

# الدرس الثالث الوحدة 11 عرض تقديمي تعليمي متكامل لوحدة الاستماع والنطق مع دمج للتوجيهات الأخلاقية والإرشادية



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16-01-2026 11:17:19

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقارير امذكرة وبنوك اامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوريه الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



الرياضيات



اللغة الانجليزية



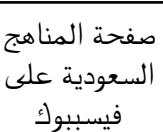
اللغة العربية



التربيـة الـاسـلامـية



المـوـاد عـلـى تـلـغـرـام



صفحة المناهج  
السعودية على  
فيسبوك

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 2 الوحدة 11 ورقة عمل لقواعد ظروف التكرار ودليل استماع مع إرشادات أخلاقية

1

الدرس 2 الوحدة 11 ورقة عمل تعزيز استخدام ظروف التكرار في جمل الروتين اليومي

2

الدرس الثاني الوحدة 11 عرض تقديمي تعليمي متكامل لقواعد واستماع حول الروتين اليومي والأخلاقيات

3

الدرس 1 الوحدة 11 ورقة عمل تفاعلية لمناقشة واستيعاب وحدة الروتين اليومي

4

الدرس الأول الوحدة 11 عرض تقديمي شامل Up Get You Do Time What

5

# SUPER

# GOALS

1

# SUPER GOAL 1

Term 2	Unit	Topic	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

## الأول متوسط



Term 1	Unit	Topic	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96
Term 3	12	What Can You Do There?	108
	13	What Are You Going to Wear There?	116
	14	Let's Celebrate	124
	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



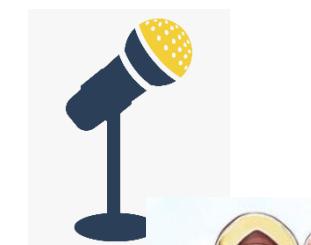
**Covid 19**



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة  
التعليمية

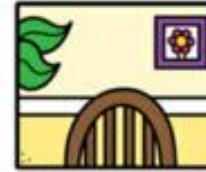
# Virtual Classroom Rules



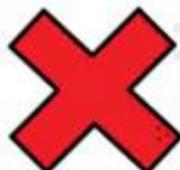
Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!







2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins



نوره الخامس  
العاشر  
Kareemah Alsharif



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي  
العاشرها  
Nooreyah Alghamdi

7) قدف المحسنات المؤمنات الغافلات



# THE DANGERS OF BACKBITING & SLANDERING



**I AM  
WISE  
BECAUSE  
I LEARN FROM  
MY MISTAKES**

it's time

To LEARN

English



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

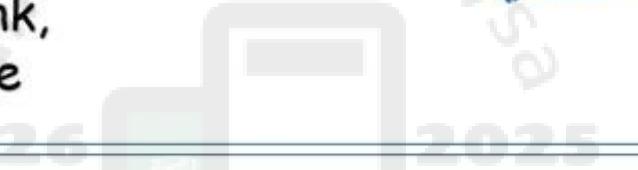
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

# 11 What Time Do You Get Up?

Calendar

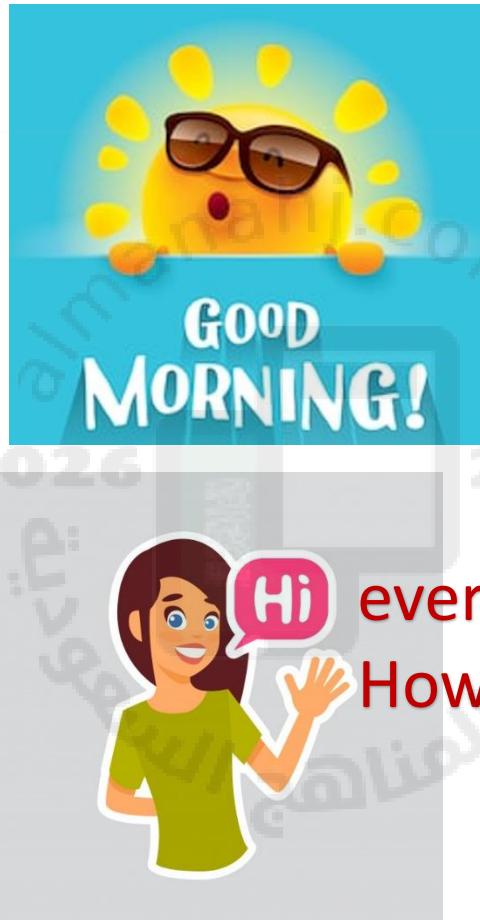


Today: Sunday

Date:

27-6-1443 H

January 30<sup>th</sup> \ 2022



4 Listening   
5 Pronunciation 

SG1 U11  
Page 91



Hi everyone,  
How is everything going?



# 11 What Time Do You Get Up?



## Learning Objectives



Listen to Jeff's typical day and answer some questions



Listen to and practice the pronunciation of *Does he* and *Does she*



## 4 Listening



## 5 Pronunciation



SG1 U11  
Page 91

## Unit:11

Friday 30\6\1442H  
February 12th

Listening

What Time Do You Get Up?

SG1 page91

Anticipation guide**Listen**

2026 2025



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		He exercises for about half an hour.		
		Jeffrey plays football.		
		He only gets a chance to hang out with his friends on weekends.		
		It's ten o'clock in the morning.		



## Anticipation guide

## Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input checked="" type="checkbox"/>		He exercises for about half an hour.		
	<input checked="" type="checkbox"/>	Jeffrey plays football.		
<input checked="" type="checkbox"/>		He only gets a chance to hang out with his friends on weekends.		
	<input checked="" type="checkbox"/>	It's ten o'clock in the morning.		

## 4 Listening



CD1, T16



SG1 U11  
Page 91

Listen to Jeff's typical day. Tick (✓) the things he does.

1.  Jeff usually exercises before breakfast.
2.  He rides the bus to school.
3.  He does his homework after practice.
4.  Jeff plays tennis on weekends.
5.  He never meets his friends on weeknights.



**typical day** = refers to the activities someone usually does every day.

**weeknights** = refers to the evenings of school days.

**weekend** = means the days when there is no school.

*Numbers 1, 3, and 5 should be checked.*

# Unit:11

Friday 30\6\1442H  
February 12th

Listening

What Time Do You Get Up?

SG1 page91

STRATEGY



© Can Stock Photo

10/10

Anticipation guide

Listen



✓ ✓ ✓ ✓

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		He exercises for about half an hour.		
		Jeffrey plays football.		
		He only gets a chance to hang out with his friends on weekends.		
		It's ten o'clock in the morning.		



## Audioscript

My name is Jeffrey Archer, but my friends call me Jeff. I'm a student and an athlete. I play basketball. It's ten o'clock at night and I'm busy doing my homework. You know, my life isn't easy. I usually get up at six-thirty and exercise for about half an hour. Then I have a light breakfast and walk to school. After school, I usually have basketball practice. I get home around seven thirty every night. I have dinner and do my homework. I only get a chance to hang out with my friends on weekends.

# 5 Pronunciation



CD1, T17

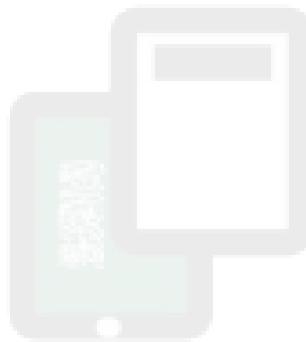


العا ميحا

SG1 U11  
Page 91

Listen to the pronunciation of **Does he** and **Does she**. Notice how the words are pronounced together. Then practice.

**Does she** get up early? **Does he** exercise every day?



# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK

**نوع السؤال:** اختيار من متعدد

2026

2025

السؤال



.He.....prays on time

usually

always

never

# واجب المنصة

للتذكير

# Workbook

Page 230 \ C



activity

يكتفى بصورة واحدة لتمرين واحد فقط ☺



بعد حل الواجب  
يتم ارسال صورة لذلك  
في قسم الأنشطة  
على المنصة

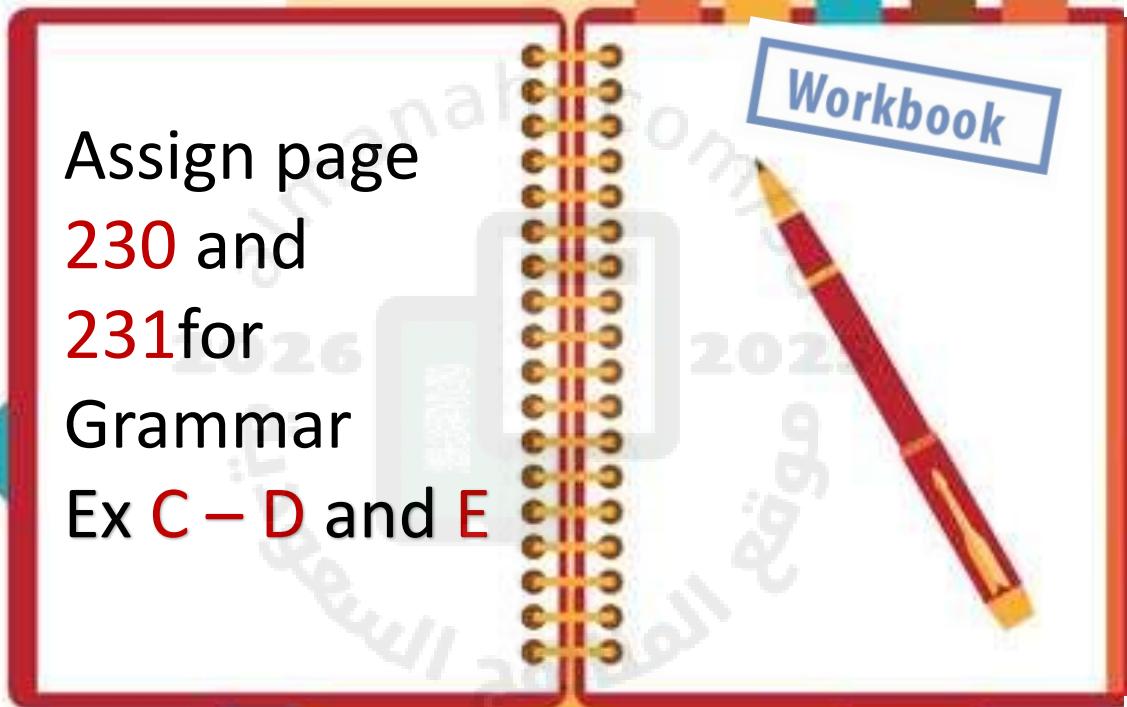




# Homework



Assign page  
**230** and  
**231** for  
Grammar  
Ex **C – D** and **E**



**11** What Time Do You Get Up?



C

Fill in the correct word. Use **at**, **in**, and **on**.

My brother always has breakfast **at** 7:00 A.M. **on** weekdays, after breakfast, he gets ready for work. He goes to work **at** 9:00 A.M. He drinks a lot of coffee **in** the morning at work. He does a lot of work before lunch. He eats lunch **at** 1:30 P.M. After lunch, he sometimes takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea **in** the afternoon. After work, he goes home. Then he has dinner. He usually watches TV **in** the evening. He always goes shopping **on** Thursday evening.



**D**

How often do you do these things? Use *always*, *usually*, *sometimes*, and *never*.



get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends

**I never do homework with friends.**

2. brush my teeth after breakfast

**I always brush my teeth after breakfast.**

3. write emails to my family members

**I sometimes write emails to my family members**

4. study for tests at night

**I always study for tests at night.**

5. visit friends on Saturdays

**I usually visit friends on Saturdays.**

## E

Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: **always, usually, sometimes, never.**

**Page 231**

Use these time expressions: **before, after, then, every day, at, in, on.**

### Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

## Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV



Jamal always drives the taxi in the morning.

1. He always drives the taxi before he sells cell phones at the store.

2. He usually plays tennis after his job at the store.

3. He drives the taxi every day.

4. He drives the taxi on Tuesday. then he works at the Internet café at ten o'clock.

5. He never sells cell phones on Tuesday.

6. Jamal never plays tennis at night.



Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

## ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

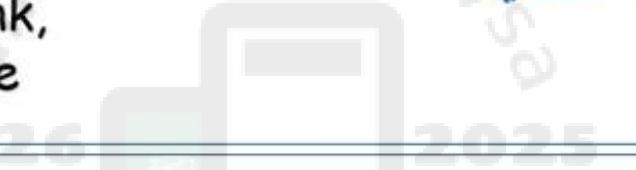
وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار  
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



100%

**always, constantly**

usually, normally

frequently, regularly

often

50%

**sometimes**

occasionally

rarely, infrequently

seldom

hardly ever

0%

**never**



## Teaching Tip

There are different strategies for putting students in pairs. Sometimes it's a good idea to pair a more able student with a less able student. For other activities it may be better to pair students of similar ability.



## Additional Activity

Compile a number of sentences with frequency adverbs. (You can write them or use sentences from this unit.) Write the sentences on cards, one word for each card.

Divide students into groups with the same number of students as there are words in a sentence. Each student in a group takes one card from the sentence. Then students stand up and move around until they are standing in a line holding the cards in the correct order to make the sentence.

## Language Builder

Explain that frequency adverbs generally go before the verb, except with the verb *be*. In sentences with *be* as the main verb, the frequency adverb goes after the verb. For example: *He's usually late for school.*

The adverb *sometimes* can also go at the beginning of the sentence: *Sometimes I get up at 5:30 A.M.*

# Irregular Verbs

Base Form	Simple Past	
be	was/were	
become	became	
buy	bought	
come	came	
cut	cut	
do	did	
draw	drew	
drink	drank	
drive	drove	
eat	ate	
fight	fought	
find	found	
get (up)	got (up)	
give	gave	
go	went	
hang	hung	
have	had	
hear	heard	
know	knew	
leave	left	
lend	lent	
make	made	
mean		meant
meet		met
read		read
ride		rode
run		ran
say		said
see		saw
sell		sold
send		sent
sing		sang
sit		sat
sleep		slept
speak		spoke
spend		spent
sweep		swept
swim		swam
take		took
teach		taught
think		thought
understand		understood
wake (up)		woke (up)
wear		wore
write		wrote