

## حلول مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 14



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-20 18:02:30

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

### التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

الوحدة 14 مراجعة وتمارين تقوية لرفع مستوى التدني ورفع نواتج التعلم الوحدة 14 غير محلولة

1

الدرس السابع الوحدة 14 ورقة عمل لدرس المعنى والوظيفة

2

الدرس السابع الوحدة 14 مهارات القراءة والاستيعاب للقواعد المعنى والوظيفة في وحدة لنحتفل

3

الدرس السادس الوحدة 14 مهارات القراءة والاستيعاب للكتابة والمشروع في وحدة لنحتفل

4

الدرس الخامس الوحدة 14 ورقة عمل تفاعلية لدليل التوقع لدرس القراءة عن الأعياد

5

# 😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها

**like + to + V**

**need + to + V**

**want + to + V**

Super Goal 1

Revision

**U14\ Let's Celebrate**

Name: \_\_\_\_\_

Grade 7- 1<sup>st</sup> Intermediate Class: \_\_\_\_\_

Subject Pronoun	Object Pronoun
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	Them

**Grammar (1 to 22)**

**Choose the correct answers**

1. My friend **Tom** lives in London. This is a parcel from .....

- a. her                      b. **him**                      c. us                      d. me

2. The **children** are hungry. Give \_\_\_\_\_ an apple.

- a. **them**                      b. us                      c. they                      d. her

3. **We** are thirsty. Can you give ..... some juice?

- a. them                      b. her                      c. him                      d. **us**

4. **Jack** is in the garden. Bring .....his football.

- a. he                      b. you                      c. **him**                      d. it

5. **Ann and Paul** can't do their homework. Can you help .....

- a. **them**                      b. they                      c. it                      d. we

6. **This cake** is for Carol and me. Please give ..... to us.

- a. her                      b. **it**                      c. you                      d. me

7. **The roses** are for mother. Please give ..... to her.

- a. me                      b. us                      c. they                      d. **them**

8. Where are my **glasses**? You are wearing .....

- a. him                      b. her                      c. **them**                      d. it

9. **My mother** is fantastic. I like ..... very much."

- a. him                      b. **her**                      c. me                      d. you

10. I **need** ..... my bedroom. Page 126

- a. **to clean**                      b. clean                      c. cleans                      d. cleaned

**like + to + V**  
**need + to + V**  
**want + to + V**

11. She **needs** ..... hot chocolate to be happy.

- a. drank                      b. drink                      c. **to drink**                      d. drinks

12. I **want** .....

- a. driving                      b. **to drive**                      c. drove                      d. drives

13. I **want** ..... a letter.

- a. write                      b. writing                      c. writes                      d. **to write**

14. I **like** ..... omelette for breakfast.

- a. **to eat**                      b. ate                      c. eat                      d. eats

15. I **like** ..... jam every year.

- a. makes                      b. **to make**                      c. made                      d. make

16. **Let's** ..... the window

- a. closing                      b. closed                      c. **close**                      d. to close

**LET'S + verb**

17. **Let's** ..... some water.

- a. **drink**                      b. drinks                      c. drinking                      d. to drink

18. **Let's** ..... a cake for her.

- a. bought                      b. buys                      c. **buy**                      d. buying

**must + verb**  
**should**

19. You **must** ..... your homework.

- a. did                      b. does                      c. done                      d. **do**

Page 131



20. You <b>mustn't</b> ..... late.			
a. <b>be</b>	b. are	c. am	d. is
21. We <b>should</b> ..... to the park tomorrow.			
a. going	b. <b>go</b>	c. goes	d. went
22. They <b>should</b> ..... harder.			
a. to study	b. studied	c. studies	d. <b>study</b>

Spelling \ Orthography (23 to 29)			
Choose the correct letters			
23. They stood for the F...deration anthem.			
a. (o)	b. (i)	c. <b>(e)</b>	d. (u)
24. The boys loved watching the soldiers on p...rade.			
a. <b>(a)</b>	b. (i)	c. (e)	d. (o)
25. Every country has its national ...lag.			
a. (p)	b. (v)	c. (h)	d. <b>(f)</b>
26. I sh...re a bedroom with my sister.			
a. (e)	b. <b>(a)</b>	c. (u)	d. (e)
27. Let me e...change seats with you.			
a. (z)	b. (s)	c. <b>(x)</b>	d. (c)
Spelling - 2 missing letters			
28. We have many fla...s National Day.			
a. (q-u)	b. (t-e)	c. (r-i)	d. <b>(g-a)</b>
29. We in...ite our neighbors to get t...gether Eid Al-Fitr.			
a. <b>(v-o)</b>	b. (g-i)	c. (n-a)	d. (s-e)

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة  
وتحضير البوربوينت لنفسه ناسيا كم من جهد ووقت تم بذلة عليها

.Choose the correct structure:			
a	We must been kind to our neighbors.	c	We must are kind to our neighbors.
b	We must being kind to our neighbors.	d	<b>We must be kind to our neighbors.</b>
.Choose the correct structure:			
a	She needs to bought some snacks.	b	She need to buy some snacks.
c	<b>She needs to buy some snacks.</b>	d	She needs to buys some snacks.

😊Do as shown between brackets:

- I want to (invited) him. [Correct the verb]  
I want to **invite** him
- Where's she? I want to talk to..... [Write an object pronoun]  
Complete with an object pronoun  
Where's she? I want to talk to **her**.



Vocabulary					
Pairing Questions					
1	The whole street was excited at the <b>parade</b> .	E	A	a piece of cloth which is used as a symbol of a country	
2	Be very careful when lighting <b>fireworks</b> .	F	B	to kill an animal offer it to a god	
3	The soldier raised the <b>flag</b> .	A	C	someone who lives near you.	
4	I will now <b>donate</b> the money to charity.	D	D	to give money (something) to help a person	
5	Tom is our next-door <b>neighbor</b> .	C	E	a group of people walking in celebration	
6	Tom thanked me for the <b>gift</b> .	I	F	the colorful explosions in the air	
7	We thanked him for his <b>generosity</b> .	H	G	to ask someone to go to an event	
8	Let's <b>invite</b> them to dinner tomorrow.	G	H	giving more than is usual or expected	
9	They killed a goat as a <b>sacrifice</b> to God.	B	I	the synonym of present	
			J	a very small meal	

snack =a very small meal

Vocabulary (30 to 38)				
Choose the correct words				
30. My ..... complained about the noise.				
a. federation	b. fireworks	c. <b>neighbor</b>	d. generosity	
31. We saw the ..... move down the street.				
a. <b>parade</b>	b. flag	c. holiday	d. gift	
32. Be very careful when lighting .....				
a. flag	b. celebration	c. <b>fireworks</b>	d. card	
34. Every country has its national .....				
a. gift	b. <b>flag</b>	c. card	d. snack	
35. They killed a sheep as a .....				
a. invite	b. decorate	c. share	d. <b>sacrifice</b>	
36. They ..... a lot of money to us.				
a. celebrate	b. <b>donate</b>	c. know	d. decorate	
37. We should .....them to the party.				
a. decorate	b. cover	c. <b>invite</b>	d. exchange	
38. I ..... a camera for a guitar.				
a. decorated	b. covered	c. invited	d. <b>exchanged</b>	

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

### SG1 U14 \ Composition

\*Write a paragraph about **Saudi National Day**. Give your opinion about it. Use the answers to the questions below:

- 1- When is the national holiday?
2. Who do you celebrates it with?
3. Where do you want to go to celebrate it?
4. What do you want to do on this day? Why?

Our National Day is on the 23rd of September. I want to celebrate it with my family and friends. I want to celebrate it in Riyadh with a lot of people. I want to fly our flag and go to performances and cultural events. I need to tell my older brothers, so we can be together to decorate our cars with Saudi flags. I feel proud of the history and the achievements of my country.

### SG1- U14 \ Composition

\*Write a paragraph about **Eid al-Adha**. Give your opinion about it. Use the answers to the questions below:

- 1.What do Muslims celebrate on the (10th) of Hajj?
- 2.Who do you celebrate with?
- 3.What activities do you do?
4. Why is it important to Muslims?

Muslims celebrate Eid al-Adha on the tenth of Hajj. We celebrate it with our families And friends. Muslims sacrifice an animal and visit each other. Eid al-Adha is important because Muslims celebrate the completion of Hajj pilgrimage.



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## 9 Writing

SG1 U14  
Page 130

Tuesday 22-9-1444

العامية

- D. Write about a holiday celebration in your country. Include: the date, the clothing, the food, and special events or traditional practices. Use vocabulary from the word search and ideas from this unit.



## Eid al-Adha

Muslims celebrate Eid al-Adha on the tenth of Hajj. We celebrate it with our families and friends. Muslims sacrifice an animal and visit each other. Eid al-Adha is important because Muslims celebrate the completion of Hajj pilgrimage.



😊Sweets and gifts are given, and extended family members are typically visited and welcomed.

## Check your work!

### Writing Checklist



Writing Checklist		😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' to join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split up sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- Capital letters
- Full stops
- Paragraphs
- Punctuation
- Makes sense

This Paragraph Was Scored For

- 5** ○ Ideas                      0   1   2
- 5** ○ Structures                0   1   2
- 5** ○ Spelling                    0   1



العامية Evaluate and assess the Writing Skills

# RUBRIC

Power Looking at How I write		
Ideas	Yes 😊	No ☹️
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)		
I used grammar correctly	Yes 😊	No ☹️
Spelling		
I used correct spelling	Yes 😊	No ☹️
Capitalization		
I used correct capitalization	Yes 😊	No ☹️
Punctuation		
I used correct punctuation	Yes 😊	No ☹️

### 3 Grammar

رابط الدرس الرقمي



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SG1 U14  
Page 126

الجامعة

## Object Pronouns

### Singular

Subject Pronouns      Object Pronouns

I                    **me**      He knows **me**.  
you                **you**      I know **you**.  
he                  **him**      I know **him**.  
she                **her**      I know **her**.

### Plural

Subject Pronouns      Object Pronouns

we                **us**      They know **us**.  
you                **you**      They know **you**.  
they                **them**      We know **them**.

The **object pronouns** are usually used after **verbs or prepositions**.

Which object pronoun is the same as the possessive adjective? (**her**)

Which object pronoun is the same as the subject pronoun? (**you**)

The pronoun **it** is also the same in the subject and object forms.

For example:

*It's a turkey. We're going to buy **it**.*

Subject Pronoun	Object Pronoun
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	Them

### 3 Grammar

SG1 U14  
Page 126

الجامعة

SG1 \ Unit14 \ p126



## to + the base form

Infinitives

to + V

Like to + V

need to + V

want to + V



A verb in infinitive:

**To + Verb**

**To** look  
**To** eat  
**To** play  
**To** come  
**To** lie

Noureyah Alghamdi

U14  
T. Noureyah Alghamdi

## 11 Form, Meaning and Function



SG1 U14  
Page 131

المراجعة

### Must / Mustn't and Should / Shouldn't

*Must* and *should* are modal verbs. The form of the modal verb does not change according to the subject. After the modal verbs *must* and *should*, we use the base form of the main verb.

**FYI** mustn't = must not

must  
mustn't + V

Use *must* / *mustn't* to talk about **obligations** and **rules**. ملزم عمله اواجب عليك عمله

We **must** follow the rules.

You **mustn't** talk during the test.

He **must** stop at the traffic lights.

They **mustn't** park on the sidewalk.

I **must** [cleans - cleaning - cleaned - clean] my room.

1

2

3

4

**FYI** shouldn't = should not

Use *should* / *shouldn't* to **give suggestions** and **advice**.

للتصحية او اعطاء اقتراح

Who **should** I invite to the celebration?

They **shouldn't** eat junk food.

We **should** donate to the poor.

She **shouldn't** spend all her money.

**Note:** *Must* is stronger than *should*. It has a more formal tone.

You **should** [seeing - to see - see - saw] a doctor.

should  
shouldn't + V

see- saw  
eat – ate  
buy – bought  
drive- drove  
poor ≠ rich

Subject Pronoun	Object Pronoun
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	Them

*like + to + V*  
*need + to + V*  
*want + to + V*

**LET'S** + verb

must + verb  
 should + verb

😊 لا ابيح من ينسب تمارين وتدريبات المرحلة المتوسطة  
 وتحضير البوربوينت لنفسة ناسيا كم من جهد ووقت تم بذلة عليها





# التصحيح الإلكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

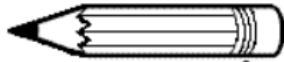
الأسئلة عن ورقة التظليل

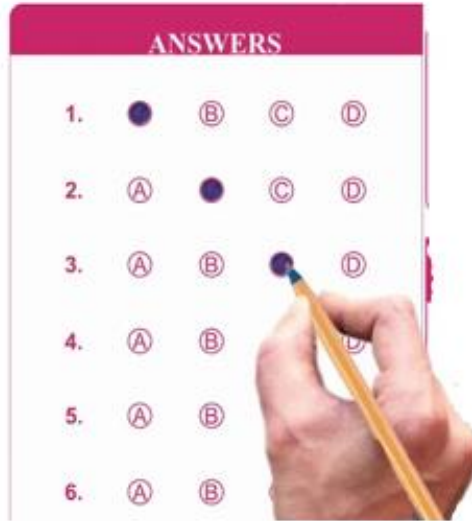
الاجابة المعتمدة ورقة التظليل 😊

Name		
Date		Class:

- |    |   |   |   |   |    |   |   |   |   |
|----|---|---|---|---|----|---|---|---|---|
| 1  | A | B | C | D | 11 | A | B | C | D |
| 2  | A | B | C | D | 12 | A | B | C | D |
| 3  | A | B | C | D | 13 | A | B | C | D |
| 4  | A | B | C | D | 14 | A | B | C | D |
| 5  | A | B | C | D | 15 | A | B | C | D |
| 6  | A | B | C | D | 16 | A | B | C | D |
| 7  | A | B | C | D | 17 | A | B | C | D |
| 8  | A | B | C | D | 18 | A | B | C | D |
| 9  | A | B | C | D | 19 | A | B | C | D |
| 10 | A | B | C | D | 20 | A | B | C | D |

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Please Use  
  
 a Pencil



	A	B	C	D		A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject/Paper: **HOW TO FILL E-MARKING SHEET**

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D						
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4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### Choices

- |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |    |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 31 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 32 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 33 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 34 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 25 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 35 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 26 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 36 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 27 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 37 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 28 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 38 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 29 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 39 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 30 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 40 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

- |   |                         |                         |   |                         |                         |    |                         |                         |    |                         |                         |    |                         |                         |
|---|-------------------------|-------------------------|---|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|----|-------------------------|-------------------------|
| 1 | <input type="radio"/> T | <input type="radio"/> F | 5 | <input type="radio"/> T | <input type="radio"/> F | 9  | <input type="radio"/> T | <input type="radio"/> F | 13 | <input type="radio"/> T | <input type="radio"/> F | 17 | <input type="radio"/> T | <input type="radio"/> F |
| 2 | <input type="radio"/> T | <input type="radio"/> F | 6 | <input type="radio"/> T | <input type="radio"/> F | 10 | <input type="radio"/> T | <input type="radio"/> F | 14 | <input type="radio"/> T | <input type="radio"/> F | 18 | <input type="radio"/> T | <input type="radio"/> F |
| 3 | <input type="radio"/> T | <input type="radio"/> F | 7 | <input type="radio"/> T | <input type="radio"/> F | 11 | <input type="radio"/> T | <input type="radio"/> F | 15 | <input type="radio"/> T | <input type="radio"/> F | 19 | <input type="radio"/> T | <input type="radio"/> F |
| 4 | <input type="radio"/> T | <input type="radio"/> F | 8 | <input type="radio"/> T | <input type="radio"/> F | 12 | <input type="radio"/> T | <input type="radio"/> F | 16 | <input type="radio"/> T | <input type="radio"/> F | 20 | <input type="radio"/> T | <input type="radio"/> F |

True/False

### Match

- |    |                         |                         |                         |                         |                         |                         |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | <input type="radio"/> I | <input type="radio"/> J |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

شرح  
ورقة  
تظليل  
مادة اللغة الإنجليزية

يجب  
تتبع تسلسل ارقام الفقرات



80

عشر

اختياري Multiple Choices

1 - (A) (B) (C) (D) 21 - (A) (B) (C) (D)

2 - (A) (B) (C) (D) 22 - (A) (B) (C) (D)

3 - (A) (B) (C) (D) 23 - (A) (B) (C) (D)

4 - (A) (B) (C) (D) 24 - (A) (B) (C) (D)

5 - (A) (B) (C) (D) 25 - (A) (B) (C) (D)

6 - (A) (B) (C) (D) 26 - (A) (B) (C) (D)

7 - (A) (B) (C) (D) 27 - (A) (B) (C) (D)

8 - (A) (B) (C) (D) 28 - (A) (B) (C) (D)

9 - (A) (B) (C) (D) 29 - (A) (B) (C) (D)

10 - (A) (B) (C) (D) 30 - (A) (B) (C) (D)

11 - (A) (B) (C) (D) 31 - (A) (B) (C) (D)

12 - (A) (B) (C) (D) 32 - (A) (B) (C) (D)

13 - (A) (B) (C) (D) 33 - (A) (B) (C) (D)

14 - (A) (B) (C) (D) 34 - (A) (B) (C) (D)

15 - (A) (B) (C) (D) 35 - (A) (B) (C) (D)

16 - (A) (B) (C) (D) 36 - (A) (B) (C) (D)

17 - (A) (B) (C) (D) 37 - (A) (B) (C) (D)

18 - (A) (B) (C) (D) 38 - (A) (B) (C) (D)

19 - (A) (B) (C) (D) 39 - (A) (B) (C) (D)

20 - (A) (B) (C) (D) 40 - (A) (B) (C) (D)

True / False صح وخطأ

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Pairing Questions مزاججة

1 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

2 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

3 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

4 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

5 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

6 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

7 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

8 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

9 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

10 - (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

هذا الجزء خاص بالمعلم - ممنوع الكتابة عليه

المربع هذا  
خاص بالمعلمة فقط

اسم الطالبة

التوقيع



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وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

VISION	رؤيه
2030	وزارة التعليم

الأول متوسط

VISION	رؤيه
2030	وزارة التعليم

الثاني متوسط

VISION	رؤيه
2030	وزارة التعليم

الثالث متوسط

VISION رؤيه  
2030  
وزارة التعليم



**لا أحلل من ينسب أعمالي لنفسه أو ينشرها بأسمه**

لا أحلل من ينسب جهدي وتعبى ووقتي ووقت ابنتي الصغار  
في تحضير البوربوينت وشرائحه واوراق العمل وتسايرين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيرى لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي