

كراسة مراجعة شاملة للمنهج 2025-2026م



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:45:30 2026-03-06

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

تقييم الوحدة السابعة نموذج تدريبي مفردات قواعد قراءة 2025-2026م

1

تقييم الوحدة السادسة نموذج تدريبي مفردات قواعد قراءة مع نموذج الإجابة 2025-2026م

2

القاموس المصور الشامل لمنهج 1 Goal Top

3

إجابة اختبار الفترة الأولى 1447هـ

4

اختبار الفترة الأولى 1447هـ غير محلول

5

كراسة اللغة الإنجليزية الصف الرابع الابتدائي الفصل الدراسي الثاني

الاسم :



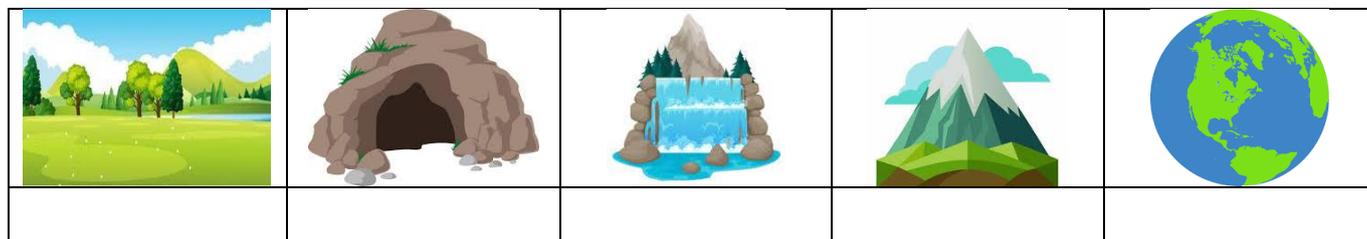
إعداد وتصميم

الأستاذ : بدر الشهري

Unit 5 : Outdoor Fun

Put each word under the suitable picture :

Earth – mountain – waterfall – cave – field



Fill in the missing letters :

La _ d	La _ e	isla _ d	des _ rt	fo _ est
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Verb + to infinitive / Verb + -ing

Verb + to infinitive	
Affirmative	Negative
She <i>wanted to spend</i> the day in the countryside. (want / spend)	She <i>didn't want to spend</i> the day in the countryside. (want / spend)
We <i>forgot to bring</i> our swimsuits. (forget / bring)	We <i>didn't forget to bring</i> our swimsuits. (forget / bring)
Verb + -ing	
I <i>love hiking</i> in the hills. (love / hike)	I <i>don't love hiking</i> in the hills. (love / hike)
They <i>like swimming</i> in the lake. (like / swim)	They <i>don't like swimming</i> in the lake. (like / swim)

Teacher's notes :

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Read and choose the correct words.

- 1 I wanted to **walk / walking** in the mountains, but it was very cold.
- 2 He decided **climbing / to climb** the hill, but it was too difficult.
- 3 They finished **taking / to take** all their photos when it started to rain.
- 4 She hates **swimming / to swim** near the waterfall

Fill in the missing words :

deep – hard – dry – high – low

_____ tide	_____ mountain	_____ ground	_____ rock	_____ lake
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Write the words in the correct columns



-og	-ain	-eep	-est	-ike	-at
<i>blog</i>					

Unit 6 : House Accidents

Rewrite these sentences :

I have a headache.

.....
.....

He fell and cut his knee .

.....
.....

I eat too much candy , now I have a toothache .

.....
.....

He is sick , he has a stomachache .

.....
.....

Should – must – have to

تستعمل لإعطاء النصائح والتوجيهات

I have to wear a helmet to ride a motorbike
You must stop at the red light

وفي حالة النفي

Shouldn't – mustn't – not have to

You shouldn't eat too much candy
He mustn't cross the red light

Teacher's note :

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Read and match the problems with the correct advice :

- | | |
|-----------------------------------|---------------------------------------|
| 1 I have a stomachache. | a You shouldn't listen to loud music. |
| 2 I have a cough. | b You should drink a lot of water |
| 3 I have an earache. | c You shouldn't eat ice cream. |
| 4 I have a headache. | d You should go to the dentist. |
| 5 I have a toothache. | e You should get an X-ray. |
| 6 I had a fall, and my leg hurts. | f You should go to an ear doctor. |

Read the story then answer the questions :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy-a remote-controlled car-when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad. Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa. "No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

Read and answer with (T) or (F) :

- 1 The children were in the yard. ()
- 2 Dad didn't see the toy car. ()
- 3 Alex stopped his toy car. ()
- 4 The children got ice for Dad. ()
- 5 Dad needed the ice for his foot. ()
- 6 Mom was angry with Dad. ()

Tick the things you should do

- 1 You have to clean up your toys after playing ()
- 2 You shouldn't close and lock the front door ()
- 3 You mustn't touch dangerous products ()
- 4 You should touch cables with electricity ()

Rewrite these sentences :

I cried because I fell downstairs

.....
.....

I feel sad and tired , I'm not all right

.....
.....

The ball hit me in the stomachache

.....
.....

Remember to put on your helmet when you go cycling

.....
.....

Please take off your boot

.....
.....

Form the words :

	body	one	thing
no			
any			
some			
every			

Form the words :

head	ache	
ear	ache	
tooth	ache	
stomachache	ache	
back	ache	
up	stairs	
down	stairs	
sore	throat	
X-	ray	

Read the text then answer the questions :

First Aid For Cut

1 First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard.

2 Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly.

3 Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it.

4 Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash!

5 If the cut is on your head, you can get a headache. In that case, you should see your doctor.

Read again and choose the correct words.

1 First, you should **cover** / **clean** a cut to stop the bleeding.

2 Then you **must** / **mustn't** wash the cut with water.

3 You should clean it with a **clean** / **dirty** cloth.

4 You **should** / **shouldn't** dry the cut.

5 You should dry the cut **quickly** / **slowly**.

6 Finally, you need to use a band **aid** / **some** medicine.

Unit 7 : Wildlife

Unscramble the letters :

					
noil	torrap	adnap	ooragnak	regit	eltrut

Read and practice :

Relative Pronouns

Relative pronouns

Who

Used for people

- The woman **who** called yesterday wants to buy the house.

Which

Used for things and animals

- Did you see the letter **which** came today?
- I love the puppy **which** is jumping at the kitchen.

Whose

Used for possessions of people, animals

- He's a man **whose** opinion I respect.
- She's the student **whose** handwriting is the best in my class.

That

Used for people, things, and animals

- The girl **that** we met in France has sent us a card.
- We live in a ground floor flat **that** backs onto a busy street.
- Do you like the cat **that** is sleeping underneath the table?

Read and choose the correct words.

- 1 This is the cat **that** / **where** had kittens.
- 2 That is the teacher **who** / **whose** helped the kittens on the street.
- 3 This is the girl **whose** / **who** horse was in the competition.
- 4 That is the park **where** / **whose** we saw the parrots.
- 5 The museum **that** / **who** I want to visit is near the zoo.
- 6 This is the day **where** / **when** we help at the animal shelter.
- 7 That was the jungle in **which** / **whose** the man saw the tiger.

Tick the animals you see :



<input type="checkbox"/> chicken	<input type="checkbox"/> parrot	<input type="checkbox"/> cat	<input type="checkbox"/> horse	<input type="checkbox"/> dog
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Fill in the missing words :

safe – friendly – slow – pretty – brave – careful – smart – tall

- 1 Elephants and giraffes are _____.
- 2 My cat is very _____. It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be _____ with animals.
- 4 Gorillas are _____. They are not afraid of people.
- 5 The fish in the tank are colorful and _____.
- 6 Snails are _____.
- 7 My parrot is chatty and _____.
- 8 It is not _____ to cross the busy street when the lights are red.

Look and practice :

Long and Short Adjectives / Adverbs		
Horses are friendly .	Horses are ¹ <u>more friendly than</u> cats.	Horses are the most friendly animals in the world.
Cats are quiet animals.	Cats are ² _____ horses.	Cats are ³ _____ pets.
Rabbits are cute .	Rabbits are cuter than parrots.	Rabbits are ⁴ _____ animals in the animal shelter.
Tortoises walk slowly .	Tortoises walk ⁵ _____ cats.	Tortoises walk ⁶ _____.

Order the words to make sentences.

1 big / cats / are / cuter / Kittens / and / more / than / friendly / .

.....

2 Cats / beautifully / walk / . / more / than / rabbits

.....

3 Dolphins / than / jellyfish / are / . / more / intelligent

.....

4 than / . / Kangaroos / are / tigers / taller

.....

Read and Compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

Complete the table :

Noun	Verb	Adjective
Care		
Interest		
Endanger		
Fright		
Help		

Unit 8 : Weather

Write the words under the suitable picture :

sun – rainbow – rain – sky – hot –
cloudy – cold – ice – snow – windy

going to
سوف

تستعمل للتحدث عن التوقعات التي قد تحدث مستقبلا

Teacher's notes :

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Look and order the words to make sentences.

1 it's / to be / In / going / . / Jeddah / the / sunny

.....

2 in / . / going to / It's / snow / Abha

.....

3 Taif, / In / rain / . / it's / going to

.....

4 very sunny / In / Riyadh, / going to / hot and / it's / . / be

.....

5 cloudy / In / to be / going / Tabuk, / it's / .

.....

Order the words to make questions.

1 going / hot / to be / Is / Monday / it / on / ?

.....

2 sunny / going / it / Is / to be / Tuesday / on / ?

.....

3 on / Wednesday / the / weather / What's / like / going / to be / ?

.....

4 Thursday / on / What's / weather / the / be / going to / like / ?

.....

5 Is / it / snow / Friday / going to / on / ?

.....

Match what each person need :

					
Umbrella	Gloves	Sunglasses	Raincoat	Warm hat	Hat
A	B	C	D	E	F

Match what each person need :

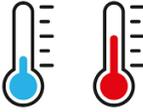
		
1	2	3

Look and match the pictures to what the children are saying

- a- It's very hot, and there aren't any clouds. The sun is so strong!
- b- It's going to snow a lot here and it is very cold!
- c- It's cold, too. I'm going to be very wet!

Match :

rain – snow – temperature – wind – sun

Fill in with (is – are) :

- 1- She playing outside
- 2- They in Abha
- 3- It a hot day
- 4- Sarah and Jack happy
- 5- The sun hot

Fill in with (was – were) :

- 1- I reading
- 2- The boys swimming
- 3- She sleeping
- 4- They jumping on the bed
- 5- He working

Match the nouns with the adjectives :

1- sun		A- windy
2- rain		B- cloudy
3- snow		C- snowy
4- cloud		D- rainy
5- wind		E- sunny

Read and choose the correct option

- 1- The **sun / sunny** is in the sky today.
- 2- I'm glad it's **rain / rainy** today!
- 3- There are lots of **clouds / cloudy** today.
- 4- The strong **windy / wind** broke the window.
- 5- It's **snowy / snow** in the mountains.
- 6- It's a **windy / wind** day and the trees are moving.
- 7- Look at the **rain / rainy** falling on the lake!
- 8- I don't go to the beach on a **clouds / cloudy** day.
- 9- You need fresh **snowy / snow** to make a snowman.
- 10- I love **sun / sunny** summer days.