

تم تحميل هذا الملف من موقع المناهج السعودية



موقع المناهج المنهاج السعودي

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<https://t.me/sacourse>



sixth Grade Lesson Plan

Smart Class (5)

Lessons	Objectives	Vocabulary	Materials	Structures	Procedure	Activities & Projects
Hello-1	<ul style="list-style-type: none"> • to say a chant \poem • to talk about friends to describe physical appearance • to count to 100 . to talk about possession . to use can or cannot in a sentence to read about one's family 	<p>Pretty, ugly , straight hair, curly hair, blond hair</p> <p>Purple shells Paint 1- 100</p>	<p>Flashcards A bag Photos of family members</p>	<p>I have got..... He has got..... His.....are..... Have you got...? Yes I have No I haven't I can.....he can't.. is tall</p>	<ul style="list-style-type: none"> • Stick the flashcards straight hair on the board and say he has got straight hair to guess meaning of adjective. • Repeat the same procedure to introduce the meaning of curly and blond hair • Explain to Ss we use blonde to refer the hair of female and we use blond to refer the hair of male. • Point to something purple, say the color aloud and ask Ss to repeat a few times. • Point to your eyes and say 	<ul style="list-style-type: none"> • Direct Ss attention to picture • Tell Ss that they're going to listen to a chant • Say I can ride bike. I can't fly. • Point to one of your family members and say e.g This is my father

					<p>I have got.....eyes . write the short forms of the verb have got e.g I 've got. Write numbers 10-100 on the board. Read each paragraph under pictures containing can and can not Encourage Ss to say sentences about themselves using can or can't Stick pictures of family members on the board and say their name's</p>	
<p>a chant -2</p>	<ul style="list-style-type: none"> • to say a chant • to talk about everyday activities • to revise prepositions of time (on, in , at, before, after) 	<p>Pray, do my home work, brush my teeth, have a shower, get dressed Always , every time, never</p>	<p>Flashcards of everyday activities, blu tack</p>	<p>I always do..... After You never He sometimes.....in </p>	<ul style="list-style-type: none"> • Present the new vocabulary by miming each of the everyday activities. • Ask Ss to guess the meaning of new words • Introduce how we can add adverbs of frequency in sentences . 	<ul style="list-style-type: none"> • BB and WB exercises

<p>smart -3 kids</p>	<ul style="list-style-type: none"> • to identify the main transport • to talk about how one gets around 	<p>Take the bus, take a taxi, take the train, ride a bike , drive, walk</p>	<p>Flashcards of transportations)</p>	<p>Do you walk to ?school Yes I do No I do not</p> <p>Does he take the bus to ?school Yes, he does No , he doesn't</p>	<ul style="list-style-type: none"> • Stick the flashcards of the lesson on the board • Point to each flashcards and say the phrase aloud and encourage Ss to repeat . • Make questions e.g Dotake.....to.....? Does.....dive.....to.....? 	<ul style="list-style-type: none"> • WB exercises • BB exercises •
<p>our world -4 + (let's Play)</p>	<ul style="list-style-type: none"> • to identify and describe occupations • to talk about what people want to be when the grow up • to ask for and give reasons. 	<p>Firefighter , lifeguard, dentist, put out fires, save people, fix teeth Photographer, take pictures Fly a helicopter Grow fruit</p>	<p>flashcards of different .occupations</p>	<p>What do you ?do I'm a What do you want to be when you grow ?up I want tobe Why do you ?....want to be Because Iwant</p>	<ul style="list-style-type: none"> • Stick the flashcards of occupations on the board • Point to each flashcards and say word or phrase and let Ss repeat it few times. • Play guess occupations • The Ss have some times to mime the occupations for few seconds • Do activity in BB 	<ul style="list-style-type: none"> • WB exercises

phonics-5	<ul style="list-style-type: none"> to practice the pronunciation of the \f\ sound (ph,gh) to say a phonics chant\poem 	Elephant, ,phone, laugh tough	flashcards of elephant, laugh tough	Ph \f\ Gh \ f\ 	<ul style="list-style-type: none"> Write ph and gh on the board under each flash card. Point to ph or gh in each words and say \f\ a couple of time and let Ss repeat them few times Explain to Ss that ph and gh are both pronounced \f\ 	<ul style="list-style-type: none"> WB exercises
story time -6 + Revision	<ul style="list-style-type: none"> to listen and read for pleasure to revise and consolidate vocabulary and structures learnt in previous lessons 	All new words In the unit	flashcards		<ul style="list-style-type: none"> Ask Ss to open their book to p 15 Play the chant\ poem (track28 or29) And ask Ss to say it along with CD. Ask Ss to tell you what they remember from the story 	<ul style="list-style-type: none"> BB exercises WB exercises