

الدرس الرابع الوحدة التاسعة عرض تعليمي لتحسين النطق وتطوير مهارات المحادثة حول المهنة powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:07:25 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة لغة انجليزية:

إعداد: نوره الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج السعودية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

ورقة عمل درس 3 الوحدة 9 استماع مركب مع دليل التوقعات والمناقشة Worksheet

1

الدرس الثالث الوحدة التاسعة عرض تعليمي تفاعلي لمهارات الاستماع والنطق powerpoint

2

ورقة عمل لقواعد اللغة والاستماع الدرس الثاني الوحدة التاسعة Worksheet

3

الدرس الثاني الوحدة التاسعة عرض تعليمي متكامل لقواعد زمن المضارع البسيط وأنشطة الاستماع powerpoint

4

ورقة عمل تفاعلية للاستماع والنقاش والعمل الزوجي عن المهنة Worksheet

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 2

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الأول متوسط



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ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.





في كل مكان
الله يراني
لأن الله بصير

Naureyah Alghamdi

الله IS
WATCHING YOU

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



Instilling values



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

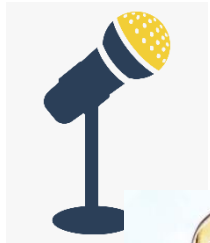
Fleeing from battle



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



9

What Do You Do?

VOCABULARY

Nouns

advertising
airline
architecture
art and design
clinic
future
gadget
job
newspaper

Nouns—Occupations/jobs

bus driver
cameraman
carpenter
chef
doctor
flight attendant
lawyer
mechanic
reporter
salesperson
teacher
waiter
website designer

Verbs

cook
cut
design
drive
make
meet
sell
travel

Adjectives

interested (in)
professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



9 What Do You Do?



Unit Goals



Vocabulary

Jobs
Job activities



Functions

Ask and answer questions about jobs
Describe job activities
Ask and answer with *why / because*



Grammar

Simple Present Tense—affirmative, third person endings
Questions with *What*
Conjunctions: *So / Because*



Listening

Listen for specific details about jobs



Pronunciation

Third person singular verb endings /s/ and /z/



Reading

Follow Your Dream



Writing

Write about your dream job



Project

Make a list of good and bad jobs

it's time

To LEARN

ENGLISH



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

Item	Score
1. Good Morning	10
2. Morning's Greeting	10
3. Morning's Prayer	10
4. Morning's Greeting	10
5. Morning's Prayer	10
6. Morning's Greeting	10
7. Morning's Prayer	10
8. Morning's Greeting	10
9. Morning's Prayer	10
10. Morning's Greeting	10

Item	Score
1. Good Morning	10
2. Morning's Greeting	10
3. Morning's Prayer	10
4. Morning's Greeting	10
5. Morning's Prayer	10
6. Morning's Greeting	10
7. Morning's Prayer	10
8. Morning's Greeting	10
9. Morning's Prayer	10
10. Morning's Greeting	10

Item	Score
1. Good Morning	10
2. Morning's Greeting	10
3. Morning's Prayer	10
4. Morning's Greeting	10
5. Morning's Prayer	10
6. Morning's Greeting	10
7. Morning's Prayer	10
8. Morning's Greeting	10
9. Morning's Prayer	10
10. Morning's Greeting	10

VISION رؤية
2030
وزارة التعليم



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

1 What Do You Do?



Today: Monday

Date:

16-6-1444 H

January 9th \ 2023



everyone,
How is everything going?

5 Pronunciation 

6 Conversation 

7 About You 

SG1 U9
Pages 75 and 76



1 What Do You Do?



Learning Objectives



Produce the different "s" sounds at the verb endings



Hold a classroom discussion about what each one wants to be in future



practice a conversation about jobs



answer questions from a conversation

5 Pronunciation

6 Conversation

7 About You

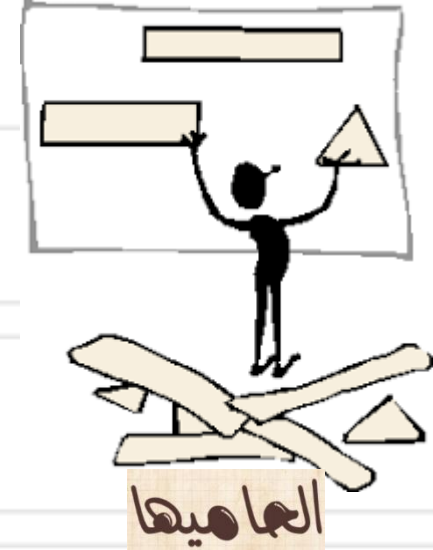
SG1 U9

Pages 75 and 76

Rearrange the following words and phrases to form a meaningful sentence:

playing / feel / is a / waste of / they / time / that

- A Time that is a waste of playing they feel.
- B Playing is a time they that feel waste of.
- C That they feel playing is waste of time.
- D They feel that playing is a waste of time.



Rearrange the following words and phrases to form a meaningful sentence:

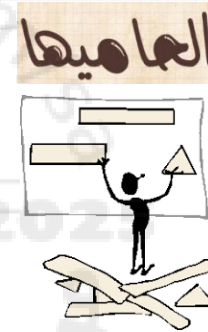
playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

5 Pronunciation



CD1, T5



العامية

SG1 U9

Page 75

Listen to the endings of the following verbs. Then practice.

bus

/s/

Mr. Penn **writes** for a magazine.

Mr. Chang **works** in a bank.

Pierre **cooks** in a restaurant.

/z/

buzz

John **sells** cameras in a store.

My father **drives** a bus.

My brother **plays** volleyball.



Sounds
like /s/

books

hats

Sounds
like /z/

bags

gloves

Choose the correct answer:



Adel

Character map



Steve

Adel wants to be a.....

doctor

flight attendant

Unit:9

SG1

Conversation

Page 76

1443H

2022

T.Noureyah Alghamdi

العامية

Steve

is good with

computers

cars

Steve is interested in

art and design

data analysis



Tuesday 1-6-1443

4th January \2022



Choose the correct answer:



10/10

Character map

Steve



Adel wants to be a.....

doctor

flight attendant

Unit:9

SG1

Conversation

Page 76

1443H

2022

T.Noureyah Alghamdi

الغامدي

Steve

is good with

computers

cars

Steve is interested in

art and design

data analysis



Tuesday 1-6-1443

4th January \2022



<https://www.liveworksheets.com/1-go2242574cp>

 **LIVEWORKSHEETS**

6 Conversation



CD1, T6



SG1 U9
Page 76

رابط الدرس الرقمي



www.ien.edu.sa

العامية

1. Where are the people?
2. What are their names?

1. They're at the park.
2. Steve and Adel.

3. Where does a flight attendant work?
4. What does an architect do?

3. on an airplane.
4. designs houses and other buildings.

So, what do you do, Adel?

I'm still in school.
How about you, Steve?

Me too. What do you
want to do in the future?



I want to be a flight attendant.
I like to travel and meet lots of
different people.



Well, I don't know
what I want to
be. I'm good with
computers and
I like high-tech
stuff...

but I'm also
interested in
art and design.



6 Conversation



SG1 U9
Page 76

العامية

vote for the ending you prefer



Your Ending

What does Adel say to Steve?

1



How about architecture?

2



Work as a website designer.

3



How about a job in advertising?

About the Conversation

1. What do Adel and Steve do?
2. What does Adel want to be?
3. Is it a good job for him? Why? Why not?
4. What is Steve good at?



1. Adel and Steve are students.
2. He wants to be a flight attendant.
3. Yes, it is. He likes to travel and meet lots of different people.
4. Steve is good with computers.

7 About You

What do you want to be
in the future?

SG1 U9
Page 76

الجامعة

What do you want to be in the future? Discuss in a group. Say why.

I want to be a baker.
Because I like to eat
cookies and cake.

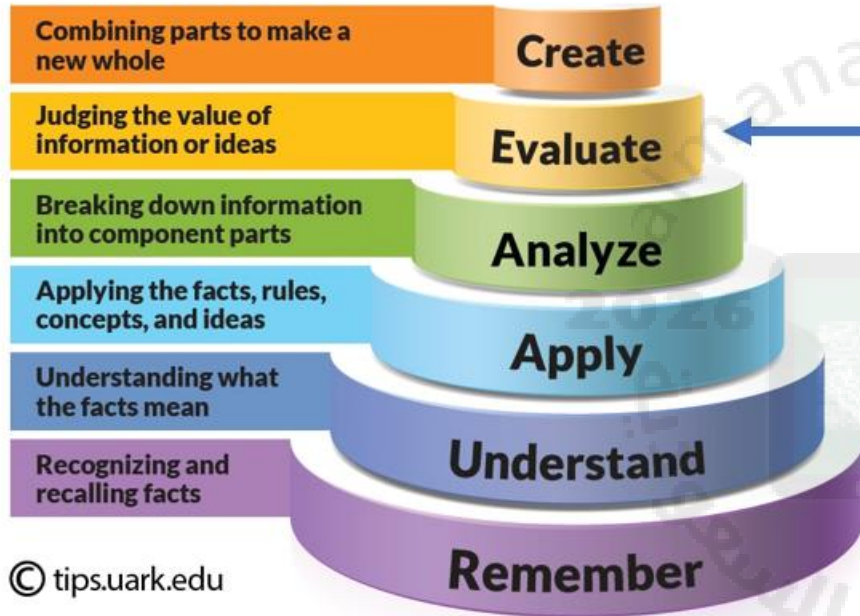


I want to be a teacher.
Because I like speaking
English and I like teaching
student.



I want to be a doctor.
Because I like helping
people and making
them feel better.

Friday 30-2-1445
Friday 15 September 2023



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Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly.		
I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great		
I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		

HOMEWORK

SCHOOL PLATFORM



Platform



HOMEWORK



نوع السؤال: إختيار من متعدد

2026

2025

:The conversation in page 6 is between

Adel and his father ☐

Adel and Sami ☐

Adel and Steve ☐

واجب المنصة

للتذكير ●

9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct answer:

10/10

Character map

Unit:1
SG2
Conversation
Page 6
1443H
2022
T.Noursyah Alghamdi
العامية

Adel wants to be a.....
doctor
flight attendant

Steve
is good with
computers cars

Steve is interested in
art and design
data analysis

Tuesday 1-6-1443
4th January 2022

<https://www.liveworksheets.com/1-go2242574cp>

LIVEWORKSHEETS



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 What Do You Do?

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





سائد الحاميهها للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميهها
ولو الدتي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسماء

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونيت وشرائه واوراق العمل وتمازين المراجعة
والخط العلاجي وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله و الحاميهما

أختكم نور به صالح الحاميه الغامدي

Your Turn

Ask your classmates what jobs their fathers or brothers do.

A: What does your brother/father do?

B: _____



What does your brother do ?

He's a firefighter. a helmet

He fights fires.

He works in a fire station.

He wears a helmet.

He has a hose.



About my family members



What does your father do? He's a bus driver. He drives buses. He works on a bus. He wears a tie.



My father works in a school. He teaches Maths. He has a pointer in his hand. He is a teacher.



My mother helps people. She catches thieves. She has a gun. She is a policewoman.

All the jobs are equally valuable and interesting.



1 Read and match.

- | | | |
|-------------------------------|----------|------------------------------------|
| 1. My father is a chef. | d | a. He works in a hospital. |
| 2. My uncle is a doctor. | a | b. She works on a bus. |
| 3. My aunt is a nurse. | e | c. He works in an animal hospital. |
| 4. My grandfather is a vet. | c | d. He works in a kitchen. |
| 5. My mother is a bus driver. | b | e. She works in a hospital. |

PRACTICE
MAKES
PERFECT

Jobs and places of work

What does your father do? He's a farmer.

Where does he work? In a field.

What does your mother do? She's a teacher.

Where does she work? In a school.

What does your sister do? She's a worker.

Where does she work? In a factory.

What does your brother do? He's a clerk.

Where does he work? In an office.



PRACTICE
MAKES
PERFECT



What does your father do?
He is a _____.



What does your mother do?
She is _____.



What does the woman do?
_____.



What does the man do?
_____.



What does your sister do?

_____.



What does your brother do?

_____.



What does your uncle do?

_____.



What does your aunt do?

_____.



4. Read and complete.



Report

This is the report of my interview with Phong. His father is a teacher. He works in Le Hong Phong Primary School. His mother is a nurse. She works in Thanh Nhan Hospital. Phong has a brother but he doesn't have a sister. His brother is a worker in a car factory. And as you know, Phong is a pupil in Class 4A. Thank you for reading.

	Job	Place of work
Father		
Mother		
Brother		

What's Your Dream?

SG1 U9
Page 76

What do you want to be in the future?

I want to be a





<https://en.islcollective.com/english-esl-powerpoints/vocabulary/jobs-and-work/what-do-you-want-be-future/#١٠٣٨٩٧>

SG1 U9
Page 76



What do you want to be in the future?



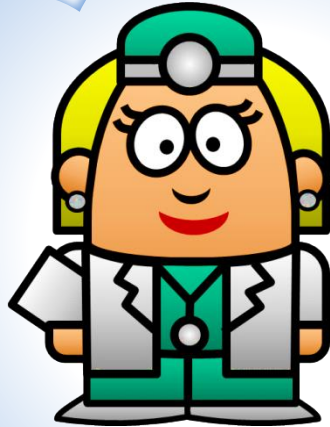
I want to be
a/an **fireman**



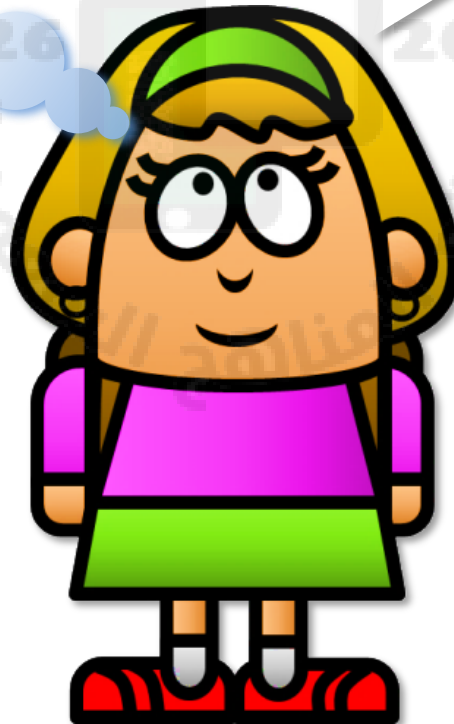
7/20

What do you want to be in the future?

SG1 U9
Page 76



I want to be
a/an **doctor**



Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote