

## عرض بوربوينت الوحدة الخامسة المشاعر والأشياء



تم تحميل هذا الملف من موقع المناهج السعودية

موقع المناهج ← المناهج السعودية ← الصف الأول ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-05 10:50:31

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل  
منهج انجليزي املخصات وتقديرات امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة  
لغة انجليزية:

إعداد: بدر الشهري

### التواصل الاجتماعي بحسب الصف الأول



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
السعودية على  
فيسبوك

### المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت unit3 وقت التحدث

1

عرض بوربوينت unit3 تطبيقات على كتابة الأرقام

2

عرض بوربوينت الوحدة الأولى كتاب التمارين تعزيز مهارات اللغة من الأرقام والأشكال إلى الحروف والتحريك

3

عرض بوربوينت الوحدة الأولى قسم 1 وقت التحدث

4

عرض بوربوينت الوحدة الثانية قسم 4 تعليم الحروف الإنجليزية للأصوات والمفردات باستخدام البطاقات والأنشطة التفاعلية

5

# WE CAN!

2

## Unit 5



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2025



### Goal 33 CD2 34 Feelings and Things: Talk Time

I can ask someone “What’s the matter?” and get the answer.

I listened to CD34       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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1 Listen, point, and practice. Trace.



Yes, I am.  
I have a  
new laptop.  
Look!

Are you happy?



What's the matter?



I'm thirsty and my friend is hungry.



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2

**Write.**

Are you and your friend hungry and thirsty ?

Yes , we are .



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2025



## Goal 34 CD2 35 **Feelings and Things: Talk Time**

I can point, ask, and say how someone is feeling.

I listened to CD35       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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1

Listen and circle *T* or *F*.



1. He's not happy. T F



2. He's hungry. T F



3. He's sleepy. T F



4. She's not angry. T F



5. She's happy. T F



6. She's scared. T F



2

**Write answers. Use *I, we, he, or she.***

1. Are you and your friend thirsty?

Yes, we are. OR No, we aren't.

2. Is your friend happy today?

Yes , he is .

3. Are you angry?

NO , I am not .

4. Are you and your friend sleepy?

No , we are not .





## Goal 35 CD2 36 Feelings and Things: Rhythms and Sounds

I can talk chant, ask “Are/you/he/she/we/they ...?”, and get the answer.

I listened to CD36       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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## 1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!



Who is angry? Who is scared?

She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!



2

Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. **these** **are** **watches** These are watches .
2. **the** **boys** **are** **happy** The boys are happy .





## Goal 36 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD37       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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1

## Listen and practice. Write.

ten happy parrot big and hungry good



This is Ken. He is  
ten. He is a very  
happy boy.



This is his Parrot.  
His name is Tim. Tim is  
big and fat. He is  
blue and orange, and  
he is hungry all the time.  
Ken and Tim are good  
friends.



2

Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name

What's your name ?

2. how old are you

How old are you ?

3. are you happy or sad

Are you happy or sad ?

My name is \_\_\_\_\_

I'm ..... 10 years old .

I am happy .





## Goal 37 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using “These” or “Those”.

I listened to CD38       days this week.

Name \_\_\_\_\_

Class \_\_\_\_\_



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# 1 Listen and practice. Color and write *These* or *Those*.



1. A hand points to two blue skirts.
2. A hand points to two pairs of blue trousers.
3. A hand points to two white T-shirts.
4. A hand points to two brown glasses.
5. A hand points to two green caps.
6. A hand points to two red shoes.

These \_\_\_\_\_ skirts are blue.

Those \_\_\_\_\_ trousers are blue.

These \_\_\_\_\_ T-shirts are white.

Those \_\_\_\_\_ glasses are brown.

Those \_\_\_\_\_ caps are green.

These \_\_\_\_\_ shoes are red.



## 2 Find and write the words.



cap hat shoes green skirt red glasses white trousers

1. cap

2. hat

3. shoes

4. green

5. skirt

6. red

7. glasses

8. white

9. trousers





## Goal 38 CD2 39 Feelings and Things: Words

I can say where something is using “in” and “on”.

I listened to CD39       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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1

Listen and practice. Trace.

## Ken's Diary



I'm happy today! My friend, Pete, is here for the day ! We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!



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2

Write *in* or *on*.



My sock is on the bed. The ring is in the box.

3

Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag./ on my desk

Where is your pen? It's In my bag .

Where are your notebooks? On my desk .





## Goal 39 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a\_e, i/i\_e, o/o\_e, u/u\_e

I listened to CD40        days this week.

Name \_\_\_\_\_

Class \_\_\_\_\_



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1

Listen and check ✓. Then write.



1. b  p     ball



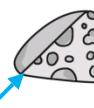
2. b  p     ppuppet



3. v  f     vase



4. v  f     face



5. sh  ch     ship



6. sh  ch     cheese



7. th  th     this



8. th  th     three



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2

Say and check ✓ LONG or SHORT sound.

|       | ship | sheep | sea | sit | speak | week |
|-------|------|-------|-----|-----|-------|------|
| LONG  |      | ✓     |     |     | ✓     | ✓    |
| SHORT | ✓    |       | ✓   | ✓   |       |      |





## Goal 40 CD2 41 Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD41       days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



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1

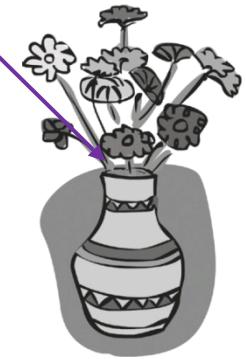
Listen and circle the word. Then match.



1. pin pine nine
2. van vase save
3. cube tub tube
4. rice ring nice
5. cut cute cat
6. tap cap tape
7. rope rice rose
8. five fine fin
9. tape cake make
10. rope tape top



5



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2

Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. jimishappy Jim is happy .
2. helikesmath He likes math .





**See you later  
and Goodbye**

**Teacher :  
Badr Sayid  
Al-Shehri**