

تحضير الوحدة الخامسة Do it need really you



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-11-08 13:01:54

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت الوحدة الخامسة Do it need really you

1

مراجعة الوحدة الرابعة The world of TV

2

تحضير الوحدة الرابعة The world of TV

3

مراجعة الوحدة الثالثة What they will think of next

4

عرض بوربوينت الوحدة الرابعة the world of TV

5



Unit 5

Do You Really Need It ?

Listen and Discuss

- With students' books closed, write the title of the unit on the board: **Do You Really Need It?** Ask: **What do you think the unit will be about?** Elicit guesses, but do not deny or confirm them.
- Ask students to open their books to pages **68** and **69** and scan the pictures. Ask: **Now what do you think the unit will be about?** (advertising and consumer products) Say: **When you want to buy something, do you ever ask yourself Do I really need this?** Ask: **What is the purpose of advertisements?** (to make people buy things)

التهيئة
Warm up

1. admire 2. brand 3. exclusive 4. formula 5. intended 6. revolutionary 7. sophisticated

المفردات
الجديدة

•knowledge •comprehension •application •analysis

مهارات
التفكير

- As a class, brainstorm products for which students might create advertisements. Ideas include: an item of clothing, a video game or system, a beauty product, or an item of sports equipment.
- Ask pairs to create a poster to present to the class. The poster should contain a paragraph of text, similar to the advertisements on pages **68** and **69**, and a picture or illustration of the product
- Have pairs present their posters to the class. Have the class vote on the best advertising campaign. Ask: **Which product would you buy?**

اغلاق الدرس

<https://wordwall.net/ar/resource/6586491>

اثراء



Unit 5

Do You Really Need It ?

Grammar

- Call on a student to read aloud the explanation.
- Write each example sentence on the board and ask students to label the parts. For example, write: **Because the shoes were on sale, I bought two pairs.** Ask: **Which is the independent clause?** (I bought two pairs.) **How do you know?** (It is a complete sentence.) **Which is the dependent clause?** (because the shoes were on sale) **How do you know?** (It is not a complete sentence.) Say: This dependent clause is an adverb clause. **How do you know this?** (It begins with the adverb because.)

التهيئة
Warm up

● Adverb Clauses ● If ● Even If ● In Case ● Only If ● Unless

المفردات
الجديدة

● knowledge ● comprehension ● application ● analysis ● synthesis

مهارات
التفكير

- Have students work in pairs to write their advertising script for toothpaste. Ask them to use at least three adverbs from the box.
- Call on several pairs to role-play their commercial.

اغلاق الدرس

<https://youtu.be/fkooLJ9MWVE?si=ytVY6lkfv6BMPs95>

اثرء



Unit 5

Do You Really Need It ?

Conversation & Listening

- Ask students to look at the photo without reading the conversation. Ask: **What are all these bags?** (shopping)
- Write on the board: **Where are the women?** Ask students to listen to the conversation for the answer to this question.

التهيئة
Warm up

- broke
- blow
- max out
- beat it

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have students work individually to match the words with the definitions.

اغلاق الدرس

https://youtu.be/GD0QOF48_j0?si=0czyAuTGveqxtLmP

اثرء





Unit 5

Do You Really Need It ?

Reading

- With books closed, discuss the Before Reading activity and question as a class. Brainstorm all of the places students see ads and write them on the board. Have students guess at how many ads they see a day. Do not confirm or deny answers at this point.
- Have a student read aloud the title: **Ads Everywhere: Do You “Buy” It?** Ask: **Why is Buy in quotation marks?** Elicit or explain that buy has two meanings in this title. The first meaning is to purchase something. The second, more idiomatic meaning is to accept, believe, or support something. Ask: **What are the two meanings of the title?**
- Direct students’ attention to the photos. Ask: **Do you recognize these cities?** Elicit or explain that the first photo shows **Riyadh** and the second photo shows **Jeddah**. Ask **Do you see many advertisements in these cities? What do they advertise?** Have a brief class discussion.

التهيئة
Warm up

1-consumer 2. Expose 3. Logo 4. Outlandish 5. spontaneously 6. unconventional

المفردات
الجديدة

•knowledge •comprehension •application •analysis •evaluation

مهارات
التفكير

- Have students in pairs to prepare the task.
- Have students copy the chart in the notebook and write their ideas.

إغلاق الدرس

<https://youtu.be/9izn3AFL4w?si=zq99RF0d-bCoPONU>

أثر



Unit 5

Do You Really Need It ?

Writing

- Direct students' attention to the picture. Discuss what they see. Elicit answers to questions. For example: **Where can you see scenes like this one? What can you see in the background? Can you tell where it is? Who do you think the men are? What do you think is about to happen?**

التهيئة
Warm up

- obsolete • implement • cursive • reluctant • Graphologists • exorbitant • invariably • scribbling

المفردات
الجديدة

- knowledge • comprehension • application • analysis • evaluation

مهارات
التفكير

- Ask students to discuss and plan their essay in groups or pairs. Then write the first draft of their essay. Ask them to help each other as they write.
- a Have students exchange their first drafts, read and edit them. Encourage students to make suggestions in order to help each other improve their letters.
- Give students time to rewrite their letters.
- Call on volunteers to read their letters in class. Have the rest of the class exchange and read as many letters as possible. Ask them to choose the ones they like best to include in a class portfolio

اغلاق الدرس

<https://youtu.be/UXuNgDufNfM?si=3MaJvpsJ8gSVWA6x>

اثراء

Do You Really Need It ? Form , Meaning and Function

- Have volunteers read aloud the example sentences in the presentation.
- Explain that when we use **if** to talk about present facts, **if** means whenever. For this reason we often substitute **if** with when.
- Elicit the verb forms in the **if-clause** and the main clause (**simple present + simple present**).

التهيئة
Warm up

- Comparative
- Superlative
- Planetary System
- irregular

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Tell students to focus on using the correct form when they state their preference.
- Call on students to share their ideas with the class.

اغلاق الدرس

<https://youtu.be/JtvuFTdQHug?si=PSvH1qMyTfhu68Si>

اثرء

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Unit 5

Do You Really Need It ?

Project

- Organize students in groups and have them brainstorm on popular advertisements.
- Read directions for task 1 with the class. Have students work in groups discussing different advertisements that they see or hear every day. Circulate and encourage groups to think of different types of advertisements.
- Call on a student to read the directions for 2. Give groups a couple of minutes to choose an advertisement that they think is beneficial and helpful to people.
- Call on a student from each group to present the group's decision and discuss in class.

التهيئة
Warm up

- billboards
- leaflets
- slogan
- features



المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Read directions for task 6 with the class. Divide the class into advertising teams and clients and have the advertising teams present the new advertisements to the clients in a convincing manner.
- Include the successful advertisements in a class portfolio.

اغلاق الدرس

<https://youtu.be/wMqJTZwJyRQ?si=v8UG5cTcB5xzsz5n>

اثرء



هلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (بيع وتجارة , انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)