

مراجعة شاملة نهائية



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول الثانوي ← لغة إنجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقديرات اذكريات وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة إنجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الأول الثانوي



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج
السعودية على
فيسبوك

المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة إنجليزية في الفصل الأول

تقييم الوحدة السادسة advice my Take مع الحل

1

عرض بوربوينت الوحدة السادسة advice my take استماع و مناقشة

2

تقييم الوحدة الرابعة fun school After

3

تقييم الوحدة الخامسة self your hurt you Did مع الإجابة

4

مراجعة الوحدة الرابعة advertisement of art The

5

Revision Mega Goal 1

مراجعة ميغا قول ١



إعداد وتنظيم الأستاذ : بدر الشهري

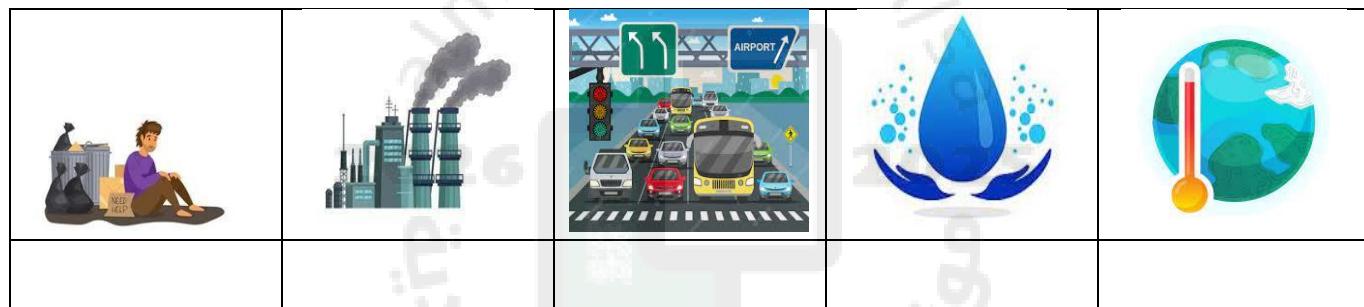


Match the words with their meanings :

1. to affect	a. to set up, start
2. to launch	b. to send into space
3. to take for granted	c. to produce a change
4. to establish	d. to accept as part of life
5. to host	e. to provide a place for

Put each word under the suitable picture :

Pollution – traffic – fresh water – global warming – poverty



Fill in with the simple present form of the verb :

1. He (**live**) in Abha .
2. They (**watch**) the TV every evening .
3. She (**cook**) the dinner every weekend .

Fill in with the present progressive form of the verb :

1. I (**study**) English .
2. The water (**boil**) .
3. We (**make**) a pizza

Fill in with the simple past form of the verb :

1. My grandfather (**is**) a soldier .
2. My parents (**are**) teachers .
3. My big brother (**play**) for the national team .

Fill in with the present perfect form of the verb :

1. We (**play**) football in the park .
2. He (**write**) a letter to his friend .
3. They (**work**) in the hospital

Circle the meaning of each word :

Read the text then answer the questions with (T) or (F) :

For centuries, people have made major changes in their lives. Many have moved to other countries in search of new lives. One of the great periods of immigration was between 1880 and 1920. At that time, 23 million immigrants arrived in the United States. Most of them came from poor towns and villages in Southern and Eastern Europe. They had one thing in common: They believed that in the United States life was going to be better for them. It was the land of freedom and prosperity. Most of these immigrants were able to get just enough money to pay for the trip across the ocean by boat. Many arrived without any money to their names. Often the father of a family came first and found work. Then he sent for his wife and children. The trip across the ocean for poor immigrants was terrible. Men, women, and children stayed in crowded and smelly compartments, deep down in the hold of the ship. They had no showers, and there were no dining rooms for them. They went up on deck to get food from huge pots. This was the price they had to pay to get to the "New World." On their arrival in the United States, they saw the Statue of Liberty in New York Harbor. But they weren't free to enter America right away. When immigrants landed in New York, ferryboats took them to Ellis Island, where immigration officers questioned the new arrivals, and doctors examined them. Those who failed the medical exam had to go back to their native countries. Sometimes if a child was ill, the entire family had to return. Ellis Island became known as "Heartbreak Island" among immigrants.

1. 23 million immigrants arrived in the US between 1880 – 1920	T	F
2. Most of the immigrants were rich	T	F
3. Most immigrants believed that the life was going to be better	T	F
4. The trip across the ocean for immigrants was safe and good	T	F
5. The Statue of Liberty is in New York Harbor	T	F

Write about " How the Internet has changed the world " :

Fill in with the simple past tense form of the verb :

1. I (**go**) to the grocery store last night .
2. she (**study**) Spanish for three years .
3. They (**play**) football in the park last weekend .
4. He (**buy**) a new car last month .

Fill in with the past progressive tense form of the verb :

1. I (**eat**) dinner .
2. We (**visit**) London .
3. The team (**win**) the championship .
4. He (**write**) a book .

Make sentences using (when) :

1. She / going home // see / her friend .

.....

2. He / look at / trees // he / see / parrot

.....

3. They / wait for / bus // rain / start .

.....

Answer these questions :

1. What's your name ?

.....

2. Where do you live ?

.....

3. What's your dream job ?

.....

4. Where did you go on your last vacation ?

.....

5. Where do you plan to go on your next one ?

.....

Can you match each quality with its meaning ?

Quality		Meaning
1. teamwork		A. able to influence someone
2. Written communication		B. control and organize things.
3. Planning & organizing		C. motivate and direct others.
4. Problem solving		D. interact well with other people
5. Interpersonal skills		E. find solutions to problems
6. Leadership		F. plan activities effectively
7. Management		F. express yourself through writing
8. Influential		G. work confidently within a group

Fill in with the simple present perfect form of the verb :

1. I (**visit**) Rome several times .
2. She (**study**) French for 5 years .
3. We (**finish**) our homework .
4. They (**see**) that movie before .

Fill in with the present perfect progressive form of the verb :

1. I (**study**) for my exam all week .
2. She (**work**) on this project for months.
3. He (**run**) every morning for a year.
4. We (**live**) in this city for 10 years

Rearrange the following sentences :

1. has been / a book / Hanan / reading / for two hours

.....

2. has read / She / 30 pages

.....

3. have you / that book / ? / How long / been reading

.....

Write about your dream job :

Fill in with the simple present form of the verb :

1. He (**teach**) in a high school .
2. She (**write**) books .
3. They (**work**) in a hospital .
4. We (**like**) to play tennis .

Fill in with the suitable preposition of time :

1. I always get up 5 o'clock .
2. He likes to jog the morning .
3. We have English classes Sunday and Tuesday .

Complete the sentences with (who – which)

- 1 .The new driver started work yesterday is very quiet.
- 2 .The products they launched this week are selling well.
3. That isn't the job he applied for.
4. The woman was talking to my sister is my aunt .

Make sentences using while. Use the past progressive.

1. it / rain / / we / play tennis

.....

2. baby / cry / / Nawal / talk on the phone

.....

Read the text then answer with (T) or (F) :

A Vision of the Future

The French writer Jules Verne wrote several books in the late 1800s. In them, he wrote about the future. He asked, “What will life be like at the end of the 20th century—one hundred years from now?” In one of his adventure novels (From the Earth to the Moon), his characters traveled to the moon in a rocket. In another novel (20,000 Leagues Under the Sea), his characters dove through the depths of the ocean in a submarine in the shape of a whale. In a novel titled Paris in the Twentieth Century, Verne described a city with skyscrapers of glass and steel, highspeed trains, gas-powered automobiles, and a global communications network. Space rockets and submarines and other things in his novels didn’t exist in Verne’s time, but many of the inventions that Verne imagined became reality by the end of the 1900s. That’s why people call Verne a visionary.

1. Jules Verne wrote several books in the late 1800s	T	F
2. He wrote about the past	T	F
3. His characters traveled to the moon in a rocket	T	F
4. His characters dove into the center of the earth	T	F
5. many of inventions that Verne imagined became reality	T	F

Do as shown between brackets :

1. I will play with you . (*change into negative*)

2. You will play with me . (*make a question*)

3. Tomorrow, I'll be swim in the ocean (*correct*)

4. be working / ? / Will you / on the weekend (*rearrange*)

Fill in with (will – going) :

1. I go to the park tomorrow .

2. I'm to visit my friend tonight .

3. I'm to start my diet on Monday .

4. I grab some food for us .

Choose the correct meaning :

1. *Used to say yes :*

2. To express a pleasant surprise :

3. *to gather*

A. to come together B. to separate C. to join

4. *to witness*

A. to give evidence B. to help C. to see an event

5. *bobby pin*

A. pin worn by boys B. safety pin C. hairpin

6. *obsolete*

A. complete B. outdated C. high-tech

7. *vault*

A. an electric measure B. a safe C. a can

8. *to withstand*

Read the principal speech then answer with (T) or (F) :

Ibrahim Al-Onazy, no one could run like you in school races. You have become a good athlete, and I'm sure you're going to make a fine physical education teacher when you finish college. Steven Walker, you always had to prove your point, and you could argue your points well and give a lot of good reasons. You have been a great captain of our debate team. I'm certain you're going to be a successful lawyer, and I wish you the best of luck at college and then at law school. Saeed Al-Yami, you always had a great scientific mind, and you truly deserve that scholarship to the School of Science and Technology. Our school is going miss you. We're going to lose our science researcher temporarily. I say temporarily because in the future we'll probably be reading about your work in scientific journals and the press. We might even watch you being interviewed on television. Jim Miller, you were always busy raising money and working for good causes and charities. You'll be a wonderful social worker after you finish college. Whatever road you may take, I'm sure you'll always remember the days you spent at Riverside High. The friends you made and the good times you had are things you will never forget.

1. Ibrahim was a good runner in school races	T	F
2. Ibrahim will be an English teacher	T	F
3. Steven was the captain of the debate team	T	F
4. Saeed will become a pilot	T	F
5. Jim raised money and worked for good causes	T	F

Write about " hidden treasure " it could be from a movie you saw or a story you read before :

Fill in with the simple present form of the verb :

1. Omar (**live**) in Riyadh .
2. They (**work**) hard everyday .
3. She (**like**) music .
4. We (**watch**) TV in the evening .

Fill in with the present progressive form of the verb :

1. They (**fly**) to Dubai tonight .
2. He (**leave**) at 9 p.m.
3. We (**go**) to school .
4. She (**cook**) dinner tonight .

Complete the tag questions :

1. Your parents don't speak English , ?
2. Your mother isn't from Jeddah , ?
3. It doesn't usually rain in summer , ?

Fill in with the suitable information questions word :

1. are you going to do in the summer?
2. will you go?
3. will you get there?

Read the text then answer the questions :

COMPACT CARS: The Smaller, the Better

The tiny classic is back, measuring 10 feet 11 inches (335 centimeters) long, 5 feet 5 inches (165 centimeters) wide, and 4 feet 11 inches (149 centimeters) tall. The new FIAT 500 is a triumph of Italian design. Every line has been crafted to reflect the legendary original, and buyers will be offered a variety of colors and options to customize their car. The FIAT 500 two-seater was introduced in 1957, and it became an automotive legend. It featured a 13-horsepower engine and had a top speed of about 53 miles (85 kilometers) per hour.

1. How long is the car ?

.....

2. How tall is it ?

.....

3. What design is it ?

.....

Fill in with the missing words :

1. Buyers will be offered a variety of
2. The FIAT 500 two-seater was introduced in
3. It featured aengine

Change the sentences from the active to the passive.

1. They take the photos

.....

2. He played football .

.....

3. She has written a story .

.....

4. We will make a new robot

.....

Make a comparison using (fast)

1. The car is

2. The train is The car .

3. The plane is

Use the correct verb: look, smell, sound, or taste.

1 .This new doorbell just like a parrot.

2 .You like a business man with that new haircut.

3 .I like this new fragrance. It like roses.

4 .This restaurant food doesn't like home cooking

5. The twins just like their mother, don't you think?

Read the text then write the name of each product :

Sunray gives you the most wonderful suntan while protecting your skin all day long against the wind and harmful rays of the sun. Use Sunray for utmost care and protection. Recommended by dermatologists all over the world.

When you're feeling tired, hot, and thirsty, there's nothing more invigorating than Sparkle. It's cooler than an ocean breeze, fresher than a mountain stream, and it has a delicious, refreshing taste. Try Sparkle now.

Do you have a splitting headache? Are you suffering from a toothache? NoAche will take away your pain, and you will feel better immediately. Why don't you try NoAche and get rid of your aches and pains almost instantly?

When the kids got home from their camping trip, their suitcases were full of dirty clothes that smelled bad. I just threw all the clothes into the washing machine, added a measure of Spotless, and just look at them now. They're clean and spotless again—and they smell great, too.

1. a lotion used to protect your skin	
2. a soft drink that provides a lot of energy	
3. an effective pain killer	
4. a soap that removes dirt and leaves a nice smell	

Write about a product's history :

Circle the right word :

1. (**That / Those**) tablet is light, and (**this / these**) laptops are heavy.
2. (**These / That**) is (**a / an**) old-fashioned bicycle.
3. (**This / These**) is Hashim. He's (**a / an**) engineer.
4. (**A / An**) famous artist painted (**that / those**) painting.
5. Look at (**that / those**) cars! They're (**an / -**) American cars.
6. (**Who's / Whose**) blue bicycle is this? Is it (**yours / your**), Greg?
7. No, it isn't (**my / mine**). It's (**too / enough**) small for me.
8. So (**who / which**) bike is yours?
9. That big black (**one / ones**) near the wall.

Match the words with the pictures :

Electricity – helmet – knee pads – can – knife



Complete the sentences by matching the 2 suitable parts :

1. I swerved the car	a. her finger with a knife.
2. Sue cut	b. fell asleep at the wheel.
3. Robert got a shock	c. don't pay attention to the road.
4. Larry wasn't injured	d. to avoid a crash.
5. The drowsy driver	e. from the toaster.
6. Aggressive drivers	f. because he was wearing a seat belt.
7. Distracted drivers	g. often tailgate.
8. Skateboarders should	h. wear a helmet and kneepads.

Write the correct reflexive pronoun next to the subject pronouns.

- I
- it
- they
- he
- she
- we
- you (singular)
- you (plural)

Fill in the blanks with *so* or *because*.

- A- You need to pay attention, you know how to do your job.
- B- I didn't finish my homework last night I was tired.
- C- My brother got a ticket yesterday he was speeding.
- D- She was injured in the car accident, she went to the hospital.
- E- My father broke his arm he slipped on the ice.

Match the statements with the responses.

1. I never crash my bike .		a. So do I.
2. I always do my homework at night .		b. So have I.
3. I have never broken my arm .		c. Neither do I
4. I spent the afternoon at the Internet café .		d. Neither did I.
5. I have gotten lost while driving .		e. Neither have I.
6. I didn't slip on the ice.. .		f. So did I.

Match the word with the pictures:

1. ___ sprain/ankle
 2. ___ poke/eye

3. ___ fracture/arm
 4. ___ burn/hand

5. ___ cut/finger
 6. ___ break/nose

a



b



c



d



e



f



Match the words with their meanings.

1- lucky day		a- There's a different way to think about it
2- stuck in		b- expression to show that you're not sure
3- I guess		c- caught and unable to move out
4- look at it this way		d- a day of good fortune

Match the words with the meanings.

1. <u> </u> bald	a. to explode
2. <u> </u> to challenge	b. to throw with great force
3. <u> </u> to weave through	c. to get better
4. <u> </u> to hurl	d. having no hair on the head
5. <u> </u> to burst	e. to contest or fight against
6. <u> </u> to recover	f. to move through something

Write about an accident you have seen or heard about :

Change the imperatives to sentences with (*must* - *mustn't*)

A- Don't park on the sidewalk.

B- You

A-Pay attention to the road.

B- You

A-Don't fall asleep at the wheel.

B- You

A-Ask the driving instructor for advice.

B- You

Complete the sentences with should or shouldn't and the verb in parentheses

- A- What time (**we / take**) the bus?
- B- Skaters (**wear**) a helmet and kneepads.
- C- (**the baby / not sit**) in the front seat of the car.
- D- Drowsy truck drivers (**stop**) for a break

Write the correct phrase :



Fill in with the following words :

seat – driving – condition – exercise – Anorexia – problems – fast

- 1- You'd better stay away from food
- 2- This site has been developed to help people who have
- 3- is an eating disorder that affects people's appetites
- 4- You should more to stay healthy
- 5- Fitness means " being in good physical "
- 6- You should avoid through a red light
- 7- You should always wear your belt

Unscramble these sentences :

A-should / in bed / You / stay

B-.....

A-exercise / should / He

B-.....

A-shouldn't / She / go out

B-.....

Match the verbs with their definition :

1- Put off		a- accept a bad situation
2- Give up		b- be friendly
3- Take up		c- refuse
4- Throw away		d- discard
5- Turn down		e- begin
6- Get along with		f- stop doing
7- Put up with		g- postpone

Match the words with their meanings.

1- feeling down		a- an expression to make statement strong
2- look out for myself		b- think only about yourself
3- to be honest		c- feeling depressed

Read this email and write your own advise :

Hello,

Please help. I don't know what to do. I lent my book to a friend of mine and we have a test tomorrow. It's too late to get it back and I only have my notes from class. How am I going to study? Any ideas?

My advise :

Write a letter to your friend :

Fill in with (How much – How many)

- 1) _____ stars are there in the sky?
- 2) _____ people live on islands?
- 3) _____ birds are there?
- 4) _____ water is in the ocean?
- 5) _____ money is in a bank?
- 6) _____ countries are there in the world?
- 7) _____ bread is eaten per day?
- 8) _____ bones are there in the human body?
- 9) _____ sand is in the deserts?
- 10) _____ information is on the internet?

Write the possible solutions for each problem.

**Relax – take painkillers – drink some tea – stay in bed
Use a skin cream – take cough syrup**

A- sore throat
B- rash
C- flu
D- stress
E- headache
F- feeling tired

إعداد وتصميم : بدر الشهري