

# الدرس الأول الوحدة التاسعة مع أوراق عمل powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المنهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14-01-2026 18:59:47

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوره الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



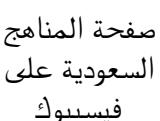
اللغة العربية



ال التربية الإسلامية



المواد على تلغرام



صفحة المناهج  
السعودية على  
فيسبوك

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

نشاط استماع تعليمي منزلي لوحدة ما هي مهنتك

1

الدرس الأول الوحدة التاسعة مع أوراق العمل Worksheet

2

الخطة الدراسية الأسبوعية 1447هـ

3

محظى وحدات اللغة

4

تحميل كتاب الطالب 1447هـ

5

**SUPER**

**GOAL**

**1**

almanahj.com/sa  
المناجي.com/sa  
2025



# SUPER GOAL 1

Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Lesson	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	Unit	Lesson	Page
	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



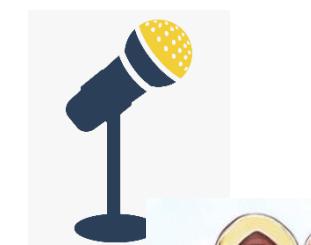
**Covid 19**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



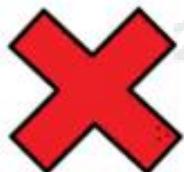
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



نوره الخامس  
العاشر  
Kareemah Alsharif



A woman with curly hair, wearing a yellow patterned top, looking down with her hands clasped.

**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

# 9 What Do You Do?



## Unit Goals



### Vocabulary

Jobs  
Job activities



### Functions

Ask and answer  
questions  
about jobs  
Describe  
job activities  
Ask and answer with  
*why/because*



### Grammar

Simple Present  
Tense—affirmative,  
third person  
endings

Questions  
with *What*  
Conjunctions:  
*So/Because*



### Listening

Listen for specific details  
about jobs



### Pronunciation

Third person singular  
verb endings /s/  
and /z/



### Reading

Follow Your Dream



### Writing

Write about your  
dream job



### Project

Make a list of good  
and bad jobs

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



9

## What Do You Do?

Page 160

### VOCABULARY

#### Nouns

advertising  
airline  
architecture  
art and design  
clinic

future  
gadget  
job  
newspaper

#### Nouns—Occupations/jobs

bus driver  
cameraman  
carpenter  
chef  
doctor  
flight attendant  
lawyer

mechanic  
reporter  
salesperson  
teacher  
waiter  
website designer

#### Verbs

cook  
cut  
design  
drive  
make  
meet  
sell  
travel

#### Adjectives

interested (in)  
professional

### EXPRESSIONS

#### Idiom

I'm good with ...

#### Ask about someone's job

What do you do?



it's time

To LEARN

English



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teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# 9 What Do You Do?



Today: Tuesday

Date:

1 -6-1443 H

January 4<sup>th</sup> \ 2022



## 4 Listening



## 5 Pronunciation



SG1 U9  
Page 75

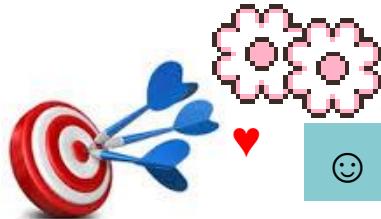
Week  
5

Hi everyone,  
How is everything going?

# 9 What Do You Do?

## 4 Listening

## 5 Pronunciation



### Learning Objectives

SG1 U9  
Page 75



complete a chart from a listening material



Produce the different "s" sounds at the verb endings



..

Rearrange the following words and phrases to form a meaningful sentence:

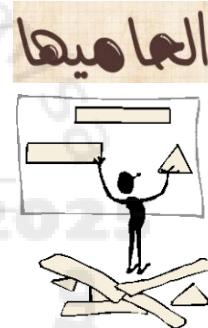
playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



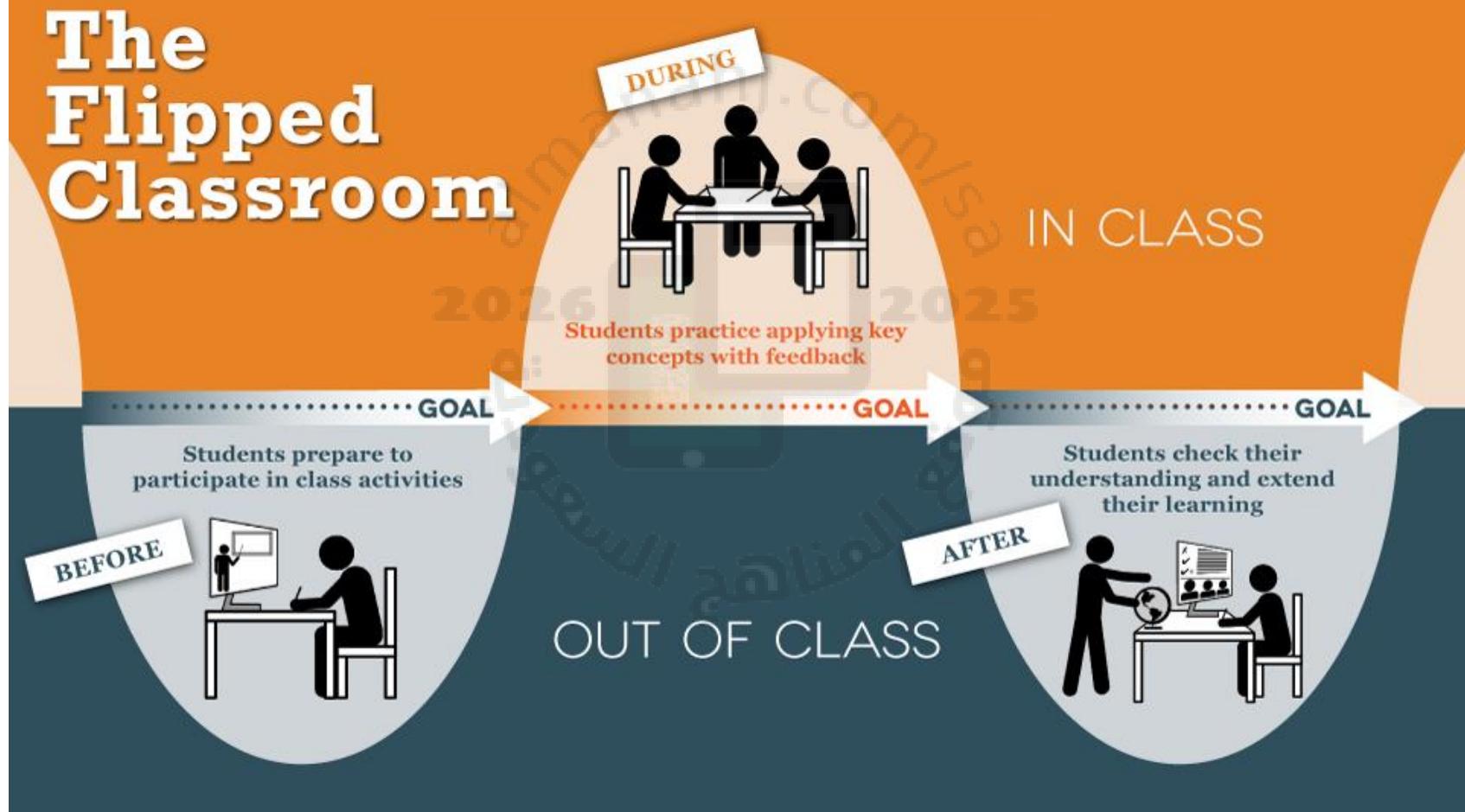
Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>

A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.



# The Flipped Classroom





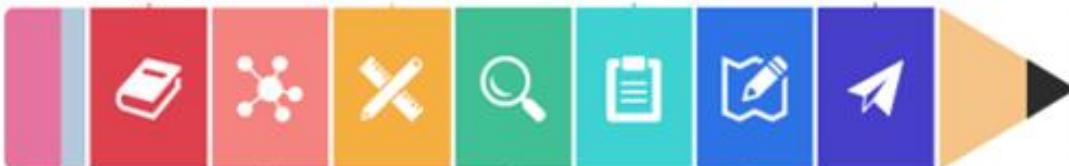
## الصف المقلوب flipped classroom

الرجاء تحضير الدروس من خلال  
الباركود على صفحات الدروس  
أو من قنوات عين

للتفاعل مع أوراق العمل والأنشطة الصيفية



#### 4 Listening



lesson materials  
that can help  
students in the  
**flipped classroom**



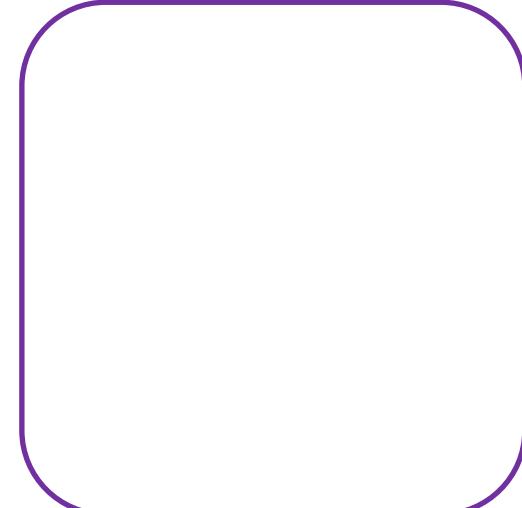
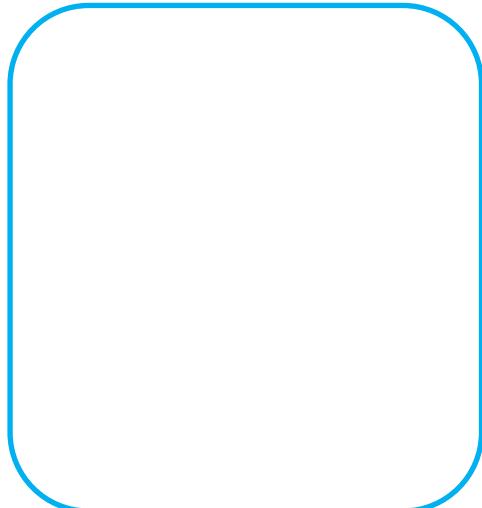
STRATEGY



SG1 U9  
Page 75

Emotions and  
Feelings

## Emotional Map Strategy



What do you think?

What do you feel?

Give a sentence describing the picture:

.....  
.....



## 4 Listening



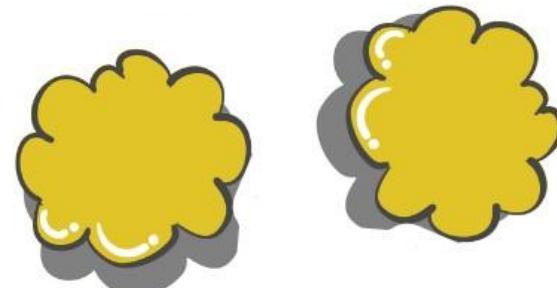
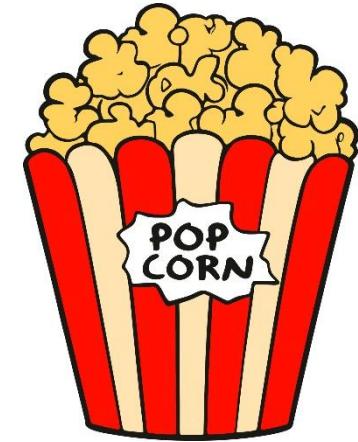
Use popcorn strategy



SG1 U9  
Page 75

العاميـا

Write two jobs that you like:



vocabulary



SG1 U9  
Page 77

العربية

a cook in a restaurant or hotel.

chef



a skilled and trained cook who works in a hotel or restaurant

نوره الغامدي  
العربية  
Nooreyah Alghamdi

Vocabulary



SG1 U9  
Page 77

العربية

a person whose job is to sell things in a store

**salesperson**



a person whose job is selling things to people



نوره الغامدي  
العربية  
Nooreyah Alghamdi



العايمها



© Can Stock Photo

Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
<input checked="" type="checkbox"/>		Omar prepares meals for customers.		
	<input checked="" type="checkbox"/>	Robert is a teacher.		
<input checked="" type="checkbox"/>		Lee works at the store.		

<https://www.liveworksheets.com/1683474gl-1mj>



## 4 Listening



CD1, T4



SG1 U9

Page 75

العاشر

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	chef - cook	restaurant
2. Lee	salesperson	store
3. David	teacher	school
4. Robert	doctor	hospital

## 4 Listening

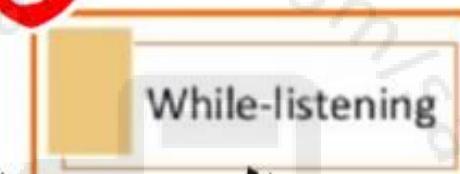
SG1 U9  
Page 75

SG2 U1 Listening

10/10



© Can Stock Photo

Anticipation guide

Listen



Before Reading	
Agree	Disagree
✓	✗

## LIVEWORKSHEETS

Omar prepares meals for customers.

Robert is a teacher

Lee works at the store.

After Reading	
Agree	Disagree
✓	✗

<https://www.liveworksheets.com/1-lg1683474mj>

CLICK



# 5 Pronunciation



CD1, T5



العاميّة

SG1 U9  
Page 75

Listen to the endings of the following verbs. Then practice.

bus

/s/

Mr. Penn **writes** for a magazine.

Mr. Chang **works** in a bank.

Pierre **cooks** in a restaurant.

buzz

/z/

John **sells** cameras in a store.

My father **drives** a bus.

My brother **plays** volleyball.



→ Sounds  
like /s/

books

hats

→ Sounds  
like /z/

bags

gloves

# HOMEWORK



# Platform



SCHOOL PLATFORM

# HOMEWORK



**نوع السؤال:** اختيار من متعدد

2026



2025

Jenan ..... shopping

like

likes

liking

# واجب المنصة

# للذكير

# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

LIVEWORKSHEETS

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراeات  
على المنصة

SG1 U9  
Page 75

Present simple  
Affirmatives

10/10 Robert simple  
Affirmatives

You like He likes

I Complete these sentences with the verb. Add -s or -es when necessary.  
She  volleyball (play)  
We  our homework (do)  
They  in the park (play)  
You  every day. (study)

1 Complete these sentences with the verb. Add -s or -es when necessary.  
She  volleyball (play)  
We  our homework (do)

<https://www.liveworksheets.com/bv4374gf>

**CLICK HERE**



# 9 What Do You Do?

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 What Do You Do?

## Workbook

Page 222 \ B

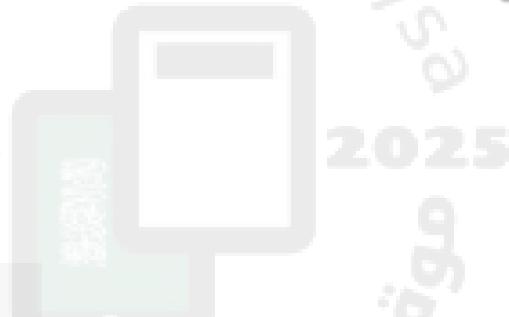
بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺

activity



9 What Do You Do?



\* المقرر

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

WHAT DO YOU DO

Grammar - Listening- Pronunciation

\* اسم النشاط

SG2 U1 Grammar 2nd term

أنشطة

\* تصنيف النشاط

كتاب الطالب  نشاط خارجي أو من ملف  كتاب النشاط

Complete Work Book Page 90 Exercise B and upload the photo of the completed activity

الوصف



90

رقم الصفحة

90

رقم السؤال في الكتاب

ملف  كتابة

\* طريقة تسليم النشاط

خاص بي فقط  متاح لجميع معلمي المدرسة

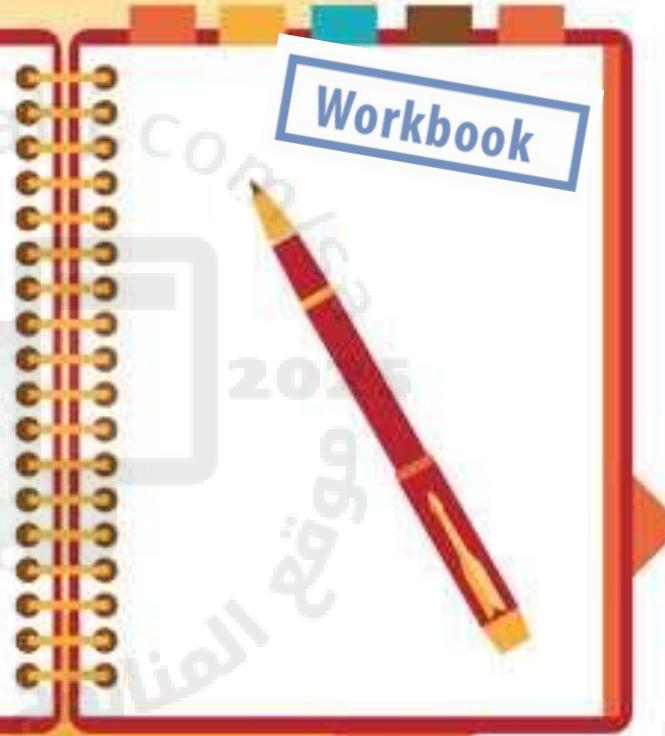
\* نطاق النشاط



# Homework



Assign page  
**222** and **223**  
for practice  
with the  
simple  
present tense  
Ex **B – C** and **D**





Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali

Complete the questions and answers.

Page 222



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali



A: (Joe)

What does Joe do?

B:

He paints pictures.

**B** Complete the questions and answers.

Page 222

1. A: (Adel)

**What does Adel do?**

B:

He **takes** photos.

2. A: (Imad)

**What does Imad do?**

B:

He **sells** clothes.

3. A: (Fred)

**What does Fred do?**

B:

He **cooks** food.

4. A: (Ray)

**What does Ray do?**

B:

He's a **waiter**.

5. A: (Fred and Ray)

**What do Fred and Ray do?**

B:

They **work** in a restaurant.

6. A: (Bruce and Ali)

**What do Bruce and Ali do?**

B:

They **drives** taxis.

7. A: (Mike)

**What does Mike do?**

B:

He **sells** magazines.

Complete the conversation. Use the information in the picture.



Yousef: Hi. I'm Yousef Hamda. I'm a doctor. I work in a hospital in Riyadh.

Darren: That's a great job. I'm Darren Barton.

Yousef: What do you do?

Darren: I'm a lawyer. I help my clients in court. And my wife's a teacher. She's not here. She's at home.

Yousef: Do you know anyone here?

Darren: Yes, I do. Those are my friends, Saeed and Adel.

Yousef: What do they do?

Darren: They are designers. They work for a company in Kuwait. Adel's brother is a chef. He works at a French restaurant in Dubai.

Yousef: That's interesting. My brother is a chef, too. He works at a restaurant in Jeddah.

What about you? What do you want to be? Write about yourself. Use the space in the picture.

1. A: What ( do / does ) Amina do?

B: She ( 're / 's ) a teacher.

2. A: What do your parents ( do / are )   ?

B: They ( do / 're ) teachers.

3. A: What does Yahya ( do / does )?

B: He ( drive / drives ) a taxi.

4. A: What ( does / is ) your brother do?

B: He ( does / 's ) a student.



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teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



لا ابيح من ينسب تحضير البوربوينت و تمارين و تدريبات المرحلة المتوسطة لنفسة ناسياكم  
من جهد و وقت تم بذلة عليها

العايده



**1. Omar:** It's very hot in the kitchen, but we're very busy and I don't notice it. I prepare meals for customers. The restaurant is excellent. I work all week, except Fridays. The restaurant is closed on Fridays. I work a lot, but I love my job. I like to cook.

**2. Lee:** I work at the store every day. I check all the products, put price tags on them, and make sure everything is in the right place. The customers ask for me when I am not here. They say I'm very good. I like selling things. It is fun, and I meet lots of people.

**3. David:** My job starts early in the morning. I have to be at school before the children come and leave after they go home. In the evening I check homework and prepare for the next day. Many people don't understand why I work so long every day. But I really like my job, and I want to be prepared with new ideas and activities for my students.

**4. Robert:** I work with people all the time. Sometimes, I don't go home at all when it's very busy. My friends don't understand why I enjoy my job. They don't know how it feels to help a sick or injured person. It is not easy to be in the hospital for 24 hours or more without a break, but it's part of the job.

## 4 Listening



CD1, T4



Page 5

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	chef	restaurant
2. Lee	salesperson	store
3. David	teacher	school
4. Robert	doctor	hospital

## Language Builder

Point out that we answer the questions *What do you do?* and *What does he/she do?* with a sentence with *be*, not *do* or *does*. For example:

A: What does your father *do*?

B: He *is* a chef.

A: What *do* you *do*?

B: I *am* a teacher.



## Teaching Tip

Students often find it difficult to hear and say the final **-s** sound on verbs. Provide plenty of opportunities for practice, but don't worry if students don't get this right away.



## Additional Activity

Practice /s/ and /z/ by saying third person singular verbs at random. Have students raise one finger if they hear /s/ and two fingers if they hear /z/. Then let students say words for their classmates to guess.

# Irregular Verbs

Page 180

Base Form	Simple Past		
be	was / were	mean	meant
become	became	meet	met
buy	bought	read	read
come	came	ride	rode
cut	cut	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
fight	fought	sleep	slept
find	found	speak	spoke
get (up)	got (up)	spend	spent
give	gave	sweep	swept
go	went	swim	swam
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote

## TIME EXPRESSIONS WITH THE PRESENT SIMPLE



I drink milk every day.



She plays basketball on Saturdays.



I don't always have breakfast.



They don't go to the cinema once a week.



She usually studies in the afternoon.



He doesn't often write letters.



He sometimes reads the newspaper.



They rarely watch TV.

I never get up at 6 o'clock.

SEE EXAMPLES AGAIN





What's your name?

What's his/her name?

What do you do?

What are you doing?

What does he/she do?

A: What's your name?

B: My name's \_\_\_\_.

A: What are you doing?

B: I'm writing.

# 3 Grammar



How many *cousins* do you have?

Page 4

Are these questions with what the same or different?

Question word + *do/does* + subject + main verb?

☺ the main verb is always in **the base form** in the question.

## Questions with *What*

**What** do you do?

**What** do they do?

**What** do you want to be?

I want to be a doctor.

**What** does he do?

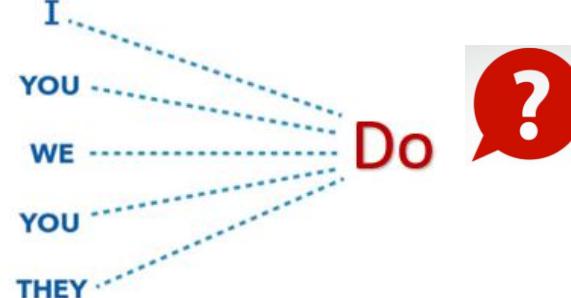
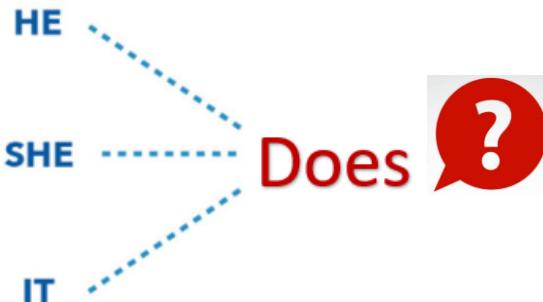
**What** does she do?



*What do you do?* usually means *What's your job?*

**What do you do?** usually asks about a person's job.

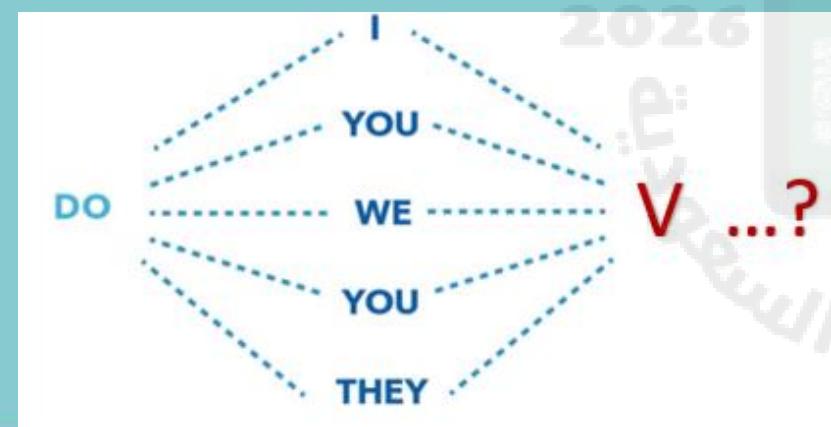
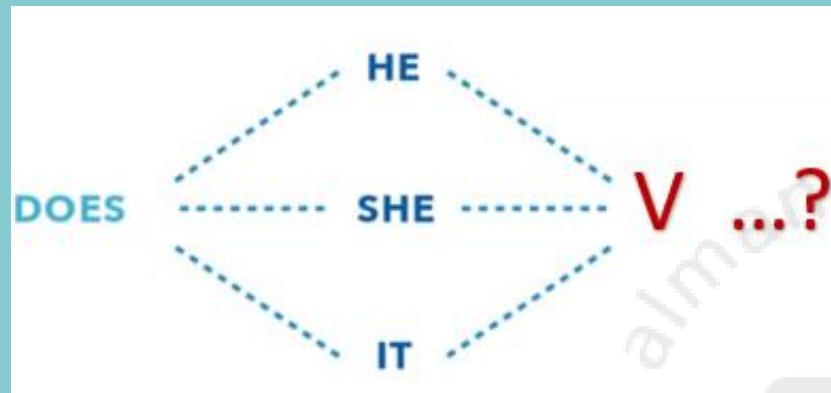
It doesn't ask about what the person is doing at that moment. That question is *What are you doing?*





## Question Form

SG1 U9  
Page 75



Does he live in London?

Do they eat cheese?



All 	Most 	Some 
Can I describe the grammar feature using the correct definition?	Can I describe the grammar feature using the correct definition and give my own examples?	Can I describe the grammar feature and give my own examples as well as identifying it in a range of texts?

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