

تقييم الوحدة الثامنة نموذج تدريبي مفردات قواعد قراءة كتابة مع الإجابة النموذجية م2025-2026



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-06 16:50:01

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

تقييم الوحدة السابعة نموذج تدريبي استخدام اللغة والقراءة والكتابة

1

قاموس الفصل الدراسي الثاني

2

مراجعة منهج goal mega 3 محلولة

3

اختبارات goal Mega النهائية مع الإجابات

4

المواضيع المقترحة للتعبير المقيد

5

Vocabulary

6 /

1- Match each word in Column 1 with a definition in Column 2.

Column 1	Column 2
1. assassinate	A. very happy
2. astounded	B. confused about time and place
3. delighted	C. causing excitement and happiness
4. disoriented	D. immediately noticeable
5. exhilarating	E. amazed
6. striking	F. to kill an important or famous person

Grammar

4 /

2- Choose the best answer to each question.

1	He drives fast that I get nervous riding in the car with him.						
A	so	B	such	C	so much	D	so many
2	There are seats left that I'm not sure we'll all be able to sit together.						
A	so much	B	so many	C	so little	D	so few
3	This is a popular mall that you can't find anywhere to park the car.						
A	so	B	such	C	so much	D	so many
4	I got sleep this week that I am very tired now						
A	cause	B	so	C	so little	D	so few
5	There are books that I want to read that I can't choose just one.						
A	so	B	much	C	such	D	so many
6	There is snow on the ground that we cannot walk out of our house.						
A	such	B	such a	C	so much	D	so
7	A few years ago, I to be an engineer, but I then switched to medicine.						
A	am studying	B	was studying	C	had been studying	D	have been studying
8	Watch out! You sit on that wet chair. It has just been painted.						
A	were going	B	was going to	C	were about to	D	will

Reading

3- Read the text and choose the best answer to each question.

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Ship of Misfortune

In 1829, a ship called the *Mermaid* broke apart in Australian waters after striking a reef. Fortunately, the crew was able to swim to a group of rocks in the water and hang on until they could be rescued. Three days later the crew of a passing ship called *Swiftsure* picked them up. However, not long after, a storm hit and the winds were so strong that *Swiftsure* was swept on to another part of the reef, wrecking this ship as well. Once again, the crew had to abandon the ship. Eight hours later, a boat called *Governor Ready* picked up the crew of both the *Mermaid* and *Swiftsure*. *Governor Ready* was already full of passengers and cargo, but they were able to squeeze the newcomers aboard. What happened next seems too incredible to believe, but three hours later, *Governor Ready* caught fire and had to be abandoned. The passengers and crews rowed away from the ship in longboats. Next, the ship the *Comet* rescued the combined crew of the previous three ships. But, five days later, an intense storm destroyed this ship as well. After clinging to broken pieces of ship and fighting off sharks for hours, the survivors were rescued by the crew of the *Jupiter*. Twelve hours later, the *Jupiter* sank! Eventually, all the survivors were picked up by another ship, *The City of Leeds*, which did finally reach Sydney Harbor. As if the startling coincidence of sinking five ships was not strange enough, there was one additional coincidence. It is told that one of the passengers on the *Jupiter* was an elderly woman from England who was traveling to Australia to find her son, who had been missing for 15 years. As it happened, she found him before she reached Sydney: He was one of the original crew members from the *Mermaid*!

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|----------|---|----------|-----------------|----------|----------------|----------|-----------|
| 1 | The verb <i>abandon</i> probably means | | | | | | |
| A | to swim | B | to leave behind | C | to chase after | D | to rescue |
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- | | | | | | | | |
|----------|---|----------|------|----------|--------|----------|---------|
| 2 | The winds were strong that the <i>Jupiter</i> was wrecked as well. | | | | | | |
| A | so | B | such | C | such a | D | so much |
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- | | | | | | | | |
|----------|---|----------|---|----------|---|----------|---|
| 3 | In the story, ships sank successively. | | | | | | |
| A | 3 | B | 4 | C | 5 | D | 6 |
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- | | | | | | | | |
|----------|--|----------|---|----------|----|----------|----|
| 4 | Throughout this story, lives were lost. | | | | | | |
| A | 0 | B | 5 | C | 10 | D | 15 |
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- | | | | | | | | |
|----------|---|----------|--------|----------|----------|----------|-----|
| 5 | A woman found her long lost during the long journey. | | | | | | |
| A | husband | B | sister | C | daughter | D | son |

Writing

4- Write about your future job :

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نموذج الإجابة

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