

حلول نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12



تم تحميل هذا الملف من موقع المناهج السعودية

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
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المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي حسب الصف الثاني الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات حسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الثاني

نموذج ثاني مراجعة شاملة من أنشطة الكتاب من الوحدة 7 إلى 12 غير محلول

1

حلول نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12

2

نموذج أول اختبار مراجعة للمنهج للوحدات 7 إلى 12 غير محلول

3

ملخص كتابة تعابير من الوحدة 7 إلى 12

4

تقييم الوحدة الثانية عشر

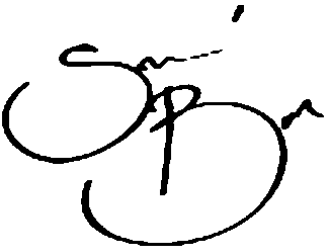
5

Revision Mega Goal 2.2

مراجعة ميغا قول ٢,٢



إعداد وتنظيم الأستاذ : بدر الشهري



Mega Goal 2
Unit 7 : There's No Place Like Home

1- Read the words , then complete the missing letters below :

*atmosphere – loyalty – mortar – comfort –
furniture – worn – lodge shelter*

1. atmosphere
2. loyalty
3. cultivate
4. sorrow
5. potential
6. worn
7. comfort
8. shelter

2- Write the words from exercise A next to the correct definitions.

1. potential possibility
2. loyalty faithfulness and devotion
3. sorrow sadness
4. shelter a house or structure that keeps you safe from outside
5. cultivate to improve or develop by study or training
6. comfort a positive feeling of peace and familiarity
7. worn old and used
8. atmosphere the tone or mood of a place

3- Put the words under the correct column :

*glass – Saudi – red – young – large – expensive – wooden – British – green –
old – round – difficult*

<i>Opinion</i>	<i>Size / shape</i>	<i>Age</i>	<i>Color</i>	<i>Nationality</i>	<i>Material</i>
<i>expensive</i>	<i>large</i>	<i>young</i>	<i>red</i>	<i>Saudi</i>	<i>glass</i>
<i>difficult</i>	<i>round</i>	<i>old</i>	<i>green</i>	<i>British</i>	<i>wooden</i>

4- Rewrite each sentence, putting the adjectives in the correct order.

1. There is a (**round / small**) table in the kitchen.

There is a small round table in the kitchen

2. Our new apartment is in a (**brick / small**) building.

Our new apartment is in a small brick building.

3. The apartment has a (**old / Egyptian / wonderful**) rug.

The apartment has a wonderful old Egyptian rug

5- Correct the error in each sentence.

1. He was to late to get on the airplane.

He was too late to get on the airplane

2. Do you have time enough to go to the store?

Do you have enough time to go to the store?

3. His friend bought him a new, modern, big watch.

His friend bought him a modern, big , new watch

6- Match the words with their meanings.

1- Cool!	7	a- thousand
2- Hold on!	6	b- a large amount of money
3- out of touch	5	c- a large amount of money
4- reality check	4	d- how realistic something is
5- an arm and a leg	3	e- don't have a realistic idea
6- megabucks	2	f- Stop for a moment
7- grand	1	g- Great!

7- Match the words with their meaning :

1. b asset

a. to care for, or help,

2. f hub

b. the center of a region

3. a nurture

c. a useful or valuable thing, person, or quality

4. e cultivate

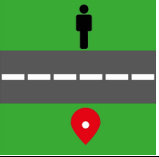
d. capacity for growth and development; possibility

5. d potential

e. to improve or develop by study or training

8- Put the words under the correct picture .

Turn right – turn left – go straight – next to – between – across from

					
<i>across from</i>	<i>between</i>	<i>next to</i>	<i>go straight</i>	<i>turn left</i>	<i>Turn right</i>

9- Put the verbs in parentheses in either the future tense (*will*) or the present tense.

1. I will call (*call*) you as soon as I get (*get*) home.
2. He will travel (*travel*) the world before he gets (*get*) married
3. I will run (*run*) to the store before it starts (*start*) raining.
4. When you drive (*drive*) down the road, you will see (*see*) a red building.

10- Write about your house :

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Mega Goal 2

Unit 8 : The Sporting Life

1- Match the words with the definitions.

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| 1. <u>i</u> commemorate | a. a circular award |
| 2. <u>e</u> drop | b. a common bird that lives in cities |
| 3. <u>g</u> marathon | c. began; came from |
| 4. <u>a</u> medal | d. do something over and over to perfect it |
| 5. <u>c</u> originated | e. quit; stop doing |
| 6. <u>b</u> pigeon | f. brought back to life |
| 7. <u>d</u> practice | g. a 26-mile (42 km) sporting event |
| 8. <u>j</u> procession | h. a stick or handle with fire at the end |
| 9. <u>q</u> revived | i. celebrate the memory of someone |
| 10. <u>h</u> torch | j. a parade |

2- Unscramble the sentences.

1. in the ocean / is / swimming / difficult

Swimming in the ocean is difficult

2. good / is / roller skating / exercise

Roller skating is good exercise.

3. has / many benefits / team sports / playing

Playing team sports has many benefits.

4. an important part / practicing / of playing a sport / is

Practicing is an important part of playing a sport.

5. takes / a lot of courage / car racing

Car racing takes a lot of courage.

5. is / playing sports / to stay in shape / a good way

Playing sports is a good way to stay in shape.

3- Match the words with their meanings.

1- up for	6	a- excited and psychologically prepared
2- mess up	5	b- courage
3- down pat	4	c- Of course
4- You bet	3	d- at the point of perfection
5- guts	2	e- make a mistake
6- psyched	1	f- ready for

4- Match the words with their meaning :

1. astounding a. an advantage or positive feature
2. spectator (sport) b. skiing across fields not down slopes
3. e Alpine skiing c. an acrobatic form aerial skiing
4. terrain d. a particular type of land
5. freestyle skiing e. skiing downhill with fixed heel binding
6. cross-country skiing f. a sport that people go to watch
7. amerit g. astonishing, amazing

5- Write the superlative form of the adjective and the present perfect of the verb.

1. This is the best (**good**) game I have seen (**see**) in a long time.
2. The hardest (**hard**) test I have ever taken (**take**) was in chemistry class.
3. The longest (**long**) run Binah took (**take**) was 10 kilometers.
4. What is the scariest (**scary**) film you have ever seen (**see / ever**)?

6- Rewrite the sentences. Use adverbs of manner.

1. Badr is an aggressive driver.

Badr drives aggressively.

2. Stunt pilots fly in a dangerous way.

Stunt pilots fly dangerously.

3. Ali and Majid are slow runners.

Ali and Majid run slowly.

4. Saeed is a really good player.

Saeed plays well.

7- Write about your favorite sport :

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Mega Goal 2
Unit 9 : Laugh Out Loud

Complete the sentences with one of these words:

astonished – fascinated – puzzled – bilingual – irritated – remarkable

1. Someone who can speak both Arabic and English is bilingual
2. Someone who is amazed at something is . astonished
3. Something that is incredible can also be called . remarkable
4. Someone who is confused by something is . puzzled
5. Someone who is annoyed at something is . irritated
6. Someone who is very interested in something is fascinated

Complete the sentences with the present or past participle of the verb in parentheses.

1. The news was disappointing (disappoint)
2. Calling someone by the wrong name is embarrassing (embarrass)
3. I'm never frightened by noises in the dark (frighten)

Correct the mistakes :

1. They got (**get**) impatient waiting for him .
2. I am getting (**get**) nervous.
3. You should put on sunscreen. You're getting (**get**) sunburned.
4. My mother gets (**get**) worried if I'm not home by 10:00.

Use the correct form of the comparatives :

The longer (long) the telephone call, the **bigger** the telephone bill.
The **funnier** the joke, the harder (hard) the audience laughs.
The **more** I get to know my classmates, the better (good) I like them.

Match the words with their meanings.

1- To tell you the truth	5	a- really impress me
2- getting to	4	b- great, amazing
3- cheer you up	3	c- make you feel happier
4- killer	2	d- annoying or bothering
5- blow me away	1	e- To tell you exactly how I feel

Match the words with the meanings.

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|----------------------------|--|
| 1. <u>i</u> cardiovascular | a. real, not false |
| 2. <u>e</u> equivalent | b. to increase energy or activity |
| 3. <u>c</u> hearty | c. strong and with feeling |
| 4. <u>g</u> antibodies | d. related to the medical care of children |
| 5. <u>d</u> pediatric | e. equal |
| 6. <u>b</u> stimulate | f. to improve |
| 7. <u>f</u> enhance | g. substance to fight germs and infection |
| 8. <u>h</u> prompt | h. to cause someone to do something |
| 9. <u>a</u> genuine | i. involving the heart and blood vessels |

Use the verb *wish* to complete the sentences.

1. I feel down. I think the weather is getting to me. It is so cold and wet.
I wish it wasn't so cold and wet

2. He is stressed and run-down. He gets sick easily.
He wishes he wasn't so run-down and stressed

3. Your parents won't let you go out tomorrow night.
I wish my parents would let me go out tomorrow night

Circle the correct words to complete the sentences.

- I was (so / **such**) amused that I cried with laughter.
- It was (so / **such**) long ago that I can't remember it.
- It was (**so** / such) a difficult test that many students didn't pass.
- I was (so / **such**) tired that I don't even remember getting into bed.

Write about your favorite movie or TV show , what is it about ? :

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Mega Goal 2
Unit 10 : You Are What You Eat

Complete the sentences with the words from the box.

**aroma – delicacy – licensed – peak –
bitter – distinguish – locks in – toxins**

- 1- Did you know that camel humps are a delicacy in China? They are usually boiled before they are served, but they are sometimes eaten raw!
2. Paint has lots of toxins in it, so you should try not to breathe in the fumes.
3. Tom wants to get licensed to fish so that he can catch some of the food his family eats.
4. It's true that I can run 5 kilometers now, but years ago, when I was at my peak I could run 10 kilometers.
5. I put a lot of sugar and milk in my coffee, because otherwise it tastes too bitter
6. Some people say that you should soak a turkey in salt water before you bake it. Apparently, this locks in all the juice, so it doesn't get dried out in the oven.
7. The aroma of fresh baked bread in the kitchen is making my mouth water.
8. My mother is such a gourmet cook that it's difficult to distinguish between her cooking and restaurant cooking.

Rewrite the sentences. Use a pronoun object in place of the noun object.

1. Bill's tired of pizza. Let's eat something else.
Bill is tired of it
2. She's trying to cut down on sugar.
She's trying to cut down on it.
3. Tom sent back his potatoes to the kitchen.
Tom sent them back to the kitchen.

Complete the three-word phrasal verbs.

1. I don't feel up to to going out to dinner tonight.
2. He ran to the supermarket because we ran out of milk.
3. These shoes are old. I think I'll get rid of them.
4. They came down with food poisoning after they ate the meat

Match the words with their meanings.

1- spread	6	a- love desserts and candy
2- whipped it up	5	b- Something has just occurred to me
3- in no time	4	c- a very good (something)
4- quite the (something)	3	d- very quickly
5- Come to think of it	2	e- made it quickly and easily
6- have a sweet tooth	1	f- an abundant meal laid out on a table

Match the words with the meanings.

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|------------------------|---|
| 1. <u>c</u> existence | a. delicious |
| 2. <u>e</u> staple | b. something that is used in place of another |
| 3. <u>d</u> vendor | c. the presence of something in reality |
| 4. <u>b</u> substitute | d. someone who sells something |
| 5. <u>a</u> delectable | e. a common or important item |

Mark the nouns with C for count or N for noncount.

1. N meat
2. C banana
3. C eggs
4. N milk
5. N sugar
6. C cookie
7. N ice cream
8. N juice
9. C Pineapple

Fill in with (a few – a little – How much – How many)

1. How many bananas do you eat?
2. How much milk do you drink?
3. You need a little cheese.
4. You need a few tomatoes.

Write a description of a famous dish in your country

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Mega Goal 2

Unit 11 : Amazing Animals

Match the words with their meanings.

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| 1. <u>d</u> residence | a. adjusted to something new |
| 2. <u>e</u> bond | b. length of time |
| 3. <u>b</u> duration | c. indulged |
| 4. <u>f</u> abstract | d. place where someone lives |
| 5. <u>c</u> pampered | e. connection between two living things |
| 6. <u>a</u> adapted | f. relating to ideas or feelings |

Change each sentence from active to passive.

1. People will place many unwanted animals in shelters this year.
many unwanted animals will be placed in shelters this year
2. If possible, people should adopt cats in pairs.
If possible, cats should be adopted in pairs
3. You must vaccinate cats against diseases.
Cats must be vaccinated against diseases
4. You should feed cats daily.
Cats should be fed daily

Complete the sentences with the active or passive form of the verbs in parentheses.

1. Cockatoos can live (*live*) to be 100 years old.
2. Cats can be left (*leave*) alone overnight.
3. Some animals shouldn't be fed (*feed*) chocolate.
4. We may get (*get*) a parrot.
5. Pets must be fed (*feed*) every day.
6. Small birds should be kept (*keep*) in cages.

Match the words with their meanings.

1- Hang in there	4	a- charge and making the decisions
2- 24/7	3	b- be direct
3- get to the point	2	c- all day and night
4- calling the shots	1	d- Don't give up!

Match the words with the meanings.

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|---------------------------|-----------------------------|
| 1. <u>d</u> consciousness | a. aware |
| 2. <u>a</u> alert | b. sympathy and concern |
| 3. <u>f</u> disturbed | c. guesses about |
| 4. <u>g</u> deliberately | d. the state of being awake |
| 5. <u>c</u> speculates | e. unfriendly, hostile |
| 6. <u>h</u> domesticated | f. worried |
| 7. <u>e</u> aggressive | g. on purpose |
| 8. <u>b</u> compassion | h. tamed |

Correct the errors in the sentences.

1. I think the most suitable pet is either a cat nor a turtle.

. I think the most suitable pet is either a cat or a turtle.

2. Both my sister and my mother likes big cats.

Both my sister and my mother like big cats

3. Both 'Humphrey' and 'Koko' is famous animals.

Both 'Humphrey' and 'Koko' are famous animals

4. All the cheetah and the lion are fast animals.

Both the cheetah and the lion are fast animals

Write about your favorite pet :

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Mega Goal 2
Unit 12 : What Would You Do?

Unscramble the words and phrases.

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| 1. dttemep | <u>tempted</u> |
| 2. yomrlal | <u>morally</u> |
| 3. tameotvi | <u>motivate</u> |
| 4. shavin | <u>vanish</u> |
| 5. raded | <u>dread</u> |
| 6. egtyaawhitwti | <u>get away with it</u> |
| 7. spreelobnsi | <u>responsible</u> |
| 8. seanor | <u>reason</u> |

Complete each sentence with one of these words:

dread – motivate – tempted – morally – responsible – vanish

1. Who is [responsible](#) for cleaning up this mess?
2. My mother's cookies always [vanish](#) moments after she takes them out of the oven.
3. The beautiful weather helped [motivate](#) me to go outside and get some exercise.
4. People should feel that it's [morally](#) wrong to buy stolen goods.
5. I [dread](#) taking final exams next week.
6. I was [tempted](#) to watch the film on TV, but I made myself study instead

Rewrite each sentence as a conditional.

Look at the example :

**My sister doesn't know what happened, so she's not mad at me.
If my sister knew what happened, she would be mad at me.**

1. He had an accident because he wasn't driving carefully enough.

If he had driven more carefully, he wouldn't have had an accident

2. I took the course because I didn't know how hard it would be.

If I had known how hard this course would be, I wouldn't have taken it

3. He isn't my son, so I can't tell him what to do.

If he were my son, I could tell him what to do

4. I'd like to help the poor, but I have no extra money.

If I had extra money, I could help the poor

5. We didn't have time, so we didn't visit him in the hospital.

If we had had time, we could/would have visited him in the hospital

Match the words with their meanings.

1- rotten	4	a- decision
2- I wouldn't put it past him	3	b- reveal and put a stop to wrongdoing
3- blow the whistle on	2	c- I believe he would do that.
4- call	1	d- bad

Match the words with the meanings.

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|---------------------------|--|
| 1. <u>e</u> treatable | a. causing disagreement |
| 2. <u>f</u> diagnosis | b. the possibility of being or doing something |
| 3. <u>g</u> undergo | c. done in order to avoid |
| 4. <u>d</u> inherited | d. received from a parent or ancestor |
| 5. <u>c</u> preventative | e. capable of being cured |
| 6. <u>a</u> controversial | f. identification of the cause of a problem |
| 7. <u>b</u> potential | g. experience |

Correct the errors in the sentences.

1. Will you be work on the weekend?

Will you be working on the weekend?

2. By this time tomorrow, we will has had the medical test results back

By this time tomorrow, we will have had the medical test results back

3. A week from today, I be working in my new job.

A week from today, I will be working in my new job

4. Tom didn't used to cheat on school tests

Tom didn't use to cheat on school tests

5. He use to be an honest person

He used to be an honest person

6. When he saw the red light, Russ weren't going to stop.

When he saw the red light, Russ wasn't going to stop

Write about a decision you have made , what happened :

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