

الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المنهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14-01-2026 23:02:25

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقديرات امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 5 الوحدة 10 ورقة عمل لقياس التوقعات قبل وبعد قراءة نص الأندية المدرسية Worksheet

1

الدرس الخامس الوحدة العاشرة عرض تدريسي تعليمي لمهارة القراءة والتطبيق العملي powerpoint

2

الدرس الرابع الوحدة العاشرة عرض تدريسي تعليمي متكامل لمهارات النطق والمحادثة powerpoint

3

الدرس 4 الوحدة العاشرة 10 ورقة عمل محادثة واختبار فهم Worksheet

4

الدرس الثالث الوحدة العاشرة عرض تدريسي تعليمي لمهارات الاستماع والنطق powerpoint

5

SUPER

GOA 2025

1



SUPER GOAL 1

Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Lesson	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	Unit	Lesson	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	Unit	Lesson	Page
	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



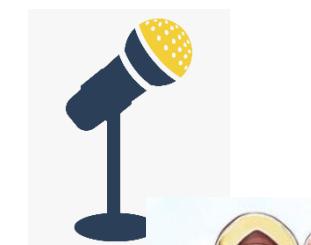
Covid 19



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًا بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



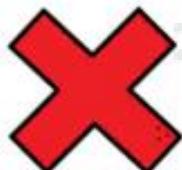
Be on time.



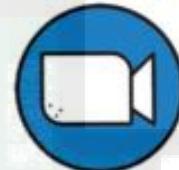
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

7) قدف المحصنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins



نوره الخامس
العاشر
Kareemah Alghamid





**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

10 What's School Like?



Unit Goals

Vocabulary

School subjects
Adjectives to
describe people

Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes

Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*

Listening

Listen for specific details
about people

Pronunciation

Third person singular
verb ending *-es*

Reading

School Clubs

Writing

Write a description of
a person you know

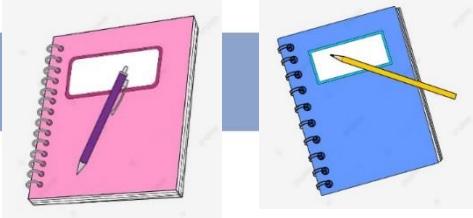
Project

Make an advertisement
for a school club

it's time

To LEARN

English



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin

**Ask about people's appearance**

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

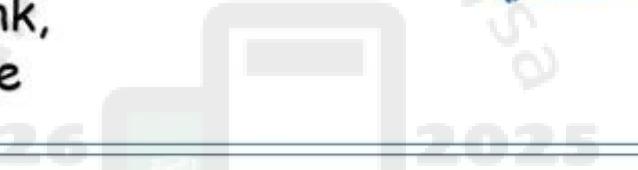
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتيسير الماده للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

10 What's School Like?



Today: Sunday

Date:

7-7-1444 H

January 29th \ 2023



9 Writing 

10 Project 

SG1 U10
Page 86



10 What's School Like?

9 Writing 
10 Project 



Learning Objectives



Design an advertisement for a school club



Match questions to answers



Rewrite personal information from a text



Complete a chart about physical appearance

الأهداف التي ستكسبها الطالب في الدرس

Apply intensifiers

Classify adjectives according to their endings

A description of a person

Describe someone or yourself



physical appearance	character	interests
eyes-hair height - build tall - thin \ slim short - fat young - old curly hair - straight hair wavy hair blond hair brown eyes	friendly has lots of fun shy - funny helpful	-interested in technology -his favorite color is red -watching TV -swimming -playing football -reading
What does he look like?	What is he like?	What does he like?

WARM UP!

<https://www.liveworksheets.com/sb179471ze>

What do they look like?

1. ad

10/10

He's a boy. He's got short, curly, brown hair. He's got brown eyes.

She's a girl. She's got short, straight, blonde hair. She's got blue eyes.

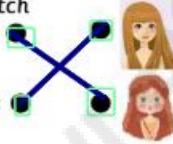
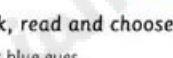
He's a boy. He's got short, straight, brown hair. He's got brown eyes.

She's a girl. She's got long, curly, blonde hair. She's got green eyes.

He's a boy. He's got short, straight, dark hair. He's got brown eyes.

She's a girl. She's got long, curly, brown hair. She's got brown eyes.

2. Match

Curly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Straight	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Dark hair 

Blond hair 

3. Look, read and choose.

He's got blue eyes.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got curly hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got brown eyes.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got straight hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got dark hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's wearing a green t-shirt.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------




BEN

SAM

LIVEWORKSHEETS

character

nervous
irritable

WHAT IS HE LIKE?

He's ^{angry - mad} **grumpy** and a bit **uptight**.



Physical
appearance

WHAT DOES HE LOOK LIKE?

He's **short** and he's got a **long, white beard**.

interests

WHAT DOES HE LIKE?

He likes **eating** pies and **working** in the mine.

WARM UP!

What do they look like?

1. Read



He's a boy. He's got short, curly, brown hair. He's got brown eyes.



She's a girl. She's got short, straight, blonde hair. She's got blue eyes.



He's a boy. He's got short, straight, brown hair. He's got brown eyes.



She's a girl. She's got long, curly, blonde hair. She's got green eyes.



He's a boy. He's got short, straight, dark hair. He's got green eyes.



She's a girl. She's got long, curly, brown hair. She's got blue eyes.

WARM UP!

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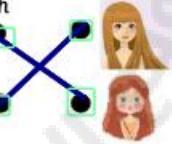
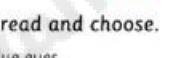
He's a boy. He's got short, straight, brown hair. He's got brown eyes.

She's a girl. She's got long, curly, blonde hair. She's got green eyes.

He's a boy. He's got short, straight, dark hair. He's got brown eyes.

She's a girl. She's got long, curly, brown hair. She's got brown eyes.

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<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got curly hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got brown eyes.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got straight hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's got dark hair.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------

He's wearing a green t-shirt.

<input type="checkbox"/> Ben	<input type="checkbox"/> Sam
------------------------------	------------------------------




BEN

SAM

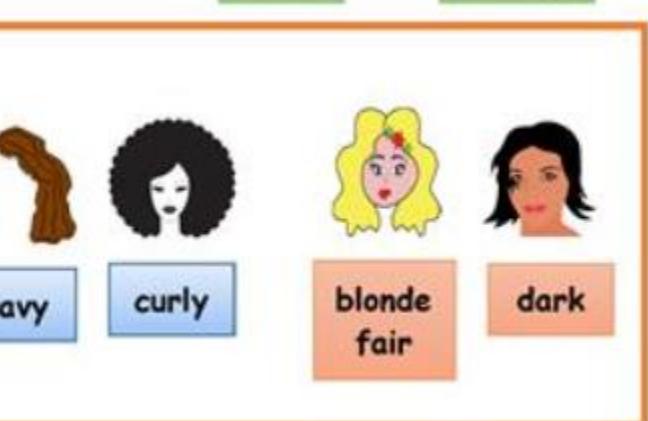
LIVEWORKSHEETS



A. Complete the chart with notes about your **physical appearance**, **character**, and **interests**.
Describe yourself to a partner.

physical appearance

Eyes/Hair	brown eyes	short hair	wavy hair	curly hair	straight hair
Height/Build	short and fat		tall and thin\slim		young - old
Character	shy	friendly		helpful	funny
Interests	reading	Playing football		swimming	watching TV





1. What does he look like? (appearance)
2. What is he like? (character)
3. What does he like? (interests)

B. Match the questions with the answers. There are two answers for each question. Write the letters on the lines below the question.

1. What does he look like?

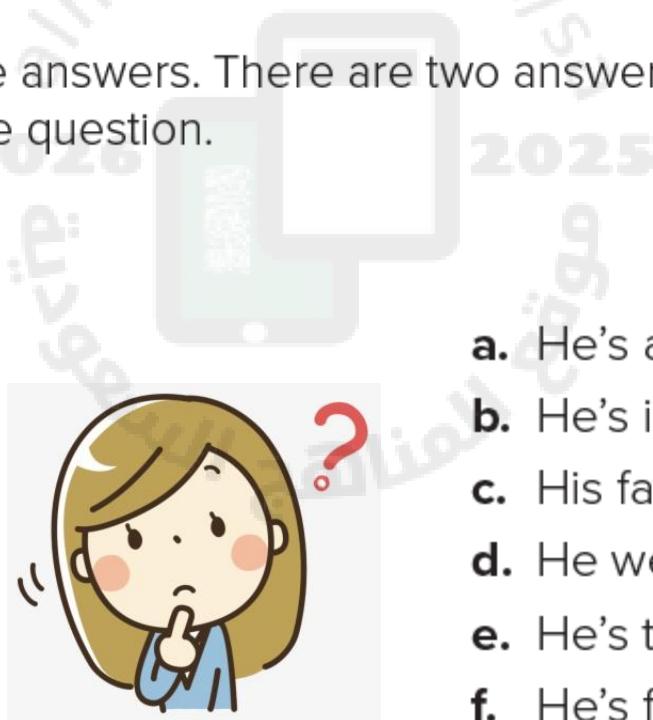
d **e**

2. What is he like?

a **f**

3. What does he like?

b **c**



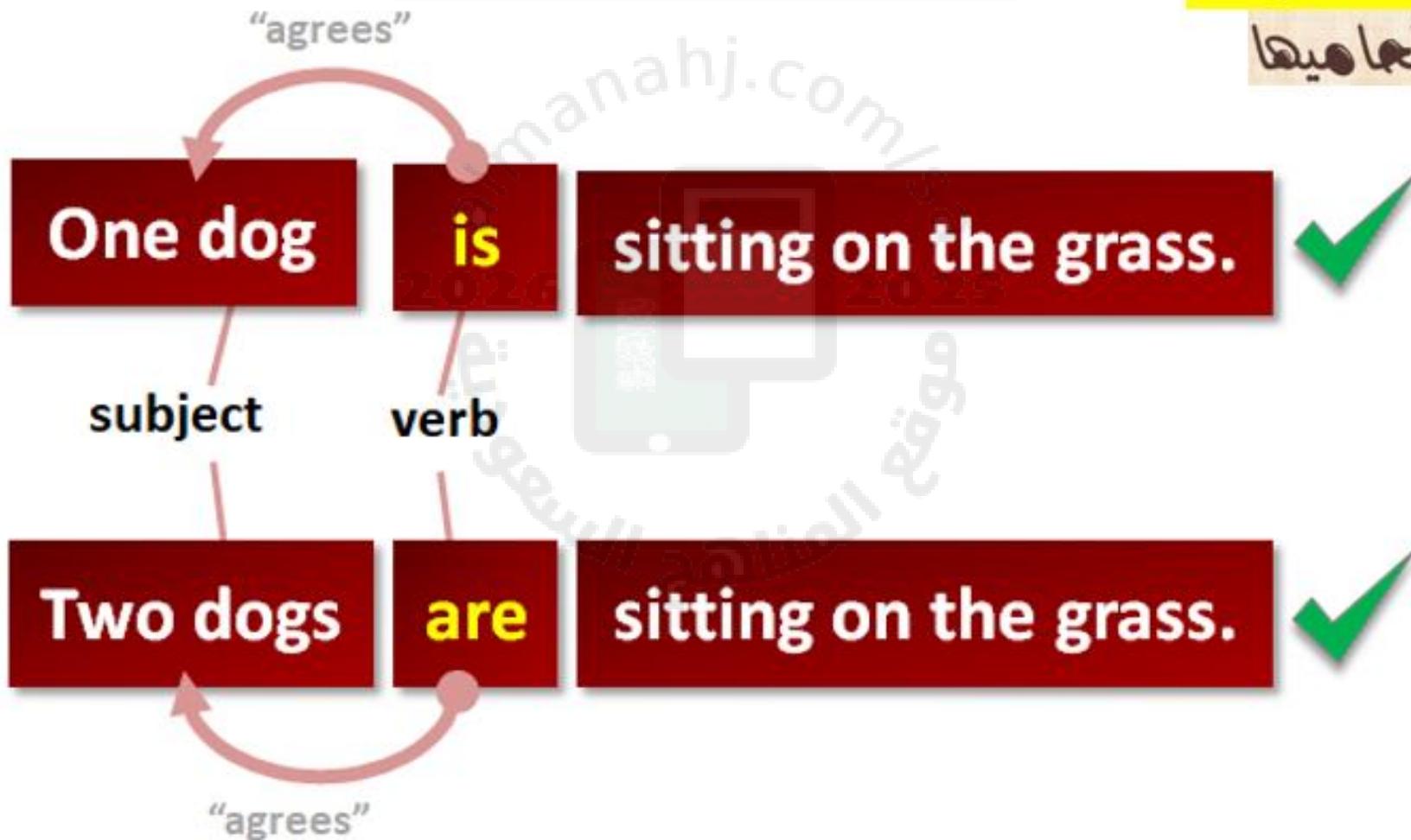
- a.** He's a lot of fun.
- b.** He's interested in technology.
- c.** His favorite subject is math.
- d.** He wears glasses.
- e.** He's tall and thin.
- f.** He's friendly with everyone.

Subject-Verb Agreement

Matching the verb with the subject...

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العربية





cross off the subject (after *and*) that is not necessary.

He has brown eyes and **he** wears glasses.

He is an active student and **he** plays football.

We write and **we** read poems in the poetry club.

She is cheerful and **she** smiles a lot.



Writing Corner

1. Every sentence has a subject and a verb.
2. When a sentence has one subject and two verbs connected with *and*, it is not necessary to repeat the subject.

Fahd is athletic **and** plays football. He is tall **and** has brown eyes.

C. Read the text about Ali. What does he look like? What is he like? What does he like?

My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.



Appearance: brown eyes; curly black hair; quite tall; medium build; nice smile

Character: a lot of fun; makes his friends laugh; cheerful and friendly; active student

Interests: languages: English, French; writing; runs the "Young Writers" club

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Then, write a description of the person.

Amal	
Appearance	brown eyes – short black hair - tall
Character	helpful and friendly
Interests	reading - swimming

Writing

	<p>My sentences start with capital letters.</p> <p>→ My cat is little.</p>
	<p>My sentences end with punctuation.</p> <p>My cat is little. ↗</p>
	<p>I used finger spaces.</p> <p>My cat is little.</p> 
	<p>I can write at least 3 sentences.</p> <p>I went to the zoo. I saw a snake. It ate a rat. Gross!</p>
	<p>My story has a B-M-E.</p> <p>B M E</p> 

Writing Process

العاميـها

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1 Prewriting

1. Choose a topic and plan it out.
2. Find your ideas/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.



2 Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العاميـها



3 Arms



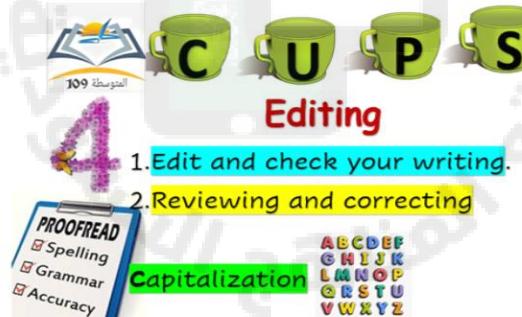
- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



العاميـها



Editing



Usage(grammar)

Punctuation

Spelling



4 Publishing



Publishing
Publishing

- 1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

I Publishing

9 Writing



Mind Map

SG1 U10

Page 86

العاميـا

☺ has brown eyes and
curly black hair



13 years old

☺ helpful and
friendly



☺ Great
friends also
provide
sound advice



SUPPORT

☺ help you celebrate good times and
provide support during bad times

☺ We must be willing to share
our life with our friends

My friend

☺ a friend is
someone you
know and
like.



☺ happy
when you
achieve your
goals

☺ keep your
secrets



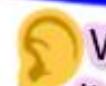
Play with you



Good
friendships
provide
happiness.

UNDERSTANDING

☺ A good
friends talk
to you and
show that
they care
by their
actions



We must
listen to them
and their
needs.





mistake



My friend Lana is 13 years old. She have brown eyes and curly black hair. She are tall and slim. She also has a very nice smile.

Grammar mistakes



My friend Lana is 13 years old. She has brown eyes and curly blick hair. She is tal and slim. She also has a very nice smile.

Spelling mistakes

My friend Lana is 13 years old. She has brown eyes and curly black hair she is tall and slim. She also has a very nice smile.

punctuation mistakes



My friend lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile.

capitalization mistakes

My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.

A Description of My Friend



My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

9 Writing



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العاميحة

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Then write a description of the person.

*Write a paragraph about **Your best friend**. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4.What does she like? (favorite subject -interests)

2026

2025



A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

9 Writing

D. Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Write a description of the person.

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العاميحة

*Write a paragraph about **Your best friend**. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4Why do you like her?



A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. Lana is my best friend because she is funny .

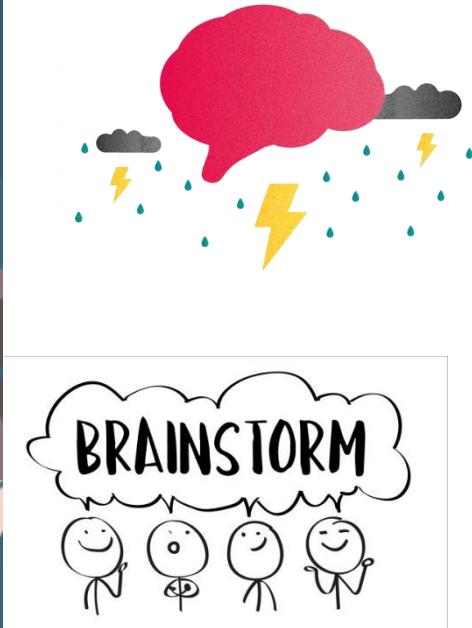
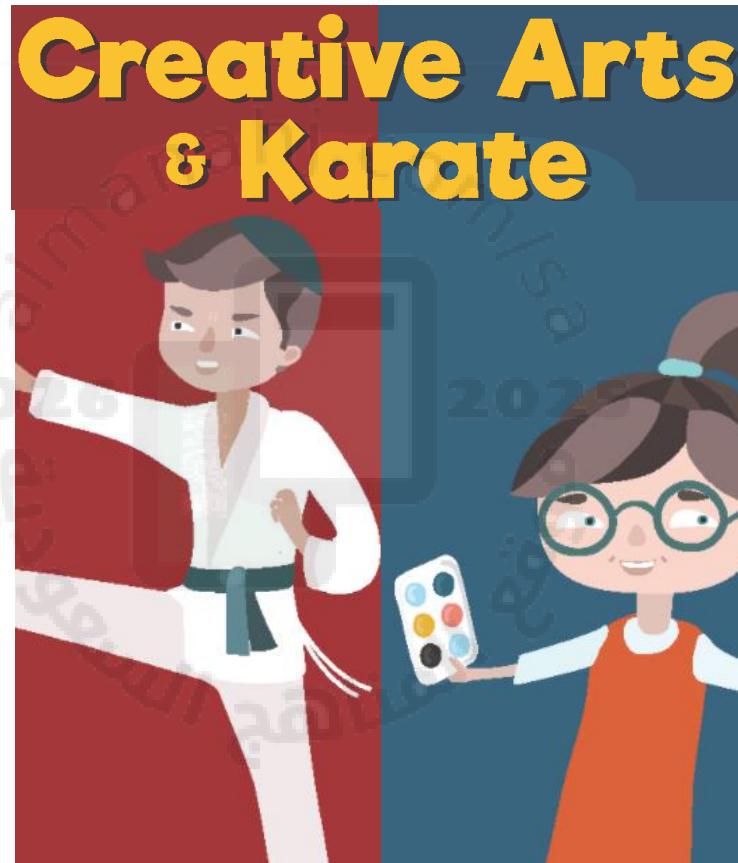
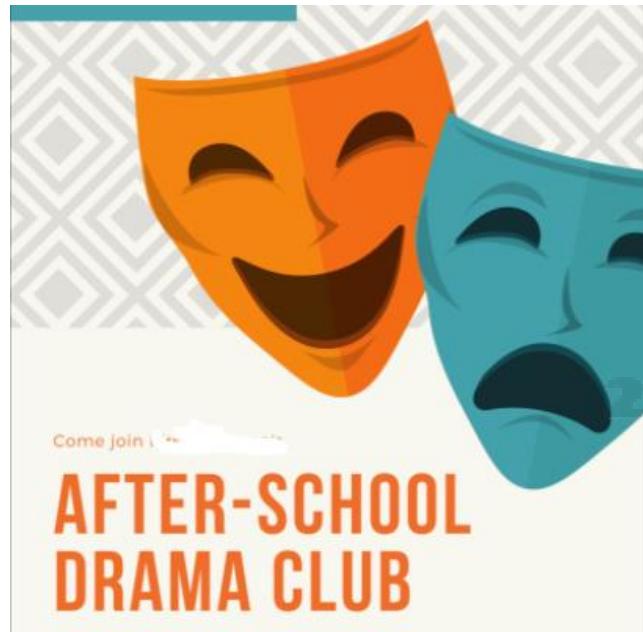
10 Project



العاميـا

SG1 U10
Page 86

In a group, make an advertisement for a school club. Present it to the class.



HOMEWORK



Platform



SCHOOL PLATFORM

HOMEWORK



:Match each sentence to the correct adjective

.wants to stay home and relax

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

(ب)

tired - 1

frightening - 2

annoyed - 3

I don't like to watch.....films

.on TV .I prefer to watch comedies

اختر رقم الاجابة الصحيحة من القائمة ب

▼ اختر

The teacher is.....because the
.students aren't paying attention

واجب المنصة

للذكير

10 What's School Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

يكتفى بصورة واحدة لتمرين واحد فقط ☺



activity



10 What's School Like?

10 What's School Like?



Page 228 \ H



activity

10 What's School Like?

بعد حل الواجب

يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط ☺



المقرر *

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

WHAT'S SCHOOL LIKE

Writing +Project+ Form, Meaning and Function

اسم النشاط*

SG1 U10 Writing and Form Meaning function T2 1444

أخرى

أخرى

workbook

منهجي غير منهجي

مستوى التصنيف*

كتاب الطالب نشاط خارجي أو من ملف كتاب النشاط

مصدر النشاط*

Complete Workbook Page 228 Exercise H and upload the photo of the completed activity

الوصف



228

رقم الصفحة*

228

رقم السؤال في الكتاب*

ملف كتابة خارج النظام

طريقة تسليم النشاط*

خاص بي فقط متاح لجميع معلمي المدرسة

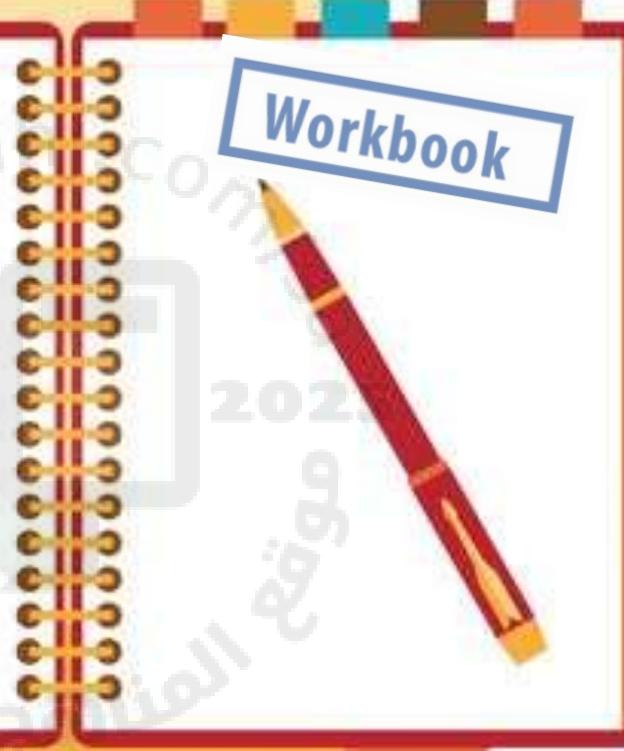
نطاق النشاط*



Homework



Assign page
228 for
writing
Ex **H**



10 What's School Like?

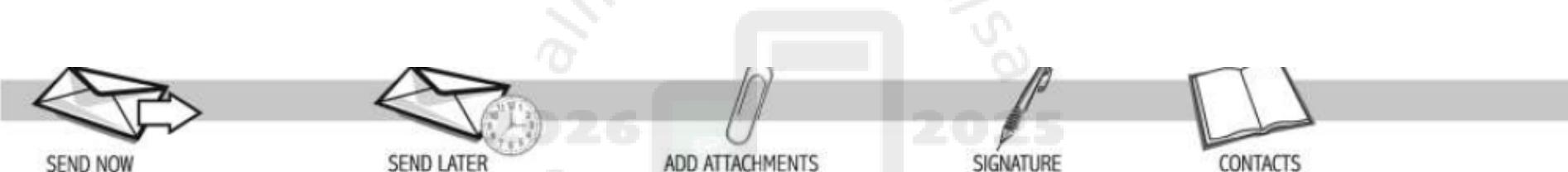


H WRITING

Page 228

Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?



to: Rana subject: My school

message: Hi Rana,
School is fun. I'm taking math, English, history, computer
science, physical education, and art. My favorite class is
art. My teachers are Mrs. Nadia, Mrs. Ibtesam, Mrs. Faiza, Mrs.
Majeda, Mrs. Aisha, and Mrs. Amal. In school, I play on the
basketball team. It's great! I'm also in the Drama Club and the
Computer Club.

Your name



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



:Rearrange the following words to make a sentence



a talented 

Maha 

really 

is 

artist 

:Match each sentence to the correct adjective

(ب)

tired - 1

frightening - 2

annoyed - 3

.wants to stay home and relax

▼ اختر

I don't like to watch.....films
on TV .I prefer to watch comedies

▼ اختر

The teacher is.....because the
students aren't paying attention

اختر رقم الاجابة الصحيحة من القائمة ب

اختر رقم الاجابة الصحيحة من القائمة ب

Practice Makes Perfect

نوع السؤال: صواب أم خطأ

Read the text about Ali in page 16 then answer: Ali studies math and science

He studies languages.

- صواب
- خطأ

.He's a lot of fun 

.He wears glasses 

2026

He's interested in 
.technology

?What does he look like

?What is he like

?What does he like

Practice
Makes
Perfect

Irregular Verbs

Page 180

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote