

الدرس السادس الوحدة 11 عرض تقديمي لمهارات الكتابة والمشروع التواصل العالمي والإنتاج الكتابي



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

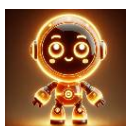
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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12

1

مراجعة وتمارين تقوية لرفع مستوى التدني الوحدة 12 غير محلولة

2

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقواعد استخدام المصدر Gerund بعد أفعال التفضيل

3

الدرس السابع الوحدة 12 شرح وتمارين لقواعد المصدر والمسند ضمن وحدة الأنشطة والأماكن

4

الدرس 6 الوحدة 12 ورقة عمل تطبيقية لقواعد الكتابة التركيز على استخدام الحروف الكبيرة

5

SUPER

GOAL 1

SUPER GOAL 1

Term 2	Unit 6	Is There a View?	48
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الأول متوسط



Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
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الترم الثاني





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING



ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

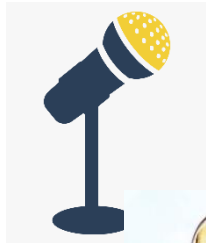




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
dreamstime
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Unit Goals



Vocabulary

Everyday activities
Adverbs of frequency
Time expressions
Schools



Functions

Describe daily activities and routines
Express time



Grammar

Adverbs of Frequency:
always, usually, sometimes, never
Time Expressions:
before, after, then, every day
Prepositions: *at, in, on* in Time Expressions
Simple Present versus Present Progressive



Listening

Listen for specific details about daily activities



Pronunciation

Linking: *Does he* and *Does she*



Reading

Schooldays: School
Around the World



Writing

Write an email about a typical day at school



Project

Write about school routines around the world



VOCABULARY

Nouns

activity
breakfast
dinner
karate
lunch
martial arts
traffic
weekday
weekend
weeknight

Verbs

concentrate
get up
learn
wake up
work out

Phrases with verbs

brush one's teeth
check email
go to bed
play football
ride home
take a bath
take a shower

Adjectives

bad
different
late
same

Adverbs

early
late

Frequency adverbs

always
never
sometimes
usually

Time words

after
before
then

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Time expressions

A.M. in the evening
at night in the morning
at (six) o'clock o'clock
every day on weekdays
in the afternoon P.M.

Ask for the time

What time is it?

Real Talk

awesome
No way!
Where are you off to?



11 What Time Do You Get Up?

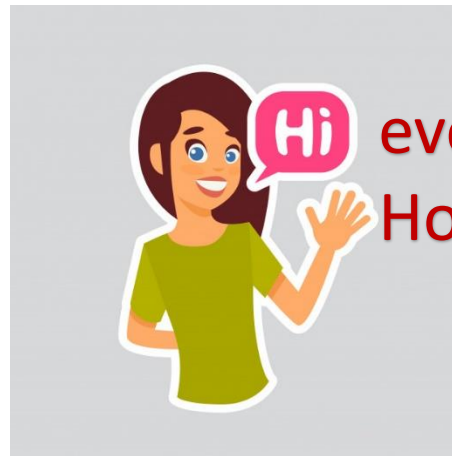


Today: Tuesday

Date:

16-7-1444 H

February 7th \ 2023



everyone,
How is everything going?

9 Writing

10 Project

SG1 U11
Page 94

Week 10

WEEK 9

11 What Time Do You Get Up?

9 Writing 

10 Project 

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Learning Objectives



Arrange a research on school routines



Discuss similarities / differences between schools after reading an email



Rewrite email including prepositions (by, to, in , on)

....

What is a Pen Pal?



a **pen pal** is a friend with whom you exchange letters or emails.

This friend usually lives in another city or country.

Pen pals or pen friends are people who regularly write to each other, particularly via **postal mail**. Pen pals are usually strangers whose relationship is based on their exchange of letters

penfriend





Internet Safety

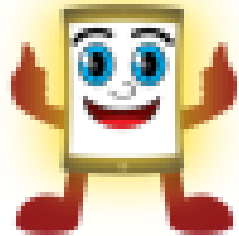
- **Never send anything you wouldn't say in real life.**
- **Never give out your address, phone number, school or your parent's names without permission.**
- **Never send packages or pictures to people you've met online without your parent's permission.**
- **DO NOT share your passwords with friends.**
- **Never install programs on your computer without permission.**
- **Never agree to meet someone you've met online in person.**
- **If you find something online that makes you feel uncomfortable, talk to a parent.**

Rules for using the Internet safely

I will :

- ✓ only visit websites suitable for children my age;
- ✓ be polite and show respect when communicating with others;
- ✓ keep my personal information secret (including passwords);
- ✓ report any unpleasant messages/inappropriate websites to a member of staff.

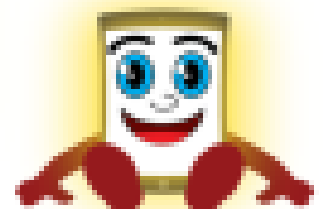




Follow our 10 rules and stay safe online



1. Never give out personal information.
2. Tell a grown-up if you find something that is not right.
3. Never agree to meet people.
4. Never send your picture.
5. If someone says something mean online, tell a grown-up.
6. Don't do things online that you know are wrong.
7. Check before you download anything.
8. Don't give out your password.
9. Parents: Set up rules for going online.
10. Show your parents and carers how you use the internet. Share!



9 Writing



رابط الدرس الرقمي



العامية

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Page 94

- A.** Read the email from a Japanese student in middle school. With a partner, discuss what is the same or different about your school.



From: kaito_suzuki@mail.jp

Subject: middle school in Japan

Hi Saeed,

It's fun to have a pen pal in another country! We can practice English. Today, I want to tell you about middle school in Japan.

I usually get up at 7:15. I put on my school uniform, prepare my school bag, and eat breakfast. Then, I go to school by bus. Other students go on foot or by train.

Our school day begins at 8:30. Before classes, we meet in our homeroom for assembly. We have six classes a day, four in the morning and two in the afternoon. We study subjects like language, math, science, social studies, technology, health and PE, and art. Each class is 50 minutes long, with a 5-minute break between classes. We have lunch at 12:30. Everyone brings lunch from home, and we always eat in our homeroom.

School ends at 3:30. Before we go home, we all help to clean the school. There are also many clubs and after-school activities. For example, I play baseball twice a week and I'm in the English club (that's how I met you!). On these days, I usually leave school at 5:00.

What's middle school like in Saudi Arabia? Write back soon.

Your friend,

Kaito

1. How does Kaito go to school? (by bus)
2. What time does school begin? (at 8:30)
3. How many classes does he have each day? (six)
4. What time does school end? (3:30)
5. Does Kaito do any after-school activities? (baseball, English club)



Writing Corner

1. **By** explains how: **by** car, **by** bus, **by** plane, etc. But we say **on** foot.
Kaito goes to school **by** bus. Other students go **on** foot or **by** train.
2. **To** shows direction: He goes **to** school by bus.
3. **In** shows location: Students meet **in** their homeroom.

1. How do you go to school?

2. Where do you go on the weekend?

3. Where do you eat lunch?

4. Where do you study?

1. By car.

2. To visit my grandmother.

3. At my home.

4. In my bedroom.

on

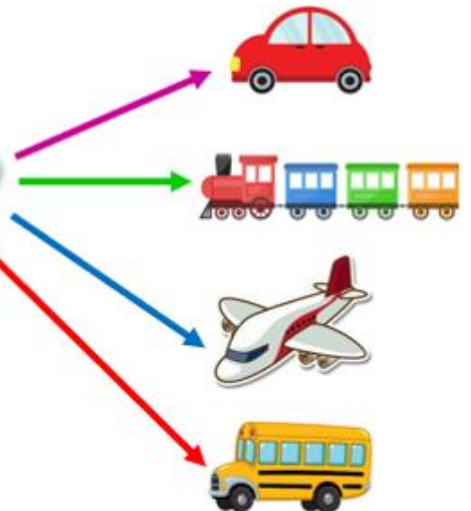


foot

in



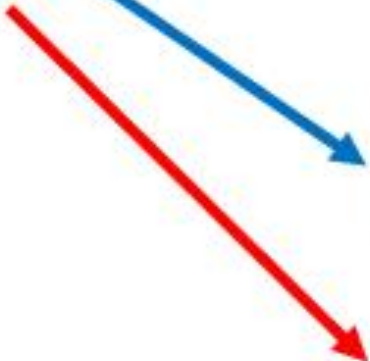
by



9 Writing

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by



on



foot



in



B. Look at the writing task in **C.** Write notes in the chart to organize your paragraphs.

Things I do before school	at 6 o'clock , brush my teeth and eat my breakfast.
School hours and classes	eight classes a day - each one lasts 45 minutes.
After-school activities	Study and do my homework

Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↘



I used **finger spaces.**

My cat is little.
↑ ↑ ↑



I can write at least **3 sentences.**

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E.**

B



M



E



Writing Process

العامية

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1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2

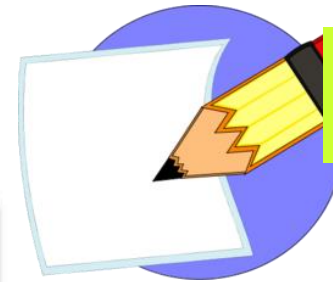


Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



C U P S

Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F
G H I J K L
M N O P Q R
S T U V W X Y Z

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ;

Spelling



العامية

Neureyah Alghamdi



5

Publishing

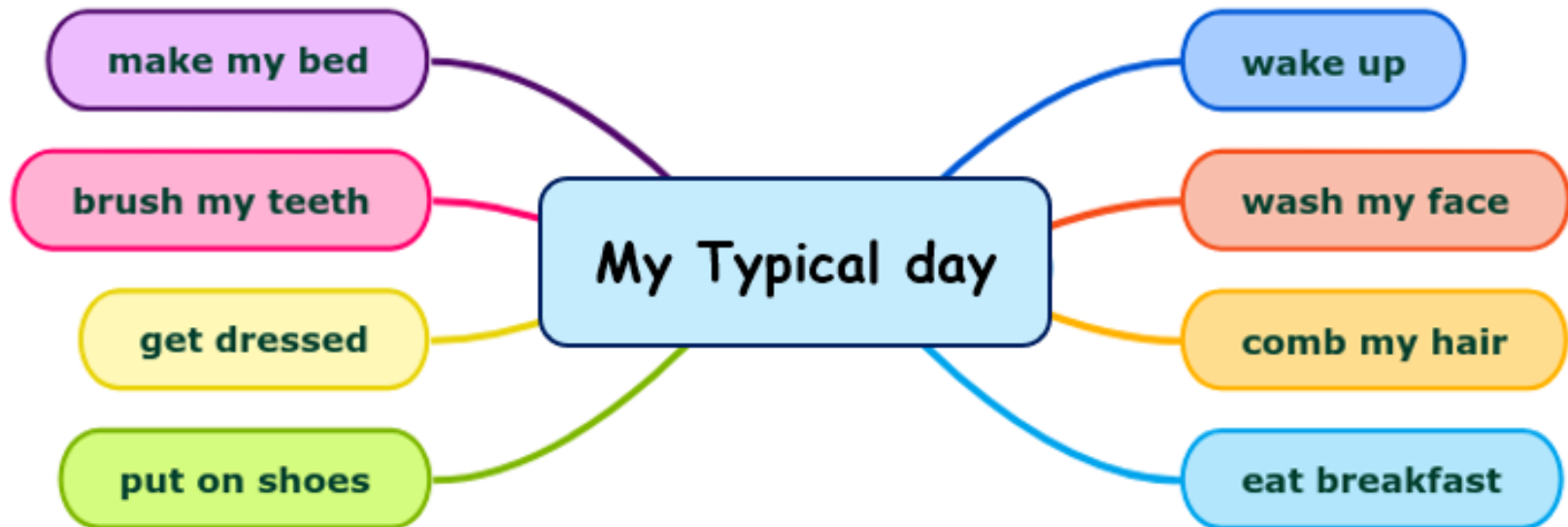
- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing



Mind Map



9 Writing



SG1 U10

Page 86

الجامعة

mistake



Before I goes to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth.

Grammar mistakes

Before I go to school, I get up. I always get up at 7:00 a.m. Then I taake a shower and brush my teeth. has a very nice smile.

Spelling mistakes

before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth

punctuation mistakes

Before i go to school, I get up. I always get up at 7:00 a.m. then I take a shower and brush my teeth.

capitalization mistakes



9 Writing



- C. Write an **email** to a pen pal about **a typical day** at your school. Use your notes from the chart and other ideas from this unit.



Dear Ying Yue,

It's fun to have a pen pal in another country! We can practice English. Today, I want to tell you about intermediate school in Saudi Arabia.

My name is Rana. I am twelve years old. I live with my family. I am 8th grade. My favorite subject is history. Before school, I get up at 6 o'clock, brush my teeth and eat my breakfast. I have eight classes a day each class lasts 54 minutes. After school, I study and do my homework.

What's middle school like in China? Write back soon.

Your friend,

Sara



- 1- What do you do before and after school?
- 2- When do you do your homework?
3. When do you watch TV.
4. What days do you see your friends?
5. Why do you like your school?



A Typical Day at Your School

Before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 a.m. Then I go to school. After school, I usually go to the park. Sometimes I play video games with my friend. I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too. I really like my school because the teachers and pupils are nice and friendly.

10 Project



SG1 U11
Page 94

Work in a group. Do research on routines of schools around the world. Write how they are similar or different from your school.

school in Russia have the most homework per week.



Students in New Zealand and Australia are **not** required to wear shoes to school.



Students in Japan all required to wear uniforms, there are also strict rules about hairstyles and shoes.

11 What Time Do You Get Up?

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



11 What Time Do You Get Up?

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: صواب أم خطأ

.In Japan, the school day begins at 8:30 which is the same time the school begins in Saudi Arabia

صواب ☐
خطأ ☒

واجب المنصة

• للتذكير

11 What Time Do You Get Up?

Workbook

Page 232 \ G

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



11

What Time Do You Get Up?

العلامة (*) تعني أن الحقول مطلوبة

المقرر*

Super Goal - الصف الأول المتوسط - الفصل الدراسي الثاني -

?WHAT TIME DO YOU GET UP

Writing - Project

SG2 U3 Writing 2nd term

اسم النشاط*

انشطة

تصنيف النشاط*

كتاب الطالب ○ نشاط خارجي أو من ملف ○ كتاب النشاط

مصدر النشاط*

.Complete Work Book Page 100 Exercise G and upload the photo of the completed activity

الوصف

100

رقم الصفحة

100

رقم السؤال في الكتاب



ملف ○ كتابة ○

طريقة تسليم النشاط*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ○

نطاق النشاط*

homework



Homework



Assign page
232 for
practice
writing
Ex **G**

Workbook



11

What Time Do You Get Up?



1. What do you do before school?
2. What do you usually do after school?
3. When do you do your homework?
4. What days do you see your friends?
5. When do you watch TV?

My Days

Before I go to school, I get up. I always get up at 7:00 a.m. Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 a.m. Then I go to school. After school, I usually go to the park. Sometimes I play video games with my friend. I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Teaching Tip

Try to put writing activities into a realistic context— writing for the school newspaper, writing an email to a real friend or classmate, etc. Then have students deliver what they've written to another person to read. They will take the writing task more seriously.



Additional Activity

Have students work with a partner to write four or five questions about the paragraphs in the Reading. For example: ***What time does Ahmed arrive at school?*** Then they work with another pair to ask and answer each other's questions.



Project: The Ideal Day

Working in groups, have students plan the ideal school day. How many hours would they spend in classes? How long would the classes be? What time would they arrive at school? When would they go home? What subjects would they take? Encourage them to use their imaginations and think of all parts of the school day. Have students create a schedule for this ideal day. Post the schedules for all to see.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote