

عرض بوربوينت الوحدة الخامسة المشاعر والأشياء



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-05 10:50:31

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: بدر الشهري

التواصل الاجتماعي بحسب الصف الأول



صفحة المناهج
السعودية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت unit3 وقت التحدث

1

عرض بوربوينت unit3 تطبيقات على كتابة الأرقام

2

عرض بوربوينت الوحدة الأولى كتاب التمارين تعزيز مهارات اللغة من الأرقام والأشكال إلى الحروف والتحية

3

عرض بوربوينت الوحدة الأولى قسم 1 وقت التحدث

4

عرض بوربوينت الوحدة الثانية قسم 4 تعليم الحروف الإنجليزية للأصوات والمفردات باستخدام البطاقات والأنشطة التفاعلية

5

WE CAN!

2

Unit 5



@proud1prince3



@proud1prince

بدر الشهري - إدارة تعليم محايل عسير



Goal 33



CD2 34

Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



@proud1prince

بدر الشهري - إدارة تعليم محايد عسير

1 Listen, point, and practice. Trace.



Yes, I am.
I have a
new laptop.
Look!

Are you happy?



What's the matter?



I'm thirsty and my
friend is hungry.



@proud1prince3



@proud1prince

بحر الشهري - إدارة تعليم محايك عسير

2 Write.

Are you and your friend hungry and thirsty?

Yes , we are .



@proud1prince3



@proud1prince

بدر الشهري - إدارة تعليم محايد عسير



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Goal 34 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



@proud1prince

بحر الشهري - إدارة تعليم محايك عسير

1 Listen and circle *T* or *F*.



1. He's not happy. T ☒ F



2. He's hungry. ☒ T F



3. He's sleepy. T ☒ F



4. She's not angry. T ☒ F



5. She's happy. T ☒ F



6. She's scared. ☒ T F



2 Write answers. Use *I, we, he, or she*.

1. Are you and your friend thirsty?

Yes, we are. OR No, we aren't.

2. Is your friend happy today?

Yes , he is .

3. Are you angry?

NO , I am not .

4. Are you and your friend sleepy?

No , we are not .





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Goal 35 CD2 36 Feelings and Things: Rhythms and Sounds

I can talk chant, ask “Are/you/he/she/we/they ...?”, and get the answer.

I listened to CD36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



@proud1prince

بحر الشهري - إدارة تعليم محايك عسير



1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. these are watches These are watches .
2. the boys are happy The boys are happy .





Goal 36



Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



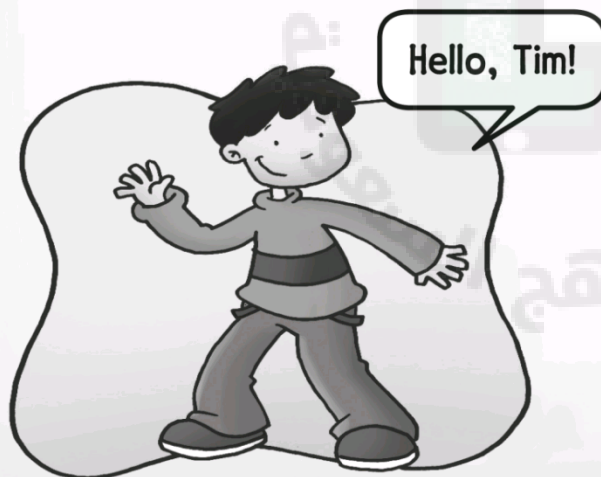
@proud1prince

بدر الشهري - إدارة تعليم محايد عسير

1 Listen and practice. Write.

ten happy parrot big and hungry good

This is Ken. He is
ten. He is a very
happy boy.



This is his Parrot.
His name is Tim. Tim is
big and fat. He is
blue and orange, and
he is hungry all the time.
Ken and Tim are good
friends.



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name

What's your name ?

My name is

2. how old are you

How old are you ?

I'm 10 years old .

3. are you happy or sad

Are you happy or sad ?

I am happy .





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Goal 37



Feelings and Things: Words

I can talk and ask about clothes using “These” or “Those”.

I listened to CD38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



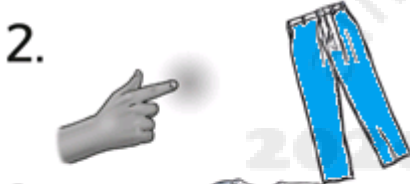
@proud1prince

بحر الشهري – إدارة تعليم محايد عسير

1 Listen and practice. Color and write *These* or *Those*.



These skirts are blue.



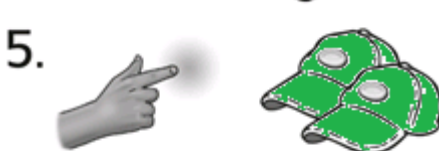
Those trousers are blue.



These T-shirts are white.



Those glasses are brown.



Those caps are green.



These shoes are red.



2 Find and write the words.

cap hat shoes green skirt red glasses white trousers

1. cap

2. hat

3. shoes

4. green

5. skirt

6. red

7. glasses

8. white

9. trousers





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Goal 38



Feelings and Things: Words

I can say where something is using “in” and “on”.

I listened to CD39 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



@proud1prince

بحر الشهري – إدارة تعليم محايد عسير

1 Listen and practice. Trace.



Ken's Diary

I'm happy **today!** My friend, Pete, is here for the day ! We have many toys and games **to play!**

We are in my room. My new laptop is on the desk.

All our computer games are on the desk **too!**



2 Write *in* or *on*.



My sock is on the bed. The ring is in the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag./ on my desk

Where is your pen? It's In my bag.

Where are your notebooks? On my desk.





Goal 39



CD2 40

Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD40 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



@proud1prince

بحر الشهري - إدارة تعليم محايك عسير



1 Listen and check ✓. Then write.

1. b ☒ p ☐ ball

2. b ☐ p ☒ puppet

3. v ☒ f ☐ vase

4. v ☐ f ☒ face

5. sh ☒ ch ☐ ship

6. sh ☐ ch ☒ cheeese

7. ☒th ☐th ☒ this

8. ☒th ☐th ☒ three



3



2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG		✓			✓	✓
SHORT	✓		✓	✓		





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Goal 40



Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



@proud1prince3



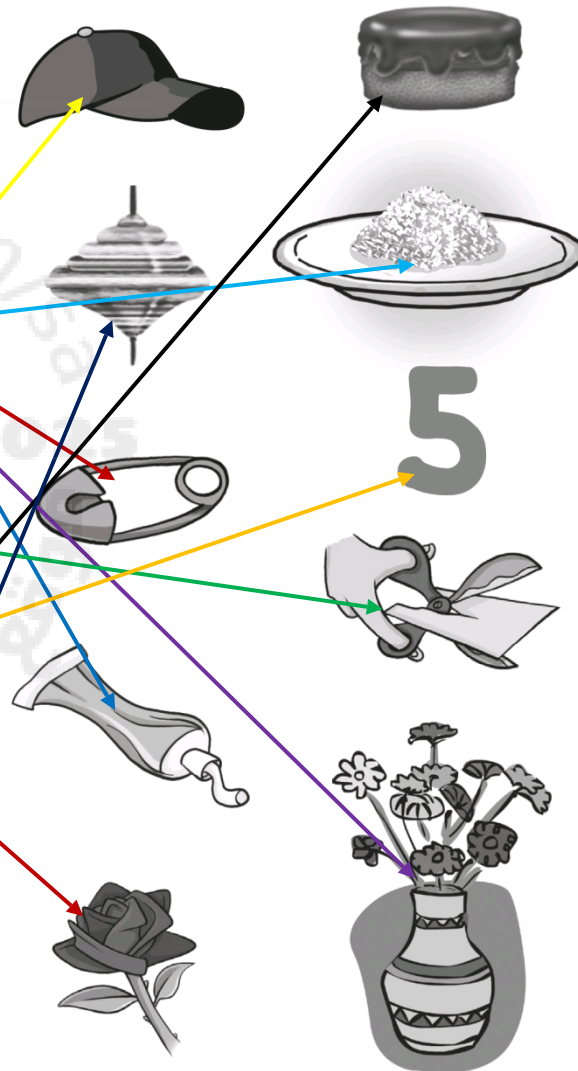
@proud1prince

بدر الشهري - إدارة تعليم محايد عسير

1 Listen and circle the word. Then match.



1. pin pine nine
2. van vase save
3. cube tub tube
4. rice ring nice
5. cut cute cat
6. tap cap tape
7. rope rice rose
8. five fine fin
9. tape cake make
10. rope tape top



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. jimishappy Jim is happy .
2. helikesmath He likes math .





See you later and Goodbye

Teacher :
Badr Sayid
Al-Shehri



@proud1prince3



@proud1prince

بدر الشهري - إدارة تعليم محايل عسير