

الدرس الثالث الوحدة 11 عرض تقديمي تعليمي متكامل لوحدة الاستماع والنطق مع دمج للتوجيهات الأخلاقية والإرشادية



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← عروض بوربوينت ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نوريه الغامدي

التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

إجابة مراجعة وتمارين تقوية لرفع مستوى التذني الوحدة 12

1

مراجعة وتمارين تقوية لرفع مستوى التذني الوحدة 12 غير محلولة

2

الدرس 7 الوحدة 12 ورقة عمل تطبيقية لقواعد استخدام المصدر Gerund بعد أفعال التفضيل

3

الدرس السابع الوحدة 12 شرح وتمارين لقواعد المصدر والمسند ضمن وحدة الأنشطة والأماكن

4

الدرس 6 الوحدة 12 ورقة عمل تطبيقية لقواعد الكتابة التركيز على استخدام الحروف الكبيرة

5

SUPER

GOAL 1

SUPER GOAL 1

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Term 1	Unit	1	Good Morning!	2
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الترم الثاني

ENGLISH TIME for you





Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

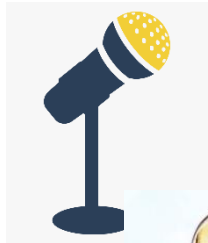




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi



To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

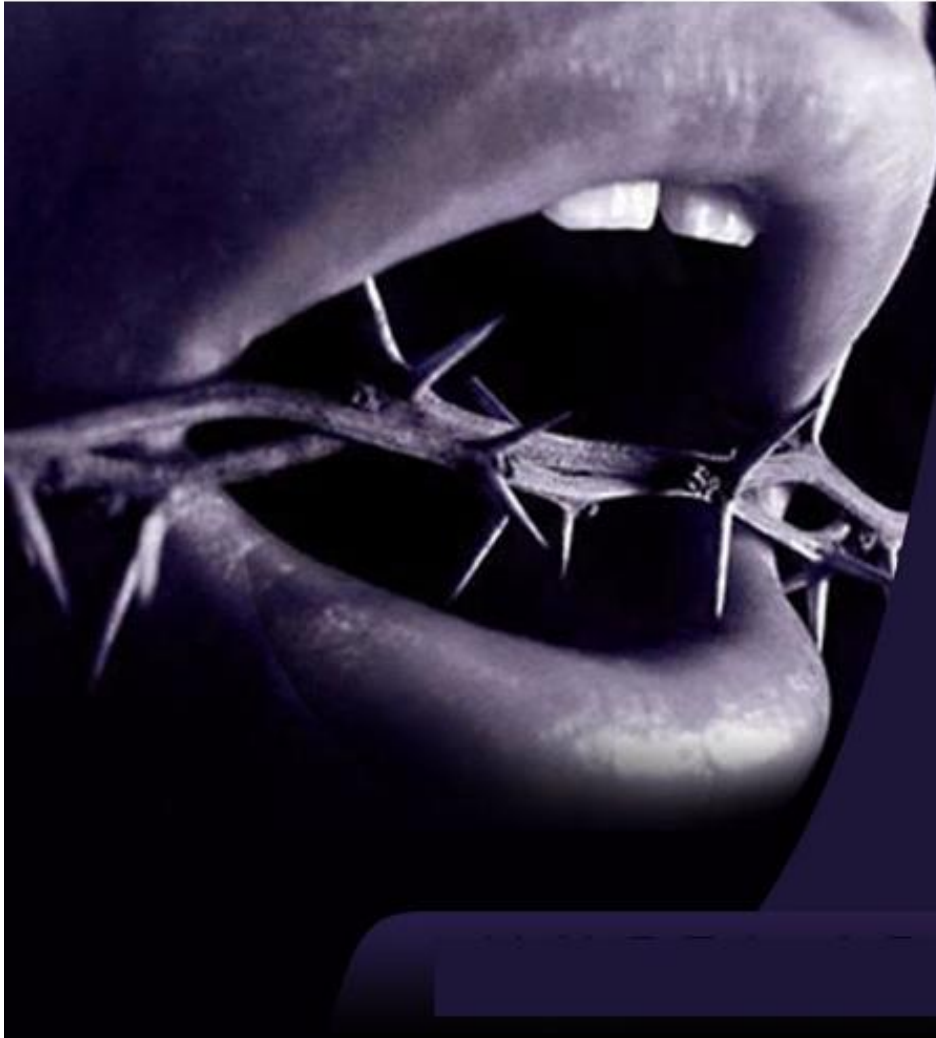
"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".






(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM', 'BECAUSE', and 'MY MISTAKES' are in a dark navy blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, light blue watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

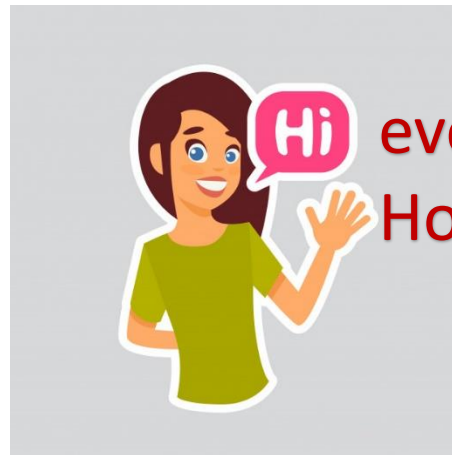
11 What Time Do You Get Up?



Today: Sunday

Date:
27-6-1443 H

January 30th \ 2022



everyone,
How is everything going?

4 Listening 

5 Pronunciation 

SG1 U11
Page 91



11 What Time Do You Get Up?

4 Listening



5 Pronunciation



SG1 U11
Page 91



Learning Objectives



Listen to Jeff's typical day and answer some questions



Listen to and practice the pronunciation of *Does he* and *Does she*



Unit:11

Friday 30\6\1442H

February 12th

Listening

What Time Do You Get Up?

SG1 page91



© Can Stock Photo

Anticipation guide**Listen**

Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		He exercises for about half an hour.		
		Jeffrey plays football.		
		He only gets a chance to hang out with his friends on weekends.		
		It's ten o'clock in the morning.		

T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي

<https://www.liveworksheets.com/1-jo1734955hs>

Unit:11

Friday 30\6\1442H

February 12th

Listening

What Time Do You Get Up?

SG1 page91



Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input checked="" type="checkbox"/>		He exercises for about half an hour.		
	<input checked="" type="checkbox"/>	Jeffrey plays football.		
<input checked="" type="checkbox"/>		He only gets a chance to hang out with his friends on weekends.		
	<input checked="" type="checkbox"/>	It's ten o'clock in the morning.		

T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي

<https://www.liveworksheets.com/1-jo1734955hs>

4 Listening



CD1, T16



SG1 U11
Page 91

Listen to Jeff's typical day. Tick (✓) the things he does.

1. ☒ Jeff usually exercises before breakfast.
2. ☐ He rides the bus to school.
3. ☒ He does his homework after practice.
4. ☐ Jeff plays tennis on weekends.
5. ☒ He never meets his friends on weeknights.



typical day = refers to the activities someone usually does every day.

weeknights = refers to the evenings of school days.

weekend = means the days when there is no school.

Numbers 1, 3, and 5 should be checked.

Unit:11

Friday 30\6\1442H

February 12th

Listening

What Time Do You Get Up?

SG1 page91



© Can Stock Photo

Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	He exercises for about half an hour.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Jeffrey plays football.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	He only gets a chance to hang out with his friends on weekends.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	It's ten o'clock in the morning.	<input type="checkbox"/>	<input type="checkbox"/>

T. Noureyah Alghamdi

المعلمة: نوريه صالح الحاميه الغامدي

<https://www.liveworksheets.com/1-jo1734955hs>

4 Listening



CD1, T16



SG1 U11

Page 91

الجامعي



Audioscript

My name is Jeffrey Archer, but my friends call me Jeff. I'm a student and an athlete. I play basketball. It's ten o'clock at night and I'm busy doing my homework. You know, my life isn't easy. I usually get up at six-thirty and exercise for about half an hour. Then I have a light breakfast and walk to school. After school, I usually have basketball practice. I get home around seven thirty every night. I have dinner and do my homework. I only get a chance to hang out with my friends on weekends.

5 Pronunciation



CD1, T17



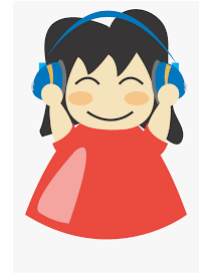
العامية

SG1 U11

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Listen to the pronunciation of **Does he** and **Does she**. Notice how the words are pronounced together. Then practice.

Does she get up early? **Does he** exercise every day?



HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

.He.....prays on time

- usually ☐
- always ☒
- never ☐

واجب المنصة

● للتذكير

Workbook

بعد حل الواجب
يتم ارسال صورة لذلك
في قسم الأنشطة
على المنصة

Page 230 \ C



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



homework



Homework



Assign page
230 and
231 for
Grammar
Ex **C – D** and **E**

Workbook



11

What Time Do You Get Up?



C Fill in the correct word. Use **at**, **in**, and **on**.

My brother always has breakfast **at** 7:00 A.M. **on** weekdays,
after breakfast, he gets ready for work. He goes to work **at** 9:00 A.M.
He drinks a lot of coffee **in** the morning at work. He does a lot of work
before lunch. He eats lunch **at** 1:30 P.M. After lunch, he sometimes
takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea
in the afternoon. After work, he goes home. Then he has dinner. He
usually watches TV **in** the evening. He always goes shopping **on**
Thursday evening.



D How often do you do these things? Use ***always, usually, sometimes***, and ***never***.



get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends

I never do homework with friends.

2. brush my teeth after breakfast

I always brush my teeth after breakfast.

3. write emails to my family members

I sometimes write emails to my family members

4. study for tests at night

I always study for tests at night.

5. visit friends on Saturdays

I usually visit friends on Saturdays.

Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: ***always, usually, sometimes, never.***

Use these time expressions: ***before, after, then, every day, at, in, on.***

Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

E

Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Jamal's Schedule

Page 99

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6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV



Jamal always drives the taxi in the morning.

1. He always drives the taxi before he sells cell phones at the store.
2. He usually plays tennis after his job at the store.
3. He drives the taxi every day.
4. He drives the taxi on Tuesday. then he works at the Internet café at ten o'clock.
5. He never sells cell phones on Tuesday.
6. Jamal never plays tennis at night.

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



100% **always, constantly**

usually, normally

frequently, regularly

often

50% **sometimes**

occasionally

rarely, infrequently

seldom

hardly ever

0% **never**



Teaching Tip

There are different strategies for putting students in pairs. Sometimes it's a good idea to pair a more able student with a less able student. For other activities it may be better to pair students of similar ability.



Additional Activity

Compile a number of sentences with frequency adverbs. (You can write them or use sentences from this unit.) Write the sentences on cards, one word for each card.

Divide students into groups with the same number of students as there are words in a sentence. Each student in a group takes one card from the sentence. Then students stand up and move around until they are standing in a line holding the cards in the correct order to make the sentence.

Language Builder

Explain that frequency adverbs generally go before the verb, except with the verb *be*. In sentences with *be* as the main verb, the frequency adverb goes after the verb. For example: *He's usually late for school.*

The adverb *sometimes* can also go at the beginning of the sentence: *Sometimes I get up at 5:30 A.M.*

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote