

الدرس السابع الوحدة العاشرة عرض تدريسي للصيغة والمعنى والوظيفة النحوية في الوحدة العاشرة: مكثفات وصفات منتهية بـ *ed* و *ing*



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-14 23:11:56

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات حلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقارير امذكرة وبنوك اامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربيـة الاسلامـية

المـواد على تـلـغرـام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة إنجليزية في الفصل الثاني

الدرس 6 الوحدة 10 تمارين تطبيقية لوصف المظهر الخارجي للأشخاص Worksheet 1

الدرس 6 الوحدة 10 ورقة عمل تفاعلية لمهارات الوصف والمطابقة Worksheet 2

الدرس السادس الوحدة العاشرة دليل تعليمي متكامل كيف تبدو المدرسة powerpoint 3

الدرس 5 الوحدة 10 ورقة عمل لقياس التوقعات قبل وبعد قراءة نص الأندية المدرسية Worksheet 4

الدرس الخامس الوحدة العاشرة عرض تدريسي تعليمي لمهارة القراءة والتطبيق العملي powerpoint 5

SUPER

GOALS

1

SUPER GOAL 1

Term 2	Unit	Topic	Page
	6	Is There a View?	48
	7	Where Do You Live?	56
	8	What Are You Doing?	64
	9	What Do You Do?	72
	10	What's School Like?	80
	11	What Time Do You Get Up?	88
		EXPANSION Units 6-11	96

الأول متوسط



Term 1	Unit	Topic	Page
	1	Good Morning!	2
	2	What Day Is Today?	10
	3	What's That?	18
	4	Around the World	26
	5	Families, Families	34
		EXPANSION Units 1-5	42
Term 2	6	Is There a View?	48
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	10	What's School Like?	80
	11	What Time Do You Get Up?	88
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	15	Then and Now	132
	16	What Did You Do Last Week?	140
		EXPANSION Units 12-16	148

الترم الثاني



Reading

Writing

Listening

Speaking



☺Avoid gathering !

☺We must wear a mask before going out.

☺Social distancing is not a choice, it is a must!

☺Keep a distance of 2 meters to avoid accountability

☺wash hands constantly.



Covid 19

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!

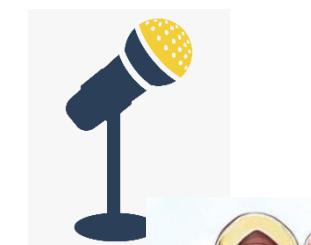




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علمًاً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل معولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صوره في ملف التعريفي لائقة بالمنصة
التعليمية



(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحسنات المؤمنات الغافلات

... عن أبي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجتنبوا السبع الموبقات". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسُّخْرَى، وَقَتْلُ النَّفْسِ الَّتِي حَرَمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتَيْمِ، وَالْتَّوْلِيَّ يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُخْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

نويره الغامدي
العاشرها
Nooreyah Alghamdi

Seven Destructive Sins



نوره الخامس
العاشر
Kareemah Alsharif



7) قدف المحصنات المؤمنات الغافلات



THE DANGERS OF BACKBITING & SLANDERING



2025



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

A woman with curly hair, wearing a yellow patterned top, looking down with her hands clasped.

**I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES**

it's time

To LEARN

English

10 What's School Like?



Unit Goals

Vocabulary

School subjects
Adjectives to
describe people

Functions

Talk about
school subjects
Describe people's
physical traits
Describe
people's
personality
Discuss likes
and dislikes

Grammar

Simple Present Tense:
Statements and
Questions—affirmative,
negative, questions,
short answers
Adjectives
Intensifiers: *very, quite,*
really, etc.
Adjectives with *-ed*
and *-ing*

Listening

Listen for specific details
about people

Pronunciation

Third person singular
verb ending *-es*

Reading

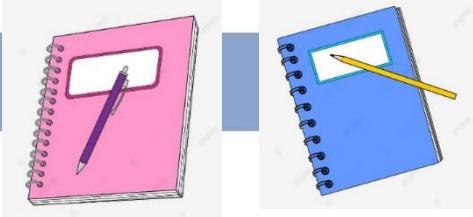
School Clubs

Writing

Write a description of
a person you know

Project

Make an advertisement
for a school club



VOCABULARY

Nouns

archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects

art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives

active	friendly
athletic	fun
boring	hard
challenging	intelligent
difficult	interesting
easy	smart
fascinating	strict

Verbs

act
brush
excavate
run
teach
wear

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية

EXPRESSIONS

Adjectives to describe people's looks

black (hair)	long (hair)
blond (hair)	short (hair)
blue (eyes)	tall
brown (hair, eyes)	thin

**Ask about people's appearance**

What does he/she look like?

Real Talk

cool

Ask about people's personality

What's he/she like?



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teachers and students
Educational link,
Free of charge

ساند الحاميها للمعلمين والمعلمات للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

10 What's School Like?

11 Form, Meaning and Function



Today: Tuesday

Date:

22-6-1443 H

January 25th \ 2022



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10 What's School Like?

11 Form, Meaning and Function



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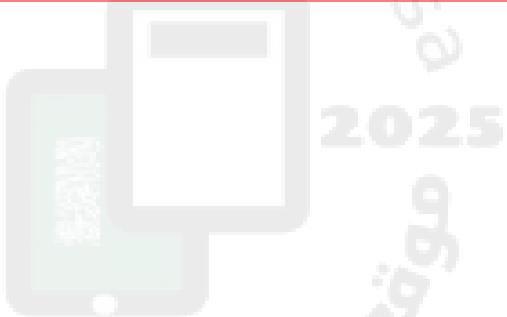
Learning Objectives



Classify adjectives according to their endings



Apply intensifiers



Do live worksheet about the lesson.



REVIEW

1. Give some examples of school clubs(p. 15)

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2. What is the goal of a school club?

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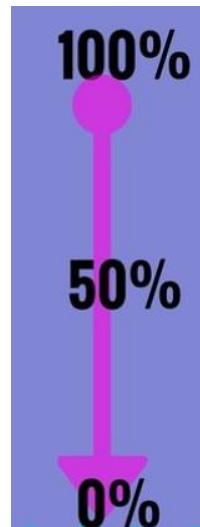
Definition

intensifiers are adverbs that emphasize adjectives (and other adverbs).

Examples



A graphic showing five colored boxes (red, green, orange, blue, red) containing the words 'very', 'extremely', 'quite', 'really', and 'pretty' respectively, arranged diagonally from top-left to bottom-right.





adverb = (adv)

adjective = (adj)

Intensifiers

We use adverbs like *very*, *quite*, *really*, *pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall.

Science is **pretty** interesting.

Faisal is **quite** short.

Ali is an **extremely** active student.

Science is a **really** interesting subject.

Faisal is **quite** an intelligent student.

Note: When there is a singular noun, *quite* goes before the article.

(syntax)

The grammatical arrangement of words in a sentence:

The test is quite **difficult**.

It is quite _____.

The lesson is quite **interesting**.

It is _____.

That boy is quite **tall**.

He is _____.

adverb **adjective**



noun

The test is **quite** **difficult**.

It is quite a **difficult** test.

The lesson is **quite** **interesting**.

It is quite an **interesting** lesson

That boy is **quite** tall.

He is quite a **tall** boy.

Describe



ing

My job is

boring

interesting

tiring

satisfying

depressing

- I am bored with my job
- I am not interested in my job any more.
- I get very tired doing my job.
- I am not satisfied with my job.
- My job makes me depressed.

In these examples, the **-ing** adjective tells about the job.

In these examples, the **-ed** adjective tells you how somebody feels (about the job).

-ing

to describe the **things, situation place and person**
That makes us feel that way



Adjectives Ending in -ED and -ING

Verb

- Amaze
- Amuse
- Annoy
- Bore
- Challenge

Adjectives Ending in -ING

- Amazing
- Amusing
- Annoying
- Boring
- Challenging

Adjectives Ending in -ED

- Amazed
- Amused
- Annoyed
- Bored
- Challenged

ing



ed

Feeling

ed = describe how a person feels or reacts.

ing = describe what causes a feeling or reactions.

ing = describe what causes a feeling or reactions.

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العاميـها

The situation



BRAINSTORM



frightened



frightening



The person's
feeling



frightened



frightening

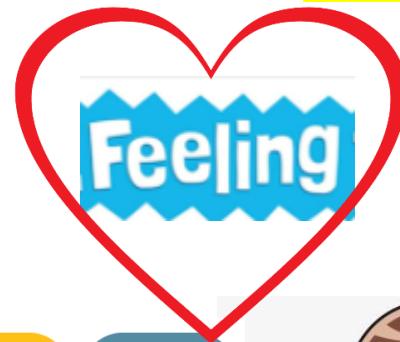
ed = describe how a person feels or reacts.

-ED and -ING Adjectives

amazed	»	amazing
amused	»	amusing
bored	»	boring
comforted	»	comforting
confused	»	confusing
frightened	»	frightening
frustrated	»	frustrating
relaxed	»	relaxing
satisfied	»	satisfying



I feel



-ed to describe how people **feel**



IT'S MOVIE TIME!

I am bored because the movie is boring.

-ing to describe the **things, situation place and person**
That makes us feel that way

Adjectives with -ed

Adjectives that end in **-ed** describe how a person feels or reacts.

Adjectives that end in *-ing* describe what causes a feeling or reaction.



Adjectives with -ed

Adjectives that end in *-ed* describe how a person feels or reacts.

Adjectives that end in *-ing* describe what causes a feeling or reaction.



adjectives with **-ed** often describe how a person feels or reacts to something.

Why is she excited?

Why is she frightened?

Why is he confused?

excited – graduation, amusement park

frightened – snake, spider, storm

confused – about math

adjectives with **-ing** describe the person or thing that causes the reaction.

for example:

Graduation is exciting.

The snake is frightening.

Math is confusing.

A. Circle the correct adjectives.

The 1st example - Do the word in parentheses describes how people feel or what causes the reaction? (how they feel)

1. We're really (excited / exciting) because our team is winning the football game.
2. Sabah feels extremely (tired / tiring), so she wants to stay home and relax.
3. This math problem is quite (confused / confusing). Can you please help me with it?
4. I'm never (bored / boring) in science class. The experiments are very (interested / interesting).
5. You look extremely (worried / worrying). Is anything wrong?
6. The teacher is (annoyed / annoying) because the students aren't paying attention.
7. I don't like to watch (frightened / frightening) films on TV. I prefer to watch comedies.
8. History isn't (bored / boring). In fact, it's quite a (fascinated / fascinating) subject.

B. Use the words to write sentences.

The verb *is* and the article *a* were added to complete the sentence.

Don't forget the placement of the article with *quite*

quite a ..



Football / very / exciting / sport

1. Math / quite / difficult / subject
2. Maha / really / talented / artist
3. Fahd / extremely / athletic / student
4. History / pretty / interesting / subject
5. Mr. Parks / quite / strict / teacher

Football is a very exciting sport.

1. Math is quite a difficult subject.
2. Maha is a really talented artist.
3. Fahd is an extremely athletic student.
4. History is a pretty interesting subject.
5. Mr. Parks is quite a strict teacher.

11 Form, Meaning and Function



C. Work with a partner. Talk about school subjects and school friends. Use adjectives from this unit and the adverbs: **very**, **quite**, **really**, **pretty**, and **extremely**.

adv adj

I think math is an **extremely** difficult subject.

adv adj

Ahmed is a **really** intelligent student.

Adjectives
ending in -ing
describe a
thing (movie,
game, book....).

<https://www.liveworksheets.com/np380153ra>

Fill in the blanks with the correct option.

1. The movie was very boring. I was bored.
2. The students were very interested in the teacher's explanation.
3. Sophie and Jack are very excited about their wedding ceremony.
4. Running a 10k race must be very tiring.
5. I was amazed when I visited the mountains.
6. My grandmother told me a very interesting story.
7. I'm tired of jumping the rope.
8. I'm reading an exciting adventure story at the moment.



HOMEWORK



Platform

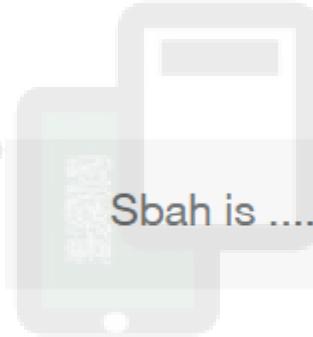
SCHOOL PLATFORM



نوع السؤال: اختيار من متعدد

2026

2025



Sbah is She works all the day

tired

tiring

tires

واجب المنصة

للذكير

10 What's School Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثرااءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

LIVEWORKSHEETS

<https://www.liveworksheets.com/np380153ra>

Fill in the blanks with the correct option.

1. The movie was very . I was .
2. The students were very in the teacher's explanation.
3. Sophie and Jack are very about their wedding ceremony.
4. Running a 10k race must be very .
5. I was when I visited the mountains.
6. My grandmother told me a very story.
7. I'm of jumping the rope.
8. I'm reading an adventure story at the moment.

PRACTICE MAKES PERFECT



attività

10 What's School Like?



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وقف خيري تعليمي بلا مقابل

لوالدي رحمة الله والحاميها

ولوالدتي الغالية أطال الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعني ووقتي ووقت ابني الصغار
في تحضير البوربوينت وشراحته او اوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للربح

وقف خيري لوالدي رحمة الله والحاميها

اختكم نوريه صالح الحاميها الغامدي

أتمنى الاهتمام بمتابعة ال دروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end





تدريب

نوع السؤال: اختيار من متعدد

. Math is interesting

is

pretty

are





تدريب

نوع السؤال: اختيار من متعدد

We're really because our team is winning the football game

exciting

excite

excited

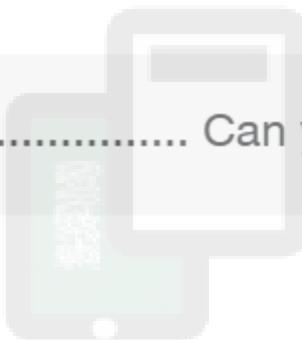




تدريب

نوع السؤال: اختيار من متعدد

?This math problem is quite..... Can you please help me with it



- confusing
- confused
- confuse





تدریب

Practice
Makes
Perfect

] He is a quite smart mechanic

2026

2025

صواب

خطأ



quite a smart

Note: When there is a singular noun, *quite* goes before the article.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

What's the Difference?

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Adjectives with **-ed** vs. **-ing**

describes a person's own feelings

- ed

bored
confused

interested

excited
surprised

This lesson is difficult. I am confused!
Kate had nothing to do; she was very bored.

- ing

describes a situation, a thing, or a person that CAUSES the feelings

boring
confusing

interesting

exciting
surprising

This lecture is very confusing. I don't understand.

A | E

The movie was so boring that Jim nearly fell asleep.

What's the Difference?

www.englishlessonviaskype.com

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-ED adjectives

we use adjectives ending in -ed to describe how people feel

She's very excited about her upcoming trip to Australia.

-ING adjectives

we use adjectives ending in -ing to describe the thing, situation, place or person that makes us feel that way

Her upcoming trip to Australia is very exciting!

(The trip made her feel excited.)

-ED
adjectives
-ING



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What's the Difference?

-ed vs. -ing

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Page 87

- ed

bored	interested	excited
confused	surprised	frustrated



This lesson is difficult. I am confused!

Ken had nothing to do. He was very bored.

- ing

boring	interesting	exciting
confusing	surprising	frustrating



This lecture is very confusing. I don't understand!

The movie was interesting. I want to watch it again.