

تحضير الوحدة 11 Animals Amazing



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الثاني الثانوي ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-04-14 13:50:03

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الثالث

تحضير الوحدة التاسعة load out Lough

1

الخطة الأسبوعية لمنهج 2 goal Mega

2

تحميل كتاب الطالب للفصول الثلاثة للتعليم المستمر طبعة 1445 هـ

3

خطة توزيع منهج 2 goal Mega للفصل الثالث

4

اختبارات نهائية مع نماذج الأجوبة

5



Unit 11

Amazing Animals

Listen and Discuss

- Begin the class by telling a brief anecdote about a positive experience you have had with an animal; **for example**, a pet you have or had or an interesting animal you came into contact with. Then ask students about **any interesting experiences** they have had with **pets** or other animals they've seen in the wild or in **a zoo**.

التهيئة
Warm up

1. humans 2. residence 3. bond 4. duration 5. abstract 6. pampered 7. adapted

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis

مهارات
التفكير

- Have students work individually to write a paragraph **about an animal they have known**. Tell them not to say **what kind of animal it is**. Have students exchange paragraphs with a partner, read each other's paragraph, and try to guess **what their partner's animal is**. Ask two or three volunteers to read their paragraphs aloud for the class to guess the animal.

اغلاق الدرس

https://youtu.be/2BII_ObjErg?si=ZjeylEr-4Zdo17j2

اثراء



Unit 11

If It Hadn't Happened

Grammar

- Go over the material in the grammar chart for **should have + past participle** to talk about regrets. Explain that we use this structure to talk about things we wish we had done or had not done.

Write some additional sentences on the board.

- For example:

I should have called you earlier. (But, I didn't.)

I shouldn't have left my book outside in the rain. (But I did.)

التهيئة
Warm up

- conditional sentences
- Hypothetical situation
- could
- might

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Read each situation, and make a sentence to express what they **would**, **could**, or **might have said or done** if they were in that situation. Do the first one together as a class, and then have students continue in pairs.

اغلاق الدرس

<https://youtu.be/uPeOUDV8IN4?si=RW30UxjeFSrAntkE>

اثراء

Unit 11

If It Hadn't Happened Conversation & Listening

- Give students time to read the message silently. Discuss the message as a class. Ask questions to check that students understand the sequence of events. Ask students to use the context to figure out the meaning of hoax. (a joke)

التهيئة
Warm up

1- You mean 2- go out into the world 3- breathing down someone's neck 4-As for (me) 5-have one's mind set on something

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Have students work in pairs to do the role play. Make sure they do it twice, switching roles so that each student has the chance to talk about what he or she would have done differently. Call on pairs to present to the class.

اغلاق الدرس

https://youtu.be/bh_Mxtalkj4?si=7GKI-Mmhy2sc6a6z

اثرء

Unit 11

If It Hadn't Happened Reading

- Explain to students that when reading about something that happened, there are words and expressions that they can use to help them follow the sequence of events. Words such as **next**, **then**, **after that**, **now**, or phrases such as **a week ago** tell them the order in which events happened.

التهيئة
Warm up

1- advice column 2- allowance 3-funny look 4- devastated 5-charity 6- ceremony 7-grateful 8-praise

المفردات
الجديدة

●knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Have students work with a partner to ask and answer the questions about the letters. Check answers by calling on pairs to ask and answer the questions.

اغلاق الدرس

https://en.wikipedia.org/wiki/Advice_column

اثراء

Unit 11

If It Hadn't Happened Writing

- Ask students if they have ever shared clothes or other possessions with a friend. Read **1** and have students discuss the question briefly in pairs. Call on pairs to report their answers and give reasons for them.

التهيئة
Warm up

1-friendship 2- unfair 3- sacrifice 4-greatful 5-perspective 6- valuable 7- wedding

المفردات
الجديدة

- knowledge ●comprehension ●application ● analysis ●evaluation

مهارات
التفكير

- Have students read **3** and write an answer to the letter they have chosen individually. Ask them to exchange letters with a partner and comment and/or make corrections.

اغلاق الدرس

<https://youtu.be/DMr7ORrtJRo?si=UBE4vk15ZBJTJmR>

https://youtu.be/vXpl_PgBa2o?si=a5TNop9Xz6SFlxv0

اثرء

Unit 11

If It Hadn't Happened Form , Meaning and Function

- Have volunteers read aloud the questions and answers in the presentation. Elicit when we use the present perfect and when we use the simple past

التهيئة
Warm up

1- permission 2- request 3-ability 4-canned food 5- wristwatch 6- toothpaste

المفردات
الجديدة

•knowledge •comprehension •application •analysis •synthesis

مهارات
التفكير

- Write the example sentence on the board and highlight the form. Then refer students back to the list of inventions on pages **166** and **176**. Tell students to work alone and write three or four sentences in their notebook. They should then compare their ideas with their partner. As students discuss their answers with their partner, monitor and correct any errors with form. Call on a volunteer pair to share their answers with the group.

اغلاق الدرس

<https://youtu.be/q1LKzp2ozVM?si=pfKcbaTKBdck94sM>

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Unit 11

If It Hadn't Happened Project

- Tell students that they are going to do a class survey about regrets. Read the directions with the class and direct students to the survey questions at the top of the chart. Have students study the chart. Organize them into small groups and have them move around and ask as many people as they can in the time set; approximately **10 minutes**.

التهيئة
Warm up

1- regrets 2- outside 3- inside 4- surveys

المفردات
الجديدة

•knowledge • comprehension • application • analysis • evaluation

مهارات
التفكير

- Call on a student from each group and have him/her present the group's results and conclusions. Have students identify which are the most common regrets in each group of interviewees.
- Hold a class discussion. **Did you know that most people had regrets? Why do you think they had regrets?**
- Discuss answers in class.

اغلاق الدرس

<https://youtu.be/MPerVNXjiuE?si=UJS6b2GQWZ-nytn0>

اثر



بلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)