

نموذج ثاني مراجعة شاملة من أنشطة الكتاب غير محلول



تم تحميل هذا الملف من موقع المناهج السعودية

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

حلول نموذج أول اختبار مراجعة للمنهج للوحدات 5 إلى 8

1

نموذج أول اختبار مراجعة للمنهج للوحدات 5 إلى 8 غير محلول

2

قاموس مصور بطاقات فلاش شاملة 1447هـ من الوحدة الخامسة إلى الثامنة

3

تبسيط قواعد اللغة

4

مراجعة التقويم 2 الاسبوع 4 و5 و6

5

Revision Top Goal 1

مراجعة توب قول ١
الفصل الدراسي الثاني



إعداد الأستاذ : بدر الشهري

Unit 5

Put each word under the suitable picture :

Earth	Mountain	Waterfall	Forest	Cave
				

Fill in with the suitable word :

Earth – mountain – waterfall – lake – island – desert – field

- The cows are in the
- The sun in the is very hot
- The is surrounded by the sea
- This waterfall runs into the
- The runs from above the hill
- The top of this is very cold .
- We live on planet

Read and choose the correct words.

- I wanted to **walk / walking** in the mountains, but it was very cold.
- He decided **climbing / to climb** the hill, but it was too difficult.
- They finished **taking / to take** all their photos when it started to rain.
- She hates **swimming / to swim** near the waterfall .

Read and complete the sentences:

- We the forest . (**decide / explore**)
- We the cave,. (**try / visit**)
- I was very tired, so I the forest. (**finish / explore**)
- He the desert, but it was too hot. (**try / cross**)
- She to cycling. (**prefer / walk**)

Read then answer the questions :

The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin. Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back. "The yellow team found four flags. You win today's flag hunt," said the teacher. "Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy. "Thank you!" said Jose and Sarah.

Where was the flag hunt ?

.....

What is the teacher name ?

.....

How many teams hunting for the flags ?

.....

Fill in the missing words:

1. Lucy teammate is
2. Sarah teammate is
3. Sarah's was open
4. The yellow team found flags

Fill in with the suitable adjective :

deep – hard – dry – high – low

				
A tide	A mountain	A ground	A rock	A lake

Read then answer the questions :

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore them. My brother loved exploring the caves. On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling. It was a great vacation. We want to go back next summer. What did you do on your vacation?

1. Where did Omar go on vacation?

.....

2. What could he do at the beach?

.....

3. What did they do when it rained?

.....

4. What else did they do?

.....

5. Do they want to go back?

.....

Complete the words then match :

1 b *ike* _____

2 r _____

3 c _____

4 fr _____

5 d _____

6 n _____

-at

-ain

-eep

-est

-ike

-og

a sh _____

b w _____

c h *ike* _____

d tr _____

e h _____

f bl _____

Unit 6

Put each word under the suitable picture :

headache	earache	toothache	stomachache	backache
				

Use the above words to fill in the suitable sentence :

1. She watched too much TV , now she has a
2. She listen to loud music , now she has an
3. He ate so much candy , now he has a
4. She ate a lot of food , now she has a
5. He carried heavy boxes , now he has a

Read and say whether the sentences are :

Obligation – Advice – Obligation – Prohibition

1- You shouldn't play with electricity	
2- You must take your medicine	
3- You should drink a lot of water	
4- You have to wear a helmet when riding motorbike	

Read and choose the correct option :

- | | |
|----------------------------------|---|
| 1 I have a headache. | You should / shouldn't watch TV. |
| 2 I am in a hospital's corridor. | You don't have to / have to be quiet. |
| 3 I want to get better. | You must / mustn't take your medicine. |
| 4 He has a cold. | He shouldn't / should play outside. |
| 5 I have a toothache. | You shouldn't / should go to the dentist. |
| 6 I had a fall climbing a tree. | You don't have to / have to be careful. |

Read then answer with (T) or (F) :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy , a remote controlled car , when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad.

Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa.

"No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

- | | |
|--|---------|
| 1- Alex and Lisa were playing in the yard | () |
| 2- Alex's new toy is a remote controlled plane | () |
| 3- Dad's foot got stuck in the car. | () |
| 4- Mom ran to help Dad | () |

Fill in the blanks with words from the text :

- 1- Dad fell into the
- 2- Dad hurts his
- 3- Dad was lying on the
- 4- The children brought some for dad's foot

Match :

toy car – foot – flowers – couch – ice

Read and fill in with the correct meaning :

- 1- The top part of a building.
- 2- The lower part of a building.
- 3- The part of your body where food goes.
- 4- The same meaning as "sick."
- 5- You can say "I'm OK" or "I'm ..."
- 6- The thing you can put on a cut.
- 7- When you get undressed, you ... clothes.
- 8- ... clothes is the same as "get dressed."

Read and choose the correct option :

- 1- Is there **everywhere** / **anywhere** I can sit?
- 2- Are you all right? Is there **something** / **nothing** I can do to help?
- 3- Your leg is OK. I don't feel **nothing** / **anything**.
- 4- Does **anyone** / **everyone** have some medicine?
- 5- There's **someone** / **something** in my eye. I can't see at all!

Read about first aid for a cut then choose the correct answer :

First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard. Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly. Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it. Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash! If the cut is on your head, you can get a headache. In that case, you should see your doctor.

- 1 First, you should **cover** / **clean** a cut to stop the bleeding.
- 2 Then you **must** / **mustn't** wash the cut with water.
- 3 You should clean it with a **clean** / **dirty** cloth.
- 4 You **should** / **shouldn't** dry the cut.
- 5 Finally, you need to use a **band aid** / **some medicine**.

Complete the table :

	-body	-one	-thing
any-			
every-			
no-			
some-			

Look and write compound nouns:

1 ear

2 _____

3 _____

4 _____

5 tooth

6 X-

+

ache

ache

ray

=

earache

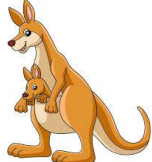
band aid

headache

upstairs

Unit 7

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				

Choose the correct answer :

- Wild animals live in the **jungle / city**
- People usually put birds in a **room / cage**
- Turtle / Rabbit** is a very slow animal
- Polar bears / Camels** live in the arctic

Choose the correct answer :

- This is the cat **that / where** had kittens.
- That is the teacher **who / whose** helped the kittens on the street.
- This is the girl **whose / who** horse was in the competition.
- That is the park **where / whose** we saw the parrots.
- The museum **that / who** I want to visit is near the zoo.
- This is the day **where / when** we help at the animal shelter.
- That was the jungle in **which / whose** the man saw the tiger.

Match to make sentences :

1- A zookeeper is a person		c who helps animals
2- This is the place		b when I want to visit the zoo
3- Hippos are animals		c that live in rivers and lakes
4- August is the month		d where animals live
5- A vet is a person		e who works in a zoo.

Read then answer with (T) or (F) :

Emma: Thank you for this interview for our school paper, Dr. Sullivan. My first question is: Why did you decide to become a vet?

Dr. Sullivan: because I think it's the best job in the world! When I was a little girl, I had a cat that got very sick. We took the cat to the vet, and the vet was the person who saved him. That day, I decided I wanted to do the same thing.

Emma: Interesting. What is your favorite part of your job?

Dr. Sullivan: I like being around different animals, especially wild animals like elephants, lions, polar bears, and giraffes.

Emma: Where do you work now?

Dr. Sullivan: I work full-time at the zoo, but I also volunteer at the local shelter on Fridays.

- | | |
|--|---------|
| 1- The interview is for a school paper | () |
| 2- Dr. Sullivan used to have a dog | () |
| 3- Dr. Sullivan like to be around wild animals | () |
| 4- Dr. Sullivan works in a clinic | () |

Match :

Vet – giraffe – elephant – zoo

Read and complete the words.

- 1 Elephants and giraffes are t _ _ _
- 2 My cat is very s _ _ _ _ It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be c _ _ _ _ _ with animals.
- 4 Gorillas are b _ _ _ _ The are not afraid of people.
- 5 The fish in the tank are colorful and p _ _ _ _ _
- 6 Snails are s _ _ _
- 7 M parrot is chatty and f _ _ _ _ _ _ _.
- 8 It is not s _ _ _ to cross the bus street when the lights are red.

Order the words to make sentences.

- 1 big / cats / are / cuter / Kittens / and / more / than / friendly / .
.....

- 2 Cats / beautifully / walk / . / more / than / rabbits
.....

- 3 Dolphins / than / jellyfish / are / . / more / intelligent
.....

- 4 than / . / Kangaroos / are / tigers / tigers / taller
.....

Read and compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

Complete the chart :

Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2 _____	interest
endanger	dangerous	3 _____
4 _____	frightening	fright
help	5 _____	help

Unit 8

Look and match :

a		☐	1	rain	b		☐
c		☐	2	windy	d		☐
e		☐	3	sky	f		☐
g		☐	4	cold	h		☐
i		☐	5	sun	j		☐
k		☐	6	ice	l		☐
			7	cloud			
			8	snow			
			9	cloudy			
			10	rainbow			
			11	sunny			
			12	hot			

Read and complete the missing letters :

- 1- s _ n _ _
- 2- r _ i n _ o _
- 3- r _ _ n
- 4- s _ o _
- 5- h _ _
- 6- c _ _ d
- 7- w _ _ d y
- 8- c _ _ _ _ y

Order the words to make questions:

1- going / hot / to be / Is / Monday / it / on / ?

.....

2- sunny / going / it / Is / to be / Tuesday / on / ?

.....

3- on / Wednesday / the / weather / What's / like / going / to be / ?

.....

4- Thursday / on / What's / weather / the / be / going to / like / ?

.....

5- Is / it / snow / Friday / going to / on / ?

.....

Look and order the words to make sentences

1- it's / to be / In / going / . / USA, / the / sunny

.....

2- in / . / going to / It's / snow / Greenland

.....

3- Kenya, / In / rain / . / it's / going to

.....

4- very sunny / In / China, / going to / hot and / it's / . / be

.....

5- cloudy / In / to be / going / Finland, / it's / .

.....

Match what each person need :

					
Umbrella	Gloves	Sunglasses	Raincoat	Warm hat	Hat
A	B	C	D	E	F

Match what each person need :

		
1	2	3

Look and match the pictures to what the children are saying

a- It's very hot, and there aren't any clouds. The sun is so strong!

☐

b- It's going to snow a lot here and it is very cold!

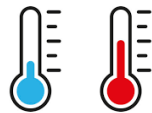
☐

c- It's cold, too. I'm going to be very wet!

☐

Match :

rain – snow – temperature – wind – sun

Fil in with (is – are) :

- 1- She playing outside
- 2- They in Abha
- 3- It a hot day
- 4- Sarah and Jack happy
- 5- The sun hot

Fil in with (was – were) :

- 1- I reading
- 2- The boys swimming
- 3- She sleeping
- 4- They jumping on the bed
- 5- He working

Match the nouns with the adjectives :

1- sun		A- windy
2- rain		B- cloudy
3- snow		C- snowy
4- cloud		D- rainy
5- wind		E- sunny

Read and choose the correct option

- 1- The **sun / sunny** is in the sky today.
- 2- I'm glad it's **rain / rainy** today!
- 3- There are lots of **clouds / cloudy** today.
- 4- The strong **windy / wind** broke the window.
- 5- It's **snowy / snow** in the mountains.
- 6- It's a **windy / wind** day and the trees are moving.
- 7- Look at the **rain / rainy** falling on the lake!
- 8- I don't go to the beach on a **clouds / cloudy** day.
- 9- You need fresh **snowy / snow** to make a snowman.
- 10- I love **sun / sunny** summer days.