

# الدرس الثاني الوحدة التاسعة عرض تعليمي متكامل لقواعد زمن المضارع البسيط وأنشطة الاستماع powerpoint



## تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:29:59 2026-01-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: نوره الغامدي

## التواصل الاجتماعي بحسب الصف الأول المتوسط



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الثاني

ورقة عمل تفاعلية للاستماع والنقاش والعمل الزوجي عن المهن Worksheet

1

نشاط مطبوع لورقة عمل تفاعلية ربط المهن بأمكان العمل الوحدة 9 Worksheet

2

الدرس الأول الوحدة التاسعة مع أوراق عمل powerpoint

3

نشاط استماع تعليمي منزلي لوحدة ما هي مهنتك

4

الدرس الأول الوحدة التاسعة مع أوراق العمل Worksheet

5

SUPER

GOAL 1

# SUPER GOAL 1



وزارة التعليم  
Ministry of Education

Term 2

Unit 6	Is There a View?	48
Unit 7	Where Do You Live?	56
Unit 8	What Are You Doing?	64
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Unit 10	What's School Like?	80
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EXPANSION Units 6-11		96

الأول متوسط



Term 1

Unit 1	Good Morning!	2
Unit 2	What Day Is Today?	10
Unit 3	What's That?	18
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الترم الثاني

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EXPANSION Units 12-16		148

# ENGLISH

# TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

**Covid 19**



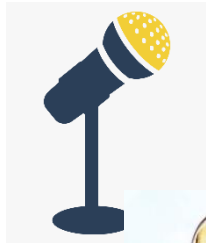




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in 1 spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





في كل مكان  
الله يراني  
لأن الله بصير

Naureyah Alghamdi

الله IS  
WATCHING YOU

العامية



## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

# Seven Destructive Sins

Stay away from these  
sins





**I AM**  
**WISE**  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**

# 9 What Do You Do?



## Unit Goals



### Vocabulary

Jobs  
Job activities



### Functions

Ask and answer questions about jobs  
Describe job activities  
Ask and answer with *why / because*



### Grammar

Simple Present Tense—affirmative, third person endings  
Questions with *What*  
Conjunctions: *So / Because*



### Listening

Listen for specific details about jobs



### Pronunciation

Third person singular verb endings /s/ and /z/



### Reading

Follow Your Dream



### Writing

Write about your dream job



### Project

Make a list of good and bad jobs

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



9

## What Do You Do?

Page 160

### VOCABULARY

#### Nouns

advertising	future
airline	gadget
architecture	job
art and design	newspaper
clinic	

#### Nouns—Occupations/jobs

bus driver	mechanic
cameraman	reporter
carpenter	salesperson
chef	teacher
doctor	waiter
flight attendant	website designer
lawyer	

#### Verbs

cook  
cut  
design  
drive  
make  
meet  
sell  
travel

#### Adjectives

interested (in)  
professional

### EXPRESSIONS

#### Idiom

I'm good with . . .

#### Ask about someone's job

What do you do?



it's time

To LEARN

ENGLISH





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه واوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

# 9 What Do You Do?

3 Grammar   
4 Listening 



Today: Tuesday

Date:

1 -6-1443 H

January 4<sup>th</sup> \ 2022



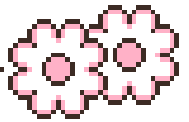
everyone,  
How is everything going?

# 9 What Do You Do?

3 Grammar 

4 Listening 

SG1 U9  
Pages 74 and 75



## Learning Objectives



Use present simple tense in sentences



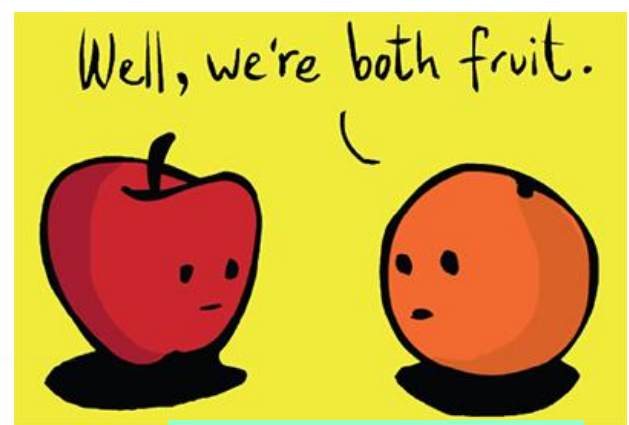
Build up questions and answers using ( what)



complete a chart from a listening material

..

# WARM UP!



SG1 U9  
Pages 74 and 75

things that you do every day: (**Present simple**)  
**I work every day.** I **cook** dinner every evening.



Things that you do now:  
(**the present progressive**)  
**I'm teaching now.**







## Present Simple

always – often- usually –  
sometimes - never



She  
He + Vs  
It

They  
We +V  
You  
I

VERB

verbs

الجامعيه

## Present Continuous



look – listen  
at the moment - now



She  
He is +Ving  
It

They  
We are +Ving  
You

I am +Ving

VERB



Does she .....?  
he .....?  
it .....?

Do they .....?  
we .....?  
you .....?  
I .....?

I close the door every day.



Is she .....?  
he .....?  
it .....?

Are they .....?  
we .....?  
you .....?

Am I .....?

I am closing the door now.



# 3 Grammar

SG1 U9  
Page 74

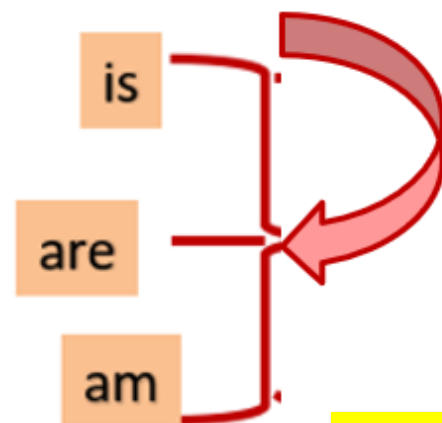
العامية

## Simple progressive tense

look  
listen  
now  
at the moment



## Verb to **be**



**V + ing**

Andy - Reem  
Tom - Bob

She  
He  
It

= is + V **ing**

Is...?  
isn't

Andy and Reem

They  
We  
You

= are + V **ing**

Are ....?  
aren't..

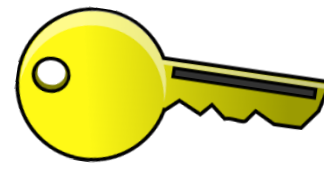
I = am + V **ing**

Am I...?  
Are you....?  
am not

1.They are sleeping at the moment.

2.I am reading a book now.

# 3 Grammar



SG1 U9  
Page 74

العامية

## Simple present tense

She  
He  
it

Does  
+Vs

They  
We  
You  
I

Do  
+V

always  
often  
never  
usually  
sometimes



1. I **don't** play the piano.

2. Ali **doesn't** drive to work.

1. She always **brushes** her teeth.

1. I always **brush** my teeth.

2. He usually **eats** dinner at 7.

2. I usually **eat** dinner at 7.

3. She often goes to the movies.

3. I often go to the movies.

# 3 Grammar Present Simple

SG1 U9  
Page 74

الجاميها

## Time expression

1. It **sometimes** gets very hot here.
2. He **often** visits his grandparents.
3. We **usually** go to Abha in April.
4. He **never** gets angry.
5. She **always** carries an umbrella.
6. I **sometimes** read stories.



always  
often  
usually  
sometimes  
never

She  
He +Vs  
It

They  
We +V  
You  
I



I **pray** everyday.

### 3 Grammar



Present progressive

Present simple

I am **praying** now .

أهمية الصلاة :

الصَّلَاةُ هِيَ دَلِيلُ الْفَلَاحِ وَالنَّجَاحِ فِي الدُّنْيَا وَالْآخِرَةِ.  
عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ، قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: «إِنَّ أَوَّلَ مَا  
يُحَاسَبُ بِهِ الْعَبْدُ يَوْمَ الْقِيَامَةِ مِنْ عَمَلِهِ صَلَاتُهُ فَإِنْ صَلَحَتْ  
فَقَدْ أَفْلَحَ وَأَنْجَحَ وَإِنْ فَسَدَتْ فَقَدْ خَابَ وَخَسِرَ...» <sup>(١)</sup>.

## Simple present tense

She  
He  
It

V+s

She works in a store.



Does

Does she work in a store?

They  
We  
You  
I

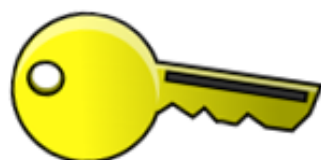
V

They work in a store.



Do

Do they work in a store?



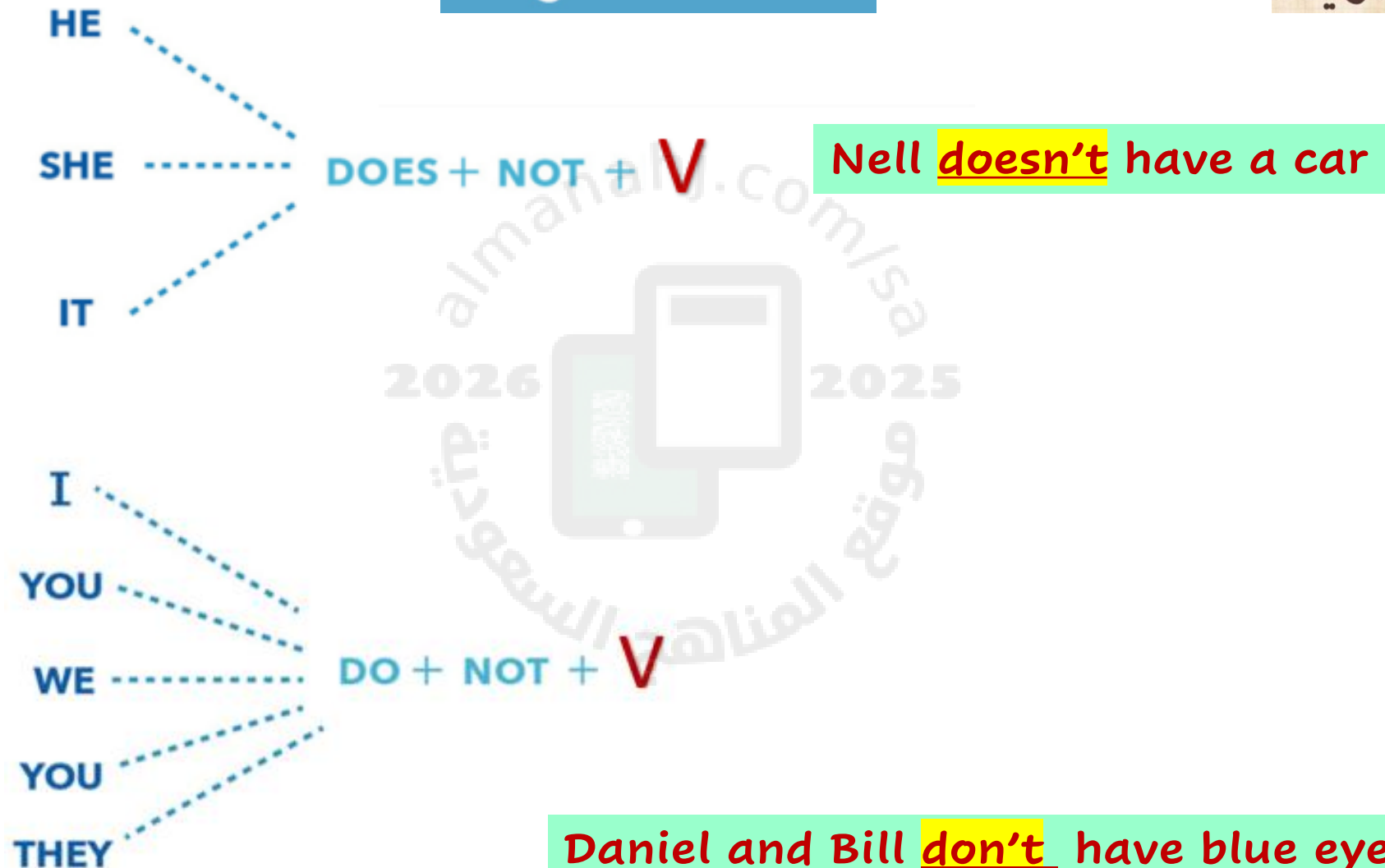
always - often - never - usually - sometimes

# 3 Grammar

SG1 U9  
Page 75

العامية

## Negative form





## Simple Present Tense

Use the **simple present** tense for actions that happen all the time or usually occur.

### Affirmative (+)

I	work
You	
He	works
She	
We	work
They	

for an airline.

### Third Person Endings

cook	—	cooks
write	—	writes
take	—	takes
make	—	makes
cut	—	cuts
play	—	plays





# 3 Grammar

SG1 U9  
Page 74

*How many cousins do you have?*

Are these questions with what the same or different?

العمامينا

Question word + *do/does* + subject + main verb?

😊 the main verb is always in **the base form** in the question.

Questions with **What**

**What** do you do?

**What** does he do?

**want to + be**

**What** do they do?

**What** does she do?

**What** do you want to be?  
I want to be a doctor.

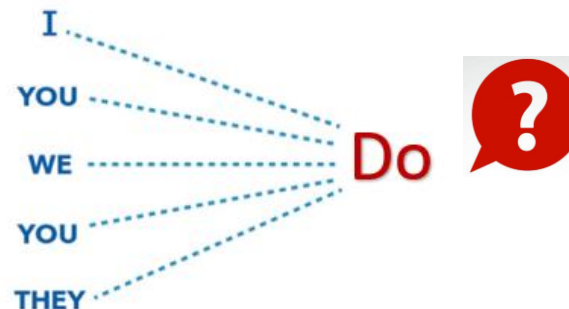
**FYI\***

*What do you do?* usually means *What's your job?*

**want to + be**

**What do you do?** usually asks about a person's job.

It doesn't ask about what the person is doing at that moment. That question is **What are you doing?**



**A.** Complete the conversations. Then practice with a partner.

1. **A:** What does your uncle do?

**B:** He's a bus driver.

**A:** What does your cousin do?

**B:** He's a salesperson. He works in a store.  
He sells shoes.

2. **A:** What do you do?

**B:** I'm a reporter. I write for a newspaper.

**A:** What do your friends do?

**B:** They're football players.  
They play for a famous football team.

3. **A:** What does your father do?

**B:** My father is a doctor. He works in a clinic.

**A:** How about your brother?

**B:** He works for a magazine.

4. **A:** What do you want to be?

**B:** I want to be a teacher. What about you?

**A:** I want to be a chef and work in an elegant restaurant.



1. **A:** does, do

**B:** —

**A:** does

**B:** sells

2. **A:** do, do

**B:** write

**A:** do, do

**B:** play

3. **A:** does, do

**B:** works

**A:** —

**B:** works

4. **A:** want to be

**B:** —

**A:** want to be

**B.** Work with a partner.  
Ask and answer.



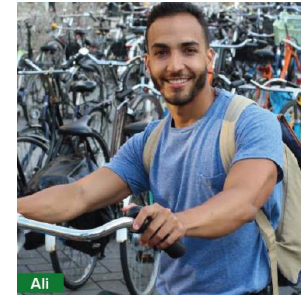
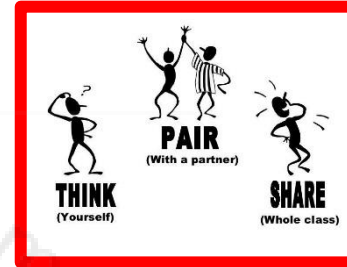
**1** Hameed / chef /  
work / restaurant



**2** Mike / waiter /  
work / restaurant

**A:** What does Ali do?

**B:** He's a cyclist. He cycles for  
the local cycling team.



**1.A: What does Hameed do?**

**B: He's a cook. He works in a restaurant.**

**2. A: What does Mike do?**

**B: He's a waiter. He works (work) in a  
restaurant.**



**3** Ibrahim / cameraman /  
film / news



**4** Mr. Smith /  
bus driver /  
drive / bus



**5** Fahd / carpenter / make  
/ furniture



**6** Ahmed and Raymond /  
volleyball players / play /  
volleyball team

**B.** Work with a partner.  
Ask and answer.



1. **A:** What does Hameed do?

**B:** He's a cook. He works in a restaurant.

2. **A:** What does Mike do?

**B:** He's a waiter. He works in a restaurant.

3. **A:** What does Ibrahim do?

**B:** He's a cameraman. He films the news.

4. **A:** What does Mr. Smith do?

**B:** He's a bus driver. He drives a bus.

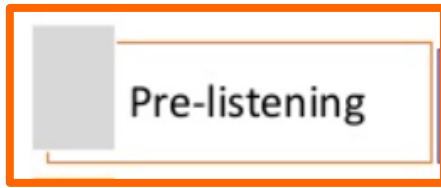
5. **A:** What does Fahd do?

**B:** He's a carpenter. He makes furniture.

6. **A:** What do Ahmed and Raymond do?

**B:** They're volleyball players. They play for a volleyball team.





**This is Peter. He's a chef. He works in a restaurant.**

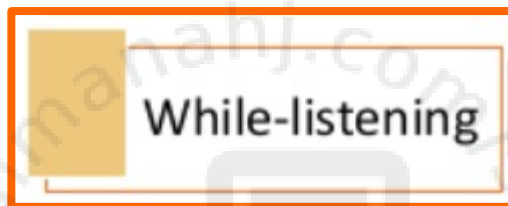


**This is Bill. He's a doctor. He works in a hospital.**



## Anticipation guide

Listen



Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
✓		Omar prepares meals for customers.		
	✓	Robert is a teacher.		
✓		Lee works at the store.		

<https://www.liveworksheets.com/١٦٨٣٤٧٤gl-١mj>

CLICK



## 4 Listening



CD1, T4



SG1 U9

الجامعيها

Page 75

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	<b>chef - cook</b>	<b>restaurant</b>
2. Lee	<b>salesperson</b>	<b>store</b>
3. David	<b>teacher</b>	<b>school</b>
4. Robert	<b>doctor</b>	<b>hospital</b>

# 4 Listening



SG1 U9  
Page 75

SG2 U1 Listening

10/10



© Can Stock Photo



## Anticipation guide



Listen



### Before Reading

Agree ✓	Disagree x

## LIVEWORKSHEETS

Omar prepares meals for customers.  
Robert is a teacher  
Lee works at the store.

### After Reading

Agree ✓	Disagree x

<https://www.liveworksheets.com/1-lg1683474mj>





## 3 Grammar



بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

Present simple  
Affirmatives

15/15 Present simple  
Affirmatives



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She  volleyball. (play)

We  our homework. (do)

They  at that house. (live)

You  every day. (study)



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She  volleyball. (play)

We  our homework. (do)

<https://www.liveworksheets.com/bv4374gf>

## 3 Grammar



CLICK HERE



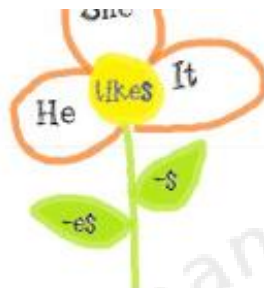
# 3 Grammar



<https://www.liveworksheets.com/bv4374gf>



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She  volleyball. (play)

We  our homework. (do)

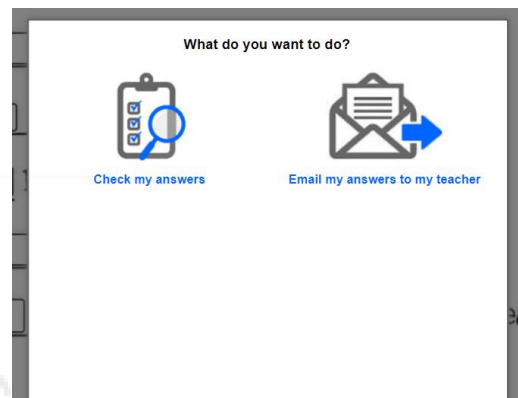
They  at that house. (live)

You  every day. (study)

He  his hands before eating. (wash)

This dog  lots of water. (drink)

We  three pieces of fruit every day. (eat)



Present Simple  
Affirmatives  
(10/10)



You like



He likes

1 Complete these sentences with the verb. Add -s or -es when necessary.

She  volleyball. (play)

We  our homework. (do)

They  at that house. (live)

You  every day. (study)

# HOMEWORK

SCHOOL PLATFORM



## Platform



# HOMEWORK



نوع السؤال: إختيار من متعدد

2026

2025

Jenan ..... shopping

like ☐

likes ☒

liking ☐

## واجب المنصة

## للتذكير

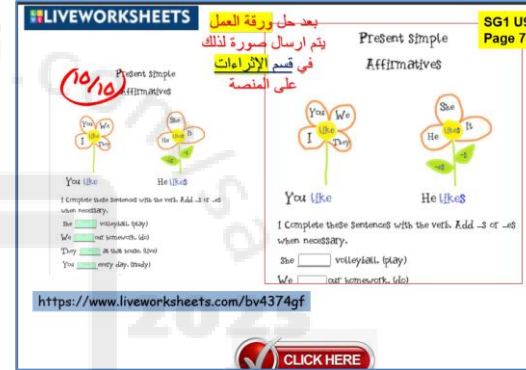
# 9 What Do You Do?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



# activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



# 9 What Do You Do?



# 9 What Do You Do?

## Workbook

Page 222 \ B

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



9 What Do You Do?

العلامة (\*) تعني أن الحقول مطلوبة

المقرر\*

Super Goal - المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني -

WHAT DO YOU DO

Grammar - Listening- Pronunciation

SG2 U1 Grammar 2nd term

اسم النشاط\*

النشطة

تصنيف النشاط\*

كتاب الطالب ☐ نشاط خارجي أو من ملف ☒ كتاب النشاط

مصدر النشاط\*

.Complete Work Book Page 90 Exercise B and upload the photo of the completed activity

الوصف



90

رقم الصفحة

90

رقم السؤال في الكتاب

☒ ملف ☐ كتابة

طريقة تسليم النشاط\*

☒ خاص بي فقط ☐ متاح لجميع معلمي المدرسة

نطاق النشاط\*

homework



# Homework



Assign page  
**222** and **223**  
for practice  
with the  
simple  
present tense  
Ex **B – C** and **D**

Workbook



**B** Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali





Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali



A: (Joe)

What does Joe do?

B:

He paints pictures.

1. A: (Adel) What does Adel do?

B: He takes photos.

2. A: (Imad) What does Imad do?

B: He sells clothes.

3. A: (Fred) What does Fred do?

B: He cooks food.

4. A: (Ray) What does Ray do?

B: He's a waiter.

5. A: (Fred and Ray) What do Fred and Ray do?

B: They work in a restaurant.

6. A: (Bruce and Ali) What do Bruce and Ali do?

B: They drives taxis.

7. A: (Mike) What does Mike do?

B: He sells magazines.



**Yousef:** Hi. I'm Yousef Hamda. I'm a **doctor**. I work in a hospital in Riyadh.

**Darren:** That's a great job. I'm Darren Barton.

**Yousef:** What **do** you **do**?

**Darren:** I'm a **lawyer**. I help my clients in court. And my wife's a **teacher**. She's not here. She's at home.

**Yousef:** Do you know anyone here?

**Darren:** Yes, I do. Those are my friends, Saeed and Adel.

**Yousef:** What **do** they **do**?

**Darren:** They **are** designers. They **work** for a company in Kuwait. Adel's brother **is** a chef. He **works** at a French restaurant in Dubai.

**Yousef:** That's interesting. My brother is a chef, too. He **works** at a restaurant in Jeddah.

**What about you? What do you want to be? Write about yourself. Use the space in the picture.**

1. **A:** What ( do / does ) Amina do?

**B:** She ( 're / s ) a teacher.

2. **A:** What do your parents ( do / are )?

**B:** They ( do / 're ) teachers.

3. **A:** What does Yahya ( do / does )?

**B:** He ( drive / drives ) a taxi.

4. **A:** What ( does / is ) your brother do?

**B:** He ( does / 's ) a student.





ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها  
اختكم المعلمة :

نوريه صالح الغامدي

Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

GOAL 1	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الأول متوسط

GOAL 2	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثاني متوسط

GOAL 3	1. Reading	2. Writing	3. Speaking	4. Listening
1. Reading	1. Reading	1. Writing	1. Speaking	1. Listening
2. Writing	2. Writing	2. Writing	2. Speaking	2. Listening
3. Speaking	3. Speaking	3. Speaking	3. Speaking	3. Listening
4. Listening	4. Listening	4. Listening	4. Listening	4. Listening

الثالث متوسط



لا أحل من ينسب أعمالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابتائي الصغار  
في تحضير البوربونت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الغامدي

أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



😊 لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسه ناسيا كم  
من جهد ووقت تم بذلة عليها

العاميها



## Audioscript



CD1, T4



**1. Omar:** It's very hot in the kitchen, but we're very busy and I don't notice it. I prepare meals for customers. The restaurant is excellent. I work all week, except Fridays. The restaurant is closed on Fridays. I work a lot, but I love my job. I like to cook.

**2. Lee:** I work at the store every day. I check all the products, put price tags on them, and make sure everything is in the right place. The customers ask for me when I am not here. They say I'm very good. I like selling things. It is fun, and I meet lots of people.

**3. David:** My job starts early in the morning. I have to be at school before the children come and leave after they go home. In the evening I check homework and prepare for the next day. Many people don't understand why I work so long every day. But I really like my job, and I want to be prepared with new ideas and activities for my students.

**4. Robert:** I work with people all the time. Sometimes, I don't go home at all when it's very busy. My friends don't understand why I enjoy my job. They don't know how it feels to help a sick or injured person. It is not easy to be in the hospital for 24 hours or more without a break, but it's part of the job.

## 4 Listening



CD1, T4



Page 5

Listen to each person talk about his job. Complete the chart.



Name	Job	Place of Work
1. Omar	<b>chef</b>	<b>restaurant</b>
2. Lee	<b>salesperson</b>	<b>store</b>
3. David	<b>teacher</b>	<b>school</b>
4. Robert	<b>doctor</b>	<b>hospital</b>



## Language Builder

Point out that we answer the questions *What do you do?* and *What does he/she do?* with a sentence with *be*, not *do* or *does*. For example:

**A:** What does your father *do*?

**B:** He *is* a chef.

**A:** What do you *do*?

**B:** I *am* a teacher.



## Teaching Tip

Students often find it difficult to hear and say the final **-s** sound on verbs. Provide plenty of opportunities for practice, but don't worry if students don't get this right away.



## Additional Activity

Practice /s/ and /z/ by saying third person singular verbs at random. Have students raise one finger if they hear /s/ and two fingers if they hear /z/. Then let students say words for their classmates to guess.

# Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

## TIME EXPRESSIONS WITH THE PRESENT SIMPLE

I **drink** milk **every day**.



She **plays** basketball **on Saturdays**.

They don't **go** to the cinema **once a week**.



I don't **always have** breakfast.

She **usually studies** in the afternoon.



He doesn't **often write** letters.

He **sometimes reads** the newspaper.



They **rarely watch** TV.

I **never get up** at 6 o'clock.

SEE EXAMPLES AGAIN







**What's your name?**  
**What's his/her name?**  
**What do you do?**  
**What are you doing?**  
**What does he/she do?**

**A: What's your name?**  
**B: My name's \_\_\_\_.**  
**A: What are you doing?**  
**B: I'm writing.**

# 3 Grammar

*How many cousins do you have?*

Page 4

Are these questions with *what* the same or different?

Question word + *do/does* + subject + main verb?

😊 the main verb is always in **the base form** in the question.

## Questions with *What*

**What** do you do?

**What** do they do?

**What** do you want to be?  
I want to be a doctor.

**What** does he do?

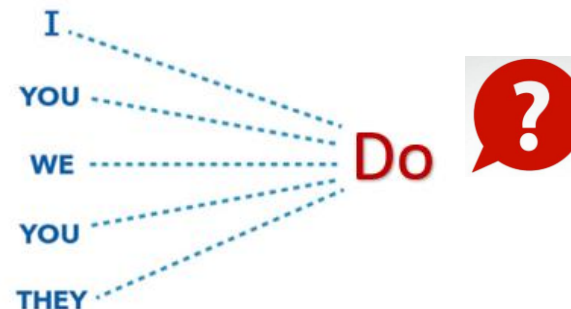
**What** does she do?

**FYI\***

*What do you do?* usually means *What's your job?*

***What do you do?* usually asks about a person's job.**

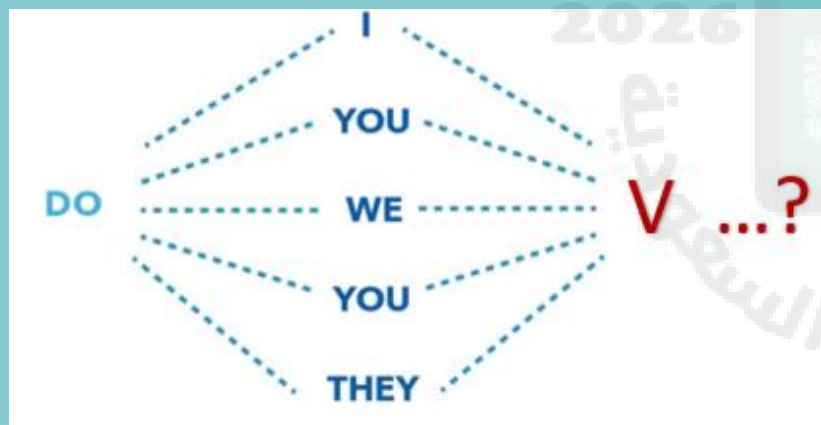
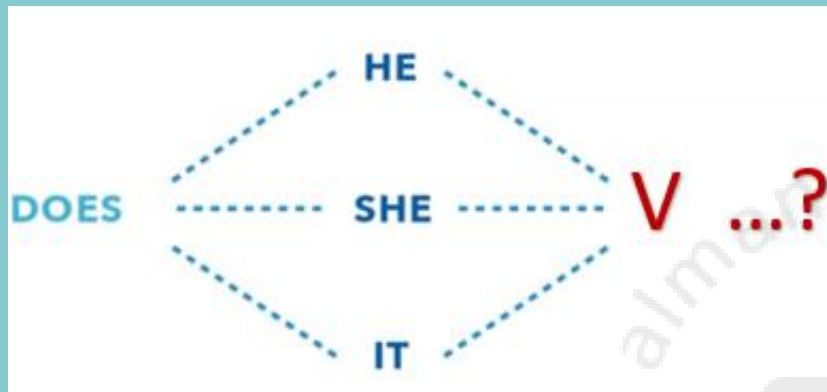
It doesn't ask about what the person is doing at that moment. That question is *What are you doing?*





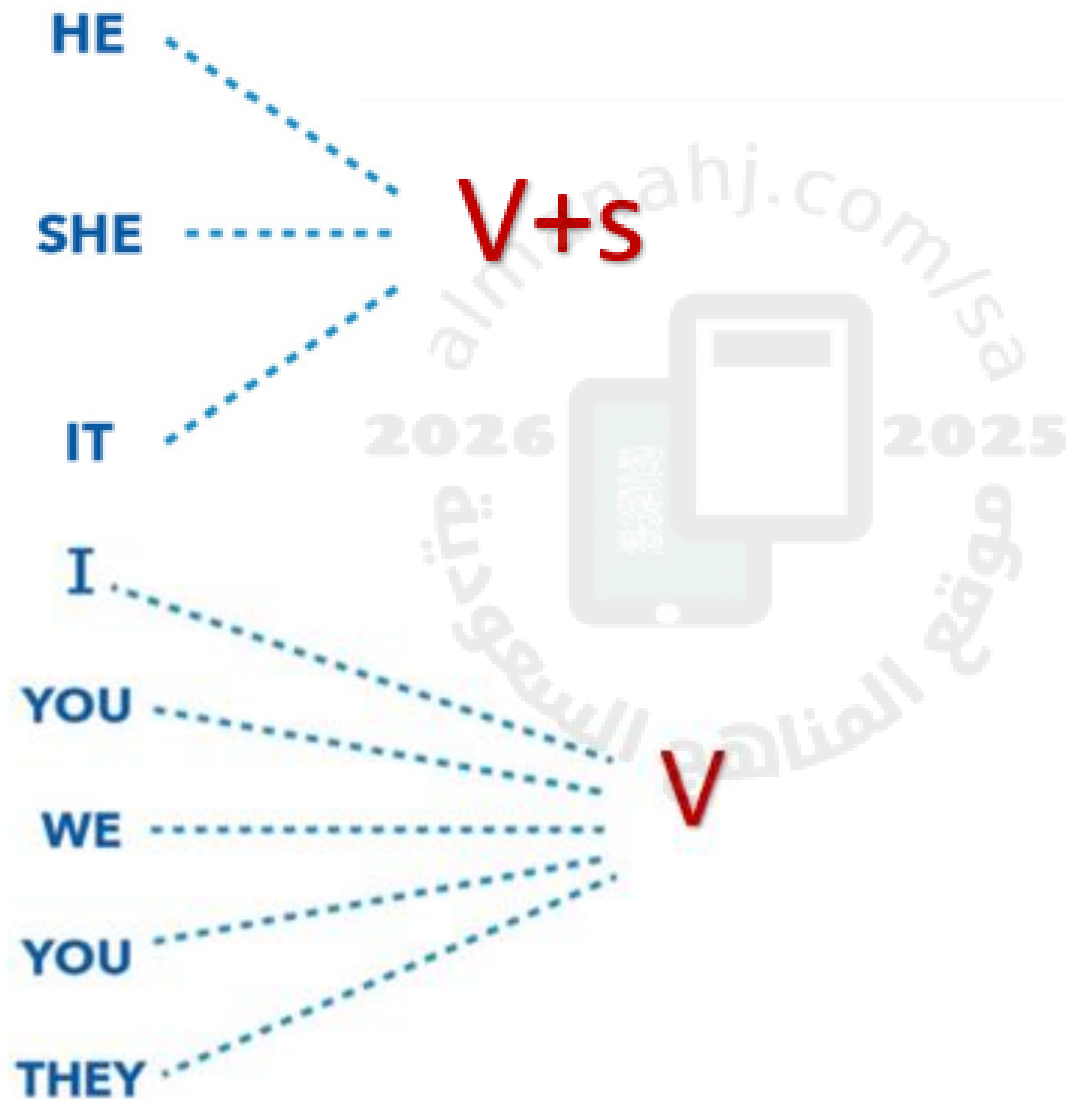
# Question Form

SG1 U9  
Page 75



**Does** he live in London?

**Do** they eat cheese?



All ☆	Most ☆☆	Some ☆☆☆
Can I describe the grammar feature using the correct definition?	Can I describe the grammar feature using the correct definition and give my own examples?	Can I describe the grammar feature and give my own examples as well as identifying it in a range of texts?



# Irregular Verbs

Page 180

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote