

مراجعة الدرس السادس Writing من الوحدة الثامنة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول المتوسط ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:01:21 2025-12-15

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: نورية الغامدي

التواصل الاجتماعي حسب الصف الأول المتوسط



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول المتوسط والمادة لغة انجليزية في الفصل الأول

مراجعة الدرس الخامس project and Reading من الوحدة الثامنة

1

مراجعة الدرس الرابع conversation and Pronunciation من الوحدة الثامنة

2

مراجعة الدرس الثالث pronunciation and Listening من الوحدة الثامنة

3

مراجعة الدرس الثاني Listening and Grammar من الوحدة الثامنة

4

مراجعة الدرس الاول Discuss and Listen من الوحدة الثامنة

5

SUPER

GOAL 1

SUPER GOAL 1



وزارة التعليم
Ministry of Education

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الترم الثاني

ENGLISH

TIME

for you



Reading

Writing

Listening

Speaking



😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.

Covid 19

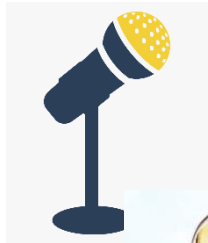




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.

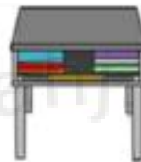


ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in 1 spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins

Stay away from these
sins



Instilling values



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

7 Where Do You Live?



Unit Goals



Vocabulary

Places in the neighborhood
Prepositions of place



Functions

Name places in a city
Describe location
Ask for and give directions



Grammar

Verb: *live* + Preposition
Prepositions of Place:
across from, between, next to, on, near, far from
Comparative and Superlative Adjectives



Listening

Listen to follow directions



Pronunciation

Syllable stress



Reading

Famous Neighborhoods



Writing

Write a postcard about your neighborhood



Project

Make a brochure for your neighborhood

7 Where Do You Live?



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Page 159

VOCABULARY

Page 159

Nouns

block	pasta
corner	pizza
floor	price
food	sauna
gym	swimming pool
neighborhood	town

Nouns—Places in the neighborhood

airport	mall
apartment building	park
bank	pharmacy
bookstore	post office
bus stop	restaurant
convenience store	subway station
gym	supermarket
health club	

Verbs

get off
go
live
take
turn

Adjectives

closed
low
new
open

Prepositions

across from
between
far from
near
next to
on
on the corner of ... and ...

EXPRESSIONS

Give directions

Go down.
Go up.
Go straight (ahead).
Go to the corner.
Turn left.
Turn right.

Ask for directions

How do I get to ... ?

Give a strong yes answer

Of course.

Real Talk

Trust me.
You can't miss it.

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



سائد الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيرى تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطال الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي



نويه الغامدي
العامية
Nawyah Alghamdi

[illegible]

لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسماء

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار
في تحضير البورويونت وشرائحه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للفع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

أخذكُم نورِيه صالح الحامِيها الغامِدي
وَقَف خَيْرِي لَوَالِدِي رَحِمَهُ اللهُ وَالْحَامِيها

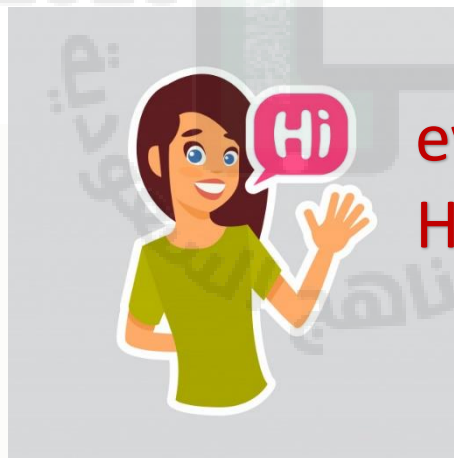
8 What Are You Doing?



Today: Wenesday

Date:
11 -6-1444 H

January 4th \ 2023



11 Form, Meaning and Function



SG1 U8
Pages 70 and 71




everyone,
How is everything going?



8 What Are You Doing?

9 Writing 



11 Form, Meaning and Function 

Learning Objectives

SG1 U8
Pages 70 and 71



compose sentences from scrambled words



use would like



Read about Sabah's family

9 Writing

WARM UP!

SG1 U8
Page 70

الجاميها



What would you like for lunch?
Would you like pizza?
What would you like on your pizza?

macaroni - spaghetti

seafood soup



PIZZA

Toppings on your pizza

cheese, pepperoni,
mushrooms, onions, peppers,
chicken, beef, pineapple,
black olives, spinach, tomato
and basil

green salad



sandwich



fried chicken



9 Writing



رابط الدرس الرقمي



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Page 70

العامية

Capitalized word begins the sentence.

A. Put the words in order to make sentences.

1. reading / in / living / is / a / Father / room / newspaper / the .
Father is reading the newspaper in the living room.
2. they / sandwiches / in / cafeteria / Are / the / eating ?
Are they eating sandwiches in the cafeteria?
3. friend / email / he / writing / to / Is / an / his ?
Is he writing an email to his friend?
4. She / mother / is / housework / her / the / helping / with .
She is helping her mother with the housework.
5. playing / the / games / aren't / We / computer / on .
We aren't playing games on the computer.
6. you / chatting / Who / with / are ?
Who are you chatting with?



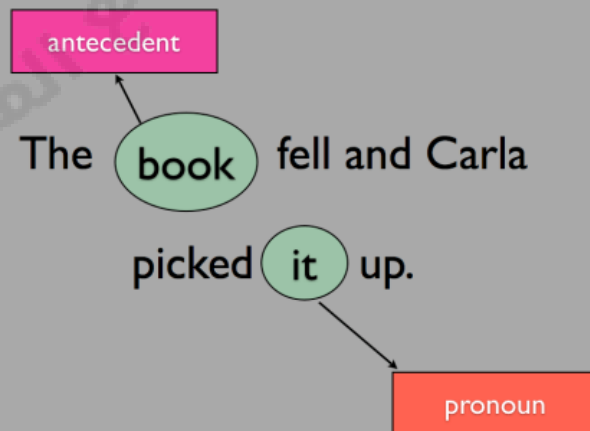
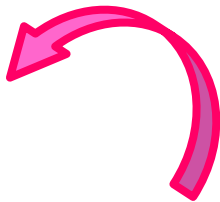


Writing Corner

1. Use personal pronouns in place of a person or people.

- 1 My name is Hussain. **I** am doing my homework. (I = Hussain/me)
- 2 Amal is a teacher. **She** is teaching her class. (She = Amal)
- 3 My brother is a student. **He** is studying. (He = my brother)
- 4 My friends are at the mall. **They** are shopping. (They = my friends)
- 5 This is my friend. **We** are walking to school. (We = my friend and I)

Pronoun Reference



Unit:8

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Tuesday 5 \5\1444H
29th of November \2022

Writing

What Are You Doing?

SG1 page 70



© Can Stock Photo

Anticipation guide



Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Sabah's grandfather is in the park.		
		Ali is riding his bike.		
		Her parents are shopping at the supermarket.		
		Sabah is in her classroom.		

CLICK HERE

<https://www.liveworksheets.com/jk3273005gf>

T. Noureyah Alghamdi

الغامدي



Unit:8

An anticipation guide is a comprehension strategy that is used before reading to activate students' prior knowledge and build curiosity about a new topic.

Tuesday 5 \5\1444H
29th of November \2022

Writing

What are you doing?

SG1 page 70

STRATEGY

Anticipation guide



Writing



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Sabah's grandfather is in the park.		
		Ali is riding his bike.		
		Her parents are shopping at the supermarket.		
		Sabah is in her classroom.		

CLICK HERE

<https://www.liveworksheets.com/jk3273005gf>

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LIVEWORKSHEETS

- B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.

He in line (5) refers to

- a. Parents b. grandfather c. baby brother d. brother



Practice
Makes
Perfect



9 Writing

العامية

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Page 70

B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

A: Where is Sabah?

B: She's in her room.

A: What's she doing?

B: She's doing her homework.



A: Where are her parents?

B: They're at the supermarket.

A: What are they doing?

B: They're shopping.

A: Where is her grandfather?

B: He's in the backyard.

A: What's he doing?

B: He's drinking coffee and reading a newspaper.

A: Where is Ali (her brother)?

B: (She thinks) He's in the park.

A: What's he doing?

B: He's riding his bike, or he's running.

A: Where is her baby brother?

B: He's in the kitchen.

A: What's he doing?

B: He's playing with his toys.

A: Where is her grandmother?

B: She's in the kitchen.

A: What's she doing?

B: She's cooking.



- C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

I am cleaning the carpet in the living room. My mom is cooking the dinner. My father is listening to the radio. My brother is surfing the net. My brother is playing football with his friend in the yard. My friend is playing video games. My sister is sweeping the floor. My grandfather is watching TV.



9 Writing



SG1 U8
Page 70

العامية

قال -صلى الله عليه وسلم-: (لَأَنْ يَخْتَطِبَ أَحَدُكُمْ حُزْمَةً عَلَى ظَهْرِهِ، خَيْرٌ لَهُ مِنْ أَنْ يَسْأَلَ أَحَدًا، فَيُعْطِيَهُ أَوْ يَمْنَعَهُ).

قال رسول الله -صلى الله عليه وسلم-: (مَا أَكَلَ أَحَدٌ طَعَامًا قَطُّ، خَيْرًا مِنْ أَنْ يَأْكُلَ مِنْ عَمَلِ يَدِهِ، وَإِنَّ نَبِيَّ اللَّهِ دَاوُدَ عَلَيْهِ السَّلَامُ، كَانَ يَأْكُلُ مِنْ عَمَلِ يَدِهِ)

Being busy could very well improve your creativity! Keeping busy also challenges your brain to think creatively to come up with new solutions.



Doing something is always better than doing nothing and hoping.



Writing



My sentences start with
capital letters.

⇒ My cat is little.



My sentences end with
punctuation.

My cat is little. ↘



I used **finger spaces.**

My cat is little.
↑ ↑ ↑



I can write at least **3 sentences.**

I went to the zoo. I saw a
snake. It ate a rat. Gross!



My story has a **B-M-E.**

B



M



E



Writing Process

العامية

SG1 U8
Page 70

1



Prewriting

1. Choose a topic and plan it out.
2. Find your **ideas**/Brain storming.
3. Talk about it.
4. Draw a picture.
5. Make a web.
6. Planning. العامية
7. Organize your ideas.



2

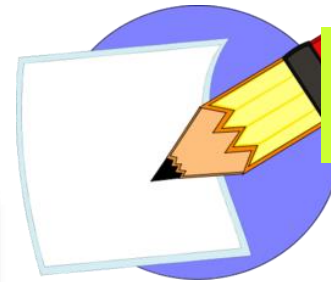


Drafting

- 1-Get it down on paper.
- 2.Quick put your thoughts on paper
- 3.Follow your plan.
- 4.Show, not tell.
- 5.Use interesting information.



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3

Revising

Arms

- 1.Add:
- 2.Remove:
- 3.Move:
- 4.Substitute:



4

Editing

- 1.Edit and check your writing.
- 2.Reviewing and correcting



Capitalization

A B C D E F
G H I J K L
M N O P Q R
S T U V W X Y Z

Usage(grammar)

verb?
adjective
noun?

Punctuation! ? ; ,

Spelling



العامية

Neureyah Alghamdi



5

Publishing

- 1.type your writing
or copy it neatly onto new paper
2. ☺ Sharing final writing with others.



I ♥ Publishing

9 Writing



SG1 U8

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الكتابة

mistake



I are cleaning the carpet in the living room. My mom is cooking the dinner. My father is listening to the radio. My brother is surfing the net.

Grammar mistakes

I am cleaning the carpet in the living room. My mom is cooking the diner. My father is listening to the radio. My brother is surving the net.

Spelling mistakes

I am cleaning the carpet.in the living room. my mom is cooking the dinner. My father is listening to the radio My brother is surfing the net.

punctuation mistakes

i am cleaning the carpet in the living room. My mom is Cooking the dinner. My father is listening to the radio. my brother is surfing the net.

capitalization mistakes



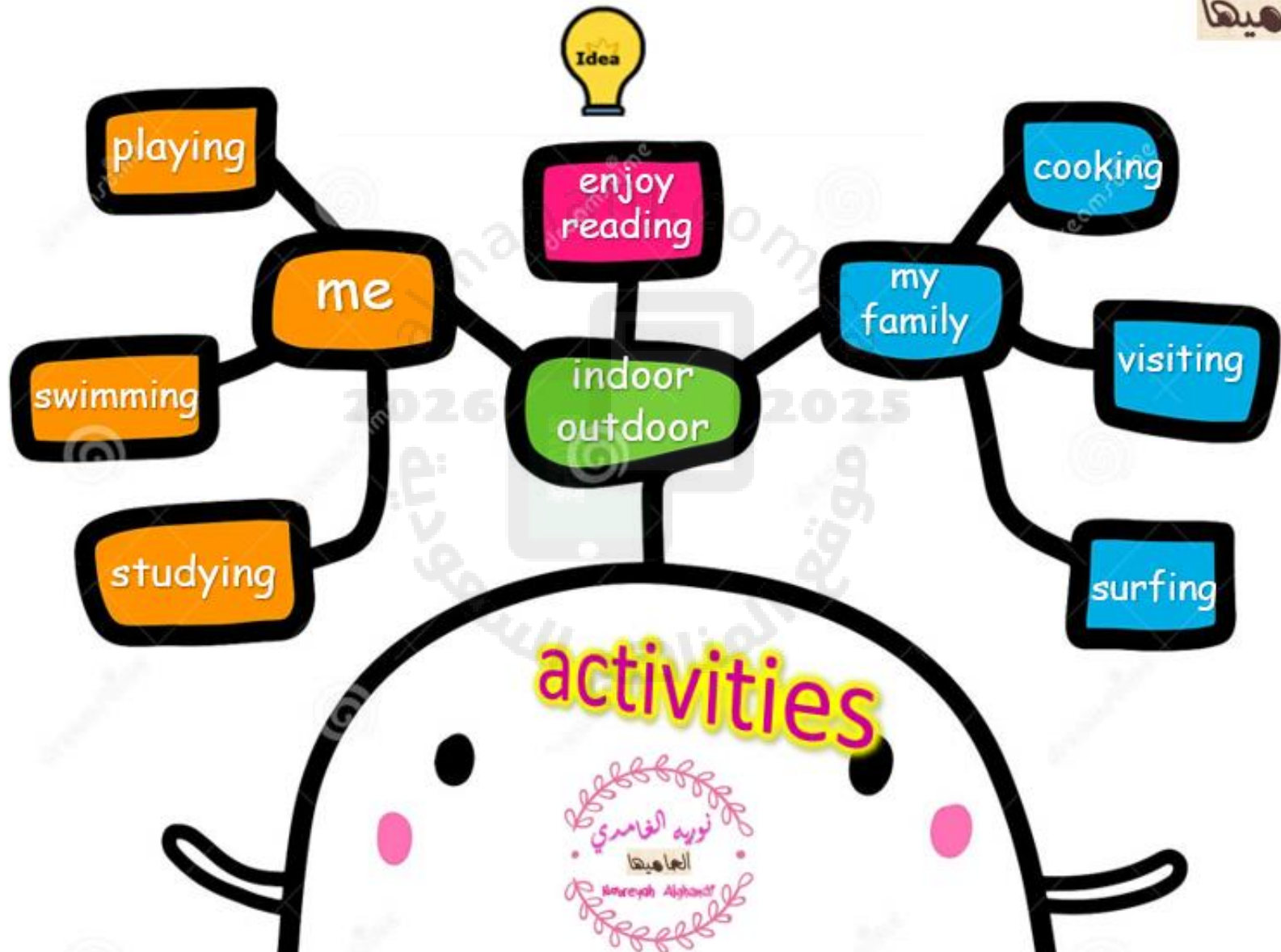
9 Writing



Mind map

SG1 U8
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العامية





Ongoing Activities of Your Family

Staying busy is a great way to stay positive. I am watching TV in the living room. My mom is cooking the dinner. My father is listening to the radio. My sister is surfing the net. My brother is playing football with his friend in the yard. My friend is playing video games. I enjoy hiking, rock climbing and bike riding. Because they are fun.

Doing something is always better than doing nothing.



9 Writing



SG1 U8
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الجامعة

SG1 - U8\Composition

*Write a paragraph about Ongoing Activities of Your Family. Give your opinion about it. Use the answers to the questions below:

What are you doing in your free time?

What activities are your family doing at home?

How are the members of your family spending their free time?

What are you doing in your free time?

What new activity would you like to try doing in your free time?

What outdoor activities do you like?

What activities do you enjoy? Why?

SG1 U8
Page 70

Staying busy is a great way to stay positive. I am watching TV in the living room. My mom is cooking the dinner. My father is listening to the radio. My sister is surfing the net. My brother is playing football with his friend in the yard. My friend is playing video games. I enjoy hiking, rock climbing and bike riding. Because they are fun. Doing something is always better than doing nothing.

9 Writing



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العامية

SG1 - U8\Composition

*Write a paragraph about **Activities of Your Family**. Give your opinion about it. Use the answers to the questions below:

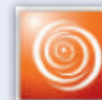
1. Where are you now?
2. What are you doing.
3. What are your mom\dad\sister doing?
4. What do you and your family do at the weekend?
5. What is your favorite activity? Why?

SG1 U8
Page 70



I am at my home. I am watching TV in the living room. My mom is cooking the dinner. My father is listening to the radio. My sister is surfing the net. At the weekend, I and my sister play video games. I enjoy playing in the garden. Because it is fun.

11 Form, Meaning and Function



SG1 U8
Page 71

الجاميها

would like means want

Would like

would like + noun

Use would like + noun for things that you want

What **would** you **like**?

Would you **like** fries?

What **would** she **like**?

I'd like a sandwich.

No, I'd like a salad.

She'd like coffee.

noun

What would you like?



FYI

I'd = I would

Use would like to + verb for activities that you want to do.

Would you **like to** watch TV?

No, I'd like to read a magazine.

would like **to** + V

reading
reads

Use *would like* with question words: *what, when, where*.

What would she like to watch?

What would you like to do?

Where would he like to go?

When would you like to eat?

She'd like to watch a comedy.

I'd like to hang out at the mall.

He'd like to go to the mall.

I'd like to eat at 6 o'clock.



A. Complete the conversation with **would like** or **would like to**. Use **'d** where possible.

would like **to** + V

Faisal: What (1) would you like to do today, Khalid?

Khalid: (2) I'd like to hang out at the mall.

Faisal: OK. (3) I'd like to check out the new electronics store.

Khalid: Sure. When (4) would you like to go?

Faisal: Well, (5) I'd like to go at eleven o'clock.

Khalid: OK. (6) Would you like to have lunch at the food court?

Faisal: Good idea! (7) I'd like a burger and fries.

would like + n

Khalid: Hmm. I think that (8) I'd like pizza... and ice cream.

Faisal: Great! Let's go.





- B. Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with **would like**. Change roles.

A: What would you like to eat?

B: I'd like a burger, please.

A: Would you like fries?

B: No, thank you.

A: Would you like a drink?

B: Yes, I'd like orange juice.

A: OK. Thank you.





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للطلاب والطالبات

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ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION 2030
وزارة التعليم

الأول متوسط

الثاني متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبني ووقتي ووقت ابنائي الصغار

في تحضير البوربوينت وشرائه واوراق العمل وتأمين المراجعة

والخطط العلاجية وغيرها لنفسه

هي للنع العام في التعليم والتدريس وتيسيط المادة للطلاب والطالبات

والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

11 Form, Meaning and Function



SG1 U8
Page 71

<https://www.liveworksheets.com/yy651363yk>

Would you like...?

1. Read and choose a, an, or some.



Would you like mango?



Would you like orange?



Would you like apples?



Would you like milk?



Would you like peas?



Would you like tomato?



Would you like banana?



Would you like potatoes?



Would you like bread?



Would you like egg?



Would you like watermelon?



Would you like grapes?



Would you like carrots?

Would you like some beans?

Would you like an orange?

Would you like some apples?

Would you like an egg?

Would you like a mango?



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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

وقف خيري تعليمي بلا مقابل

لوالدي رحمه الله والحاميه

ولو الدتي الغالية أطل الله في عمرها

اختكم المعلمة :

نوريه صالح الغامدي

VISION رؤية 2030
وزارة التعليم

الأول متوسط

الأول متوسط

الثالث متوسط



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HOMESCHOOLWORK

platform



SCHOOL PLATFORM



HOMESCHOOLWORK



نوع السؤال: إختيار من متعدد

2026

2025

I _____ eat pizza

would like ☐

would like to ☒

like ☐

من واجب المنصة
للتذكير ●

8 What Are You Doing?

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Unit:8 Tuesday 5/5/1444H
29th of November 2022

What are you doing? 561 page 70

Anticipation guide Writing

Before Reading	Statement	After Reading
Agree Disagree		Agree Disagree
	Sabah's grandfather is in the park.	
	Ali is riding his bike.	
	Her parents are shopping at the supermarket.	
	Sabah is in her classroom.	

<https://www.liveworksheets.com/jk3273005g1>

T. Nourayah Alghamdi



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



8 What Are You Doing?

8 What Are You Doing?

Workbook

Page 220

EX F

بعد حل الواجب

يتم ارسال صورة لذلك

في قسم الأنشطة

على المنصة

يكتفى بصورة واحدة لتمرين واحد فقط 😊



activity



8 What Are You Doing?

المقرر*



المرحلة المتوسطة - الصف الأول المتوسط - الفصل الدراسي الثاني - Super Goal



What Are You Doing



Writing + Form, Meaning and Function

اسم النشاط*

SG1 U8 Writing workbook

تصنيف النشاط*



انشطة

مصدر النشاط*

كتاب الطالب ○ نشاط خارجي أو من ملف ● كتاب النشاط

الوصف

.Complete Work Book Page122 Exercise F and upload the photo of the completed activity

رقم الصفحة

122

رقم السؤال في الكتاب

122

طريقة تسليم النشاط*

ملف ○ كتابة ●

نطاق النشاط*

خاص بي فقط ○ متاح لجميع معلمي المدرسة ●



homework



Homework



Assign page
220 for
practice
writing.
Ex **F**

Workbook



8 What Are You Doing?



Imagine you are at the library with four friends. What is each friend doing? Write an email.



SEND NOW



SEND LATER



SAVE AS DRAFT



ADD ATTACHMENTS



SIGNATURE



CONTACTS

to: **Nora**subject: **What are you doing with your friends?**

message:

*I'm sitting at the library with four friends. Jana is doing research. Hana is studying for the exams. Farah is writing an essay. Lucy is looking for a book.
What are you doing with your friends?
Bye for now,*

Zahra

Hi Adel,

I'm sitting at the library with four friends. Jamal is doing research. Hussain is studying for the exams. Fahd is writing an essay. Faris is looking for a book.

What are you doing with your friends?

Bye for now,

Saeed



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ساند الحاميه للمعلمين والمعلمات

للطلاب والطالبات

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أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



9 Writing



SG1 U8
Page 70

العامية

SG1 - U8\Composition

*Write a paragraph about Activities of Your Family. Give your opinion about it. Use the answers to the questions below:

What do you do in your free time?

What activities do your family do at home?

How do the members of your family usually spend their free time?

What do you do in your free time?

What new activity would you like to try doing in your free time?

What outdoor activities do you like?

What activities do you enjoy? Why?

Staying busy is a great way to stay positive. I watch TV in my free time. My mom cooks the dinner. My father listens to the radio. My sister surfs the net. My brother plays football with his friend in the yard. My friend plays video games. I enjoy hiking, rock climbing and bike riding. Because they are fun. Doing something is always better than doing nothing.

نوع السؤال: إختيار من متعدد

Would you like to?

swim ☐

swims ☐

swimming ☐



Language Builder

Point out that in casual speech *would you* is often pronounced as “*wouldja*.” Write sentences on the board: ***What would you like to do? Would you like to hang out at the mall? What would you like for lunch? Would you like pizza?*** Model the pronunciation with “*wouldja*” and have students repeat after you.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote