

# الدرس الرابع الوحدة التاسعة عرض تعليمي لتحسين النطق وتطوير مهارات المحادثة حول المهن powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 20:07:25

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرة وبنوك ا الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوره الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



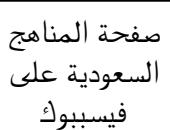
اللغة العربية



التربيـة الاسلامـية



المواد على تلغرـام



صفحة المناهج  
السعودية على  
فيسبـوك

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

ورقة عمل درس 3 الوحدة 9 استماع مركب مع دليل التوقعات والمناقشة Worksheet 1

الدرس الثالث الوحدة التاسعة عرض تعليمي تفاعلي لمهارات الاستماع والنطق powerpoint 2

ورقة عمل لقواعد اللغة والاستماع درس الثاني الوحدة التاسعة Worksheet 3

الدرس الثاني الوحدة التاسعة عرض تعليمي متكامل لقواعد زمن المضارع البسيط وأنشطة الاستماع powerpoint 4

ورقة عمل تفاعلية للاستماع والنقاش والعمل الزوجي عن المهن Worksheet 5

**SUPER**

**GOAL**

**1**

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2025



# SUPER GOAL 1

Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Lesson	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	Unit	Lesson	Page
	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



**Covid 19**



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



Stay away from these  
sins



نوره الخامس  
العاشر  
Kareemah Alghamid

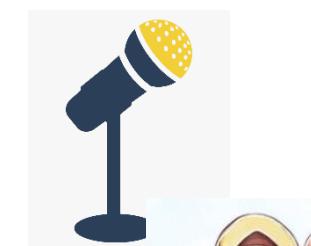




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



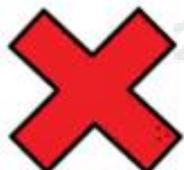
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**



## 9

# What Do You Do?

## VOCABULARY

### Nouns

advertising  
airline  
architecture  
art and design  
clinic

future  
gadget  
job  
newspaper

### Nouns—Occupations/jobs

bus driver  
cameraman  
carpenter  
chef  
doctor  
flight attendant  
lawyer

### Verbs

cook  
cut  
design  
drive  
make  
meet  
sell  
travel

### Adjectives

interested (in)  
professional

## EXPRESSIONS

### Idiom

I'm good with ...

### Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



# 9 What Do You Do?



## Unit Goals



### Vocabulary

Jobs  
Job activities



### Functions

Ask and answer  
questions  
about jobs  
Describe  
job activities  
Ask and answer with  
*why/because*



### Grammar

Simple Present  
Tense—affirmative,  
third person  
endings

Questions  
with *What*  
Conjunctions:  
*So/Because*



### Listening

Listen for specific details  
about jobs



### Pronunciation

Third person singular  
verb endings /s/  
and /z/



### Reading

Follow Your Dream



### Writing

Write about your  
dream job



### Project

Make a list of good  
and bad jobs

it's time

To LEARN

English



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teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# 1 What Do You Do?

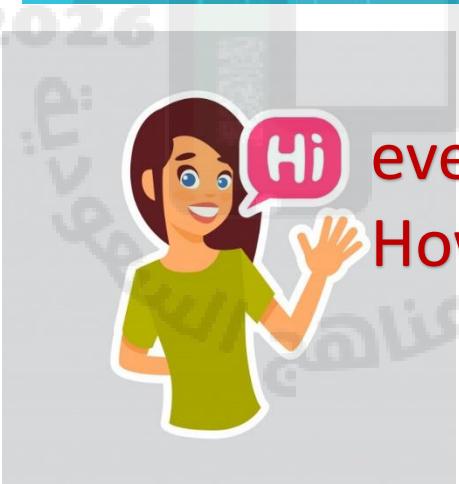


Today: Monday

Date:

16-6-1444 H

January 9<sup>th</sup> \ 2023



## 5 Pronunciation



## 6 Conversation



## 7 About You



SG1 U9  
Pages 75 and 76



# 1 What Do You Do?



## Learning Objectives



Produce the different "s" sounds at the verb endings

Hold a classroom discussion about what each one wants to be in future

practice a conversation about jobs

answer questions from a conversation

## 5 Pronunciation



## 6 Conversation



## 7 About You



SG1 U9

Pages 75 and 76

Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

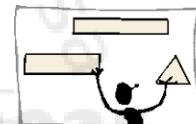
A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.

الجواب



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

## 5 Pronunciation



CD1, T5



Listen to the endings of the following verbs. Then practice.

bus

/s/

Mr. Penn **writes** for a magazine.

Mr. Chang **works** in a bank.

Pierre **cooks** in a restaurant.

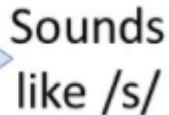
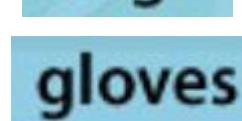
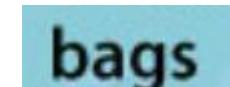
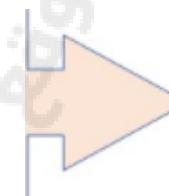
/z/

buzz

John **sells** cameras in a store.

My father **drives** a bus.

My brother **plays** volleyball.



Sounds  
like /s/

## books

**hats**

Choose the correct answer:



**Adel**

## Character map



**Steve**

Adel wants to be a.....

**doctor**

**flight attendant**



**Steve**

is good with .....

**computers**

**cars**

**Steve is interested in .....**

**art and design**

**data analysis**

Tuesday 1-6-1443  
4<sup>th</sup> January \2022



### Choose the correct answer:



# 10/10 Character map

# Character map



Steve

Adel wants to be a.....

doctor

## flight attendant



## Unit:9

SG1

## Conversation

Page 76

1443H

2022

T.Noureyah Alghamdi

## العامي

Steve

is good with .....

## computers

CARS

2025

Steve is interested in ....

## art and design

## data analysis

Tuesday 1-6-1443  
4<sup>th</sup> January \2022



# 6 Conversation



CD1, T6



SG1 U9  
Page 76

رابط الدرس الرقمي



www.ien.edu.sa

العاميـها

1. Where are the people?
2. What are their names?

1. They're at the park.
2. Steve and Adel.

3. Where does a flight attendant work?
4. What does an architect do?

3. on an airplane.
4. designs houses and other buildings.



# 6 Conversation



العاميـها

SG1 U9  
Page 76

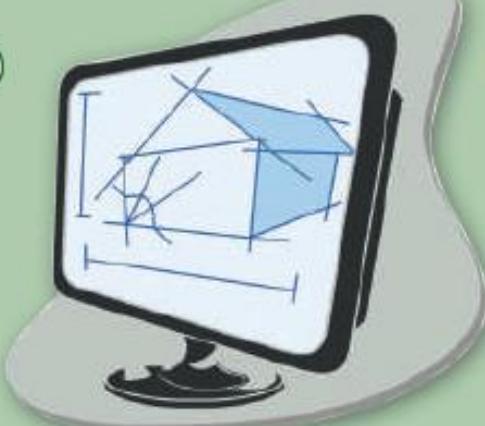
vote for the ending you prefer



## Your Ending

What does Adel say to Steve?

1



How about architecture?

2



Work as a website designer.

3



How about a job in advertising?

# About the Conversation

1. What do Adel and Steve do?
2. What does Adel want to be?
3. Is it a good job for him? Why? Why not?
4. What is Steve good at?



1. Adel and Steve are students.
2. He wants to be a flight attendant.
3. Yes, it is. He likes to travel and meet lots of different people.
4. Steve is good with computers.

## 7 About You



## What do you want to be in the future?

# SG1 U9

## Page 76

## العامية

What do you want to be in the future? Discuss in a group. Say why.

I want to be a baker.  
Because I like to eat  
cookies and cake.

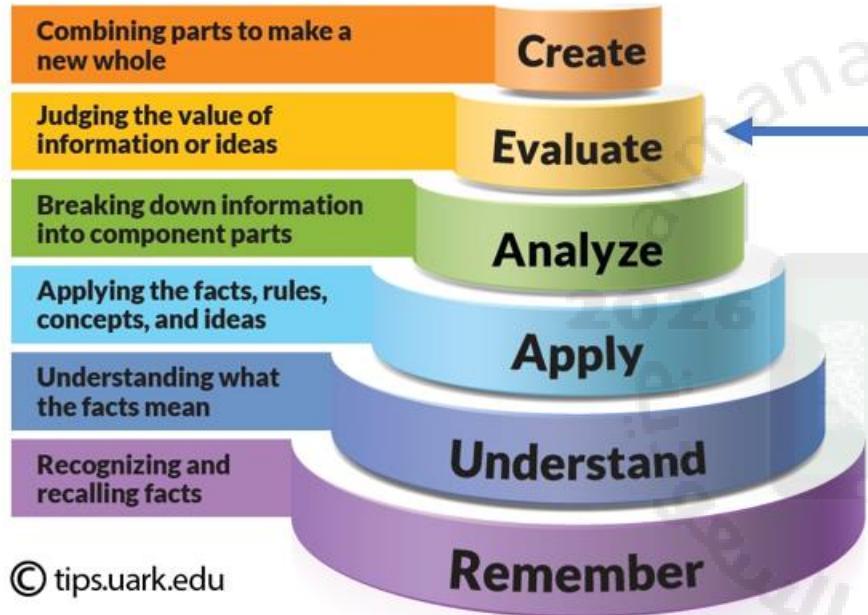


I want to be a teacher.  
Because I like speaking  
English and I like teaching  
student.



I want to be a doctor.  
Because I like helping  
people and making  
them feel better.

Friday 30-2-1445  
Friday 15 September 2023



Evaluate and assess the Speaking Skills

**RUBRIC**



Power Looking at How I speak

Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

# HOMEWORK



# Platform

SCHOOL PLATFORM



نوع السؤال: إختيار من متعدد

2026

2025

السؤال

:The conversation in page 6 is between

Adel and his father

Adel and Sami

Adel and Steve

## واجب المنصة

## للذكير

# 9 What Do You Do?

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة



Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

Choose the correct answer:

**10/10** Character map

Unit:1 SG2 Conversation Page 6 1443H 2022 T.Noureyah Alghamdi

العاشر منها

Steve is good with .....  
computers cars

Steve is interested in .....  
art and design data analysis

Tuesday 1-6-1443  
4th January 2022

<https://www.liveworksheets.com/1-go2242574cp>

Adel wants to be a.....  
doctor flight attendant



# 9 What Do You Do?



يكتفى بصورة واحدة لتمرين واحد فقط

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





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Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

## Your Turn

SG1 U9  
Page 76

Ask your classmates what jobs their fathers or brothers do.

**A:** What does your brother/father do?

**B:** \_\_\_\_\_



What does your brother do ?

He's a firefighter. a helmet

He fights fires.

He works in a fire station.

He wears a helmet.

He has a hose.



## About my family members



What does your father do? He's a bus driver. He drives buses. He works on a bus. He wears a tie.



My father works in a school. He teaches Maths. He has a pointer in his hand. He is a teacher.



My mother helps people. She catches thieves. She has a gun. She is a policewoman.

**All the jobs are equally valuable and interesting.**

1 Read and match.

1. My father is a chef. **d**  
a. He works in a hospital.  
b. She works on a bus.  
c. He works in an animal hospital.  
d. He works in a kitchen.  
e. She works in a hospital.
2. My uncle is a doctor. **a**
3. My aunt is a nurse. **e**
4. My grandfather is a vet. **C**
5. My mother is a bus driver. **b**

PRACTICE  
MAKES  
PERFECT



## Jobs and places of work

What does your father do? He's a farmer.

Where does he work? In a field.



What does your mother do? She's a teacher.

Where does she work? In a school.



What does your sister do? She's a worker.

Where does she work? In a factory.



What does your brother do? He's a clerk.

Where does he work? In an office.



PRACTICE  
MAKES  
PERFECT



What does your father do?  
He is a \_\_\_\_\_.



What does your mother do?  
She is \_\_\_\_\_.



What does the woman do?  
\_\_\_\_\_.



What does the man do?  
\_\_\_\_\_.



What does your sister do?

\_\_\_\_\_.



What does your brother do?

\_\_\_\_\_.



What does your uncle do?

\_\_\_\_\_.



What does your aunt do?

\_\_\_\_\_.



4. Read and complete.



## Report

This is the report of my interview with Phong. His father is a teacher. He works in Le Hong Phong Primary School. His mother is a nurse. She works in Thanh Nhan Hospital. Phong has a brother but he doesn't have a sister. His brother is a worker in a car factory. And as you know, Phong is a pupil in Class 4A. Thank you for reading.

	Job	Place of work
Father		
Mother		
Brother		

# What's Your Dream?

SG1 U9  
Page 76

## What do you want to be in the future?



I want to be a





<https://en.islcollective.com/english-esl-powerpoints/vocabulary/jobs-and-work/what-do-you-want-be-future/#103897>

**SG1 U9  
Page 76**



# What do you want to be in the future?



I want to be  
a/an fireman

PRACTICE  
MAKES  
PERFECT



TIME'S  
UP

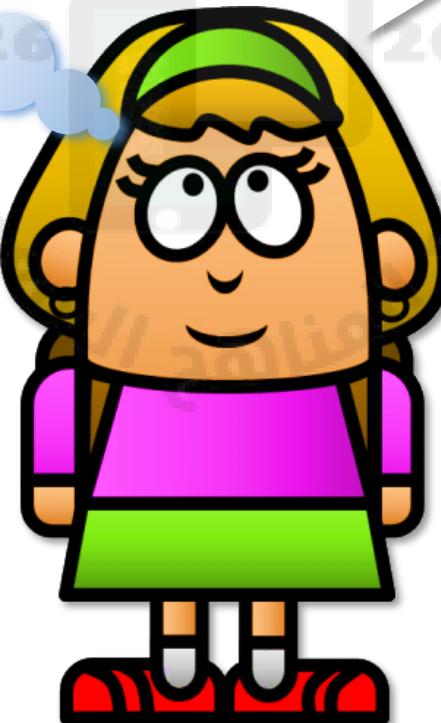
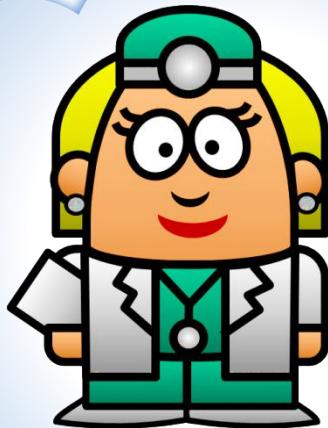
NEXT

7/20

# What do you want to be in the future?

SG1 U9  
Page 76

I want to be  
a/an doctor



TIME'S  
UP

NEXT

# Irregular Verbs

Page 180

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote