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# Lessons Distribution

Listen and Discuss + Pair Work

Grammar







Pronunciation + listening + About You

Conversation







Reading + project

Writing  
Form , Meaning and Function







## Unit 1 : What Do You Do ?

| Date        | Lesson | Content   | Objectives  | Strategies  |
|-------------|--------|---|---|---|
| / / 1441 AH | 1      |    | List a number of jobs<br>Describe job activity<br>Discuss future jobs using " want "  | Brainstorming<br>Learning table K-W-L<br>Role playing |
| / / 1441 AH | 2      |    | Use present simple tense in a sentences<br>Build up "what" questions<br>Produce different sounds of " s " at verb endings<br>Complete a chart from a listening material | Cooperative learning<br>Brainstorming<br>Mastery      |
| / / 1441 AH | 3      |   | Answer questions from a conversation<br>Practice the conversation<br>Hold a classroom discussion about what one wants to be in the future                               | Role playing<br>Cooperative learning                  |
| / / 1441 AH | 4      |  | Read about dream job<br>Answer the text questions<br>Establish a group discussion about the text  | Mastery<br>Cooperative learning<br>Tiered activities  |
| / / 1441 AH | 5      |  | Read a text for a specific information<br>Use personal notes to write about dream job<br>Compare good and bad jobs  | Think , pair , share<br>Brainstorming                 |
| / / 1441 AH | 6      |  | Use why to ask for a reason<br>Complete sentences with So - because   | Cooperative learning<br>Brainstorming                 |







## Unit 2 : What's School Like ?

| Date        | Lesson | Content   | Objectives  | Strategies  |
|-------------|--------|---|---|---|
| / / 1441 AH | 1      |    | Describe subjects<br>List a number of school subjects<br>Describe people  | Cooperative learning<br>Brainstorming                       |
| / / 1441 AH | 2      |    | Use simple present in statements and questions<br>Use adjectives correctly<br>Connect people with their descriptions<br>Produce -es sound endings | Discovery learning<br>Mastery                               |
| / / 1441 AH | 3      |   | Perform a conversation<br>Answer questions from the conversation<br>Compare different classmate answers   | Role playing<br>Think , pair , share<br>Reciprocal teaching |
| / / 1441 AH | 4      |  | Read about school clubs<br>Relate activities to clubs<br>Define school clubs  | Jigsaw<br>Brainstorming                                     |
| / / 1441 AH | 5      |  | Match questions to answers<br>Rewrite personal information<br>Design an ad for a school club<br>Complete a chart about physical appearance        | Think , pair , share<br>Brainstorming<br>Tiered activities  |
| / / 1441 AH | 6      |  | Classify adjectives according to their endings<br>Apply intensifiers  | Learning table K-W-L<br>Cooperative learning                |

## Unit 3 : What Time Do You Get Up ?

| Date        | Lesson | Content   | Objectives   | Strategies   |
|-------------|--------|---|--|--|
| / / 1441 AH | 1      |    | Describe everyday activities<br>Tell " What time is it ? "   | Reciprocal teaching<br>Brainstorming                       |
| / / 1441 AH | 2      |    | Apply reductions in<br>" Does he/she "<br>Use adverbs of frequency<br>Apply time expressions<br>Use prepositions                           | Discovery learning<br>Brainstorming<br>Mastery             |
| / / 1441 AH | 3      |   | Practice the conversation<br>Answer questions from the conversation  | Role playing<br>Think , pair , share                       |
| / / 1441 AH | 4      |  | List the differences between schools<br>Read about schools around the world  | Mastery<br>Identifying similarities and differences        |
| / / 1441 AH | 5      |  | Make a group discussion after reading the email<br>Arrange a research on school routines<br>Write email using prepositions " by-to-in-on " | Think , pair , share<br>Cooperative learning<br>The survey |
| / / 1441 AH | 6      |  | Compare simple present to present progressive  | Concept mapping<br>Brainstorming                           |







## Unit 4 : What Can You Do There ?

| Date        | Lesson | Content   | Objectives   | Strategies   |
|-------------|--------|---|--|--|
| / / 1441 AH | 1      |    | Relate activities to places<br>Ask about ability and like<br>Answer the questions<br>List places around the town | Brainstorming<br>Think , pair ,<br>share<br>Role playing |
| / / 1441 AH | 2      |    | Practice " can - can't " in<br>statements<br>Use infinitive with " like "<br>Use modal " can "                   | Think , pair ,<br>share<br>Brainstorming<br>Mastery      |
| / / 1441 AH | 3      |   | Practice a conversation<br>Form a conversation with a<br>partner<br>Answer the questions                         | Think , pair ,<br>share<br>Brainstorming<br>Role playing |
| / / 1441 AH | 4      |  | Read about the beach side<br>resort<br>Classify activities of the<br>resort                                      | Mastery<br>Brainstorming                                 |
| / / 1441 AH | 5      |  | Design a brochure for a<br>resort<br>Complete the chart<br>Read a postcard                                       | Brainstorming<br>The survey                              |
| / / 1441 AH | 6      |  | Use gerunds after verbs<br>Use infinitives after verbs   | Brainstorming  |







Prepare By :

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## Unit 5 : What Are You Going To Wear There ?







| Date       | Lesson | Content   | Objectives  | Strategies   |
|------------|--------|---|---|--|
| / /1441 AH | 1      |    | Describe clothes' colors<br>Name a number of clothes<br>Sort clothes according to the weather and gender  | Learning table K-W-L<br>Brainstorming<br>Reciprocal teaching               |
| / /1441 AH | 2      |    | Form sentences and questions using " going to "<br>Fill in a chart with specific information<br>Produce the reduction of " going to "<br>Apply the time expressions | Discovery learning<br>Think , pair , share<br>Mastery                      |
| / /1441 AH | 3      |   | Practice a conversation<br>Answer questions from the conversation   | Role playing<br>Think , pair , share                                       |
| / /1441 AH | 4      |  | Read the text<br>Answer questions from the text   | Mastery<br>Cooperative learning  |
| / /1441 AH | 5      |  | Set a classroom survey<br>Link clothes to the place<br>Ask about clothes<br>Organize adjectives in a sentence   | Reciprocal teaching<br>Brainstorming<br>Think , pair , share<br>The survey |
| / /1441 AH | 6      |  | Add time expressions for the future tense<br>Use present progressive in the future tense  | Brainstorming  |

## Unit 6 : Let's Celebrate







| Date        | Lesson | Content   | Objectives  | Strategies   |
|-------------|--------|---|---|--|
| / / 1441 AH | 1      |    | Express responsibilities toward the country<br>Discuss national holidays around the world   | Brainstorming<br>Cooperative learning                                    |
| / / 1441 AH | 2      |    | Use object pronouns<br>Combine " let's " with a verb<br>Apply infinitive after " like and need "<br>Complete a chart from the audio material<br>Produce low stress sounds | Learning table K-W-L<br>Brainstorming<br>Think , pair , share<br>Mastery |
| / / 1441 AH | 3      |   | Practice the conversation<br>Answer general questions about celebrations<br>Answer questions from the conversation  | Role playing<br>Mastery<br>Reciprocal teaching                           |
| / / 1441 AH | 4      |  | Read about Eid celebrations<br>Answer questions from the text   | Jigsaw<br>Cooperative learning   |
| / / 1441 AH | 5      |  | Make a research about other countries celebrations<br>Write an invitation for a party<br>Search related words to celebrations   | Think , pair , share<br>Cooperative learning<br>The survey               |
| / / 1441 AH | 6      |  | Differentiate between " must - mustn't "<br>" should - shouldn't "  | Think , pair , share<br>Identifying similarities and differences         |



## Unit 7 : Then and Now

| Date        | Lesson | Content   | Objectives   | Strategies  |
|-------------|--------|---|--|---|
| / / 1441 AH | 1      |    | Compare between past and present<br>Search words indicating specific information   | Cooperative learning<br>Brainstorming<br>Discovery learning     |
| / / 1441 AH | 2      |    | Use simple past of the verb " Be "<br>Use the verb " born "<br>Practice the pronunciation of " was - were "<br>Describe the life of a famous player according to the audio | Brainstorming<br>Mind map<br>Think , pair , share<br>Mastery    |
| / / 1441 AH | 3      |   | Practice a conversation<br>Answer questions from the conversation<br>Answer personal questions   | Role playing<br>Think , pair , share<br>Cooperative learning    |
| / / 1441 AH | 4      |  | Read a text about famous player<br>Answer the text's questions   | Mastery<br>Cooperative learning                                 |
| / / 1441 AH | 5      |  | form an interview with a famous person<br>Relate pronouns and adjectives to people<br>Use subject and object pronouns  | Brainstorming<br>Cooperative learning<br>Project based learning |
| / / 1441 AH | 6      |  | Apply there was / there were in sentences and short questions  | Think , pair , share  |

## Unit 8 : What Did You Do Last Week ?

| Date        | Lesson | Content   | Objectives   | Strategies   |
|-------------|--------|---|--|--|
| / / 1441 AH | 1      |    | State leisure activities ,<br>entertainments , and chores<br>Describe pastime activities   | Cooperative<br>learning<br>Brainstorming   |
| / / 1441 AH | 2      |    | Use simple past tense in<br>time expressions<br>Determine regular and<br>irregular verbs<br>Produce -ed sounds<br>Find information through<br>audio material | Think , pair ,<br>share<br>Fryer model<br>Mastery  |
| / / 1441 AH | 3      |   | Practice the conversation<br>Answer the questions<br>Form a conversation about<br>past activities  | Mastery<br>Cooperative<br>learning<br>Role playing   |
| / / 1441 AH | 4      |  | Read a text about favorite<br>foods around the world<br>Start a discussion about food<br>Answer the text's questions   | Project based<br>learning<br>Mastery<br>Think , pair ,<br>share<br>Cooperative<br>learning |
| / / 1441 AH | 5      |  | Prepare a presentation about<br>a regional dish<br>Write the directions for<br>preparing this dish<br>Use sequence words                                     | Discovery<br>learning<br>Brainstorming<br>Cooperative<br>learning                          |
| / / 1441 AH | 6      |  | Compare simple present to<br>simple past   | Identifying<br>similarities<br>and<br>differences<br>Brainstorming                         |