

## مجموعة تدريبات وتمارين شاملة



### تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:22:53 2025-12-28

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: بدر الشهري

### التواصل الاجتماعي بحسب الصف الثاني



صفحة المناهج  
السعودية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

مراجعة شاملة للفصل الدراسي الأول - اللغة الإنجليزية للمرحلة الابتدائية

1

اختبار الفترة الثانية لمنهج can we مع الإجابة

2

تقييم الوحدة الرابعة Nature Beautiful الطبيعة الجميلة

3

تقييم الوحدة الثالثة do we Things مع الحل

4

اختبار تشخيصي قبلي 1447هـ

5

# Revision Top Goal 2

مراجعة توب قول ٢  
الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري

## Match the words with their meaning :

1- amazing	7	A- brilliant and pleasing
2- enormous	6	B- unique
3- excellent	5	C- having good luck
4- friendly	4	D- nice and kind to everyone
5- lucky	3	E- done very well
6- special	2	F- very big
7- wonderful	1	G- very good

## Complete the sentences :

- 1- That game is popular at school. Everybody plays it!
- 2- Don't forget to bring the cake. It's very important for the party!
- 3- My brother's room is clean and organized. He's very tidy
- 4- Our living room looks wonderful/lovely with new pink rose curtains.
- 5- The storm was very frightening and we couldn't sleep.
- 6- The visit to the museum was very interesting
- 7- Be quiet! You are too noisy

## Fill in the missing letters :

- |  |  |
|--|--|
| 1 w <u>o</u> nd <u>e</u> rf <u>u</u> l       | 2 l <u>o</u> v <u>e</u> ly                       |
| 3 <u>e</u> xc <u>e</u> ll <u>e</u> nt        | 4 <u>i</u> nt <u>e</u> r <u>e</u> st <u>i</u> ng |
| 5 fr <u>i</u> ght <u>e</u> n <u>i</u> ng     | 6 <u>a</u> m <u>a</u> z <u>i</u> ng              |
| 7 fr <u>i</u> <u>e</u> ndly                  | 8 <u>i</u> mp <u>o</u> rt <u>a</u> nt            |
| 9 <u>e</u> n <u>o</u> rm <u>o</u> <u>u</u> s | 10 p <u>o</u> p <u>u</u> l <u>a</u> r            |
| 11 t <u>i</u> dy                             | 12 l <u>u</u> cky                                |
| 13 sp <u>e</u> c <u>i</u> <u>a</u> l         | 14 n <u>o</u> <u>i</u> sy                        |

### Choose the suitable verb :

- 1- I love / **loves** playing football
- 2- my team **win** / won the match last night
- 3- she paints / **painting** beautiful pictures
- 4- I **don't** / didn't go to the mall last week
- 5- I don't / **didn't** watch movies on Fridays

### Change into negative form :

- I like tennis

I don't like tennis

- They went to the beach

They didn't go to the beach

- We play at the park every weekend

We don't play at the park every weekend

- He ate pizza yesterday

He didn't eat pizza yesterday

### Reorder the words to make questions.

- sport / you / ? / What / do / play

What sport do you play ?

- did / do / ? / What / you / last night

What did you do last night ?

## Fill in the missing letters

- 1- en i oy
- 2- ex c ited
- 3- hor r ible
- 4- unu s ual
- 5- unk i nd
- 6- mes s y

## Fill in the missing letters :

**untidy – excited – unfriendly – enjoy – messy**

- 1- My hair is **messy**, I need to brush it
- 2- I really **enjoy** the sunshine at the beach
- 3- He is very **unfriendly**, he never talks to anyone
- 4- I'm very **excited** about my vacation
- 5- Her room is **untidy**

## Write about your favorite hobby :

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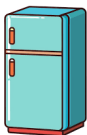

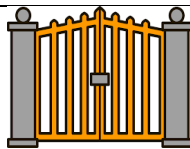


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## Match :

Phone – key – gate – screen – fridge – oven

					
oven	fridge	screen	gate	key	Phone

## Complete the sentences :

- 1 You need this to unlock the door to your house. key
- 2 This professional designs houses and buildings. architect
- 3 You go through this to enter a place or building. entrance
- 4 These are numbers that express the size of a room. measurements
- 5 You use them to build houses. layouts

## Complete using *will* or *won't* and the words in parentheses.

- 1 This pizza was awful! (*buy / again*)  
I won't buy it again
- 2 I can't find the keys! (*look / entrance*)  
I will look through the entrance
- 3 It's so hot here! (*wear / coat*)  
I won't wear a coat
- 4 The gate is locked. (*get / keys*)  
I will get the keys
- 5 There's a TV screen in my bedroom! (*watch / bed*)  
I will watch the TV in bed
- 6 It's dark in the basement. (*go / without / flashlight*)  
I won't go without a flashlight

## Reorder the sentences :

play / inside / again / I won't / football / the house

I won't play football inside the house again

will / this weekend / We / go shopping

we will go shopping this weekend

## Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

- 1 Put that old chair cushion in the box.
- 2 I'm waiting at the front door.
- 3 Hurry up! It'll take two hours to get home.
- 4 Do you want me to put anything else on the top
- 5 The books are on the shelf
- 6 Instead of science we have geography now.

## Fill in with ( will – going to ) :

- 1 I will tell my dad
- 2 We will go home at 12 pm
- 3 She is going to come to my house
- 4 I am going to to go to bed at 10
- 5 Are we going to watch a movie this evening ?

## Write about your dream bedroom :

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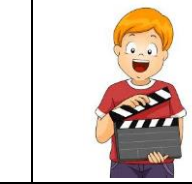

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## Match :

**driver – actor – singer – engineer – pilot – waiter**

					
<b>waiter</b>	<b>pilot</b>	<b>engineer</b>	<b>singer</b>	<b>actor</b>	<b>driver</b>

## Complete the sentences with words from above :

- 1 He drives buses and cars . **driver**
- 2 He acts in front of a camera . **actor**
- 3 She sings on a stage . **singer**
- 4 He builds houses . **engineer**
- 5 He flies planes . **pilot**
- 6 He serves food . **waiter**

## Order the words to make sentences

1 might / future / in / not / She / act / the.  
She might not act in the future .

2 are / be / We / . / managers / to / going  
We are going to be managers .

3 planes / . / not / fly / may / He  
He may not fly planes .

4 They / office / work / might / in / an / . /  
They might work in an office .



## Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (**may**)

It's possible they may be pilots

2 Sam thinks he wants to be an architect in the future. (**might**)

Sam thinks he might be an architect in the future

## Complete. Use the words from the box

**are going to – isn't going to – may – may – might**

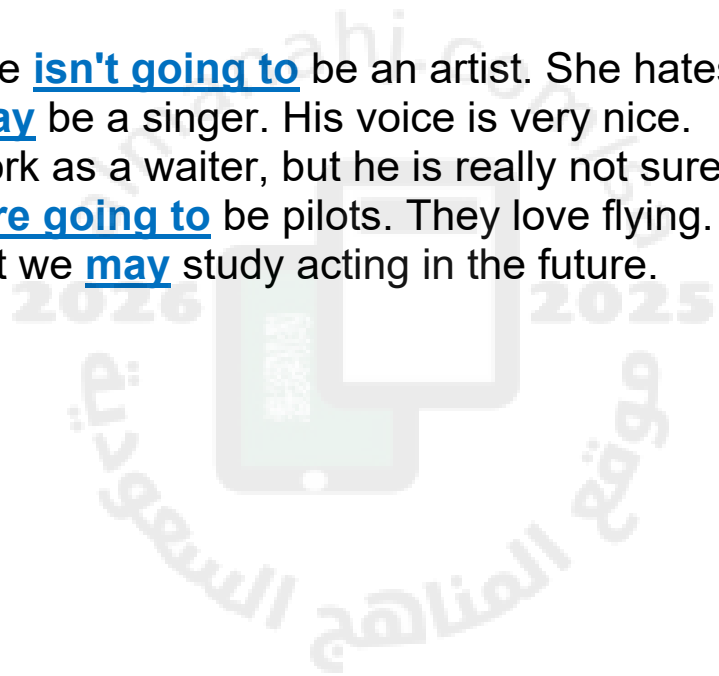
1 Layla is sure she isn't going to be an artist. She hates painting.

2 I think Justin may be a singer. His voice is very nice.

3 David might work as a waiter, but he is really not sure.

4 Kim and Paul are going to be pilots. They love flying.

5 It's possible that we may study acting in the future.



**Read and check with ( ✓ ) or ( ✗ ) :**

### The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

1 Emilia is excited about going to college.	✗
2 Emilia might be a good artist.	✓
3 Harper says that Emilia is going to be poor as an artist.	✗
4 Harper thinks happiness is more important than money.	✓
5 Emilia isn't going to be an artist.	✗

**Match the job to the place :**

1 artist	6	A office
2 journalist	5	B company
3 pilot	4	C stage
4 actor	3	D airport
5 designer	2	E TV
6 manager	1	F exhibit



## Read and complete with tag questions :

- 1 That was an office, wasn't it ?
- 2 He is going to work here, isn't he ?
- 3 You haven't managed a team before, have you ?
- 4 She enjoys taking photos, doesn't she ?
- 5 You aren't a pilot, are you ?

## Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?  
He's a flight attendant , isn't he ?

2 it / ? / the / That / wasn't / airport / was  
That was/wasn't the airport , was/wasn't it ?

3 actress, / be / isn't / she / to / ? / She's / an / going  
She's going to be an actress , isn't she ?

## Match the word to the definition :

1 specialist	4	a Someone who is trained in science.
2 receptionist	1	b Someone who is an expert.
3 journalist	6	c Someone who helps people physically.
4 scientist	5	d Someone who studies people's behaviors.
5 therapist	3	e Someone who reports the news.
6 psychologist	2	f Someone who works at the reception.

## Read and complete :

1 cycle	<b>-ist</b>	a <u>cyclist</u>
2 art		b <u>artist</u>
3 pharmacy		c <u>pharmacist</u>
4 tour		d <u>tourist</u>
5 novel		e <u>novelist</u>
6 economy		f <u>economist</u>

## Write about your future :

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## Match :

flour – butter – sugar – honey – banana – yogurt

					
yogurt	banana	honey	sugar	butter	flour

**Complete. Use the words from the box.**

**bake – butter – cookie – flour – honey – recipe – smell –  
snack – sugar – topping – yogurt**

- 1 It gives instructions to prepare food recipe
- 2 You can put it on toast butter - honey
- 3 These ingredients are white flour - sugar
- 4 It is a small meal between regular meals snack
- 5 You use your nose to do this smell
- 6 You put it on top of pizza and other foods topping
- 7 You can have it as a snack cookie - yogurt
- 8 To do this, you cook something in a hot oven bake

**Read and write full sentences**

1 Should / use / sugar / mixture?  
Should I use sugar in the mixture ?

2 We / better / add / more / water.  
We had better add more water.

3 You / better / turn / oven / off / when / finish.  
You had better turn the oven off when you finish.

4 You / should / not / mix / water / milk.  
You shouldn't mix water and milk.

5 We / better / not / forget / add / chocolate.  
We had better not forget to add chocolate.

6 Should / make / pancakes?  
Should I make pancakes?

**Rewrite the sentences using the words in parentheses :**

**1** We should have a large breakfast. (**had better**)

We had better have a large breakfast.

**2** You shouldn't eat cookies before lunch. (**had better**)

You had better not eat cookies before lunch.

**3** You had better not add sugar to your juice. (**should**)

You shouldn't add sugar to your juice.

**4** You had better mix the ingredients slowly. (**should**)

You should mix the ingredients slowly.





## Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

**1 Where is Layla?**

[At a cooking class](#)

**2 Who is Thelma?**

[Layla's friend](#)

**3 What does Thelma not want Layla to use?**

[The broccoli](#)

**4 What is the first ingredient Layla tries in her cookies?**

[The garlic](#)

**5 Why does the room smell bad?**

[Because Layla is using garlic](#)

**6 What is the teacher's advice?**

[Layla should try carrots](#)





## Try to break the codes :



★▼💰🐾	⚡⚙💎☹	☹▼✕✕	•▼💰☹	🐱💎—
Dough	Stir	Roll	Pour	Mix

## Look, read, and complete. Use the words from the box

### Mix – Measure – Roll – Pour – Stir

- 1 Stir the eggs quickly.
- 2 Pour enough milk to cover the cereal.
- 3 Roll the dough into a large circle
- 4 Measure 500g of flour.
- 5 Mix all the ingredients.

## Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a  
If you don't like cookies , bake a cake

2 wet / add / flour / . / dough / I / more / if / is / the  
If the dough is wet , add more flour

3 you / . / measure / you / have / , / enough / If / food  
If you measure food , you have enough

4 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with  
Try yogurt with fruit if you want a sweet snack.

**Read, look at the words in bold, and write verb or noun :**

- |  |                      |
|--|----------------------|
| 1 I don't like the <b><u>taste</u></b> of coffee.                      | <a href="#">noun</a> |
| 2 Mmm! The cake <b><u>tastes</u></b> delicious!                        | <a href="#">verb</a> |
| 3 I love the <b><u>smell</u></b> of baking bread.                      | <a href="#">noun</a> |
| 4 I can <b><u>smell</u></b> something burning in the kitchen.          | <a href="#">verb</a> |
| 5 People shouldn't <b><u>snack</u></b> between meals.                  | <a href="#">verb</a> |
| 6 You should take a <b><u>snack</u></b> to school.                     | <a href="#">noun</a> |
| 7 They <b><u>looked</u></b> at the cupcakes and smiled.                | <a href="#">verb</a> |
| 8 I'll take a <b><u>look</u></b> at the cookies to see if they're done | <a href="#">noun</a> |

**Write food advice for an athlete person :**

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