

## حل كتاب الطالب والتمرين 1447هـ



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-26 17:00:55

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مشعل يحيى الزهراني

### التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

إجابة اختبار الفترة الأولى للصفين الخامس والسادس 1447هـ

1

اختبار الفترة الأولى غير محلول للصفين الخامس والسادس 1447هـ

2

اختبار قصير في قواعد الوحدة الخامسة غير محلول

3

ورقة عمل لقصة قصيرة يمكن تنفيذها كمجموعة ملف 3

4

ورقة عمل لقصة قصيرة يمكن تنفيذها كمجموعة ملف 2

5



# حل كتاب 2 Top Goal

## الفصل الدراسي الثاني ٧ ٤ ٤ ١

# storylines

WORK BOOK  
Page 176- 179

STUDENT BOOK  
Page 62-65

## عمل الأستاذ :-

## مشعل يحيى الزهراني



<https://t.me/mishalYz>



@MISHALYZ



Look at the picture. Guess which words might be in the story.

- presentation
- exercise
- agree
- bookcase
- mystery
- dog
- plot
- reading
- fairy tale
- story
- pizza

2 Listen, read, and answer the questions.

### The Book Presentation

Connor and Kai were arguing. They only had two days until their presentation, and they couldn't agree on a book to present.

"I was reading this one last summer – it's a fairy tale. The plot is ...," started Kai.

"No, no," said Connor. "I don't want to present a fairy tale. What about the musical I was watching last night?"

Kai took a deep breath. "But we're supposed to present a book," said Kai. "Not a musical, or a play, or a movie."

But Connor didn't like books. He preferred watching movies.

"I have an idea," said Kai. He took out a book from the bookcase and showed it to Connor.

"I was reading this book last year. Do you remember I was talking about it all the time? It's about a real-life mystery, and there is a documentary about it. You should watch the documentary and see what you think." Connor looked at the cover. He liked mystery movies, and he liked documentaries. He decided to try it.



When Connor came to school the next day, he was smiling.

"I loved the documentary!" he said when he saw Kai. "When I was watching it, I decided to read the book – I was reading it all night!" Connor took out three more books from his backpack and showed them to Kai. "I found a graphic about the same story, and there is a cartoon, too!"

Kai was happy they found a book that Connor was interested in. "I think our presentation will be great!" he said.

- 1 What were Kai and Connor doing for homework?
- 2 Why weren't Kai and Connor happy at the start of the story?
- 3 Why do you think it says, "Kai took a deep breath"?
- 4 What was Connor doing the night before?
- 5 What did Kai ask Connor to do?
- 6 Why was Connor smiling when he got to school?
- 7 How do you know that Connor was getting excited about the project?

**Social and Emotional Learning**

Discuss the questions with your partner.

- 1 How well do you work with others?
- 2 What are you good at?
- 3 What do you still need to learn?
- 4 How can you help others succeed?

1 Look and predict the story. Then listen and check.



2 Listen again and write T (true) or F (false). Correct the false sentences.

- 1 Lilianna was telling a comedy story. Lilianna was telling a fairy tale.  F
- 2 The story started in Jayden's house.
- 3 Jayden was going to visit his dad, who was sick.
- 4 When Jayden was walking in the forest, a bear was talking on the phone.
- 5 Jayden got to Victoria's house and found the bear in her bed.
- 6 Jayden was talking to the bear on the phone.
- 7 The bear was sick.
- 8 Jayden found the bear in the forest with Victoria's phone and hat.

3 Discuss the questions with your partner.

- 1 Do you recognize the story?
- 2 Which fairy tale is it similar to?
- 3 What is similar? What is different?



### Vocabulary

1 Listen, look, and number the tips.

### Making Your Storyboard

Who are your characters?

Vicky

Elena

When do they appear in the story?

How do they feel?

Are they alone or with other people?

There are 3 acts.

ACT 1 ACT 2 ACT 3

BEGINNING MIDDLE END

Play does the story end?

What do they do?

whisper

wish

decide

- 2 Listen, point, and say.
- 3 Read and complete with words from Exercise 1.
 

1. \_\_\_\_\_ well now, but the story and its 2. \_\_\_\_\_ are scary. The worst 3. \_\_\_\_\_ is the one with kids 4. \_\_\_\_\_ in the park. First, they 5. \_\_\_\_\_ to sleep there, but when the animals 6. \_\_\_\_\_, they 7. \_\_\_\_\_ they were at home in their beds.
- 4 Read, act and check.
  - Tell a short story.
  - Use as many new words as possible.
  - Compete against your classmates.

### Grammar

1 Read and discuss the chart.

Making Suggestions		
Why don't + Subject + Verb (Base Form)	How about + Verb (+ing)	What about + Verb (+ing)
Why don't you <b>tell</b> me about your characters?	How about <b>ending</b> the story with a fight?	What about <b>asking</b> the teacher for help?
Why don't we <b>talk</b> about the ending?	How about <b>drawing</b> a storyboard?	What about <b>changing</b> a famous fairy tale?

2 Read and match.

**Ian**

Why don't we draw a storyboard?

**Matt**

What about writing a story about us?

**Jon**

How about making a comedy?

- 1 Ian, Jon, and Matt are ...
- 2 We use *Why don't* before ...
- 3 We use *How/What about* before ...

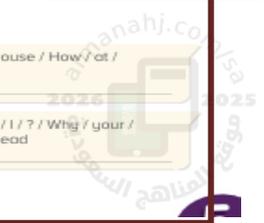
a an action in the base form.

b an action with -ing.

c making suggestions.

3 Order the words to make sentences.

- 1 don't / work / Why / ? / our / storyboard / on / we  
Why don't we work on our storyboard?
- 2 meeting / ? / house / How / at / my / about  
\_\_\_\_\_
- 3 inviting / my / sister / ? / about / What  
\_\_\_\_\_
- 4 house / come / I / ? / Why / your / don't / to / instead  
\_\_\_\_\_
- 5 the / about / ending / ? / How / song / with / a / musical / beautiful  
\_\_\_\_\_





1 Look at the picture. Guess which words might be in the story.

school

presentation

exercise

agree

bookcase

mystery

dinner

dog

plot

reading

fairy tale

story

pizza



2 Listen, read, and answer the questions.

## The Book Presentation

Connor and Kai were arguing. They only had two days until their presentation, and they couldn't agree on a book to present.

"I was reading this one last summer – it's a fairy tale. The plot is ..." started Kai.

"No, no," said Connor. "I don't want to present a fairy tale. What about this musical I was watching last night?"

Kai took a deep breath. "But we're supposed to present a book," said Kai. "Not a musical, or a play, or a movie."



But Connor didn't like books. He preferred watching movies.

"I have an idea," said Kai. He took out a book from the bookcase and showed it to Connor.

"I was reading this book last year. Do you remember I was talking about it all the time? It's about a real-life mystery, and there is a documentary about it. You should watch the documentary and see what you think. Connor looked at the cover. He liked mystery movies, and he liked documentaries. He decided to try it."

When Connor came to school the next day, he was smiling.

"I loved the documentary!" he said when he saw Kai. "When I was watching it, I decided to read the book – I was reading it all night!" Connor took out three more books from his backpack and showed them to Kai. "I found a drama about the same story, and there is a cartoon, too!"

Kai was happy they found a book that Connor was interested in. "I think our presentation will be great!" he said.





## Social and Emotional Learning

Discuss the questions with your partner.

- 1 How well do you work with others?
- 2 What are you good at?
- 3 What do you still need to learn?
- 4 How can you help others succeed?



What were Kai and Connor doing for homework?

2 Why weren't Kai and Connor happy at the start of the story?

3 Why do you think it says, "Kai took a deep breath"?

4 What was Connor doing the night before?

5 What did Kai ask Connor to do?

6 Why was Connor smiling when he got to school?

7 How do you know that Connor was getting excited about the project?

1- They were preparing a presentation about a book.

2- They were arguing.

3- Kia was trying to stay calm.

4- He was watching a musical.

5- Kia asked Connor to watch a documentary.

6- because he liked the documentary.

7- because she was smiling.



Look and predict the story. Then listen and check.



2 Listen again and write T (true) or F (false).

Correct the false sentences.



Liliana was telling a comedy story.  
Liliana was telling a fairy tale.

F



2 The story started in Jayden's house.

T

3 Jayden was going to visit his dad, who was sick.  
his cousin

F



4 When Jayden was walking in the forest, a bear was talking on the phone.  
a bear was watching him

F



5 Jayden got to Victoria's house and found the bear in her bed.  
Found nobody there

F

6 Jayden was talking to the bear on the phone.

T

7 The bear was sick.  
The bear was pretending to be sick

F

8 Jayden found the bear in the forest with Victoria's phone and hat.

T

9 The bear scared the family away.  
The family scared the bear away

F



5.8 Listen, look, and number the tips.



# Making Your Storyboard

2

Who are your **characters**?



When do they **appear** in the story?

4

How do they **feel**?



Are they **alone** or with other people?

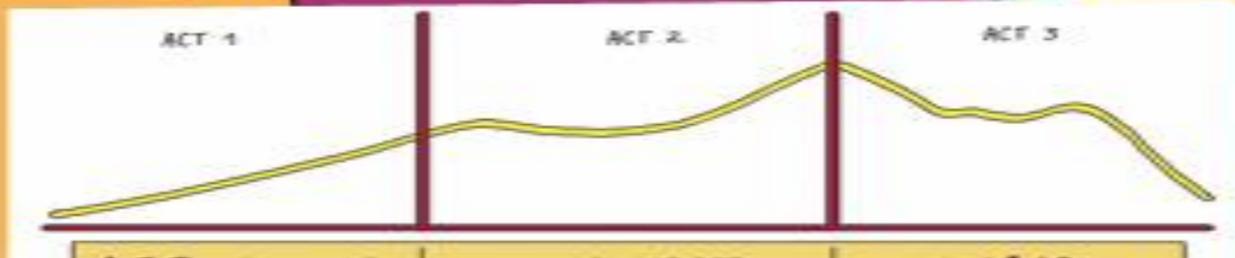
3

What do they do?



There are 3 **acts**.

1



How does the story **end**?





**2**  5.9 Listen, point, and say.



**3** Read and complete with words from Exercise 1.

I <sup>1</sup> **feel** well now, but the story and its <sup>2</sup> **characters** are scary. The worst <sup>3</sup> **act** is the one with kids <sup>4</sup> **alone** in the park. First, they <sup>5</sup> **decided** to sleep there, but when the animals <sup>6</sup> **appeared**, they <sup>7</sup> **wished** they were at home in their beds.

**4** Read, act and check.

- Tell a short story.
- Use as many new words as possible.
- Compete against your classmates.





Read and discuss the chart.

### Making Suggestions

<i>Why don't + Subject + Verb (Base Form)</i>	<i>How about + Verb (+ing)</i>	<i>What about + Verb (+ing)</i>
Why don't you <i>tell</i> me about your characters?	How about <i>ending</i> the story with a fight?	What about <i>asking</i> the teacher for help?
Why don't we <i>talk</i> about the ending?	How about <i>drawing</i> a storyboard?	What about <i>changing</i> a famous fairy tale?





# Read and match.

Show all answers

Ian



Why don't we draw a storyboard?

Matt



What about writing a story about us?

Jon



How about making a comedy?

- 1 Ian, Jon, and Matt are ...
  - 2 We use *Why don't we* before ...
  - 3 We use *How/What about* before ...
- a an action in the base form.
  - b an action with *-ing*.
  - c making suggestions.

## 3 Order the words to make sentences.

1 don't / work / Why / ? / our / storyboard / on / we  
Why don't we work on our storyboard?

3 inviting / my / sister / ? / about / What

**What about inviting my sister?**

5 the / about / ending / ? / How / song / with / a / musical / beautiful

**How about ending the musical with a beautiful song?**

2 meeting / ? / house / How / at / my / about

**How about meeting at my house?**

4 house / come / I / ? / Why / your / don't / to / instead

**Why don't I come to your house instead?**





**Story**

Look at the pictures and write about Connor and Kai's presentation.

Two days later ...




1 Two days later, Connor and his friend Kai were getting ready for the presentation about the book they chose. Connor looked nervous and asked Kai, "Are we ready?" Kai said, "I think so!" in a relaxed way.

2 \_\_\_\_\_




3 \_\_\_\_\_

4 \_\_\_\_\_

Draw the end of the story and write about it.



5 \_\_\_\_\_

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**Listening and Speaking**

1 Listen and choose the parts of the story.





2 Listen again and complete.

**Storytelling Session**

Storyteller's name: Emma Brookbank

Story Title: \_\_\_\_\_ and the Donkey

Kind of story: \_\_\_\_\_  
→ folk \_\_\_\_\_

First book with story written: \_\_\_\_\_  
→ More than \_\_\_\_\_ years ago

Animal in the story: \_\_\_\_\_

Main characters: \_\_\_\_\_  
and \_\_\_\_\_

3 Write answers that are true for you.

1 Did you like the story? Why? \_\_\_\_\_

2 Who's your favorite character? Why? \_\_\_\_\_

**Vocabulary**

1 Choose the correct option.

- The wooden horse whispered / wished to be a real horse.
- My favorite character / storyboard is the cowboy.
- The princess lives alone / scared in a big castle.
- The talking mouse appeared / decided in the garden.
- Not all fairy tales whisper / end happily.
- The monster appeared / decided to see what was out there in the real world.
- The little fish whispered / felt to herself to keep on swimming.

2 Describe the pictures using the words in parentheses.




1 He feels scared when he watches horror movies. (feel / scared)

2 How many \_\_\_\_\_? (act / play)




3 \_\_\_\_\_ in his bedroom. (play / alone)

4 \_\_\_\_\_ open the boxes. (wish / could)

3 Write answers that are true for you.

- Who is your favorite story character? Why do you like him/her? \_\_\_\_\_
- How do you feel when you listen to, read, or watch a good story? \_\_\_\_\_

**Grammar**

1 Read and choose the correct option.

Carter: What about watch / watching a movie?  
Amelia: That's a good idea!  
Carter: How about see / seeing a horror movie?  
Amelia: Hmm, I'm not in the mood for something scary.  
Carter: I see. Why don't we choose / choosing a musical? It's fun and relaxing.  
Amelia: I know, but musicals are a little boring. What about go / going for a western?  
Carter: I'm not so sure. Why don't we pick / picking a drama?  
Amelia: I like dramas, but today I feel like seeing an exciting space adventure.  
Carter: So, how about watch / watching a sci-fi movie?  
Amelia: Great idea! But which one?  
Carter: Oh, no! Here we go again.

2 Read and complete.

1 Adam: What a boring play! Why don't we skip (skip) the final act?  
John: Good idea, son! Let's go home!  
2 Teacher: Why are you alone, Majid? How \_\_\_\_\_ (join) the other kids?  
Majid: OK. I will.  
3 Teacher: Are you free, Ivy? What \_\_\_\_\_ (draw) the storyboard?  
Ivy: Good idea, Mrs. Boyce.  
4 Teacher: Now kids, how \_\_\_\_\_ (choose) the characters each one will play?  
Kids: Great idea!  
5 Farah: Why \_\_\_\_\_ (tell) us a story, Mom?  
Mom: OK, kids. I'll tell you a mystery story.  
6 Nawal: I loved the movie. It ends in a surprising way.  
Sabah: Come on, Nawal. What \_\_\_\_\_ (tell) me how it ends?

3 Read the situations and make suggestions.

- You're hungry. Talk to your friends.  
Why don't we have a snack?
- You're tired. Talk to your parents. \_\_\_\_\_
- You're bored. Talk to your friends. \_\_\_\_\_
- It's a sunny day. Talk to your parents. \_\_\_\_\_





1 Look at the pictures and write about Connor and Kai's presentation.

Two days later ...



1 *Two days later, Connor and his friend Kai were getting ready for the presentation about the book they chose. Connor looked nervous and asked Kai, "Are we ready?" Kai said, "I think so!" in a relaxed way.*

2 They were talking about the presentation



3 They were missing the book



4 Connor was going to bring the book



2 How successful do you think Connor and Kai's presentation was?  
Draw the end of the story and write about it.

The presentation was amazing.

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Show all answers

5.1 Listen and choose the parts of the story.



2 5.2 Listen again and complete.



**Storytelling Session**

Storyteller's name:  
1 Emma Brookbank

Story Title:  
2 **Joha** and the Donkey

Kind of story:  
3 folk **tail**

First book with story written:  
4 More than **1000** years ago

Animal in the story:  
5 **donkey**

Main characters:  
6 **Joha** and **his son**





3 Write answers that are true for you.

1 Did you like the story? Why?

**Yes, I liked it. It's funny .**

---



2 Who's your favorite character? Why?

**My favorite character is Joha. He is funny**

---





1 Choose the correct option.

1 The wooden horse **whispered** / **wished** to be a real horse.

2 My favorite **character** / **storyboard** is the cowboy.

3 The princess lives **alone** / **scared** in a big castle.

4 The talking mouse **appeared** / **decided** in the garden.

5 Not all fairy tales **whisper** / **end** happily.

6 The monster **appeared** / **decided** to see what was out there in the real world.

7 The little fish **whispered** / **felt** to herself to keep on swimming.

8 This is the **storyboard** / **act** of the fairy tale animation.





Describe the pictures using the words in parentheses.



1 He feels scared when he watches horror movies. (feel / scared)



2 How many acts does the play have? (act / play)



3 He likes to play alone in his bedroom. (play / alone)



4 He wishes he could open the boxes. (wish / could)



3 Write answers that are true for you.

1 Who is your favorite story character? Why do you like him/her?

My favorite character is Joha. He is funny.

2 How do you feel when you listen to, read, or watch a good story?

I feel happy.



Read and choose the correct option.

**Carter:** What about <sup>1</sup>watch / watching a movie?

**Amelia:** That's a good idea!

**Carter:** How about <sup>2</sup>see / seeing a horror movie?

**Amelia:** Hmm, I'm not in the mood for something scary.

**Carter:** I see. Why don't we <sup>3</sup>choose / choosing a musical? It's fun and relaxing.

**Amelia:** I know, but musicals are a little boring. What about <sup>4</sup>go / going for a western?

**Carter:** I'm not so sure. Why don't we <sup>5</sup>pick / picking a drama?

**Amelia:** I like dramas, but today I feel like seeing an exciting space adventure.

**Carter:** So, how about <sup>6</sup>watch / watching a sci-fi movie?

**Amelia:** Great idea! But which one?

**Carter:** Oh, no! Here we go again.





Read and complete.

1 **Adam:** What a boring play! Why don't we skip (skip) the final act?

**John:** Good idea, son! Let's go home!

2 **Teacher:** Why are you alone, Majid? How about joining (join) the other kids?

**Majid:** OK. I will.

3 **Teacher:** Are you free, Ivy? What about drawing (draw) the storyboard?

**Ivy:** Good idea, Mrs. Boyce.

4 **Teacher:** Now kids, how about choosing (choose) the characters each one will play?

**Kids:** Great idea!

5 **Farah:** Why don't you tell (tell) us a story, Mom?

**Mom:** OK, kids. I'll tell you a mystery story.

6 **Nawal:** I loved the movie. It ends in a surprising way.

**Sabah:** Come on, Nawal. What about telling (tell) me how it ends?





### 3 Read the situations and make suggestions.

1 You're hungry. Talk to your friends.

*Why don't we have a snack?*

---

2 You're tired. Talk to your parents.

**Why don't we sleep?**

---

3 You're bored. Talk to your friends.

**Why don't we play football?**

---

4 It's a sunny day. Talk to your parents.

**How about staying home?**

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Done by:~  
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For Any Comment



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