

## الدرس الأول الوحدة التاسعة مع أوراق عمل powerpoint



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:59:47 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوره الغامدي

### التواصل الاجتماعي حسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

نشاط استماع تعليمي منزلي لوحدة ما هي مهنتك

1

الدرس الأول الوحدة التاسعة مع أوراق العمل Worksheet

2

الخطة الدراسية الأسبوعية 1447هـ

3

محتوى وحدات اللغة

4

تحميل كتاب الطالب 1447هـ

5

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
Unit 4	Around the World	26
Unit 5	Families, Families	34
EXPANSION Units 1-5		42

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
Unit 13	What Are You Going to Wear There?	116
Unit 14	Let's Celebrate	124
Unit 15	Then and Now	132
Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

# ENGLISH

# TIME

for you



Reading



Writing



Listening



Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



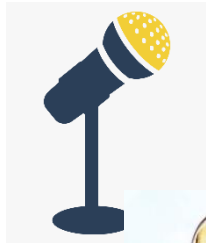




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





Noreyah Alghamdi



## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

# 9 What Do You Do?

## Unit Goals



### **Vocabulary**

Jobs  
Job activities



### **Functions**

Ask and answer  
questions  
about jobs  
Describe  
job activities  
Ask and answer with  
*why / because*



### **Grammar**

Simple Present  
Tense—affirmative,  
third person  
endings  
Questions  
with *What*  
Conjunctions:  
*So / Because*



### **Listening**

Listen for specific details  
about jobs



### **Pronunciation**

Third person singular  
verb endings /s/  
and /z/



### **Reading**

Follow Your Dream



### **Writing**

Write about your  
dream job



### **Project**

Make a list of good  
and bad jobs

الرجاء اختيار ٤ أعمدة من الكلمات  
 وكتابة ٤ كلمات من كل ٤ أعمدة  
 في كل وحدة دراسية



9

## What Do You Do?

Page 160

### VOCABULARY

#### Nouns

advertising  
 airline  
 architecture  
 art and design  
 clinic  
 future  
 gadget  
 job  
 newspaper

#### Nouns—Occupations/jobs

bus driver  
 cameraman  
 carpenter  
 chef  
 doctor  
 flight attendant  
 lawyer  
 mechanic  
 reporter  
 salesperson  
 teacher  
 waiter  
 website designer

#### Verbs

cook  
 cut  
 design  
 drive  
 make  
 meet  
 sell  
 travel

#### Adjectives

interested (in)  
 professional

### EXPRESSIONS

#### Idiom

I'm good with . . .

#### Ask about someone's job

What do you do?



it's time

To LEARN

ENGLISH





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# 9 What Do You Do?

4 Listening 

5 Pronunciation 



Today: Tuesday

Date:

1 -6-1443 H

January 4<sup>th</sup> \ 2022



SG1 U9  
Page 75

Week  
5

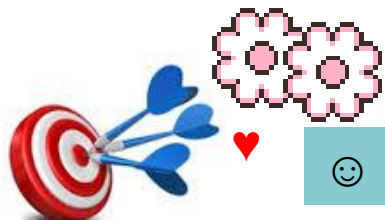


everyone,  
How is everything going?

# 9 What Do You Do?

4 Listening 

5 Pronunciation 



*Learning Objectives*

SG1 U9  
Page 75



complete a chart from a listening material



Produce the different "s" sounds at the verb endings



Rearrange the following words and phrases to form a meaningful sentence:

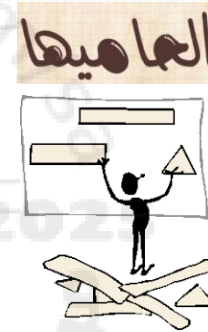
playing / feel / is a / waste of / they / time / that

A Time that is a waste of playing they feel.

B Playing is a time they that feel waste of.

C That they feel playing is waste of time.

D They feel that playing is a waste of time.



Correct Answer

<https://www.toppr.com/ask/question/rearrange-the-following-words-and-phrases-to-form-a-meaningful-sentenceplaying-feel-is/>





A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having students complete readings at home and work on live problem-solving during class time.





Sunday 4-2-1445\20 August 2023

# الصف المقلوب flipped classroom

الرجاء تحضير الدروس من خلال  
الباركود  على صفحات الدروس

أو من قنوات عين   
للتفاعل مع أوراق العمل والأنشطة الصفية

 YouTube



## 4 Listening



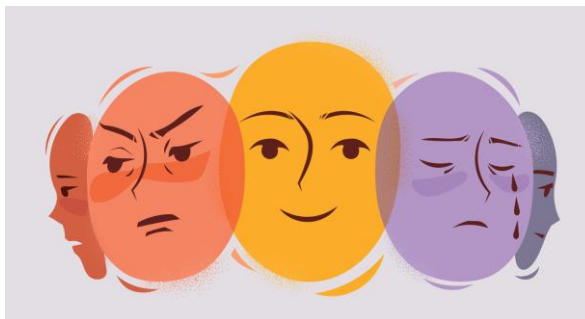
العامية

**lesson materials  
that can help  
students in the  
flipped classroom**





STRATEGY



العامية

SG1 U9  
Page 75

Emotions and  
Feelings

emotion



## Emotional Map Strategy



What do you think?

What do you feel?

Give a sentence describing the picture:

.....

.....



Excellent



Good



Poor



## 4 Listening

SG1 U9  
Page 75

Use popcorn strategy



الجامعي

Write two jobs that you like:





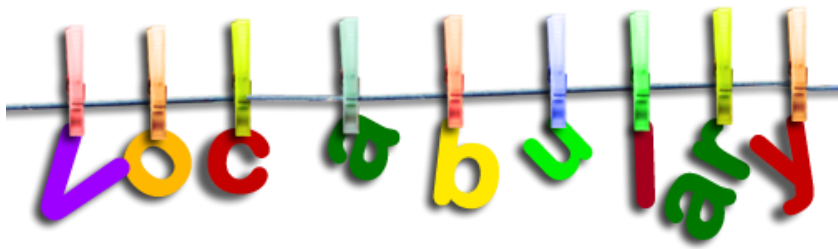
العامية

a cook in a restaurant or hotel.

chef



a skilled and trained cook who works in a hotel or restaurant



العامية

a person whose job is to sell things in a store



salesperson



a person whose job is selling things to people





**Anticipation guide**

**Listen**



Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
<input checked="" type="checkbox"/>		Omar prepares meals for customers.		
	<input checked="" type="checkbox"/>	Robert is a teacher.		
<input checked="" type="checkbox"/>		Lee works at the store.		

<https://www.liveworksheets.com/١٦٨٣٤٧٤gl-١mj>

**CLICK**





## 4 Listening



CD1, T4



SG1 U9

الجامعي

Page 75

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	<b>chef - cook</b>	<b>restaurant</b>
2. Lee	<b>salesperson</b>	<b>store</b>
3. David	<b>teacher</b>	<b>school</b>
4. Robert	<b>doctor</b>	<b>hospital</b>

# 4 Listening



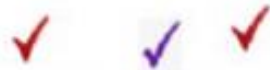
SG1 U9  
Page 75

SG2 U1 Listening

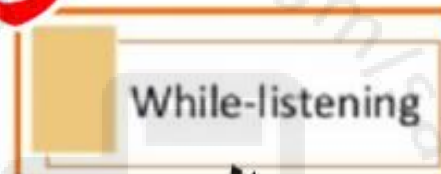
10/10



© Can Stock Photo



## Anticipation guide



Listen



### Before Reading

Agree ✓	Disagree x

## LIVEWORKSHEETS

Omar prepares meals for customers.  
Robert is a teacher  
Lee works at the store.

### After Reading

Agree ✓	Disagree x

<https://www.liveworksheets.com/1-lg1683474mj>

CLICK



# 5 Pronunciation



CD1, T5



العامية

SG1 U9

Page 75

Listen to the endings of the following verbs. Then practice.

**bus**

/s/

Mr. Penn **writes** for a magazine.

Mr. Chang **works** in a bank.

Pierre **cooks** in a restaurant.

/z/

**buzz**

John **sells** cameras in a store.

My father **drives** a bus.

My brother **plays** volleyball.



Sounds  
like /s/

**books**

**hats**

Sounds  
like /z/

**bags**

**gloves**

# HOMEWORK

SCHOOL PLATFORM



## Platform



# HOMEWORK



نوع السؤال: إختيار من متعدد

2026

2025

Jenan ..... shopping

like ☐

likes ☒

liking ☐

## واجب المنصة

## للتذكير



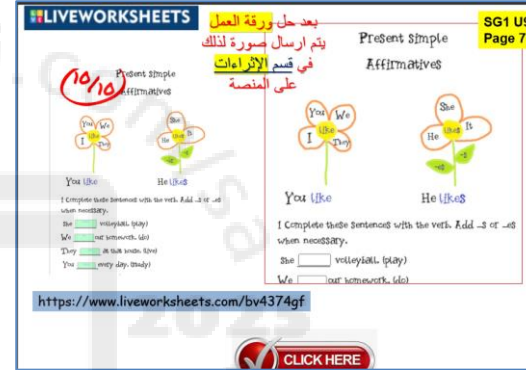
# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 9 What Do You Do?

# 9 What Do You Do?

## Workbook

Page 222 \ B

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



9 What Do You Do?

المقرر\*

Super Goal - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

WHAT DO YOU DO

Grammar - Listening- Pronunciation

SG2 U1 Grammar 2nd term

اسم النشاط\*

النشطة

تصنيف النشاط\*

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط\*

.Complete Work Book Page 90 Exercise B and upload the photo of the completed activity

الوصف



90

رقم الصفحة

90

رقم السؤال في الكتاب

ملف ☐ كتابة ☒

طريقة تسليم النشاط\*

خاص بي فقط ☒ متاح لجميع معلمي المدرسة ☐

نطاق النشاط\*

homework



# Homework



Assign page  
**222** and **223**  
for practice  
with the  
simple  
present tense  
Ex **B – C** and **D**

Workbook

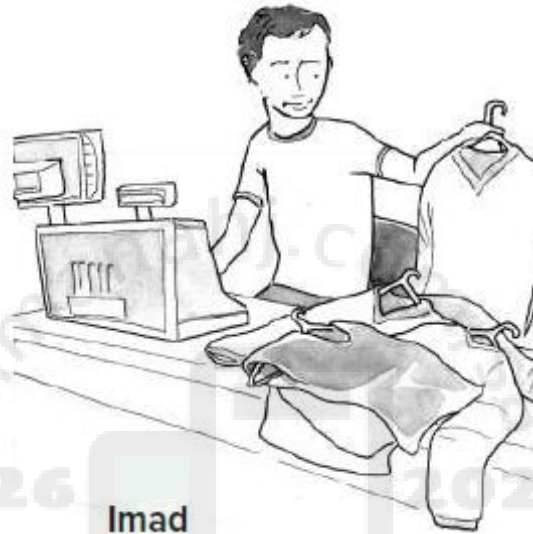




**B** Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali



A: (Joe)

What does Joe do?

B:

He paints pictures.

1. A: (Adel) What does Adel do?

B: He takes photos.

2. A: (Imad) What does Imad do?

B: He sells clothes.

3. A: (Fred) What does Fred do?

B: He cooks food.

4. A: (Ray) What does Ray do?

B: He's a waiter.

5. A: (Fred and Ray) What do Fred and Ray do?

B: They work in a restaurant.

6. A: (Bruce and Ali) What do Bruce and Ali do?

B: They drives taxis.

7. A: (Mike) What does Mike do?

B: He sells magazines.



**Yousef:** Hi. I'm Yousef Hamda. I'm a **doctor**. I work in a hospital in Riyadh.

**Darren:** That's a great job. I'm Darren Barton.

**Yousef:** What **do** you **do**?

**Darren:** I'm a **lawyer**. I help my clients in court. And my wife's a **teacher**. She's not here. She's at home.

**Yousef:** Do you know anyone here?

**Darren:** Yes, I do. Those are my friends, Saeed and Adel.

**Yousef:** What **do** they **do**?

**Darren:** They **are** designers. They **work** for a company in Kuwait. Adel's brother **is** a chef. He **works** at a French restaurant in Dubai.

**Yousef:** That's interesting. My brother is a chef, too. He **works** at a restaurant in Jeddah.

**What about you? What do you want to be? Write about yourself. Use the space in the picture.**



1. **A:** What ( do / does ) Amina do?

**B:** She ( 're / s ) a teacher.

2. **A:** What do your parents ( do / are )?

**B:** They ( do / 're ) teachers.

3. **A:** What does Yahya ( do / does )?

**B:** He ( drive / drives ) a taxi.

4. **A:** What ( does / is ) your brother do?

**B:** He ( does / 's ) a student.



ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
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3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم  
من جهد ووقت تم بذلة عليها

العاميها



**1. Omar:** It's very hot in the kitchen, but we're very busy and I don't notice it. I prepare meals for customers. The restaurant is excellent. I work all week, except Fridays. The restaurant is closed on Fridays. I work a lot, but I love my job. I like to cook.

**2. Lee:** I work at the store every day. I check all the products, put price tags on them, and make sure everything is in the right place. The customers ask for me when I am not here. They say I'm very good. I like selling things. It is fun, and I meet lots of people.

**3. David:** My job starts early in the morning. I have to be at school before the children come and leave after they go home. In the evening I check homework and prepare for the next day. Many people don't understand why I work so long every day. But I really like my job, and I want to be prepared with new ideas and activities for my students.

**4. Robert:** I work with people all the time. Sometimes, I don't go home at all when it's very busy. My friends don't understand why I enjoy my job. They don't know how it feels to help a sick or injured person. It is not easy to be in the hospital for 24 hours or more without a break, but it's part of the job.



## 4 Listening



CD1, T4



Page 5

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	<b>chef</b>	<b>restaurant</b>
2. Lee	<b>salesperson</b>	<b>store</b>
3. David	<b>teacher</b>	<b>school</b>
4. Robert	<b>doctor</b>	<b>hospital</b>

## Language Builder

Point out that we answer the questions *What do you do?* and *What does he/she do?* with a sentence with *be*, not *do* or *does*. For example:

**A:** What does your father *do*?

**B:** He *is* a chef.

**A:** What do you *do*?

**B:** I *am* a teacher.



## Teaching Tip

Students often find it difficult to hear and say the final **-s** sound on verbs. Provide plenty of opportunities for practice, but don't worry if students don't get this right away.



## Additional Activity

Practice /s/ and /z/ by saying third person singular verbs at random. Have students raise one finger if they hear /s/ and two fingers if they hear /z/. Then let students say words for their classmates to guess.

# Irregular Verbs

Page 180

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



## TIME EXPRESSIONS WITH THE PRESENT SIMPLE

I **drink** milk **every day**.



She **plays** basketball **on Saturdays**.

They don't **go** to the cinema **once a week**.



I don't **always have** breakfast.

She **usually studies** in the afternoon.



He doesn't **often write** letters.

He **sometimes reads** the newspaper.



They **rarely watch** TV.

I **never get up** at 6 o'clock.

SEE EXAMPLES AGAIN





**What's your name?**  
**What's his/her name?**  
**What do you do?**  
**What are you doing?**  
**What does he/she do?**

**A: What's your name?**  
**B: My name's \_\_\_\_.**  
**A: What are you doing?**  
**B: I'm writing.**

# 3 Grammar

*How many cousins do you have?*

Page 4

Are these questions with what the same or different?

Question word + *do/does* + subject + main verb?

😊 the main verb is always in **the base form** in the question.

## Questions with *What*

**What** do you do?

**What** do they do?

**What** does he do?

**What** does she do?

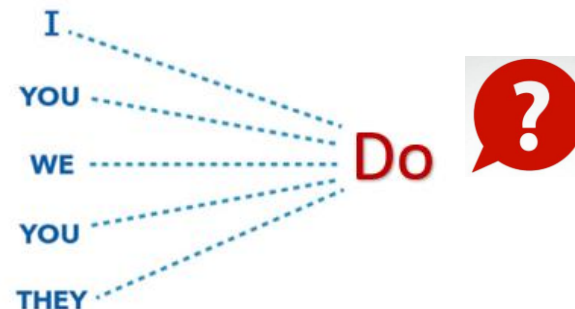
**What** do you want to be?  
I want to be a doctor.

**FYI\***

*What do you do?* usually means *What's your job?*

***What do you do?* usually asks about a person's job.**

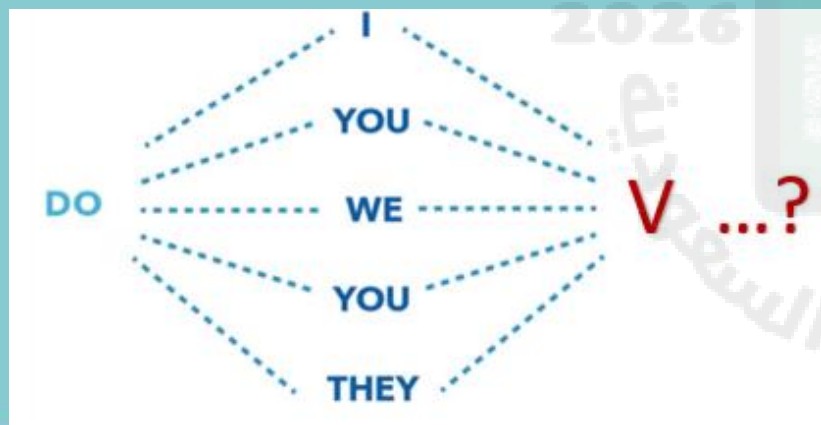
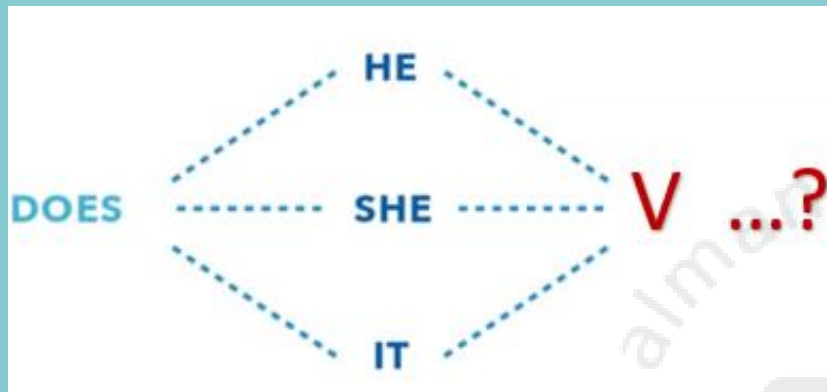
It doesn't ask about what the person is doing at that moment. That question is *What are you doing?*





# Question Form

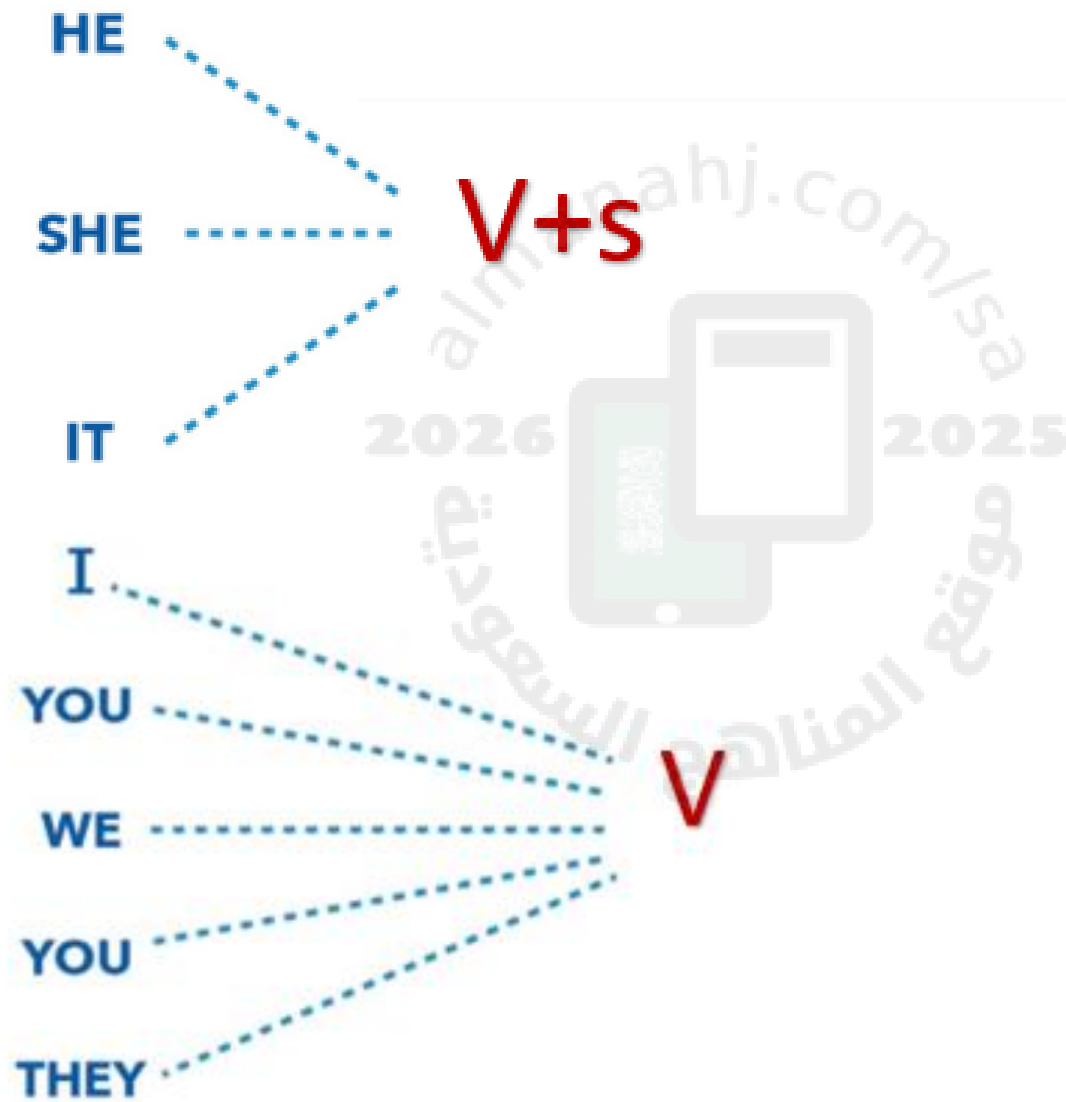
SG1 U9  
Page 75



**Does** he live in London?

**Do** they eat cheese?





All ☆	Most ☆☆	Some ☆☆☆
Can I describe the grammar feature using the correct definition?	Can I describe the grammar feature using the correct definition and give my own examples?	Can I describe the grammar feature and give my own examples as well as identifying it in a range of texts?

# Irregular Verbs

Base Form	Simple Past
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come	came
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drink	drank
drive	drove
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fight	fought
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get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote