

## مراجعة الدرس الخامس project and Reading من الوحدة الثامنة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-15 12:52:43

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نورية الغامدي

### التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

مراجعة الدرس الرابع conversation and Pronunciation من الوحدة الثامنة

1

مراجعة الدرس الثالث pronunciation and Listening من الوحدة الثامنة

2

مراجعة الدرس الثاني Listening and Grammar من الوحدة الثامنة

3

مراجعة الدرس الاول Discuss and Listen من الوحدة الثامنة

4

مراجعة نهائية Revision Final للوحدات من الأولى للثامنة مع الإجابات

5

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
Unit 4	Around the World	26
Unit 5	Families, Families	34
EXPANSION Units 1-5		42

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
Unit 9	What Do You Do?	72
Unit 10	What's School Like?	80
Unit 11	What Time Do You Get Up?	88
EXPANSION Units 6-11		96

الترم الثاني

Term 3

Unit 12	What Can You Do There?	108
Unit 13	What Are You Going to Wear There?	116
Unit 14	Let's Celebrate	124
Unit 15	Then and Now	132
Unit 16	What Did You Do Last Week?	140
EXPANSION Units 12-16		148

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



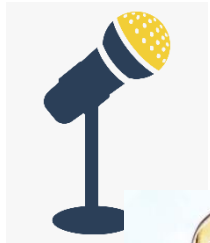




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية



## اجتنبوا السبع الموبقات



(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،  
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،  
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".



(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



اليوم الوطني  
السعودي ٩١

# دارنا هي عمارنا



ربنا  
اجعل آمنا  
هذا البلد



# 8 What Are You Doing?



## Unit Goals



### Vocabulary

Everyday activities



### Functions

Talk about what  
people are doing



### Grammar

Present  
Progressive Tense  
—affirmative,  
negative,  
questions,  
short answers  
Questions with  
*What* + Present  
Progressive  
*Would Like* and *Would  
Like To*



### Listening

Listen for specific details  
about ongoing activities



### Pronunciation

*-ing* ending



### Reading

Teenagers' Favorite Place



### Writing

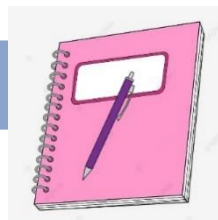
Write about ongoing  
activities of family and  
friends



### Project

Write about a popular  
teenage hangout





## VOCABULARY

**Nouns**

action film  
actor  
advantage  
comedy  
food court  
generation  
hangout  
helpline service  
homework  
magazine  
mail  
sandwich  
science fiction  
text message

**Verbs**

call  
chat  
come  
deliver  
do  
drink  
eat  
hang out  
help  
listen to  
look at  
play  
read  
see  
send  
speak  
study  
surf (the Internet)  
talk  
wait for  
watch  
wear  
work (online)  
write

**Adjectives**

action  
busy

**Adverb**

right now

## EXPRESSIONS

**Expression of location**

at work

**Make a suggestion**

Let's (go).

**Accept a suggestion**

Good idea!

**Real Talk**

check out  
What's up?

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية







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للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الأول متوسط

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتمازين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

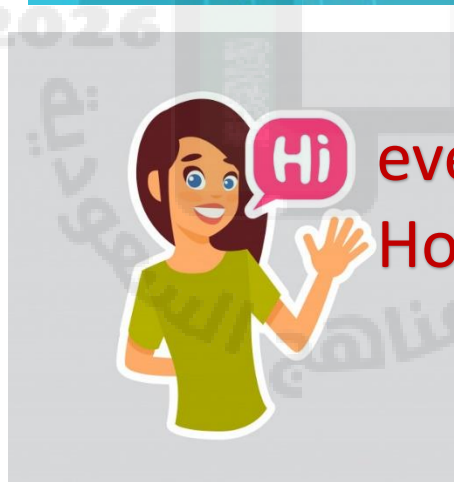
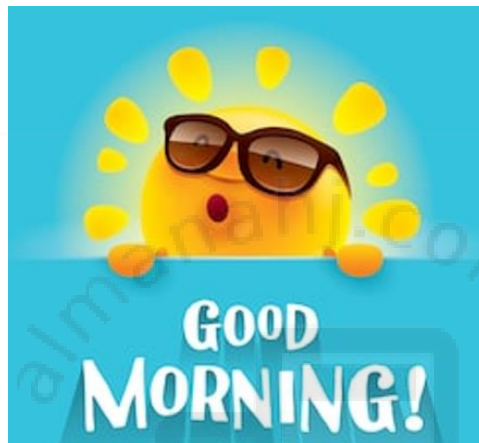
# 8 What Are You Doing?



Today: Monday

Date:  
9 -6-1444 H

January 2<sup>nd</sup> \ 2023



everyone,  
How is everything going?

8 Reading 

10 Project 

SG1 U8  
Pages 69 and 70



# 8 What Are You Doing?

8 Reading



10 Project



SG1 U8  
Pages 69 and 70

## Learning Objectives



Read the text about Teenagers' Favorite Place



create a report about a popular teen hangout



Answer some questions

# 8 Reading

رابط الدرس الرقمي



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SG1 U8  
Page 69

## Before Reading

Look at the pictures. What place and activities do you think the article is talking about?

READING STRATEGY Using pictures



*Teenagers'*

*Favorite Place*

shopping, buying, talking, walking, looking, hanging out.  
Where do you think the people are? (at a shopping mall)



# COMPREHENSION

I understand  
what I read.



# Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

# During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

# After Reading

What is my opinion of \_\_\_\_\_?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

**BEFORE, DURING AND AFTER READING QUESTIONS**

BEFORE	DURING	AFTER







## Activating Prior Knowledge



I can use what I already know to help me understand something new.  
I can think about what is going to happen based on what I already know and what I have read.

**K**

**What I know**

Introduce the topic and brainstorm with the class. Note down responses.

**W**

**What I want to know**

Record any questions the class has about the topic and/or turn textbook subheadings into questions.

**L**

**What I learned**

After reading or listening record what students say they have learned.  
Note any W questions that were answered.

**READING STRATEGY** Using prior knowledge**8 Reading**SG1 U8  
Page 69

What do I  
already know  
about this  
topic?

Have I seen this  
topic on  
Television or in  
a movie?

Have I read  
about this  
topic in a  
book

Does the topic  
remind me of  
any  
experiences I  
have had?

What would  
I like to  
learn about  
this topic?

الجاميها







الجاميها

	What do I already know about this topic?
	What have I read that is similar?
	Do I recognise the author's name?
	What type of text is this?
	What sort of vocabulary would I expect to find in this text?
	What do the pictures tell me about the text?

# K.W.L. Chart



Topic: \_\_\_\_\_

<div data-bbox="125 385 241 556">K</div> <div data-bbox="208 396 624 525">What I Already Know</div>	<div data-bbox="666 385 821 556">W</div> <div data-bbox="846 396 1261 525">What I Want to Know</div>	<div data-bbox="1338 385 1420 556">L</div> <div data-bbox="1392 396 1808 525">What I Have Learned</div>
<div data-bbox="112 639 270 678">😊 mmm</div>	<div data-bbox="730 639 1101 678">😊 What are mm</div> <div data-bbox="714 856 1217 1206">  </div>	<div data-bbox="1367 596 1497 635">😊 mm</div> <div data-bbox="1367 699 1497 738">😊 mm</div>

S T R A T E G Y

WORD

Sunday 8\8\1442H  
March 21<sup>st</sup> \2021

JOB

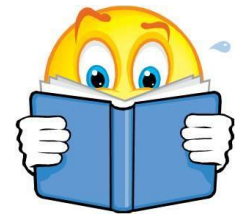


العامية



# Unit:7

Sunday 3 \5\1444H  
27<sup>th</sup> November 2022




Reading

What are You Doing?

SG1 page 69



What is the words job?

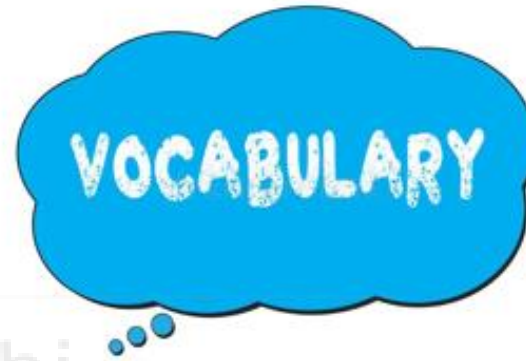
paragraph	line	word	Part of speech	meaning
1	2	generation	noun	all people of about the same age
2	7	hangout 	noun	a place someone likes to go to often
1	8	hang out	verb	to spend a lot of time in a particular place or with particular people



---

# generation





hangouts







1





Group work

2





# 8 Reading



SG1 U8  
Page 69

Take a **closer** look!



# LOOK!

Find the **main ideas**



The main **idea**  
for each **paragraph**





# Unit:8

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Wednesday 18\5\1443H  
22<sup>nd</sup> of December \2021

Reading

What Are You Doing?

SG1 page 69



## Anticipation guide

Reading



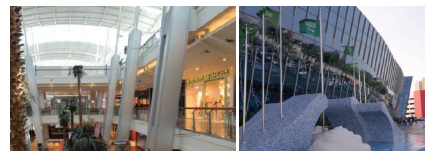
Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Teenagers are all wearing the same clothes		
		Malls are dangerous for teenagers.		
		Malls have all the facilities teens want.		
		Museums are the best places for teenagers.		

CLICK HERE

<https://www.liveworksheets.com/1-lv2238480vn>

T. Noureyah Alghamdi

الغامدي



Teenagers' Favorite Place



10/10 What Are You Doing?

SG1 page 69



## Anticipation guide

## Reading



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Teenagers are all wearing the similar clothes.	<input type="checkbox"/>	<input type="checkbox"/>
		Malls are dangerous for teenagers.	<input type="checkbox"/>	<input type="checkbox"/>
		Malls have all the facilities teens want.	<input type="checkbox"/>	<input type="checkbox"/>
		Museums are the best places for teenagers.	<input type="checkbox"/>	<input type="checkbox"/>



<https://www.liveworksheets.com/1-lv2238480vn>

T. Noureyah Alghamdi

الغامدي



Teenagers' Favorite Place



# 8 Reading



CD1, T51



رابط الدرس الرقمي



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SG1 U8  
Page 69



## Teenagers' Favorite Place

2026



In some countries, they are called “the mall generation.” You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They’re eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers’ favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they’re safe, and they’re comfortable in all kinds of weather.



# 8 Reading



CD1, T51

رابط الدرس الرقمي



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SG1 U8  
Page 69

The **book** fell and Carla  
picked **it** up.

antecedent

pronoun

## Pronoun Reference

In some countries, they are called “the mall generation.” You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They’re eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers’ favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they’re safe, and they’re comfortable in all kinds of weather.





VISION  
EDUCATION  
OBJECTIVES  
ETHICS  
STRATEGY  
INSPIRATION  
PARTNERSHIP

العامية



نوره الغامدي  
العامية  
Nourah Alghamdi



Evaluative information derived from a response or reaction to a part about the result of a process or company uses customer feedback to improve a product, perform

# 8 Reading



الجامعي

## 1. the meaning of text evidence.

Text is written work.

Evidence is proof.

Text + Evidence is citing proof in the reading.



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## 2. Read through the text thoroughly.

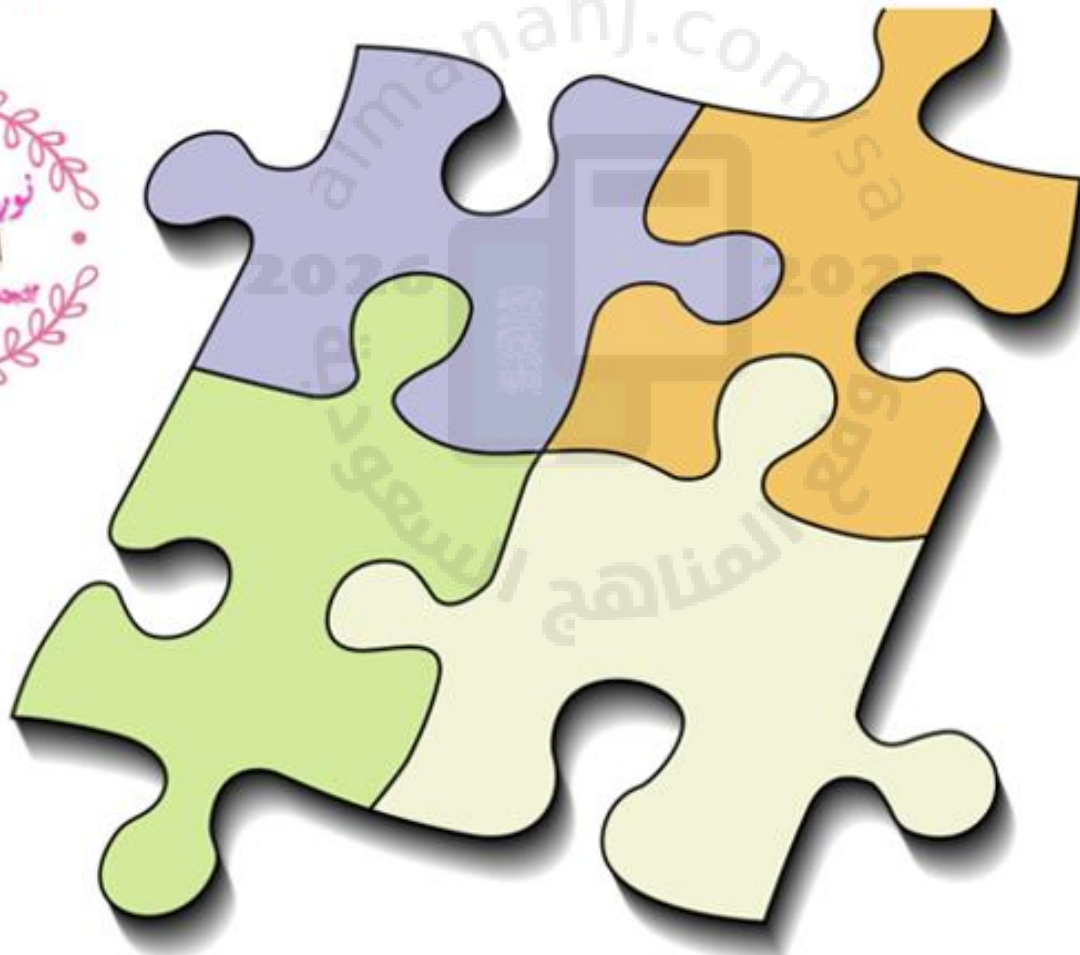


It is helpful to read through the text independently and then together. That way struggling readers will be able to hear words that they may not have understood or read correctly.

**Answer the question using prior knowledge and inferences.**



Jigsaw reading is an organization technique that breaks up longer texts into smaller chunks of text (one-two paragraphs) that students work together in groups to become experts on.



## 8 Reading

رابط الدرس الرقمي



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SG1 U8  
Page 69

What do the teenagers in the reading do in malls?

eat, drink, talk, shop, chat, hang out, socialize, etc.)



*Teenagers'*

*Favorite Place*

Do you usually “hang out” at malls? Why or why not?

# 8 Reading

## After Reading



SG1 U8  
Page 69

- 1. Why are teens called the “mall generation” in some countries?
- 2. Which mall activities are the same in your country?
- 3. What are some of the advantages of malls as a place to hang out?



1. Because teenagers' favorite place to meet friends and socialize is the mall.
2. Eating snacks, drinking soda, shopping and hanging out.(Red Sea Mall).
3. Malls are safe, and they're comfortable in all kinds of weather.



# 8 Reading



CD1, T51

رابطہ المدرس الرقمي



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SG1 U8  
Page 69



## Teenagers' Favorite Place



1

3

In some countries, they are called “the mall generation.” You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They’re eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Red Sea Mall

2

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

# 10 Project

SG1 U8  
Page 70

Choose a popular teen hangout in your town. Take some photos, find photos from the Internet or magazines, or draw pictures of the people there. Write what they are doing. Present a report to the class.

**Choose a place where teenagers like to hang out in your town. You can take photos or draw pictures of the place and the activities people do there.**







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لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030  
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للرفع العام في التعليم والتدريس وتيسير المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي



# HOMESCHOOLWORK

platform



SCHOOL PLATFORM



# HOMESCHOOLWORK



نوع السؤال: إختيار من متعدد

2026

2025

... The article in page 69 is talking about

- .teenager's issues ☐
- .teenager's favorite places ☒
- .teenager's favorite sports ☐

من واجب المنصة  
للتذكير ●

# 8 What Are You Doing?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

Unit:8  
10/10  
You Doing? SG1 page 69  
Anticipation guide  
Reading

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Teenagers are all wearing the similar clothes.		
		Malls are dangerous for teenagers.		
		Malls have all the facilities teens want.		
		Museums are the best places for teenagers.		

CLICK HERE  
<https://www.liveworksheets.com/1-lv2238480vn>  
T. Noureyah Alghamdi

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



# activity

# 8 What Are You Doing?

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 8 What Are You Doing?

## Workbook

Page 220

EX E

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊





العلامة (\*) تعني أن الحقول مطلوبة

المقرر\*

Super Goal - الفصل الدراسي الثاني - المرحلة المتوسطة - الصف الأول المتوسط

What Are You Doing

Reading + Project

SG1 U8 Reading workbook

اسم النشاط\*

انشطة

تصنيف النشاط\*

كتاب الطالب ○ نشاط خارجي أو من ملف ○ كتاب النشاط

مصدر النشاط\*

.Complete Work Book Page 122 Exercise E and upload the photo of the completed activity

الوصف

122

رقم الصفحة

122

رقم السؤال في الكتاب



ملف ○ كتابة ○

طريقة تسليم النشاط\*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ○

نطاق النشاط\*

homework



# Homework

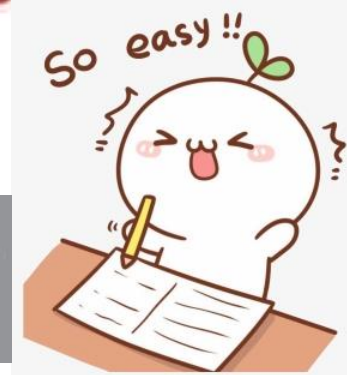


Assign page  
**220** for  
practice read  
and draw.  
Ex **E**

Workbook



## 8 What Are You Doing?

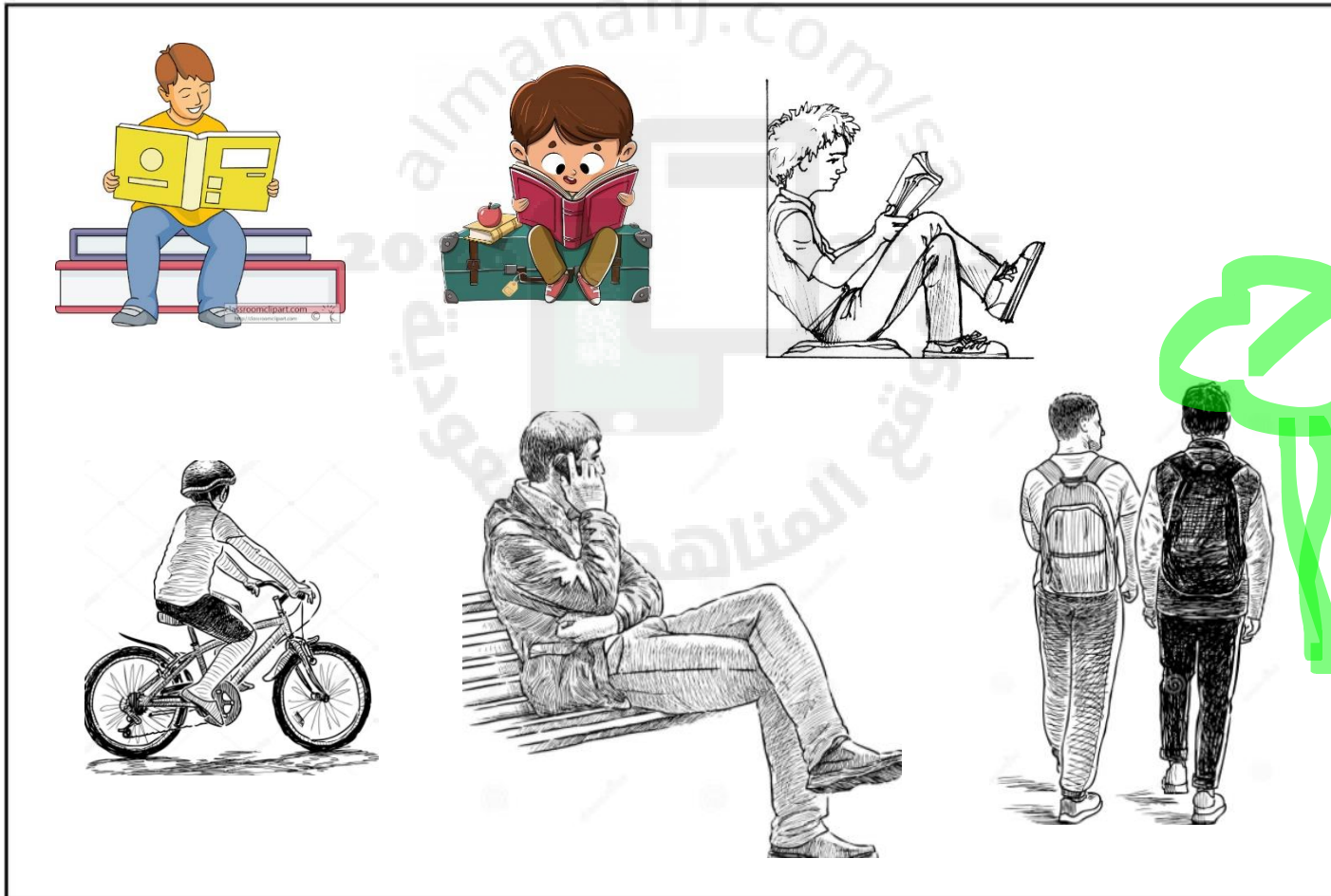


E

Read the sentences. Draw the picture.



You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.







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teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION رؤية 2030  
وزارة التعليم

الأول متوسط

الأول متوسط

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end





### Teaching Tip

When students are working in pairs or groups, they should speak English as much as possible. Walk around and monitor students as they work. If they are speaking their first language, suggest ways they can say the same thing in English.



### Additional Activity

**Activity 1:** Play a guessing game. Write sentences with the present progressive on slips of paper. For example: ***The man is riding a motorcycle. Three students are sitting in a chair. An old man is waiting for a bus.*** The sentences should use words that students know.

**Activity 2:** Arrange the class in teams. Give a sentence to a student from Team A. The student draws the action of the sentence on the board for teammates to guess. The student can't talk, only draw. If Team A can't guess, Team B guesses. Teams get points for correctly guessing the sentences.



### Project: Fun Activities

Have students bring photos to class that show them doing different things with their friends and family. If students do not have photos, they can draw the activities that they'd like to share. They describe the photos for the class and say what they're doing.





One of the world's oldest shopping malls is the Galleria Vittorio Emanuele II in Milan, Italy. It was built between 1865 and 1877.

نوع السؤال: إختيار من متعدد

*Read this text then choose the correct answer:* My name is Ali.  
Today is Saturday. I am in my room and I am doing my homework. My  
father went to supermarket. My brother is in the park riding his bike. 1-  
..... Today is



- Sunday ☐
- Monday ☐
- Saturday ☐

نوع السؤال: إختيار من متعدد

*Read this text then choose the correct answer:* My name is Ali.  
Today is Saturday. I am in my room and I am doing my homework. My  
father went to supermarket. My brother is in the park riding his bike. 2-  
.....Ali's father went to



- supermarket ☐
- bookstore ☐
- pharmacy ☐



# Irregular Verbs

Page 180

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote