

الدرس الرابع الوحدة 12 عرض توضيحي لمهارات النطق والمحادثة ما الذي يمكنك فعله هناك



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← أوراق عمل ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

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SUPER

GOAL 1

U:12

SUPER GOAL 1



وزارة التعليم
Ministry of Education

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الترم الثالث

ENGLISH TIME for you





😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

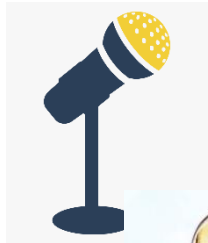




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.




No eating during class.



HAVE FUN AND DO YOUR BEST!





I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH



Noreyah Alghamdi



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

الصلاة في أول وقتها من أفضل الأعمال:

في الصحيحين عن ابن مسعود رضي الله عنه
أن رجلاً سأل النبي صلى الله عليه وسلم:
أي الأعمال أفضل؟ قال: الصلاة لوقتها.



العامية

حديث صحيح أخرجه أبو داود





الإستماع للقرآن ؛ دواء : "

الأسباب الجالبة لرحمة الله

الاستماع إلى القرآن
الكريم والإنصات له

قال الله تعالى :

وَإِذَا قُرِئَ الْقُرْآنُ
فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا
لَعَلَّكُمْ تُرْحَمُونَ

(الأعراف: 204)

ALBETAQA.SITE



رحمة



Ayats In The Quran

Inspiring Quranic Verses



There are numerous ayats in the Quran and each one more beautiful than the other. It is difficult to pick one ayat as the most beautiful, Read the Quran to find inspiring ayahs that praise Allah and fill your heart with devotion and love.

سُورَةُ فَصَّلَاتٍ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ
بِظَالِمٍ لِّلْعَبِيدِ ﴿٤٦﴾



هناك العديد من الآيات في القرآن وكل واحدة أجمل من الأخرى. من الصعب اختيار آية واحدة كأجمل، اقرأ القرآن للعثور على آيات ملهمة تسبح الله وتملأ قلبك بالتفاني والحب.

▼ آية 46

▼ سورة فصلت



التفسير (Tafsir) الطبري - Al-Tabari

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

القول في تأويل قوله تعالى : مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ ۖ وَمَنْ أَسَاءَ فَعَلَيْهَا ۚ وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ (46)

يقول تعالى ذكره: من عمل بطاعة الله في هذه الدنيا، فائتمر لأمره، وانتهى عما نهاه عنه (فَلِنَفْسِهِ) يقول: فلنفسه عمل ذلك الصالح من العمل، لأنه يجازى عليه جزاءه، فيستوجب في المعاد من الله الجنة، والنجاة من النار. (وَمَنْ أَسَاءَ فَعَلَيْهَا) يقول: ومن عمل بمعاصي الله فيها، فعلى نفسه جنى، لأنه أكسبها بذلك سخط الله، والعقاب الأليم. (وَمَا رَبُّكَ بِظَالِمٍ لِّلْعَبِيدِ) يقول تعالى ذكره: وما ربك يا محمد بحامل عقوبة ذنب مذنب على غير مكتسبه، بل لا يعاقب أحدا إلا على جرمه الذي اكتسبه في الدنيا، أو على سبب استحققه به منه، والله أعلم.

اعمل ما شئت

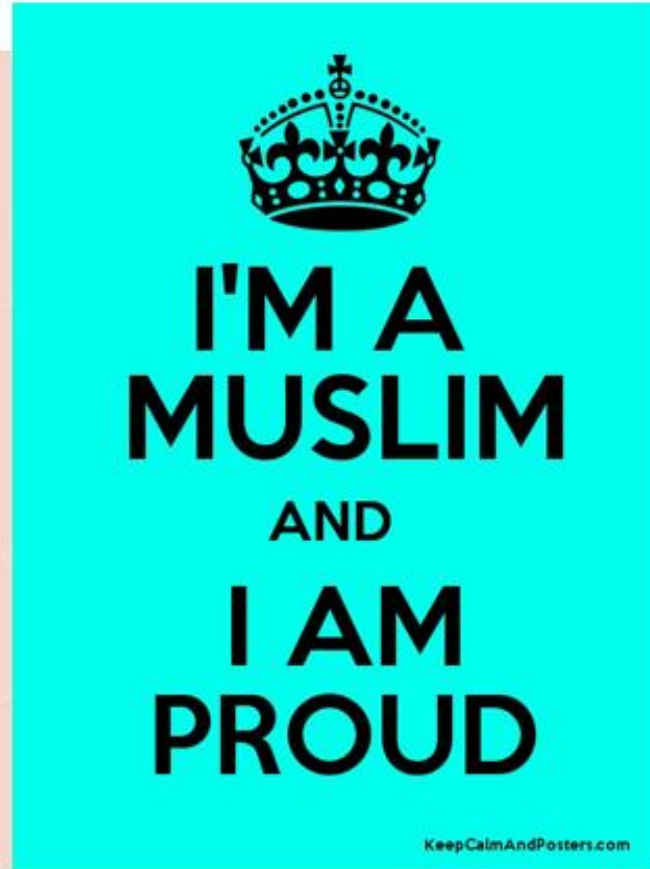


سُورَةُ الْفُؤَادِ

بِسْمِ اللَّهِ

مَنْ عَمِلَ صَالِحًا فَلِنَفْسِهِ وَ
يُظَلِّمُ لِلْعَبِيدِ ٤٦

I am pleased with Allah as my Lord, with Islam as my religion, and with Muhammad (peace and blessings of Allah be upon him) as my Prophet.



رَضِيتُ بِاللّٰهِ رَبًّا وَبِالْإِسْلَامِ دِينًا وَبِمُحَمَّدٍ نَبِيًّا. (ثلاث مرات)





Hijab is my CROWN



12 What Can You Do There?



Unit Goals



Vocabulary

Activities at different places



Functions

Talk about places and activities

Express ability

Express likes and dislikes



Grammar

Modal: *can*—
affirmative,
negative, questions,
short answers

Verb: *like* + Infinitive
Gerunds and Infinitives
after Verbs



Listening

Listen for specific information from a radio ad



Pronunciation

Can and *can't*



Reading

Places to visit in Saudi Arabia



Writing

Write an email from a resort in your country



Project

Design a brochure for a vacation resort

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

beach
free time
match
ocean
resort

Nouns—Places in a town

airport	hotel
bank	mall
bookstore	museum
bus station	park
gym	restaurant
hospital	supermarket

Verbs

buy
can
draw
fly
hang out
like
shop
sleep

Verbs—Sports

climb	ride a bike
dive	ride a horse
fish	rollerblade
hike	sail
ice-skate	snorkel
play golf	swim
play tennis	

EXPRESSIONS

Accept a suggestion

Sure.

Real Talk

Are you crazy?
When's good for you?



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening
5. Reading	5. Reading	5. Writing	5. Speaking	5. Listening
6. Writing	6. Writing	6. Writing	6. Speaking	6. Listening
7. Speaking	7. Speaking	7. Speaking	7. Speaking	7. Listening
8. Listening	8. Listening	8. Listening	8. Listening	8. Listening
9. Reading	9. Reading	9. Writing	9. Speaking	9. Listening
10. Writing	10. Writing	10. Writing	10. Speaking	10. Listening
11. Speaking	11. Speaking	11. Speaking	11. Speaking	11. Listening
12. Listening	12. Listening	12. Listening	12. Listening	12. Listening



لا أحل من ينسب أعماله لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

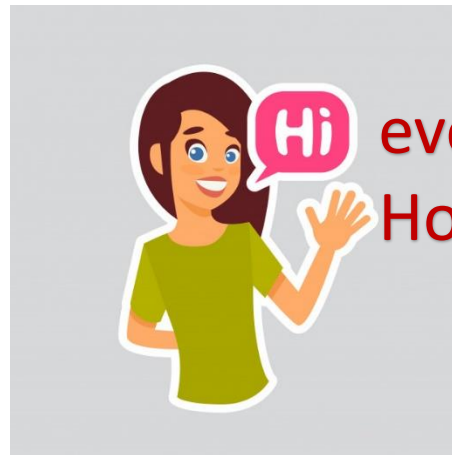
12 What Can You Do There?



Today: Wednesday

Date:
20-8-1443 H

March 23rd \ 2022



everyone,
How is everything going?

1st year class2
Today: Monday

5 Pronunciation

6 Conversation

7 About You

SG1 U12
Pages 111 & 112

الجامعة

WEEK
1

12 What Can You Do There?

5 Pronunciation 

6 Conversation 

7 About You 



Learning Objectives



Listen to and practice the pronunciation of *can* and *can't*



Perform a conversation with a partner



Answer questions from a conversation

SG1 U12
Pages 111 & 112



an organized sports event between two teams
or people

match



a formal game or sports event in which people or
teams compete to win





time when you do not have to work or study
and can do what you want



free time



the time during which you do not have to work, and
you can do whatever you like

5 Pronunciation



CD1, T23



SG1 U12
Pages 111

العامية

Listen to the pronunciation of **can** and **can't**. Then practice.

Can you ride a bike? I **can** ride a bike, but I **can't** rollerblade.

The difference in the vowel sounds of *can* and *can't*.
In questions and affirmative sentences

can has a reduced vowel sound (/cən/) because it is unstressed.

The negative *can't* is pronounced /cænt/.
In short answers, *can* is pronounced /cæn/.



Unit:12

Saturday 16\8\1443H

March 19th, 2022

Conversation

What Can You Do There?

SG1 page 112



© Can Stock Photo



Anticipation guide **Conversation**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Imad can play tennis on Saturday morning.		
		Ali has more free time at the weekend.		
		Imad is busy on Tuesday.		
		Imad can play football.		

<https://www.liveworksheets.com/1-ze2302175jv>

T. Noureyah Alghamdi

الغامدي



الغامدي

Unit:12

Saturday 16\8\1443H
March 19th, 2022

Conversation With Con Do There?

SG1 page 112

10/10



© Can Stock Photo



Anticipation guide **Conversation**



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Imad can play tennis on Saturday morning.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Ali has more free time at the weekend.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Imad is busy on Tuesday.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Imad can play football.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/1-ze2302175jv>

T. Noureyah Alghamdi العامية



العامية

6

Conversation



CD 1, T24



الجاميها



SG1 U12
Pages 112

رابط الدرس الرقمي



www.iem.edu.sa

Ali: Can you play tennis?

Imad: Yes, I can.

Ali: Do you want to play a match?

Imad: Sure. *When's good for you?*

Ali: I prefer the weekend. I have more free time. How about Thursday afternoon?

Imad: I can't. I'm busy. How about Saturday morning?

Ali: Good idea. What time?

Imad: Eight o'clock.

Ali: Eight o'clock, on a Saturday morning! *Are you crazy?*

**What sport are they talking about?
(tennis)**

**What do Ali and Imad want to do?
(play a tennis match)
Do they want to play on a weekday?
(No. They want to play on the weekend.)**

6 Conversation

SG1 U12
Pages 112

Real Talk

When's good for you? = What time is good for you?

Are you crazy? = You're saying something I think is strange.

الحاميه

A: Can I meet you at Chinese restaurant?

B: Yes, I can.

A: Do you want to have a breakfast?

B: Sure. **When's good for you?**

A: I prefer the weekend. I have more free time. How about Friday morning?

B: I can't. I'm busy. How about Saturday morning?

A: Good idea. What time?

B: Five o'clock. 5 a.m.

A: Five o'clock, on a Saturday morning! **Are you crazy?**

About the Conversation

الحامدي

1. Can Imad play tennis?
2. Can Imad play on Thursday afternoon?
3. When can he play? What time?
4. What does Ali think about the time?

1. Yes, he can.
2. No, he can't.
3. He can play on Saturday morning. He can play at eight.
4. He thinks that eight o'clock is too early.

Let's ...

- FORM: Let's + verb in the base form

Examples:

- ☐ Let's **go** to the cinema.
- ☐ Let's **eat** hamburgers.
- ☐ Let's **dance**.
- ☐ Let's **visit** our grandmother.
- ☐ Let's **listen** to pop music.



6 Conversation



الجامعي

SG1 U12
Pages 112

Your Turn

Invite your friend to go somewhere.

An outing is simply any activity where you go out with friends to do something fun.

Invite your partner to play a game or sport, go on an outing, etc.

A: Let's go shopping

B: Good idea. When?

A: Thursday evening at 7 p.m.

B: I can't. I am busy.

A: How about Friday evening at 6 p.m.

B: That's Ok.





1. Do you like sports?
2. What sports and games can you play?
3. How often do you play them?
4. Do you like to watch sports on TV? Which ones?

1. yes, I do.

2. I can play tennis and video games.

3. Once a week.

4. No, I don't like to watch sports on TV.

12 What Can You Do There?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:12 Saturday 16/8/1443H
March 19th, 2022 SG1 page 112

10/10

Anticipation guide Conversation

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Imad can play tennis on Saturday morning.		
		Ali has more free time at the weekend.		
		Imad is busy on Tuesday.		
		Imad can play football.		

T. Noureyah Alghamdi



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



12 What Can You Do There?

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

According to the conversation in your book, Imad can't play with Ali in
:Thursday afternoon because he

.is sick ☐

.is busy ☒

.has an exam ☐

واجب المنصة

● للتذكير

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولو الدتي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

GOAL 1	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Leadership	15. Leadership
16. Teamwork	16. Teamwork
17. Responsibility	17. Responsibility
18. Respect	18. Respect
19. Honesty	19. Honesty
20. Integrity	20. Integrity
21. Fairness	21. Fairness
22. Justice	22. Justice
23. Equality	23. Equality
24. Inclusion	24. Inclusion
25. Diversity	25. Diversity
26. Sustainability	26. Sustainability
27. Innovation	27. Innovation
28. Entrepreneurship	28. Entrepreneurship
29. Global Citizenship	29. Global Citizenship
30. Digital Literacy	30. Digital Literacy

GOAL 2	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Leadership	15. Leadership
16. Teamwork	16. Teamwork
17. Responsibility	17. Responsibility
18. Respect	18. Respect
19. Honesty	19. Honesty
20. Integrity	20. Integrity
21. Fairness	21. Fairness
22. Justice	22. Justice
23. Equality	23. Equality
24. Inclusion	24. Inclusion
25. Diversity	25. Diversity
26. Sustainability	26. Sustainability
27. Innovation	27. Innovation
28. Entrepreneurship	28. Entrepreneurship
29. Global Citizenship	29. Global Citizenship
30. Digital Literacy	30. Digital Literacy

GOAL 3	
1. Reading	1. Reading
2. Writing	2. Writing
3. Speaking	3. Speaking
4. Listening	4. Listening
5. Grammar	5. Grammar
6. Vocabulary	6. Vocabulary
7. Pronunciation	7. Pronunciation
8. Comprehension	8. Comprehension
9. Cultural Awareness	9. Cultural Awareness
10. Critical Thinking	10. Critical Thinking
11. Problem Solving	11. Problem Solving
12. Creativity	12. Creativity
13. Collaboration	13. Collaboration
14. Communication	14. Communication
15. Leadership	15. Leadership
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18. Respect	18. Respect
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27. Innovation	27. Innovation
28. Entrepreneurship	28. Entrepreneurship
29. Global Citizenship	29. Global Citizenship
30. Digital Literacy	30. Digital Literacy



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

نوع السؤال: إختيار من متعدد

According to the conversation in your book, what does Ali think about the
?time



.It is suitable ☐

.It is strange ☐

.It is perfect ☐



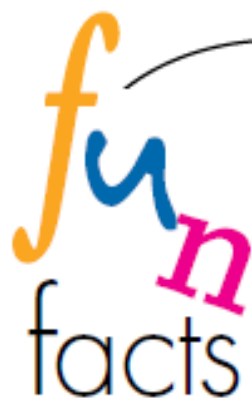
Teaching Tip

When setting up an activity for the class, make sure that students understand what they have to do *before* they start. When you have to stop to explain and then start again, it can waste time and cause confusion.



Additional Activity

Practice the pronunciation of *can* and *can't* by saying random sentences. For example: *He can't drive. They can take driving lessons.* Have students raise one finger if they hear the word *can*, two if they hear *can't*. Continue with students saying sentences for their classmates to guess.



Football is the most popular sport in the world. According to one source, more than 240 million people around the world play football. However, in the U.S., American football is the most popular sport. Football is also popular in Saudi Arabia. Boys begin to play at a very young age, and many of them dream of becoming famous football players.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote