

تحضير الوحدة الرابعة world the around TV



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني الثانوي ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 06:09:09 2025-10-21

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت الوحدة الرابعة WORLD THE ARROUND TV

1

مراجعة الوحدة الثانية bay doesn't crime

2

مراجعة الوحدة الثانية bay t' doesn crime

3

مراجعة الوحدة الثالثة away and far

4

مراجعة الوحدة الثانية bay not does Crime

5

Unit 4

TV Around the World

Listen and Discuss

- Tell students briefly about one TV program you like and one that you don't like. Then, with books closed, ask students the first two introductory questions. Have students discuss their answers with a partner. Invite a few pairs to tell the class which programs they like and dislike.

التهيئة
Warm up

1. air, broadcast 2. plot 3. prosperous 4. inspiring 5. Contestants 6. puzzling 7. version

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis

مهارات
التفكير

- Have students work in pairs to create their program. Tell them that they are going to have to sell their idea to the owners of the television station.
- Select a group of students to play the role of the owners of a television station. Then select a few pairs to present their ideas. The owners vote on the idea they like best.

اغلاق الدرس

https://youtu.be/z_u_HEZwIEE?si=PUZxSvgek7o15Y4

اثرء

Unit 4

TV Around the World

Grammar

- Write this sentence on the board: Jack sold the car. Ask: **What did Jack sell?** (his car) Explain that in this sentence the car is the direct object of the verb sell.
- Then write these sentences on the board: Jack sold the car to John. Jack sold John the car. Ask: **Who did Jack sell the car to?** (John) Explain that John is the indirect object. Point out the different positions of the indirect object, before or after the direct object, and the use of the preposition.

التهيئة
Warm up

- Indirect Objects,
- direct object,

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Have students work in pairs. To begin, one student works on the poster story while the other works on the graduation story. Then they read both stories and work together to finish them. They should write at least five or six sentences for each story. Tell them that it isn't necessary to use direct and indirect objects in every sentence, but they should use them once or twice in each story.
- Ask a few pairs to read their stories to the class. Have them point out the sentences that have direct and indirect objects.

اغلاق الدرس

https://youtu.be/t4fKqlxT-xA?si=1HXxQ3BHdLLRc_t2

اثراء

Unit 4

TV Around the World

Conversation & Listening

- Briefly introduce the topic of reality shows. **Do students watch them?** If so, which ones do they watch? If not, why not? (Students will discuss this topic in more depth later, so keep this discussion short.)

التهيئة
Warm up

- get a kick out of
- remote
- bugs
- couch potato

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have students work individually to match the words with the definitions.

اغلاق الدرس

<https://youtu.be/m7jloCOOWp0?si=bFPFkzljcVEOOzDn>

اثرء

Unit 4

TV Around the World

Reading

- With students' books closed, write on the board: Detective stories. Do the Before Reading activity as a class: **Brainstorm a list of elements in a detective story.** Elicit such information as film titles, various fictional detectives and detective novels. Write notes on the board of students' ideas. (For background information about various detectives, see the Culture Note on this page.)

التهيئة
Warm up

1-evolution 2. distinct 3. prototype 4. transmit 5. patent 6. milestone 7. affluence

المفردات
الجديدة

•knowledge •comprehension •application •analysis •evaluation

مهارات
التفكير

- Have students in groups. Tell them they are going to talk about their favorite TV shows. Focus their attention on the chart. Have them compare their notes and decide which are the popular TV shows.
- After several minutes, when students have finished, as a class, have them find out about the other groups and compare their findings.

اغلاق الدرس

<https://youtu.be/AcPB8kLQj98?si=pMZBSrnJ0yydZpWX>

اثناء

Unit 4

TV Around the World

Writing

- Direct students' attention to the picture. Discuss what they see. Elicit answers to questions. For example: **Where can you see scenes like this one? What can you see in the background? Can you tell where it is? Who do you think the men are? What do you think is about to happen?**

التهيئة
Warm up

- terrifying ●adventure ●fiction ●plot ●setting ●character

المفردات
الجديدة

- knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Organize students in groups and have them read the directions for **1**. Have them study the chart, discuss a book they have all recently read and complete the chart with information about the book
- Have students use their notes to present three key events in the plot.
- In groups, students should exchange their outlines, read and comment before returning them for editing.
- Circulate and monitor; help when necessary.
- Direct students to the Writing Corner.
- Go through the guidelines with the students. Have students write the first draft of their review. Ask them to help each other edit their texts.
- Post the reviews on the board or the wall for the class to read later and make comments on post- its.
- Ask students to comment on whether they would like to read the books reviewed. Ask why/why not?

اغلاق الدرس

<https://youtu.be/nxGyrQHMsAI?si=Qmh6LjLkpJulCktJ>

اثرء

Unit 4

TV Around the World

Form , Meaning and Function

- Write the words on the board and say them out loud: **a TV** and **an English class**. Show students how it's easier to say **'an English class'** with the /n/ sound in **an**.
- Go over the explanation and other examples of a and an in the presentation

التهيئة
Warm up

- articles
- relative pronouns

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Ask students to complete the statements **1 to 10** in three minutes. Have students close their books and ask students at random: **What's a quiz show host?** **What's a crime drama?**
- Point out that the name of the TV quiz is Define It! For this reason students must give a definition and use a relative pronoun. There are no commas

اغلاق الدرس

<https://youtu.be/fOg97NBiyX8?si=A35r280xXYIzXAqy>

اثرء

Unit 4

TV Around the World Project

- Organize students in groups. Tell them that they are going to design and produce a storyboard. Explain that a storyboard is necessary for any production that involves actors, actions and script (what the actors/ people are expected to say).
- Read directions **1** with the class. Direct them to the example in the second half of the page. Ask groups to assign the sketching of each scene to the artistically talented members of their team.

التهيئة
Warm up

- episode
- Script
- samples
- props
- trial run

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Let groups organize themselves and get ready to rehearse. Encourage the actors to rehearse their lines. When they are ready allow each group to take turns rehearsing in class. The rest of the groups watch and make suggestions for improvement.
- Have more trial runs if necessary and then have students act out the episode and film it.
- Watch the filmed episodes and evaluate them

اغلاق الدرس

<https://www.wikihow.com/Make-Your-Own-TV-Show>

اثراء