

مراجعة لغوية وتدريبات متكاملة



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:25:30 2025-12-28

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الثاني



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

مجموعة تدريبات وتمارين شاملة

1

مراجعة شاملة للفصل الدراسي الأول - اللغة الإنجليزية للمرحلة الابتدائية

2

اختبار الفترة الثانية لمنهج can we مع الإجابة

3

تقييم الوحدة الرابعة Nature Beautiful الطبيعة الجميلة

4

تقييم الوحدة الثالثة do we Things مع الحل

5

Revision Top Goal 2

مراجعة توب قول ٢
الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري

Match the words with their meaning :

1- amazing		A- brilliant and pleasing
2- enormous		B- unique
3- excellent		C- having good luck
4- friendly		D- nice and kind to everyone
5- lucky		E- done very well
6- special		F- very big
7- wonderful		G- very good

Complete the sentences :

- 1- That game isat school. Everybody plays it!
- 2- Don't forget to bring the cake. It's veryfor the party!
- 3- My brother's room is clean and organized. He's very
- 4- Our living room lookswith new pink rose curtains.
- 5- The storm was veryand we couldn't sleep.
- 6- The visit to the museum was very
- 7- Be quiet! You are too

Fill in the missing letters :

- | | |
|-------------------|-------------------|
| 1- a__a__ing | 2- e__ormo__s |
| 3- e__cell__nt | 4- fr__end__y |
| 5- lu__ky | 6- s__e__ial |
| 7- wo__der__ul | 8- po__ul__r |
| 9- imp__rt__nt | 10- t__dy |
| 11- lov__ly | 12- fri__hte__ing |
| 13- inte__esti__g | 14- noi__y |

Choose the suitable verb :

- 1- I **love** / **loves** playing football
- 2- my team **win** / **won** the match last night
- 3- she **paints** / **painting** beautiful pictures
- 4- I **don't** / **didn't** go to the mall last week
- 5- I **don't** / **didn't** watch movies on Fridays

Change into negative form :

- I like tennis

.....

- They went to the beach

.....

- We play at the park every weekend

.....

- He ate pizza yesterday

.....

Reorder the words to make questions.

- sport / you / ? / What / do / play

.....

- did / do / ? / What / you / last night

.....

Fill in the missing letters

- 1- en__oy
- 2- ex__ited
- 3- hor__ible
- 4- unu__ual
- 5- unk__nd
- 6- mes__y

Fill in the missing letters :

untidy – excited – unfriendly – enjoy – messy

- 1- My hair is , I need to brush it
- 2- I really the sunshine at the beach
- 3- He is very , he never talks to anyone
- 4- I'm very about my vacation
- 5- Her room is

Write about your favorite hobby :

.....

.....

.....

.....

.....

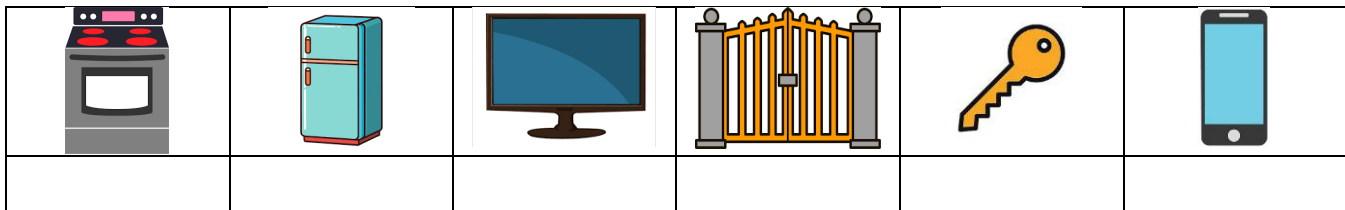
.....

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Match :

Phone – key – gate – screen – fridge – oven



Complete the sentences :

- 1 You need this to unlock the door to your house.
- 2 This professional designs houses and buildings.
- 3 You go through this to enter a place or building.
- 4 These are numbers that express the size of a room.
- 5 You use them to build houses.

Complete using *will* or *won't* and the words in parentheses.

- 1 This pizza was awful! (*buy / again*)
.....
- 2 I can't find the keys! (*look / entrance*)
.....
- 3 It's so hot here! (*wear / coat*)
.....
- 4 The gate is locked. (*get / keys*)
.....
- 5 There's a TV screen in my bedroom! (*watch / bed*)
.....
- 6 It's dark in the basement. (*go / without / flashlight*)
.....

Reorder the sentences :

play / inside / again / I won't / football / the house

.....

will / this weekend / We / go shopping

.....

Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

- 1 Put that old chair in the box.
- 2 I'm waiting at the door.
- 3 Hurry up! It'll two hours to get home.
- 4 Do you want me to put anything on the top
- 5 The books are on the
- 6 of science we have geography now.

Fill in with (will – going to) :

- 1 I tell my dad
- 2 We go home at 12 pm
- 3 She is come to my house
- 4 I am to go to bed at 10
- 5 Are we watch a movie this evening

Write about your dream bedroom :

.....
.....
.....
.....
.....
.....
.....

Match :

driver – actor – singer – engineer – pilot – waiter



Complete the sentences with words from above :

- 1 He drives buses and cars
- 2 He acts in front of a camera
- 3 She sings on a stage
- 4 He builds houses
- 5 He flies planes
- 6 He serves food

Order the words to make sentences

- 1 might / future / in / not / She / act / the.
.....
- 2 are / be / We / . / managers / to / going
.....
- 3 planes / . / not / fly / may / He
.....
- 4 They / office / work / might / in / an / . /
.....

Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (**may**)

.....

2 Sam thinks he wants to be an architect in the future. (**might**)

.....

Complete. Use the words from the box

are going to – isn't going to – may – might

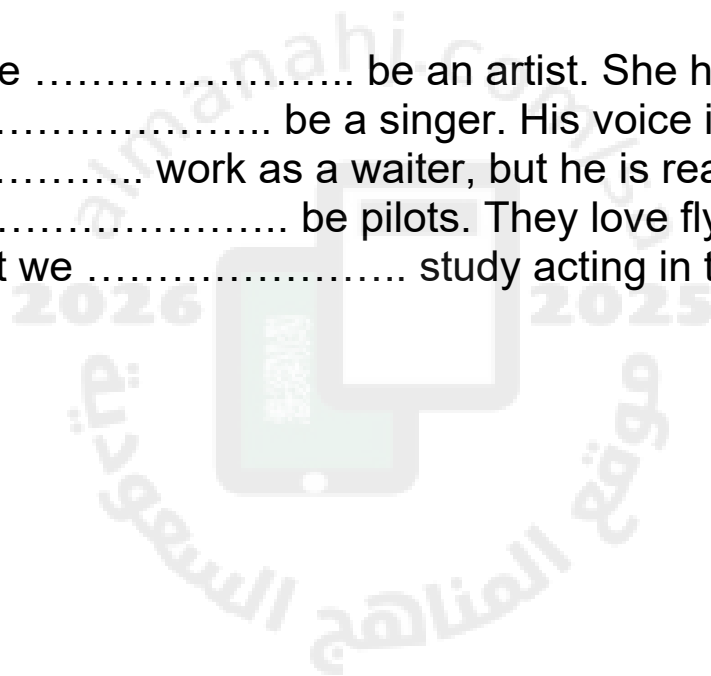
1 Layla is sure she be an artist. She hates painting.

2 I think Justin be a singer. His voice is very nice.

3 David work as a waiter, but he is really not sure.

4 Kim and Paul be pilots. They love flying.

5 It's possible that we study acting in the future.



Read and check with (✓) or (✗) :

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

1 Emilia is excited about going to college.	
2 Emilia might be a good artist.	
3 Harper says that Emilia is going to be poor as an artist.	
4 Harper thinks happiness is more important than money.	
5 Emilia isn't going to be an artist.	

Match the job to the place :

1 artist		A office
2 journalist		B company
3 pilot		C stage
4 actor		D airport
5 designer		E TV
6 manager		F exhibit



Read and complete with tag questions :

- 1 That was an office, ?
- 2 He is going to work here,?
- 3 You haven't managed a team before,?
- 4 She enjoys taking photos,?
- 5 You aren't a pilot,?

Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?
.....

2 it / ? / the / That / wasn't / airport / was
.....

3 actress, / be / isn't / she / to / ? / She's / an / going
.....

Match the word to the definition :

1 specialist		a Someone who is trained in science.
2 receptionist		b Someone who is an expert.
3 journalist		c Someone who helps people physically.
4 scientist		d Someone who studies people's behaviors.
5 therapist		e Someone who reports the news.
6 psychologist		f Someone who works at the reception.



Read and complete :

1 cycle	-ist	a
2 art		b
3 pharmacy		c
4 tour		d
5 novel		e
6 economy		f

Write about your future :

.....

.....

.....

.....

.....

.....

.....

.....

Match :

flour – butter – sugar – honey – banana – yogurt

Complete. Use the words from the box.

**bake – butter – cookie – flour – honey – recipe – smell –
snack – sugar – topping – yogurt**

- 1 It gives instructions to prepare food
- 2 You can put it on toast -
- 3 These ingredients are white -
- 4 It is a small meal between regular meals
- 5 You use your nose to do this
- 6 You put it on top of pizza and other foods
- 7 You can have it as a snack -
- 8 To do this, you cook something in a hot oven

Read and write full sentences

- 1 Should / use / sugar / mixture?
.....

- 2 We / better / add / more / water.
.....

- 3 You / better / turn / oven / off / when / finish.
.....

- 4 You / should / not / mix / water / milk.
.....

- 5 We / better / not / forget / add / chocolate.
.....

- 6 Should / make / pancakes?
.....



Rewrite the sentences using the words in parentheses :

1 We should have a large breakfast. (**had better**)

.....

2 You shouldn't eat cookies before lunch. (**had better**)

.....

3 You had better not add sugar to your juice. (**should**)

.....

4 You had better mix the ingredients slowly. (**should**)

.....



Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

1 Where is Layla?

.....

2 Who is Thelma?

.....

3 What does Thelma not want Layla to use?

.....

4 What is the first ingredient Layla tries in her cookies?

.....

5 Why does the room smell bad?

.....

6 What is the teacher's advice?

.....



Try to break the codes :

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
◆	☺	☐	★	♥	■	●	🐾	💎	🍌		✕	🐱	●	▼	•	👄	☹	⚡	⚙	💰	○	▲	—	🗣	🎬

★▼💰○🐾	⚡⚙💎☹	☹▼✕✕	•▼💰☹	🐱💎—

Look, read, and complete. Use the words from the box

Mix – Measure – Roll – Pour – Stir

- the eggs quickly.
- enough milk to cover the cereal.
- the dough into a large circle
- 500g of flour.
- all the ingredients.

Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a

.....

2 wet / add / flour / . / dough / I / more / if / is / the

.....

3 you / . / measure / you / have / , / enough / If / food

.....

4 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with

.....

Read, look at the words in bold, and write verb or noun :

- 1 I don't like the **taste** of coffee.
- 2 Mmm! The cake **tastes** delicious!
- 3 I love the **smell** of baking bread.
- 4 I can **smell** something burning in the kitchen.
- 5 People shouldn't **snack** between meals.
- 6 You should take a **snack** to school.
- 7 They **looked** at the cupcakes and smiled.
- 8 I'll take a **look** at the cookies to see if they're done

Write food advice for an athlete person :

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