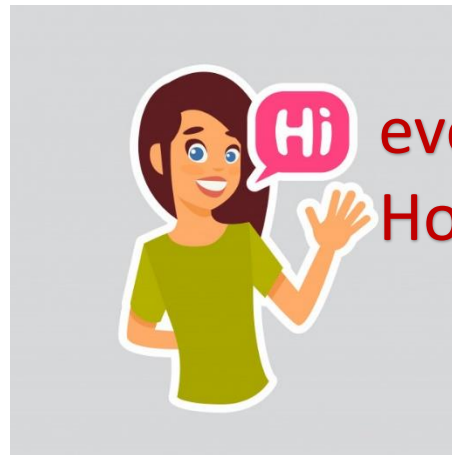
15 Then and Now



Today: Monday

Date:
8-10-1443 H

May 9th \ 2022



everyone,
How is everything going?

1 Listen and Discuss

2 Pair Work

SG1 U15
Pages 132 and 133



15 Then and Now

1 Listen and Discuss 

2 Pair Work 



Learning Objectives



Compare between past and present

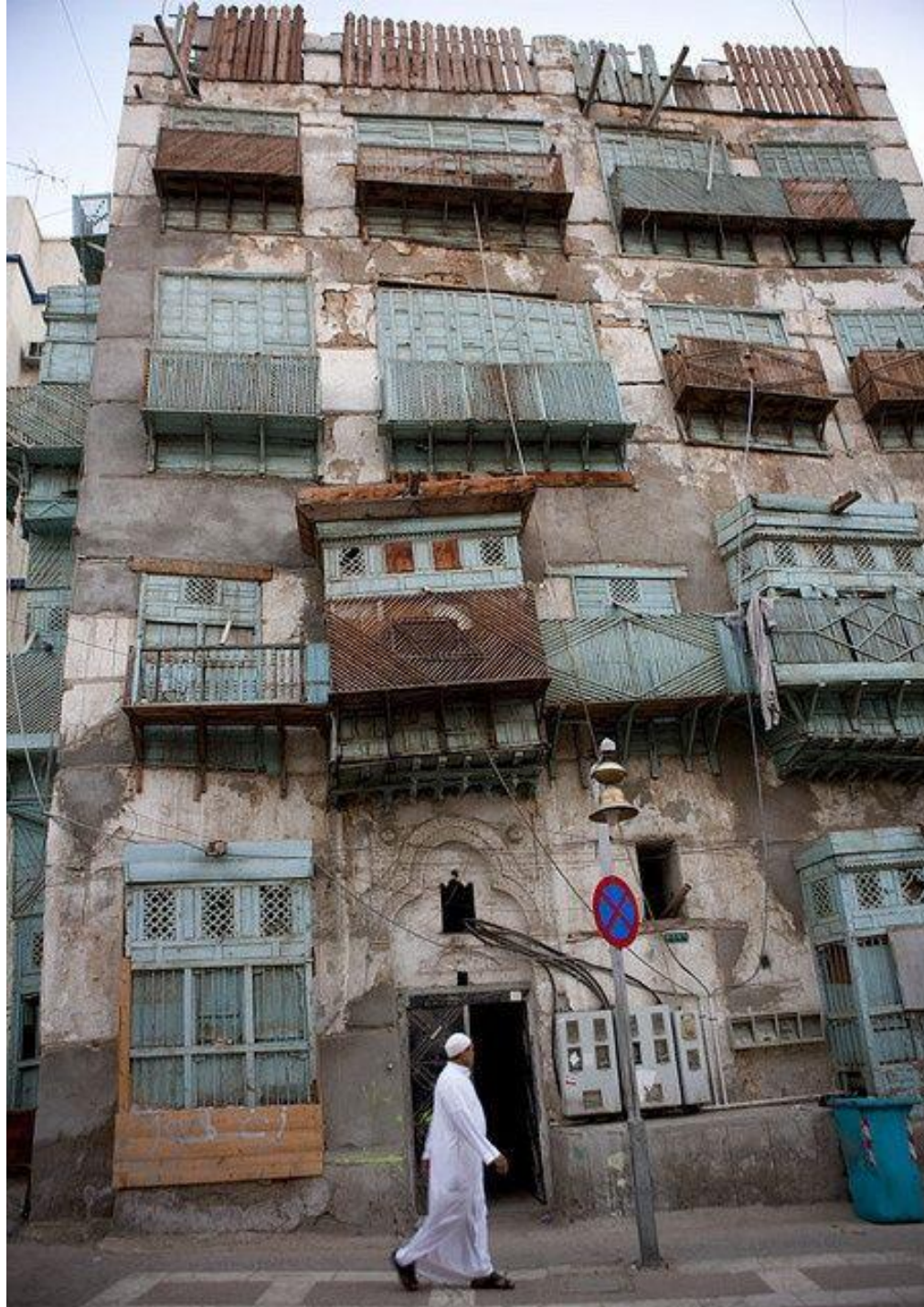


Search for words indicating specific information



Listen then answer some questions

SG1 U15
Pages 132 and 133



**Ad-Dir'iyah was the first capital of the Saud Dynasty.
There were many palaces there.
Salwa Palace was the largest palace.**

Salwa Palace, the original home of the Al-Saud royal family



Unit:15

Wednesday 11\8\1442H

March 24th 2021

Listen & Discuss

Then and Now

SG1 pages 132 & 133



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
✓		Majed Ahmed Abdullah was born in Abha.		
✓		Al Masmak fort is in Riyadh.		
✓		Skyscrapers like Al Faisaliya Center is in Riyadh.		
✓		Al Balad is the new part of Jeddah.		

<https://www.liveworksheets.com/1-ie2328589av>

T. Noureyah Alghamdi



Unit:15

Wednesday 11\8\1442H

March 24th 2021

SG1 pages 132 & 133

Listen Disagree

Today and Now

STRATEGY

10/10

Anticipation guide

Listen



© Can Stock Photo



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
☐	☐	Majed Ahmed Abdullah was born in Abha.	☐	☐
☐	☐	Al Masmak fort is in Riyadh.	☐	☐
☐	☐	Skyscrapers like Al Faisaliya Center is in Riyadh.	☐	☐
☐	☐	Al Balad is the new part of Jeddah.	☐	☐

<https://www.liveworksheets.com/1-ie2328589av>

T. Noureyah Alghamdi



العامية



LIVEWORKSHEETS

almanahj.com
2026 2025
المنهج

S T R A T E G Y

WORD

Sunday 8\8\1442H
March 21st \2021

JOB

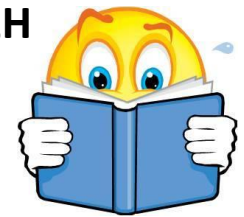


العامية

Unit:15

Wednesday 11\8\1442H

March 24th 2021



Listen and Discuss

Then and Now

SG1 Pages 132 & 133



What is the words job?

paragraph	line	word	Part of speech	meaning
2	6	pedestrian	noun	a person who is walking in a town or city
3	1	striker ? 		

7 Then and Now

1 Listen and Discuss

How well do you know these cities?
What do you know about them?

Riyadh and Jeddah *Then and Now*



SG1 U15
Page 132

الجاميها



The old, oasis town of Riyadh was an area of about one square kilometer, with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city.

Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition.

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Riyadh TV Tower are now attractions of the new city.

Which of these places do you know well? What do you know about them?

What does celebrity mean?



He is a celebrity.



Balad, the old part of Jeddah, was a group of three- to five-story buildings, with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

There were plazas and souqs, where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



a celebrity is a famous person

1 Listen and Discuss

How well do you know these cities?
What do you know about them?

Saudi Arabia's top skyscrapers

Riyadh



Kingdom Centre



www.ien.edu.sa

رابط الدرس الرقمي

SG1 U15
Page 132

الجامعيها



1 Listen and Discuss



Riyadh and Jeddah



CD1, T40

Then and Now



The old, oasis town of Riyadh was an area of about one square kilometer, with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city.

Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition.

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Riyadh TV Tower are now attractions of the new city.

1 Listen and Discuss CD1, T40

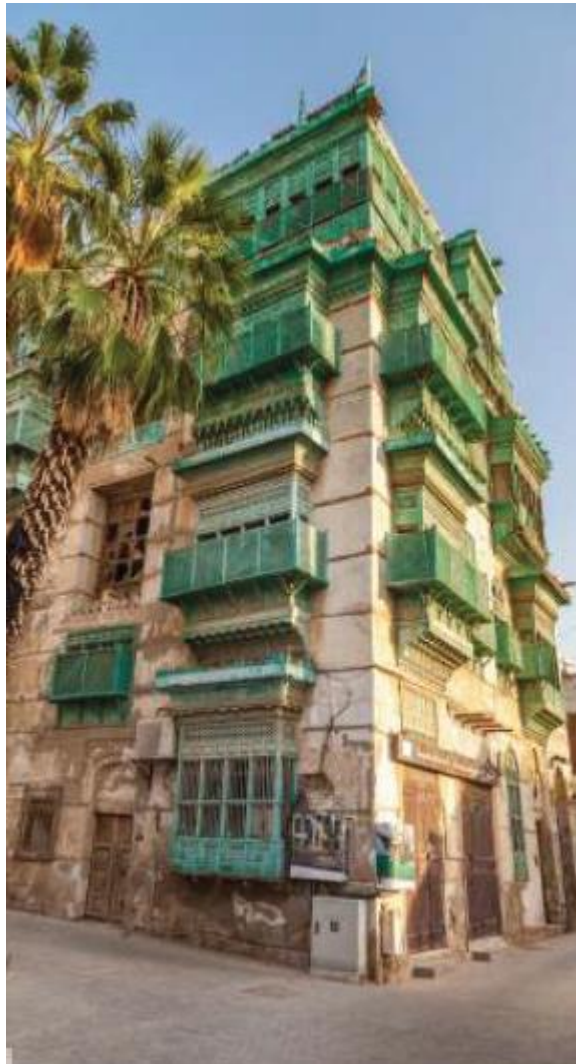


SG1 U15
Page 132

Riyadh and Jeddah

Then and Now

الجاميها



Balad, the old part of Jeddah, was a group of three- to five-story buildings, with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

There were plazas and *souqs*, where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



Majed Ahmed Abdullah



Then and Now

Majed Ahmed Abdullah is the best football striker in the history of Saudi Arabia. He is also the all-time goal leader of the Saudi national team. He was born in Jeddah, but moved to Riyadh with his family when he was very young. Majed's father was a football manager.

Majed and his friends used to play for a club called Al-Nasser while he was still in high school. They were too young to join a football tournament, but their team was finally accepted after a 3-1 win in a game against an important Riyadh team.

Majed holds two national records: one when he scored 5 goals in an international game in 1979; and another one when he scored 4 goals during the 1984 Summer Olympics.



SG1 U15
Page 133

الجميها



CD1, T40

Majed Ahmed Abdullah. We use the expression *I was born* to talk about the time or place of birth.

I was raised in (place) means that the person grew up in that place.

I was born in Albaha.

I was raised in Abha.

Where were you born and raised

Where was Majed Ahmed Abdullah born?
(Jeddah)

Where was he raised? (Riyadh)

A. Vocabulary. Mark the information about the buildings, materials, and size of each city.

The old, oasis town of Riyadh \an area of about 1 square kilometer, with a population of about 14,000

mud-brick

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers.

1 Listen and Discuss



Riyadh and Jeddah

SG1 U15
Page 132

How well do you know these cities?
What do you know about them?



CD1, T40

Then and Now

الرياض

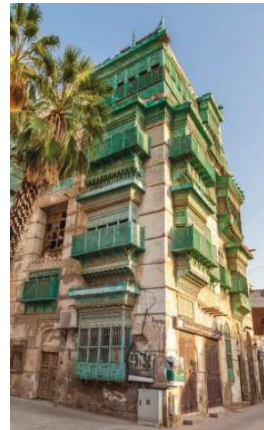
Balad, the old part of Jeddah, was a group of three- to five-story buildings, with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

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B. Comprehension. Answer **yes** or **no**.

1. **no** The walls of the old city of Riyadh were made of concrete.
2. **no** Most of the buildings in Balad had two stories.
3. **yes** More than 7 million people live in Riyadh.
4. **no** The Al-Masmak fort is in ruins.
5. **yes** Majed was a member of the Saudi national team.

1. no (The walls of the old city of Riyadh were made of mud bricks.)
2. no (Most of the buildings in Balad had 3 to 5 stories.)

4. no (The Al-Masmak fort is in better condition.)

2 Pair Work CD1, T41

SG1 U15
Page 133

الجامعيها

A. Ask and **answer** about the cities and Majed.

 What was the population in old Riyadh?

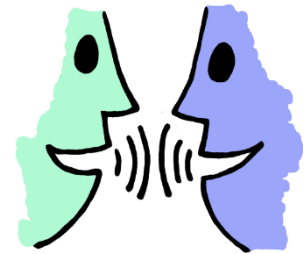
 It was about 14,000 people.

 Was Majed in Jeddah when he was a teenager?

 No, he wasn't. He was in Riyadh.

A: What was the area of old Riyadh?

B: It was about one square kilometer.



B. Ask and **answer** about yourself.

 Where were you born?

 I was born in _____.



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

رؤية
2030
وزارة التعليم

نويه الغامدي
العامية
Nawyah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 30 items, each with a checkbox and a number. The items are arranged in two columns. The first column contains items 1 through 15, and the second column contains items 16 through 30. A progress bar at the bottom indicates the current position in the list.

Item	Progress
1. [] 1. []	100%
2. [] 2. []	100%
3. [] 3. []	100%
4. [] 4. []	100%
5. [] 5. []	100%
6. [] 6. []	100%
7. [] 7. []	100%
8. [] 8. []	100%
9. [] 9. []	100%
10. [] 10. []	100%
11. [] 11. []	100%
12. [] 12. []	100%
13. [] 13. []	100%
14. [] 14. []	100%
15. [] 15. []	100%
16. [] 16. []	100%
17. [] 17. []	100%
18. [] 18. []	100%
19. [] 19. []	100%
20. [] 20. []	100%
21. [] 21. []	100%
22. [] 22. []	100%
23. [] 23. []	100%
24. [] 24. []	100%
25. [] 25. []	100%
26. [] 26. []	100%
27. [] 27. []	100%
28. [] 28. []	100%
29. [] 29. []	100%
30. [] 30. []	100%

الهدف الثالث



لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نورِبه صالح الحامِنيها الغامِدي
وقف خيرِ ي لوالدي رحمهُ الله و الحامِنيها

15 Then and Now

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:15
List and Now
10/10
Anticipation guide Listen

Wednesday 11/8/1442H
March 24th 2021
SG1 pages 132 & 133

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
☐	☐	Majed Ahmed Abdullah was born in Abha.	☐	☐
☐	☐	Al Masmak fort is in Riyadh.	☐	☐
☐	☐	Skyscrapers like Al Faisaliya Center is in Riyadh.	☐	☐
☐	☐	Al Balad is the new part of Jeddah.	☐	☐

<https://www.liveworksheets.com/1-ie2328589av>

T. Noreyah Alghamdi

العامية



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



15 Then and Now

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



نوع السؤال: مطابقة السحب والإفلات

.Match the words below with their suitable examples

A Houses and mosques ✚

A

Buildings

B Narrow and tall ✚

C

Materials

C Wooden and mud bricks ✚

B

Size

واجب المنصة
للتذكير

15 Then and Now

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 249 \ A+B



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity

15 Then and Now



SG2 U7 Listen and Discuss T3

اسم النشاط:

الوصف:

تصنيف النشاط:

مصدر النشاط:

نطاق النشاط:

رقم الصفحة:

رقم السؤال في الكتاب:

طريقة تسليم النشاط:

أنشطة

كتاب النشاط

خاص بي فقط



115

115

ملف

homework



Homework



Assign page
249 for
practice
Vocabulary
Ex **A** and **B**.

Workbook



15 Then and Now



then



now



العامية

1. Ali and Fahd **were** classmates at school.
2. Ali **wasn't** good in science, and he still doesn't like it.
3. He and Fahd **were** in the same science class.
4. Fahd **was** a good student.
5. They weren't very good at sports, and so they **weren't** on the school sports teams.
6. They **were** always on the computer. Now Fahd and Ali have their own Internet café!

1. Ali wasn't good in math in high school.

Ali was good in math in high school.

2. He wasn't usually late to class.

He was usually late to class.

3. Fahd and Ali weren't in the same science class.

Fahd and Ali were in the same science class

4. They weren't interested in computers.

They were interested in computers.

5. They weren't classmates at school.

They were classmates at school.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



PRACTICE
MAKES
PERFECT

الجامعيها



Teaching Tip

Encourage students to use an English-only dictionary rather than a bilingual dictionary in class. There are many good dictionaries for students. This will help them start to think more in English.



Additional Activity

Have students work in pairs to write two more *yes* or *no* sentences about the cities like the ones in Quick Check **B**. Then have volunteers read their sentences aloud for their classmates to answer.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote