

الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23:02:25 2026-01-14

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الدرس 5 الوحدة 10 ورقة عمل لقياس التوقعات قبل وبعد قراءة نص الأندية المدرسية Worksheet

1

الدرس الخامس الوحدة العاشرة عرض تقديمي تعليمي لمهارة القراءة والتطبيق العملي powerpoint

2

الدرس الرابع الوحدة العاشرة عرض تقديمي تعليمي متكامل لمهارات النطق والمحادثة powerpoint

3

الدرس 4 الوحدة العاشرة 10 ورقة عمل محادثة واختبار فهم Worksheet

4

الدرس الثالث الوحدة العاشرة عرض تقديمي تعليمي لمهارات الاستماع والنطق powerpoint

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

Term 2

Unit 6	Is There a View?	48
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الأول متوسط



Term 1

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ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19

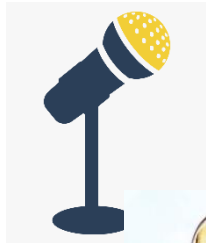




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



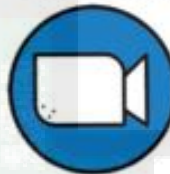
Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





في كل مكان
الله يراني
لأن الله بصير

Naureyah Alghamdi

الله IS
WATCHING YOU

العامية

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



Instilling values



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

10 What's School Like?



Unit Goals



Vocabulary

School subjects
Adjectives to
describe people



Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes



Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*



Listening

Listen for specific details
about people



Pronunciation

Third person singular
verb ending *-es*



Reading

School Clubs



Writing

Write a description of
a person you know



Project

Make an advertisement
for a school club

it's time

To LEARN

ENGLISH



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin



Ask about people's appearance

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning
1. Reading	1. Reading	2. Writing	3. Speaking	4. Listening	5. Grammar	6. Vocabulary	7. Pronunciation	8. Comprehension	9. Critical Thinking	10. Creativity	11. Collaboration	12. Communication	13. Problem Solving	14. Decision Making	15. Self-Management	16. Social Skills	17. Emotional Regulation	18. Resilience	19. Growth Mindset	20. Lifelong Learning

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

10 What's School Like?

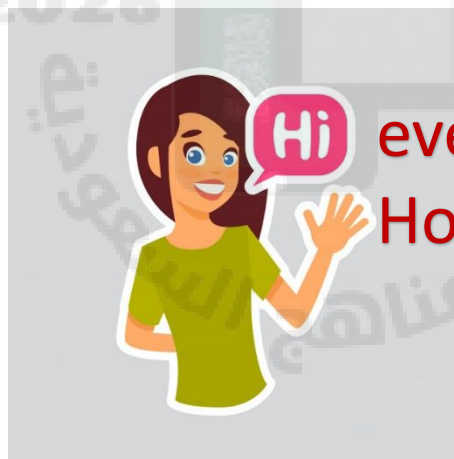


Today: Sunday

Date:

7-7-1444 H

January 29th \ 2023



everyone,
How is everything going?

9 Writing

10 Project

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Page 86



10 What's School Like?

9 Writing 

10 Project 

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Learning Objectives



Design an advertisement for a school club



Match questions to answers



Rewrite personal information from a text



Complete a chart about physical appearance

الأهداف التي سيكتسبها الطالب في الدرس

Apply intensifiers ☐

Classify adjectives according to their endings ☐

A description of a person

Describe someone or yourself



physical appearance	character	interests
eyes-hair height - build tall - thin \ slim short - fat young - old curly hair - straight hair wavy hair blond hair brown eyes	friendly has lots of fun shy - funny helpful	-interested in technology -his favorite color is red -watching TV -swimming -playing football -reading
What does he look like?	What is he like?	What does he like?

WARM UP!

<https://www.liveworksheets.com/sb179471ze>

What do they look like?



He's a boy. He's got short, curly, brown hair. He's got brown eyes.



She's a girl. She's got short, straight, blond hair. She's got blue eyes.



He's a boy. He's got short, straight, brown hair. He's got brown eyes.



She's a girl. She's got long, curly, blond hair. She's got green eyes.



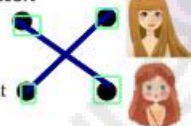
He's a boy. He's got short, straight, dark hair. He's got blue eyes.



She's a girl. She's got long, curly, brown hair. She's got blue eyes.

2. Match

Curly



Straight

Dark hair



Blond hair



3. Look, read and choose.

He's got blue eyes.

Ben

Sam

He's got curly hair.

Ben

Sam

He's got brown eyes.

Ben

Sam

He's got straight hair.

Ben

Sam

He's got dark hair.

Ben

Sam

He's wearing a green t-shirt.

Ben

Sam



BEN



SAM

character

nervous
irritable

WHAT IS HE LIKE?

He's ^{angry - mad} grumpy and a bit uptight.

SG1 U10
Pages 81 & 86

Physical
appearance

WHAT DOES HE LOOK LIKE?

He's short and he's got a long, white beard.

WHAT DOES HE LIKE?

He likes eating pies and working in the mine.

interests



WARM UP!

What do they look like?

1. Read



He's a boy. He's got short, curly, brown hair. He's got brown eyes.



She's a girl. She's got short, straight, blond hair. She's got blue eyes.



He's a boy. He's got short, straight, brown hair. He's got brown eyes.



She's a girl. She's got long, curly, blond hair. She's got green eyes.



He's a boy. He's got short, straight, dark hair. He's got green eyes.



She's a girl. She's got long, curly, brown hair. She's got blue eyes.

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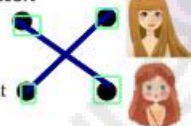
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Curly



Straight

Dark hair



Blond hair



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Ben

Sam

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Ben

Sam

He's got brown eyes.

Ben

Sam

He's got straight hair.

Ben

Sam

He's got dark hair.

Ben

Sam

He's wearing a green t-shirt.

Ben

Sam



BEN



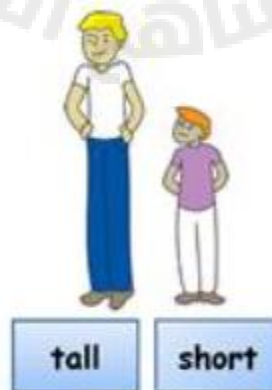
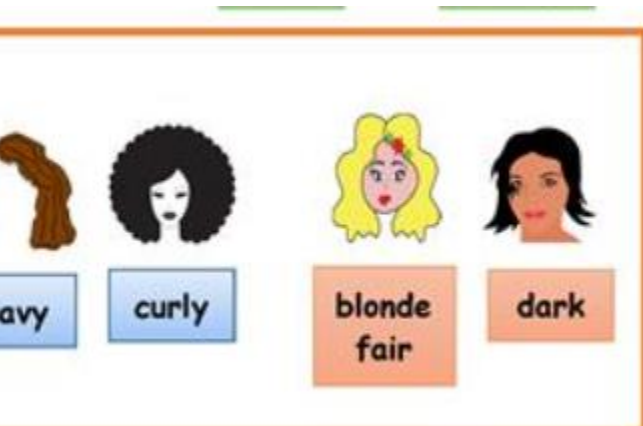
SAM



A. Complete the chart with notes about your **physical appearance**, **character**, and **interests**.
Describe yourself to a partner.

physical appearance

Eyes/Hair	brown eyes	short hair	wavy hair	curly hair	straight hair
Height/Build	short and fat	tall and thin\slim		young - old	
Character	shy	friendly	helpful	funny	
Interests	reading	Playing football		swimming	watching TV



1. What does he look like? (appearance)
2. What is he like? (character)
3. What does he like? (interests)

B. Match the questions with the answers. There are two answers for each question. Write the letters on the lines below the question.

1. What does he look like?

d — **e**

2. What is he like?

a — **f**

3. What does he like?

b — **c**



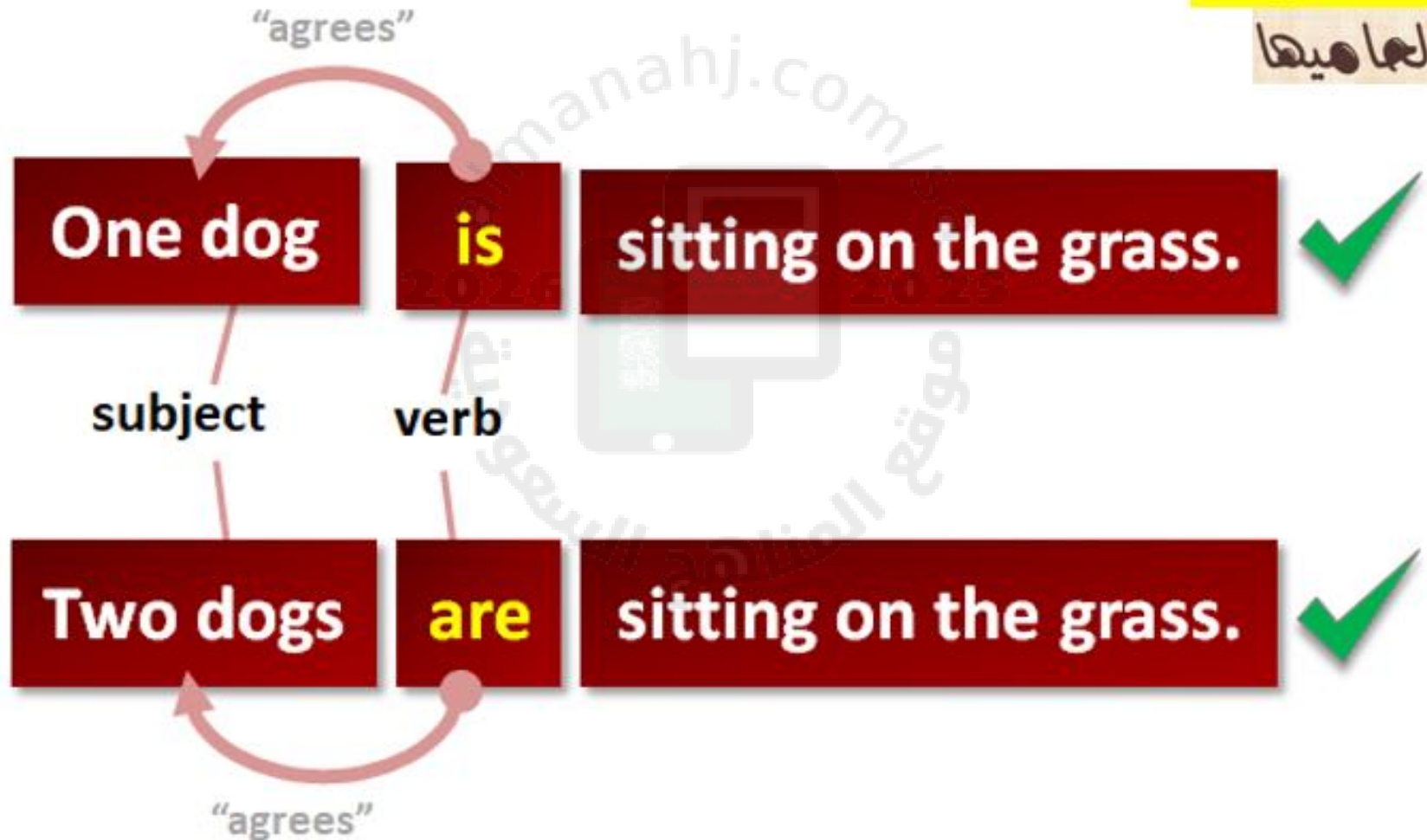
- a. He's a lot of fun.
- b. He's interested in technology.
- c. His favorite subject is math.
- d. He wears glasses.
- e. He's tall and thin.
- f. He's friendly with everyone.

Subject-Verb Agreement

Matching the verb with the subject...

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الجماعية





العامية

cross off the subject (after *and*) that is not necessary.

He has brown eyes and **he** wears glasses.
He is an active student and **he** plays football.
We write and **we** read poems in the poetry club.
She is cheerful and **she** smiles a lot.



Writing Corner

1. Every sentence has a subject and a verb.
2. When a sentence has one subject and two verbs connected with *and*, it is not necessary to repeat the subject.

Fahd is athletic **and** plays football. He is tall **and** has brown eyes.

C. Read the text about Ali. What does he look like? What is he like? What does he like?

My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.



Appearance: brown eyes; curly black hair; quite tall; medium build; nice smile

Character: a lot of fun; makes his friends laugh; cheerful and friendly; active student

Interests: languages: English, French; writing; runs the "Young Writers" club

- D.** Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Then, write a description of the person.

Amal	
Appearance	brown eyes – short black hair - tall
Character	helpful and friendly
Interests	reading - swimming

Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↘



I used **finger spaces.**

My cat is little.
↑ ↑ ↑



I can write at least **3 sentences.**

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E.**

B



M



E



Writing Process

العامية

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Page 86

1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2



Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



العامية



3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



Editing

4

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

ABCDEF
GHIJK
LMNOP
QRSTU
VWXYZ

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



العامية

Neureyah Alghamdi

5



Publishing

- 1.type your writing or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing



9 Writing



SG1 U10

Page 86

الامانة

mistake



My friend Lana is 13 years old. She have brown eyes and curly black hair. She are tall and slim. She also has a very nice smile.

Grammar mistakes

My friend Lana is 13 years old. She has brown eyes and curly blick hair. She is tal and slim. She also has a very nice smile.

Spelling mistakes

My friend Lana is 13 years old. She has brown eyes and curly black hair she is tall and slim. She also has a very nice smile.

punctuation mistakes

My friend lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile.

capitalization mistakes



My cousin, Ali, is a college student. He has brown eyes and curly black hair. He's quite tall and has a medium build. He also has a very nice smile. Ali is a lot of fun and likes to make his friends laugh. People like him because he is cheerful and friendly. Ali is interested in languages, so he studies English and French. He wants to be a writer. He is also an active student and runs the "Young Writers" club at his college.

A Description of My Friend



My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

- D.** Choose a person you know well—a friend, a classmate, or a family member. Make a chart like the one in exercise **A** and complete it with information about the person. Write a description of the person.

***Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
4. What **does** she like? (favorite subject -interests)



A Description of My Friend

My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. She is interested in reading and swimming. She wants to be a doctor. Lana is my best friend because she is funny .

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***Write a paragraph about Your best friend. Give your opinion about it. Use the answers to the questions below: (a description of your best friend)**

- 1- Who is your best friend?
- 2- What does she look like?
3. What is she like?
- 4Why do you like her?



A Description of My Friend

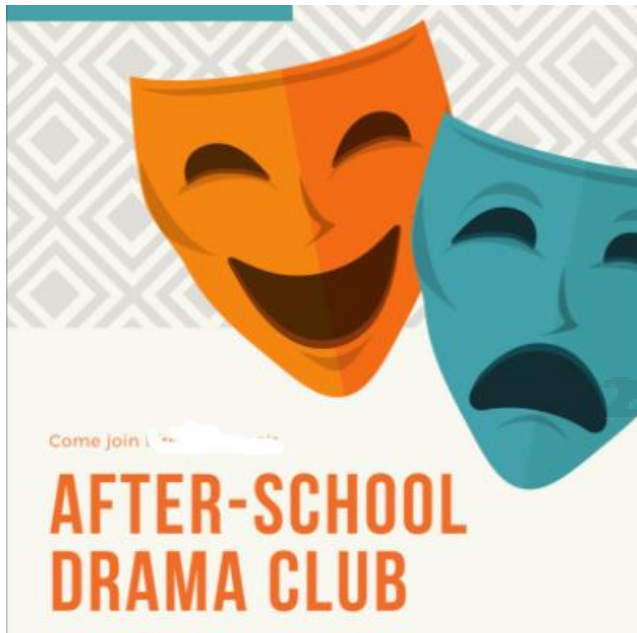
My friend Lana is 13 years old. She has brown eyes and curly black hair. She is tall and slim. She also has a very nice smile. Lana is helpful and friendly. Lana is my best friend because she is funny .

10 Project

العامية

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Page 86

In a group, make an advertisement for a school club. Present it to the class.



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



:Match each sentence to the correct adjective

.wants to stay home and relax

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

tired - 1

I don't like to watch.....films
on TV .I prefer to watch comedies

frightening - 2

اختر رقم الاجابة الصحيحة من القائمة ب

اختر

annoyed - 3

The teacher is.....because the
students aren't paying attention

واجب المنصة

● للتذكير

10 What's School Like?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

🙋 يكتفى بصورة واحدة لتمرين واحد فقط 😊



10 What's School Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

10 What's School Like?

Workbook

Page 228 \ H

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



10 What's School Like?

المقرر *

✓ المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal

✓ WHAT'S SCHOOL LIKE

✓ Writing +Project+ Form, Meaning and Function

SG1 U10 Writing and Form Meaning function T2 1444

اسم النشاط *

✓ أخرى

تصنيف النشاط *

workbook

اخرى

☒ منهجي ☐ غير منهجي

مستوى التصنيف *

☐ كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط *

Complete Workbook Page 228 Exercise H and upload the photo of the .completed activity

الوصف



228

رقم الصفحة *

228

رقم السؤال في الكتاب *

☒ ملف ☐ كتابة ☐ خارج النظام

طريقة تسليم النشاط *

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط *

homework



Homework



Assign page
228 for
writing
Ex **H**

Workbook



10

What's School Like?



Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?



to: **Rana** subject: **My school**

message: **Hi Rana,**
School is fun. I'm taking math, English, history, computer science, physical education, and art. My favorite class is art. My teachers are Mrs. Nadia, Mrs. Ibtesam, Mrs. Faiza, Mrs. Majeda, Mrs. Aisha, and Mrs. Amal. In school, I play on the basketball team. It's great! I'm also in the Drama Club and the Computer Club.

Your name



ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for
teachers and students
Educational link,
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



:Rearrange the following words to make a sentence

a talented ✚

Maha ✚

really ✚

is ✚

artist ✚



**PRACTICE
MAKES
PERFECT**

:Match each sentence to the correct adjective

(ب)

tired - 1

frightening - 2

annoyed - 3

.wants to stay home and relax

اختر رقم الاجابة الصحيحة من القائمة ب

اختر ✓

I don't like to watch.....films
on TV .I prefer to watch comedies

اختر رقم الاجابة الصحيحة من القائمة ب

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The teacher is.....because the
students aren't paying attention



**Practice
Makes
Perfect**

نوع السؤال: صواب أم خطأ

.Read the text about Ali in page 16 then answer: Ali studies math and science

He studies languages.

صواب ☐

خطأ ☐

.He's a lot of fun +

?What does he look like

.He wears glasses +

?What is he like

He's interested in +
.technology

?What does he like

**Practice
Makes
Perfect**

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote