Super Goal 1

تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ⇦ المناهج السعودية ⇦ الصف الأول المتوسط ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 03-10-2026 13:58:30

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الأول المتوسط

صفحة المناهج السعودية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

1	الدرس السادس الوحدة الثالثة ورقة عمل Writing
2	الدرس السادس الوحدة الثالثة نموذج تقييم مهارات الكتابة Writing
3	الدرس السادس الوحدة الثالثة فهم المقروء Writing
4	الدرس الخامس الوحدة الثالثة تدريب Reading 3
5	الدرس الخامس الوحدة الثالثة تدريب Reading 2

SUPER GOAL 1

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SUPER

GOAL 1

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1–5	42

الأول متوسط

Term 1	Unit	1	Good Morning!	2
	Unit	2	What Day Is Today?	10
	Unit	3	What's That?	18
	Unit	4	Around the World	26
	Unit	5	Families, Families	34
			EXPANSION Units 1–5	42
Term 2	Unit	6	Is There a View?	48
	Unit	7	Where Do You Live?	56
	Unit	8	What Are You Doing?	64
	Unit	9	What Do You Do?	72
	Unit	10	What's School Like?	80
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	Unit	13	What Are You Going to Wear There?	116
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العاميها

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Covid 19

☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.

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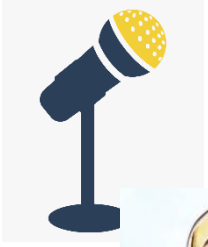
ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة التعليمية

Virtual Classroom Rules

Be on time.	Act like you're at school.	Sit in I spot during class.
Keep yourself muted.	Turn off your viaeo.	Raise your hand to talk.
Listen.	No eating during class.	HAVE FUN AND DO YOUR BEST!

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رب اجعل هذا البلد آمنا

SG1 U3
Page 157

3 What's That?

VOCABULARY

Nouns

airplane
bicycle / bike
calculator
camera
car
diamond
dinosaur
egg
fish
fossil
gift shop
guide
headphones
key
key chain
lamp
meteor
museum
painting
pencil
photograph
poster
radio
reproduction
sculpture
skeleton
souvenir
telephone
television
tote bag
toy
typewriter
washing machine
watch

Verbs

buy
check out
follow
touch

Adjectives

enormous
famous
nice

Pronouns

this / that
these / those

كلمات تكتب في
دفتر اللغة الإنجليزية
٤ كلمات من كل ٤ أعمدة فقط

3 What's That?

9 Writing

11 Form, Meaning and Function

SG1 U3
Page 24 & 25

Today: Monday

Date:

7-3-1445 H

3rd October\ 2023

everyone,
How is everything going?

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3 What's That?

9 Writing

11 Form, Meaning and Function

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Page 24 & 25

Learning Objectives ♥

- use adjectives to describe museum
- read to find specific information
- use the definite article
- Write a paragraph about a museum

الأهداف التي سيكتسبها الطالب في الدرس

- ☑ At the end of this session, the students will be able to use adjectives to describe museum.
- ☑ At the end of this session, the students will be able to read to find specific information
- ☑ At the end of this session, the students will be able to use the definite article

9 Writing

رابط الدرس الرقمي

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العاميها

A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: ***old, new, modern, big, small, nice, strange,*** or ***interesting***.

Museum: Abdul Raouf Khalil	
Object	**Description**
paintings	I like the **modern paintings** at the National Gallery. They are beautiful.
coins	pre-Islamic history,
Sculptures	a work of art that is produced by carving or shaping stone, wood, clay

Abdul Raouf Khalil Museum

an old castle. a strong castle

It includes several large buildings: a mosque, the front of the citadel, the house of Saudi Arabian Heritage, the House of Islamic Heritage, the House of the International Heritage, and the Public Heritage Exhibition.

9 Writing

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العاميها

a or **an** is used to introduce something or someone for **the first time**.
The is used when mentioning the thing or person for **the second time.**
For example:
This is **a** classroom.
The classroom is big.
That is **an** eraser.
The eraser is pink.

Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.
   The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.
   The dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.
   The museum has many fossil**s**.
4. Use the definite article *the* to talk about plural nouns for the second time.
   The fossils are about 200 million years old.

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9 Writing

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العاميها

Writing Corner

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   The museum has many fossil**s**.
4. Use the definite article *the* to talk about plural nouns for the second time.
   The fossils are about 200 million years old.

plural nouns and articles

the article **a** or **an** is **not** used with **plural nouns** because it means "one."

The is used when mentioning the things or people for the second time.

For example:

These are books. **The** books are new.

Those are desks. **The** desks are old.

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Unit:3

Monday 15\2\1443H
22nd September \2021

Writing | What's That | SG1 page 24

Anticipation guide

✓ ✓ ✓ ✓

Writing

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Hameed is a forest guide.		
		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

https://www.liveworksheets.com/1-ff2132763rl

crater

meteorite

T. Noureyah Alghamdi العامديها

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Unit:3

10/10

Monday 15\2\1443H
22nd September \2021

Wh s at

SG1 page 24

ticipation guide

✓ ✓ ✓ ✓

Writing

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
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		The dinosaur skeletons are small.		
		The skeleton of the elephant is about 12 million years old.		
		The meteorite is from the sea.		

https://www.liveworksheets.com/1-ff2132763rl

ter

meteorite

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LIVEWORKSHEETS

9 Writing

read parts of the model paragraph aloud

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Page 24

العاميها

B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

Objects: meteorite, dinosaur skeletons
Words to describe objects: interesting, from a crater in the desert, big, strange, isn't a fish, from the sea, enormous, of an elephant, about 12 million years old
Instructions: Follow me; Please, don't touch it; Please, don't take photographs.

crater

meteorite

9 Writing

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Page 24

العاميها

You are going to be a museum guide.
You will write a paragraph about **your favorite objects in a museum** using your notes from the chart in exercise **A**.

Describe one of your favorite objects in the museum.

C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

Write their paragraphs using the text in exercise **B** as a model.

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture and civilization of the country. It was an exciting experience.

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الجاميها

Writing

My sentences start with capital letters.

My cat is little.

My sentences end with punctuation.

My cat is little.

I used finger spaces.

My cat is little.

I can write at least 3 sentences.

I went to the zoo. I saw a snake. It ate a rat. Gross!

My story has a B–M–E.

B M E

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Capitalization

ABCD Capital Letters

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y

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Page 24

الجاميها

I when it is about you.

I like apples.

First letter in a sentence:

Where is my bike?

Titles of people:

Dr. Jones

Languages:

Spanish

English

Days, Months and holidays:

March

Names of People:

Jane

Titles:

The Times

Itsy Bitsy Spider

Names of places:

Central Park

Names of cities and countries

Abha

Saudi Arabia

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Punctuation Marks

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PUNCTUATION MARKS

Full Stop

Shows the end of a sentence

Question Mark

Shows that a question is being asked

Comma

Joins two or more ideas in a sentence or separates items in a series

Exclamation Mark

Shows strong emphasis or strong emotion

Quotation Marks

Show that words have been directly quoted

Colon

Introduces the information that comes after it

Semi Colon

Connects two complete sentences that are related

Apostrophe

Used to show possession or for contraction of word.

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Writing Process

العاميها

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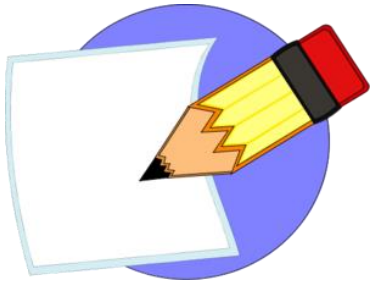

1 Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning.
7. Organize your ideas.

العاميها

2 Drafting

1-Get it down on paper.
2.Quick put your thoughts on paper
3.Follow your plan.
4.Show, not tell.
5.Use interesting information.

العاميها

3 Revising

العاميها

Arms

1.Add:
2.Remove:
3.Move:
4.Substitute:

4 Editing

C U P S

1.Edit and check your writing.
2.Reviewing and correcting

Capitalization

Usage(grammar)

Punctuation

Spelling

العاميها

Noureyah Alghamdi

5 Publishing

1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.

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9 Writing

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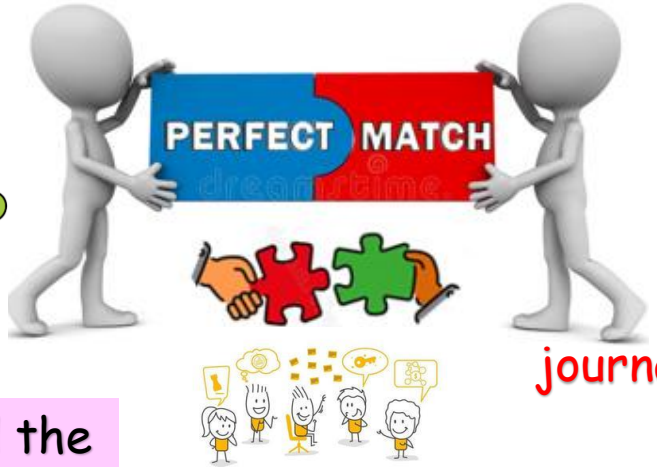

journalist questions

I visited the National Museum .

In London

coins

Because I know the history of that country.

Idea

What is the name of the museum?

Idea

Where is it?

Idea

What do you see there?

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

Idea

Why do you like this museum?

"A visit to a museum is a search for beauty, truth, and meaning in our lives. Go to museums as often as you can."
– Maira Kalman

9 Writing

Mind map

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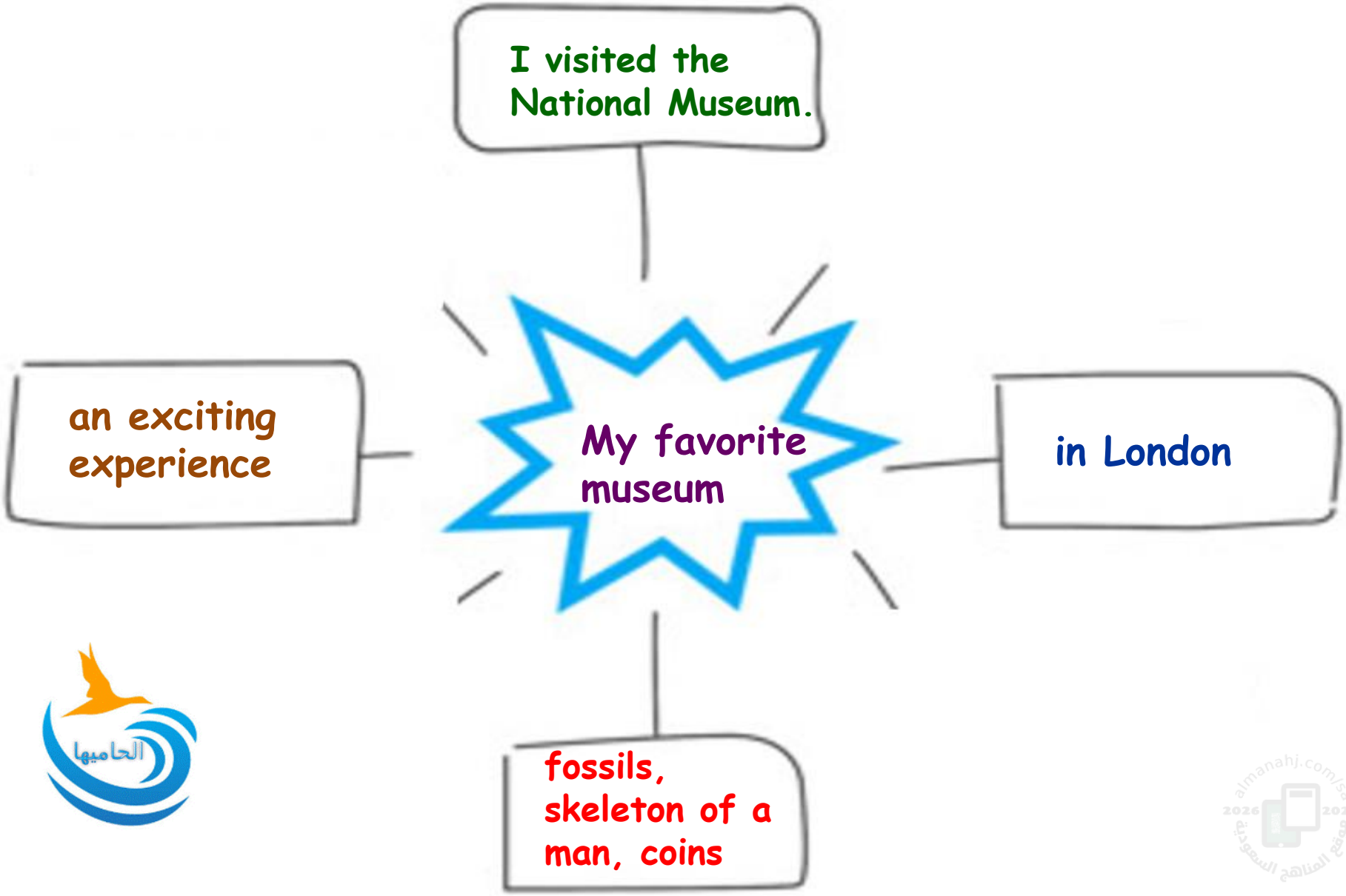
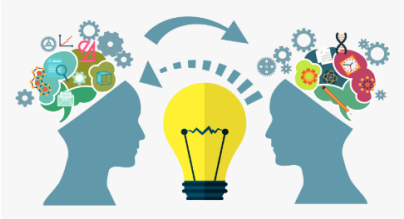


9 Writing

Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العاميها
7. Organize your ideas.



5

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العاميها

Idea

the National Museum

in London

Idea

My favorite museum

Idea

I ♥ like it.
exciting
experience
reasons

fossils, an enormous
dinosaur, skeleton
of a man, coins

Idea

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9 Writing

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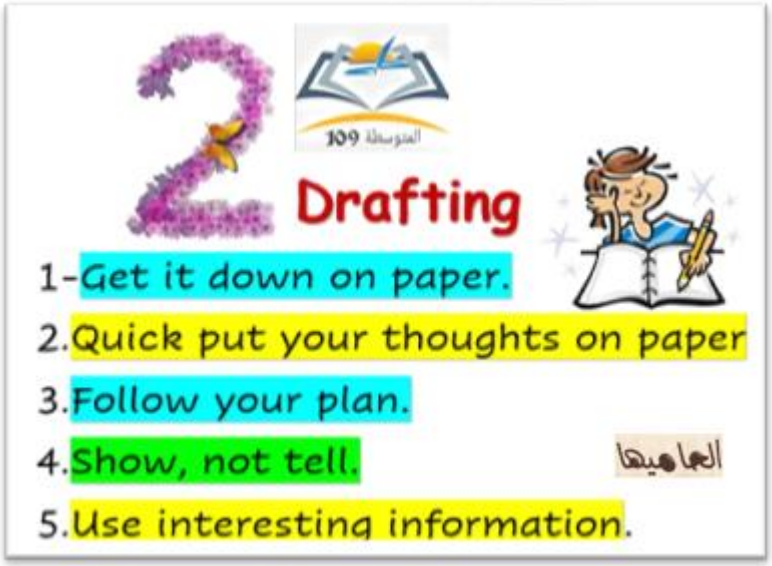

During the summer holiday I visited the National Museum in London. I saw fossils and a meteor.

9 Writing

5

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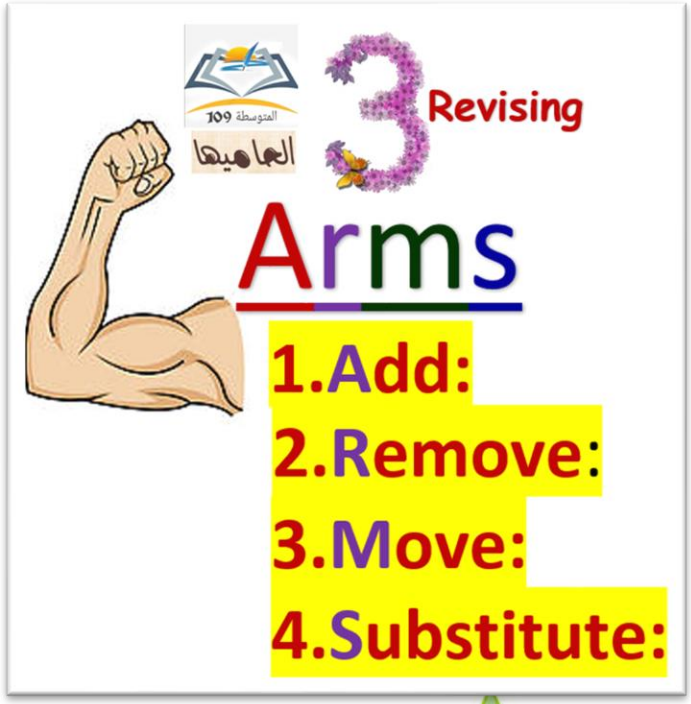
العاميها



During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

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9 Writing

5

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العاميها

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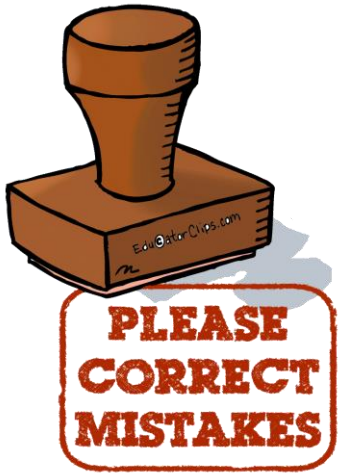

9 Writing

5

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العاميها

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

9 Writing

Write a paragraph about your favorite museum. Give your opinion about it. Use the answers to the questions below:

1- What is the name of the museum?
2- Where is it?
3. What do you see there?
4. Why do you like this museum?

During the summer holiday I visited the National Museum in London. I saw fossils, an enormous dinosaur, skeleton of a man, coins, and a meteor. I like it because it is a treasure. It makes me familiar with the history, culture, and civilization of the country. It was an exciting experience.

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9 Writing

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العاميها

"If you don't know history, then you don't know anything. You are a leaf that doesn't know it is part of a tree."
– Michael Crichton

"A visit to a museum is a search for beauty, truth, and meaning in our lives. Go to museums as often as you can."
– Maira Kalman

العاميها

تفسير قوله تعالى (فَالْيَوْمَ نُنَجِّيْكَ بِبَدَنِكَ)

(فَالْيَوْمَ نُنَجِّيْكَ بِبَدَنِكَ) الآية ٩٢ من سورة يونس

هذه الآية من سورة يونس جاءت في معرض الحديث عن موقف من مواقف الطاغية فرعون تجاه نبي الله موسى عليه السلام ومن آمن معه من بني إسرائيل ، وذلك حين سار موسى عليه السلام بالمؤمنين في هجرتهم إلى الأرض المباركة ، فلحقه فرعون وجنوده ليردوهم ويفتنوهم ، وفي طريق الهجرة الطويل اعترضهم البحر جميعا ، فأكرم الله نبيه موسى ومن معه من المؤمنين بأن جعل البحر لهم يابسا يمشون فوقه ، فعبروه أمام أعين أعدائهم ، وهم ينظرون!!

فما كان من عدو الله فرعون إلا أن استخفه الطغيان ، وأهوى به الطيش والحمق ، فركب البحر خلف موسى ومن معه ، ليكون هلاكه ومن معه بالغرق في نفس البحر الذي جاوزه موسى ومن معه من المؤمنين !!

فلما أحاط الموت بالطاغية من كل مكان ، وتقاذفته لجج البحر وأمواجه ، وأيقن أن الغرق مصيره لا محالة ، قال : (قَالَ آمَنْتُ أَنَّهُ لا إِلَهَ إِلا الَّذِي آمَنَتْ بِهِ بَنُو إِسْرائيلَ وَأَنَا مِنَ الْمُسْلِمِينَ) ، وهيهات هيهات ، قد فات وقت التوبة ، ومضى زمان الإنابة والإيمان حين حل الموت ، وذهب عن الخبيث كل قوة وحيلة !!

ولا شك أن موت هذا الطاغية المسرف في الطغيان في مثل هذا الموقف العظيم من أعظم الآيات التي تبين عاقبة العناد والظلم والاستكبار ، لذلك أراد الله سبحانه وتعالى أن يثبت هذه الآية ويؤكدَها ، ويرفعَ عنها أي شك أو لبس أو إشاعات ، فقضى أن تظهر جثة فرعون هامدة باردة على الشاطئ ، يراها قومه ومن كان يعبده ، فيكون ذلك أبلغ في إقامة العظة والعبرة عليهم . قال الله تعالى : (فَالْيَوْمَ نُنَجِّيكَ بِبَدَنِكَ لِتَكُونَ لِمَنْ خَلْفَكَ آيَةً ، وَإِنَّ كَثِيراً مِّنَ النَّاسِ عَنْ آيَاتِنَا لَغَافِلُونَ)

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9 Writing

Monday 26-2-1445
Monday 11 September 2023

SG1 U3
Page 24

العاميها

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes ☺	No ☹
I used grammar correctly		
Spelling	Yes ☺	No ☹
I used correct spelling		
Capitalization	Yes ☺	No ☹
I used correct capitalization		
Punctuation	Yes ☺	No ☹
I used correct punctuation		

نوريه الغامدي
العاميها
Noureyah Alghamdi
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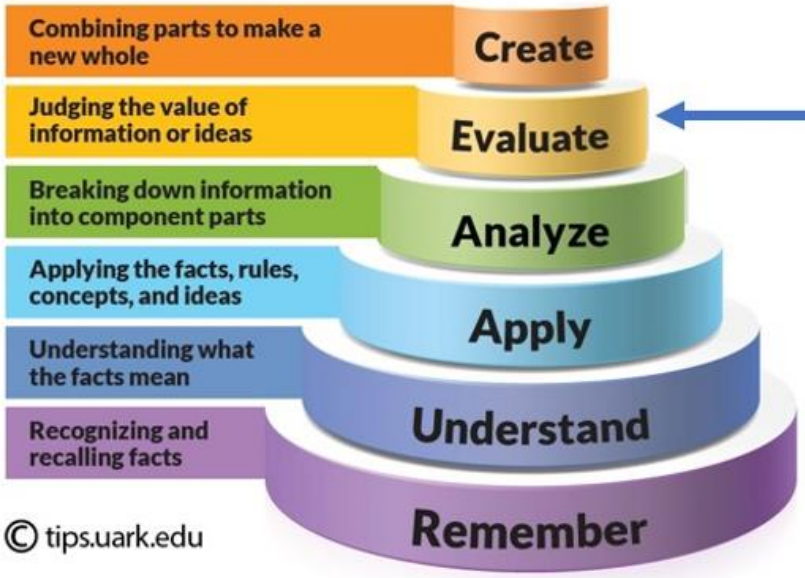

9 Writing

Monday 26-2-1445
Monday 11 September 2023

SG1 U3
Page 24

العاهيها

Evaluate and assess the Writing Skills

Evaluate and assess the Writing Skills **RUBRIC**

Power Looking at How I write		
Ideas	Yes ☺	No ☹
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11 Form, Meaning and Function

The Definite Article: *the*

The definite article the comes before singular and plural nouns.

the student **the** students

The refers to specific objects or people, but it is not used when referring to **plural nouns** in general.
Examples to show when **the** article is used and omitted.
For example:
(**the** is omitted because the sentence refers to any/all students and books in general)
The books we have are in English.
(specific books in our class) Museums have objects.
(general) **The** objects in **the** National Museum are interesting.
(specific objects in a specific museum)

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11 Form, Meaning and Function

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Use *the* for specific objects or people that were introduced before or that are known.
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.
Where are **the** students? They're at **the** art museum.

Teachers work at schools.

Use *the* for objects that are one of a kind.

the Earth	**the** sun	**the** moon
the stars	**the** sky	**the** sea

The refers to specific objects or people, but it is not used when referring to **plural nouns** in general.
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11 Form, Meaning and Function

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Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea	**the** Amazon	**the** Eiffel Tower	**the** National Museum
the Arabian Desert	**the** Alps	**the** United States	**the** Pacific Ocean

more examples of the names of rivers, seas, deserts, mountain ranges, and monuments.

The Nile River

The Amazon River

The Mississippi River

Arabian Sea

Pacific Ocean

Mediterranean Sea

The Great Victoria Desert

The Sahara Desert

The Rub al Khali desert

The Himalayas Mountains

The Sarawat Mountains

The Alps Mountains.

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11 Form, Meaning and Function

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Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home, school, work, business*, and *vacation* when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

What day is it today?
What time do you eat breakfast?
What do you do on weekdays?
Where do you go after school?

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11 Form, Meaning and Function

SG1 U3
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Draw a line in the blank if the article is not necessary.

work individually to complete the exercise.

A. Write the definite article ***the*** where necessary.

1. Θ Riyadh is the capital of Θ Saudi Arabia.
2. Look in the sky! You can see the moon and the stars.
3. What is the population of the United States?
4. the Pyramids are in Θ Egypt. the Nile is in Θ Egypt, too.
5. Θ Spanish is the official language of Θ Mexico.

1. Riyadh is the capital of Saudi Arabia.
2. Look in the sky! You can see the moon and the stars.
3. What is the population of the United States?
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11 Form, Meaning and Function

SG1 U3
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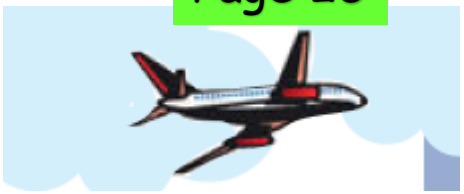

B. Write the article ***a***, ***an***, or ***the*** where necessary.

1. That is an airplane. The airplane is in The sky.
2. We play Θ football in The park on Θ Saturdays.
3. This is Θ my father. He is at Θ work. He is a teacher.
4. The exhibits at The National Museum are very interesting.
5. Look at The picture on The page 22. the people are at a/the museum.

1. That is an airplane. The airplane is in the sky.
2. We play football in the park on Saturdays.
3. This is my father. He is at work. He is a teacher.
4. The exhibits at the National Museum are very interesting.
5. Look at the picture on page 22. The people are at a/the museum.

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LIVEWORKSHEETS

10/10

a/an, the

1. I have got a dog. The dog is black.
2. The sun is yellow.
3. This is an apple. The apple is red.
4. The sky is blue.
5. The sea is great.
6. This is a schoolbag. The schoolbag is purple.
7. I can see a koala.
8. There is an owl in my garden. The owl is fat.
9. A kangaroo is an animal. It is a tall animal.
10. Captain Cook has got a ship. The ship is big.

https://www.liveworksheets.com/sq1696804oy

3 What's That?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise

then upload the photo of the completed activity.

live worksheet\

https://www.liveworksheets.com/sq1696804oy

يكتفى بصورة واحدة لتمرين واحد فقط

3 What's That?

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HOMEWORK platform

مدرستي

SCHOOL PLATFORM

HOMEWORK

نوع السؤال: إختيار من متعدد

From the text in page 24, Hameed is telling us about a meteor. It's from a ... carter in the

- sea
- desert ✓
- space

واجب المنصة للتذكير

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3 What's That?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الانشطة
على المنصة

Workbook page 198\ H

يكتفى بصورة واحدة لحل ورقة العمل فقط

3 What's That?

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العلامة (*) تعني أن الحقول مطلوبة

المقرر *

المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الأول - Super Goal

?What's That

Writing +Project+ Form, Meaning and Function

اسم النشاط*

SG1 U3 Writing T1 1444

تصنيف النشاط*

انشطة

مصدر النشاط*

○كتاب الطالب ○نشاط خارجي أو من ملف ◉كتاب النشاط

الوصف

.Complete Workbook Page 198 Exercise H and upload the photo of the completed activity

رقم الصفحة

198

رقم السؤال في الكتاب

198

طريقة تسليم النشاط*

◉ ملف ○ كتابة

نطاق النشاط*

◉ خاص بي فقط ○ متاح لجميع معلمي المدرسة

حفظ إلغاء

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Homework

Assign page **198** for writing practice.

Some occasion suggestions

Page 198

Weddings – Birthdays – new baby born – Eid celebration– wish -

Eid Al-Adha

Eid al-Fitr

H WRITING

Buy some gifts for your family and friends. Make a list. Use ***a*** or ***an***.

Gift List

Gift	For...?
a toy	Maha
an airplane model and a T shirt	My brother
a gold Necklace	My mother
bracelet	My sister
an outwear	My new born baby

Outerwear is clothing worn outdoors, or clothing designed to be worn outside

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أتمنى الاهتمام بمتابعة الدروس
في قنوات عين الرسمية من
وزارة التعليم

T.Noureyah Alghamdi

The end

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نوع السؤال: اختيارات من متعدد

:The dinosaur skeleton is

- modern ☐
- enormous ☑
- old ☐
- nice ☐

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نوع السؤال: اختيارات من متعدد

The' can be used with'

- moon ✓
- Jake's car
- Red Sea
- Alps
- stars
- Tabuk

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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