

الدرس السابع الوحدة 14 مهارات القراءة والاستيعاب للقواعد المعنى والوظيفة في وحدة لنحتفل



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس السادس الوحدة 14 مهارات القراءة والاستيعاب للكتابة والمشروع في وحدة لنحتفل

1

الدرس الخامس الوحدة 14 ورقة عمل تفاعلية لدليل التوقع لدرس القراءة عن الأعياد

2

الدرس الخامس الوحدة 14 ورقة عمل تفاعلية للاستماع والمناقشة لدرس القراءة عن احتفالات العيدين

3

الدرس الرابع الوحدة 14 ورقة عمل تفاعلية لتدريبات

4

الدرس الرابع الوحدة 14 مهارات القراءة والاستيعاب لنحتفل

5

SUPER

GOAL 1

U:14

SUPER

GOAL 1

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		EXPANSION Units 12-16	

الترم الثالث

ENGLISH TIME for you



Reading

Writing

Listening

Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

to learn

English



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi

العامية





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





فكرة



الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف:204)



رحمة

ALBETAQA.SITE

Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت

التفسير (Al-Tabari - Tafsir (explication) الطبري - AI-Tabari)

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ وَمَنْ أَسَاءَ فَعَلَيْهَا وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه،

فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (

وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب

استحققه به منه، والله أعلم.

اعمل ما شئت

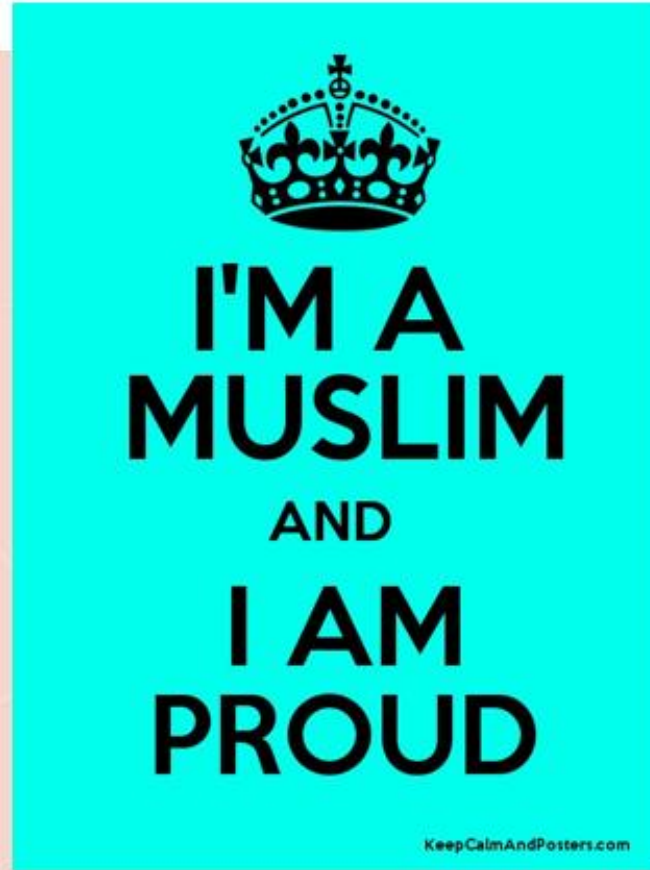


سُورَةُ الْأَنْعَامِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلْ صَالِحًا فَلِنَفْسِهِ ۖ وَ
يُظَلِّمِ لِلْعَبِيدِ ﴿٤٦﴾

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللَّهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)



14 Let's Celebrate

Unit Goals

-  **Vocabulary**
National holidays and celebrations
-  **Functions**
Talk about holidays and celebrations
Express wants and needs
Make suggestions and invitations
-  **Grammar**
Object Pronouns
Need/Want/
Like + Infinitive
Let's + Verb
Modals: *Must/Mustn't/*
Should/Shouldn't
-  **Listening**
Listen for specific details from invitations
-  **Pronunciation**
Nonstressed object pronouns
-  **Reading**
Eid Celebrations
-  **Writing**
Write about a holiday celebration in your country
-  **Project**
Present a celebration in another country



VOCABULARY

Nouns

card	holiday
celebration	independence
federation	invitation
fireworks	neighbor
flag	parade
generosity	snack
gift	

Nouns—Holidays

Eid Al-Adha
Eid Al-Fitr
Independence Day
Liberation Day
National Day

Verbs

celebrate
cover
decorate
donate
exchange
get together
invite
know
offer
sacrifice
send
share
show

Adjectives

bright
traditional
wonderful

Adverb

well

Pronouns

her
him
me
them
us
you

EXPRESSIONS

Make or agree to a suggestion

Let's...

Expressions to show interest

Sounds like fun.
Sounds great!
That's a wonderful idea.

Expression of regret

Too bad.



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teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

GOAL 2	الثاني متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

GOAL 3	الثالث متوسط
1. English	1. English
2. Math	2. Math
3. Science	3. Science
4. Social Studies	4. Social Studies
5. Arabic	5. Arabic
6. Health	6. Health
7. Art	7. Art
8. Music	8. Music
9. Physical Education	9. Physical Education
10. Computer	10. Computer

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

14 Let's Celebrate

11 Form, Meaning and Function



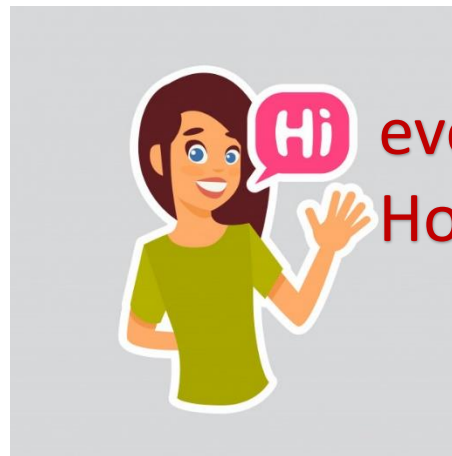
Today: Wednesday

Date:
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April 12th \ 2023



Week 5



everyone,
How is everything going?



14 Let's Celebrate

11 Form, Meaning and Function



Learning Objectives



SG1 U14
Page 131



Differentiate between Must\Mustn't and Should\Shouldn't in use



Use must and mustn't



Complete some sentences with should and shouldn't

11 Form, Meaning and Function



SG1 U14
Page 131

العامية



must
should + verb

BOTH *MUST* AND *SHOULD* are modal auxiliaries.

The form is the same for all persons (I, you, he, she, it, we, they, etc.).

After the modal we use **the main verb** in its base form (without *to*).

☺ ☺ ☺ ***Must* expresses obligation, or something that is necessary and very important to do.**

There is no choice. ***Must not* (or *mustn't*) means that something is prohibited; it is not allowed. There is no choice.**

☹ ***Should/Shouldn't* is used to give advice or make a suggestion that might be important, but it gives the listener the choice to take the advice or not.**

In questions, the speaker is asking for advice.



Must

Mustn't

لا يجب

MUST

Usage

- Express personal obligation
- Express what the speaker thinks is necessary
- Express subjective obligation



Examples

- *You **must** work hard.*
- *All passengers **must** wear seat belts.*

MUSTN'T

Usage

- It is prohibited; it is not allowed. It is important that you do NOT do something. The prohibition can be subjective (the speaker's opinion) or objective.



Examples

- *Children **mustn't** talk to strangers.*
- *Cars **mustn't** park in front of the entrance.*

11 Form, Meaning and Function



SG1 U14
Page 131

تم الحفظ في الكمبيوتر الشخصي هذا

Should



Use **should** to give advice or talk about what is right to do.



You **should obey**
the traffic laws of
this city.

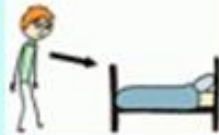
11 Form, Meaning and Function



I'm tired...



I think **you should** go to bed.



Advice

- You **should** eat more fruits and vegetables.
- I think we **should** wait for her now.
- You **should** take a break and get some rest.

You **should** stop smoking.
(=it would be a good idea; this is my suggestion.)



SG1 U14
Page 131

العامية



GIVING ADVICE

Using Should

الجمهورية

QUESTION: **Should** I + verb ... ? = I want advice about something.

ADVICE: I think you **should** + verb ... ✓

I don't think you **should** + verb ... ✓

I think you ~~**shouldn't**~~ + verb... ✗

We do not use *shouldn't* with *I think*.

Should I buy the red shirt or the blue shirt ?

I think you **should** buy the red one.

One can be used to avoid repetition of the word *shirt*.

I think you **should** buy the red shirt because it is nicer than the blue one.

A comparative can be used to give a reason for your advice.



Suggestion



لما صيغا

Should Giving advice

Subject + should + first form of verb.

Examples: 1. Mary should see the doctor.



2. They should learn English at wheresjenny.com.

3. He should do his hair cut.

11 Form, Meaning and Function



رابط الدرس الرقمي



www.ien.edu.sa

SG1 U14
Page 131

الجاميها

Must / Mustn't and Should / Shouldn't

Must and *should* are modal verbs. The form of the modal verb does not change according to the subject. After the modal verbs *must* and *should*, we use the base form of the main verb.

FYI

mustn't = must not

Use *must* / *mustn't* to talk about **obligations** and **rules**. ملزم عمله او اوجب عليك عمله

We **must** follow the rules.

You **mustn't** talk during the test.

He **must** stop at the traffic lights.

They **mustn't** park on the sidewalk.

I **must** [cleans - cleaning - cleaned - clean] my room.

1

2

3

4

FYI

shouldn't = should not

Use *should* / *shouldn't* to **give suggestions** and **advice**.

للنصيحة او اعطاء اقتراح

Who **should** I invite to the celebration?

They **shouldn't** eat junk food.

We **should** donate to the poor.

She **shouldn't** spend all her money.

Note: *Must* is stronger than *should*. It has a more formal tone.

You **should** [seeing - to see - see - saw] a doctor.



A. Change the imperatives to sentences with **must** or **mustn't**.



Be kind to your neighbors.

1. Do your homework tonight.
2. Don't be late for class.
3. Ask the teacher for help.
4. Don't sit on the desks.
5. Share your toys.
6. Don't eat snacks before dinner.
7. Send the invitations today.
8. Don't use fireworks indoors.

We *must be kind to our neighbors* الجار فيها

I _____

You _____

She _____

Students _____

The children _____

He _____

We _____

You _____

1. **I must** do my homework tonight.
2. **You mustn't** be late for class.
3. **She must** ask the teacher for help.
4. **Students mustn't** sit on the desks.
5. **The children must** share their toys.
6. **He mustn't** eat snacks before dinner.
7. **We must** send the invitations today.
8. **You mustn't** use fireworks indoors.

Yahya's tooth hurts. What should he do?

He should see a dentist

B. Complete the sentences with **should** or **shouldn't** and the verb in parentheses.

1. Yahya's tooth hurts. He **should see** a dentist. (see)
2. Fatimah wants to lose weight. She **shouldn't eat** ice cream. (eat)
3. The children don't feel well. They **shouldn't go** to school today. (go)
4. If you don't understand, you **should ask** the teacher to explain it. (ask)
5. The parade starts at 11 o'clock. What time **should we leave**? (we/leave)
6. Drivers **shouldn't use** cell phones when they are driving. (use)
7. I have an idea. We **should decorate** the room with balloons. (decorate)
8. Thanks for inviting me. What **should I bring**? How about a cake? (I/bring)



C. Work in groups of four. Plan an end-of-the-year celebration for your class. Think about: the date and time, the place, the food and drinks, invitations, guests, decorations, and activities. Use **should**, **shouldn't**, **must**, and **mustn't**.

Plan an end-of-the-year celebration for your class.

Invitation



End of the Year
Celebration
Invitations!

Date: Saturday 22nd

Time: 7 p.m.

Place:

Holiday inn hotel



**When should we have the celebration?
Where should we have it?
Should we have decorations?**



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ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

SUPER GOAL 1	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
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29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الأول متوسط

SUPER GOAL 2	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
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29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الثاني متوسط

SUPER GOAL 3	
1. Goal Setting	1. Goal Setting
2. Writing a Letter	2. Writing a Letter
3. Writing a Letter	3. Writing a Letter
4. Reading the Book	4. Reading the Book
5. Reading the Book	5. Reading the Book
6. Reading the Book	6. Reading the Book
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18. Reading the Book	18. Reading the Book
19. Reading the Book	19. Reading the Book
20. Reading the Book	20. Reading the Book
21. Reading the Book	21. Reading the Book
22. Reading the Book	22. Reading the Book
23. Reading the Book	23. Reading the Book
24. Reading the Book	24. Reading the Book
25. Reading the Book	25. Reading the Book
26. Reading the Book	26. Reading the Book
27. Reading the Book	27. Reading the Book
28. Reading the Book	28. Reading the Book
29. Reading the Book	29. Reading the Book
30. Reading the Book	30. Reading the Book

الثالث متوسط

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

14 Let's Celebrate

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\



يكتفى بصورة واحدة لتمارين واحد فقط 😊 🙌

activity



14 Let's Celebrate

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Language Builder

In American English, *have/has to* is used more often than *must* to express obligation or necessity. For example: *We have to follow the rules.* However, *don't/doesn't have to* means that something is not necessary. For example: *We don't have to go to school on Saturdays.*

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote