

تم تحميل هذا الملف من موقع المناهج السعودية



تحضير الوحدة السابعة Mail got have you

موقع المناهج ← المناهج السعودية ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات المدرس ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:08:16 2024-12-15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول الثانوي



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الثاني

مراجعة الوحدة السادسة Advice My Take

1

تحميل كتاب اللغة الإنجليزية goal Mega 1 للفصل الثاني طبعة 1446هـ

2

مراجعة الوحدة الخامسة yourself hurt you Did

3

خطة توزيع منهج goal Mega 2

4

مراجعة الوحدة الخامسة صيد الفراشات

5



Unit 7

You've Got Mail!

Listen and Discuss

- Have a general discussion about favors. Ask students if they have ever had to refuse a favor that was asked of them. Have each volunteer talk about the favor that was asked, the person who asked it, and why he or she refused to do the favor. Students should also talk about how they handled the situation. This may lead to a discussion about white lies. Explain to students that white lies are untrue statements which people say because it seems best socially. **For example,** when a friend asks a favor, and you don't want to do it, but don't want to say so directly, you might tell a white lie. When we make up excuses, these are white lies. Have a general discussion about accepting and refusing invitations. Ask students how they typically invite someone to do something. **For example,** do they text them, call, email? In the discussion of refusing an invitation, mention that white lies are sometimes used here as well. Briefly discuss the reasons why.

التهيئة
Warm up

1. apologize 2. suppliers 3. arrangements 4. out of sight 5. out of mind 6.urgent 7.contact

المفردات
الجديدة

•knowledge •comprehension •application •analysis

مهارات
التفكير

- Organize students into pairs to practice the conversations. Encourage them to use other expressions they may know to express don't worry. **For example: No problem. / It's cool. / It's OK.** Tell them to use the situation ideas listed on the board as well as others they can think of and practice each conversation multiple times.
- Monitor students as they practice. Then call on several pairs to present for the class

اغلاق الدرس

<https://youtu.be/T2Ny4MHKnT8?si=PyEYu262Bb2IAAtn>

اثراء



Unit 7

You've Got Mail!

Grammar

- Go over the material in the grammar chart. Make sure students understand that these are examples of the **preposition + gerund structure**, and that not all prepositions are followed by **a gerund**.

التهيئة
Warm up

- prepositions
- Gerund
- Although, Even Though, In Spite Of

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Give students time to work alone to write sentences about themselves.
- Have students form pairs and take turns reading their sentences. Alternatively, students can check their work by asking and answering questions.

اغلاق الدرس

<https://youtu.be/UgV9h8Rjx3w?si=AgvqcM0JrVC4T2SF>

اثرء



Unit 7

You've Got Mail!

Conversation & Listening

- Look at the photos and read the speech bubbles together. Remind students that used to means accustomed **to, or in** the habit of.
- After students compile their personal lists, have students share them with a partner

التهيئة
Warm up

1- No way! 2- let someone down 3-of course 4-be straight

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- evaluation

مهارات
التفكير

- Have students work in pairs to role-play the two situations. Call on pairs to perform for the class.

اغلاق الدرس

<https://youtu.be/ATHVqEOapR8?si=p30-nshclFLkbbpX>

اثرء



Unit 7 You've Got Mail! Reading

- Explain to students that an article typically has a central theme. Examples are provided to support that central theme. They provide important information that contributes to a general understanding.
- Have students read the title. Have a class discussion about the meaning of the title: **From Smoke Signals to Email: Keeping in Touch**

التهيئة
Warm up

1- Stone Age 2- revolution 3- drums 4- parallel 5-simulate 6-dialect 7-nonsense

المفردات
الجديدة

●knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Have students work in groups to discuss and answer the questions. Have students discuss the advantages and disadvantages of the various ways of communicating and the most common and most effective ways of communication. Suggest to students to copy the chart in their notebook.
- Have each group present a summary of their discussion. Choose students other than the note-takers to report back.

اغلاق الدرس

<https://youtu.be/N-VaOhVWsyk?si=fH2fVcNIJfuuzlck>

اثرء



Unit 7 You've Got Mail! Writing

- Have students discuss what they know about email as form of communication. Pose one or more of the following questions: **What kind of communication are emails used for? Are they suitable for personal and/or professional communication?** You are writing an email to a close friend. **How would you begin and end?** If you wanted to apologize for something that happened between you and a friend would you choose to send an email or would you write a letter and post it? Why?

التهيئة
Warm up

1- Greeting 2- Opening lines 3- content 4- closing lines 5- Signed 6- purpose

المفردات
الجديدة

- knowledge ●comprehension ●application ● analysis ●evaluation

مهارات
التفكير

- Read the directions. Give students a few minutes to study the chart and decide who they are going to write to, in class, and what they are going to write about. Remind them to use the chart to make notes..
- Have students write their email. Have each student read and make changes to his/her own emails and **"send it"** to the person it is addressed to in class.

اغلاق الدرس

<https://youtu.be/82pladbMNIA?si=pmxoPE4pZUsY3BS8>

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Unit 7

You've Got Mail!

Form , Meaning and Function

- Read out the example sentences in the presentation and have students follow in their books.
- Elicit or say that used to be describes a past state (or situation) which is no longer true. The auxiliary didn't (followed by use) is used in negative sentences. Point out that in questions the auxiliary did is used for all persons, singular or plural. The auxiliary did is also used in short answers to yes/no questions

التهيئة
Warm up

1- used to 2- plural 3- regular nouns 4- irregular nouns 5-Definite Article: The

المفردات
الجديدة

•knowledge •comprehension •application •analysis •synthesis

مهارات
التفكير

- Read the directions with students and ask them to focus on the plural nouns presented in the lesson. They should talk about the different ways we communicate using as many plural nouns as possible.
- Call on volunteers to share their ideas with the class.

اغلاق الدرس

<https://youtu.be/iuY7TXMJxhE?si=WgfhUfajWD05j5QQ>

اثراء



Unit 7 You've Got Mail! Project

- Direct students to the photos on the page and ask them to discuss what they see in pairs. Ask them to brainstorm in small groups and list home inventions and appliances that they can think of.

التهيئة
Warm up

1- Occasion 2- National Day 3- Emotion words 4- greeting card 5- events

المفردات
الجديدة

•knowledge • comprehension • application • analysis • evaluation

مهارات
التفكير

- Read the directions for 3. Have students think about messages that can be used as greetings or messages that can be used on posters or banners. For example, a message that they would write on a banner to use in class.

اغلاق الدرس

<https://youtu.be/eZkCaCzq8iA?si=Cycyip6nPzXEgE37>

اثرء



يُحظر لأهل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)