

حلول نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-25 12:29:23

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12 غير محلول

1

حلول نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12

2

نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12 غير محلول

3

ملخص كتابة تعابير من الوحدة 7 إلى 12

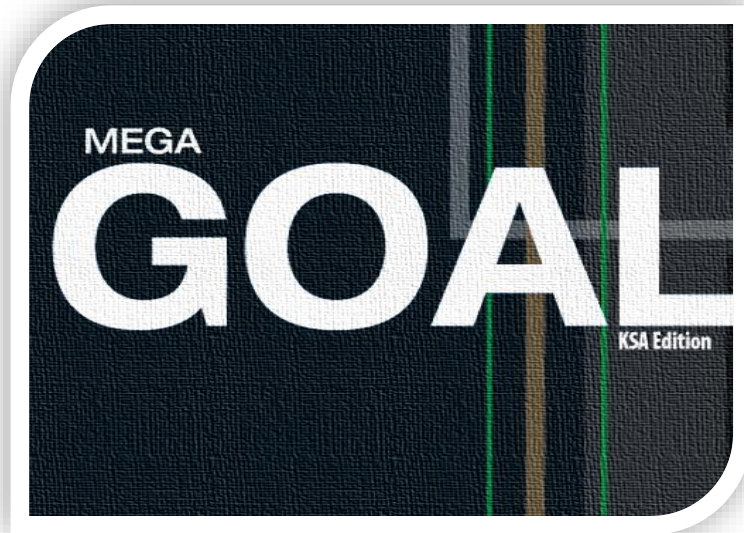
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تقييم الوحدة الثانية عشر

5

Revision Mega Goal 3

مراجعة ميغا قول ٣



إعداد وتنظيم الأستاذ : بدر الشهري



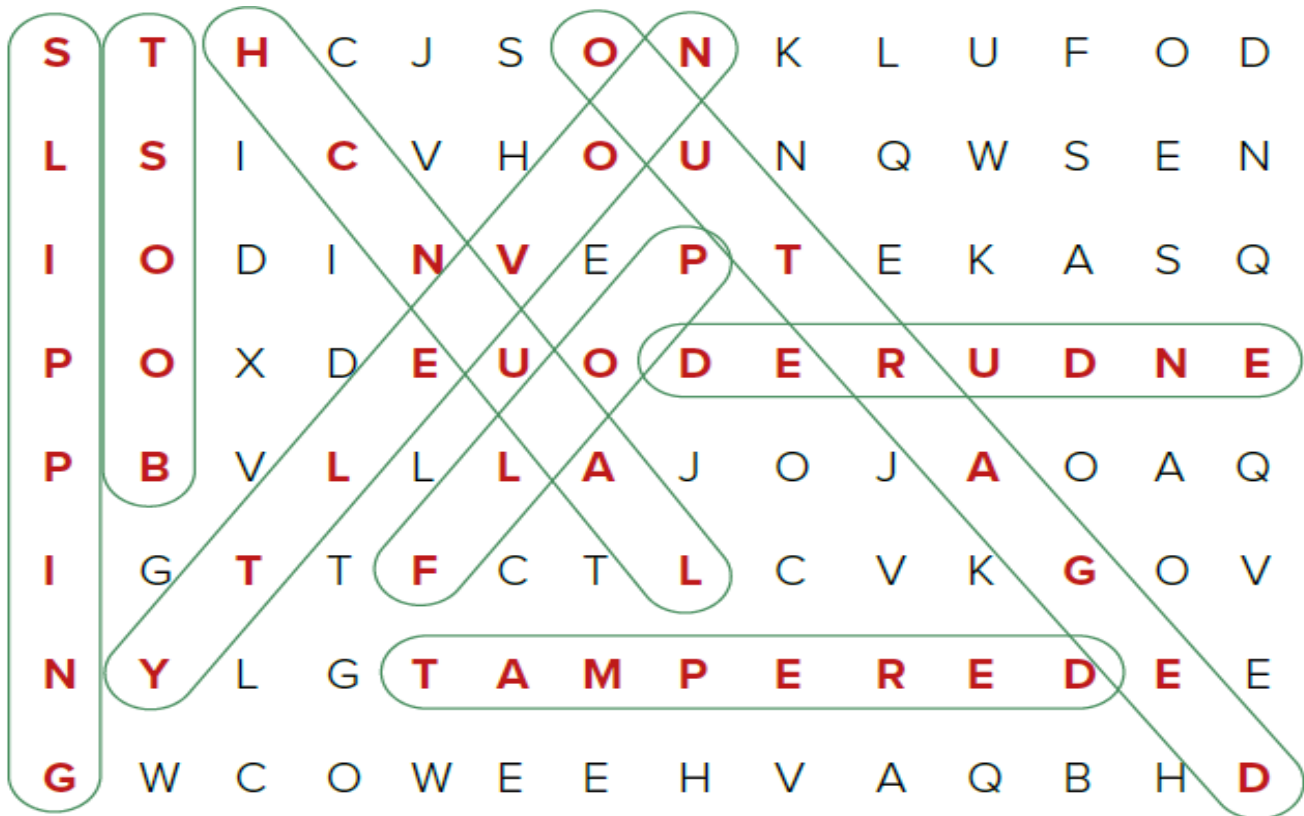
Mega Goal 3
Unit 7 : Everyone Makes Mistakes

1- Match each word to its definition.

- | | |
|----------------------|--------------------|
| 1. <u>f</u> boost | a. very angry |
| 2. <u>b</u> endure | b. put up with |
| 3. <u>d</u> flop | c. new thing |
| 4. <u>c</u> novelty | d. failure |
| 5. <u>a</u> outraged | e. interfered with |
| 6. <u>e</u> tampered | f. raise |

2- Find the words from the box in the puzzle.

**Boost – flop – novelty – slipping –
endured – launch - outraged - tampered**



3- Circle the correct modal in the past to complete each sentence.

1. I have a sore throat. I (**should have** / may have) caught your cold.
2. He (wasn't supposed to / have) know about the business deal
3. She was very tired. She (should have / may have) gone to bed.

4- Rewrite each sentence as a passive sentence.

1. The coach should have chosen Abdullah for the football team.
Abdullah should have been chosen for the football team
2. Someone must have dropped these keys at the meeting.
These keys must have been dropped at the meeting.
3. A professional photographer must have taken this picture.
This picture must have been taken by a professional photographer.
4. A computer error may have caused the accident.
The accident may have been caused by a computer error.

5- Correct the errors in the sentences.

1. They were supposed to came over at 10:00.
They were supposed to come over at 10:00.
2. Ali may has gotten lost.
Ali may have gotten lost
3. His car could been stolen.
His car could have been stolen

6- Match the words with their meanings.

1- no big deal	5	a- irresponsible person
2- slip my mind	4	b- Don't worry about it.
3- make too much of it	3	c- exaggerate the importance of something
4- Don't sweat it.	2	d- forget about something
5- flake	1	e- not something of great importance

7- Match the words with their meaning :

- | | |
|---------------------------|--|
| 1. <u>e</u> absent-minded | a. found everywhere |
| 2. <u>c</u> adhesive | b. harm |
| 3. <u>d</u> automatically | c. a material that causes things to stick together |
| 4. <u>b</u> damage | d. something done without thought |
| 5. <u>f</u> discarded | e. forgetful, distracted |
| 6. <u>a</u> ubiquitous | f. thrown away |

8- Read the words and phrases. Which one does not belong?

- | | | | | |
|----------------------|-----------------------|---------------|------------|-----------|
| 1. <u>university</u> | negotiations | sales | asset | patent |
| 2. buy | <u>degree</u> | sell | sign | negotiate |
| 3. formula | <u>qualifications</u> | invention | discovery | product |
| 4. occupation | career | <u>salary</u> | profession | work |

9- Complete the sentences with *the*, *a*, *an*, or no article (-).

1. A company rejected the patent for the telephone.
2. Orton was offered the patent for an invention called telephone.
3. Orton may have made the worst business mistake in history.
4. Alaska had been considered a burden rather than an asset by Russia.
5. The website crashed because of a computer error.
6. The tax accountant made an error of judgment, later apologized

10- Write about a mistake you made and a lesson you learned from the mistake :

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Mega Goal 3

Unit 8 : Against the Odds

1- Write the missing letters.

1. priority
2. disruption
3. vulnerable
4. pledge
5. safeguard
6. unprecedented
7. extraordinary
8. solidarity

2- Write the words from exercise A next to their definitions.

1. extraordinary not regular, arranged to deal with a special problem
2. unprecedented never happened before
3. summit a meeting of countries' leaders
4. disruption when normal activities cannot continue
5. priority the most important thing
6. solidarity the act of supporting each other or others
7. safeguard protect
8. vulnerable weak and not protected

3- Complete the sentence with :

(*such a – so – so little – so few – such*)

1. My grandfather drives so slowly that other drivers get annoyed.
2. I got so little sleep last night that I feel exhausted today.
3. He has such a big family that he has cousins he hasn't even met.
4. They are such good friends that they are more like brothers.
5. The restaurant was so crowded that we couldn't get a seat.

4- Rewrite the sentences, reducing the adverb clauses to participle phrases.

1. While we were eating dinner, we talked about our day.
1. While eating dinner, we talked about our day
2. After she was sick for a week, she decided to go to the doctor.
2. After being sick for a week, she decided to go to the doctor.
3. She didn't know any other children until she went to school.
3. She didn't know any other children until going to school.
4. Before he interviewed for the job, he prepared very carefully.
4. Before interviewing for the job, he prepared very carefully.

5- Match the words with their meanings.

1- iffy	4	a- to shock or disorient someone
2- break	3	b- extremely happy
3- on cloud nine	2	c- significant opportunity
4- freak (someone) out	1	d- uncertain

6- Match the words with their meaning :

- | | |
|---------------------------|--|
| 1. <u>d</u> detectable | a. remaining whole and unharmed |
| 2. <u>h</u> disoriented | b. imagining things that are not real |
| 3. <u>g</u> exhilarating | c. very thin and tired |
| 4. <u>c</u> haggard | d. able to be found |
| 5. <u>b</u> hallucinating | e. the quality of radio waves received |
| 6. <u>a</u> intact | f. very surprising |
| 7. <u>e</u> reception | g. the feeling of excitement and happiness |
| 8. <u>f</u> startling | h. confused |

7- Complete the sentences with the correct form of the verb in parentheses.

1. The tourists were eating (**eat**) their lunch when a thief stole (**steal**) their camera.
2. He had been working (**work**) hard all morning when he decided (**decide**) to take a break.
3. The two men were sitting (**sit**) on a bench when a boy asked (**ask**) them the time.
4. Fatima was talking (**talk**) on the phone while her mother was cooking (**cook**) lunch.
5. The boy was eating (**eat**) an ice cream cone while his sister was making (**make**) a sandwich.
6. She had been calling (**call**) them on the phone all morning, but no one answered (**answer**) it.

8- Write an essay about 2030 vision :

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Mega Goal 3
Unit 9 : Beauty Is Only Skin Deep

Unscramble the words.

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|---------------|-------------------|
| 1. edxettcr a | <u>extracted</u> |
| 2. deperigvli | <u>privileged</u> |
| 3. etrcda | <u>traced</u> |
| 4. nelsetem | <u>elements</u> |
| 5. panpileag | <u>appealing</u> |
| 6. irogtnat | <u>rotating</u> |
| 7. noosesisb | <u>obsession</u> |
| 8. isctynteh | <u>synthetic</u> |
| 9. ppeonricu | <u>porcupine</u> |

Complete each sentence with a word from below .

***appealing – extracted – privileged – traced – elements –
obsession – synthetic***

1. She seems to have an obsession with handbags.
2. The food poisoning was traced to a shipment of bad tomatoes.
3. The scientist extracted genetic information from the skin sample.
4. Iron, copper, oxygen, and carbon are all examples of elements
5. There are no natural materials in this shirt. It's all synthetic
6. You should feel privileged that you get to attend a university
7. The food was left out overnight, so it no longer looked very appealing

Combine the ideas in each pair of sentences into one sentence.

1. The next bus is due to arrive at 6:00. I'm sure of it.
I'm sure that the next bus is due to arrive at 6:00
2. She's worried. She thinks she's going to fail the class.
She's worried that she's going to fail the class
3. We're lucky. We had good weather for the picnic.
We're lucky that we had good weather for the picnic

Correct the errors. If the sentence is correct, write *correct*.

1. I am forgot that I should use conditioner on my hair.

I forgot that I should use conditioner on my hair

2. They're that fortunate they didn't get in an accident.

They're fortunate that they didn't get in an accident

3. He glad that he finally got his hair cut.

He is glad that he finally got his hair cut

4. They complained the noise was too loud.

Correct ✓

5. I was forgot that it was your graduation.

I forgot that it was your graduation

Match the words with their meanings.

1- beat around the bush	6	a- free
2- by far	5	b- really impress them
3- fit to be tied	4	c- looked again
4- did a double take	3	d- very angry
5- blow them away	2	e- by very much; obviously
6- on the house	1	f- speak indirectly

Match the words with the meanings.

1. b emerge

2. d famine

3. a ideal

4. e plump

5. c vary

a. idea of perfection

b. appear

c. change in form; be different from

d. serious food shortage

e. slightly overweight

Write the past participle for each verb.

1. break broken
2. sew sewn
3. damage damaged
4. scratch scratched
5. stain stained

Complete the sentences with need + to be + a past participle

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|--|--------------------|
| 1- The windows <u>need to be cleaned</u> | (<i>clean</i>) |
| 2- The car seats <u>need to be fixed</u> | (<i>fix</i>) |
| 3. That tie <u>needs to be sewn</u> | (<i>sew</i>) |
| 4. The pencils <u>need to be sharpened</u> | (<i>sharpen</i>) |
| 5. The grass <u>needs to be cut</u> | (<i>cut</i>) |

Write an essay about the importance of food to your body :

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Mega Goal 3
Uni 10 : They Said, We Said

Match each word to its definition.

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|-----------------------|--|
| 1. <u>h</u> brilliant | a. pointing out bad points about something |
| 2. <u>d</u> circulate | b. making fun of |
| 3. <u>a</u> criticism | c. say complimentary things |
| 4. <u>c</u> praise | d. move around |
| 5. <u>b</u> ridicule | e. gossip that follows an embarrassing event |
| 6. <u>g</u> rumor | f. morally good characteristics |
| 7. <u>e</u> scandal | g. information that comes from gossip |
| 8. <u>f</u> virtues | h. exceptional |

Change the quoted speech to reported speech.

1. She said, "The refrigerator broke down."
She said that the refrigerator had broken down
2. Majid said, "I'm trying out for the football team this year."
Majid said that he was trying out for the football team this year.
3. My father said, "Don't forget to do your homework."
My father told me not to forget to do my homework.
4. The teacher said, "The test will be on Sunday."
The teacher said that the test will be on Sunday.

Circle the correct verb to complete each sentence. If both verbs are possible, circle both.

1. They said that they (might / **might have**) join us later.
2. She says that she (likes / **liked**) her classes.
3. The weatherman said that there (will / would) be a storm tonight.
4. He said that criticism (is / **was**) hurtful.

Match the words with their meanings.

1- split up	5	a- to criticize someone to other people
2- on again, off again	4	b- without (someone) knowing
3- for good	3	c- permanently
4- behind (someone's) back	2	d- something that is not stable
5- bad-mouth	1	e- stopped being friends

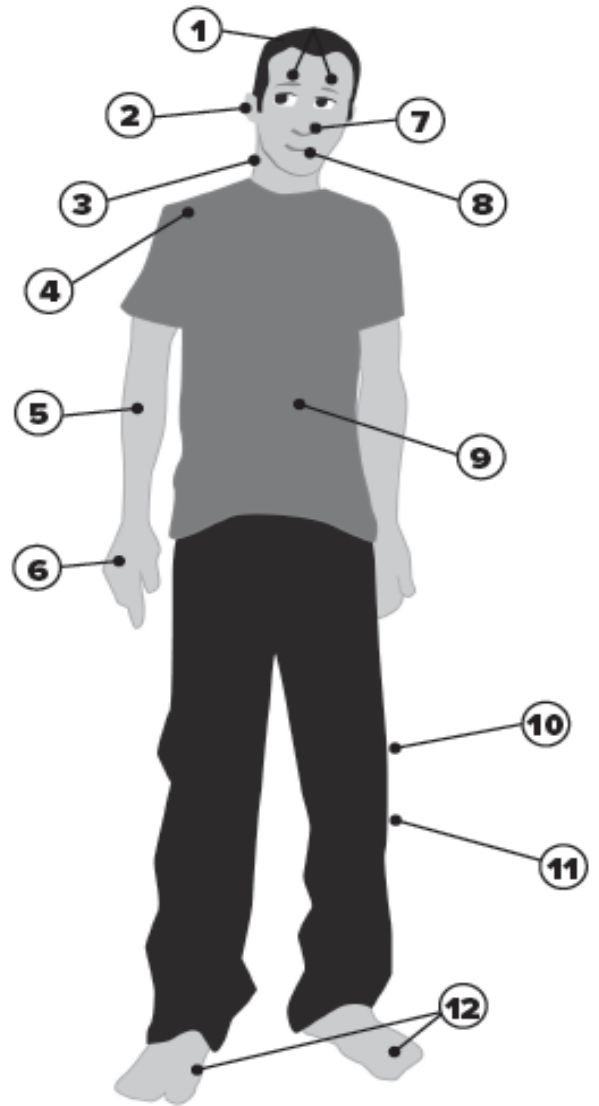
Match the words with the meanings.

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|--------------------------|--|
| 1. <u>c</u> confidential | a. better than others |
| 2. <u>e</u> Derogatory | b. not vulnerable to being affected by something |
| 3. <u>g</u> divulge | c. done or communicated in secret |
| 4. <u>f</u> excluding | d. deliberately harmful |
| 5. <u>b</u> immune | e. showing lack of respect |
| 6. <u>d</u> malicious | f. leaving out |
| 7. <u>a</u> superior | g. tell something that was secret |



Write the names of the body parts.

1. head
2. ear
3. neck
4. shoulder
5. arm
6. hand
7. nose
8. mouth
9. stomach
10. leg
11. knee
12. feet



Write about why we shouldn't gossip :

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Mega Goal 3
Unit 11 : Express Yourself

Match each word to its synonym.

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|-------------------------|---------------|
| 1. <u>c</u> acquire | a. single |
| 2. <u>g</u> consecutive | b. gigantic |
| 3. <u>f</u> currently | c. learn |
| 4. <u>e</u> extinct | d. regularly |
| 5. <u>b</u> immense | e. dead |
| 6. <u>d</u> routinely | f. presently |
| 7. <u>a</u> solitary | g. continuous |

Complete the sentences with *who*, *that*, or *which*. More than one answer is possible for each sentence.

1. fish is an animal that/which lives in the ocean.
2. The person who used to teach me is over there.
3. Mercury is the planet that/which is closest to the sun.
4. The chicken that/which we ate may have been old.
5. Surfing is a sport that/which requires good balance

Combine each pair of sentences. Use the second sentence as the adjective clause.

1. I finally finished reading the book. You gave it to me.

I finally finished reading the book that gave it to me

2. I saw the man. He stole the wallet.

I saw the man who stole the wallet

3. The email didn't make sense. You sent it to me.

The email which you sent me didn't make sense

4. I know the neighbors. They have ten children.

I know the neighbors who have ten children

Match the words with their meanings.

1- jam packed	4	a- snack
2- munchies	3	b- put up with
3- deal with	2	c- crunchy junk foods
4- bite	1	d- very crowded

Match the words with the meanings.

1. d evolve

2. h exception

3. g fictitious

4. f humanitarian

5. a limitations

6. c neutral

7. e noble

8. b trademarked

a. lack of ability

b. shown to have exclusive legal ownership

c. not favoring one side or the other

d. develop and change

e. honorable

f. devoted to improving the lives of all people

g. make-believe, not real

h. different from what is expected

Correct the mistake in each sentence :

1. Will people spoke Arabic?

Will people speak Arabic?

2. Are we go to learn Chinese at school?

Are we going to learn Chinese at school?

3. Ali is going to has his work professionally translated

Ali is going to have his work professionally translated

4. Will you be work on the weekend?

Will you be working on the weekend?

5. Are they going to are taking the test, too?

Are they going to be taking the test, too?

Circle the odd word in each group :

1. amazing

spectacular

terrible

magnificent

2. rainforest

beach

desert

airport

3. exotic

explore

visit

travel

4. destination

plants

check-in

ticket

Write an email to a friend :

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Mega Goal 3
Unit 12 : Lost and Found

Match the words to their definitions :

***surrender – notorious – treasure – attempt – authentic –
preserve – theory – invaluable – revenge***

1. **authentic** real; genuine
2. **invaluable** priceless; very useful and precious
3. **surrender** give in; give up
4. **attempt** try to do something
5. **theory** hypothesis; speculation
6. **revenge** punishment for a wrong done
7. **notorious** infamous; known for a negative reason
8. **treasure** money; riches; something valuable
9. **preserve** keep in good condition

Complete the sentences with *where* or *when*.

1. Winter is the season **when** it snows.
2. School is a place **where** we learn.
3. Dusk is the time of day **when** the sun sets.
4. Morning is the time of day **when** we wake up.
5. Fall is the time of year **when** we rake leaves

Combine each pair of sentences with *whose*.

1. I need to thank the classmate. I borrowed my classmate's cell phone.
I need to thank the classmate whose cell phone I borrowed

2. Is he the author? His books are so popular.
Is he the author whose books are so popular?

3. I have a friend. My friend's father is a doctor.
I have a friend whose father is a doctor

Circle *who's* or *whose*.

1. They want to find a secretary (*who's* / ***whose***) responsible and efficient.

2. We have a friend (***who's*** / *whose*) brother is in Australia.

3. Is she the woman (***who's*** / *whose*) wallet was lost?

Match the words with their meanings.

1- eating	5	a- disappeared without a trace
2- down in the dumps	4	b- upset, agitated
3- hit the roof	3	c- be very angry
4- bent out of shape	2	d- feeling sad and disappointed
5- vanished into thin air	1	e- bothering

Match the words with the meanings.

- | | |
|--------------------------|---|
| 1. <u>d</u> accustomed | a. someone who determines the value of things |
| 2. <u>a</u> appraiser | b. real |
| 3. <u>f</u> astronomer | c. stuck between two things |
| 4. <u>b</u> authentic | d. used to |
| 5. <u>e</u> stumble upon | e. find something by chance |
| 6. <u>c</u> wedged | f. scientist who studies outer space |

Read the sentences and circle the correct word.

1. Put your keys in your pocket or you'll (lose / miss / find) them!
2. If you don't leave now, you will (forget / find / miss) your train.
3. They (forgot / left / lost) their finest art collection in the fire last month.
4. I think we're lost. Do you (forget / remember / lose) the address?
5. The Jones family are always so busy that they never (miss / find / lose) time to have a vacation together.
6. Ahmed is so conscientious and hardworking that he has never (**found** / remembered / missed) a day of work.
7. I've booked an appointment for Tuesday at 6 p.m. Write it in your diary so you don't (lose / forget / remember).

Write an informational essay about an important discovery :

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